



## Update on Overall Progress: Future Ready

### Purpose:

- Provide a basic understanding of the strategic plan review process
- Provide information on progress made toward the 5 aspirational goals in 23-24
- Talk about considerations and next steps

### Non-purpose:

- Study each goal in-depth or provide detailed information on a particular topic (*this was accomplished at study sessions throughout the year*)



**FUTURE READY**

**Our Promise**

**Know. Value. Support**

**KNOW • VALUE • SUPPORT**

**FUTURE  
READY**

**SUMNER-BONNEY LAKE SCHOOL DISTRICT**

**Instructional Effectiveness**

- “Four Pillars” (Building Blocks for Action)
- Professional Practices for Effective Instruction
- Educational Strategies

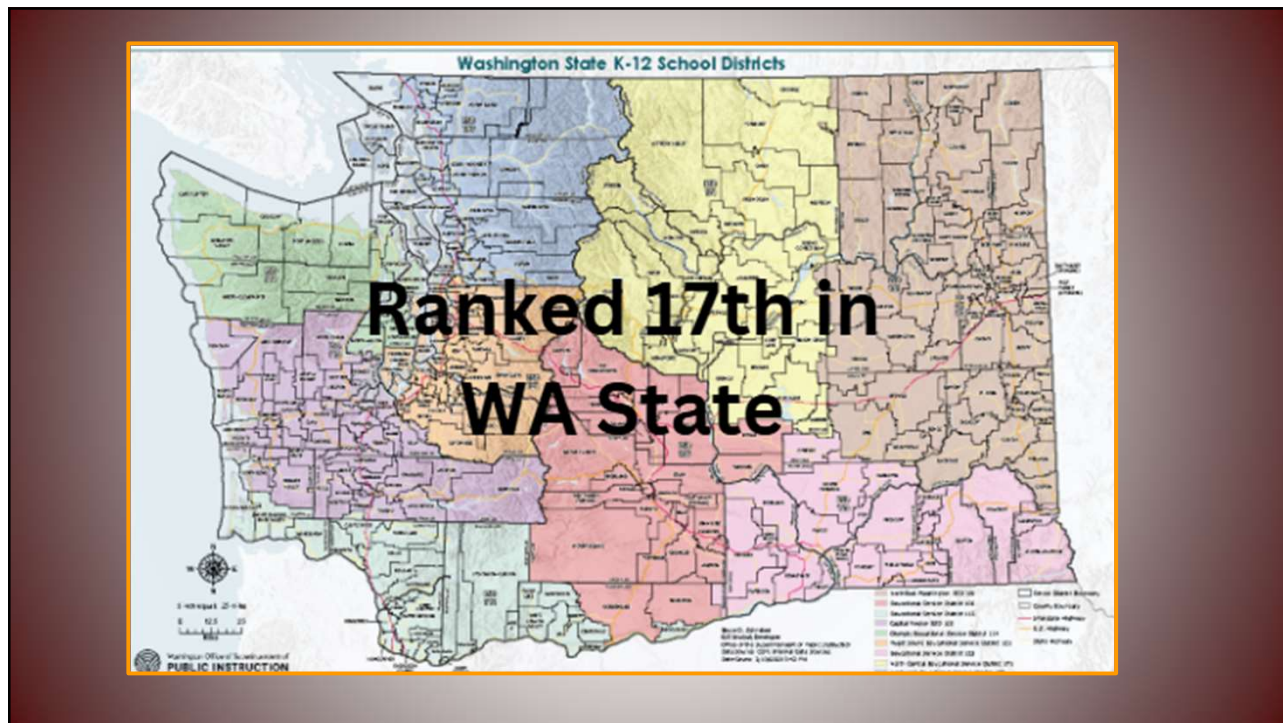
**Student Learning**

- Our Promise
- Portrait of a Sumner-Bonney Lake Graduate
- Goals and Measures of Student Success

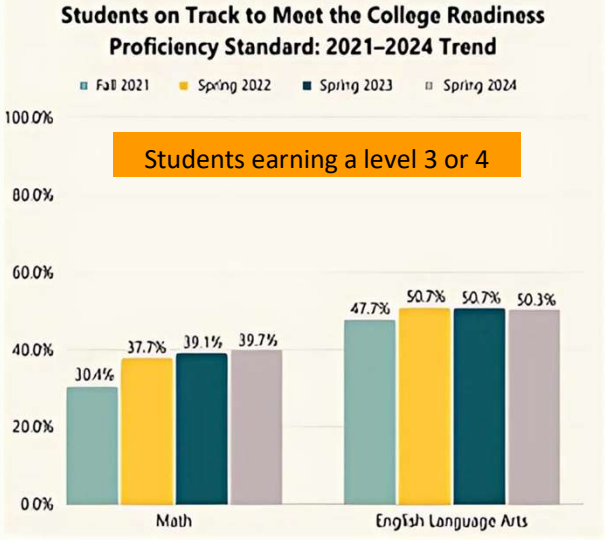
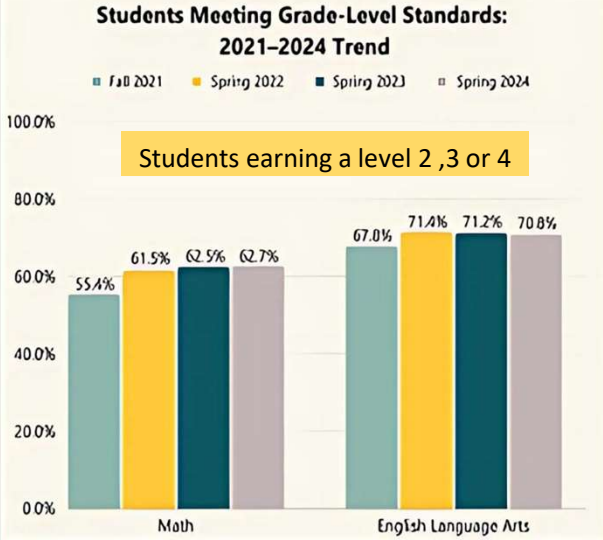
**Operational Effectiveness**

- Responsive and Efficient Supports
- Ensuring Disciplined Implementation

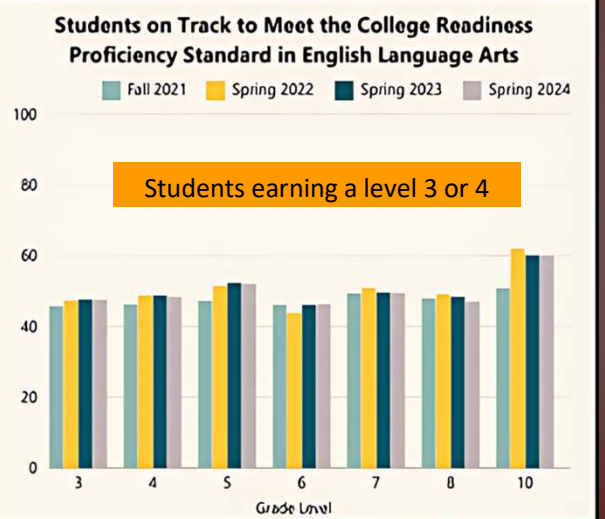
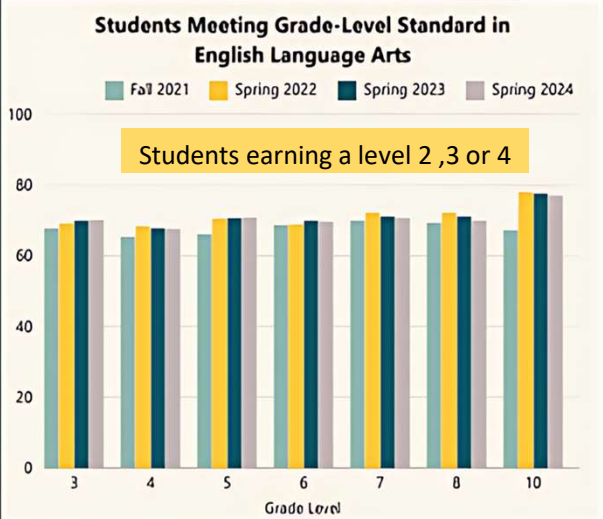
**FUTURE READY**



# Statewide Update



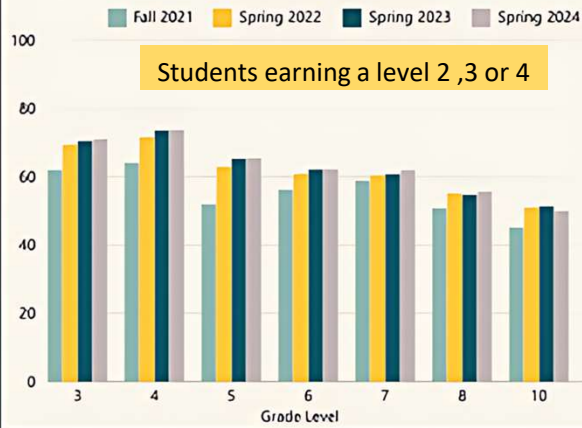
# Statewide Update



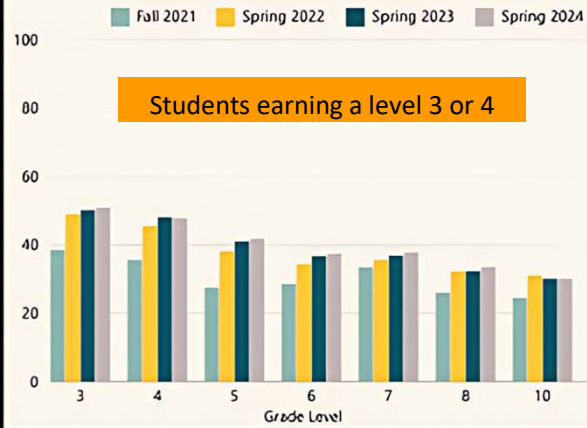
# Statewide Update



## Students Meeting Grade-Level Standard in Math



## Students on Track to Meet the College Readiness Proficiency Standard in Math



# EXAMPLE



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## Bonney Lake Elementary

**Address and Phone**  
18715 80TH ST E  
BONNEY LAKE, WASHINGTON 98390  
2538914450

### Enrollment

Enrollment  
2023-24 School Year  
425

Low-Income  
2023-24 School Year  
39.1%

English Language Learners  
2023-24 School Year  
6.8%

### Finance



Per Pupil Expenditure  
2022-23 School Year  
**\$17,964**

### Attendance



Students Attending 90% or  
More of School Days in the  
2022-2023 School Year  
**78.0%**

### Assessment

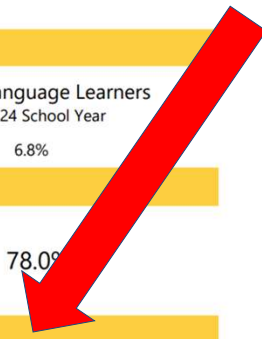
#### Foundational Grade-level Knowledge (and above)

ELA 2023-24 School Year    Math 2023-24 School Year    Science 2023-24 School Year



#### Consistent Grade-level Knowledge (and above)

ELA 2023-24 School Year    Math 2023-24 School Year    Science 2023-24 School Year





## Pierce County Update 23-24 ELA SBA

\*Scores based on level 3 and 4

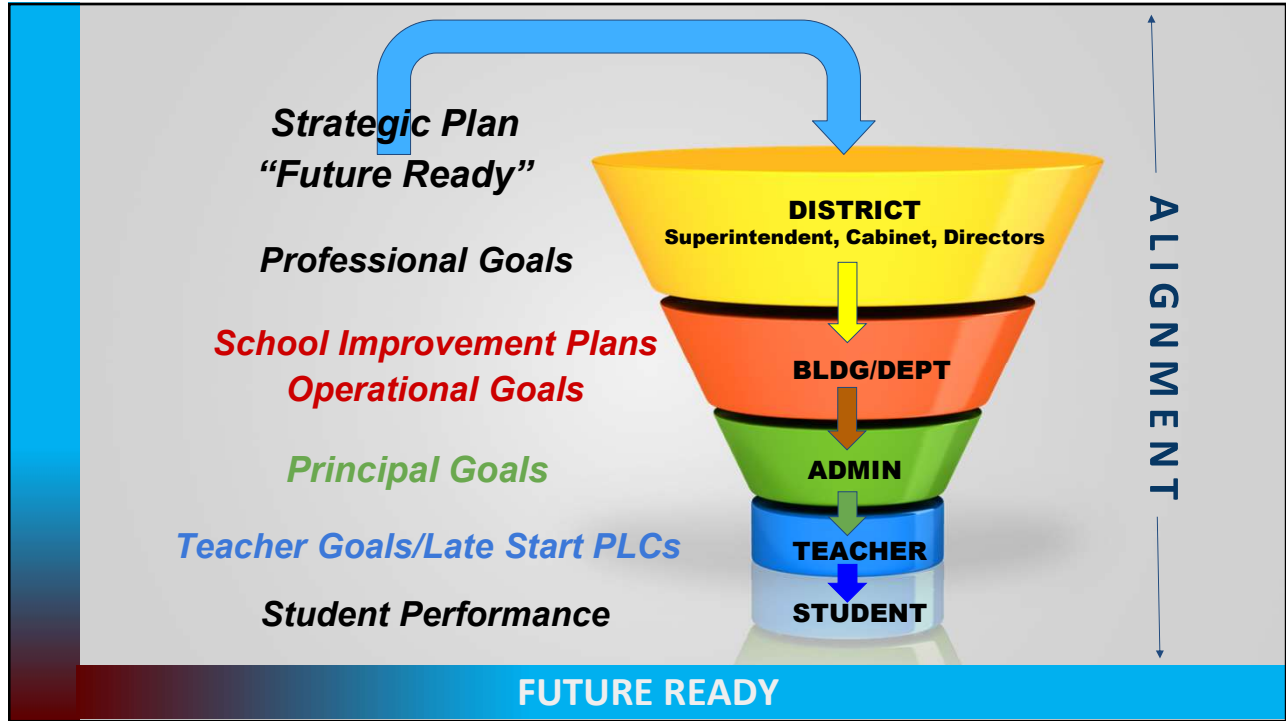
Dieringer (K-8)	69.5
University Place	69.5
Sumner - Bonney Lake School District	68.3
Carbonado (K-8)	68.2
Peninsula	66.2
White River	64.8
Steilacoom	61.3
Puyallup	52.9
State	50.3
Bethel	48.6
Fife	44.3
Orting	42.6
Tacoma	42.1
Eatonville	42.1
Clover Park	37.0
Franklin Pierce	36.5



## Pierce County Update 23-24 Math SBA

\*Scores based on level 3 and 4

Carbonado (K-8)	65.9
Dieringer (K-8)	63.1
University Place	58.1
Peninsula	53.9
Sumner - Bonney Lake School District	53.7
White River	51.3
Steilacoom	42.6
Puyallup	41.6
State	39.7
Bethel	35.7
Eatonville	32.1
Fife	32.9
Tacoma	28.9
Orting	28.5
Clover Park	25.6
Franklin Pierce	23.2



## HOW TO READ THE FOLLOWING SLIDES

KEY	MEANING
	<b>Did not meet benchmark</b> <i>(established by the District)</i>
	<b>Met benchmark</b> <i>(established by the District)</i>
↓	<b>Decrease in performance</b> <i>(from previous year)</i>
↑	<b>Increase in performance</b> <i>(from previous year)</i>

Success in the Early Years  
Beth Dykman, Executive Lead

# Goal One

*Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.*



**FUTURE READY**

## Goal One: Update

By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in ELA.

Overall District English Language Arts (ELA)		
Year	Benchmark	Result
2023	63.7	67.1
2024	<del>69</del> (71.4)	69.5
2025	74.6 (75.7)	
2026	80	

School	22-23	23-24
Bonney Lake Elementary	82	70 ↓
Tehaleh Heights	80	82 ↑
Victor Falls Elementary	76	73 ↓
Maple Lawn Elementary	75	76 ↑
Donald Eismann	68	63 ↓
Emerald Hills	67	70 ↑
Crestwood	65	67 ↑
Liberty Ridge	47	68 ↑
Daffodil Valley	*39	47 ↑

**FUTURE READY**

## Goal One: Update

By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in mathematics.

Overall District Mathematics		
Year	Benchmark	Met Y/N
2023	60	70.4
2024	66.7 (74)	70.1
2025	73.4 (77)	
2026	80	

School	22-23	23-24
Bonney Lake Elementary	85	73 ↓
Tehaleh Heights	80	78 ↓
Victor Falls Elementary	77	79 ↑
Maple Lawn Elementary	76	79 ↑
Crestwood	73	53 ↓
Donald Eismann	67	63 ↓
Emerald Hills	66	76 ↑
Daffodil Valley	56	50 ↓
Liberty Ridge	53	65 ↑

FUTURE READY

## Goal Three: Update

By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in ELA.

Overall District English Language Arts (ELA)		
Year	Benchmark	Result
2023	67	71.3
2024	74.4 (74.2)	66.8
2025	75.7 (77.1)	
2026	80	

School	22-23	23-24
Tehaleh Heights	90	84 ↓
Victor Falls Elementary	75	55 ↓
Maple Lawn Elementary	75	63 ↓
Bonney Lake Elementary	71	64 ↓
Donald Eismann	70	75 ↑
Emerald Hills	68	66 ↓
Liberty Ridge	68	70 ↑
Crestwood	64	64
Daffodil Valley	63	64 ↑

FUTURE READY

# Goal Three: Update

By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in mathematics.

Overall District Mathematics		
Year	Benchmark	Result
2023	60	57.3
2024	66.7	59.6
2025	73.4	
2026	80	

School	22-23	23-24
Tehaleh Heights	81	80 ↓
Maple Lawn Elementary	75	59 ↓
Bonney Lake Elementary	65	50 ↓
Emerald Hills	59	73 ↑
Donald Eismann	55	62 ↑
Crestwood	55	57 ↑
Liberty Ridge	45	63 ↑
Victor Falls Elementary	42	47 ↑
Daffodil Valley	38	49 ↑

FUTURE READY

Whole Child  
Sara O'Donnell, Executive Lead

## Goal Two

*Nurtured, Engaged, and Empowered Students Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.*



FUTURE READY


<b>Goal Two: Update</b>	Measurement Tool	Benchmark established 22-23	23-24
By 2026, 95% of students will attend school daily.	Measure is average daily attendance	K-5= 91% MS= 85% HS= 86% Dist= 89%	K-5= 92% MS= 90% HS= 87% Dist= 90%
By 2026, 100% of students feel their school is safe and welcoming as measured by a perception survey.	CEE Student Survey Data Q: I feel safe at school.	58% Established Benchmark	60%
By 2026, 100% of students know one adult at school who knows and cares about me measured by perception surveys.	CEE Student Survey Data Q: In this school, there is at least one adult who knows and cares about me.	81% Established Benchmark	81%
By 2026, 100% of students know one adult in school they can talk to if they have a problem measured by perception surveys	CEE Student Survey Data Q: There is at least one adult in this school I can talk to if I have a problem.	76% Established Benchmark	76%

**FUTURE READY**

Academically Prepared Critical Thinkers  
Beth Dykman and Steve Sjolund,  
Executive Leads

## Goal Three

*Every student will meet standards of performance in core subjects and be fully engaged critical thinkers.*



**FUTURE READY**

## Goal Three: Update

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in ELA.

Overall District ELA		
Year	Benchmark	Result
2023	64.2	67.7
2024	69.5 (71.8)	62.4
2025	74.8 (75.9)	
2026	80	

School	22-23	23-24
LMS	76	70 ↓
SMS	65	64 ↓
MMS	63	54 ↓

FUTURE READY

## Goal Three: Update

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in mathematics.

Overall District Mathematics		
Year	Benchmark	Result
2023	51	49.2
2024	60.7	42.3
2025	70.4	
2026	80	

School	22-23	23-24
LMS	52	48 ↓
SMS	52	47 ↓
MMS	44	32 ↓

FUTURE READY

Elimination of Disparities in Student Access and Success  
Executive Lead: Josh Agpalza

## Goal Four

*Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.*



FUTURE READY

## Goal Four: Update

By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion rates across all student-groups.

RACE & ETHNICITY							
SUBGROUP	2023 Baseline	2024 Goal	2024 RESULT	2025 Goal	RESULT	2026 Goal	RESULT
<b>Amer Indian / AK Native</b>	1.29	1	2.15	1		1	
<b>Asian</b> <small>(Asian students are ~½ as likely to be suspended as other populations)</small>	0.27	1	0.43	1		1	
<b>African Amer / Black</b>	1.17	1	1.35	1		1	
<b>Hispanic/ Latino</b>	1.47	1	1.20	1		1	
<b>Native Hawaiian / Pacific Islander</b> <small>(Native Hawaiian/Pacific Islander students are 2 times more likely to be suspended as other populations)</small>	1.16	1	2.12	1		1	
<b>Multiracial</b> <small>(Multiracial students show no disproportionality of suspension compared to other populations)</small>	1.02	1	1.04	1		1	
<b>White</b>	0.84	1	0.88	1		1	

## Goal Four: Update

By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion rates across all student-groups.

STUDENT GROUP/PROGRAM				
PROGRAM	2023 Baseline	2024 Goal	2024 RESULT	2025 Goal
Special Education	2.33	1	1.72	1
Multilingual	0.98	1	1.04 (Multilingual students show no disproportionality of suspension compared to other students.)	1
Low-Income	2.32	1	2.61	1
Homeless	0.98	1	2.65 (Homeless students were 2.6 times more likely to be suspended as other students.)	1

## Goal Four: Update

By 2026, there will be a 10% increase in the enrollment of students taking advanced coursework and specialized programs in all student groups.

Enrollment Increase		
Year	Goal	Result
2023	*1983 (benchmark)	1983
2024	2049	2190
2025	2115	
2026	2181	

*\*Represents students who took at least one advanced course or a course in a specialized program. This number also includes Running Start since this is a dual-credit opportunity.*

**FUTURE READY**

Readiness for College, Career, and Life  
 Steve Sjolund, Executive Lead



## Goal Five

*Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.*

**FUTURE READY**

## Goal Five: Update

**By 2026, 98% of the senior class will graduate on time**

Graduation Data (4 year Cohort)		
Year	Benchmark	Result
2016		84
2019	N/A	90
2020	N/A	92
2021	N/A	91
2022	N/A	92
2023	93	92 ↓
2024	95	90.6 ↓
2025	97	
2026	98	

**FUTURE READY**

## Noticings after Year Two

Increase in the number of Juniors and Seniors new to the district who are credit deficient  
 IMPACT: Graduation Rate

Increase in the number of students qualifying for special services (including CBTP)  
 IMPACT: Increase staffing, resource allocation and graduation rates

Mathematics continues to be an area of concern  
 ACTION: Adoption of new curriculum in progress along with several new supports

Meeting benchmark in Goal 2 Attendance and CEE Data  
 ACTION: Stay the course



**FUTURE READY**

## What's next?

- Keep the strategic plan a priority...work the plan
- School Improvement Plans "SIPs" will reflect a plan to mitigate the gap and/or continue increasing performance
- Board presentations will provide updates on specific areas of focus (*Policy 0700*)
- Board visits will align with a goal area
- Provide the board with any significant changes for 25-26 school year in June (*Policy 0700*)



**FUTURE READY**

