

## AGENDA



Revere Local School District  
Revere Board Meetings  
Regular October Meeting  
Tuesday, October 15, 2024, 5:30 pm - 8:30 pm  
Revere High School Media Center

### I. CALL TO ORDER

### II. ROLL CALL

**Kasha Brackett**  
**Hayden Hajdu**  
**Keith Malick**  
**Natalie Rainey**  
**Courtney Stein**

### III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary School.

### IV. PRESENTATIONS/RECOGNITIONS

#### ***Student Recognition:***

#### **Revere High School - Presented by: **Mr. Faris****

The following students are being recognized:

**Jake Nations** / Leadership & Impact: Soccer  
**Bane Thurman** / Leadership: Revere Players  
**Prabhnoor Singh** / Distinguished Speaker Award

#### **Richfield Elementary - Presented by: **Mrs. Kieser****

The following students are being recognized for:

***Pledge Leader***  
**Betty Harris**  
**Benjamin Headings**  
**Braelyn Silva**

#### **Bath Elementary - Presented by: **Mr. Fry & Mr. Wilson****

The following students are being recognized for:

***Bath Nature Club***  
**Gigi Cropper**  
**Riley Yocum**  
**Isaac Ntoni**

#### **Revere Middle School - Presented by: **Mrs. Tartara & Ms. Wooley****

The following students are being recognized for:

***Vision of a Minuteman***  
**Austin Allard**  
**Addison Massouh**

#### ***Curriculum Presentations:***

#### **Spanish and French Curricular Material Adoption:**

***Presented by: Mrs. Roach and World Language Teachers***

V. **PUBLIC SPEAKS TO AGENDA ITEMS**

VI. **TREASURER'S AGENDA - Mr. Berdine**, Treasurer

a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **September 10, 2024** and the Regular Meeting held **September 17, 2024**.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **September**.

c. Asset Deletions, **Attachment T-3**

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

d. Purchase Orders, **Attachment T-4**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

e. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Transfer: \$5,135.02 from General Fund 001 to Boys' Golf Fund 300-9511 for **David Archer** in lieu of golf coach salary.

VII. **REVERE BOARD OF EDUCATION'S AGENDA**

No items at this time.

VIII. **CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke**, Board Liaison

No items at this time.

IX. **SUPERINTENDENT'S AGENDA - Mr. White**, Superintendent

1. **Certificated/Licensed Personnel**

a. Resignation(s) for Retirement (certificated)

It is recommended that the Board of Education approve the following resignation(s) for retirement:

**Amy Koch** / Art Teacher / BES / Effective: End of the 2024/2025 School Year

b. Resignation - Mentor Supplemental (certificated)

It is recommended that the Board of Education approve the following resignation(s):

**Mentor / Mentee(s)**

**Allison McIntyre** / New to District Mentor (MP), paired with Melody McDonald (originally BOE approved on 8.28.24)

c. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

**Abby Knafel** (RES - Kindergarten teacher), Effective on or about March 24 2025 through the

end of the 2024-2025 school year.

d. Long Term Substitute (LTS)

It is recommended that the Board of Education approve the following LTS due to long term staff absences as detailed below. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

**April Ollie** / Long Term Substitute Teacher (M.McDonald & K.Toth LOA) / Effective on or about September 30, 2024 through the end of the 2024-2025 school year.

e. Co-Curricular Non-Athletic Supplemental Contracts / 2024/2025 (certificated)

Furthermore, it is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**RHS Saturday Detention**

*\*Per Mr. Faris, the below four staff members have agreed to split this stipend four ways on a per diem consideration. They are aware that if no student is assigned Saturday School, no per diem will be paid.*

**Phil Heyn**

**Maggie Bowers**

**Sarah Zustin**

**Robert Nickol**

f. Game Workers / 2024/2025 (certificated)

It is recommended that the Board of Education approve the following with compensation. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Wade Vantrease**

2. **Classified Personnel**

a. Substitute(s) (classified)

It is recommended that the Board of Education approve the following to be used as needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

**Liza Santos** / Substitute Food Service Worker / Effective: September 18, 2024 through October 1, 2024;

**Roy Speer** / Substitute Transportation Aide & Courier / Transportation / Effective: October 1, 2024;

**Donna Treubig** / Substitute Transportation Aide & Courier / Transportation / Effective: October 1, 2024;

**Christa Kukoleck** / Substitute Transportation Aide & Courier / Transportation / Effective: October 1, 2024;

**Sally Stoops** / Substitute Transportation Aide & Courier / Transportation / Effective: October 1, 2024;

**Jennifer Mitchell** / Substitute Educational Aide / District / Effective: October 3, 2024

b. Bus Driver(s) in Training (classified)

It is recommended that the Board approve the following **bus driver(s) in training** for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Christa Kukoleck**, training effective: 9/16/2024;

**Sally Stoops**, training effective: 10/1/2024

c. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the resignation of **Jennifer Juengel** as Head Cook at Revere Middle School, effective 9/19/24, contingent upon approving her as the full time secretary shared between Revere Middle School and Revere High School;

It is further recommended that the Board of Education approve **Jennifer Juengel** as the full time secretary shared between Revere Middle School and Revere High School / Step 1, effective 9/20/24 (filling the Sampson vacancy).

d. New Hire(s) (classified)

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Brandon Gwaltney** / Lunch/Playground Aide / RES / (this is in addition to his current driving position) / Step 0 / Effective: September 26, 2024 (S.Mulheim vacancy);

**Liza Santos** / Contracted Bus Driver / Transportation / Step 0 / Effective: October 2, 2024;

**Liza Santos** / Part Time Food Service Worker / RHS / (this is in addition to her driving position) / Step 0 / Effective: October 2, 2024

e. Athletic Supplemental Contracts / 2024-2025 (classified)

It is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Boys' Golf**

**Tom Busken**, Volunteer Coach

**Girls Softball**

**Amy Gilmore**, Varsity Head Coach

f. Game Workers / 2024-2025 (classified)

It is recommended that the Board of Education approve the following with compensation. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Gianna DeRubeis**

3. **Student Services**

a. LearnWell Agreement / 2024-2025

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-1**

b. Home Instruction

It is recommended that the Board of Education approve the following to provide home instruction for a high school student, to be paid at the tutor rate for up to 5 hours per week as

needed for the 2024-2025 school year:

**Elyssa Koutrodimos**

4. **Other Business**

a. Curriculum Adoptions / **Second and Final Reading**

It is recommended that the Board of Education approve the new curriculum listed below and as detailed in **Attachment OB-1** as a **second and final** reading:

***Choiceless Choices: Resistance and Resilience in the Holocaust***

**Text:** All But My Life- Gerda Weissmann Klein

**Essential Question:** How do characters show resistance and resilience in the face of opposition

Suggested Student Understanding:

- Stories illuminate acts of resistance and resilience
- Stories offer valuable experiences that introduce difficult concepts like prejudice and antisemitism
- Stories develop empathy and offer ways to process other's experiences

b. Curriculum Adoptions / **First Reading** (no action)

The Board of Education will review the recommended new curriculum listed below as a first reading with the intention of approving the recommendations with a second and final reading during the Regular November meeting:

**Subject: Spanish**

*Vendor: Vista Higher Learning*

*Title: Senderos*

*Level: Spanish I - IV*

**Subject: French**

*Vendor: Vista Higher Learning*

*Title: Chemins*

*Level: I- IV*

**Summary for both subjects from Mrs. Roach, Curriculum Coordinator:**

The World Language Department has invested time over two school years to review available programming for Spanish and French. We attended information sessions with five different vendors over PLC time, and we evaluated all five programs against the same criteria in order to winnow down our options to two programs we could pilot. Teachers of both French and Spanish selected the same two programs to pilot: Vista Higher Learning and Carnegie.

We piloted Vista Higher Learning's resources during the 23 - 24 school year, and began the 24 - 25 school year with Carnegie's program. After the first six weeks of the school year, we unanimously agreed that Vista's programming is a better tool for us to provide the high quality World Language instruction that is best for our students. Some of the highlights of the Vista programs include: authentic resources for exposure to and application of language skills, appropriate depth of assessments and assignments, and all assignments are able to be differentiated.

c. Policies - New/Revised / **Second and Final Reading**

It is recommended that the Board of Education approve the below new and revised policies detailed in **Attachment OB-2** as a **second and final** reading:

**New**

**6.61** / Religious Expression Days

**Revised**

- 6.08** / Student Absences and Excuses
- 6.09** / Habitual Truancy Intervention Strategies
- 6.13** / C.P.R. and A.E.D. Training
- 7.18** / Interscholastic Athletics
- 7.35** / Release Time for Religious Instruction

- d. Policies - New/Revised / **First Reading** (no action)

It is recommended that the Board of Education review the below new/revised recommended policy as a **first reading** with a second and final reading during the Regular November meeting as detailed in **Attachment OB-2B**:

**New/Revised**

**9.45** / Specific Beliefs, Affiliations, Ideals, or Principles Concerning Political Movements, or Ideology *\*this is a new policy, it has been revised from the prior first reading in September.*

- e. College Credit Plus (CCP) MOU / Cuyahoga Community College / 2024-2025

It is recommended that the Board of Education approve the CCP Memorandum of Understanding as detailed in **Attachment OB-3**

- f. 5th Grade Science/Outdoor Ed. Overnight Field Trip (Ohio) - Cuyahoga Valley Environmental Education Center (CVEEC)

It is recommended that the Board of Education approve the annual Bath Elementary School 5th Grade overnight field trip to CVEEC to study ecosystems, watersheds and conservation as detailed in **Attachment OB-4**. *Note: This approval is subject to change based upon security or health concerns at the time of the trip.*

- g. Out of State Trip / RHS Varsity and JV Girls' Basketball

It is recommended that the Board of Education approve the RHS Girls' Varsity and JV Basketball Team field trip taking place on November 30, 2024 at McDowell High School in Erie, PA to compete and prepare for the play-offs as detailed in **Attachment OB-5**. *Note: This approval is subject to change based upon security or health concerns at the time of the trip.*

**X. INFORMATIONAL ITEMS**

The next Board **Work Session** will be held **November 12, 2024**, beginning at 5:30 PM in the Revere Administration Building;

The next **Regular** Board Meeting will be held **November 19, 2024** beginning at 5:30 PM in the Revere High School Media Center.

**XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**

The Board values and encourage public comment on educational issues. Meetings of the Board of Education are for the purpose of conducting Board business in a public setting, with the exception of Executive Sessions for specific purposes defined by law. Board of Education meetings, while held primarily in a public setting, are not designed for extensive public input. Per Board Policy, each participant is limited to five (5) minutes of speaking time.

Anyone having an interest in the actions of the Board may participate during the open forum portion of the meeting. Please identify yourself to the Board President or the Superintendent prior to the start of the meeting. Should your comments include a request for information or extended dialogue, it maybe necessary and more appropriate that a subsequent meeting with the Board and/or Administrative representative be scheduled to fully discuss issues.

The public may offer objective criticism of school operations and programs, but the Board will not hear complaints about school personnel or other persons at a public session.

The Superintendent will advise speakers about other channels provided for Board consideration of

complaints involving individuals.

XII. **ADJOURNMENT**

NEW DOCUMENT



**MINUTES**

ATTACHMENT T-1



**Revere Local School District  
Revere Board Meetings  
September Work Session  
Tuesday, September 10, 2024, 5:30 pm - 8:30 pm  
Revere Administration Building**

**I. CALL TO ORDER**

Mrs. Stein called the meeting to order at 5:30 PM

**II. ROLL CALL**

**Kasha Brackett  
Hayden Hajdu-Absent  
Keith Malick-Absent  
Natalie Rainey  
Courtney Stein**

**III. PRESENTATIONS**

No presentations at this time.

**IV. BOARD OF EDUCATION'S AGENDA**

No items at this time.

**V. TREASURER'S AGENDA - Mr. Berdine**

No items at this time.

**VI. SUPERINTENDENT'S AGENDA - Mr. White**

No items at this time.

**VII. INFORMATION/DISCUSSION ITEMS**

-Review draft agenda for the **September 17, 2024** regular meeting.

**VIII. ADJOURNMENT**

**Res. 25-103987**

Moved by Mrs. Brackett, seconded by Mrs. Rainey to adjourn the meeting at 5:34 PM

\_\_\_\_\_  
Approved By:

\_\_\_\_\_  
Treasurer

\_\_\_\_\_  
Date

**MINUTES**

**Revere Local School District  
Revere Board Meetings  
Regular September Meeting  
Tuesday, September 17, 2024, 5:30 pm - 8:30 pm  
Revere High School Media Center**



**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:34 PM

**II. ROLL CALL**

**Kasha Brackett  
Hayden Hajdu  
Keith Malick  
Natalie Rainey  
Courtney Stein**

**III. PLEDGE OF ALLEGIANCE**

**IV. PRESENTATIONS/RECOGNITIONS**

***Student Recognition:***

**Richfield Elementary - Presented by: Mrs. Kieser**

The following students are being recognized for:

*Cross Country - Revere Running Club*

**Afia Nuamah  
Ivan Zverloff  
Jacob Joykutty**

**Bath Elementary - Presented by: Mr. Fry and Mr. Wilson**

The following student is being recognized for:

*Speech and Discussion Competition*

**Avnoor Kaur**

**Revere Middle School - Presented by: Mr. Conley**

The following students are being recognized for:

*Web Leaders*

**Logan Blewitt  
Josh Lunieski  
Celia Shiban**

**Revere High School - Presented by: Mr. Faris**

The following students are being recognized for:

*Leadership Roles*

**Jessa Randall, Student Council President  
Macie Lehman, Class of 2025 President  
Saumya Mahajan, NHS President**

***Curriculum Presentations:***

**8th Grade English Language Arts Unit:**

**Choiceless Choices: Resistance and Resilience in the Holocaust**

**Text: All But My Life - Gerda Weissmann Klein**

*Presented by: Mrs. Roach, Mrs. Bratt and Ms. Lochridge*

**V. REVERE BOARD OF EDUCATION'S AGENDA**

1. School Resource Officer Agreement / Summit County Sheriff's Office / MOU 2024-2025

**Res. 25-103988**

It is recommended that the Board of Education approve the memorandum of understanding as detailed in **Attachment OB-3**

Move: Keith Malick Second: Courtney Stein Status: Passed

**VI. PUBLIC SPEAKS TO AGENDA ITEMS**

**VII. TREASURER'S AGENDA - Mr. Berdine, Treasurer**

**Res. 25-103989 consensus items a-d**

- a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **August 13, 2024** and the Regular Meeting held **August 27, 2024**.

- b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **August**.

- c. Purchase Orders, **Attachment T-3**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

- d. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Transfer of \$75,000 from PI Fund (003-0000) to PI Fund-Turf Replacement (003-9001)

**Res. 25-103989 consensus items a-d**

Move: Keith Malick Second: Kasha Brackett Status: Passed

**VIII. CUYAHOGA VALLEY CAREER CENTER REPORT (CVCC) - Mrs. Burke, Board Liaison**

**IX. SUPERINTENDENT'S AGENDA - Mr. White, Superintendent**

1. **Certificated/Licensed Personnel**

**Res. 25-103990 consensus items 1.a-d**

- a. Resignation(s) for Retirement - Certificated

It is recommended that the Board of Education approve the following resignation(s) for retirement:

**Susan Sanders / Math Teacher / RHS / Effective: End of the 2024/2025 School Year**

- b. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education:

**Kristen Tuner / BA+30**  
**Makenzie Smith / MA**  
**Sierra Pabon / MA**  
**Deidre Hichens / MA+15**  
**Kayle Toth / MA+15**  
**Jill Burket / MA+30**  
**Maggie Bowers / MA+30**  
**Jill Alessandro / MA+30**

c. Athletic Supplemental Contracts / 2024-2025 (certificated)

It is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Boys' Basketball**

**Dean Rahas, HS Varsity Head Coach**  
**Kevin Verde, 8th Grade Coach**  
**Ryan Frank, 7th Grade Coach**

**Swim**

**Annie Lochridge, Head Coach**

**Wrestling**

**Dan Mosher, Varsity Head Coach**  
**Jacob Welch, Varsity Assistant Coach**

d. Mentors & Mentees 2024-2025

It is recommended that the Board of Education approve the following pairings with compensation:

**Resident Educator Program (RE)\***

\*Compensation as 3% of the base for the first mentee and 2% of the base for each additional mentee

**Mentor / Mentee(s)**

**Kim Borcoman / Kate Breiding**

*\*correction from 8/27/24 meeting, originally approved as an MP with 2% compensation, but should have been an RE with 3% compensation.*

**Res. 25-103990 consensus items 1.a-d**

Move: Courtney Stein Second: Natalie Rainey Status: Passed

**2. Classified Personnel**

**Res. 25-103991 Consensus items 2. a-i**

a. Resignation(s) for Retirement - Classified

It is recommended that the Board of Education approve the following resignation(s) for retirement:

**David Cook / Custodian / RES / Effective: January 1, 2025**

b. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

**Sharon Mulheim / Playground Aide / RES / Effective: 8/26/24**

c. Unpaid Medical Leave of Absence (LOA)

It is recommended that the Board of Education approve the following staff member for an unpaid medical LOA per provisions of the current OAPSE Negotiated Agreement:

**Kaitlyn Fisher**- Effective September 26, 2024. The leave is expected to last three (3) months, but is subject to change.

d. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Sharon Mulheim** / Pre-school Mid-day Bus Route / (this is in addition to her current driving position) / Step 19 / Transportation / Effective: August 26, 2024

e. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the transfer request of the following staff members:

**Diane Pallotta** from being a 3.0 hour lunchroom/playground aide to being a 3.25 lunchroom/playground aide at Richfield Elementary (filling the vacant Mulheim position), effective: 9/10/2024;

**Kathy Manochi** from being a Pre-school midday driver to a Kindergarten midday driver, effective: 8/20/2024

f. Bus Driver(s) in Training - Classified

It is recommended that the Board approve the following **bus driver(s) in training** for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Donna Treubig**, training effective: 9/16/2024

g. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

**Liza Santos** / Substitute Bus Aide / Transportation / Effective: August 21, 2024

h. Athletic Supplemental Contracts / 2024-2025 (classified)

It is recommended that the Board of Education approve the following. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Boys' Basketball**

**Mike Rinn**, HS Varsity Assistant Coach  
**KJ Creamer**, Junior Varsity Head Coach  
**Quintin Carrington**, 9th Grade Coach

**Swim**

**Christopher Morris**, Assistant Coach  
**Dan Miller**, Volunteer

**Wrestling**

**Will Scavuzzo**, Junior Varsity Head Coach  
**Ted Lockmiller**, Middle School Coach 100%  
**Jake Nye**, Middle School Coach 75%  
**Stephen Suglio**, Middle School Coach 25%

**Nick Gayner, Volunteer**

i. **Game Workers / 2024/2025 (classified)**

It is recommended that the Board of Education approve the following with compensation. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Ann Dietz  
Elyssa Koutrodimos  
Al Smesko**

**Res. 25-103991 Consensus items 2. a-i**

Move: Kasha Brackett Second: Hayden Hajdu Status: Passed

**3. Student Services**

**Res. 25-103992 consensus items 3. a-b**

a. **Educational Service Center of Northeast Ohio / Inter-district Service Area Contract / 2024-2025 School Year**

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-1**

b. **Greenleaf Family Center, Community Services for the Deaf / Service Agreement / 2024-2025**

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-2**

**Res. 25-103992 consensus items 3. a-b**

Move: Keith Malick Second: Courtney Stein Status: Passed

**4. Other Business**

a. **Ohio Online Learning Program (OOLP) / MOU 2024-2025**

**Res. 25-103993**

It is recommended that the Board of Education approve the Memorandum of Understanding as detailed in **Attachment OB-1**

Move: Courtney Stein Second: Natalie Rainey Status: Passed

b. **Curriculum Adoptions / First Reading (no action)**

The Board of Education will review the recommended new curriculum listed below and as detailed in **Attachment OB-2** as a first reading with the intention of approving the recommendations with a second and final reading during the Regular October meeting:

***Choiceless Choices: Resistance and Resilience in the Holocaust***

**Text:** All But My Life- Gerda Weissmann Klein

**Essential Question:** How do characters show resistance and resilience in the face of opposition

**Suggested Student Understanding:**

- Stories illuminate acts of resistance and resilience
- Stories offer valuable experiences that introduce difficult concepts like prejudice and antisemitism
- Stories develop empathy and offer ways to process other's experiences

c. Policies - New/Revised / **First Reading** (no action)

It is recommended that the Board of Education approve the below new or revised policies detailed in **Attachment OB-4** as a ***first reading*** with a second and final reading during the Regular October meeting:

**New**

**6.61 / Religious Expression Days**

**9.45 / Specific Religious Beliefs, Affiliations, Ideals, or Principles Concerning Political Movements**

**Revised**

**6.08 / Student Absences and Excuses**

**6.09 / Habitual Truancy Intervention Strategies**

**6.13 / C.P.R. and A.E.D. Training**

**7.18 / Interscholastic Athletics**

**7.35 / Release Time for Religious Instruction**

**X. INFORMATIONAL ITEMS**

The next Board **Work Session** will be held **October 8, 2024**, beginning at 5:30 PM in the Revere Administration Building;

The next **Regular** Board Meeting will be held **October 15, 2024** beginning at 5:30 PM in the Revere High School Media Center.

**XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**

**XII. EXECUTIVE SESSION**

**Res. 25-103994**

Moved into Executive Session at 7:22 PM to discuss the following items:

To conference with the Board's attorney to discuss matters which are the subject of pending or imminent court action;

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

Move: Hayden Hajdu Second: Courtney Stein Status: Passed

XIII. The President called the Board of Education out of Executive Session at 7:57 PM

**XIV. ADJOURNMENT**

**Res. 25-103995**

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 7:58 PM

\_\_\_\_\_  
Approved By:

\_\_\_\_\_  
Treasurer

\_\_\_\_\_  
Date

NEW DOCUMENT



SEPTEMBER 30, 2024

# Financial Report



**Revere Local School District**

**Richard Berdine**  
Treasurer

**Revere Local School District**

**Forecast Comparison - General Operating Fund - September 2024**



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
<b>Revenue:</b>					
1.010 - General Property Tax (Real Estate)	\$ 250,000	\$ 2,679,955	\$ (40,412)	\$ 2,429,955	timing of tax settlement distributions compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ 975,000	\$ 966,993	\$ 946,235	\$ (8,007)	
1.035 - Unrestricted Grants-in-Aid	\$ 255,000	\$ 255,168	\$ 151,289	\$ 168	
1.040 - Restricted Grants-in-Aid	\$ 16,000	\$ 14,914	\$ 10,961	\$ (1,086)	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 484,858	\$ 554,641	\$ 540,864	\$ 69,783	timing of interest earnings and tuition receipts compared to prior fiscal years
<b>1.070 - Total Revenue</b>	<b>\$ 1,980,858</b>	<b>\$ 4,471,672</b>	<b>\$ 1,608,937</b>	<b>\$ 2,490,814</b>	
<b>Other Financing Sources:</b>					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 40	\$ 40	\$ 40	\$ -	
<b>2.080 Total Revenue and Other Financing Sources</b>	<b>\$ 1,980,898</b>	<b>\$ 4,471,712</b>	<b>\$ 1,608,977</b>	<b>\$ 2,490,814</b>	
<b>Expenditures:</b>					
3.010 - Personnel Services	\$ 1,950,000	\$ 2,025,852	\$ 1,916,105	\$ (75,852)	science of reading stipends paid, timing of some supplemental payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 843,000	\$ 1,317,365	\$ 760,067	\$ (474,365)	early payment of June 2025 insurance premiums to SRHCC to assist with cash flow issues
3.030 - Purchased Services	\$ 510,000	\$ 754,355	\$ 503,763	\$ (244,355)	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 120,000	\$ 101,527	\$ 100,102	\$ 18,473	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 75,000	\$ 16,386	\$ 78,998	\$ 58,614	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 361,000	\$ 329,040	\$ 193,104	\$ 31,960	timing of payments compared to prior fiscal years
<b>4.500 - Total Expenditures</b>	<b>\$ 3,859,000</b>	<b>\$ 4,544,525</b>	<b>\$ 3,552,138</b>	<b>\$ (685,525)</b>	
<b>Other Financing Uses:</b>					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
<b>5.050 - Total Expenditures and Other Financing Uses</b>	<b>\$ 3,859,000</b>	<b>\$ 4,544,525</b>	<b>\$ 3,552,138</b>	<b>\$ (685,525)</b>	
<b>Surplus/(Deficit) for Month</b>	<b>\$ (1,878,102)</b>	<b>\$ (72,813)</b>	<b>\$ (1,943,162)</b>	<b>\$ 1,805,289</b>	

**Revere Local School District**

**Forecast Comparison - General Operating Fund -September 2024**



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
<b>Revenue:</b>					
1.010 - General Property Tax (Real Estate)	\$ 17,589,625	\$ 17,185,201	\$ 14,481,352	\$ (404,424)	timing of tax settlement distributions compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ 975,000	\$ 966,993	\$ 946,235	\$ (8,007)	
1.035 - Unrestricted Grants-in-Aid	\$ 765,223	\$ 866,497	\$ 557,554	\$ 101,274	casino tax (\$95K) received in August but estimated receipt in FCST shown for October
1.040 - Restricted Grants-in-Aid	\$ 67,808	\$ 65,636	\$ 34,472	\$ (2,172)	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 725,399	\$ 897,466	\$ 909,871	\$ 172,067	timing of interest earnings and tuition receipts compared to prior fiscal years
<b>1.070 - Total Revenue</b>	<b>\$ 20,123,055</b>	<b>\$ 19,981,793</b>	<b>\$ 16,929,485</b>	<b>\$ (141,262)</b>	
<b>Other Financing Sources:</b>					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 120	\$ 120	\$ 120	\$ -	
<b>2.080 Total Revenue and Other Financing Sources</b>	<b>\$ 20,223,175</b>	<b>\$ 20,081,913</b>	<b>\$ 17,029,605</b>	<b>\$ (141,262)</b>	
<b>Expenditures:</b>					
3.010 - Personnel Services	\$ 5,834,533	\$ 5,967,537	\$ 5,559,948	\$ (133,004)	science of reading stipends paid, timing of some supplemental payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 2,520,632	\$ 3,047,934	\$ 2,289,871	\$ (527,302)	early payment of June 2025 insurance premiums to SRHCC to assist with cash flow issues, timing of STRS payments compared to prior fiscal years due to overage/shortfall in ODEW foundation payments
3.030 - Purchased Services	\$ 2,133,108	\$ 2,229,650	\$ 2,016,394	\$ (96,542)	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 380,674	\$ 476,404	\$ 300,054	\$ (95,730)	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 100,731	\$ 32,795	\$ 105,549	\$ 67,936	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 384,726	\$ 351,341	\$ 225,039	\$ 33,385	timing of payments compared to prior fiscal years
<b>4.500 - Total Expenditures</b>	<b>\$ 11,354,404</b>	<b>\$ 12,105,660</b>	<b>\$ 10,496,854</b>	<b>\$ (751,256)</b>	
<b>Other Financing Uses:</b>					
5.010 - Operating Transfers-Out	\$ 568,374	\$ 568,374	\$ 575,051	\$ -	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
<b>5.050 - Total Expenditures and Other Financing Uses</b>	<b>\$ 12,022,778</b>	<b>\$ 12,774,034</b>	<b>\$ 11,171,905</b>	<b>\$ (751,256)</b>	
<b>Surplus/(Deficit) FYTD</b>	<b>\$ 8,200,397</b>	<b>\$ 7,307,879</b>	<b>\$ 5,857,700</b>	<b>\$ (892,518)</b>	

# Revere Local School District



## Revenue Analysis Report - General Operating Fund Only - FY25

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
<b>July</b>	11,339,625	-	55,907	14,634	255,223	-	35,808	100,040	11,801,237
<b>August</b>	3,165,621	-	98,962	173,322	356,106	-	14,914	40	3,808,966
<b>September</b>	2,679,955	966,993	125,539	429,101	255,168	-	14,914	40	4,471,712
<b>October</b>		-	-	-	-	-	-	-	-
<b>November</b>	-	-	-	-	-	-	-	-	-
<b>December</b>	-	-	-	-	-	-	-	-	-
<b>January</b>	-	-	-	-	-	-	-	-	-
<b>February</b>	-	-	-	-	-	-	-	-	-
<b>March</b>	-	-	-	-	-	-	-	-	-
<b>April</b>	-	-	-	-	-	-	-	-	-
<b>May</b>	-	-	-	-	-	-	-	-	-
<b>June</b>	-	-	-	-	-	-	-	-	-
<b>Totals</b>	<b>\$17,185,201</b>	<b>\$966,993</b>	<b>\$280,408</b>	<b>\$617,058</b>	<b>\$866,497</b>	<b>\$0</b>	<b>\$65,637</b>	<b>\$100,120</b>	<b>\$20,081,914</b>
<b>% of Total</b>	<b>85.58%</b>	<b>4.82%</b>	<b>1.40%</b>	<b>3.07%</b>	<b>4.31%</b>	<b>0.00%</b>	<b>0.33%</b>	<b>0.50%</b>	

\*Non-Operating Revenue includes advances in, and refund of prior year expenditures.

# Revere Local School District



## Expenditure Analysis Report - General Operating Fund - FY25

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,984,533	834,632	873,108	195,674	5,731	6,726	-	668,374	4,568,777
August	1,957,152	895,937	602,187	179,203	10,678	15,575	-	-	3,660,732
September	2,025,852	1,317,365	754,355	101,527	16,386	329,040	-	-	4,544,525
October	-	-	-	-	-	-	-	-	-
November	-	-	-	-	-	-	-	-	-
December	-	-	-	-	-	-	-	-	-
January	-	-	-	-	-	-	-	-	-
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
<b>TOTALS</b>	<b>\$5,967,537</b>	<b>\$3,047,934</b>	<b>\$2,229,650</b>	<b>\$476,403</b>	<b>\$32,794</b>	<b>\$351,340</b>	<b>\$0</b>	<b>\$668,374</b>	<b>\$12,774,033</b>
<b>% of Total</b>	<b>46.72%</b>	<b>23.86%</b>	<b>17.45%</b>	<b>3.73%</b>	<b>0.26%</b>	<b>2.75%</b>	<b>0.00%</b>	<b>5.23%</b>	

*\*Non-Operating expenses include advances and transfers out.*

# Revere Local School District

September 2024



Financial Summary

rb100924

Fund	Fund Name	Beginning Balance 7/1/2024	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$19,945,272.28	\$4,471,711.70	\$20,081,914.34	\$4,544,524.56	\$12,774,033.00	\$27,253,153.62	\$3,490,427.66	\$23,762,725.96
002	Bond Retirement	\$5,375,645.72	\$852,227.25	\$2,158,285.06	\$20,646.31	\$20,646.31	7,513,284.47	\$0.00	7,513,284.47
003	Permanent Improvement	\$967,637.35	-\$197,939.94	\$856,754.00	\$90,700.43	\$747,657.66	1,076,733.69	\$211,381.18	865,352.51
006	Food Service	\$942,843.51	\$112,182.81	\$188,787.53	\$162,389.16	\$338,833.47	792,797.57	\$657,495.68	135,301.89
007	Special Trust	\$65,578.79	\$0.00	\$40.00	\$1,000.00	\$6,780.00	58,838.79	\$7,395.45	51,443.34
008	Endowment	\$19,987.14	\$92.99	\$206.99	\$0.00	\$0.00	20,194.13	\$0.00	20,194.13
009	Uniform School Supplies	\$27,459.63	\$26,849.00	\$129,038.00	\$27,136.87	\$66,080.58	90,417.05	\$50,623.97	39,793.08
018	Public School Support	\$228,091.56	\$6,955.00	\$13,767.00	\$30,473.14	\$40,658.75	201,199.81	\$32,402.83	168,796.98
019	Other Grants	\$17,145.71	\$0.00	\$5,000.00	\$106.90	\$177.65	21,968.06	\$2,732.40	19,235.66
022	District Agency	\$41,342.64	\$0.00	\$2,395.70	\$0.00	\$0.00	43,738.34	\$0.00	43,738.34
024	Employee Benefits Self-Insurance	\$10,908.31	\$4,819.15	\$14,351.20	\$6,346.42	\$16,642.27	8,617.24	\$40,494.73	(31,877.49)
026	Employee Benefits Section 125	\$2,821.67	\$8,739.82	\$25,306.21	\$6,075.46	\$25,790.11	2,337.77	\$79,326.99	(76,989.22)
200	Student Managed Activity	\$280,391.81	\$19,946.00	\$22,791.00	\$19,306.23	\$25,938.92	277,243.89	\$31,075.83	246,168.06
300	District Managed Student Activities	\$175,802.84	\$28,376.85	\$249,852.69	\$36,252.12	\$287,886.25	137,769.28	\$87,416.27	50,353.01
451	Data Communications	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$12,678.38	\$0.00	\$23,824.50	\$0.00	\$24,373.20	12,129.68	\$0.00	12,129.68
507	ESSER - CARES Act	\$0.00	\$0.00	\$10,542.44	\$0.00	\$10,542.44	0.00	\$0.00	0.00
516	IDEA Special Education	(\$14,327.13)	\$0.00	\$105,363.95	\$63,843.75	\$162,460.82	(71,424.00)	\$0.00	(71,424.00)
551	Limited English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	(\$4,709.28)	\$0.00	\$18,061.92	\$9,079.76	\$26,883.16	(13,530.52)	\$0.00	(13,530.52)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
587	Early Childhood Special Education	\$0.00	\$0.00	\$233.09	\$8,065.87	\$8,298.96	(8,065.87)	\$0.00	(8,065.87)
590	Title II-A	(\$2,788.00)	\$0.00	\$7,532.35	\$5,882.00	\$10,626.35	(5,882.00)	\$0.00	(5,882.00)
599	Miscellaneous Federal Grants	\$14,650.00	\$0.00	\$0.00	\$2,405.38	\$14,650.00	0.00	\$0.00	0.00
	<b>Grand Totals (ALL Funds)</b>	<b>\$28,106,432.93</b>	<b>\$5,333,960.63</b>	<b>\$23,914,047.97</b>	<b>\$5,034,234.36</b>	<b>\$14,608,959.90</b>	<b>\$37,411,521.00</b>	<b>\$4,600,772.00</b>	<b>\$32,720,749.01</b>

**Revere Local School District**



**Cash Reconciliation**

**September 30, 2024**

<b>Cash Summary Report Balance</b>			\$ 37,411,521.00
<b>Bank Balance:</b>			
Huntington Bank	2,399,315.61		
	-		
	-		
		\$ 2,399,315.61	
<b>Investments:</b>			
Meeder Investment Managers Managed Portfolio	19,983,563.35		
STAR Ohio - General Account	15,282,883.02		
	-		
		\$ 35,266,446.37	
<b>Petty Cash:</b>			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
<b>Change Fund:</b>			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (246,342.29)	
<b>Outstanding Deposits/Other Adjustments:</b>			
NSF Checks To Recover	-		
Check clearing error adjustment	-		
ACH Payments/Deposits In Transit	(616.64)		
Bank Debits & Credits Not Posted in USAS	7,931.75		
STRS Shortfall Payment In Transit	(21,631.15)		
		\$ (14,316.04)	
<b>Bank Balance</b>			\$ 37,411,521.00
<b>Variance</b>			\$ -

rb100924

# Revere Local School District

**September 30, 2024**



**Appropriation Summary**

rb100924

Fund		FYTD Appropriated	Prior FY Carryover Encumbrances	FYTD Expendable	FYTD Actual Expenditures	MTD Actual Expenditures	Current Encumbrances	FYTD Unencumbered Balance	FYTD Percent Exp/Enc
001	General Fund	\$45,006,200.00	\$312,940.78	\$45,319,140.78	\$12,774,033.00	\$4,544,524.56	\$3,490,427.66	29,054,680.12	35.89%
002	Bond Retirement	\$4,589,100.00	\$0.00	\$4,589,100.00	\$20,646.31	\$20,646.31	\$0.00	4,568,453.69	0.45%
003	Permanent Improvement	\$1,525,000.00	\$427,284.60	\$1,952,284.60	\$747,657.66	\$90,700.43	\$211,381.18	993,245.76	49.12%
006	Food Service	\$1,700,000.00	\$5,574.30	\$1,705,574.30	\$338,833.47	\$162,389.16	\$657,495.68	709,245.15	58.42%
007	Special Trust	\$69,900.00	\$11,675.45	\$81,575.45	\$6,780.00	\$1,000.00	\$7,395.45	67,400.00	17.38%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	1,000.00	0.00%
009	Uniform School Supplies	\$214,820.35	\$187.27	\$215,007.62	\$66,080.58	\$27,136.87	\$50,623.97	98,303.07	54.28%
018	Public School Support	\$336,250.00	\$38,752.84	\$375,002.84	\$40,658.75	\$30,473.14	\$32,402.83	301,941.26	19.48%
019	Other Grants	\$19,312.95	\$2,839.30	\$22,152.25	\$177.65	\$106.90	\$2,732.40	19,242.20	13.14%
022	District Agency	\$1,000.00	\$245.00	\$1,245.00	\$0.00	\$0.00	\$0.00	1,245.00	0.00%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$16,642.27	\$6,346.42	\$40,494.73	5,863.00	90.69%
026	Employee Benefits Section 125	\$139,000.00	\$1,393.50	\$140,393.50	\$25,790.11	\$6,075.46	\$79,326.99	35,276.40	74.87%
200	Student Managed Activity	\$184,020.00	\$1,750.00	\$185,770.00	\$25,938.92	\$19,306.23	\$31,075.83	128,755.25	30.69%
300	District Managed Student Activities	\$550,986.57	\$82,878.58	\$633,865.15	\$287,886.25	\$36,252.12	\$87,416.27	258,562.63	59.21%
451	Ohio K-12 Network Subsidy	\$7,200.00	\$0.00	\$7,200.00	\$0.00	\$0.00	\$0.00	7,200.00	0.00%
499	Miscellaneous State Grants	\$35,852.88	\$650.00	\$36,502.88	\$24,373.20	\$0.00	\$0.00	12,129.68	66.77%
507	ESSER - CARES Act	\$1,800.00	\$8,742.44	\$10,542.44	\$10,542.44	\$0.00	\$0.00	0.00	100.00%
516	IDEA Special Education	\$719,471.47	\$0.00	\$719,471.47	\$162,460.82	\$63,843.75	\$0.00	557,010.65	22.58%
551	Limited English Proficiency	\$1,475.56	\$0.00	\$1,475.56	\$0.00	\$0.00	\$0.00	1,475.56	0.00%
572	Title I	\$136,673.50	\$0.00	\$136,673.50	\$26,883.16	\$9,079.76	\$0.00	109,790.34	19.67%
584	Title IV-A	\$18,853.67	\$0.00	\$18,853.67	\$0.00	\$0.00	\$0.00	18,853.67	0.00%
587	Early Childhood Special Education	\$9,744.73	\$0.00	\$9,744.73	\$8,298.96	\$8,065.87	\$0.00	1,445.77	85.16%
590	Title II-A	\$52,638.33	\$0.00	\$52,638.33	\$10,626.35	\$5,882.00	\$0.00	42,011.98	20.19%
599	Miscellaneous Federal Grants	\$0.00	\$14,650.00	\$14,650.00	\$14,650.00	\$2,405.38	\$0.00	0.00	100.00%
<b>Totals</b>		<b>\$55,383,300.01</b>	<b>\$909,564.06</b>	<b>\$56,292,864.07</b>	<b>\$14,608,959.90</b>	<b>\$5,034,234.36</b>	<b>\$4,600,772.00</b>	<b>\$26,002,121.10</b>	<b>24.38%</b>



**Revere Local School District**



**Check Register for Checks > \$9,999.99  
September 2024**

<b>Vendor</b>	<b>Amount</b>	<b>Fund</b>	<b>Description</b>
Thrive Early Learning Center, LLC	\$ 67,420.00	001	Special education tuition
Lawrence School	\$ 19,799.00	001	Special education tuition
Liberty Mutual Insurance	\$ 215,673.00	001	Property/fleet/liability/etc. insurance premium
Game Time	\$ 38,185.00	018/001	RES playground replacement equipment installation
The Ohio Floor Company	\$ 10,800.00	001	RHS refinish gym floors
NEONET	\$ 21,540.00	001	FY25 internet services
NWEA	\$ 21,000.00	001	MAP student testing services
Rock the House Entertainment	\$ 12,000.00	200	Homecoming DJ services
Nanosoft Consulting LLC	\$ 11,200.00	001	Special education transportation
Kidslink Neurobehavioral	\$ 23,450.01	001	Special education tuition
Ullman Oil Company, LLC	\$ 21,023.92	001	Fuel
Alco Productst, Inc.	\$ 11,571.54	001	Custodial supplies, refinish RES gym floor
Effective Utility Service	\$ 18,138.75	001	Electricity
ESC of Notheast Ohio	\$ 148,639.74	001/516/587	Visually impaired teaching services, special education aides, LEP services, gifted coordinator, preK staffing, at-risk coordinator, hearing impaired teaching services, membership fee
Nason Landscaping Inc.	\$ 11,251.00	001	Property maintenance services
PRN Therapy Serevices Inc.	\$ 23,890.50	001	OT/PT services, preK speech pathologist services
PSI	\$ 19,200.00	001	Nursing services
Renhill Group, Inc.	\$ 15,217.49	001	Substitute teachers
Ohio Edison Co.	\$ 38,135.52	001	Electricity
Gordon Food Service	\$ 13,039.92	006	Food services supplies
Gordon Food Service	\$ 14,731.44	006	Food services supplies
Gordon Food Service	\$ 14,969.06	006	Food services supplies
Gordon Food Service	\$ 15,707.24	006	Food services supplies
Huntington Bank	\$ 14,538.91	various	Medicare contributions
Huntington Bank	\$ 15,522.01	various	Medicare contributions
SERS	\$ 65,242.00	various	Classified retirement
STRS	\$ 10,442.18	various	Certified retirement
STRS	\$ 219,934.85	various	Certified retirement
STRS	\$ 21,631.15	various	Certified retirement
SRHCC-Dental	\$ 22,678.79	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 471,657.38	001/006	Employee benefits medical/prescription insurance
SRHCC-Dental	\$ 26,308.85	001/006	Employee benefits dental insurance-June 2025 premium to assist consortium cash flow, includes both employee and employer shares of premium, will recoup employee shares in June
SRHCC-Medical	\$ 546,706.70	001/006	Employee benefits medical/prescription insurance-June 2025 premium to assist consortium cash flow, includes both employee and employer shares of premium, will recoup employee shares in June
rb100924			

NEW DOCUMENT

## Brenda Moll

---

**From:** Evans, Lisa <levans@revereschools.org> on behalf of Evans, Lisa  
**Sent:** Thursday, September 26, 2024 9:58 AM  
**To:** Brenda Moll  
**Subject:** Fwd:  
**Attachments:** image001.png; IMG\_2139.jpg

Can we get this on the Board meeting minutes for October?

Attachment T-3

Thank you,



Lisa Evans  
Assistant to the Treasurer  
Revere Local Schools  
330-523-3108

----- Forwarded message -----

**From:** Ogrosky, Eva <[eogrosky@revereschools.org](mailto:eogrosky@revereschools.org)>  
**Date:** Thu, Sep 26, 2024 at 9:49 AM  
**Subject:** Fwd:  
**To:** Lisa Evans <[levans@revereschools.org](mailto:levans@revereschools.org)>  
**Cc:** Michael Critchfield <[mcritchfield@revereschools.org](mailto:mcritchfield@revereschools.org)>, Eva Ogrosky <[eogrosky@revereschools.org](mailto:eogrosky@revereschools.org)>, Shane Harris <[sharris@revereschools.org](mailto:sharris@revereschools.org)>

Lisa,

Cari Raymond phoned today and indicated that this laminator needs to be disposed of. She states that they have attempted to repair it to no avail. May we move forward to getting this on the board agenda to dispose of?

Thank you, Cari, for bringing this to our attention!

Eva

----- Forwarded message -----

**From:** Raymond, Carie <[craymond@revereschools.org](mailto:craymond@revereschools.org)>  
**Date:** Thu, Sep 26, 2024 at 9:40 AM  
**Subject:** Fwd:  
**To:** Eva Ogrosky <[eogrosky@revereschools.org](mailto:eogrosky@revereschools.org)>

Carie Raymond  
Administrative Assistant  
Bath Elementary School  
Revere Local Schools

Phone 330.523.3802  
Ext. 633802

----- Forwarded message -----  
From: <[+13306712478@tmomail.net](mailto:+13306712478@tmomail.net)>  
Date: Thu, Sep 26, 2024 at 9:28 AM  
Subject:  
To: <[craymond@revereschools.org](mailto:craymond@revereschools.org)>

--  
Eva

**Eva Ogrosky**  
Administrative Assistant  
Curriculum Department  
Facilities Department  
Revere Local Schools  
330-523-3122  
[eogrosky@revereschools.org](mailto:eogrosky@revereschools.org)

REVERE LOCAL SCHOOLS



009924

NEW DOCUMENT

# Then and Now

10/15/2024 Attachment T-4

Check Number	Paid To	Check Date	Check Amount
149186	HERFF JONES YEARBOOKS	09-17-24	4,538.84
402079	AKE LABORATORY INC	09-18-24	3,511.00
402196	ESC OF NORTHEAST OHIO	09-27-24	148,639.74

NEW DOCUMENT



# LearnWell



## Meet your Student's Unique Needs with Virtual Tutoring

We offer virtual tutoring that complements your student's unique needs. Students on homebound instruction face a number of challenges, and no single situation is the same as the last. It's also true for their academic needs: students at home need individual attention and want to feel some amount of control. With teachers available for tutoring, children feel a sense of normalcy and while not attending the traditional school day.

**225+**

**educators on our team**

**7,000+**

**school district partners**

**30,000+**

**students taught each year**

**26**

**states and counting**

### LearnWell focuses on key areas to help you and your students accomplish shared academic goals:

#### Quality and Compliance

School districts are required to continue academic instruction when a child receives a medical exemption to attend school. LearnWell helps maintain accountability and compliance with local, state and federal requirements.

#### Budget Control: Low-Cost

LearnWell partners with school district staff to manage the academic programming for homebound instruction. We want this to be an affordable solution for school districts and typically are 20% lower in price compared to our competitors.

#### Attendance Credit

LearnWell's regular communication with schools provides your students with access to their own schoolwork and the opportunity for attendance credit.

#### Our Teachers

- We employ state certified teachers.
- Tutoring sessions are at minimum 30 minutes and can be up to 2 hours daily Monday through Friday.
- LearnWell's teacher profiles are dependent on your student's needs.
- We follow a structured interview process for each teacher hire, which includes a complete background check.

#### Paperwork and Administration

- A LearnWell parent/guardian consent form is required for each student.
- All LearnWell communication is documented.
- Daily academic progress reports are completed for the students.
- Students' schoolwork is sent back to their schools intermittently or when tutoring concludes.

*Contact LearnWell and find out how we can help!*

[learnwelleducation.com](http://learnwelleducation.com) | 877.732.9101 | [info@learnwelleducation.com](mailto:info@learnwelleducation.com)



## AGREEMENT

AGREEMENT made effective as of the 1st day of July 2024 by and between Revere Local School District (the "District"), having its administrative offices at 3496 Everett Road, Richfield, OH 44286 and El US, LLC d/b/a LearnWell (the "Company"), formerly Education, Inc., having its office at 2 Main Street, Suite 2A, Plymouth, MA 02360.

In consideration of the mutual covenants and conditions contained in this Agreement, the District and the Company hereby agree as follows:

1. **Retention**: The District hereby agrees to retain the Company and the Company agrees to provide the District with its services consisting of any of the following upon the terms and conditions herein set forth: The District hereby agrees to retain the Company and the Company agrees to provide the District with VIRTUAL TEACHING Services during the 2024-2025 school year.

2. **Term**: This Agreement will be for services provided July 1, 2024 through June 30, 2025, unless terminated early as provided in this Agreement. It is understood that the District is under no obligation to renew this Agreement upon its expiration.

3. **Compensation**: See Exhibit A attached:

4. **Independent Contractor**: The Company is retained by the District only for the purposes and to the extent set forth in this Agreement, and its relation to the District shall, during the period of its retention and services hereunder, be solely that of an independent contractor. The compensation being paid pursuant to this Agreement shall not be subject to withholding taxes or other employment taxes required with respect to compensation paid by the District to an employee. The Company shall observe all requirements imposed by any laws upon corporations. The District, if required by Federal or State requirements, will submit a Form 1099, at year-end to the Federal Government and to Company if having a gross income exceeding \$600, which thereupon will be reported for income tax purposes. Neither the Company nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this Agreement including, but not limited to, Social Security, Ohio Worker's Compensation, unemployment insurance, Ohio State Retirement System benefits, health insurance, dental insurance, malpractice insurance, or the like. With regard to employees of the Company, the Company alone shall be responsible for their work, personal conduct, direction, compensation, and for payment of all employment and other taxes in relation thereto.

5. **Indemnification**: The Company hereby indemnifies the District with respect to all claims, charges, costs and expenses arising out of the negligence of the Company, its agents, or employees, or with respect to the Company's breach of its obligations. The Company shall defend (with counsel selected by the District and reasonably approved by the Company), indemnify, and hold harmless the District, and its agents, members, representatives and employees from any and all claims, costs, expenses (including, but not limited to, attorney fees) related, directly or indirectly, to this indemnity.

6. **Expenses**: The Company will pay all expenses incurred by it in connection with the performance of its duties hereunder.

7. **Required Records**: The Company shall provide services and maintain records, logs and



reports in accordance with all applicable laws, regulations and requirements of the Ohio Education Department and Ohio State Department of Labor and District policies and procedures in force during the term of this Agreement. All student records, logs etc., will be the property of the Company and will be considered mandated records. Company shall provide the District with a copy of any reports, testing, evaluations, or observations that are prepared in connection with the services provided by the Company under this Agreement.

8. **Confidentiality:** The Company shall maintain the confidentiality of student records in accordance with any other applicable federal laws and regulations.

9. **Review of Company Records:** The District shall have the right to examine any or all records or accounts maintained by the Company in connection with this Agreement.

9. **Insurance:** The Company shall provide the District with a certificate of liability insurance naming the District as an additional insured with coverage of not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in the aggregate upon execution of this Agreement. The Company shall notify the District in writing ten (10) days prior to any lapse in liability insurance coverage. The absence of liability insurance coverage during the term of this Agreement may result in immediate termination of this Agreement.

10. **Employer's Authority:** The Company represents and warrants that it will observe and comply with the policies, rules and regulations of the Company (and shall cause its employees to do the same), including, but not limited to, the Company Code of Conduct, performance of its duties, and to carry out and perform orders, directions and policies advised by the District.

11. **Termination:** This Agreement shall be terminated upon the occurrence of any of the following events:

(a) Immediately upon the breach by the Company of any of the policies, rules and regulations of the District relating to the health or safety of students or District employees.

(b) Automatically upon the filing of a Petition in Bankruptcy by the Company

(c) Upon thirty days (30) written notice by either the District or the Company to the other, together with the reason for said early termination. Termination under this provision will only be permissible upon a showing that the reason cited is not arbitrary or capricious.

Upon termination of this Agreement, the Company shall be entitled to receive only the compensation accrued and unpaid as of the date of termination and shall not be entitled to any additional compensation.

12. **Notices:** Any notices required or permitted to be given under the terms of this Agreement shall be sufficient in writing and if personally delivered or sent by registered or certified mail to the parties at the following addresses:

To the Company:

EI US, LLC d/b/a LearnWell  
2 Main Street, Suite 2A  
Plymouth, MA 02360

To the District:

Revere Local School District  
3496 Everett Road  
Richfield, OH 44286



13. **Entire Agreement:** This instrument contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations by and between the parties.

14. **Modification:** This Agreement may not be changed orally, but only by an agreement in writing signed by both parties. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.

15. **Third-Party Beneficiaries:** There are no third-party beneficiaries of or in this Agreement or any of the terms or provisions hereof or any of the rights, privileges, duties, liabilities or obligations created hereby.

16. **Negotiated Agreement:** This is a negotiated Agreement, and this Agreement shall not be construed against any party by reason of this Agreement being prepared by such party's attorney. Each party warrants that it has full power to execute, deliver and perform this Agreement and has taken all actions required by law, its organizational documents or otherwise to authorize the execution and delivery of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their respective hands and seals as of the date and year first above written.

By: \_\_\_\_\_

Authorized District Representative  
Revere Local School District

By:  \_\_\_\_\_

Kathleen Egger, CEO  
EI US, LLC dba LearnWell

## Exhibit A

1. **Compensation:** The District agrees to compensate the Company at the rate of \$72.00 per hour for the number of hours requested through “Homebound Instruction Request Form” found at <https://learnwelleducation.com/student-form/>.
2. Billing will commence on day one (1) of the first VIRTUAL TEACHING session. If a session has started and the student refuses to do work, the district will still be billed. Such compensation shall be paid within thirty (30) days of receipt and approval by the District of invoices (in form and substance satisfactory to the District) from the Company with respect to performance of such services.
3. **Cancellation Policy:** LearnWell must be notified 8-hours in advance by either the district or student if they want to cancel the session without being charged.
4. **Exhibit:** This Exhibit A is enforceable as against the Company and District only by virtue of its incorporation by reference in the Agreement between the Company and the District and is subject to all of the terms contained in such Agreement, including the termination provisions therein. This Exhibit A does not itself create any legally binding obligations on the Company or the District independent of the Agreement in which it is incorporated by reference.

NEW DOCUMENT

Choiceless Choices: Resistance and Resilience in the Holocaust

Texts: All But My Life- Gerda Weissmann Klein

Essential Question: How do characters show resistance and resilience in the face of opposition

Suggested Student Understanding:

- Stories illuminate acts of resistance and resilience
- Stories offer valuable experiences that introduce difficult concepts like prejudice and antisemitism
- Stories develop empathy and offer ways to process other's experiences

Core Text

- All But My Life - Gerda Weissmann Klein

Knowledge Goals:

Reading Goals:

Writing Goals:

Speaking and Listening Goals:

Resources:

[Yad Vashem](#)

[Holocaust Museum](#)

[Maltz Jewish Museum](#)

[Night/Anne Frank Curriculum with supplemental texts](#)

[Common Lit Anne Frank supplemental texts](#)

[Possible lit circle books](#)

[Witness Accounts Shoah Foundation](#)

Photo Narrative Activity

Standards: **R.L.** 8.1, 8.3; **R.I.** 8.1, 8.3; **W.** 8.2, 8.4; **S.L.** 8.1b, 8.1d; **L** 8.1b, 8.1d, 8.2b, 8.5b, 8.5c

[Teacher Clarity](#)      [Unit Plan](#) (both from PD 4/29) [AI to help generate](#)

Inclusion

Reg Ed

Honors

20 Days

Reading Schedule	Week 1	Week 2 Part 1 Pgs 3-92 (89 pages, 12 Chapters) M	Week 3 Part 2 95-210	Week 4 Part 3 213-246 Epilogue 247-261
Learning Progressions	We are learning about the Holocaust and how survivors demonstrate resistance and resilience	I am learning how the emerging themes resilience and resistance in holocaust literature	I am learning how characters, plot, and setting reveal the theme of resistance and resilience.	I am learning how resilience and resistance are themes of the Holocaust
Activities	<a href="#">One Day Intro</a> - Holocaust Museum <a href="#">Two/Four Day Intro</a> - Holocaust Museum	<a href="#">Timeline Activity</a>  <a href="#">When Evil Doing Comes Falling Like Rain - Poem</a>	Vocab Activity Setting/Geography Research Historical Events Character Web	<a href="#">Invictus Common Lit</a> (assessment practice)
Success Criteria (measurable and changes each day)	Write a paragraph in which I can explain what the Holocaust is, how it happened,			
Informational Text	<a href="#">Introduction to the Holocaust</a>			
Question Sets/New Reads				
Focusing Task/ Friday Writing				
End of Module Assessments	<a href="#">Stop the Hate Essay</a> Research? One Pager?			



Standard	Essential Question	Essential Skill/Learning Progression	Question Stem
R.L.- 8.1 Cite textual evidence	How can I provide the best proof from the text to support my answer?	<ul style="list-style-type: none"> <li>➤ Analyze the text</li> <li>➤ Identify explicit text evidence</li> <li>➤ Cite evidence</li> <li>➤ Draw inferences</li> <li>➤ Recognize the difference between inference and what is explicitly stated</li> </ul>	<ul style="list-style-type: none"> <li>➤ What text evidence did you identify to support your analysis of the text?</li> <li>➤ What inferences can you draw from your analysis of the text?</li> <li>➤ How can you use the text to support your thinking?</li> <li>➤ What evidence most strongly supports your analysis?</li> </ul>
R.L. 8.2 - Determine theme/central idea/ analyze development and incorporate into a summary	<ul style="list-style-type: none"> <li>➤ In what ways can I use the details of text and the lesson or message to recognize the genre and its purpose?</li> <li>➤ How can I briefly and accurately express the key elements/ideas of the story?</li> <li>➤ How do the character, setting, and plot relate to the theme?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Determine theme or central idea</li> <li>➤ Analyze theme/central idea development</li> <li>➤ Make inferences</li> <li>➤ Formulate an objective summary</li> <li>➤ Understand theme/character relationships</li> <li>➤ Understand theme/setting</li> <li>➤ Understand theme/plot</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is the theme or central idea?</li> <li>➤ Can you cite evidence to support the theme?</li> <li>➤ An example of how the theme develops in the text is?</li> <li>➤ Can you objectively summarize the text?</li> <li>➤ How does the development of characters, setting, and/or plot contribute to the central theme or idea?</li> </ul>
R.L.8.3 - Analyze incidents, characters, and decisions	<ul style="list-style-type: none"> <li>➤ How does behavior of the characters cause an action or reaction in the text?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand causal relationship of dialogue and/or events on plot development</li> <li>➤ Identify elements of literature plot</li> <li>➤ Identify elements of literature dialogue</li> <li>➤ Analyze lines of dialogue for: <ul style="list-style-type: none"> <li>○ Propelling action</li> <li>○ Revealing characters</li> <li>○ Provoking decisions</li> </ul> </li> <li>➤ Analyze lines of incidents for ""</li> </ul>	<ul style="list-style-type: none"> <li>➤ What statements or action(s) lead to a shift in advancement in the events of the story?</li> <li>➤ What is revealed about the character by events or dialogue?</li> <li>➤ What decision is provoked by ____ incident?</li> </ul>
R.I. 8.1 - Cite textual evidence	How can I provide proof of what I have learned from different kinds of texts?	<ul style="list-style-type: none"> <li>➤ Identify what is explicitly stated in text</li> <li>➤ Identify inferences that can be drawn from the text</li> <li>➤ Provide support for analysis of text</li> <li>➤ Identify hierarchy of evidence to support analysis</li> <li>➤ Determine supporting details for what is explicitly stated</li> <li>➤ Determine supporting details for inferences made</li> <li>➤ Make inferences about what is said</li> <li>➤ Analyze and cite details to determine which ones most strongly support the idea, either explicitly or inferred</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is stated explicitly in the text?</li> <li>➤ What information can you draw?</li> <li>➤ What evidence leads you to this conclusion?</li> <li>➤ What evidence is most supportive of your analysis?</li> <li>➤ What inferences can you make? What evidence supports your inference?</li> </ul>
R.I. 8.3 - Analyze how texts make	How can the connections made in the text	<ul style="list-style-type: none"> <li>➤ Identify individuals, events, and ideas in a</li> </ul>	<ul style="list-style-type: none"> <li>➤ What connections can you make among the</li> </ul>

connections	help me understand the text?	<ul style="list-style-type: none"> <li>&gt; text</li> <li>&gt; Analyze connections made amongst individuals, ideas, events</li> <li>&gt; Recognize and interpret comparisons and analogies</li> </ul>	<ul style="list-style-type: none"> <li>&gt; text's individuals, ideas, r events? How might you compare or categorize the connections?</li> <li>&gt; What distinctions can you make between the text's individuals, ideas, or events? How might you categorize them?</li> <li>&gt; What analogy best illustrates the connections/distinctions found in the text?</li> </ul>
W. 8.2 - Write informative and explanatory texts with theses	<ul style="list-style-type: none"> <li>&gt; How can I use information to express an idea?</li> <li>&gt; How can I use domain-specific vocabulary to express ideas accurately?</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Write informative/explanatory texts to examine a topic, convey ideas, to explain topics and information?</li> <li>&gt; Write with organization</li> <li>&gt; Use appropriate evidence</li> <li>&gt; Use appropriate and varied transitions</li> <li>&gt; Use precise language and domain-specific vocabulary</li> <li>&gt; Establish and maintain a formal style</li> </ul>	<ul style="list-style-type: none"> <li>&gt; How does a thesis statement preview the content of an essay</li> <li>&gt; What categories of supporting details do you provide?</li> <li>&gt; How did you transition from various ideas and concepts?</li> <li>&gt; Are transitions cohesive?</li> <li>&gt; What makes the piece formal?</li> <li>&gt; How does the conclusion support the information presented?</li> </ul>
W 8.4 - Produce clear and coherent writing	Why do I write?	<ul style="list-style-type: none"> <li>&gt; Understand the writing process</li> <li>&gt; Understand the purpose for writing</li> <li>&gt; Understand audience</li> <li>&gt; Comprehend key ideas and details</li> <li>&gt; Comprehend craft and structure</li> <li>&gt; Produce writing with clear and coherent idea development, organization, and style</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Who is your audience?</li> <li>&gt; What will you use to organize your thoughts before you begin writing?</li> <li>&gt; What transitions help the reader?</li> <li>&gt; Will your writing include a thesis statement?</li> <li>&gt; Does your conclusion refer to the thesis statement?</li> </ul>

20 Days

Reading Schedule	Week 1	Week 2 Part 1 Pgs 3-92 (89 pages, 12 Chapters) M	Week 3 Part 2 95-210	Week 4 Part 3 213-246 Epilogue 247-261
Learning Progressions	We are learning about the Holocaust and how survivors demonstrate resistance and resilience	I am learning how the emerging themes resilience and resistance in holocaust literature	I am learning how characters, plot, and setting reveal the theme of resistance and resilience.	I am learning how resilience and resistance are themes of the Holocaust

Activities	<a href="#">One Day Intro</a> - Holocaust Museum <a href="#">Two/Four Day Intro</a> - Holocaust Museum Anne Frank Activity?	<a href="#">Timeline Activity</a>  <a href="#">When Evil Doing Comes Falling Like Rain - Poem</a>	Vocab Activity Setting/Geography Research Historical Events Character Web	
Success Criteria	Write a paragraph in which I can explain what the Holocaust is, how it happened,			
Informational Text	<a href="#">Introduction to the Holocaust</a>			
Question Sets/New Reads				
Focusing Task/ Friday Writing				
End of Module Assessments	<a href="#">Stop the Hate Essay</a> Research? One Pager?			

NEW DOCUMENT

### **RELIGIOUS EXPRESSION DAYS**

In accordance with O.R.C. §3320.04, the Board shall reasonably accommodate the sincerely held religious beliefs and practices of individual students with regard to all examinations or other academic requirements and absences for reasons of faith or religious or spiritual belief system.

The Board shall permit a student in any of grades kindergarten through twelve to be absent for up to three religious expression days each school year to take holidays for reasons of faith or religious or spiritual belief system or participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. The following rules and procedures shall apply to religious expression days:

1. No academic penalty shall be imposed as a result of a student being absent for a religious expression day as permitted by this Board Policy.
2. Students may participate in interscholastic athletics or other extracurricular activities on days in which the student was otherwise absent for a religious expression day.
3. Students shall be provided with alternative accommodations with regard to examinations and other academic requirements missed due to a religious expression day if not later than 14 school days after the first day of school, or 14 school days after the date of enrollment for a student who transfers to or enrolls in the District after the first day of school, the parent or guardian of a student provides the school principal with a signed written notice of up to three specific dates for which alternative accommodations are requested, if an approved religious expression day absence conflicts with an examination or other academic requirement on that date.
4. The school principal shall approve not more than three written requests per school year from a student's parent or guardian for an excused religious expression day absence. The school principal shall approve such requests without inquiry into the sincerity of a student's religious or spiritual belief system. However, the school principal may verify a request by contacting the parent or guardian whose signature appears on the request. If a parent or guardian disputes having signed such a request, the school principal may deny the request. Upon approval of a request, a school principal shall require the appropriate classroom teacher or teachers to schedule a time and date for an alternative examination or other academic requirement if the approved student absence creates a conflict, which may be before or after the time and date the examination or other academic requirement was originally scheduled.

5. The following shall be posted in a prominent location on the District’s website:
  - a. A copy of this Board Policy; and
  - b. A nonexhaustive list of major religious holidays, festivals, and religious observations, which may include Eid, Good Friday, Rosh Hashanah, Yom Kippur, and Passover, for which an excused absence under this section shall not be unreasonably withheld or denied. The District shall adopt the list of major religious holidays and festivals provided annually to the District by the state superintendent. Such list is nonexhaustive and may not be used to deny accommodation to a student for a holiday or festival of the student’s faith or religious or spiritual belief system that does not appear on the list.
6. The District shall annually convey this Board Policy to parents and guardians, including a description of the general procedure for requesting religious expression day accommodations.
7. A student, parent, or guardian may notify the District of any grievance with regard to the implementation of religious expression days under this Board Policy by supplying written notice of such grievance to the Superintendent.

Please contact the Superintendent for further information about this policy:

Mailing Address: P.O. Box 340  
Bath, OH 44210

Phone: 330-666-4155

LEGAL REFS: O.R.C. §3320.04

Adopted: \_\_\_\_\_

### STUDENT ABSENCES AND EXCUSES

Absences for the following reasons shall be considered as excused:

- A. Personal illness.
- B. Serious illness or death of a family member.
- C. Funeral.
- D. Medical, **behavioral**, and dental appointments that cannot be arranged during non-school hours.
- E. Unusual or emergency situations at home.
- F. Religious holidays and activities **consistent with the truly held religious beliefs of the child or his/her family**.
- G. Authorized school-sponsored activities.
- H. Approved college visits.
- I. Acts of God.
- J. Quarantine.
- K. Out-of-state travel, not to exceed 24 hours per school year that the student's school is open for instruction, for participation in an enrichment activity approved by the Board of Education or an extracurricular activity, defined as a student activity program operated by the District but not included in a graded course of study.
- L. At the Superintendent's discretion, a visit with a parent or legal guardian who is an active duty member of the Army, Navy, Air Force, Marine Corps, Coast Guard, or Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Service and who has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.
- M. **Pre-enlistment reporting to military enlistment processing station, with verification of the date and time of the reporting from the military authority.**
- N. **Religious expression days, in accordance with Board Policy.**
- ~~O.M.~~ Other circumstances which, in the judgment of the Superintendent, constitute a good and sufficient cause for absence from school, including, but not limited to circumstances which are out of a student's control and which cause his/her absence due to the District's

implementation of a “Remote Learning Plan” under H.B. 164, or “Blended Learning Policy” under R.C. 3301.079, if adopted by the Board.

An absence for any reason other than those listed above shall be classified as unexcused.

All excuses from parents, as well as other documents pertaining to a student’s enrollment, attendance, and withdrawal from the District, shall become a part of the official attendance record and shall be maintained regardless of format or condition.

A student shall have the opportunity to make up school work missed due to an excused absence; however, it shall be the responsibility of the student to initiate a make-up procedure and schedule with his or her teacher(s). All make-up work shall be completed within the number of days missed following the excused absence. A student shall receive full credit for school work made up pursuant to an excused absence.

The principal or his or her designee may request written verification of a student’s illness from a physician licensed to practice medicine in the state in the event of frequent or extended absences attributed to personal illness.

**With the exception of religious expression days, a student must be in attendance at school for half of the school day in order to participate in any school-sponsored activity that is conducted on that day; in cases of emergency the principal or his/her designee may grant an exception to this limitation.**

LEGAL REFS: O.R.C. §§3301.60; 3321.041; 3321.13; **3320.04**  
**O.A.C. 3301-69-02**

Ohio Department of Education EMIS Manual, Section 2.1.1: Student Enrollment Overview, Version 4.0 (2017)

Adopted: \_\_\_\_\_



### **HABITUAL TRUANCY INTERVENTION STRATEGIES**

The Board of Education, after consulting with the Summit County Juvenile Court, parents, guardians, or other persons having care of the students attending school in the District, and appropriate state and local agencies, has established this policy in order to provide guidance to employees in addressing and ameliorating student absences.

An “habitual truant” is any child of compulsory school age who is absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month, or 72 or more hours in a school year.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer is required to investigate any case of supposed truancy within the District and must warn the child, if found truant, and the child’s parent, guardian, or other person having care of the child in writing of the legal consequences of being truant. The notice must also inform the parent, guardian, or other person having care of the child that he/she shall cause the child’s attendance at school immediately.

When it has been determined that a child has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child’s attendance at school after being notified, the Superintendent may require the parent to attend a specified parental educational program established according to the rules adopted by the State Board of Education for the purpose of encouraging parental involvement in compelling the attendance of the child at school. Therefore, if directed by the Superintendent, the attendance officer must send notice requiring the child’s parent to attend a parental education program.

### **HABITUAL TRUANCY**

Upon the failure of the parent, guardian, or other person having care of the child to cause the child’s attendance at school, if the child is deemed to be an habitual truant, the District is required, within ten days, to assign the student to an absence intervention team, as described in O.R.C. §3321.191(c). Further, the attendance officer shall file a complaint with the proper county juvenile court. If a complaint is filed, it shall allege that:

1. The child is unruly for being an habitual truant; and
2. The parent, guardian, or other person having care of the child has violated O.R.C. §3321.38.

Absence intervention strategies shall include all of the following actions, if applicable:

1. Providing a truancy intervention plan for any student who is excessively absent from school, as described in O.R.C. §3321.191(c);
2. Providing counseling for an habitual truant;

3. Requesting or requiring a parent or guardian, or other person having care of an habitual truant to attend parental involvement programs, including programs adopted under O.R.C. §3313.472 or 3313.633;
4. Requesting or requiring a parent, guardian, or other person having care of an habitual truant to attend truancy prevention mediation programs;
5. Notification of the registrar of motor vehicles under O.R.C. §3321.13;
6. Taking legal action pursuant to O.R.C. §§2919.222, 3321.20, or 3321.38.

### Notice of Absences

In the event that a child of compulsory school age is absent with a non-medical excuse or without legitimate excuse from the school the child is supposed to attend for thirty-eight (38) or more hours in one school month, or sixty-five (65) or more hours in a school year, the attendance officer of that school shall notify the child's parent, guardian, or custodian of the child's absences, in writing, within seven (7) days after the date after the absence that triggered the notice requirement. At the time notice is given, the school also may take any appropriate action as an intervention strategy, as provided in this Policy. **Excused religious expression day absences shall not be considered in determining absence hours for purposes of this requirement.**

### Absence Intervention Plan

If the absences of a student surpass the threshold for an habitual truant as set forth in this Policy, the student's principal or the Superintendent shall assign the student to an absence intervention team. Within fourteen (14) school days after the assignment of a student to an absence intervention team, the team shall develop an intervention plan for that student in an effort to reduce or eliminate further absences. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than sixty-one (61) days after the date the plan was implemented, if the child has refused to participate in, or failed to make satisfactory progress on, the intervention plan or an alternative to adjudication, as set forth below. Within seven (7) days after the development of the plan, the District shall make reasonable efforts to provide the student's parent, guardian, custodian, guardian ad litem, or temporary custodian with written notice of the plan.

As part of the absence intervention plan, the District, in its discretion, may contact the appropriate juvenile court and ask to have a student informally enrolled in any alternative to adjudication described in O.R.C. §2151.27(G). If the District chooses to have students informally enrolled in an alternative to adjudication, the District shall develop a written policy regarding the use of, and selection process for, offering alternatives to adjudication to ensure fairness.

### Absence Intervention Team

The Superintendent, or the Superintendent's designee, shall establish an absence intervention team for the District to be used by any schools of the District that do not establish their own absence intervention team. Membership of each absence intervention team may vary based on the needs of each individual student, but shall include a representative from the District, another representative from the District who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.

The principal may establish an absence intervention team or series of teams to be used in lieu of the District team established under this Policy. Membership of each absence intervention team may vary based on the needs of each individual student, but shall include a representative from the District, another representative from the District who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.

The Superintendent or principal shall select the members of an absence intervention team within seven (7) school days of the triggering event. The Superintendent or principal, within the same period of seven (7) school days, shall make at least three (3) meaningful, good faith attempts to secure the participation of the student's parent, guardian, custodian, guardian ad litem, or temporary custodian on that team. If the student's parent responds to any of those attempts, but is unable to participate for any reason, the representative of the District shall inform the parent of the parent's right to appear by designee. If seven (7) school days elapse, and the student's parent, guardian, custodian, guardian ad litem, or temporary custodian fails to respond to the attempts to secure participation, the District shall do both of the following:

1. Investigate whether the failure to respond triggers mandatory reporting to the public children services agency for the county in which the child resides in the manner described in O.R.C. §2151.421; and
2. Instruct the absence intervention team to develop an intervention plan for the child notwithstanding the absence of the child's parent, guardian, custodian, guardian ad litem, or temporary custodian.

In the event that a student becomes habitually truant within twenty-one (21) school days prior to the last day of instruction of a school year, the District may, in its discretion, assign one (1) school official to work with the child's parent, guardian, custodian, guardian ad litem, or temporary custodian to develop an absence intervention plan during the summer. If the District selects this method, the plan shall be implemented not later than seven (7) days prior to the first day of instruction of the next school year. In the alternative, the District may toll the time

periods to accommodate for the summer months and reconvene the absence intervention process upon the first day of instruction of the next school year.

The District may consult or partner with public and nonprofit agencies to provide assistance as appropriate to students and their families in reducing absences.

~~Beginning with the 2017-2018 school year,~~ The District shall report to the ~~Ohio~~ Department of Education **and Workforce**, as soon as practicable, and in a format and manner determined by the ~~DEW Department~~, any of the following occurrences:

1. When a notice of extended absences is submitted to a parent, guardian, or custodian;
2. When a child of compulsory school age has been absent without legitimate excuse from the school the child is supposed to attend for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or seventy-two (72) or more hours in a school year;
3. When a child of compulsory school age who has been adjudicated an unruly child for being an habitual truant violates the court order regarding that adjudication;
4. When an absence intervention plan has been implemented for a child under this Policy.

Nothing in this policy shall be construed to limit the authority of the Superintendent or designee to develop or utilize other strategies to respond to student truancy.

LEGAL REFS: O.R.C. §§3321.19; 3321.191; 2151.011; **3320.04**

Adopted: \_\_\_\_\_

### **C.P.R. AND A.E.D. TRAINING**

**An automated external defibrillator (“A.E.D.”) shall be placed in each school under the control of the Board. The Board shall use the model emergency action plan for use of A.E.D.s developed by the Ohio Department of Health. The Board shall practice the plan at least quarterly.**

**The Board shall provide training in the use of an A.E.D. to teachers, principals, administrative employees, coaches, athletic trainers, any other person that supervises interscholastic athletics, and any other employee subject to in-service training requirements under R.C. 3319.073(A) (nurses, teachers, counselors, school psychologists, and administrators). The Board may provide training in the use of an A.E.D. to any other person employed by the District. Such training shall be incorporated into the in-service training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development required under R.C. 3319.073(A).**

~~Not later than July 1, 2018, all persons employed by the District shall receive training in the use of an automated external defibrillator in accordance with O.R.C. §3313.6023, except for substitutes, adult education instructors who are scheduled to work the full-time equivalent of less than one hundred twenty days per school year, or persons who are employed on an as-needed, seasonal, or intermittent basis, so long as the persons are not employed to coach or supervise interscholastic athletics.~~

~~Beginning with the 2017-2018 school year, Instruction in cardiopulmonary resuscitation (“C.P.R.”) and the use of an automated external defibrillator (“A.E.D.”) shall be provided at the District’s schools for students in grades nine through twelve. Instruction shall include the psychomotor skills necessary to perform C.P.R. cardiopulmonary resuscitation and use of an A.E.D. automated external defibrillator and shall be either of the following:~~

- ~~1. An instructional program developed by the American Heart Association or the American Red Cross that includes instruction in C.P.R. and the use of an A.E.D.; or~~
- ~~2. An instructional program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for C.P.R. and the use of an A.E.D.~~

~~No student shall receive certification in C.P.R. and the use of an A.E.D. unless the student is trained by an authorized or certified instructor. A licensed educator does not have to be certified to provide training in the manner prescribed by this Board policy to facilitate, provide, or oversee instruction in C.P.R. and the use of an A.E.D. that does not result in certification of students.~~

Exceptions

Upon written request of a student’s parent or guardian, a student shall be excused from taking instruction in C.P.R.

If a student is a child with a disability and is incapable of performing the psychomotor skills required to perform C.P.R. and to use an A.E.D., as indicated in the student’s IEP, the student shall not be required to receive instruction.

LEGAL REFS: O.R.C. §§3313.60; 3313.6021; **3313.6023**

Adopted: \_\_\_\_\_

### **INTERSCHOLASTIC ATHLETICS**

The Board of Education will provide high school and middle school students interscholastic athletic competition in a variety of sports as deemed appropriate. Students shall be allowed to participate in individual sports on the basis of their physical condition and desire. Qualified personnel shall be provided for coaching and supervising individual sports. The athletic program should encourage participation by as many boys and girls as possible and should be carried on with the best interests of the participants as the first consideration.

#### **Policy Conditions**

- A. Participation in interscholastic athletics is limited to students in grades 9-12 with participation of properly supervised teams from grades 7 and 8 also permitted.
- B. The athletic program is an integral part of the high school curriculum and comes under the authority of the principal to the same degree as do all other phases of the curriculum.
- C. Those individuals having direct responsibility for the conduct of the athletic program of the school are required to conform in all ways to the general education program as laid down by the Board and Administration, including such matters as schedules, financial expenditures, relationships with other schools, and health and safety regulations.
- D. Those programs governed by the Ohio High School Athletic Association (OHSAA) will adhere firmly to the rules and regulations of that body and to the philosophy of sports which OHSAA encourages. The eligibility of students to participate in the athletic program is determined in accordance with OHSAA regulations and the policies of the Board.
- E. No student may start practice for any athletic team until he or she has been examined and approved by a medical doctor and until written consent has been obtained from the parent.
- F. Expenditures for the athletic program are incorporated as part of the general budget of the Board. Coaches of each sport will submit their budgetary needs to the athletic director for the next school year, and the latter will present the total athletic budget request to the principal for approval and inclusion in the general budget. No expenditures for athletic purposes may be made in excess of those listed in the budget without approval of the Superintendent and Treasurer.
- G. District participation in interscholastic athletics will be subject to approval by the Board. This shall include approval of membership in any leagues, associations, or conferences, and of rules for student participation.
- H. Acknowledgment of insurance against accident or injury must be provided by the parents for students engaging in interscholastic athletics.

- I. An attempt will be made to have immediate medical supervision or CPR trained personnel at all athletic competition and practice sessions at all levels of competition. Any student who incurs an injury requiring a physician's care is to have the written approval of the physician prior to his/her return to participation.

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes.

Further, participants, athletes, fans, and coaches/advisors shall encourage, promote, and practice good sportsmanship by respecting the officials and each other, as well as refraining from using profane/indecent or derogatory language.

#### Sudden Cardiac Arrest

Prior to the start of each athletic season, a school ~~shall~~ **may** hold an informational meeting for students, parents, guardians, other persons having care or charge of a student, physicians, pediatric cardiologists, athletic trainers, and any other persons regarding the symptoms and warning signs of sudden cardiac arrest for all ages of students.

No student shall participate in an athletic activity until the student has submitted to a designated school official a form signed by the student and the parent, guardian, or other person having care or charge of the student stating that the student and the parent, guardian, or other person having care or charge of the student have received and reviewed a copy of the information developed by the Ohio Department of Health and Department of Education and Workforce and posted on their respective internet web sites. A completed form shall be submitted each school year in which the student participates in an athletic activity.

No individual, **including coaches and assistant coaches**, shall coach an athletic activity unless the individual has completed, on an annual basis, the sudden cardiac arrest training course approved by the Ohio Department of Health.

A student shall not be allowed to participate in an athletic activity if either of the following is the case:

1. The student's biological parent, biological sibling, or biological child has previously experienced sudden cardiac arrest, and the student has not been evaluated and cleared for participation in an athletic activity by a physician authorized under Chapter 4731 of the Ohio Revised Code to practice medicine and surgery or osteopathic medicine and surgery.



2. The student is known to have exhibited syncope or fainting at any time prior to or following an athletic activity and has not been evaluated and cleared for return after exhibiting syncope or fainting.

A student shall be removed by the student’s coach from participation in an athletic activity if the student exhibits syncope or fainting.

If a student is not allowed to participate in or is removed from participation in an athletic activity under this Policy, the student shall not be allowed to return to participation until the student is evaluated and cleared for return, in writing, by any of the following:

1. A physician authorized under Chapter 4731 of the Ohio Revised Code to practice medicine and surgery or osteopathic medicine and surgery, including a physician who specializes in cardiology;
2. A certified nurse practitioner, clinical nurse specialist, or certified nurse-midwife who holds a certificate of authority issued under Chapter 4723 of the Ohio Revised Code;
3. A physician assistant licensed under Chapter 4730 of the Ohio Revised Code;
4. An athletic trainer licensed under Chapter 4755 of the Ohio Revised Code.

The licensed health care providers specified above may consult with any other licensed or certified health care providers in order to determine whether a student is ready to return to participation.

A coach who violates any of the provisions of this Policy with respect to Sudden Cardiac Arrest may be subject to disciplinary action, up to and including termination.

The District, a member of the Board, or a District employee or volunteer, including a coach, is not liable in damages in a civil action for injury, death, or loss to person or property allegedly arising from providing services or performing duties under this Policy, unless the act or omission constitutes willful or wanton misconduct. This Policy does not eliminate, limit, or reduce any other immunity or defense that the District, a member of the Board, or District employee or volunteer, including a coach, may be entitled to under Chapter 2744 or any other provision of the Ohio Revised Code or under Ohio common law.

LEGAL REF: O.R.C. §3313.5310

Adopted: \_\_\_\_\_

### **RELEASED TIME FOR RELIGIOUS INSTRUCTION**

“Released time” is “a period of time during which a student is excused from school to attend a course in religious instruction conducted by a private entity off school district property.”

The Board of Education authorizes a student to be excused from school **not more than one (1) time per week** to attend a released time course in religious instruction, provided that each of the following applies:

1. The student's parent or guardian gives written consent;
2. The sponsoring entity maintains attendance records and makes them available to the school district the student attends;
3. Transportation to and from the place of instruction, including transportation for students with disabilities, is the complete responsibility of the sponsoring entity, parent, guardian, or student;
4. The sponsoring entity makes provisions for and assumes liability for the student;
5. No public funds are expended and no public school personnel are involved in providing the religious instruction; and
6. The student assumes responsibility for any missed schoolwork.

While in attendance in a released time course in religious instruction, a student shall not be considered absent from school. No student may be released from a core curriculum subject course to attend a religious instruction course. **The District’s “core curriculum” subjects are all graded courses, including but not limited to courses that have state approve learning standards.**

**A sponsoring entity shall provide the Board with the results of criminal records checks, performed within the past calendar year, demonstrating that each of the sponsoring entity’s employees, contractors, volunteers, or representatives who will have routine interaction with a student or regular responsibility for the care, custody, or control of a student during released time for religious instruction has not been convicted of or pleaded guilty to any criminal offense listed in R.C. 3319.39(B)(1).**

**A sponsoring entity must enter into a memorandum of understanding with the Board, pursuant to which the parties establish:**

- A. The school days, and the periods and/or the times during such school days, when students will be released for religious instruction, and the school periods and/or**

**times by which such students are expected to return to school;**

- B. Any transportation arrangements that the sponsoring entity will be providing, including but not limited to pick-up and drop-off times and locations;**
- C. The provision for and assumption of liability by the sponsoring entity for all District students to whom the sponsoring entity will be providing religious instruction pursuant to this Board Policy;**
- D. The sponsoring entity’s obligation to maintain attendance records for students receiving religious instruction and the procedure by which such attendance records shall be made immediately available to the District, upon request; and**
- E. Any other terms or conditions deemed necessary or appropriate by the Board.**

A school district, member of a board of education, or school district employee is not liable in damages in a civil action for injury allegedly arising during a student’s transportation to or from a place of instruction when private transportation is used under a released time policy.

LEGAL REFS.: O.R.C. §3313.6022

Adopted: \_\_\_\_\_ ~~April 16, 2024~~

NEW DOCUMENT

***MANDATORY***

**SPECIFIC RELIGIOUS BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES  
CONCERNING POLITICAL MOVEMENTS, OR IDEOLOGY**

The District shall not:

- A. Solicit or require an employee or applicant for employment or academic admission to affirmatively ascribe to, or opine about, specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.
- B. Solicit or require a student to affirmatively ascribe to, or opine about, specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.
- C. Use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology as part of the evaluation criteria for employees or applicants for employment, or employees that are seeking career progression or benefits.
- D. Use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology as part of the academic evaluation for students.

The District shall make publicly available all policies, District guidance, and training materials used for students, educators, and staff on all matters regarding specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.

LEGAL REFS: O.R.C. §3319.614 3314.072

Adopted: \_\_\_\_\_

NEW DOCUMENT

College Credit Plus Partnership

Memorandum of

Understanding Between

Cuyahoga Community College District and Revere Local School District

This Memorandum of Understanding (“MOU”) is entered into as of February 1, 2024, between Cuyahoga Community College District (“College”) with an address at 700 Carnegie Avenue, Cleveland, Ohio 44115 and Revere Local School District (“School District”) with an address at 3496 Everett Road, Richfield, Ohio 44286 (individually, the “Party,” and collectively, “the Parties”).

**RECITALS**

WHEREAS, Ohio House Bill 487, which includes the College Credit Plus program (“Program”), was signed into law by Governor John Kasich on June 16, 2014; and,

WHEREAS the College Credit Plus program governs arrangements in which a secondary grade student enrolls in a college and, upon successful completion of coursework taken under the Program, receives credit from the College and the high school on an official transcript; and,

WHEREAS, commencing at the start of the 2024-2025 school year, the Parties desire to provide eligible secondary grade students with the opportunity to take college courses for high school and/or college credit; and,

WHEREAS, the Parties agree to adhere to the applicable responsibilities and expectations included in Ohio Revised Code Chapter 3365,

Now, therefore the Parties agree as follows:

**A. Student Eligibility:**

- 1. All College-ready students, grades 7 – 12, who qualify for College admission may participate.
- 2. Students or their parents must inform the School District of the student’s intent to participate in the Program the following year via the student’s principal or equivalent, no later than the first day of April.
- 3. The student must:
  - a. Apply to the College in accordance with the College’s established procedure for admission.
  - b. Meet the College’s established standards for admission, enrollment, and for course placement.
  - c. Meet remediation-free standards and/or satisfy all other eligibility criteria under Ohio Revised Code section 3365.03.

**B. School District responsibility:**

1. Provide students enrolled in grades six through eleven with information about the Program prior to the 15th day of February each year.
2. Provide Counseling to students and their parents before the student participates in the Program, to ensure the students and parents are aware of possible consequences and benefits of the Program. Counseling shall include, but not be limited to:
  - a. Program eligibility;
  - b. Academic credits;
  - c. Any necessary financial arrangements for tuition, textbooks, and fees;
  - d. Transportation;
  - e. Support services;
  - f. Scheduling;
  - g. Student and parental responsibilities under the Program, including the consequences and benefits of participation;
  - h. Counseling services of the College;
  - i. Academic and social responsibilities of students and parents;
  - j. Information on the potential for mature content.
3. Promote the Program on its website.
4. Schedule an informational session each school year to allow College personnel to meet with interested students and parents.
5. Implement a policy for awarding grades and calculating class standing for courses taken in the Program.
6. Develop and publish model course pathways and include those pathways among the School District's official list of courses offered through the Program.
7. Verify participants<sup>27</sup> are not taking more than thirty (30) college credit hours per academic year and not more than one hundred and twenty (120) college credits at the College during high school.
8. Develop a process according to Ohio Department of Education rules to identify students who are economically disadvantaged.
9. Collect, report, and track data related to the Program on an annual basis, pursuant to Ohio Revised Code Section 3365.15.

---

<sup>27</sup> Ohio Revised Code 3365.01(M) defines "participant" as, "any student enrolled in a college under the program established by this chapter." Therefore, any time the word "participant" is used in this MOU, it refers to a student who is enrolled at Cuyahoga Community College through the College Credit Plus program. The use of the word "student" refers to an individual who is not yet enrolled at Cuyahoga Community College.



**C. College responsibilities:**

1. Follow established standards and procedures for the admission of participants. Specifically, the College will:
  - a. Consider all available student data (e.g., grade point average, end of course examinations, etc.) to determine college-readiness.
  - b. Give priority to its currently enrolled individuals regarding enrollment in courses. However, once a participant has been accepted into a course at the College, the College shall not displace the participant for another currently enrolled individual.
  - c. Adhere to all capacity limitations that the College has established for specific courses.
2. Notify participant, participant's parent(s), participant's secondary school, and superintendent of School District of participant's admission to the College and to specific course(s) in the Program, no later than fourteen calendar days prior to the first day of classes of the term.
3. Provide to each participant, participant's secondary school, and superintendent of School District the following information, no later than twenty-one calendar days after the first day of classes for the new term:
  - a. The courses and hours of enrollment of the participant;
  - b. The option of reimbursement elected by the participant, pursuant to Ohio Revised Code Sections 3365.06 and 3365.07.
4. Provide to each participant's secondary school and superintendent of the School District a roster of participants from the School District enrolled in the College, and a list of courses for each participant.
5. Promote the Program on the College's website, including a sample template of its MOU
6. Coordinate with the School District to present at least one informational session on the Program per school year for interested students and parents, including content on the benefits and consequences of Program participation and changes to Program requirements.
7. Assign a counselor who is employed by the College as an academic advisor to each participant enrolled in the College. The College shall ensure that the participant and counselor meet at least once to discuss the Program and enrolled courses prior to the date on which withdrawal from a course would negatively affect a participant's grade as reflected in a formal transcript.
8. Make an initial offer to teach College courses delivered under College Credit Plus in any modality or location, including those delivered in the high school, to the full-time faculty of Cuyahoga Community College. The College commits to an expedited process for

- determining the interest of its full-time faculty in teaching courses under College Credit Plus in any modality or location, including college courses taught in the high school. If no full-time faculty member of the College expresses an interest in teaching a College Credit Plus course(s) at the high school, the College will assign appropriately credentialed adjunct faculty to the course.
9. If the teachers who are teaching Program courses at the School District are employees of the School District, the College will:
    - a. Provide at least one, three-hour professional development session per school year.
    - b. Conduct at least one full-period classroom observation of each College Credit Plus course taught by each secondary teacher, to ensure the course meets the quality of a college-level course.
  10. Collect, report, and track data related to the Program on an annual basis, pursuant to Ohio Revised Code Section 3365.15.
  11. Commit to making higher education accessible to all eligible students with disabilities. The Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) mandate that post-secondary institutions ensure that qualified students with disabilities are not denied participation in, or the benefits of, post-secondary education. However, the Individuals with Disabilities Education Act (IDEA), as observed in a secondary school setting, is not applicable to institutions of higher education such as the College. The College recommends College Credit Plus students that may have a documented disability work directly with the College's Student Accessibility Services office to create a plan for accommodation.
  12. The College will not change course content and/or expectations for students participating in the College Credit Plus program. Courses may require College Credit Plus program participants to work with individuals in a class as part of a team or project. Coursework may also require meeting with classmates outside of the classroom, or off campus. Course subject matter may include adult themes and content. Course content will not be modified to accommodate the age of College Credit Plus participants.

#### **D. Financial Responsibilities.**

1. The College will use a tiered model for Program costs, modeled after the prescribed minimums of Ohio Revised Code Chapter 3365. The College will work with faculty to keep textbooks affordable and, when appropriate, open-source texts and recent editions will be suggested.
2. For courses offered at the College, the Ohio Department of Education shall reimburse the College eighty dollars (\$80) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook. For purposes of this MOU, "textbook" is defined as any literature, reading material, and/or publication that a professor, teacher, faculty member or instructor requires for a course. A "textbook" can be any media, including but not limited to print, e-book, electronic book, rental book, hard copy printouts, and electronic printouts, regardless of whether the "textbooks" are purchased outright, financed, leased, rented, or

acquired by any other means of payment required by the College, publisher, and/or book dealer.

- a. Unused textbooks must be returned to the College's Barnes & Noble Bookstore no later than 7 weeks after the start of the full term and 5 weeks after the start of "O" session. If unused books are not received, the School District will be charged for all books that were shipped.
  3. For courses offered at the School District and taught by a College instructor, the Ohio Department of Education shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
  4. For courses offered at the School District and taught by appropriately qualified School District teachers, the Ohio Department of Education shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
  5. Pursuant to Ohio Revised Code section 3365.06(A), participant shall not be charged for any tuition, textbooks, or other fees to participate in the Program unless the participant elects at the time of enrollment to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course.
  6. Public, private, and homeschool participants that opt to self-pay are not eligible to receive the College's discounted textbook rate.
  7. If the participant does not complete the College course or does not attain a passing final grade in the College course which the participant is enrolled under the College Credit Plus program, the superintendent or equivalent of the School District may seek reimbursement from the participant or the participant's parent(s) for the amount of state funds paid to the College on behalf of the participant for that College course. The School District may not seek reimbursement from participants it has identified as economically disadvantaged.
- E. Courses.** All courses offered by the College under the Program shall be the same courses that are included in the College's course catalogue for college-level, non-remedial courses and shall apply to at least one degree or professional certification at the College.
- F. Instructor Credentials.** Each instructor teaching a course under the Program shall meet the credential requirements set forth in guidelines and procedures established by the Higher Learning Commission. If the guidelines require School District teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework shall be applicable to continuing education and professional development requirements for the renewal of the School District teacher's educator license.
- G. Miscellaneous.**
1. Severability. The provisions of this MOU are severable and independent, and if any such

provision shall be determined to be unenforceable in whole or in part, the remaining provisions and any partially enforceable provision shall, to the extent enforceable in any jurisdiction, nevertheless be binding and enforceable.

2. Governing Law. This MOU and the rights of the Parties hereunder shall be governed, construed, and interpreted in accordance with the laws of the State of Ohio.
3. Notices. All notices or other written communications required or permitted under this agreement will be effective when received in accordance with this sentence, and must be given in writing by courier, reputable overnight delivery services, or by certified mail, return receipt requested to either party at its address set forth below (or to such other address as the Parties may substitute, by providing a written notice in the manner specified in this Section):

Notice to School District:

Revere Local School District  
3496 Everett Road, Richfield, Ohio 44286

---

Attention: School Administrator

Notice to College:

Cuyahoga Community College  
700 Carnegie Ave  
Cleveland, Ohio 44115  
Attention: Janice Taylor Heard, PhD, Associate Vice President College Credit Plus

With a copy to:

Cuyahoga Community College Office of General Counsel  
2500 East 22<sup>nd</sup> Street.  
Cleveland, Ohio 44115  
Fax: (216) 987-4895

4. Liability. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officers, or directors, to the extent allowed by law.
5. Amendments. This MOU may be modified or amended only by writing signed by both Parties.
6. Force Majeure. Neither Party is responsible to the other for nonperformance or delay in performance of the terms and conditions of this MOU due to the acts of Government, nature, war, riots, and other causes beyond the reasonable control of the performing party.

7. Assignment. Neither party may assign its rights or delegate its duties under the MOU. Any attempted assignment or delegation in violation of this Section will be null and void.
8. No Third-Party Beneficiaries. This MOU is not a third-party beneficiary contract and confers no rights on any third party, including but not limited to students and/or employees of both Parties.
9. Independent Contractors. The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this MOU and neither party may make any commitment on behalf of the other or inference that such a relationship exists.
10. **Complete Agreement-Integration. This MOU contains the complete understanding of the Parties with respect to the subject matter hereof, and supersedes all other agreements, understandings, communications, and promises of any kind, whether oral or written between the Parties with respect to the subject matter hereof and to any indication that such exists.**
11. Compliance with the Laws. In performing their obligations under this MOU, the Parties will comply with all applicable state and federal laws and regulations including but not limited to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C.A. 1232g, and shall not be unlawfully discriminate against any employee or student of the School District or the College on the basis of race, sex, religion, disability, age, national origin, color, ancestry, genetic information, military status, sexual orientation, gender identity and expression, pregnancy, and/or veteran status.
12. Counterparts. Facsimile Signatures. This MOU may be executed in multiple counterparts, all of which shall be originals, and which together shall constitute a single MOU between the Parties. For the purpose of interpretation, facsimile signatures shall be equivalent to original signatures.

THE REMAINDER OF THIS PAGE IS LEFT INTENTIONALLY BLANK

The Parties listed below, have the full legal right, authority, and approval required by law to execute, deliver, and perform this MOU, and by their signatures are in agreement with the above-stated conditions.

School District

Cuyahoga Community College District

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Title: \_\_\_\_\_

Title: Provost/ EVP, Access, Learning & Success

Date: \_\_\_\_\_

Date: \_\_\_\_\_

NEW DOCUMENT

FIELD TRIP REQUEST FORM

BUILDING: BES

TEACHER IN CHARGE: John Faust

DATE OF TRIP: 10/21-10/22, 11/4-11/5, 11/6-11/7 DESTINATION: CVEEC

OUT OF STATE DESTINATION: \_\_\_\_\_

SUBJECT AND GRADE: Science / Outdoor Ed Grade 5

LIST OBJECTIVE(S) AND CODES FROM GRADED COURSE OF STUDY: (5.LS.1 & 5.LS.2)  
INTERCONNECTIONS WITHIN ECOSYSTEMS

HOW DOES THIS TRIP RELATE TO WHAT IS BEING STUDIED? BIODIVERSITY & INTERDEPENDENCY WITHIN AN ECOSYSTEM WITH SUN BEING MAIN ENERGY SOURCE

WHAT WILL STUDENTS LEARN AS A RESULT OF THIS TRIP? ABIOTIC / BIOTIC FACTORS, SYMBIOTIC RELATIONSHIPS, INTERDEPENDENCY, FOOD WEBS, ALIEN SPECIES

LIST PLANNED FOLLOW-UP ACTIVITIES: CREATING A FOREST FOOD WEB, LISTING BIOTIC / ABIOTIC COMPONENTS OF ECOSYSTEM (VENN DIAGRAM), SYMBIOTIC RELATIONSHIP "WANT AD", INVASIVE SPECIES BROCHURE

John Faust  
TEACHER'S SIGNATURE

9/23/2024  
DATE

Please list names of other employees and/or volunteers who will be part of this field trip. NON-SCHOOL CHILDREN DO NOT PARTICIPATE IN FIELD TRIPS.

- ALL 5TH GRADE STAFF
- VARIOUS PARENT VOLUNTEERS

ADMINISTRATIVE APPROVAL:

PRINCIPAL D. Fry DATE 9/24/24

DIRECTOR OF INSTRUCTION/TECH. Lucretia Hart DATE 9/26/24

(For out-of-state travel only): Board of Education Approval Date: \_\_\_\_\_

\*Submit ten (10) days before the date of the field trip request in duplicate, along with School Bus Requisition form.



NEW DOCUMENT

FIELD TRIP REQUEST FORM

BUILDING: Revere High School

TEACHER IN CHARGE: Dorian Rowell

DATE OF TRIP: Nov 30, 24 DESTINATION: \_\_\_\_\_

OUT OF STATE DESTINATION: McDowell HS 3580 West 38St Erie, PA 16506

SUBJECT AND GRADE: Varsity and JV, 9-12

LIST OBJECTIVE(S) AND CODES FROM GRADED COURSE OF STUDY: N/A

HOW DOES THIS TRIP RELATE TO WHAT IS BEING STUDIED? N/A

WHAT WILL STUDENTS LEARN AS A RESULT OF THIS TRIP? Opportunity to compete with a team different from local teams to prepare for the play-offs

LIST PLANNED FOLLOW-UP ACTIVITIES: N/A

Dorian Rowell

October 2, 24

TEACHER'S SIGNATURE

DATE

Please list names of other employees and/or volunteers who will be part of this field trip. NON-SCHOOL CHILDREN DO NOT PARTICIPATE IN FIELD TRIPS.

\_\_\_\_\_

ADMINISTRATIVE APPROVAL:

PRINCIPAL Joseph B. Seck DATE 10-2-24

DIRECTOR OF INSTRUCTION/TECH [Signature] DATE 10

(For out-of-state travel only): Board of Education Approval Date: \_\_\_\_\_

\*Submit ten (10) days before the date of the field trip request in duplicate, along with School Bus Requisition form.

***MANDATORY***

**SPECIFIC RELIGIOUS BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES  
CONCERNING POLITICAL MOVEMENTS, OR IDEOLOGY**

The District shall not:

- A. Solicit or require an employee or applicant for employment or academic admission to affirmatively ascribe to, or opine about, specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.
- B. Solicit or require a student to affirmatively ascribe to, or opine about, specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.
- C. Use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology as part of the evaluation criteria for employees or applicants for employment, or employees that are seeking career progression or benefits.
- D. Use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology as part of the academic evaluation for students.

The District shall make publicly available all policies, District guidance, and training materials used for students, educators, and staff on all matters regarding specific beliefs, affiliations, ideals, or principles concerning political movements, or ideology.

LEGAL REFS: O.R.C. §3319.614 3314.072

Adopted: \_\_\_\_\_