



# Music Teacher

## Person Specification

Marymount International School is currently seeking a permanent music teaching position to join our teaching staff. The successful candidate will be an excellent music teacher, a good team player, and a teacher who strives for excellence in music education. At Marymount, we offer an education that emphasizes academic excellence combined with holistic personal development, nurturing the social, emotional, and intellectual growth of every student. At Marymount all teachers strive to provide an environment where students can develop their skills, knowledge, and self-confidence.

Qualifications and experience	Essential	Desirable	Evidenced
Hold a university-level degree in music	✓		Application form
Qualified Teacher Status	✓		Application form
Recent teaching experience	✓		Interview
Fluent English speaker	✓		Supporting statement
An ability to communicate in French would be advantageous		✓	Supporting statement
Ability to teach within in the 3-14 age range		✓	Application form
Hold a valid EU passport or valid French work permit	✓		Application form

Teaching and learning	Essential	Desirable	Mainly evidenced through		
			Application form	Supporting statement	Interview & references
Evidence of excellent classroom practice and ability to set high expectations which inspire, motivate and challenge children	✓			✓	
Teach music to students across a wide range of age groups, from early childhood to middle school, incorporating a variety of musical genres	✓			✓	
Promote creativity, collaboration, and critical thinking through engaging and dynamic music education	✓			✓	
Excellent understanding of effective and engaging teaching that ensures strong progress and high outcomes	✓			✓	✓
Ability to incorporate assessment for learning strategies into everyday practice	✓			✓	
Participate in extracurricular activities, such as school play, masses, graduation, etc.	✓			✓	
Ability to engage, enthuse, and motivate students through teaching well-prepared and structured lessons	✓			✓	
Ability to adapt teaching to respond to the strengths and needs of all students	✓			✓	
Ability to use IT innovatively to enhance learning and teaching		✓		✓	✓

<b>Professional attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Application form</b>	<b>Supporting statement</b>	<b>Interview &amp; references</b>
Highly motivated and willingness to strive for excellence	✓			✓	✓
Resilient and responds well to challenge	✓			✓	✓
Excellent communication skills, including emotional intelligence and a commitment to pastoral care	✓			✓	✓
Team player - be committed to supporting colleagues and working together to secure positive working relationships	✓			✓	✓
Ability to use initiative and prioritize so as to make best use of available time		✓		✓	✓
Be committed to safeguarding and ensure professional knowledge of child protection is up-to-date	✓			✓	✓

<b>Relationships with young people</b>	<b>Essential</b>	<b>Desirable</b>	<b>Application form</b>	<b>Supporting statement</b>	<b>Interview &amp; references</b>
Have the highest expectations for young people and a commitment to ensuring they achieve their potential	✓			✓	✓
Establish fair, secure, respectful, trusting, safe, professional and constructive relationships	✓			✓	✓
Hold and demonstrate positive values and attitudes	✓			✓	✓
Put the child's needs at the center of all decision-making	✓			✓	✓

<b>Personal qualities</b>	<b>Essential</b>	<b>Desirable</b>	<b>Application form</b>	<b>Supporting statement</b>	<b>Interview &amp; references</b>
Has vision and develops innovative approaches to learning	✓			✓	
A commitment to the wider life of the school, it's heritage, values, Catholic identity, and diverse community	✓			✓	
Ability to organize, plan and use time effectively, and work with colleagues to deliver effective and efficient results	✓			✓	
Flexibility, adaptability and creativity		✓		✓	

<b>Specific</b>	<b>Essential</b>	<b>Desirable</b>	<b>Application form</b>	<b>Supporting statement</b>	<b>Interview &amp; references</b>
Strong organizational skills, and the ability to develop creative and engaging enrichment activities and clubs	✓			✓	✓
Ability to modify lesson plans	✓			✓	
Ability to design policy, evaluate provision and outcomes, and plan for the development of the subject		✓		✓	
Willingness to accompany the school at external events or trips	✓			✓	
Manage behavior positively	✓			✓	✓

# Music Teacher

## Job description

### Safeguarding

This post requires the employee to work in settings with children and young adults. Enhanced police, suitability and employment checks will be carried out from all of the countries in which the candidate has worked.

Role title	Music Teacher	Place of work	Marymount School Paris
Reports to	Senior Leadership Team	Salary	Competitive
Contract type	CDI - starting from December 2024	Hours of work	Full - time (100%)

### Overall purpose of role

The Music teacher is dedicated to fostering both the musical education and overall well-being of their students. S/he strives to inspire a love of music while maintaining the highest standards in teaching, student conduct, and personal growth. With a commitment to continuous learning, the Music Teacher stays current in her/his field and applies reflective practices to enhance her/his instruction. S/he builds strong, collaborative relationships with parents, colleagues, and the wider school community, always working in the best interest of their students' musical and personal development.

- Plan and execute lessons and schemes of work that are broad and balanced at each grade-level, and reflect the highest international standards
- Collaborate with grade-level and classroom teachers to plan and deliver inclusive lessons that address the diverse needs of all learners
- Lead bands, choirs, music clubs within the school day
- Prepare liturgies with religion education teacher
- Lead on musical component of school events, ceremonies, performances, etc
- Monitor and guide the academic progress and overall development of students
- Commit to cross curricular units of study with the other Specialist teachers to highlight the importance of the Arts in a well rounded international education
- Facilitate dynamic and engaging learning experiences that empower students to reach their full potential
- Contribute to the improvement of student achievement and progress by delivering high-quality instruction
- Design and implement inspiring and effective learning programs that align with best practices in international education
- Consistently deliver high-quality music lessons, incorporating standards-based curricula
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- Serve as a role model for students, inspiring enthusiasm and active participation in music education
- Maintain accurate records and documentation to track student progress and achievements
- Set clear expectations for both staff and students concerning academic achievement and teaching standards
- Effectively manage time and prioritize tasks to ensure ongoing professional growth and development
- Maintain discipline and encourage good practices regarding punctuality, behavior, and standards of work, including homework
- Stay up-to-date with the latest developments in music education and teaching methodologies to continually enhance professional knowledge and practice

### Assessment and feedback

- Lead, monitor and evaluate the assessment and feedback to students in line with whole school and department policy
- Follow department monitoring and tracking systems relating to students attainment, progress and achievement
- Undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- Complete the relevant documentation to assist in the tracking of students
- Follow department policy regarding department tracking of student progress and use information to inform learning and teaching
- Follow setting and coordinating assessment arrangements in all areas as required by school policies, including standardizing those assessments

### Professional development

- Continue personal development in the relevant areas including subject knowledge and teaching methods
- Participate in whole school PD programs

- Take part in the staff development programme by participating in arrangements for further training and professional development

### **Student support**

- Liaise with the relevant pastoral leaders to ensure the implementation of the student support systems and wellbeing of young people
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- Evaluate and monitor the progress of students and keep up-to-date student records as may be required
- Contribute to the preparation of self evaluation and development plans and other reports as required
- Alert the appropriate staff to problems experienced by students
- Communicate appropriately, professionally and effectively with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- Contribute to the music program according to school policy
- Manage behavior effectively in line with policy so that effective learning can take place
- Meet with students over whom there are concerns and contact home where necessary in conjunction with student support teams
- Proactively teach music-related collaborative and self-regulation skills to minimize socio-emotional challenges for students and build positive communication and resilience
- Facilitate opportunities for able Music students to share their talents or preferences with others through the curriculum or by supporting community practice and performance of Music and advising teachers of the Wings program for gifted and talented students

### **Safeguarding**

- Be keenly aware of the responsibility for safeguarding children and help in the application of the Safeguarding and Safe Practices policy within the school
- Comply with the school's Safeguarding Policy in order to ensure the welfare of children and young persons
- Compile risk assessments and uphold the highest standards in Health and Safety
- Be aware of medical needs of students and make effective provision for specific needs - e.g. inhalers accessible for asthmatics
- Be committed to child protection and follow the school's policy with care

### **Communication and external relations**

- Communicate effectively with the parents of students as appropriate
- Comply with the school's Style Guide and make sure communication is grammatically correct
- Where appropriate, communicate and cooperate with persons or bodies outside the school
- Follow agreed policies for communications in the school
- Participate in marketing and liaison activities such as Open Evenings, Parents' Evenings, liaison events with partner schools, etc.
- Undertake duties or cover as required in line with contract of employment and agreements
- Ensure all stakeholders are provided with accurate information on a broad and balanced taught Music curriculum

### **Personal contribution and RSHM Heritage**

- Play a full part in the life of the school community
- Uphold the school's distinctive mission, values and ethos
- Encourage staff and students to follow this example
- Contribute to musical preparation and performance for events celebrating RSHM Heritage such as masses or other events/occasions of importance to the School's mission