



**Shaker
Heights
Schools**

15600 Parkland Drive, Shaker Heights, OH 44120

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Gifted Identification Assessments and Screening Criteria

Information For Parents

“Gifted” refers to students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Revised Code.

GIFTED IDENTIFICATION

Whole Grade Screening Opportunities:

Students in grades 2 through 8 are assessed periodically throughout the school year using the MAP Growth 2-5 or 6+ Assessments of Reading and Math as part of the ongoing process of measuring student growth. These results are used to screen students for identification in the specific academic areas of reading and math.

Students in grades 2 and 5 also participate in whole grade screening for gifted identification in the areas of Superior Cognitive Ability using the Naglieri Nonverbal Ability Assessment (NNAT3) and Creative Thinking Ability using the Torrance Tests of Creative Thinking.

Students who meet the state score for identification during the screening process will be identified as gifted in that area(s).

Requests for additional testing should be made on the **Gifted Referral Form for Gifted Identification** and given to the Principal of the building the child is attending.

<u>Superior Cognitive Ability</u>			
<i>Screening criteria for further assessment (for all Superior Cognitive Ability Instruments) = 118</i>			
<i>Identification criteria is listed below:</i>			
Assessment	Identification Score		Creative Thinking (Part 1: intelligence test component)
Naglieri Nonverbal Ability Test (NNAT3)	Grades K-4 (Levels A-D)	126	Grades K-4 (Levels A-D) 110
	Grades 5-7 (Levels E-F)	125	Grades 5-7 (Levels E-F) 109
	Grades 8-10 (Levels F-G)	126	Grades 8-10 (Levels F-G) 110
	Grades 11-12 (Level G)	127	Grades 11-12 (Level G) 111

Cognitive Abilities Test (cogAT) Form 7	Grades K-2	128	Grades K-1	111
	Grade 3	127	Grades 2-12	112
	Grades 4-6	128		
	Grades 7-12	127		
Woodcock Johnson IV Test of Cognitive Abilities - Individual Assessment	Grades K-12	127	Grades K-12	112
Wechsler Intelligence Scale for Children - 5th Edition (WISC-V)	Grades K-12 (Full Scale IQ)	127	Grades K-12 (Full Scale IQ)	112
	Grades K-12 (General Ability Index)	126	Grades K-12 (General Ability Index)	111

Specific Academic Ability

*Screening criteria for further assessment (for all Achievement Instruments) = 92%ile
Identification criteria is listed below:*

Assessment	Identification Score
MAP Growth 2-5 and MAP Growth 6+* *K-2 MAP Assessment is not an allowable assessment for Reading and Math gifted identification	95th Percentile
Terra Nova (3rd Edition)	95th Percentile
Woodcock Johnson IV, Tests of Achievement (WJIV)	95th Percentile
Iowa Tests of Basic Skills	95th Percentile
ACT Grades 11-12	95th Percentile

Creative Thinking Ability Part 2:

*Screening criteria for further assessment = 92%ile
Identification criteria is listed below:*

Assessment	Identification Score
Torrance Tests of Creative Thinking	95th Percentile