

Approved 2024-2025 Board of Education/District Goals

The 2024-2025 Board of Education Goals include suggested strategies, action steps, and evidence that are aligned with and support the District’s Strategic Plan. Three updates (fall, winter & spring) will be provided over the course of the school year.

Goal 1: Metrics & Indicators of Systemic Performance		
Strategy	Action Steps	Evidence
<ul style="list-style-type: none"> Utilize and implement a system of metrics to measure the performance of the school system, ensuring accountability and continuous improvement 	<ul style="list-style-type: none"> Include metrics in the Strategic Plan & Superintendent of Schools annual goals Board and administration shared development of metrics Conduct an analysis of existing data sources and identify leading and lagging indicators that accurately measure student achievement, academic progress, and operational efficiency Implement a reliable and efficient system (data dashboard) for collecting and analyzing data with supportive professional learning for teachers and administrators. Ensure professional learning for data-driven instruction, analysis, and use of metrics to inform practice 	<ul style="list-style-type: none"> Greater use of data to monitor progress on Board Goals and Strategic Plan- Design and develop a data dashboard to monitor the performance of all students including achievement and growth data ; Posted data dashboard updated according to assessment timeline Reporting system that allows for interpretation and communication regarding outcomes and priorities for continuous improvement (data dashboard) Technology metrics for usage and efficiencies

Goal 2: Alignment of the Strategic Work

Strategy	Action Steps	Evidence
<ul style="list-style-type: none">● Monitor and support the development of VoG aligned curriculum (assessment and performance tasks)● Monitor and support ELP/K play-based learning curriculum, instruction, assessment and professional learning● Monitor District ELP-12 Literacy Steering Committee progress(focus on K-3); support purchase and implementation of selected resources● Provide new teacher leadership opportunities	<ul style="list-style-type: none">● Include VoG, play-based learning, K-3 literacy, curriculum design (UbD &UDL) and teacher leadership on curriculum committee agendas● Support the pilot to explore and identify K-3 literacy curricular resources in order to advance student learning● Support the K-3 literacy curriculum resources in the FY26 Budget● Consideration of recommendations for teacher leadership● Monitor the implementation of the 5 day ELP program● Monitor the impact of the administrative redesign	<ul style="list-style-type: none">● Evidence of identified teaching and learning topics included on curriculum agendas● Selection of K-3 literacy curriculum resource based on evaluation of a state aligned rubric & recommendation of ELP-12 Literacy Steering Committee.● Adoption of teacher leadership professional learning opportunities for 2025-2026● Board review of ELP and administrative programming

Goal 3: Alignment of Strategic Work with the FY26 Budget

Strategy	Action Steps	Evidence
<ul style="list-style-type: none"> ● Review FY26 draft Budget Pro-Forma in October to the BOE highlighting Budget costs/pressures ● Preview potential budgetary initiatives that align to the Strategic Plan in the fall for further Board discussion prior to Superintendent’s Recommended Budget ● Evaluate potential efficiencies and the impact on the Budget ● Evaluate Revenue Sources for BOE Budget 	<ul style="list-style-type: none"> ● Pro-Forma administrative FY26 Budget presentation at an October BOE meeting ● Received Capital Budget presentation in October ● Consider opportunities for efficiencies and cost savings to help fund strategic work and budgetary initiatives ● Consider any new revenue generating opportunities ● Strategic Work/Budget Initiative discussions in the fall: <ul style="list-style-type: none"> ○ K-3 Literacy (Oct/Dec) and its impact on the FY26 Budget ○ Facility study initiative and its impact on the Budget (Oct) ○ Website & student information system impact on the budget (Nov) ○ Professional learning for staff and impact on the FY26 Budget (Nov) 	<ul style="list-style-type: none"> ● Implementation of new budget calendar ● Timely adoption of FY26 Budget to support District operations

Goal 4: Oversee HHR elementary building projects

Strategy	Action Steps	Evidence
<ul style="list-style-type: none">● Provide building committee leadership and oversight● Oversight of communication to parents regarding project status including proposed timelines and impact on teaching & learning and daily operations● Collaboration and communication with town organizations on use of facilities	<ul style="list-style-type: none">● Periodic updates provided to the community and staff● Adherence to project schedules and budgets● Communication with school administration and town agencies	<ul style="list-style-type: none">● Regular communications to the community● HHR updates provided to the full Board● Successful completion of the construction phases

Goal 5: Enhance engagement and communication between the community, the Board and District Administration

Strategy	Action Steps	Evidence
<ul style="list-style-type: none">● Explore additional in person opportunities for the community to engage with the Board and District Administration● Consider recommendations for the Policy Committee to develop policies and administrative regulations to support and enhance District communications● Finalize the District’s Communications Plan● Review current Board orientation process● Streamline the work of BOE subcommittees	<ul style="list-style-type: none">● Schedule Town Halls and other opportunities to engage stakeholders in the work of the District● Review draft communications policy and explore additional policies or revisions to existing policies that relate to communication/District engagement● Determine appropriate next steps, if any, as a result of the Communications Plan	<ul style="list-style-type: none">● Scheduled opportunities and forums for community conversations● Artifacts reflecting District priorities, e.g., publications, website, webinars, social media and newsletters● Increased opportunities at Board meetings that celebrate student and staff experiences● Board agenda item and/or newly adopted and/or revised policies and administrative regulations to support and enhance District communications● Development of a Board of Education Handbook● Improved accessibility/content of Board of Education web pages