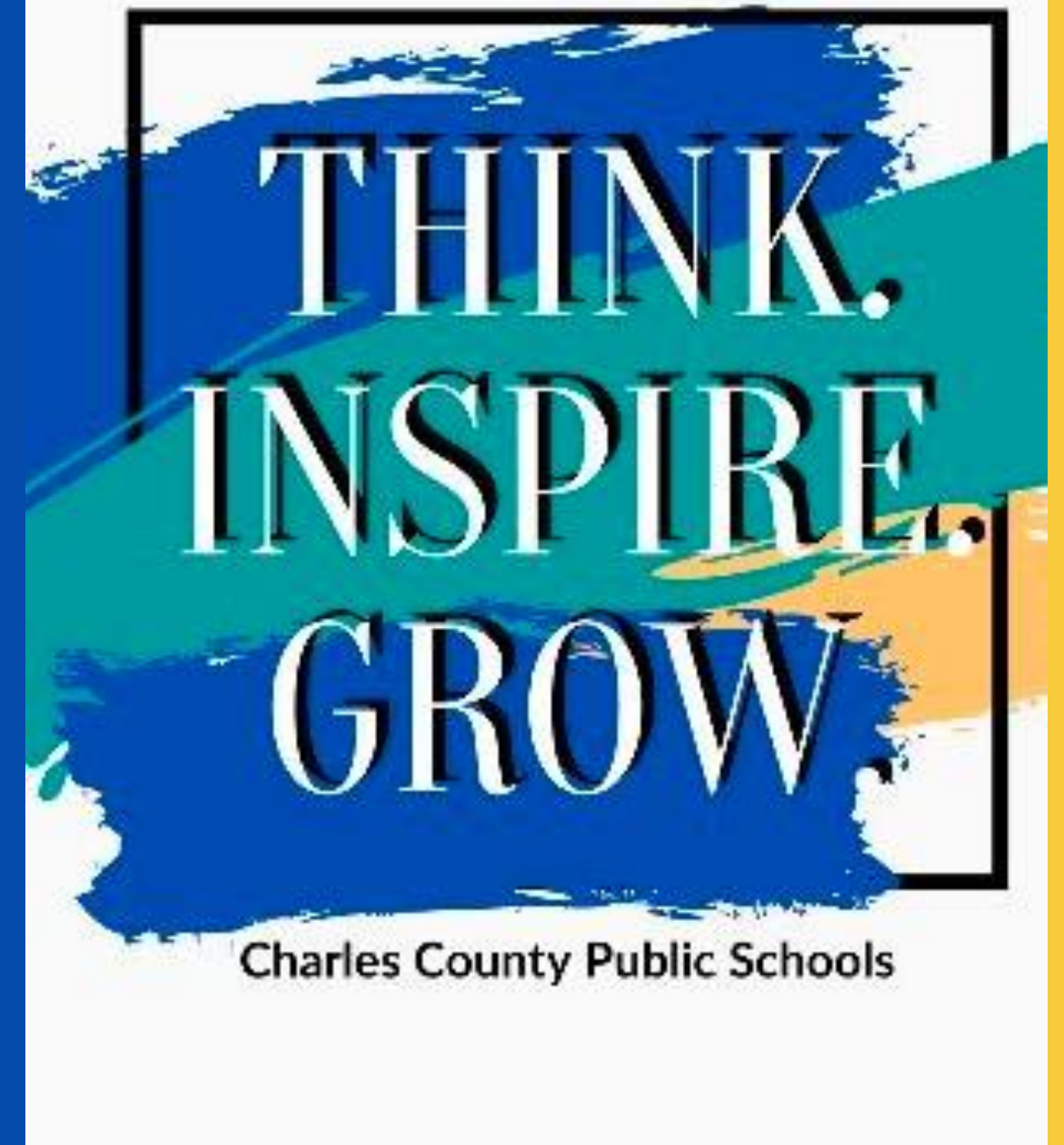


Charles County
Public Schools
School Improvement Plan
Cycle 1

*Eva Turner Elementary
School*

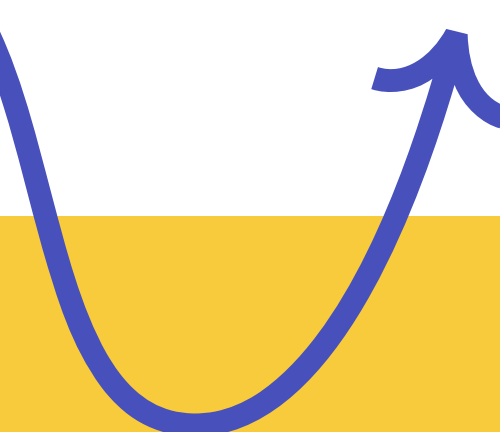


Adventure Awaits



Why Continuous School Improvement

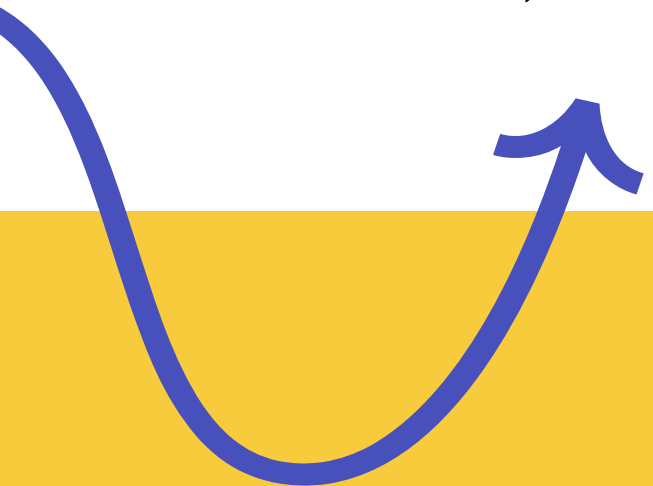
- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



Why Continuous School Improvement

Continuous improvement is based upon three core principles:

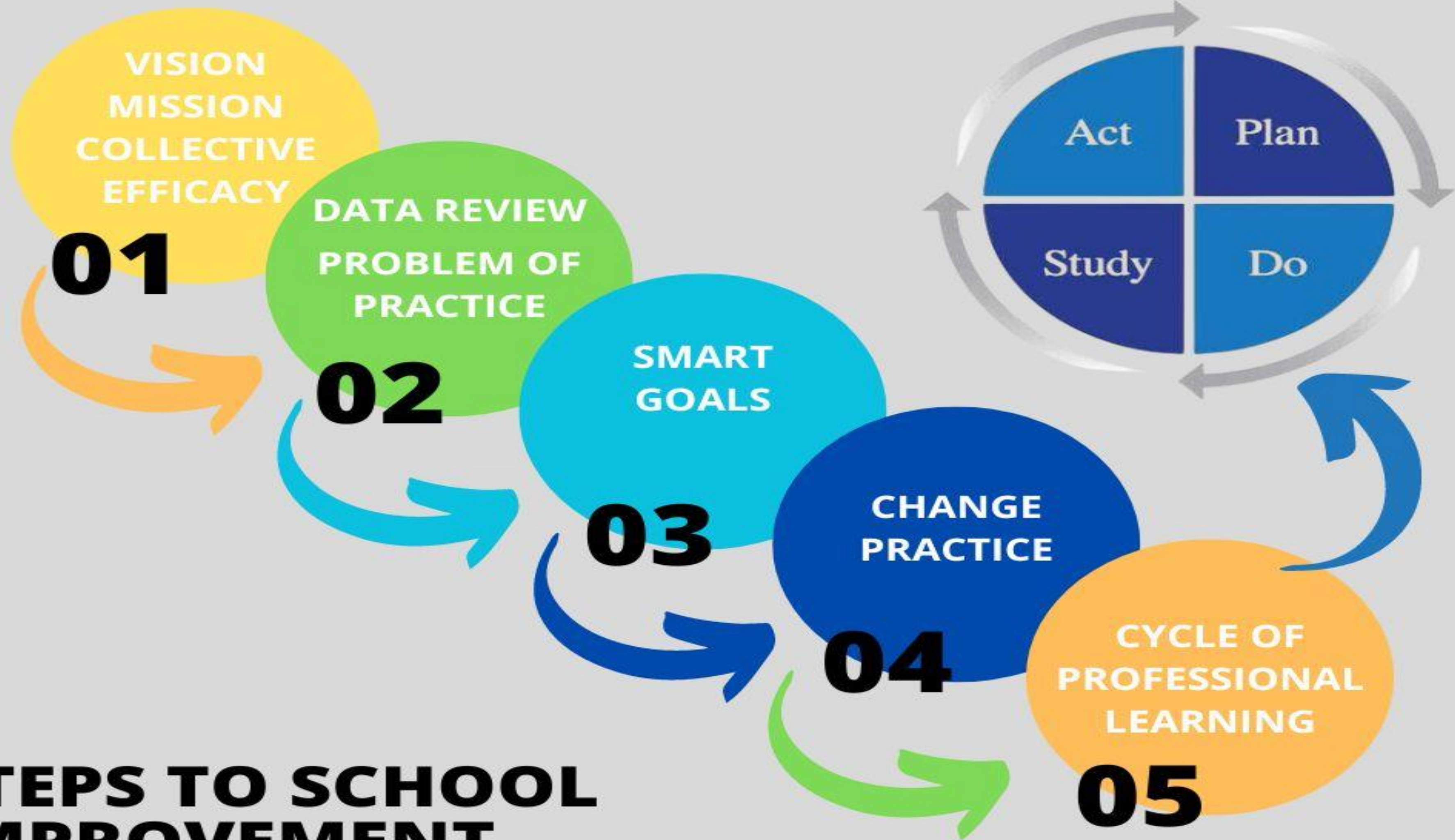
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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STEPS TO SCHOOL IMPROVEMENT



Eva Turner Elementary School

Vision, Mission, Collective Efficacy Statements

Vision: Eva Turner Elementary School will be a community, comprised of educators, parents, and students, who work together to create an educational environment that facilitates a passion for life-long learning. Parents and staff will support our students in their learning process to prepare them for middle school and beyond.

Mission: The mission of Eva Turner Elementary School is to empower all students to become successful, productive citizens by creating a safe and orderly learning environment that promotes both academic and social success for every student.

Collective Efficacy Statement: Through the continuous school improvement process, Eva Turner Elementary School will create a culture focused on the shared belief that quality teaching is rooted in collaborative planning, shared accountability and professional norms. Common planning times, instructional leadership meetings, standards analysis and data informed decisions along with incremental professional learning opportunities will support this cultural shift.



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Data Summary: Eva Turner Elementary

English Language Arts Data Overview	Mathematics Data Overview
14% of students are demonstrating proficient performance levels on English Language Arts MCAP assessments during the Spring 2024 administration.	8% of students are demonstrating proficient performance levels on Math MCAP assessments.
88% of students at Eva Turner achieved typical growth targets in English Language Arts during iReady Spring Administration.	61% of students at Eva Turner achieved typical growth targets.
31% of students at Eva Turner ES are on or above grade level according to iReady reading Diagnostic data.	19% of students at Eva Turner ES are on or above grade level according to iReady math Diagnostic data.
50% of students receiving specially designed instruction met their typical growth goals in English Language Arts.	35% of students receiving specially designed instruction met their typical growth goals in Mathematics.



School Problem of Practice & Smart Goals

Problem of Practice

- 80% of students in 1st – 5th grade are performing below grade level in math and 68% of students in 1st – 5th grade are performing below grade level in reading according to the iReady assessment data.
- Additionally, more than 80% of students are not demonstrating proficiency on ELA and Math standards according to the MCAP Assessment.

ELA Smart Goal

- By June 2025, students taking the MCAP assessment will demonstrate 29% proficiency on the ELA MCAP assessment. This is a 15% increase from the 2024 administration of the MCAP assessment in ELA.

Mathematics Smart Goal

- By June 2025, students taking the MCAP assessment will demonstrate 23% proficiency on the math MCAP assessment. This is a 15% increase from the 2024 f the MCAP assessment in math.



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Cycle 1: Change Practice & Cycle of Professional Learning

Change Practice

- Eva Turner staff will participate in cycles of professional learning throughout the school year with a focus on “Turner Essentials.” There are a total of three professional learning cycles with two essentials unpacked each cycle.

Cycle of Professional Learning # 1 Overview

- Turner Essentials for professional learning cycle #1 includes making sense of standards and unpacking a unit of study with assessment in mind. Staff participate in a four-week cycle focused on each essential. The cycle includes the essential in relation to math, the essential in relation to ELA, planning using the essential, and lastly peer review and feedback related to the essential.



Cycle 1: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Standards will be visual in classrooms and planning will have a direct alignment back to the standards outline in the Common Core Curriculum.	Students will articulate what they are learning using language from the Common Core Curriculum.
Teachers will have a clear understanding of how the standards align to a unit of study and how assessments align to the unit of study.	Students will be able to answer questions that assess standards with accuracy and mirror MCAP.



Cycle 1: Outcomes

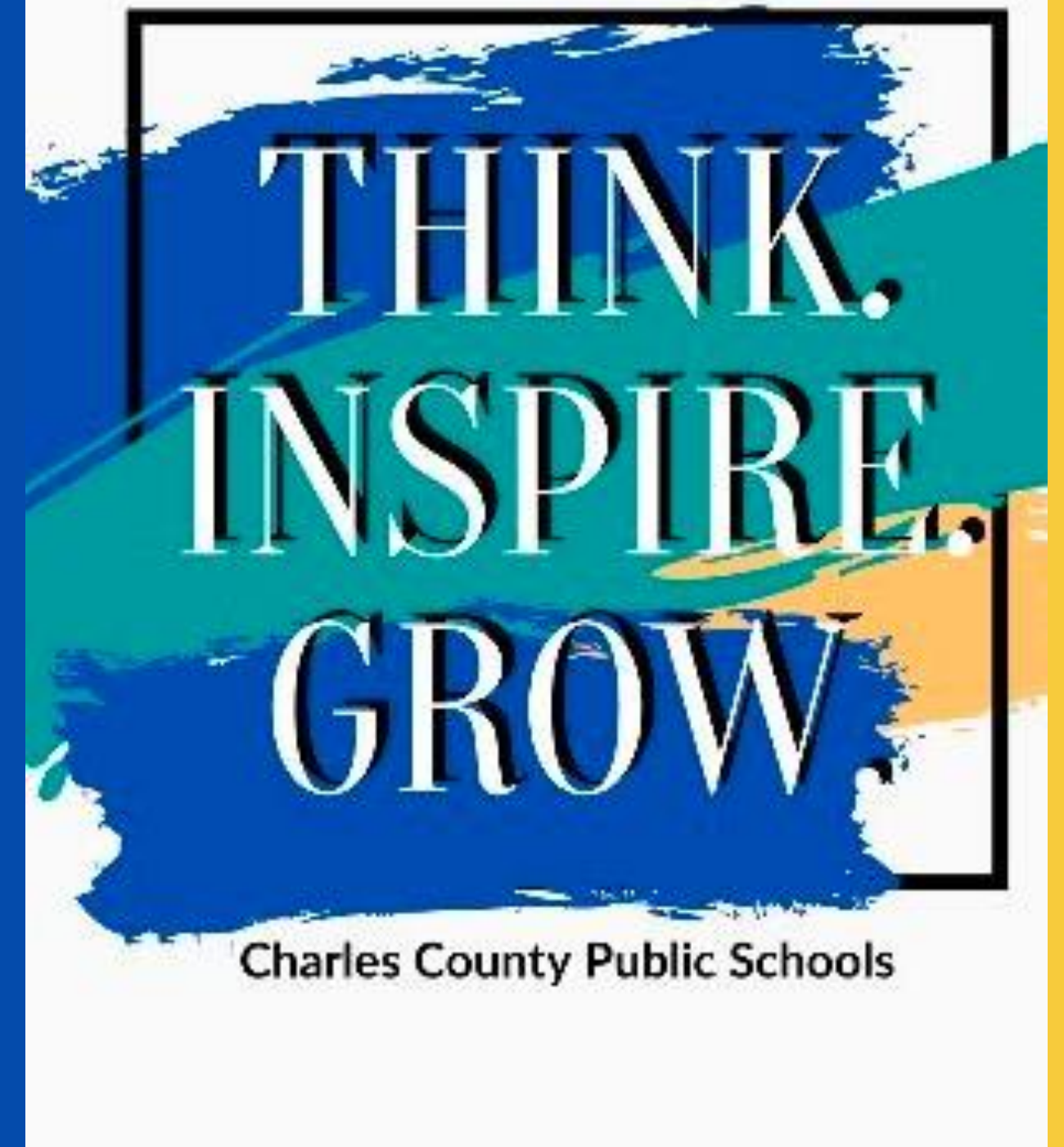
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Professional Learning Cycles #1 end November 7, 2024! Outcomes will be available following this date.

Charles County
Public Schools
Culture & Climate Cycle 1

Eva Turner Elementary
School



Culture & Climate Overview

Data Overview

- Move this World was taught for an average of 32 days during the school year.
- 30% of students are considered chronically absent (missed 18+ days in the school year).
 - Total of 277 student referrals for misconduct during the 23-24 SY.

Problem of Practice

- 18% of the school year was used for teaching social emotional skills during tier 1 instruction in grades K – 5. This may have contributed to increased numbers in behavior incidents resulting in 277 approved incidents.

Smart Goal

- By June 2025, 100% of Eva Turner students will engage in tier 1 social emotional learning during the dedicated time outlined in the master instructional schedule.

Culture & Climate Area of Focus

- Classroom instruction regarding tier 1 social emotional learning is the area of focus at Eva Turner Elementary School in an effort to promote students social and emotional well-being.

Action Steps

1

Eva Turner Elementary will participate in school-wide professional development for ALL staff regarding the tier 1 instructional program, Move this World.

2

Administration has purposefully embedded Move this World into the master schedule.

3

Stakeholders monitor class usage for Move this World.

4

School Psychologist launches professional development on behavior tips and trauma informed practices.

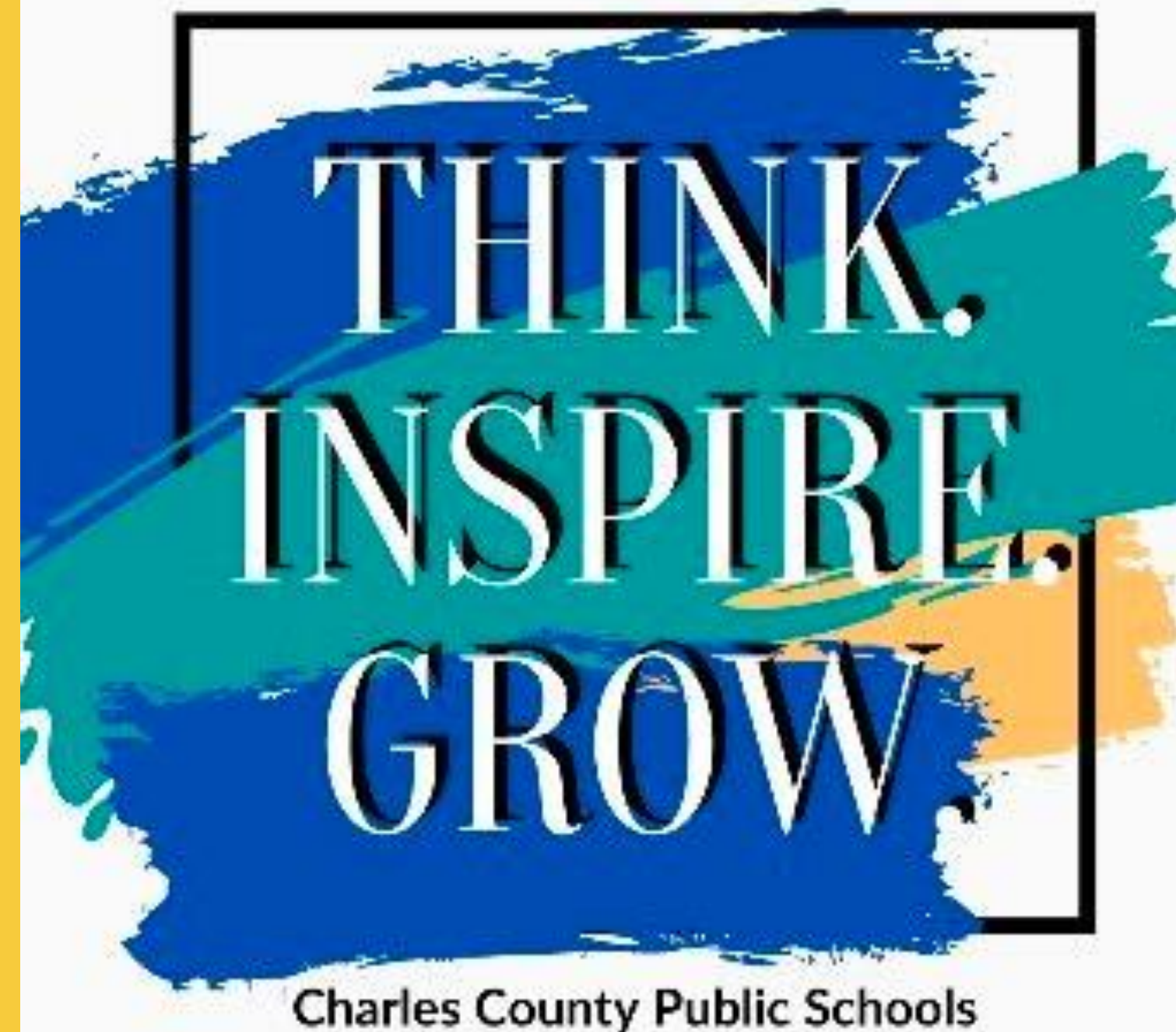
Culture & Climate Cycle 1: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Professional Learning Cycles #1 end November 7, 2024! Outcomes will be available following this date.

THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!