

About the Compact..

We, the Gadsden Elementary School parents, teachers, students and staff will participate in activities, services, and programs funded by Title I. We agree this compact outlines how parents, school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help increase student achievement. This school-parent compact is effective for the 2025-2025 school year.

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COMPACT for SUCCESS

As Principal, I, Dr. Shevawn Rivers, represent all Gadsden Elementary School Faculty and Staff in affirming this compact. I will continuously observe and monitor classroom activities to ensure high quality education is given to every child.

As **members of the Gadsden Educational Community**, together we are partners in every child's educational experience as we enter and uphold the intent of this compact.



2024-2025

Parent Compact

Gadsden Elementary School



1660 South Goodwin Circle
Gadsden, South Carolina 29052

David Thorpe, Principal

"A Place of Great Expectations!"

BLUE JAY EXPECTATIONS FOR THE SCHOOL

*As a **school staff**, we are responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment.*

We the faculty and staff will:

- ♦ Communicate with parents on an ongoing basis throughout the school year.
- ♦ Create a partnership with every family in my class.
- ♦ Monitor student progress in reading and math and provide frequent reports to parents about their child's progress.
- ♦ Be accessible for all students and parents (before or after school hours)
- ♦ Send home learning materials to support the development of skills in all subject areas.
- ♦ Explain my approach to teaching, expectations, and grading system to students and their families.
- ♦ Continually develop my teaching strategies so that we can successfully teach **all** children.
- ♦ Assign work that is relevant and interesting.
- ♦ Make sure students understand assignments and are provided timely feedback.

BLUE JAY EXPECTATIONS FOR THE PARENT/GUARDIAN

*As a **parent/guardian**, I believe my child can learn. It is my responsibility to support his/her learning through monitoring of attendance, homework completion, and technology usage. I will support his/her learning by:*

- ♦ Communicating with my child's teacher throughout the school year.
- ♦ Ensuring that my child attends school regularly and is on time.
- ♦ Providing enough time and an environment at home that allows my child to complete schoolwork and/or study at home.
- ♦ Encouraging my child to do his/her best work.
- ♦ Being aware of my child's progress by attending conferences and requested meetings, monitoring homework, checking schoolwork and communicating regularly with school staff.
- ♦ Reinforcing to my child the importance of respect for self and others.
- ♦ Participating in opportunities to volunteer and assist in my child's class and school.
- ♦ Attending annual parent/teacher conference nights scheduled in the fall and spring.

BLUE JAY EXPECTATIONS FOR THE STUDENT

*As a **student**, I believe that I can learn. The teachers and staff are here to help me every day. As a learner I will:*

- ♦ At all times FOCUS, LEAD and Yearn to Succeed!
- ♦ Let my teacher and family know if I need help.
- ♦ Read on my own and with my family every day.
- ♦ Work on my learning targets at home, using the materials my teacher sends home.
- ♦ Be responsible for completing and returning all assignments.
- ♦ Use organizational skills in and out of school.
- ♦ Come to school prepared to learn with my homework, school supplies, and a positive attitude.
- ♦ Keep a positive attitude towards self, others, school and learning.
- ♦ Discuss with my parents what I am learning about in school.