



Elementary School Counselor (P-5)

A KIS education centers on inquiry and applied learning principles. We seek excited teachers to join a faculty that collaborates to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to improve the educational experience continually and benefits from the knowledge and ideas all faculty members contribute.

Position Description

- Implement and manage a comprehensive school counseling program aligned with the ISCA International Model that addresses students' academic, personal, social, and emotional needs.
- Provide individual and group counseling sessions to support students' mental health, academic performance, and personal development.
- Deliver classroom lessons promoting intercultural competence, conflict resolution, emotional regulation, and problem-solving skills.
- Assist students in setting personal, social, and academic goals, fostering their global awareness and development as responsible citizens.
- Use data to assess student needs and identify areas where additional support or intervention is necessary.
- Collaborate with teachers to integrate counseling strategies into students' learning experiences, supporting their holistic development.
- Provide crisis intervention and support for students facing trauma, loss, or other personal challenges.
- Address student referrals from teachers, parents, and staff, offering solutions to academic, social, or emotional challenges.
- Lead and facilitate the class list creation process, collaborating with teachers and administrators to ensure balanced and equitable class placements based on students' academic, social, and emotional needs.
- Actively participate in school-wide initiatives, including the Safeguarding Committee, and collaborate with faculty to create a culture of inclusion, respect, and safety.
- Possible opening for the Student Support Services Team Lead
- All KIS staff make ongoing contributions to enhancing the school community through after-school activities, athletics, student organizations, and clubs
- All staff serve on a minimum of one event committee annually. Committee members plan, organize, and lead the facilitation of the event.

Qualifications

Required:

- Master's degree in Elementary School Counseling with a valid certificate.
- Minimum of two years of successful experience working as a full-time teacher in an accredited school setting
- Ability to obtain a work visa in Korea (successful completion of a drug screening process per Korean law)

Preferred:

- Two years of overseas teaching experience
- Training and experience in working with second-language learners

Attributes and Competencies

Classroom Instruction and Assessment:

- Proficiency in standards-based instruction, assessment, and curriculum design to promote deep subject understanding
- Deliver engaging, effective, student-centered lessons that promote collaboration, critical thinking, and problem-solving
- Will provide timely, relevant feedback for student growth utilizing data to design instruction and respond to student needs

Student Support and Relationships:

- Ability to connect with students and address their pastoral care needs, including supporting their social-emotional development and fostering positive learning behaviors
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instruct on areas of strength and need
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values

School and Community:

- Contribute to a positive school climate within and beyond the classroom
- Collaborative approach to course planning and assessment delivery across grade levels, departments, divisions
- Commitment to promote diversity, inclusion and belonging
- Serve as a mandatory reporter, upholding the school's safeguarding policies and Adult Code of Conduct.

Personal Attributes:

- Display cultural competence and an openness to continual learning
- Demonstrate initiative, flexibility, and a positive attitude
- Establish cooperative and collaborative working relationships with staff, students, and parents
- Maintain a solution-based approach to problem-solving
- Illustrate organizational and time-management skills

Contract Terms

- Begins August 1, 2025
- The initial contract will be for two (2) years.

How to Apply

Only Schrole and APLi (Search) applications will be accepted and considered. If you have both platforms, we ask applicants to apply through Schrole.

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.