

State of Illinois

1S1: Four-Year Graduation Rate: The percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

Performance Indicator Target: 95.2%
90% of PI Target: 85.68%

Local v. Statewide Data Comparison

Data Metric	2854	Statewide
All Students - Number of Concentrators	2925	57946
All Students - Number of Concentrators that Met Requirements	2872	55541
Percentage of Concentrators that Met Requirements		
All Students	98.19	95.85
Gender: Male	97.8	95.28
Gender: Female	98.82	96.72
Race: Hispanic/Latino	97.6	95.12
Race: American Indian/Alaskan	98.31	93.70
Race: Asian	99.63	98.47
Race: Black/African America	96.35	94.40
Race: Hawaiian/Pacific Islander	100	92.68
Race: White	98.43	96.25
Race: Two or More	99.01	94.80
Special Population: English Learners	96.0	90.51`
Special Population: Migrant	NULL	100
Special Population: IEP	93.69	89.87
Special Population: Low-Income	97.30	93.47
Special Population: Homeless	93.75	88.66
Special Population: Military Connected	100	96.83
Special Population: Youth in Care	100	74.34
Special Population: Non-Traditional	98.10	96.43
Special Population: Single Parent	NULL	94.47
Special Population: Displaced Homemaker	NULL	NULL

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1S2: Four-Year Graduation Rate: 1S2: Extended Graduation Rate: The percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101(within six years of entering high school).

Performance Indicator Target: 95.2%

90% of PI Target: 85.86%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	3075	60519
All Students - Number of Concentrators that Met Requirements	3007	57703
Percentage of Concentrators that Met Requirements		
All Students	97.79	95.35
Gender: Male	97.33	94.82
Gender: Female	98.59	96.19
Race: Hispanic/Latino	95.83	93.53
Race: American Indian/Alaskan	80.0	91.6
Race: Asian	98.51	97.82
Race: Black/African America	96.18	92.79
Race: Hawaiian/Pacific Islander	100	92.45
Race: White	98.81	96.28
Race: Two or More	98.98	95.60
Special Population: English Learners	96.10	87.45
Special Population: Migrant	NULL	100
Special Population: IEP	94.29	89.87
Special Population: Low-Income	96.36	92.35
Special Population: Homeless	91.67	88.86
Special Population: Military Connected	99.07	96.34
Special Population: Youth in Care	100	85.11
Special Population: Non-Traditional	NULL	96.58
Special Population: Single Parent	NULL	67.72

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2S1: Academic Proficiency in Reading: CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act.

Performance Indicator Target: 36.1%
90% of PI Target: 32.49%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2854	55308
All Students - Number of Concentrators that Met Requirements	1282	19066
Percentage of Concentrators that Met Requirements		
All Students	44.92	34.47
Gender: Male	46.08	33.44
Gender: Female	43.02	36.03
Race: Hispanic/Latino	20.33	20.45
Race: American Indian/Alaskan	27.27	23.33
Race: Asian	69.17	60.54
Race: Black/African America	21.37	13.08
Race: Hawaiian/Pacific Islander	NULL	39.47
Race: White	56.92	41.19
Race: Two or More	44.79	38.65
Special Population: English Learners	NULL	.96
Special Population: Migrant	NULL	0
Special Population: IEP	40.0	7.02
Special Population: Low-Income	15.79	17.91
Special Population: Homeless	11.76	12.89
Special Population: Military Connected	46.05	31.71
Special Population: Youth in Care	NULL	11.24
Special Population: Non-Traditional	53.18	38.21
Special Population: Single Parent	NULL	27.01
Special Population: Displaced Homemaker	NULL	NULL

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2S2: Academic Proficiency in Mathematics: CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.

Performance Indicator Target: 34.7%
90% of PI Target: 21.23%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2854	55308
All Students - Number of Concentrators that Met Requirements	1270	18759
Percentage of Concentrators that Met Requirements		
All Students	44.50	33.92
Gender: Male	48.96	35.83
Gender: Female	37.19	31.04
Race: Hispanic/Latino	17.17	19.48
Race: American Indian/Alaskan	27.27	30.83
Race: Asian	77.44	69.54
Race: Black/African America	17.56	10.89
Race: Hawaiian/Pacific Islander	NULL	36.84
Race: White	57.27	40.34
Race: Two or More	37.50	37.09
Special Population: English Learners	4.17	3.04
Special Population: Migrant	NULL	NULL
Special Population: IEP	12.62	6.43
Special Population: Low-Income	14.04	16.50
Special Population: Homeless	5.88	10.1
Special Population: Military Connected	43.42	31.71
Special Population: Youth in Care	NULL	3.37
Special Population: Non-Traditional	55.13	37.27
Special Population: Single Parent	NULL	17.54
Special Population: Displaced homemaker	NULL	NULL

EFE 080 Lake County Vocational Area System

2S3: Academic Proficiency in Science: CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act.

Performance Indicator Target: 35.8%
90% of PI Target: 32.22%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2562	49264
All Students - Number of Concentrators that Met Requirements	1296	20687
Percentage of Concentrators that Met Requirements		
All Students	50.59	41.99
Gender: Male	53.89	43.42
Gender: Female	45.37	39.87
Race: Hispanic/Latino	22.22	28.17
Race: American Indian/Alaskan	NULL	32.04
Race: Asian	75.11	63.65
Race: Black/African America	28.44	15.92
Race: Hawaiian/Pacific Islander	NULL	51.52
Race: White	61.71	49.34
Race: Two or More	56.98	47.13
Special Population: English Learners	5.43	2.97
Special Population: Migrant	NULL	0
Special Population: IEP	20.97	11.79
Special Population: Low-Income	23.92	25.89
Special Population: Homeless	23.08	20.67
Special Population: Military Connected	51.67	37.58
Special Population: Youth in Care	0	15.15
Special Population: Non-Traditional	59.42	44.53
Special Population: Single Parent	NULL	27.12
Special Population: Displaced homemaker	NULL	NULL

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4S1: Nontraditional Program: The percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented.

Performance Indicator Target: 40.1%

90% of PI Target: 30.09%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2907	57075
All Students - Number of Concentrators that Met Requirements	984	23223
Percentage of Concentrators that Met Requirements		
All Students	33.85	40.69
Gender: Male	32.61	32.98
Gender: Female	35.86	52.36
Race: Hispanic/Latino	27.15	35.88
Race: American Indian/Alaskan	33.33	44.88
Race: Asian	45.35	41.60
Race: Black/African America	28.89	41.83
Race: Hawaiian/Pacific Islander	0	40.0
Race: White	36.32	42.15
Race: Two or More	31.00	39.95
Special Population: English Learners	25.78	29.74
Special Population: Migrant	NULL	NULL
Special Population: IEP	24.18	30.15
Special Population: Low-Income	26.68	39.38
Special Population: Homeless	21.05	45.38
Special Population: Military Connected	32.05	37.1
Special Population: Youth in Care	25.0	47.47
Special Population: Non-Traditional	100	100
Special Population: Single Parent	NULL	48.65
Special Population: Displaced homemaker	NULL	NULL

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5S2: Program Quality – Attained Postsecondary Credits: The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

Performance Indicator Target: 30.09%

90% of PI Target: 27.81%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2889	56628
All Students - Number of Concentrators that Met Requirements	794	17854
Percentage of Concentrators that Met Requirements		
All Students	27.48	31.53
Gender: Male	22.23	31.58
Gender: Female	36.03	31.46
Race: Hispanic/Latino	40.02	32.21
Race: American Indian/Alaskan	25.0	30.65
Race: Asian	11.52	26.48
Race: Black/African America	30.83	29.26
Race: Hawaiian/Pacific Islander	NULL	20.0
Race: White	22.88	32.08
Race: Two or More	28.0	32.91
Special Population: English Learners	42.4	29.5
Special Population: Migrant	NULL	25
Special Population: IEP	41.12	30.41
Special Population: Low-Income	46.10	31.40
Special Population: Homeless	44.44	29.86
Special Population: Military Connected	29.49	32.43
Special Population: Youth in Care	0	24.74
Special Population: Non-Traditional	18.86	29.55
Special Population: Single Parent	NULL	NULL
Special Population: Displaced Homemaker	NULL	NULL

EFE 080 Lake County Vocational Area System

5S3: Program Quality – Work-Based Learning: The percentage of CTE concentrators graduating from high school having participated in work-based learning.

Performance Indicator Target: 6.9%

90% of PI Target: 6.21%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2889	56628
All Students - Number of Concentrators that Met Requirements	4	3854
Percentage of Concentrators that Met Requirements		
All Students	.14	6.81
Gender: Male	.17	7.07
Gender: Female	.09	6.41
Race: Hispanic/Latino	.35	4.89
Race: American Indian/Alaskan	0	3.23
Race: Asian	0	2.51
Race: Black/African America	0	6.4
Race: Hawaiian/Pacific Islander	0	10
Race: White	.07	7.9
Race: Two or More	0	7.49
Special Population: English Learners	0	5.44
Special Population: Migrant	0	NULL
Special Population: IEP	1.0	10.3
Special Population: Low-Income	.43	7.1
Special Population: Homeless	0	8.0
Special Population: Military Connected	0	4.58
Special Population: Youth in Care	0	12.37
Special Population: Non-Traditional	0.1	7.45
Special Population: Single Parent	NULL	NULL
Special Population: Displaced homemaker	NULL	NULL

