

THE GREATEST SOURCE OF DISPARITY

2024-2025 General Education Revenue Comparison

Dollars Per Pupil
Source: Minnesota Department of Education

CATEGORIES	LILA	Chisago Lakes	North Branch	Centennial	Forest Lake	Anoka-Hennepin	Stillwater	White Bear Lake
Basic Formula Allowance	\$7,281	\$7,281	\$7,281	\$7,281	\$7,281	\$7,281	\$7,281	\$7,281
Local Optional Revenue	\$0	\$724	\$724	\$724	\$724	\$724	\$724	\$724
Operating Referendum Levy	\$6	\$225	\$0	\$953	\$987	\$1,126	\$1,796	\$1,568
Declining Pupil	\$0	\$0	\$14	\$0	\$54	\$0	\$0	\$13
Extended Time	\$13	\$0	\$68	\$21	\$102	\$36	\$7	\$42
Compensatory	\$120	\$261	\$490	\$329	\$390	\$848	\$214	\$473
English Learner	\$47	\$8	\$31	\$59	\$10	\$74	\$51	\$47
EL Concentration	\$6	\$0	\$3	\$9	\$0	\$15	\$7	\$6
Sparsity	\$34	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Small Schools	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transportation Sparsity	\$84	\$112	\$140	\$0	\$84	\$0	\$48	\$0
Operating Capitol	\$229	\$221	\$225	\$228	\$227	\$231	\$229	\$228
Equity	\$114	\$157	\$167	\$138	\$123	\$116	\$87	\$97
Gifted & Talented	\$13	\$13	\$13	\$13	\$13	\$13	\$13	\$13
Transition	\$0	\$10	\$19	\$0	\$20	\$31	\$3	\$13
Options	\$0	\$29	\$25	\$0	\$135	\$1	\$61	\$12
Pension Adjustment	\$62	\$64	\$59	\$65	\$69	\$82	\$72	\$80
School Land Trust Endowment	\$61	\$62	\$62	\$61	\$63	\$57	\$60	\$61
Total General Education Revenue	\$8,071	\$9,165	\$9,321	\$9,881	\$10,281	\$10,635	\$10,654	\$10,657

North Branch - \$718
 Chisago Lakes - \$943
 Centennial - \$1,671
 Forest Lake - \$1,705
 Anoka-Hennepin - \$1,844
 White Bear Lake - \$2,286
Stillwater - \$2,514

These schools receive
\$17,950 to \$62,850
 more per classroom* than
 LILA currently receives.

* Based on 25 students
 per classroom.

THE ISSUE:

- Local Optional Revenue and Operating Levy Referenda Revenue are, by law, unavailable to chartered public schools. This creates a significant funding disparity between charter schools and district schools. Chartered public school students, and their families as taxpayers, deserve the same opportunities as students who attend district public schools.

THE IMPACT:

- The growing demands on the general education budget, coupled with inadequate basic formula increases and lack of levy revenue, impacts our ability to offer a competitive wage. New applicants routinely reject offers, and seasoned professionals are regularly recruited to higher paying positions at district schools. **The constant churn of teachers is not beneficial to students who need experienced and stable staffing.**
- Funding that should be allocated to teaching and learning is being redirected to fill lease aid, facility maintenance, Special Education, safety and security, and other funding gaps.

THE SOLUTION:

- Provide equal Local Optional Revenue, currently up to \$724 per pupil, to match the amount that a student attending a district public school receives.
- Allow Operating Levy Referenda Revenue to follow students to their charter school or create an alternative and comparable revenue source.

Statutory References: MN Statutes 126C.10 & 124E.09

Source: MDE - public.education.mn.gov/MDEAnalytics/DataTopic.jsp?TOPICID=9

Shannon Peterson,
 Executive Director
speterson@MyLILA.org
 651-464-8989



**LAKES INTERNATIONAL
 LANGUAGE ACADEMY**
www.MyLILA.org

Kathy Bystrom,
 Director of Advancement
kbystrom@MyLILA.org
 651-295-0900