



# HB3 Early Childhood & CCMR Board Proficiency Plans 2024-2029

Fall 2024

YES Prep Public Schools



# HB3 Overview

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- House Bill 3 ([HB 3](#)) amends Texas Education Code (TEC) to add [Sec. 11.185](#) and [11.186](#) to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).
- Under the HB 3 requirement, LEA school boards must adopt at least three board outcome goals:
  1. EC literacy goals aligned to 3rd Grade STAAR results ([TEC§11.185](#))
  2. EC math goals aligned to 3rd Grade STAAR results ([TEC§11.185](#))
  3. CCMR goals aligned to graduates that meet readiness requirements ([TEC§11.186](#))

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# Early Childhood Literacy Board Outcome Goal

The percentage of 3<sup>rd</sup> grade students who score "Meets Grade Level" or above on STAAR Reading will increase from **41%** in June 2024 to **46%** by June 2029.

## Yearly Target Goals

2025	2026	2027	2028	2029
42%	43%	44%	45%	46%

## Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former)†	Emergent Bilingual	Cont. Enrolled†	Non-Cont. Enrolled†
2024 Baseline	34%	42%	45%	50%	100%	N/A	38%	27%	39%	N/A	28%	N/A	N/A
2025 Target	35%	43%	46%	51%	100%	N/A	39%	28%	40%	N/A	29%	N/A	N/A
2026 Target	36%	44%	47%	52%	100%	N/A	40%	29%	41%	N/A	30%	N/A	N/A
2027 Target	37%	45%	48%	53%	100%	N/A	41%	30%	42%	N/A	31%	N/A	N/A
2028 Target	38%	46%	49%	54%	100%	N/A	42%	31%	43%	N/A	32%	N/A	N/A
2029 Target	39%	47%	50%	55%	100%	N/A	43%	32%	44%	N/A	33%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

†This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

## EC Literacy Targeted Professional Development Plan

**YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach district 3<sup>rd</sup> grade STAAR Reading student achievement goals:**

K-3 teachers and instructional leaders will be enrolled in and/or complete the Texas Science of Teaching Reading Academies by the end of 2025.

K-3 teachers and instructional leaders will receive training to administer the NWEA MAP Reading Growth and Fluency assessments to inform interventions and track student progress.

Prekindergarten teachers and instructional leaders will receive training to administer the PK CIRCLE Assessment to inform instruction and track student progress.

Kindergarten teachers and instructional leaders will receive training on the Texas Kindergarten Entry Assessment (TX-KEA) to inform beginning of year instruction.

PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.

PK-3 teachers and instructional leaders will engage in dedicated system Content and Instructional Leader Professional Development days.

## Early Childhood Literacy Progress Measure 1.1

The percentage of Pre-K students who score "On Track" on the CIRCLE PM literacy diagnostic will increase from **83%** in June 2024 to **88%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
84%	85%	86%	87%	88%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	78%	83%	87%	50%	100%	N/A	91%	56%	82%	N/A	84%	N/A	N/A
2025 Target	79%	84%	88%	51%	100%	N/A	92%	57%	83%	N/A	85%	N/A	N/A
2026 Target	80%	85%	89%	52%	100%	N/A	93%	58%	84%	N/A	86%	N/A	N/A
2027 Target	81%	86%	90%	53%	100%	N/A	94%	59%	85%	N/A	87%	N/A	N/A
2028 Target	82%	87%	91%	54%	100%	N/A	95%	60%	86%	N/A	88%	N/A	N/A
2029 Target	83%	88%	92%	55%	100%	N/A	96%	61%	87%	N/A	89%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## Early Childhood Literacy Progress Measure 1.2

The percentage of Kindergarten students who achieve an "On-Grade Level" outcome on the NWEA MAP Reading Growth Assessment will increase from **64%** in June 2024 to **69%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
65%	66%	67%	68%	69%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	51%	65%	67%	100%	60%	N/A	71%	45%	64%	N/A	69%	N/A	N/A
2025 Target	52%	66%	68%	100%	61%	N/A	72%	46%	65%	N/A	70%	N/A	N/A
2026 Target	53%	67%	69%	100%	62%	N/A	73%	47%	66%	N/A	71%	N/A	N/A
2027 Target	54%	68%	70%	100%	63%	N/A	74%	48%	67%	N/A	72%	N/A	N/A
2028 Target	55%	69%	71%	100%	64%	N/A	75%	49%	68%	N/A	73%	N/A	N/A
2029 Target	56%	70%	72%	100%	65%	N/A	76%	50%	69%	N/A	74%	N/A	N/A

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<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## Early Childhood Literacy Progress Measure 1.3

The percentage of 1<sup>st</sup> grade students who achieve an "On-Grade Level" outcome on the NWEA MAP Reading Growth Assessment will increase from **47%** in June 2024 to **52%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
48%	49%	50%	51%	52%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	33%	51%	80%	N/A	N/A	N/A	53%	21%	47%	N/A	62%	N/A	N/A
2025 Target	34%	52%	81%	N/A	N/A	N/A	54%	22%	48%	N/A	63%	N/A	N/A
2026 Target	35%	53%	82%	N/A	N/A	N/A	55%	23%	49%	N/A	64%	N/A	N/A
2027 Target	36%	54%	83%	N/A	N/A	N/A	56%	24%	50%	N/A	65%	N/A	N/A
2028 Target	37%	55%	84%	N/A	N/A	N/A	57%	25%	51%	N/A	66%	N/A	N/A
2029 Target	38%	56%	85%	N/A	N/A	N/A	58%	26%	52%	N/A	67%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## Early Childhood Literacy Progress Measure 1.4

The percentage of 2<sup>nd</sup> grade students who achieve an "On-Grade Level" outcome on the NWEA MAP Reading Growth Assessment will increase from **51%** in June 2024 to **56%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
52%	53%	54%	55%	56%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	46%	52%	64%	N/A	100%	N/A	53%	22%	49%	N/A	55%	N/A	N/A
2025 Target	47%	53%	65%	N/A	100%	N/A	54%	23%	50%	N/A	56%	N/A	N/A
2026 Target	48%	54%	66%	N/A	100%	N/A	55%	24%	51%	N/A	57%	N/A	N/A
2027 Target	49%	55%	67%	N/A	100%	N/A	56%	25%	52%	N/A	58%	N/A	N/A
2028 Target	50%	56%	68%	N/A	100%	N/A	57%	26%	53%	N/A	59%	N/A	N/A
2029 Target	51%	57%	69%	N/A	100%	N/A	58%	27%	54%	N/A	60%	N/A	N/A

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<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets



# Early Childhood Math Board Outcome Goal

The percentage of 3<sup>rd</sup> grade students who score "Meets Grade Level" or above on STAAR Math will increase from **36%** in June 2024 to **41%** by June 2029.

## Yearly Target Goals

2025	2026	2027	2028	2029
37%	38%	39%	40%	41%

## Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	25%	38%	36%	50%	100%	N/A	50%	27%	35%	N/A	36%	N/A	N/A
2025 Target	26%	39%	37%	51%	100%	N/A	51%	28%	36%	N/A	37%	N/A	N/A
2026 Target	27%	40%	38%	52%	100%	N/A	52%	29%	37%	N/A	38%	N/A	N/A
2027 Target	28%	41%	39%	53%	100%	N/A	53%	30%	38%	N/A	39%	N/A	N/A
2028 Target	29%	42%	40%	54%	100%	N/A	54%	31%	39%	N/A	40%	N/A	N/A
2029 Target	30%	43%	41%	55%	100%	N/A	55%	32%	40%	N/A	41%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

## EC Math Targeted Professional Development Plan

**YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach district 3<sup>rd</sup> grade STAAR Math student achievement goals:**

K-3 teachers and instructional leaders will receive training to administer the NWEA MAP Math Growth assessment to inform interventions and track student progress.

Prekindergarten teachers and instructional leaders will receive training to administer the PK CIRCLE Assessment to inform instruction and track student progress.

PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned mathematics academic program.

PK-3 teachers and instructional leaders will engage in dedicated system Content and Instructional Leader Professional Development days.



## Early Childhood Math Progress Measure 2.1

The percentage of Pre-K students who score "On Track" on the CIRCLE PM math diagnostic will increase from **91%** in June 2024 to **96%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
92%	93%	94%	95%	96%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	87%	92%	93%	100%	100%	N/A	100%	71%	91%	N/A	93%	N/A	N/A
2025 Target	88%	93%	94%	100%	100%	N/A	100%	72%	92%	N/A	94%	N/A	N/A
2026 Target	89%	94%	95%	100%	100%	N/A	100%	73%	93%	N/A	95%	N/A	N/A
2027 Target	90%	95%	96%	100%	100%	N/A	100%	74%	94%	N/A	96%	N/A	N/A
2028 Target	91%	96%	97%	100%	100%	N/A	100%	75%	95%	N/A	97%	N/A	N/A
2029 Target	92%	97%	98%	100%	100%	N/A	100%	76%	96%	N/A	98%	N/A	N/A

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<sup>†</sup> This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## Early Childhood Math Progress Measure 2.2

The percentage of Kindergarten students who achieve an "On-Grade Level" outcome on the NWEA MAP Math Growth Assessment will increase from **67%** in June 2024 to **72%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
68%	69%	70%	71%	72%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former)†	Emergent Bilingual	Cont. Enrolled†	Non-Cont. Enrolled†
2024Baseline	47%	69%	89%	100%	60%	N/A	70%	51%	66%	N/A	73%	N/A	N/A
2025Target	48%	70%	90%	100%	61%	N/A	71%	52%	67%	N/A	74%	N/A	N/A
2026Target	49%	71%	91%	100%	62%	N/A	72%	53%	68%	N/A	75%	N/A	N/A
2027Target	50%	72%	92%	100%	63%	N/A	73%	54%	69%	N/A	76%	N/A	N/A
2028Target	51%	73%	93%	100%	64%	N/A	74%	55%	70%	N/A	77%	N/A	N/A
2029Target	52%	74%	94%	100%	65%	N/A	75%	56%	71%	N/A	78%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

†This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## Early Childhood Math Progress Measure 2.3

The percentage of 1<sup>st</sup> grade students who achieve an "On-Grade Level" outcome on the NWEA MAP Math Growth Assessment will increase from **52%** in June 2024 to **57%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
53%	54%	55%	56%	57%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	46%	53%	60%	N/A	N/A	N/A	56%	25%	52%	N/A	56%	N/A	N/A
2025 Target	47%	54%	61%	N/A	N/A	N/A	57%	26%	53%	N/A	57%	N/A	N/A
2026 Target	48%	55%	62%	N/A	N/A	N/A	58%	27%	54%	N/A	58%	N/A	N/A
2027 Target	49%	56%	63%	N/A	N/A	N/A	59%	28%	55%	N/A	59%	N/A	N/A
2028 Target	50%	57%	64%	N/A	N/A	N/A	60%	29%	56%	N/A	60%	N/A	N/A
2029 Target	51%	58%	65%	N/A	N/A	N/A	61%	30%	57%	N/A	61%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## Early Childhood Math Progress Measure 2.4

The percentage of 2<sup>nd</sup> grade students who achieve an "On-Grade Level" outcome on the NWEA MAP Math Growth Assessment will increase from **47%** in June 2024 to **52%** by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
48%	49%	50%	51%	52%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former) <sup>†</sup>	Emergent Bilingual	Cont. Enrolled <sup>†</sup>	Non-Cont. Enrolled <sup>†</sup>
2024 Baseline	43%	47%	55%	N/A	100%	N/A	72%	31%	45%	N/A	50%	N/A	N/A
2025 Target	44%	48%	56%	N/A	100%	N/A	73%	32%	46%	N/A	51%	N/A	N/A
2026 Target	45%	49%	57%	N/A	100%	N/A	74%	33%	47%	N/A	52%	N/A	N/A
2027 Target	46%	50%	58%	N/A	100%	N/A	75%	34%	48%	N/A	53%	N/A	N/A
2028 Target	47%	51%	59%	N/A	100%	N/A	76%	35%	49%	N/A	54%	N/A	N/A
2029 Target	48%	52%	60%	N/A	100%	N/A	77%	36%	50%	N/A	55%	N/A	N/A

\*Some student groups may have less than 10 students and would not count for accountability

<sup>†</sup>This Closing the Gaps student group does not apply to Early Childhood grades PreK-2

Refer to the Campus Improvement Plan for campus-specific goals and targets

## CCMR Board Outcome Goal

The percentage of graduates who meet the threshold for CCMR Outcomes Bonus for college readiness will increase from **64%** in June 2023 to **69%** by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028
64%	65%	67%	68%	69%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2023 Baseline	39%	64%	75%	57%	58%	0%	0%	89%	61%	0%	46%	62%	61%
2024 Target	40%	65%	76%	58%	59%	40%	40%	90%	62%	40%	47%	63%	62%
2025 Target	41%	66%	77%	59%	60%	40%	40%	91%	63%	40%	48%	64%	63%
2026 Target	42%	67%	78%	60%	61%	40%	40%	92%	64%	40%	49%	65%	64%
2027 Target	43%	68%	79%	61%	62%	40%	40%	93%	65%	40%	50%	66%	65%
2028 Target	44%	69%	80%	62%	63%	40%	40%	94%	66%	40%	51%	67%	66%

*\*Some student groups may have less than 10 students and would not count for accountability*

### CCMR Targeted Professional Development Plan

**YES Prep Secondary instructional leaders and teachers will engage in the following professional development as key levers to reach district CCMR student achievement goals:**

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials.

Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day.

Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

Ensure that all AP teachers attend AP Summit professional learning to support AP students

Continue district-wide AP summits for all AP students

Annual campus goals added for CCMR Grade 12, CCMR Grade 11, and AP 3+ for all Secondary schools



## CCMR Progress Measure 3.1

The percentage of graduates who meet the threshold for CCMR Outcomes Bonus for college readiness will increase from **64%** in June 2023 to **69%** by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028
64%	65%	67%	68%	69%

### Closing the Gaps Student Groups\* Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2023 Baseline	39%	64%	75%	57%	58%	0%	0%	89%	61%	0%	46%	62%	61%
2024 Target	40%	65%	76%	58%	59%	40%	40%	90%	62%	40%	47%	63%	62%
2025 Target	41%	66%	77%	59%	60%	40%	40%	91%	63%	40%	48%	64%	63%
2026 Target	42%	67%	78%	60%	61%	40%	40%	92%	64%	40%	49%	65%	64%
2027 Target	43%	68%	79%	61%	62%	40%	40%	93%	65%	40%	50%	66%	65%
2028 Target	44%	69%	80%	62%	63%	40%	40%	94%	66%	40%	51%	67%	66%

\*Some student groups may have less than 10 students and would not count for accountability  
Refer to the Campus Improvement Plan for campus-specific goals and targets

## School Board Monitoring Calendar

Date	Board Goal	Evaluations / Other Business	Trainings
Fall 2024	Board Goal #1: Early Childhood Literacy Indicators Board Goal #2: Early Childhood Math Indicators Board Goal #3: CCMR		Evaluating and Improving Student Outcomes (EISO) training
Fall 2025		Early Childhood & CCMR Proficiency Plan annual report to school board	
Fall 2026		Early Childhood & CCMR Proficiency Plan annual report to school board	Evaluating and Improving Student Outcomes (EISO) training
Fall 2027		Early Childhood & CCMR Proficiency Plan annual report to school board	
Fall 2028		Early Childhood & CCMR Proficiency Plan annual report to school board	Evaluating and Improving Student Outcomes (EISO) training