

ETES FAMILY RESOURCE CENTER

Office Hours:
24 hours a day

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



Open to be
Energized

Eva Turner
Terrific Tigers

Message from the
Family Liaison

Upcoming Events

Parenting Tips

Parent & Family
Resources/Info



Introducing Sandra Pace



Greetings and Welcome!.... My name is Sandra Pace, I am the Title I Family Liaison for Eva Turner Elementary School.

I am a longtime Community Activist and a Public Servant with over 23 years of volunteering doing community outreach work in the Charles County area.

I started off volunteering in the public schools when my son was in elementary school back in the 90's and have been volunteering ever since.

Serving others has been my passion since I was a little girl. I not only enjoy doing for those who need my assistance, but I make it a priority on a regular basis to help as many people as I can.

My number one priority is to advocate and meet the needs of Eva Turner's students and their families to keep them updated with what's going on during the school year and help find resources that are needed.

Please visit your family resource center on a regular basis if possible. And if you need information that is not listed there in the resource center, please feel free to reach out to me and I will research the information for you.

Remember, I am here to help!

Kind Regards,
Sandra R. Pace
Title I Family Liaison
Eva Turner Elementary School
srspace@ccboe.com
301-753-1765

"Challenges are what make life interesting. Overcoming them is what makes life meaningful"--Joshua J. Marine



Turner Family Engagement & Community Events

August: 8/22/24 from 5:00pm to 7:00pm

Back to School Orientation-Meet & Greet

September: 9/5/24 from 5:30pm to 7:30pm

Open House

October: 10/30/24 from 5:00pm to 7:00pm

Harvest Fest/Trunk R Treat

November: Dates TBD

Hot Cakes & Hot Topics with principal Hrobak

Fall Math & Reading Night

December: Dates TBD

DADvisory Passport Event or Cooking with Dads Event

Breakfast with Santa/Toy Giveaway community Event

January: Date TBD

Health & Wellness Workshop

February: Date TBD

Hot Cakes & Hot Topics with principal Hrobak or School Townhall Night

March: Dates-TBD

Read Across Charles County Event

Spring Math & Reading Night

April: Date-TBD

STEAM/Science Night

May: Date-TBD

DADvisory event

June: Date-TBD

EOY Title 1 Parent Night and Summer Learning Kits Program

Note: TBD means to-be-determined, and that these events may or may not happen or dates may change.

Title I Family Liaison Services (not limit to):



- Promote student success by offering family workshops and training opportunities.
- Maintain a family resource center that provides information about school and community resources.
- Collaborate with district and school staff to help connect families to community resources to address a variety of wrap-around services.
- Enlist and train families and community members to volunteer within the school.
- Works to support/advocate on every level to make sure that both the student and the parents needs are met to help each student be successful with their education, along with bridging the gap between the home and school.
- Works to increase family engagement (strategies used by schools and community organizations to build genuine relationships with families to support the learning, development, and health of all students).
- Works to provide resources to families that are in need to further their child's academic and social success.

Parenting Tips

(Grow Together As a Family)



8 Essential Positive Parenting Tips

1. FOCUS ON THE REASONS BEHIND THE BEHAVIORS

There is always a reason children misbehave, even though the reason may seem silly to the parents. It is reasonable for the child, and that's why they behave that way.

If parents can address the cause directly, even if the child doesn't get what they want, they would at least feel that their needs are acknowledged. Having emotional support from the family is often more important than having the actual request met. An acknowledged child can move on without the need to misbehave. They may still be grumpy, but they do not need to act out to get heard.

Ask them questions and get to the core of the problem. Knowing the reason behind the problematic behaviors can also help parents avoid them in the first place. For example, a child hit her brother. The reason could be that she was frustrated because her little brother took her toy. So, teaching the younger child to ask for permission first before taking someone else's toys will prevent the issue from arising. You're also teaching them good manners.... girl fights with baby brother over stack toy. in positive discipline, no one plays the blame game positive parenting If your child seems to never listen to you, there are two plausible reasons. One reason could be your expectation is not reasonable. Reexamine what you ask your child to do or not to do. Is that a command or a request? Does it have a good reason? It's easier for a child to accept a good explanation, especially one that is relevant to their well-being, than to blindly follow an order. Another reason for disobedience is a lack of a close parent-child relationship, which forms the foundation for a child's growth, development, and future success.

2. BE KIND AND FIRM

Be kind to your child to model how to be kind and respectful to others. Children learn by mimicking others, and you are their primary role model. When a parent yells, humiliates, or calls a child names, the child learns to do the same when they're upset. The converse is also true. When a parent is kind and respectful despite being upset, the child learns to deal with difficulties with composure and respect.

Being kind also helps a child to calm down, be receptive to reasoning and more likely to cooperate. Being kind is not the same as giving in. Many parents mistakenly equate being positive and kind to being permissive. This is simply not true. You can firmly and kindly tell a child that she cannot have what she wants. There is no need for yelling, using a mean tone or talking in a stern voice. A stern voice conveys anger while a firm voice communicates authority. You don't need to be mean to mean business. A firm and calm NO is as good as, if not better than, a loud and mean NO. You can be firm in setting limits and enforcing consequences so that your child knows what to expect and what to base their future decisions on. Practicing decision making this way helps children grow their cognitive thinking, an invaluable skill for their future success.

3. GENTLE DISCIPLINE

According to Jane Nelsen in *Positive Discipline: The First Three Years*, punitive punishment produces Four Rs that do not help a child learn – Resentment, Rebellion, Revenge and Retreat. Often, punishment cannot stop bad behavior, nor does it also teach good ones. A positive, non-punitive response is much more effective in settling an overstimulated child and engaging them to learn a new behavior.

Time-out has been widely criticized in recent years. That's because most parents do not use it correctly. Time-out for kids is not meant to be a punishment but unfortunately, most parents use it that way. They isolate and restrict the child's movement and add a secondary punishment by chastising or lecturing the child. In the original design of time-out, the child is simply removed from the over-stimulating environment that creates or aggravates misbehavior, and then put into a non-reinforcing place to calm down and feel safe. So, some parenting experts invented "time-in" to replace time out. Time-in is actually a similar idea as the proper use of time-out, which has been proven to work with decades of research by psychologists. Time-out is not the only way to stop unwanted behavior. *Positive Discipline A-Z: 1001 Solutions to Everyday Parenting Problems*, also by Nelsen, is full of good advice, solutions, and recommendations on how to discipline positively. But it is hard to remember all 1001 solutions or always have the book handy when you need it. So, it's important to be creative and flexible when disciplining.

Remember, a positive parenting approach focuses on teaching the appropriate behavior rather than punishing the unwanted ones.

4. BE CLEAR AND BE CONSISTENT

Decide and explain the consequences of violating limits clearly before being enforced. In addition, parents need to be consistent and follow through on them. If a parent is not consistent, there will be confusion. The child may keep testing or challenging the limits to see what else can happen. To follow through means, do not say something unless you mean it. Do not make empty threats to cancel the ball game if your kid misbehaves unless you are willing to carry it out when that happens.

5. AGE-APPROPRIATE BEHAVIOR AND BRAIN DEVELOPMENT

Sometimes, what we think is inappropriate behavior is age-appropriate behavior. For instance, tantrums in toddlers are very normal. These young kids have big emotions but cannot express them in words. They also don't have the ability to regulate themselves because that part of the brain is not yet developed. Our child needs our help in learning to regulate. Stages of brain development plays a part in choosing a positive parenting strategy. Toddlers and preschoolers (even a three-year-old) may not understand consequences. So, for them, redirection instead of reasoning or giving consequences should be used.

6. TIME-OUT YOURSELF TO CHILL OUT

Yes, you heard that right. You need to take a time-out yourself when needed. Inevitably, sometimes parents are just exhausted and angered by children's unruly behavior. But this is the true do-as-I-say-AND-as-I-do moment. If you can calm yourself down and speak in a respectful and firm way, your child learns to handle anger and disappointment with grace. If something doesn't go your child's way, you want them to have the ability to self-control and remain respectful. If you cannot do it yourself, don't expect your child to do this. When you feel that you're about to lose it, tell your child that you need a moment by yourself because you are upset. Give a time frame on when you'll return and then go into another room to cool off. Walking away not only stops the power struggles, but it also allows you the time to calm down. Remind yourself your disciplining goal, which should be to teach, not to win in a conflict. While there, take a few deep, mindful breaths to clear your mind. You now have more time and breathing room to think of ways to deal with the issue at hand. When you return, you will be refreshed and ready to tackle your parenting challenges again.

Another good way to improve your self-regulation is to practice meditation. Regular meditation helps reduce stress in trying situations like this and promotes mindful parenting⁸.

7. MAKE IT A LEARNING OPPORTUNITY

When children are old enough to reason (older than three), every misbehaving episode can be turned into an invaluable lesson in problem solving.

What is the lesson of breaking a toy? It means the child cannot play with it anymore. That's a natural consequence. If the child didn't like the toy, he should have given it to a friend or donate it so that other kids could enjoy it. If they broke a toy out of frustration, help them find other outlets to release the anger such as punching a pillow. Teach them how to think of alternative ways to resolve an issue instead of acting out.

Teach them vocabularies to explain their feelings ("I am angry because...") rather than misbehaving. Help children develop their communication skills. Promoting language development will cut down on temper tantrums and misbehavior significantly.

8. BE PATIENT AND DON'T DESPAIR

Positive parenting and positive discipline won't produce the behavioral changes parents want overnight. Practicing Positive Parenting is not about getting fast results. It is about teaching behavior that parents want their children to emulate over time.

At the beginning, you may have to do a lot of explaining every day. It may take longer to see real changes than traditional punishment because children need repetitions to learn. It can be weeks or even months before your child starts to get it. But when that happens, it will be very rewarding, and the benefits will last a lifetime.

Final Thoughts on Positive Parenting

Positive parenting is significantly different from the traditional harsh parenting. It requires a different mindset and parenting behaviors. But with patience, persistence and (plenty of) practice, you can turn disciplinary moments into valuable lessons for kids.

[8 Essential Positive Parenting Tips and Discipline Guide \(parentingforbrain.com\)](https://parentingforbrain.com)

How to Form a New Habit



Helpful Links To Have On Hand:

Charles County Public Schools - <https://www.ccboe.com>

Eva Turner Elementary School - <https://www.ccboe.com/schools/turner>

StudentVUE - https://md-ccps-psv.edupoint.com/PXP2_Login_Student.aspx?regenerateSessionId=True

ParentVUE - https://md-ccps-psv.edupoint.com/PXP2_Login_Parent.aspx?regenerateSessionId=True

Social Media

Twitter: @EvaTurnerTigers

Facebook: facebook.com/EvaTurnerES

Title 1 District Level Plan-English

What is Title I, Part A? Title I, Part A of the Elementary and Secondary Education Act (ESEA) is the largest federally funded education program that provides financial assistance to local school systems and schools to ensure that disadvantaged students have the opportunity to receive a high-quality education and reach proficiency on challenging state academic standards and assessments by providing additional academic support and learning opportunities. School systems must apply for the Title I, Part A grant every year. Eligibility in the Title I program is based on the school's Free and Reduced Meals (FRM) rate.

What are the benefits of Title I? A Title I program will provide your child with educational support beyond the regular classroom. Some benefits may include, but are not limited to:

- Increased opportunities for family engagement
- Additional teachers and instructional assistants
- Supplementary instructional materials
- Increased technology in schools
- Tutors and specialized instructional support
- Additional professional learning opportunities for staff

Frequently Used Terms

1:1 One device for each student
 504 Plan Accommodations for students with disabilities
 BOE Board of Education
 CCPS Charles County Public Schools
 District Level / Districtwide Refers to all CCPS Title I Schools
 ELL English Language Learner
 ESOL English for Speakers of Other Languages
 ESSA Every Student Succeeds Act
 FRC Family Resource Center
 IA Instructional Assistant
 IEP Individualized Educational Plan
 LMS Learning Management System
 LTS Long-Term Substitute
 MCAP Maryland Comprehensive Assessment Program
 PD / PL Professional Development / Professional Learning
 PFE Parent and Family Engagement
 PTO Parent-Teacher Organization
 SEL Social-Emotional Learning
 SIP School Improvement Plan

CCPS Mission: The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.



We offer a variety of ways for families to give their feedback throughout the school year!

- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Home-School Compact Plan, family engagement workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.
- **District Level Family Engagement Plan Feedback Form** – Scan the QR code or click the link below to complete the online form. Paper copies are also available through your Family Liaison and Family Resource Center.
<https://forms.office.com/r/3n3qg734T>

SY 2024-2025 Title I Schools

Elementary Schools: C. Paul Barnhart, Dr. Gustavus Brown, Indian Head, Daniel of St. Thomas Jenifer, Arthur Middleton, M. Hope/Nanjemy, Dr. Samuel A. Mudd, J. C. Parks, J. P. Ryon and Eva Turner

Middle School: General Smallwood

If you have questions about the CCPS Title I family engagement program or District Level Family Engagement Plan, please contact:

Jennifer Bowling
 Title I Family & Program Coordinator
 301-392-5552 / jbowling@ccboe.com



Title I District Level FAMILY ENGAGEMENT PLAN SY 2024-2025



Office of Title I
 5980 Radio Station Road
 La Plata, MD 20646
 301-392-5520



www.ccboe.com/departments/title-i
 Follow us on X! @CCPSTitleI

Arin Bonner, Director of Title I Programs

The Title I District Level Family Engagement Plan was developed with families using feedback from the 2024 Annual District Level Family Engagement Survey and school-based Annual Title I Meetings.

CCPS Family Engagement Policy

Charles County Public Schools (CCPS) and the Board of Education recognize that families play an important role in their child's education as well as prepare them for academic achievement and lifelong learning. Our schools, families and community must be actively involved in developing strong programs and policies that support the academic success of every student. The purpose of the District Level Family Engagement Plan is to support and promote a strong partnership between the school, student and home.

Home-School Partnerships

To ensure that our families are equal partners in their child's education, we will:

- Help families understand State academic standards and local academic assessments.
- Show families how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide families with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and family resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient for families.
- Provide full opportunities for the participation of families with limited English proficiency, with disabilities, and of migratory children.
- Encourage families to join their school's advisory groups such as the PTO, Title I DADvisory Council, and School Improvement Team.

School Improvement

School Improvement Plans outline the goals, strategies and actions schools will take to improve the quality of education that students receive. Contact your school's Family Liaison to review your school's School Improvement Plan.

Title I Family Liaisons

Family Liaisons are federally funded support staff members that work to bridge the gap between the home and school. Family Liaisons also work to increase family engagement; build genuine relationships with families to support the learning, development and health of all students; and provide resources that families need to further their child's academic and social success. All Title I schools have a Family Liaison.

Initiatives & Workshops

The Title I Office and schools work together to offer a variety of districtwide initiatives and family engagement workshops to improve student academic achievement.

Districtwide Initiatives:

- Annual Title I Meeting
- Barbershop Books
- DADvisory Council
- Document Translation Services
- Early Childhood Program
- Mentoring Programs
- Summer Learning Materials
- Title I Family Liaisons

School-Based Family Engagement Workshops:

- Meet & Greet
- Open House / Back to School Night
- Chat & Chew / Pastries with Principal
- Parent-Teacher Conferences
- Instructional Nights (reading, math, STEM, etc.)
- Social-Emotional Learning Workshops
- Technology and Web-Based Program Training
- Understanding Student Progress and Data

Note: Initiatives and workshops are subject to change.

Family Resource Centers

Visit your school's center for resources such as:

- School and community events calendar
- School subscriptions and web-based programs
- Take-home materials
- Parenting brochures and family support services
- MD College & Career Readiness Standards
- Feedback forms

To view the Title I Office's online Family Resource Center, please visit www.ccboe.com/departments/title-i.

Effective Communication Strategies

To ensure that we effectively communicate with families, we will:

- Use a variety of ways to communicate with families such as CCPS and school webpages, Synergy/ParentVue, conferences, phone calls, text messages, emails, newsletters, flyers, school calendar, social media and Family Resource Centers.
- Provide interpreting and translation services to ensure that school-related information is shared in a format and language that families can understand.
- Explain frequently used terms so that families may better understand student achievement and progress.
- Utilize Family Liaisons to be a bridge for communication between schools and families.

Volunteers

We welcome and encourage volunteers in our schools! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the COBOE website. If you would like to volunteer, please contact your school's family liaison.

Community Schools & Partners

Community schools provide essential wraparound services to students, families and communities to promote health, academics and overall well-being. Title I Community Schools: Dr. Brown, Indian Head, Jenifer, Title I Community Schools: Dr. Brown, Indian Head, Jenifer, Dr. Mudd, J. P. Ryon, Eva Turner and General Smallwood.

Community partners help build and strengthen healthy learning environments by bringing in additional programs and services and providing supplementary opportunities for schools to connect with families and other local community members.

Thank you to our Community Partners!

Beyond the Classroom, Inc.
 EduWellness
 HERO Mentoring Program
 Maryland SNAP-Ed
 Reading Holiday Project
 Participating Barbershop Books locations



Turner Compact and Plan 23-24 English

The Home/School Compact and Family Engagement Plan illustrates the shared responsibility for student achievement between the school, student, and home. It is distributed and discussed during Open House, Parent-Teacher Conferences, and the Annual Title I Meeting. Copies are always available on our school website and in our Family Resource Center.

Home/School Partnerships

We believe that parents play an important role in their child's education; therefore, we will provide opportunities for families to be involved. At Eva Turner, we will:

- Involve parents in decisions regarding the spending of Title I funds and the 1% family engagement budget.
- Offer a flexible number of meetings at various times and in different ways (at school, home visits, virtually, and by phone).
- Provide information about school programs in a timely manner and in a language parents can understand.
- Offer interpreters, translated documents, childcare, and transportation so all families may be active in their child's education.
- Help parents understand State academic standards and local academic assessments.
- Show parents how to monitor their child's progress and work with educators to improve their child's achievement.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs.
- Maintain a Family Resource Center.
- Provide materials and training to help families work with their child to improve their academic achievement (i.e. literacy and using technology).
- Host PTO, School Improvement, and DADvisory Council meetings and encourage parents to join.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Hold an annual meeting to discuss our school's role and requirements in implementing the Title I program and your right to be involved in your child's education.

Community Partners

Eva Turner Elementary collaborates with business partners and community groups to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.



If this Compact/Plan does not meet your satisfaction, please complete a [Feedback Form](#) by clicking the link or scanning the QR code. If you are unable to complete the form online, please contact our family liaison.

Family Engagement Workshops and Activities

Please plan to attend Eva Turner's workshops and activities. Based on the needs of our families, we will host the following events:

- Meet & Greet/Orientation
- Back to School/Open House
- Parent-Teacher Conferences
- Quarterly Parent/Principal Collaborations
- Health & Wellness Workshop
- Reading & Math Strategies workshops Fall/Spring
- Science & STEM Night
- Annual Title I Parent Meeting
- DADvisory Events
- Other Family Engagement Nights sponsored by ETES and community partners.

Events are subject to change and may be held virtually, if required. Look for flyers and information on [Synergy](#), our school website, via email and [Twitter](#). Interpreters will be available upon request.

School Improvement

As an equal partner in your child's education, your input is important to our success! Your feedback on the Compact/Plan, family engagement budget, and school improvement may be given at any time throughout the school year. Please share your ideas by completing surveys and participating in the PTO, School Improvement Team, and Title I DADvisory Council. If you would like to participate in one of these groups or would like a copy of our School Improvement Plan, please contact our family liaison.

Ways to Volunteer

We welcome and encourage volunteers in our school. Volunteers may serve as mentors, tutors, non-paid coaches or club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBEO website. If you would like to be a volunteer, please contact our Family Liaison, Sandra Pace, at space@ccbcoe.com.

Eva Turner Elementary School

Title I Home/School Compact and Family Engagement Plan

SY 2024-2025



A Proud Community School

Courtney M. Hrobak
Principal

Tanya E. Fox
Assistant Principal

Sandra R. Pace
Family Liaison

James Blakeney
Community School Coordinator

1000 Banner Circle
Waldorf, MD 20602

turner.ccbcoe.com
Phone: 301-753-1765
X: @EvaTurnerTigers

This document was developed with Eva Turner families using input from the Annual Title I Meeting held on June 4, 2024, and results from the 2024 Annual District Level Family Engagement Survey.



Additional Resources

As a community school, we will provide a wide array of wraparound services to enhance our students' ability to be successful. Examples of wraparound services include:

- Extended learning time
- Extended school year
- Safe transportation to and from school
- Vision and dental services
- Expanded school-based health center services
- Additional social workers, counselors, and psychologists
- Additional mentors and restorative practice coaches
- Healthy food in-school and out-of-school
- Access to mental health practitioners

Community School Points-of-Contact

James Blakeney, Community School Coordinator
Eva Turner Elementary
Phone: 301-753-1765
Email: jblakeney@ccbcoe.com

Bethany Goodwin, CCPS District Coordinator
Community Schools, Homeless & Foster Care
Phone: 301-934-7210
Email: bgoodwin@ccbcoe.com

School Staff

As a school, we will share the responsibility to improve academic achievement and achieve the state's high standards in the following ways:

- Listening and showing respect to parents and students.
- Maintaining open communication with parents and students on academic achievement.
- Setting high expectations for our students.
- Providing high quality and well-planned instruction.
- Providing encouragement.
- Demonstrating professional behavior and being positive role models.
- Providing information for agenda books.
- Enforcing school and class rules fairly.
- Creating a welcoming, positive, and safe learning environment.
- Providing opportunities for parent-teacher conferences.
- Providing progress reports.
- Providing parents with contact information.
- Providing parents various opportunities to be involved in their child's education such as Title I Parent Academics workshops, PTO meetings, volunteer opportunities, Title I DADvisory Council and the School Improvement Team.

Students

As an Eva Turner Elementary student, I will share the responsibility to improve my academic achievement by always:

- Upholding the 3 R's (Being Respectful, Responsible, and Ready to Learn).
- Being prepared and bringing all materials to school each day.
- Working hard and doing my best.
- Completing assignments at school and at home and ask for help when needed.
- Turning in my schoolwork and homework on time.
- Following school, class, and bus rules.
- Having a positive attitude about reading—reading each night and discussing new words with my family.
- Having a positive attitude about math—practicing my math facts at home and looking for math situations in everyday life.
- Delivering all notes, folders, and invitations from school to my family.
- Respecting the school, students, staff, families, and community.

Parents/Guardians

As an Eva Turner Elementary parent/guardian, we will support our children's learning in the following ways:

- Enforcing sure my child's homework is completed and returned on time.
- Making sure that my children come to school on time and regularly.
- Keeping in contact with teachers and communicating openly.
- Talking with my child about school daily.
- Making sure my child understands and follows school rules.
- Providing my child with school supplies (if additional supplies are needed, I will contact my child's teacher).
- Encouraging my child.
- Making sure my child gets plenty of rest.
- Providing my child with a quiet area to complete schoolwork and homework.
- Reviewing and signing my child's agenda book.
- Returning school papers in a timely manner.
- Volunteering when possible.
- Being respectful to school staff.
- Teaching my child to be respectful to school staff, other students, and bus drivers.
- Being a positive role model for my child.

Turner Compact and Plan 23-24 Spanish

El acuerdo entre la casa y la escuela y Plan de Involucramiento Familiar ilustra la responsabilidad compartida para el rendimiento estudiantil entre la escuela, el estudiante y la casa. Se distribuye y discute durante la jornada de puertas abiertas, las conferencias de padres y maestros y la reunión anual del Título I. Siempre hay copias disponibles en nuestro sitio web escolar y nuestro Centro de Recursos Familiares.

Asociaciones entre la casa y la escuela

Creemos que los padres/madres cumplen una función importante en la educación de sus hijos, por lo tanto, les proporcionaremos oportunidades para que se involucren. En Eva Turner:

- Involucraremos a los padres en las decisiones sobre el gasto de los fondos en virtud del Título I y el presupuesto de involucramiento familiar del 1%.
- Ofreceremos una cantidad flexible de reuniones en varios horarios y de diferentes maneras (en la escuela, vistas a la casa, virtualmente y por teléfono).
- Proporcionaremos información sobre programas escolares con tiempo y en un lenguaje que los padres puedan entender.
- Ofreceremos intérpretes, documentos traducidos, cuidado infantil y transporte, para que todas las familias puedan ser activas en la educación de su hijo.
- Ayudaremos a los padres a entender los estándares académicos estatales y las evaluaciones académicas locales.
- Les mostraremos a los padres cómo supervisar el progreso de sus hijos y trabajaremos con los educadores para mejorar su rendimiento.
- Educaremos al personal escolar sobre cómo trabajar con los padres como socios igualitarios en el proceso educativo de sus hijos.
- Coordinaremos e integraremos los programas y las actividades de involucramiento familiar con los programas locales, estatales y federales.
- Mantendremos un Centro de Recursos Familiares.
- Proporcionaremos materiales y capacitación para ayudar a las familias a trabajar con sus hijos para mejorar su rendimiento académico (es decir, letradoscruza y el uso de la tecnología).
- Organizaremos reuniones de la organización de padres y maestros, el equipo de mejora escolar y el Consejo DAdvisory e involucraremos a los padres a que participen.
- Proporcionaremos oportunidades completas de participación para los padres con un dominio limitado del inglés, discapacidades o hijos migrantes.
- Organizaremos una reunión anual para discutir la función y los requisitos de nuestra escuela para implementar el programa del Título I y su derecho a involucrarse en la educación de su hijo.

Socios de la comunidad

La Escuela Primaria Eva Turner colabora con socios comerciales y grupos comunitarios para aumentar el involucramiento familiar mediante la coordinación y la integración de extensión, oportunidades de capacitación y recursos para la comunidad escolar.

Talleres y actividades de involucramiento familiar

Planifique para asistir a talleres y actividades de Eva Turner. Según las necesidades de nuestras familias, organizaremos los siguientes eventos:

- Presentación y bienvenida/Orientación
- Regreso a la escuela/jornada de puertas abiertas,
- Conferencias de padres y maestros
- Colaboraciones trimestrales entre padres y director
- Taller de salud y bienestar
- Talleres de estrategias para la lectura y la matemática en otoño/primavera
- Noche de ciencia y CTIM
- Reunión anual de padres del Título I
- Eventos del Consejo DAdvisory
- Otras noches de involucramiento familiar patrocinadas por ETES y socios de la comunidad.

Los eventos están sujetos a cambios y pueden hacerse virtualmente, si se requiere. Busque folletos e información en Synergy, nuestro sitio web escolar, vía correo electrónico y Twitter. Los intérpretes estarán disponibles a pedido.

Mejora escolar

Como socio igualitario en la educación de su hijo, su opinión es importante para nuestro éxito. Puede hacer sus comentarios sobre el acuerdo/plan, el presupuesto para el involucramiento familiar y la mejora escolar en cualquier momento a lo largo del año académico. Comparta sus ideas completando encuestas y participando en la organización de padres y maestros, el equipo de mejora escolar y el Consejo DAdvisory del Título I. Si quiere participar en uno de estos grupos o una copia de nuestro Plan de Mejora Escolar, comuníquese con nuestro enlace con las familias.

Maneras de participar como voluntario

Les damos la bienvenida e incentivamos a los voluntarios en nuestra escuela! Los voluntarios pueden actuar como mentores, tutores, entrenadores o patrocinadores de clubes no remunerados, chaperones, compañeros de lectura/matemática, oficiales de organización de grupos de padres y más. Todos los voluntarios deben completar una capacitación y una revisión de antecedentes. Hay más información en el sitio web de CCBOE. Si quiere ser un voluntario, comuníquese con nuestro enlace con las familias, Sandra Pace, en space@ccboe.nm



Si no está satisfecho con este acuerdo/plan, haciendo clic en este enlace o escaneando el código QR, si no puede completar el formulario en línea, comuníquese con nuestro enlace con las familias.

Escuela Primaria Eva Turner

Acuerdo entre la casa y la escuela del Título I y Plan de Involucramiento Familiar

Año académico 2024-2025



Una orgullosa escuela comunitaria

Courtney M. Hrobak
Directora

Tanya E. Fox
Subdirectora

Sandra R. Pace
Enlace con las familias

James Blakeney
Coordinador de escuelas comunitarias

1000 Banister Circle
Waldorf, MD 20620

turner.ccboe.com
Teléfono: 301-753-1765
X: @EvaTurnerTigers

Este documento se desarrolló con las familias de Eva Turner usando los aportes de la reunión anual del Título I realizada el 4 de junio de 2024 y los resultados de la encuesta anual sobre involucramiento familiar al nivel de distrito de 2024.



Recursos adicionales

Como escuela comunitaria, proporcionaremos una gran variedad de servicios integrales para mejorar la capacidad de nuestros estudiantes de ser exitosos. Algunos ejemplos de servicios integrales son:

- Tiempo de aprendizaje extendido
- Año académico extendido
- Transporte seguro desde y hasta la escuela
- Servicios oftalmológicos y odontológicos
- Servicios ampliados en el centro médico de la escuela
- Trabajadores sociales, terapeutas y psicólogos adicionales
- Mentores y entrenadores de práctica restauradora adicionales
- Comida saludable dentro y fuera de la escuela
- Acceso a profesionales de salud mental

Puntos de contacto de la escuela comunitaria

James Blakeney, coordinador escuelas comunitarias
Escuela Primaria Eva Turner
Teléfono: 301-753-1765
Correo electrónico: jblakeney@ccboe.com

Bethany Goodwin, coordinador del distrito de CCPS
Escuelas comunitarias, personas sin techo y crianza temporal
Teléfono: 301-934-7210
Correo electrónico: bgoodwin@ccboe.com

Personal escolar

Como escuela, compartiremos la responsabilidad de mejorar el rendimiento académico y alcanzar los estándares altos estatales de las siguientes maneras:

- Escucharemos y respetaremos a los padres y los estudiantes.
- Mantendremos una comunicación abierta con los padres y los estudiantes sobre su rendimiento académico.
- Estableceremos expectativas altas para nuestros estudiantes.
- Proporcionaremos una educación de alta calidad y bien planificada.
- Proporcionaremos estímulo.
- Demostraremos una conducta profesional y seremos modelos a seguir positivos.
- Daremos información para los libros de agenda.
- Haremos cumplir las normas de la escuela y la clase de forma justa.
- Crearemos un entorno de aprendizaje agradable, positivo y seguro.
- Daremos oportunidades para conferencias entre padres y maestros.
- Daremos boletines de progreso.
- Les daremos información de contacto a los padres.
- Les daremos a los padres varias oportunidades para que se involucren en la educación de sus hijos, como los talleres académicos para padres del Título I, las reuniones de la organización de padres y maestros, las oportunidades para voluntarios, el Consejo DAdvisory del Título I y el equipo de mejora escolar.

Estudiantes

Como estudiante de la Escuela Primaria Eva Turner, compartiré la responsabilidad de mejorar mi logro académico de las siguientes maneras siempre:

- Seré respetuoso y responsable y estaré listo para aprender.
- Estaré preparado y traeré todos los materiales a la escuela cada día.
- Trabajaré duro y haré mi mejor esfuerzo.
- Completaré actividades en la escuela y la casa y pediré ayuda cuando la necesite.
- Entregaré mi trabajo en clase y tarea para la casa a tiempo.
- Cumpliré las normas de la escuela, la clase y el autobús.
- Tendré una actitud positiva sobre la lectura: leeré cada noche y hablaré de palabras nuevas con mi familia.
- Tendré una actitud positiva sobre la matemática: practicaré las operaciones matemáticas en casa y buscaré situaciones matemáticas en la vida cotidiana.
- Entregaré todas las notas, carpetas e invitaciones de la escuela a mi familia.
- Respetaré la escuela, a los estudiantes, el personal, las familias y la comunidad.

Padres/Madres/Tutores

Como padre/madre/tutor de la Escuela Primaria Eva Turner, apoyaré el aprendizaje de mi hijo de las siguientes maneras:

- Me aseguraré de que la tarea de mi hijo se complete y devuelva a tiempo.
- Me aseguraré de que mi hijo vaya a la escuela a tiempo y con regularidad.
- Me mantendré en contacto con los maestros y me comunicaré abiertamente.
- Hablaré con mi hijo sobre la escuela a diario.
- Me aseguraré de que mi hijo entienda y cumpla las normas escolares.
- Le daré a mi hijo materiales escolares (si se necesitan materiales adicionales, contactaré al maestro de mi hijo).
- Incentivaré a mi hijo.
- Me aseguraré de que mi hijo descanse lo suficiente.
- Le proporcionaré a mi hijo un área tranquila para completar el trabajo de clase y la tarea.
- Revisaré y firmaré el libro de agenda de mi hijo.
- Devolveré los documentos escolares de forma puntual.
- Participaré como voluntario cuando sea posible.
- Seré respetuoso con el personal escolar.
- Le enseñaré a mi hijo a ser respetuoso con el personal escolar, otros estudiantes y los conductores de autobús.
- Seré un modelo a seguir positivo para mi hijo.



Resources/Information

[Code of Student Conduct 2024-25 - Charles County Public Schools \(ccboe.com\)](http://ccboe.com)

- English



Charles County Public Schools
Working together to achieve excellence for every student.

Code of Student Conduct
2024-2025 School Year

- Spanish



Charles County Public Schools
Trabajar juntas para lograr la excelencia para cada estudiante.

Código de conducta
del estudiante
Año escolar 2024-2025

[Parent Handbook/Calendar - Charles County Public Schools \(ccboe.com\)](https://ccboe.com)

THINK. INSPIRE. GROW.

Charles County
Public Schools

Working together to achieve excellence for every student.

2024
-
2025

Parent Handbook/Calendar

[Click here for the form:](#)

[Bullying, Harassment, & Intimidation - Charles County Public Schools \(ccboe.com\)](#)

[Click Here for more Community Resources - Charles County Public Schools \(ccboe.com\)](#)



Learn about Grade Level Goals + More

[Elementary Program of Studies - Charles County Public Schools \(ccboe.com\)](http://ccboe.com)

All Grades School Supply List for Eva Turner

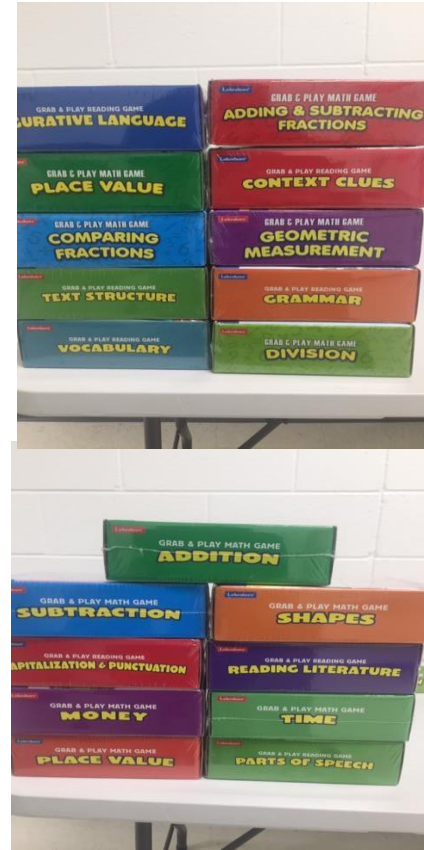
- [School Supply Lists - Charles County Public Schools \(ccboe.com\)](https://www.ccboe.com/school-supply-lists)

School Meals Website

- [New School Meals site: how to navigate | details - Charles County Public Schools \(ccboe.com\)](https://www.ccboe.com/new-school-meals-site-how-to-navigate-details)

ETES Family Liaison Title 1 Activities Library

NOTE: If you need additional resources for your student, you can come and checkout any of the activities. Please note there are limited copies, so this is based on a first come first serve basis.



Charles County Public Schools,
Title I Early Childhood Program Presents:

Thriving Threes & Me Early Learning Program 2024-2025



Learning Groups

Instructional Materials

Parent Workshops

CCPS Title I Elementary Schools

- C. Paul Barnhart
- Dr. Gustavus Brown
- Indian Head
- Daniel of St. Thomas Jenifer
- Arthur Middleton
- Mt. Hope/Nanjemoy
- Dr. Samuel Mudd
- J. C. Parks
- J. P. Ryon
- Eva Turner

The Charles County Public Schools Title I Thriving Threes & Me Early Learning Program serves children who are 3 years old by September 1, 2024, and reside within a Title I school zone. The program begins in November and includes parent workshops, learning groups, instructional materials, resources for families and opportunities for parents of early learners to network.

Register today by clicking here!

or visit <https://www.ccboc.com/parents/online-registration>

For more information contact:
Thelma Dorsey, Title I Early Childhood Community Liaison
tdorsey@ccboc.com or 301-392-5519



Escuelas Públicas del Condado de Charles,
El Programa de Niñez Temprana del Título I presenta:

Programa de Aprendizaje Temprano "Los Prósperos Tres Años y Yo" 2024-2025



Grupos de aprendizaje

Materiales educativos

Talleres para padres

Escuelas primarias del Título I de las CCPS

- C. Paul Barnhart
- Dr. Gustavus Brown
- Indian Head
- Daniel of St. Thomas Jenifer
- Arthur Middleton
- Mt. Hope/Nanjemoy
- Dr. Samuel Mudd
- J. C. Parks
- J. P. Ryon
- Eva Turner

El Programa de Aprendizaje Temprano Thriving Threes & Me del Título I de las Escuelas Públicas del Condado de Charles presta servicios a los niños que cumplirán 3 años de edad al 1.º de septiembre de 2024 y que viven en una zona escolar del Título I. El programa comienza en noviembre e incluye talleres para padres, grupos de aprendizaje, materiales educativos, recursos para las familias y oportunidades para que los padres de alumnos tempranos establezcan contactos.

¡Inscríbese hoy mismo haciendo clic aquí!

o visite <https://www.ccboc.com/parents/online-registration>

Para información adicional, comuníquese con:
Thelma Dorsey, Enlace Comunitaria de Niñez Temprana del Título I
tdorsey@ccboc.com o 301-392-5519





Charles County Public Schools

TITLE I DADVISORY COUNCIL

The Title I DADvisory Council works to support, encourage and optimize opportunities for fathers, grandfathers and other father-figures to be involved in children's lives.

MEN MAKING A DIFFERENCE!

- > Promote male leadership in Charles County Public Schools
- > Collaborate with council members from other CCPS Title I schools
- > Plan school events and workshops at Eva Turner Elementary
- > Implement district initiatives

JOIN THE COUNCIL!

Please scan the QR code, click/enter the link in your web browser, or contact your Family Liaison, Sandra Pace, at srpace@ccboe.com or 301-753-1765.

[CLICK HERE!](#)



Charles County Public Schools

CONSEJO DADVISORY DEL TÍTULO I

El Consejo DADvisory del Título I trabaja para brindar apoyo, alentar y optimizar oportunidades para que padres, abuelos y otras figuras paternas se involucren en las vidas de los niños.

¡LOS HOMBRES TIENEN UN IMPACTO POSITIVO!

- > Promover el liderazgo masculino en las Escuelas Públicas del Condado de Charles
- > Colaborar con miembros del consejo de otras escuelas de CCPS Título I
- > Planificar eventos y talleres escolares en Eva Turner Elementary
- > Implementar iniciativas en todo el distrito

¡SÚMESE AL CONSEJO!

Para acceder a mayor información, escanee el código QR, haga clic/ingrese el enlace en su explorador web, o comuníquese con Sandra Pace, Enlace con las Familias del Título I, en srpace@ccboe.com o 301-753-1765.

[Haga clic aquí](#)





Inspiring girls to spread their wings and fly high!

BE YOURSELF

DREAM BIG

WORK HARD

MISSION

Our mission is to empower girls in 3rd - 5th grades to be confident, healthy, kind and motivated to achieve personal and school goals in a safe and supportive environment. We believe all girls should have the opportunity to fulfill their potential.

GOALS

- Build self-esteem and confidence
- Promote and encourage healthy lifestyles
- Instill showing kindness to others
- Gain exposure to new people, places and things
- Serve the community

THEME

Club activities will support the "Move This World" school campaign.

MEETINGS

Meetings will be held virtually each month. This after school program will give girls the opportunity to participate in educational activities, crafts, service projects and interact with special guests. Topics include: Bullying Prevention, Etiquette, Giving Back to Others, Sisterhood, Healthy Eating & Exercise, Financial Literacy and much more!

QUESTIONS

Contact Lisa Ambers, President - Beyond the Classroom, Inc. @ info@beyondtheclassroominc.org.



Be part of our sisterhood....Join today!



Butterflies Club Registration Form

Scan this QR code with the camera on your smart device or enter <https://forms.office.com/r/HsCP4RtYi3> in your internet browser. If you have any questions, please contact Dr. Brown's Butterflies Point-of-Contact, Ms. Kendra Jones, 5th grade teacher, at kjones@ccboc.com or 301-753-1741.



EL TÍTULO I PRESENTA:
El Club de las Mariposas
Beyond the Classroom, Inc.

¡Cómo inspirar a las niñas a desplegar las alas y volar alto!

SÉ TÚ MISMA

SUEÑA A LO GRANDE

TRABAJA CON DEDICACIÓN

MISIÓN

Nuestra misión es empoderar a las niñas de tercero a quinto grado para que sean seguras de sí mismas, saludables, amables y motivadas para lograr sus objetivos personales y escolares en un entorno seguro y de apoyo. Creemos que todas las niñas deben tener la oportunidad de alcanzar su potencial.

OBJETIVOS

- Desarrollar la autoestima y la confianza en uno mismo
- Fomentar y alentar estilos de vida saludables
- Inculcar la amabilidad hacia los demás
- Lograr una exposición a nuevas personas, lugares y cosas
- Servir a la comunidad

TEMA

Las actividades del club apoyarán la campaña escolar "Mover el mundo".

REUNIONES

Las reuniones tendrán lugar mensualmente de forma virtual. Este programa después de clases brindará a las niñas la oportunidad de participar en actividades educativas, artesánias, proyectos de servicio e interactuar con invitados especiales. Los temas incluyen: prevención del acoso escolar, etiqueta, cómo retribuir a los demás, hermandad, alimentación saludable y ejercicios, educación financiera, y mucho más.

PREGUNTAS

Comunicate con Lisa Ambers, Presidenta-Beyond the Classroom, Inc., escribiendo a info@beyondtheclassroominc.org.

¡Conviértete en parte de nuestra hermandad, súmate hoy mismo!



Formulario de Inscripción en el Club de las Mariposas

Escanear el código QR con la cámara de su dispositivo inteligente o siga <https://forms.office.com/r/HsCP4RtYi3>. Si tiene alguna pregunta, comuníquese con el punto de contacto de las mariposas del Dr. Brown, la Sra. Kendra Jones, profesora de 5to grado, al kjones@ccboc.com o al 301-753-1741.

Parent Advocacy Committee

Charles County Public Schools READY, SET, SCHOOL!

Please join us for a Early Childhood school readiness group hosted by Charles County Public Schools (CCPS) and Charles County Public Library (CCPL). The school readiness group hosted at the Early Learning Center, Waldorf will be bilingual and will be hosted by Charles County Public Schools and the Judy Center.

Story time is hosted at four area elementary schools for children ages 2-5 that are not enrolled in a CCPS school. Children and their caregiver will get to listen to a story, complete activities, and take home a book to keep. Children do not need to reside in the school zone to attend, however, they must be a Charles County resident.

EARLY LEARNING CENTER, WALDORF "BILINGUAL STORY HOUR" 3155 JOHN HANSON DRIVE, WALDORF	MONDAY, OCTOBER 7TH 11:00AM-12:00PM
MT. HOPE/NANJEMOY	WEDNESDAY, OCTOBER 9 10:30-11:30AM
DR. HIGDON	WEDNESDAY, OCTOBER 16 10:10-10:55AM
MARY B. NEAL	WEDNESDAY, OCTOBER 16 3:30-4:30PM

RSVP using the link below

<https://forms.office.com/r/e4atNpLtqD>



Escuelas Públicas del Condado de Charles ¡PREPARADOS, LISTOS, ESCUELA!

Únase a nosotros en un grupo de preparación escolar para la primera infancia organizado por las Escuelas Públicas del Condado de Charles (CCPS) y la Biblioteca Pública del Condado de Charles (CCPL). El grupo de preparación escolar organizado en el Centro de Aprendizaje Temprano, Waldorf será bilingüe y será organizado por las Escuelas Públicas del Condado de Charles y el Judy Center.

La hora del cuento se lleva a cabo en cuatro escuelas primarias de la zona para niños de 2 a 5 años que no están inscritos en una escuela de CCPS. Los niños y sus cuidadores podrán escuchar un cuento, completar actividades y llevarse a casa un libro para su colección. Los niños no necesitan residir en la zona escolar para asistir, sin embargo, deben ser residentes del condado de Charles.

CENTRO DE APRENDIZAJE TEMPRANO, WALDORF "HORA DE CUENTOS BILINGÜES" 3155 JOHN HANSON DRIVE, WALDORF	LUNES 7 DE OCTUBRE DE 11:00AM A 12:00PM
MT. HOPE/NANJEMOY	MIÉRCOLES 9 DE OCTUBRE DE 10:30AM A 11:30AM
DR. HIGDON	MIÉRCOLES 16 DE OCTUBRE DE 10:10AM A 10:55AM
MARY B. NEAL	MIÉRCOLES 16 DE OCTUBRE DE 3:30PM A 4:30AM

Confirme su asistencia utilizando el enlace que aparece a continuación

<https://forms.office.com/r/e4atNpLtqD>



Continue of PAC:

Charles County Public Schools (CCPS)

HISPANIC PARENT ADVOCACY GROUP

For CCPS Spanish- Speaking Parents



RSVP by scanning this QR code.

“When parents are involved in their child’s education, it improves student attendance, social skills, and behavior. It also helps children adapt better to school.”

- ✓ Meet other Hispanic parents and share experiences.
- ✓ Learn how to support your child in their academic development.
- ✓ Talk about challenges for bilingual families.
- ✓ Get involved in school activities and initiatives.
- ✓ Discover local support services and programs.

Find us on CCPS ELD PROGRAM

Bring your children ages 10 and under to the



In partnership with CCPS Child Development Professions Program



There will be food for everyone to enjoy!



SAVE THE DATE:

FROM 6 PM TO 8 PM

THURSDAY, SEPTEMBER 26, 2024

DANIEL OF ST. THOMAS JENIFER ELEMENTARY SCHOOL
2820 JENIFER SCHOOL LANE
WALDORF, MD 20603

Hosted by: CCPS ELD/ ESOL Program, in collaboration with Title I, International Registration Office, and Department of Community Engagement and Equity.

For more information about this event, please contact Jenny Herrera, Bilingual Family and Community Outreach Facilitator, at 301-934-7434 or jherrera@ccboe.com.

Escuelas Públicas del Condado de Charles (CCPS)

GRUPO DE APOYO PARA PADRES HISPANOS

Para padres de habla hispana de CCPS



Confirme su asistencia escaneando este código QR.

“Cuando los padres participan en la educación de sus hijos, mejora la asistencia, las habilidades sociales y el comportamiento de los estudiantes. También ayuda a los niños a adaptarse mejor a la escuela”.

- ✓ Conozca otros padres hispanos.
- ✓ Aprenda cómo apoyar a su hijo/a en su desarrollo académico.
- ✓ Hable acerca de los desafíos para las familias bilingües.
- ✓ Participe en talleres educativos y proyectos escolares.
- ✓ Reciba información sobre valiosos recursos comunitarios.

Síganos en CCPS ELD PROGRAM

Venga con sus hijos menores de 10 años al



En asociación con el Programa de Profesionales de Desarrollo Infantil de CCPS.



¡Habrá comida para que todos disfruten!



RESERVE ESTA FECHA

DE 6 PM A 8 PM

JUEVES, 26 DE SEPTIEMBRE DE 2024

ESCUELA PRIMARIA DANIEL OF ST. THOMAS JENIFER
2820 JENIFER SCHOOL LANE
WALDORF, MD 20603

Organizado por: el Programa de ELD/ESOL de CCPS, en colaboración con el Programa del Título I, la Oficina de Registro Internacional y el Departamento de Participación y Equidad Comunitaria.

Para obtener más información sobre este evento, por favor comuníquese con Jenny Herrera, Facilitadora Bilingüe para la Familia y la Comunidad, al 301-934-7434 o jherrera@ccboe.com.

Continue of PAC:

ENGLISH CONVERSATION CLUB

For Adults

DEVELOP ENGLISH FLUENCY!

- Improve listening & speaking skills
- Ask & answer questions on various topics
- Gain confidence for real-life communication



Waldorf West Library

10405 O'Donnell Place, Waldorf, Maryland 20603

Friday, September 13, 2024 - 2-3PM
Saturday, September 21, 2024 - 10-11AM
Friday, September 27, 2024 2-3PM
Saturday, October 5, 2024 - 10-11AM
Friday, October 11, 2024 2-3PM
Saturday, October 19, 2024 - 10-11AM
Friday, October 25, 2024 2-3PM

Potomac Library

3225 Ruth B. Swann Drive, Indian Head, Maryland 20640

Wednesday, September 11, 2024 - 6-7PM
Wednesday, September 18, 2024 - 6-7PM
Wednesday, September 25, 2024 - 6-7PM
Wednesday, October 2, 2024 - 6-7PM
Wednesday, October 9, 2024 - 6-7PM
Wednesday, October 16, 2024 - 6-7PM
Wednesday, October 23, 2024 - 6-7PM
Wednesday, October 30, 2024 - 6-7PM

In Partnership with:



For more information visit www.ccplonline.org

CLASSES ARE FREE

OPEN TO ALL LEVELS

WALK-INS ARE ALSO WELCOME!

TO REGISTER, SCAN THE QR CODE



OR FOLLOW THIS LINK

<https://ccplonline.org/ecc/>

CLUB DE CONVERSACIÓN EN INGLÉS

Para adultos

¡DESARROLLE LA FLUIDEZ EN INGLÉS!

- Mejore sus habilidades de escuchar y hablar
- Haga y responda preguntas acerca de diversos temas
- Aumente su confianza en la comunicación para situaciones de la vida cotidiana



Biblioteca Waldorf West

10405 O'Donnell Place, Waldorf, Maryland 20603

Viernes, 13 de septiembre de 2024 - 2-3PM
Sábado, 21 de septiembre de 2024 - 10-11AM
Viernes, 27 de septiembre de 2024 - 2-3PM
Sábado, 5 de octubre de 2024 - 10-11AM
Viernes, 11 de octubre de 2024 - 2-3PM
Sábado, 19 de octubre de 2024 - 10-11AM
Viernes, 25 de octubre de 2024 - 2-3PM

Biblioteca Potomac

3225 Ruth B. Swann Drive, Indian Head, Maryland 20640

Miércoles, 11 de septiembre de 2024 - 6-7PM
Miércoles, 18 de septiembre de 2024 - 6-7PM
Miércoles, 25 de septiembre de 2024 - 6-7PM
Miércoles, 2 de octubre de 2024 - 6-7PM
Miércoles, 9 de octubre de 2024 - 6-7PM
Miércoles, 16 de octubre de 2024 - 6-7PM
Miércoles, 23 de octubre de 2024 - 6-7PM
Miércoles, 30 de octubre de 2024 - 6-7PM

LAS CLASES SON GRATUITAS

APTO PARA TODOS LOS NIVELES

LAS PERSONAS SIN REGISTRARSE TAMBIÉN SON BIENVENIDAS

PARÁ REGISTRARSE, ESCANEAR EL CÓDIGO QR



O SIGA ESTE ENLACE

<https://ccplonline.org/ecc/>

En colaboración con:



Para más información visite www.ccplonline.org

***Parent Institute Virtual
Family Information Site***

English

<https://bit.ly/PIFamilyIdeas>



Español

<https://bit.ly/PIFamilyIdeasSPA>



***Instituto de Padres Virtual
Folletos de información familiar***

Charles County Parent Center

[Parent Center - Charles County Public Schools \(ccboe.com\)](https://ccboe.com)

Get to know Charles County

[Charles County, MD | Home \(charlescountymd.gov\)](https://charlescountymd.gov)

Charles County Sheriff Teen Court

[Teen Court – Charles County Sheriff's Office \(ccso.us\)](https://ccso.us)

Charles County Department of Health

www.charlescountyhealth.org



the
parents' place
of Maryland

Parents' Place of Maryland - Maryland's
Special Education and Health
Information Center (ppmd.org)

The Parents' Place of Maryland
802 Cromwell Park Drive
Suite H
Glen Burnie, MD 21061
phone | [1.800.394.5694](tel:18003945694) or [410.768.9100](tel:4107689100)
fax | 410.768.0830

Local and State Resources

LifeStyles of Maryland Foundation, Inc.

101 Catalpa Dr. Suite 103

P.O. Box 1794

La Plata, MD 20646

Ph: 301-609-9900 Fax: 301-609-9800

[LifeStyles of Maryland, Inc. \(lifestylesofmd.org\)](http://lifestylesofmd.org)

Programs:

Community Cabanas

Compassion Communities

Homeless Services/Safe Nights

Housing Services

Human Services

Southern Crossing

Samaritan Project (Food & Clothing)

Transportation

Charles County Public Library's: [Charles County Public Library – Engage, Discover & Learn \(ccplonline.org\)](https://www.ccplonline.org)

Library Hours

Monday-Thursday: 9:00 AM-8:00 PM

Friday: 1:00 PM-5:00 PM

Saturday: 9:00 AM-5:00 PM

Sunday: CLOSED



Locations:

La Plata Branch

2 Garrett Avenue

La Plata, MD 20646

301/934-9001

Potomac Branch

3225 Ruth B. Swann Drive

Indian Head, MD 20640

301/375-7375

Mobile Library Branch

2 Garrett Avenue

La Plata, MD 20646

301/456-4333

P.D. Brown Memorial Branch

50 Village Street

Waldorf, MD 20602

301/645-2864

Waldorf West Branch

10405 O'Donnell Place

Waldorf, MD 20603

301/645-1395



FAMILY SUPPORT CENTER OF SOUTHERN MARYLAND

Our mission as the Family Support Center of Southern Maryland is to provide comprehensive, culturally-sensitive, community-based, preventative services to families who live in the tri-county neighborhoods of Calvert, Charles and St. Mary's counties.

Our goal is to have child-centered, family-focused programs that serve families together with their children ages birth through five years while strengthening their dynamic through family interactions, being a link to services, parental self-support, and establish wholesome connections.

[Family Support Center of Maryland – An organization of excellence in our approach to mental, emotional, physical, and spiritual wellness. \(familysupportcenterofmd.com\)](http://familysupportcenterofmd.com)

8395 Old Leonardtown Road, Hughesville, MD 20637
301-290-0040

SERVICES:

- Infant and Toddler Programs
- Parenting Education
- Onsite GED/ESL classes
- Financial Literacy Classes
- Workforce Development
- Service Coordination
- Health Education
- In-Home Intervention
- And much more!

Your Kids Health is Everything. Keep them covered.

Maryland Children's Health Insurance has no cost and low cost coverage for families of all incomes.

What's covered? Doctor's visits, hospitalization, immunizations, RX, behavioral health, dental, vision and more



We help with new and renewing CHIP plans. Call an Enrollment Counselor today

Call Christie
240-856-4293 or 855-339-3007



[HOME | Center For Children \(center-for-children.org\)](https://center-for-children.org)

Who We Serve?

Our outpatient clinic is licensed by the Maryland Department of Health and Mental Hygiene serving more than 4,500 individuals each year in Anne Arundel, Calvert, Charles, Howard, Prince Georges and St. Mary's counties.

Our team of professional clinicians provide comprehensive mental health services including individual and family therapy, play and group therapy , psychological testing and evaluations, mental health evaluations and more than 19 programs and services for children and families.

Understanding What We Do

Center for Children is a private non-profit organization dedicated to the prevention and treatment of child abuse and the promotion of positive mental health through crisis intervention, therapy and education. We offer a wide variety of mental health services for the entire family.

We believe that every child in need should have the opportunity to receive quality mental health care.



Maryland

Email: info@211MD.org

301-864-7161

Provides:

Food

HOUSING AND SHELTER

Utility Assistance

Mental Health

Substance Use

HEALTHCARE

CHILDREN & FAMILIES

AGING AND DISABILITY

LEGAL AND TAX SERVICES

Veterans

DOMESTIC/FAMILY VIOLENCE

EMPLOYMENT

988 Suicide & Crisis Lifeline Info:

- We can all help prevent suicide. The 988 Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States.

[988 Suicide & Crisis Lifeline - Call. Text. Chat. \(988lifeline.org\)](https://988lifeline.org)

- Other help

[Suicide Prevention - National Institute of Mental Health \(NIMH\) \(nih.gov\)](https://www.nimh.nih.gov)



<https://www.marylanddiaperbank.org/>

OUR MISSION

The Maryland Diaper Bank has a simple mission: To provide basic diaper needs to stimulate health, growth and good hygiene for babies in Maryland.

OUR VISION

To reduce the struggle of Maryland Families in providing babies with adequate diapering essentials.

WHAT WE DO

The Maryland Diaper Bank partners with local non-profit and community organizations that serve families with children 5 and under in Charles, Prince George's and St. Mary's County. Diapers and diapering essentials are provided to our partners on a monthly basis and distributed to those who need it most. Diapers are only distributed through our partners and individuals may not obtain supplies from the Maryland Diaper Bank directly. Click here to connect with one of our partners.

“

No matter the economic status, every baby deserves to have a clean bottom.

— Shelly T, Maryland Diaper Bank Founder



ONE-STOP FOOD ACCESS FOR THOSE IN NEED

Across Charles County, food is available for anyone in need.
You just have to know where to find it.

Now you will always know.

1. Visit CharlesCountyFoodConnection.org
2. Find the food pantry or distribution site nearest you
3. Enjoy the physical and mental benefits of a healthy meal

Find Available Food Today!

CharlesCountyFoodConnection.org

Questions? Call 301-609-9900 ext. 206



UN LUGAR DE ACCESO A COMIDA PARA AQUELLOS QUE NECESITAN AYUDA

En todo el condado de Charles, la comida está disponible
para cualquier persona que la necesite. Solo tienes que
saber dónde encontrarla.

Ahora siempre lo sabrás

1. Visita la página de internet CharlesCountyFoodConnection.org
2. Encuentra la despensa de alimentos, o la ubicación de distribución más cercana a ti
3. Disfruta los beneficios físicos y mentales de una alimentación saludable

Encuentra alimentación disponible HOY!

CharlesCountyFoodConnection.org

Preguntas? Llamar a 301-609-9900 ext 206



SERVICE BY APPOINTMENT ONLY



Charles County Department of Social Services has transitioned to **service by appointment only**.

This means **all meetings with case managers are now by appointment only**. You must make an appointment to speak directly with a case manager.

We are unable to accommodate customers who do not have an appointment.

Before scheduling an appointment, we encourage our customers to **self-manage** their cases and benefits at mymdthink.maryland.gov or call the **Customer Call Center at (800) 332 - 6347** if there is an immediate service need.

Your application(s) will be processed quicker online and you'll save time getting what they need at MyMDThink. You may easily access the portal by computer, tablet or smartphone. Smartphone users may use the QR code to go directly to the site.



If there are questions about a case, SNAP, an application, child support, or if you need services, please visit our **Service Connection** page at <https://charlescountydss.com/service> to view and learn all methods of self management before making an appointment.

If you still need to meet with a case manager by video or phone, visit <https://bit.ly/3DGjdN3> to make an appointment .