

**SCHOOL BOARD MEETING  
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, October 9, 2024  
Time: 5:30 p.m.  
Location: District Administration Building  
Remote Viewing Access: <https://bit.ly/4eBxbni>  
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>  
Interpretación al español estará disponible.

**AGENDA**

1. **Call to Order** – 5:30 PM **GABE GALBRAITH**
  
2. **Pledge of Allegiance**
  
3. **Special Recognition**  
A. National Principals Month **DR. TRACI PIERCE**
  
4. **Communications from Parents, Staff, and District Residents**
  
5. **Consent Items**  
**Approval of Board Minutes**  
A. Minutes of School Board Meeting September 25, 2024  
  
**Human Resources Reports**  
A. Personnel Actions – Certificated, Classified, and Extracurricular  
B. Out of Endorsement Teacher Plans 2024 - 2025  
  
**Teaching and Learning Reports**  
A. Recommendation of Instructional Materials
  
6. **Communications Follow-up**
  
7. **Superintendent/Board Member Report**
  
8. **Reports and Discussions**  
A. Capital Fund Budget and Capital Projects Update  
**VIC ROBERTS/DR. TOM BRILLHART/RYAN JONES**  
B. K-12 Student Goal Report: Student Safety **MATT SCOTT**
  
9. **Unfinished Business**  
None

10. **New Business**
  - A. WSSDA Legislative Priorities
  
11. **Next Meeting Agenda**
  - A. Enrollment Update
  - B. Reading Foundation
  - C. Highly Capable Program
  - D. Career and College Readiness/Career and Technical Education (CTE)
  
12. **Other Business as Authorized by Law**
  
13. **Adjourn**

KENNEWICK SCHOOL DISTRICT NO. 17  
SCHOOL BOARD MEETING  
Administration Building  
September 25, 2024

MINUTES

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board; Dr. Josh Miller, Board Member; Mike Connors, Board Member; Annie Maltos, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Student Board Member-Elect: Diego Anguiano

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching and Learning; Vic Roberts, Executive Director of Business Operations; Dr. Thomas Brillhart, Assistant Superintendent of Operations; and Robyn Chastain, Executive Director of Communications and Public Relations.

Excused: Ron Cone, Executive Director of Information Technology

Other Guest(s): Bronson Brown, District Legal Counsel

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 166 online and in-person staff and guests.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Linda Johnson spoke in favor of Communities in Schools.

Blair Johnson spoke in favor of Communities in Schools.

Tawna Newland spoke in favor of Communities in Schools.

Alexander Newland spoke in favor of Communities in Schools.

Michelle Holmes spoke in favor of Communities in Schools.

Joey Rivera spoke in favor of Communities in Schools.

Nikki Wood spoke in favor of Communities in schools.

Michele Larrabee spoke in favor of Communities in schools.

Kelci Davey spoke in favor of Communities in schools.

Mallia Holmes spoke on behalf of her sister in favor of Communities in Schools.

Anita McDaniel spoke regarding an allergic reaction her friend is having and expressed concerns about environmental/air quality at Keewaydin Discovery Center.

Noemi Simental spoke in favor of Communities in schools.

Judy Fredrickson spoke on behalf of Bruce Cannard, in favor of Communities in Schools.

Elida Alvarez spoke in favor of Communities in Schools.

Makayla Surgeon spoke in favor of Communities in Schools.

Sharon Williams spoke in favor of Communities in Schools.

Logan Misuraca spoke in favor of Communities in Schools.

Aranzazu Castellano spoke in favor of Communities in Schools.

Heather Henrikson spoke in favor of Communities in Schools.

Allie Register spoke in favor of Communities in Schools.

Michael Clark spoke in favor of Communities in Schools.

Rachel LaBelle spoke in favor of Communities in Schools.

#### CONSENT ITEMS

Motion by Micah Valentine to approve the consent items as presented.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Dr. Miller	Yes
	Mr. Connors	Yes

Motion carried 5-0.

The consent items were as follows:

- Minutes of School Board Study Session September 11, 2024
- Minutes of Regular Board Meeting September 11, 2024

- Personnel Actions – Certificated, Classified, and Extracurricular
- Kennewick Association of Education Support Professionals Collective Bargaining Agreement
- Interagency Contracts for Special Education Services 2024-25

## COMMUNICATIONS FOLLOW UP

Superintendent Dr. Pierce followed up regarding the superintendent search timeline and process. She shared that Bill Jordan from Northwest Leadership Associates suggested the following timeline: post the position in October, open it through the calendar year's end, and close it in early January. She stated that this would enable the Board to review applications in January and conduct first-round interviews in early February. Then, finalist interviews, including the full-day sessions that include candidate interviews with staff, families/community, and students, would be held in late February, and the goal would be to complete and finalize the hiring process in March, as she will retire on June 30, and the new superintendent will start on July 1. Dr. Pierce stated that Bill Jordan, President Galbraith, and she will work on updating the posting and share it with the entire Board for review prior to posting in early October. Dr. Pierce also stated that Robyn Chastain will update the superintendent search webpage on the district website with the timeline, information, and position posting.

## SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Traci Pierce reported that the “Focus on Learning” Professional Development Day was held on Friday, September 20, and the keynote speaker was Isaac Butts. She shared that Isaac offers Culture Boost and Connect the Dots social-emotional learning training for teachers. Dr. Pierce also shared that district legal counsel, Bronson Brown, will be leaving the district on November 30, after 21 years of service providing both in-house and contracted legal services.

Board Member Mike Connors thanked everyone for coming out to share their public comments.

Board Member Dr. Josh Miller shared that he has been researching Community in Schools and student test taking. He thanked everyone for speaking and sharing their concerns.

Board Member Brittany Gledhill thanked everyone for attending the meeting and sharing their comments regarding Communities in Schools. She reported attending the WSSDA General Assembly virtually and shared that the Board has an opportunity to submit their position priorities.

Board Member Micah Valentine shared about the Focus on Learning Keynote speaker Isaac Butts. He also stated that he is grateful that everyone showed up to share their comments about Communities in Schools.

President Gabe Galbraith thanked all those who shared t during the public comment period. He reported attending the Focus on Learning Professional Day and meeting with Bill Jordan, Bronson Brown, and Dr. Pierce regarding the superintendent and legal counsel positions.

## UNFINISHED BUSINESS

### Family Navigator Program and Communities in Schools

President Galbraith opened the floor for the Board's discussion. The discussion resulted in no change; the district will continue the partnership with Communities in Schools.

President Galbraith announced a five-minute break at 7:40 p.m. The Board reconvened at 7:51 p.m.

## REPORTS AND DISCUSSIONS

### Family/Parent Involvement and Engagement Efforts

Executive Director of Communications and Public Relations Robyn Chastain, provided an overview of the Spring 2024 results of the district's annual family survey by highlighting the strengths and opportunities identified in the survey results. She also shared actions taken to get results and highlighted ParentSquare implementation. Ms. Chastain also provided an overview of the communications department's efforts for 2024-25, including the formation of a communications advisory.

## NEW BUSINESS

### Lobbyist Discussion

Superintendent Dr. Pierce shared information that she had gathered regarding the services that lobbyists provide to districts and the costs of such services. She also stated that there are other positions in which the Board has expressed interest, such as a grant writer, and that the district will need to find new legal counsel. The Board expressed interest in exploring a potential partnership with Richland and Pasco and asked Dr. Pierce to discuss this possibility with her superintendent colleagues.

## NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

- A. Capital Projects Update
- B. Capital Budget
- C. Student Safety Efforts

EXECUTIVE SESSION

President Gabe Galbraith announced an end to the business portion of the meeting at 8:33 p.m. He moved the Board into executive session at 8:40 p.m. per RCW 42.30.110 (1) (i) to discuss a legal issue and RCW 42.30.110 (1) (g) to discuss a personnel issue for approximately 40 minutes. Mr. Galbraith noted that no further formal action would be taken. At 9:10 p.m. Mr. Galbraith extended the executive session for an additional 20 minutes.

OTHER BUSINESS AS AUTHORIZED BY LAW.

Mr. Galbraith reconvened the regular session of the Board at approximately 9:30 p.m. There being no further business, the Board adjourned at 9:30 p.m.

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RECORDING SECRETARY

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PRESIDENT OF THE BOARD

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SECRETARY OF THE BOARD

Approved: October 9, 2024

**CERTIFICATED PERSONNEL  
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

**Exhibit A:** Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

**DATE: Wednesday, October 9, 2024**

**EXHIBIT A**

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
<b>NEW POSITONS</b>	Andrea Bonnington	Vista	Teacher - Elem	Program Need	1.0	Eff. 9/9/2024
<b>REHIRE</b>						
<b>REPLACEMENT</b>						
<b>LEAVE OF ABSENCE</b>	Jeanette Gonzalez	Cascade	Teacher - Elem	Requesting LOA	1.0	Eff. 12/2/24- 1/31/25
	Shantia Miller	Lincoln	Teacher - Elem	Requesting LOA	1.0	Eff. 11/26/24- 12/7/24
	Emma Rosenau	Lincoln	Counselor - Elem	Requesting LOA	1.0	Eff. 3/19/25- 8/08/25
<b>LEAVE OF ABSENCE REPLACEMENT</b>						
<b>RETIREMENTS</b>						
<b>RESIGNATIONS</b>	Bulmaro Ruiz	Eastgate	Teacher - Elem		1.0	Eff. 10/3/24
	Sawyer Lau	Special Services	Speech Language Pathologist		1.0	Eff 10/18/24
<b>IN DISTRICT TRANSFERS</b>						



**CLASSIFIED PERSONNEL  
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

**EXHIBIT B:** Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors

**DATE: October 9, 2024**

**EXHIBIT B**

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
<b>NEW POSITONS</b>	Jahaira Hernandez	Sunset View	Para/FP/ELL/ESL	Program Need	6.0	9/30/2024
	Sayra Espinoza	Highlands	Para/SS/LifeSkills	Program Need	6.5	10/11/2024
	Ashley Maxwell	Kamiakin	Para/SS/Tier II Autism 1-1	Student Need	6.0	8/28/2024
	Eric Hanson	K-12	School Safety Officer	Program Need	7.5	10/2/2024
<b>REPLACEMENT</b>	Robin Yamonaco	Southgate	Cook	Replaces Claudia Wells	6.0	9/30/2024
	Alexie Watkins	Desert Hills	Para/SS/Tier III Autism	Replaces Wendy Comstock	6.5	9/26/2024
	Alycia Tibbs	Southgate	Para/FP/LAP/BE	Replaces Maylen Espindola	6.25	9/30/2024
	Haydee Serrato	Fuerza	Cook	Replaces Maria Osorio	6.0	9/27/2024
	Jenessa Hooper	Phoenix	Para/FP/SS/LAP/Sped	Replaces Alicia Senger	7.0	10/10/2024
	Chelsea Sambrano	Kamiakin	Cook	Replaces Randi Merrill	6.0	9/30/2024
	Mark Cheney	Southridge	Para/SS/Tier III Autism 1-1	Replaces Seth Michael	6.5	10/7/2024
	Alba Zuniga	Amistad	Para/BE/Transitional Kinder/Temp	Replaces Isabel Morales; Temp for 24-25 School year	6.5	10/9/2024
	Jeisa Vaughn	Southridge	Para/SS/Resource Room	Replaces Heather Combs	6.0	10/3/2024
<b>REHIRE</b>	Scott Searing	Kennewick	Para/SS/Tier III Autism	Replaces Robert Rodriguez	6.5	10/4/2024
<b>RESIGNATION</b>	Melissa Sexton	Amistad	Para/BE/Transitional Kinder	Did not work as para, maintains sub teacher position	6.5	9/25/2024
	Chayce Lau	Kamiakin	Para/BE		6.0	10/11/2024
	Rebecca Rigby	ECEAP	Para/ECEAP	To sub para	8.0	9/24/2024
	Mike Genack	K-12	School Safety Officer		7.5	10/1/2024
	Lidia Mino	Hawthorne	Cook	To sub secretary	6.0	10/4/2024
	Annabel Gutierrez	Southridge	Cook		6.0	10/15/2024
<b>LEAVE OF ABSENCE</b>						

**CLASSIFIED PERSONNEL  
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**


<b>RESIGNED FROM LOA</b>						
<b>RETIREMENT</b>	James Moore	Facilities Services	Mechanical Lead	Date Correction	8.0	9/6/2024
	James Simpson	Facilities Services	Structural Lead		8.0	12/31/2024
	Ton Thai	Desert Hills	Custodian/Swing		8.0	12/31/2024
<b>RETURN FROM LOA</b>						
<b>TERMINATION</b>						





## SCHOOL BOARD MEMORANDUM

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Date: October 9, 2024  
To: Board of Directors  
Cc: Dr. Traci Pierce  
From: Toni Neidhold   
Director, Human Resources  
RE: Out of Endorsement Teacher Plans (2024-25)

OSPI requires that school districts keep support plans on file for teachers who may be teaching one or more classes outside of their endorsement area(s). WAC 181-82-110 states that these plans must be approved by the school board. This memo serves as the approval request to the School Board for the current "Out of Endorsement" plans that have been developed between the teachers and their principals. The Human Resources Department has also signed off and approved all plans. (See page 2)

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**Recommendation:** Approve the Out of Endorsement Plans of Support developed by the KSD via principals and teachers. (See page 2)

<b>NAME</b>	<b>CERT #</b>	<b>ENDORSEMENTS</b>	<b>BUILDING</b>	<b>GRADES</b>	<b>SUBJECT(s)</b>
Jansons, Kristin	300370D	Elem Ed, Bil Ed, ESL, Rdg	Chinook	6, 7, 8	Spanish
Mundy, Alexandra	561305D	Elem Ed	Amistad	K-5	Reading
Schorer, Corie	405078G	Chemistry, Spanish	KeHS	9, 10, 11, 12	English Lang. Development 1-2



## SCHOOL BOARD MEMORANDUM

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Date: October 9, 2024  
To: Board of Directors  
Cc: Dr. Traci Pierce  
From: Alyssa St. Hilaire  
RE: Recommendation of Instructional Materials

In compliance with Kennewick School District Policy #2310, the following instructional materials have gone through the approval process for the district and are now being presented to the Kennewick School District Board of Directors for approval and adoption. The materials have completed the review process involving faculty, parent/community members, and curriculum advisory committee, instructional material committee and the assistant superintendent of teaching and learning.

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### **Recommendation:**

See Attached: Instructional Materials Committee Recommendation

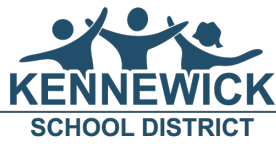
Alyssa St. Hilaire

Assistant Superintendent of Teaching and Learning

AS/kml

SCHOOL BOARD ATTACH 10-9-24  
**October 9, 2024 - Boarding Meeting**  
**Instructional Committee Recommendations**

<b>TITLE</b>	<b>AUTHOR</b>	<b>PUBLISHER</b>	<b>FORMAT</b>	<b>COPYRIGHT</b>	<b>GRADE LEVEL</b>	<b>DESCRIPTION</b>	<b>ACTION BY IMC</b>
The Art of Education	University Staff	The Art of Education Univ.	Digital	2024	6-8 <sup>TH</sup> grade	Core Curriculum	APPROVED
Lalilo	Renaissance	Renaissance Learning Inc.	Digital	2024	K-3 <sup>RD</sup> grade	Supplemental Material	APPROVED
Hartman's Guide To: EKG's	Wilma Lynne Clarke, EdD, RN	Hartman's Publishing	Book	2023	11-12 <sup>th</sup> grade	Supplemental Material	APPROVED
Hartman's Guide To: Phlebotomy	Hartman's Publishing	Hartman's Publishing	Book	2024	11-12 <sup>th</sup> grade	Core Curriculum	APPROVED
Hartman's Guide To: Medical Assistant	Paula Holstein Webb, MS, BSN, RN	Hartman's Publishing	Book	2023	11-12 <sup>th</sup> grade	Core Curriculum	APPROVED
How Full Is your Bucket English/Spanish	Tom Rath & Mary Reckmeyer	Gallup Press	Book	2009	K-5 <sup>th</sup> grade	Supplemental Material	APPROVED
Character Strong Tier 2 and 3	Houston Kraft	Character Strong	Digital	2023	K-12 <sup>th</sup> grade	Supplemental Material	APPROVED
The State We're In: Washington	Jull Severn	League of Women voters of Washington	Digital/Book	2020	6-8 <sup>th</sup> grade	Supplemental Material	APPROVED
School Connect	School Connect	School Connect	Digital	2023	6-12 <sup>th</sup> grade	Core Curriculum	APPROVED



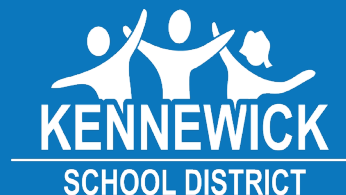
Board Meeting Presentation Overview  
Date: October 9, 2024

<b>Topic</b>	<b>Capital Fund Budget and Capital Projects Update</b>														
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<b>Rationale for Topic/Purpose of Agenda Item</b>	This report is part of an annual reporting cycle to ensure the Board is informed on the status of the capital budget and capital projects. The presentation includes 1) a review of the Capital Projects Fund budget; 2) a recap of the capital projects completed in summer 2024; 3) a status update on our current and upcoming projects; 4) highlights for recently completed and current major construction projects; and 5) a review of our planned future projects and funding measures.														
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<b>Next Steps</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>														



# Capital Fund Budget and Capital Projects Update

October 9, 2024



# Topic Overview

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# Presentation Outline

- **Review:** Capital Projects Fund Budget
- **Recap:** Completed Summer 2024 Projects
- **Status Update:** Current/Upcoming Projects
- **Highlights:** Major Construction Projects
- **Review:** Future Projects and Funding Measure

# Kennewick School District

## Capital Project Fund

### 2023-24 to 2027-28

	Projected 23/24	Prelim 23/24	Prelim Budget 24/25	Projected 25/26	Projected 26/27	Projected 27/28
<b>Beginning Fund Balance</b>	\$33,946,277	\$ 33,946,277	\$ 37,120,507	\$ 29,320,607	\$ 30,320,607	\$ 28,570,607
<b>Revenue</b>						
Investment Earnings	950,000	1,055,287	600,000	500,000	500,000	500,000
State Match KeHS/Amistad/SHS/KaHS/R-View	10,260,500	10,557,304	400,000	-		
Bond Sale Proceeds	-		<i>Bond - ?Target Feb 2027 - 2030?</i>			<i>????</i>
IT Network E-Rate Reimbursement/Other	-	412,575	-	-	-	
Technology Levy	4,340,300	4,358,755	4,600,100	4,850,000	5,000,000	5,500,000
Tri Tech Other & Small Capital Projects	150,000	213,838	150,000	150,000	150,000	150,000
Tri Tech Core Modernization Project (2023-27)	1,400,000	686,980	8,500,000	26,400,000	9,250,000	-
<b>Total Revenues</b>	<b>\$17,100,800</b>	<b>\$ 17,284,740</b>	<b>\$ 14,250,100</b>	<b>\$ 31,900,000</b>	<b>\$ 14,900,000</b>	<b>\$ 6,150,000</b>
<b>Expenditure</b>						
Land/Property Acquisition/Site Work	1,500,000	1,532,452	2,000,000	District share of Reata/Ridgeline/Iron Horse		
Kennewick High Project	80,000	102,790	-	-	-	-
Ridgeview Renovation Est \$32.5M	7,000,000	6,979,315	300,000	-	-	-
Preliminary Design/Architect - One Bond Project = \$1.5M	-	-	-	-	750,000	750,000
Asset Preservation/Upgrades (Flooring/Roofing/Paving/Etc.)	1,000,000	1,082,615	1,500,000	1,500,000	1,500,000	1,500,000
Other - Contingency	-	-	5,000,000	<i>Budget \$5.0M placeholder every year</i>		
Information Tech Upgrades/Tech Levy	5,500,000	3,920,678	4,600,000	4,850,000	5,000,000	5,500,000
Tri Tech Building Phase 1.5 9,520 sq ft program space	550,000	374,880	-	-	-	-
Tri Tech Other/Small Project Grant	50,000	106,667	150,000	150,000	150,000	150,000
Tri Tech Core Modernization Project (2023-27)	1,400,000	1,011,112	10,500,000	24,400,000	9,250,000	-
<b>Total Expenditures</b>	<b>\$17,080,000</b>	<b>\$ 15,110,509</b>	<b>\$ 24,050,000</b>	<b>\$ 30,900,000</b>	<b>\$ 16,650,000</b>	<b>\$ 7,900,000</b>
<b>Change In Fund Balance Prior To Transfers</b>	<b>\$ 20,800</b>	<b>\$ 2,174,230</b>	<b>\$ (9,799,900)</b>	<b>\$ 1,000,000</b>	<b>\$ (1,750,000)</b>	<b>\$ (1,750,000)</b>
<b>Transfer In From General Fund (Tri Tech)</b>	<b>\$ 1,000,000</b>	<b>\$ 1,000,000</b>	<b>\$ 2,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Ending Fund Balance</b>	<b>\$34,967,077</b>	<b>\$ 37,120,507</b>	<b>\$ 29,320,607</b>	<b>\$ 30,320,607</b>	<b>\$ 28,570,607</b>	<b>\$ 26,820,607</b>
Ending Fund Balance For Tech Levy & Tri Tech		(4,806,706)				
<b>Ending Fund Balance Project/Local Funds</b>		<b>\$ 32,313,801</b>				

# Summer 2024 Paving Projects

**Fuerza**



**Southridge**



**Kamiakin**



**Highlands**



# Summer 2024 – Other Projects

Eastgate – Replaced Fall Surface/Added Toys



Washington – Removed Trees



Washington – Added Fencing



# Capital Projects 2023-24 & 2024-25

Project	Description	Estimated Cost
<b>School Site Infrastructure</b>	Development adjacent to district properties (Reata sites/Ridgeline Drive adjacent to D-Hills/Iron Horse Elementary Site/Badger Elementary site) – district pays share of infrastructure costs (roads & utilities)	<b>District share of Reata site development \$1.53M – paid Aug 2024</b>  <b>Earmark \$2.0M - \$3.0M for future cost share</b>
<b>Paving/Sealcoating</b>	<u>Phase I – Summer 2024</u> Kamiakin bus loop-sub base/asphalt failing. Kamiakin parking lot across from tennis courts Southridge parking lots – overlay/sealcoat Highlands portable area Fuerza playground – replace grass area with asphalt play area  <u>Phase II – Summer 2025</u> Horse Heaven Hills parking lot – off 36 <sup>th</sup> Ave Lampson parking lot	<b>Summer 2024 \$747,856 – work completed</b>        <b>Summer 2025: estimated cost \$500K+</b>
<b>Roofs</b>	<ul style="list-style-type: none"> <li>➤ Kamiakin gyms/locker room buildings are priority</li> <li>➤ Completed work on two Kamiakin buildings</li> <li>➤ Kamiakin – other buildings to complete 2026-2028</li> <li>➤ Southridge – roof is 28 years old - monitor</li> <li>➤ Other priority roofs are for schools to be modernized – patch &amp; repair as necessary</li> </ul>	<b>Summer 2025 Kamiakin auxiliary gym &amp; locker rooms</b> <b>Estimated cost \$500,000 - \$1,000,000</b>
<b>Equipment</b>	Print Shop- evaluating adding production color copier \$110K- building savings  Grounds equipment/maintenance fleet – evaluating	<b>Summer 2024: color copier purchased – \$130K install and running by Dec 31</b>  <b>Spring 2024 grounds: additional tractor/mower purchased \$130K</b>
<b>Fencing</b>	Evaluating annually - various – early learning \$37K/Washington \$40K/Sage Crest \$15K/Desert Hills Cage	<b>23-24 Completed \$100K</b> <b>\$30K Tree removal (40) at Washington</b>
<b>Playground</b>	<ul style="list-style-type: none"> <li>➤ Eastgate – fall surface &amp; play structure-started fall 2023</li> <li>➤ Sage Crest – added 3<sup>rd</sup> play structure – completed Sept 2023</li> <li>➤ Evaluate other sites (Amon/Sunset View) &amp; inspection items</li> </ul>	<b>Summer 2024: Eastgate completed \$180K</b> <b>Summer 2025: evaluating Amon Creek</b> <b>Address inspection items \$\$</b>
<b>Lampson Sound System</b>	System components failing	<b>Spring 2024 completed: \$30K</b>
<b>Board Room – Audio</b>	Components rack failing – 20 years old	<b>Summer 2024 completed: \$100K</b>

# Capital Projects 2023-24 & 2024-25

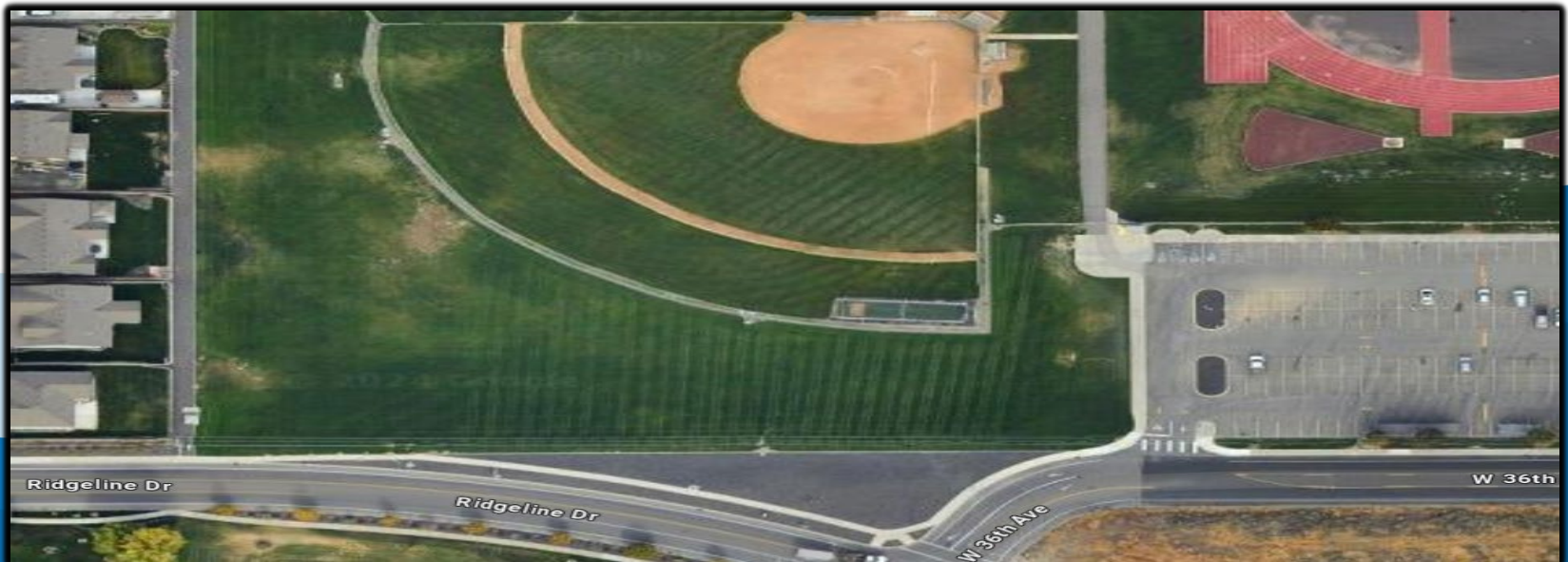
Project	Description	Estimated Cost
<b>Athletic Scoreboards</b>	<ul style="list-style-type: none"> <li>➤ LaPierre Field (baseball)/ Roy Johnson (baseball)</li> <li>➤ Southridge football/soccer – 2025 or 2026</li> <li>➤ Lampson - +20 years old</li> <li>➤ Evaluating future indoor scoreboard replacement</li> </ul>	<b>Summer/fall 2024</b> <b>Replace 2 baseball: \$35,000 each</b>
<b>Crosswalks</b>	<ul style="list-style-type: none"> <li>➤ Westgate – Conway Street – City project- District cost share</li> <li>➤ Kamiakin – Arthur St – current crosswalk not ADA compliant</li> </ul> Other evaluating: Southgate 19 <sup>th</sup> /Ely, HHH 36th - City applies for grant funding – district provides cost share	<b>Conway Street - spring 2025: \$39K</b> <b>Arthur Street - 2024-25?: \$15K</b>
<b>IT Server Room Cooling</b>	System erratic cooling during summer months	<b>Spring 2025 – install back up unit – Quoted at \$50K, need another bid</b>
<b>Irrigation</b>	Lincoln – grass play area in poor condition for years – pump not reaching water table – tap into KID – reconfigure sprinkler set up – move pumphouse	<b>Summer 2025 - 2026?</b> <b>KID dependent- need engineer cost estimate</b>
<b>Exterior Painting/Sealing</b>	Sunset View/Lincoln/Cascade/Southgate & portables/others for sealing	Evaluate priority schools & cost out – <b>Complete summer 2025-27</b>
<b>Reader Boards</b>	<ul style="list-style-type: none"> <li>➤ Replaced seven during 2022 &amp; 2023; none in 2024</li> <li>➤ Failing: Sunset View/Lincoln/Southgate</li> </ul>	<b>Evaluate replacing 2 – 3 Summer 2025: \$40,000 each</b>
<b>HVAC Southridge Piping</b>	➤ Contract being finalized with Bouten Construction	<b>Complete work by Dec 31</b>
<b>Heating/Ventilation/Air Conditioning (HVAC)</b>	<ul style="list-style-type: none"> <li>➤ No major system replacements planned</li> <li>➤ Kamiakin – controls – allows for remote monitoring/settings</li> <li>➤ Legacy controls and units – more cost effective to replace units as they fail/evaluating affordable control solution</li> <li>➤ Horse Heaven Hills – HVAC – replace units as they fail - research grant funding for system replacement ~ \$5.0M</li> </ul>	Kamiakin controls – need cost estimate – seek grant funding for larger scale projects
<b>Security/Access Control</b>	No major cash outlays planned – ongoing evaluation/improvements to egress & access	Continuous evaluation – address needed upgrades/improvements



# Site Development Updates / Status

## Southridge High School Storm Water Infiltration Pond

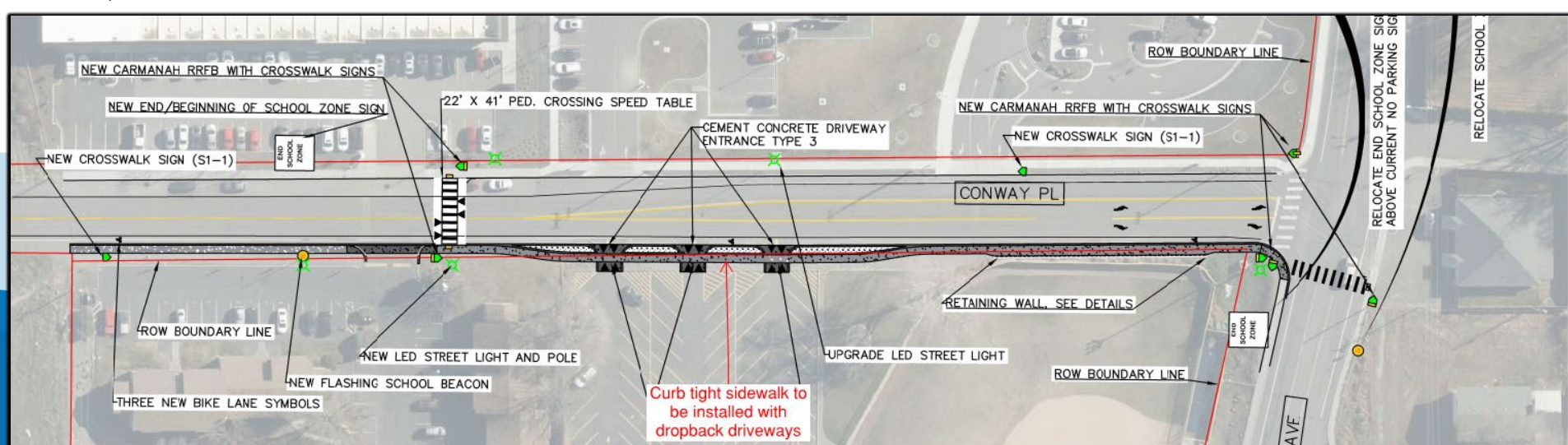
- Was brought forward as a concept years ago; now item of refocus by the City of Kennewick
- Would address storm water run off challenges on Ridgeline Drive
- Would conceptually be captured on the SW corner of SHS campus in area with the least amount of campus impact....details TBD



# Site Development Updates / Status

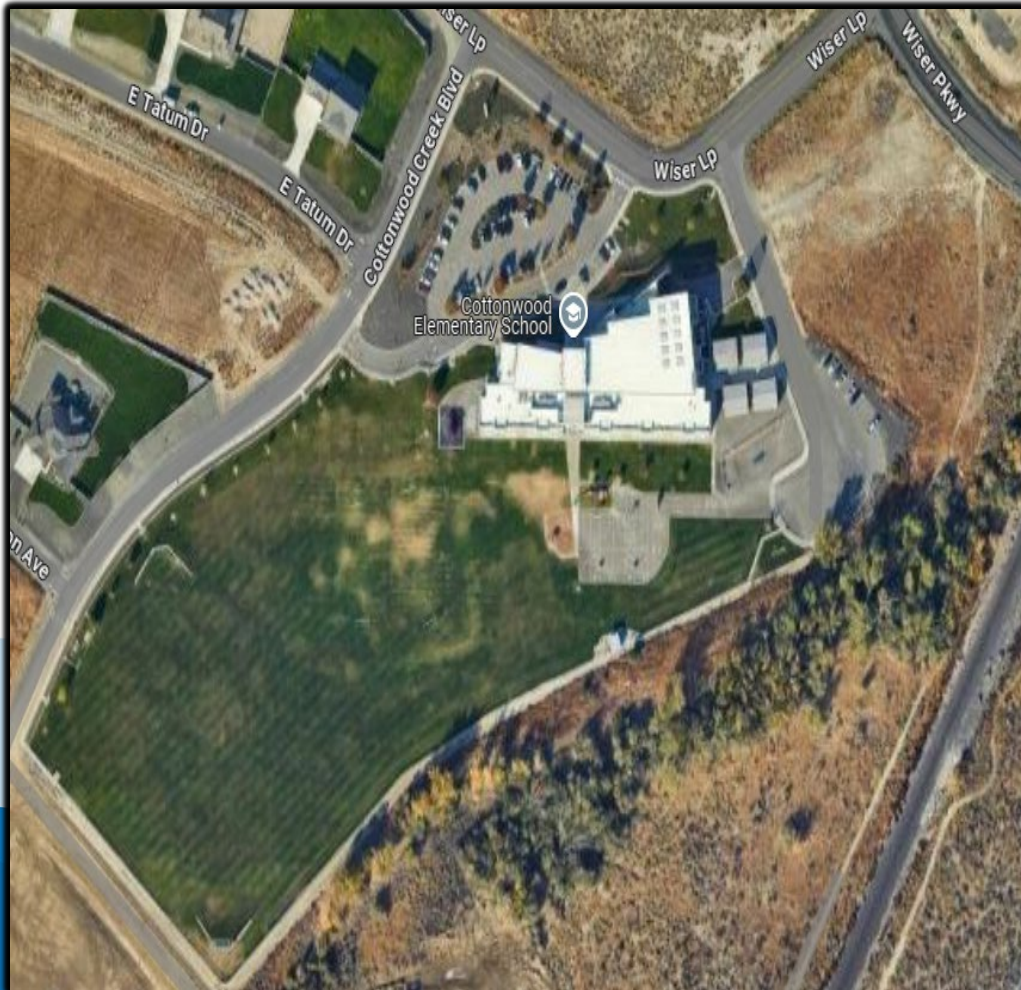
## Westgate Elementary/ Keewaydin Discovery Center (KDC) Road Improvements - Conway Place

- West side of Conway Place adjacent to baseball park/ Westgate and KDC
- City of Kennewick Improvement Project
- Designated Sidewalk
- Crosswalk improvements: signage/lighting
- District expected cost share: approx. \$39K



# Site Development Updates / Status

## Cottonwood Elementary Busing/Traffic/ Parking Improvements



- Considering site flow improvements (separate bus and parent traffic congestion)
- May contain opportunities with future development around the site

# Site Development Updates / Status

## Ridgeline Drive near Desert Hills Middle School

- Extension of Ridgeline Drive
- Right of way dedication southside of main campus for proper permitting
- Considerable grading challenge for new road
- Expected potential summer 2026
- 50/50 cost share on pavement, guttering/curbs, water, utility, drainage, lighting, etc.
- District expected cost share: approx. \$250K
- Expect potential need for retaining wall due to grading issue (+\$100K)

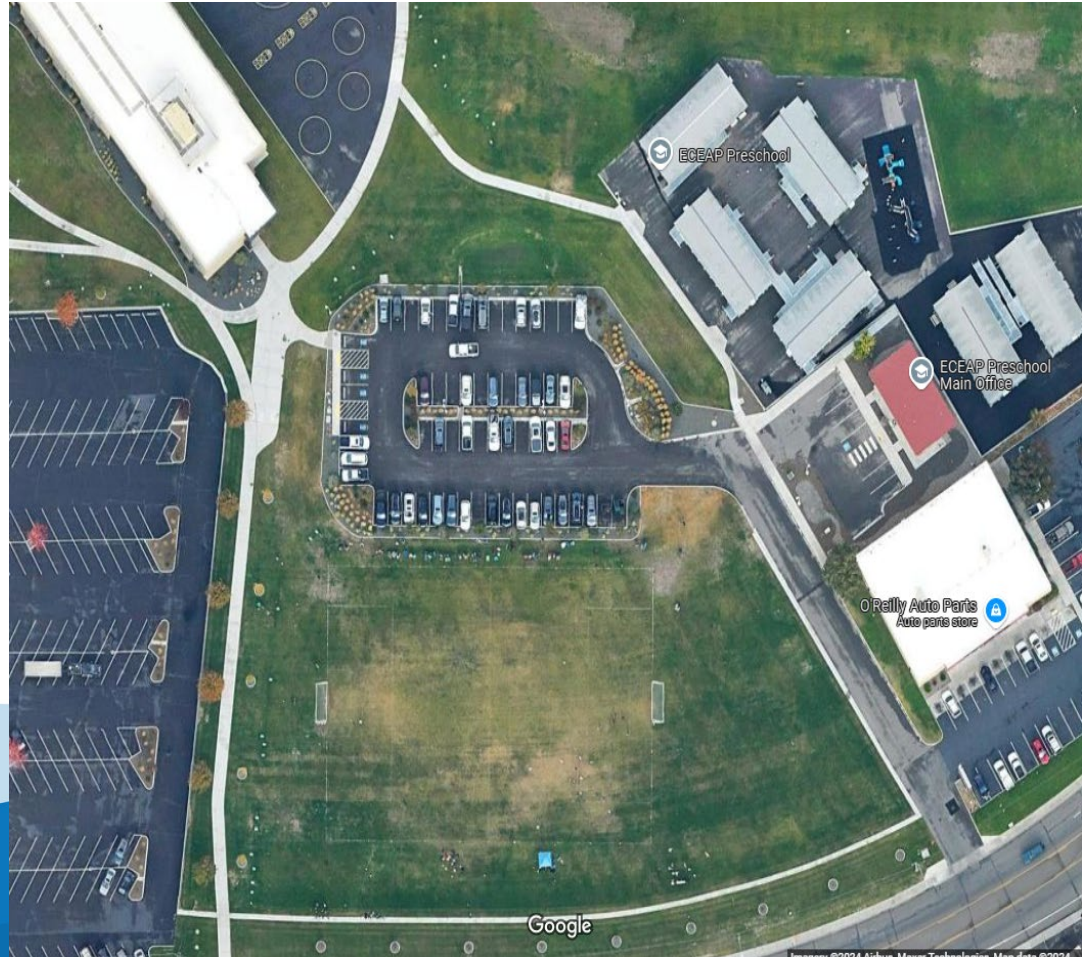


# Site Development Updates / Status

## ECEAP (Amistad/KSD Administration Building Campus)

### Multiple Buildings=Site Complexity

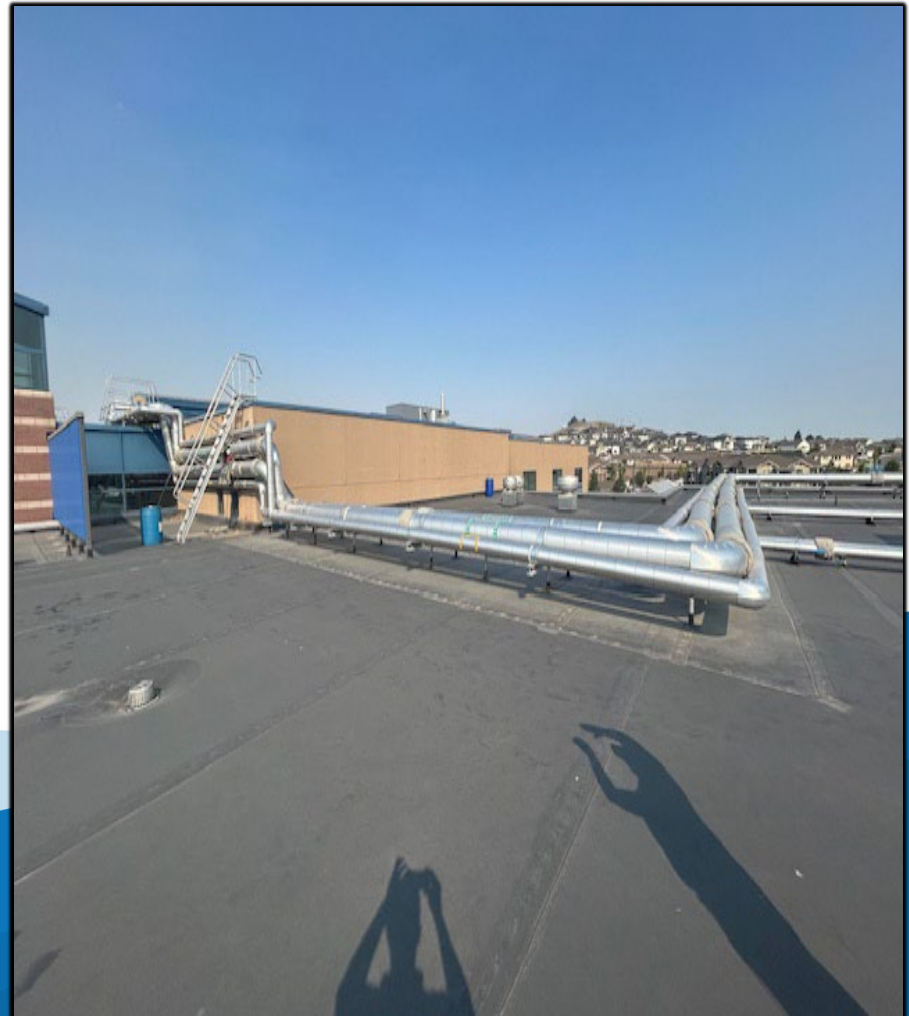
- Potential summer 2025 project
- ECEAP grant funding to be used for possible additional needed parking to enable proper pick up/drop off procedures for ECEAP
- Seeking approximately 40 additional parking spots per budget allowance for long term solution
- Incorporating new safe walkway access for staff from KSD administration building parking lot



# HVAC Hydronic Piping Repairs

## Pending at Southridge High School

- Waiting on exterior temperatures not to rise above comfortable levels
- Will be able to heat with heat strips but will not be able to cool building with lines drained
- Expected mid-October to late November 2024



# Major Construction Projects

# Major Construction Projects

- **COMPLETED**

- Ridge View Elementary
- Tri-Tech Skills Center Building C

- **IN DESIGN**

- Tri Tech Skills Center Core Modernization





## Ridge View Elementary

*Completed and Occupied*

*Architect: Design West Architects*

*Contractor: Chervenell Construction Company*

*CM: Alliance Management and Construction Solutions*

*Still in 1 Year Warranty Period*

## Tri-Tech Skills Center Building C

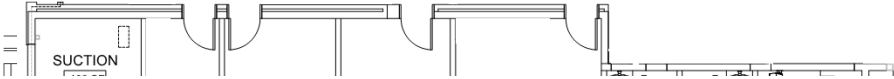
*Completed and Occupied*

*Architect: Design West Architects*

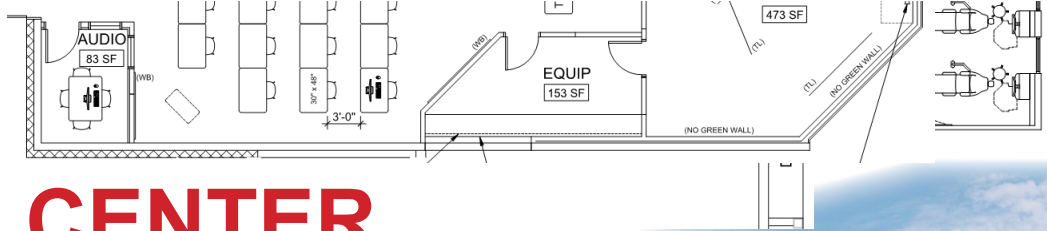
*Contractor: Banlin Construction*

*CM: Arculus Design and Technical Services*





Project	2024											2025											2026										
	MAR	APRIL	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV
Core Modernization 66,000sf	ES	PreDesign		DD			CD				AHJ			BID	A - 2 MONTH		B - 12 MONTH CONSTRUCTION											Punch					
	Milestones	KSD Systems Mtg	City Pre-App Mtg	Constructability Review				City Permit Intake Mtg												C - 5 MONTH CONST	Punch												



# TRI TECH SKILLS CENTER MODERNIZATION

**DESIGN TEAM:**  
 Architect: Design West Architects  
 Electrical: Hargis Engineers Inc.  
 Mechanical: MSI Engineers  
 Civil: Knutzen Engineering  
 Owner: Kennewick School District



# **Future Projects and Funding Measures**

# 10-Year Capital Facilities Plan

TABLE 12 — CAPITAL FACILITIES PLAN PRIORITY FUTURE SCHOOL PROJECTS

Priority Based On State Funding Eligibility, Building Condition, Instructional & Auxiliary Space Needs						
Facility Project	Priority Ranking	Originally Built	ICOS Score	Auxiliary Spaces Lacking	Funding Eligibility	Est. Project Cost
Highlands Middle School	1	1959 Last Renovation: 1994	75.85	2 <sup>nd</sup> Gym, Admin Spaces	2026	\$ 55,000,000
Washington Elementary	2	1957 Last Renovation: 1995	66.93	Separate Gym/MP, Admin Spaces	2027	\$ 35,000,000
Hawthorne Elementary	3	1956 Last Renovation: 1995	72.15	Separate Gym/MP, Admin Spaces	2027	\$ 35,000,000
Park Middle School	4	1963 Last Renovation: 1999	74.56	Admin Spaces	2029	\$ 60,000,000
Vista Elementary	5	1961 Last Renovation: 1998	72.35	Separate Gym/MP, Admin Spaces	2031	\$ 38,000,000
Edison Elementary	6	1960 Last Renovation: 2001	80.69	Separate Gym/MP, Admin Spaces	2033	\$ 38,000,000
Horse Heaven Hills Middle School	7	1993	81.92	2 <sup>nd</sup> Gym (addition) *No Major Renovation	2024	**\$ 55,000,000

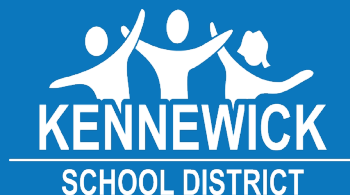
\* In lieu of major renovations, District will utilize ICOS Condition Scores to target specific systems and infrastructure for projects/improvements (i.e. lighting, painting, HVAC replacement, etc.)

\*\* Reflects replacement estimate (highest project cost) for budgeting/projection purposes

# Future District Funding Measures

Year	Funding Measures
<b>2026</b>	<b>Educational Programs &amp; Operations (EP&amp;O) Levy</b> <b>Capital Technology Levy</b> <ul style="list-style-type: none"><li>• Both current levies will be up for renewal</li><li>• EP&amp;O tax rate is substantially less than state levy lid</li><li>• EP&amp;O levy amount will need to increase to support current programs</li></ul>
<b>Post-2026/TBD</b>	<b>Bond Measure</b> <ul style="list-style-type: none"><li>• Focus on identified priority schools</li><li>• Scope/size of measure TBD</li><li>• Working with state to determine eligibility for School Construction Assistance Program (SCAP) funding</li><li>• Preliminary information indicates limited eligibility based on K-8 enrollment and current district classroom square footage</li></ul>

# Board Questions and Comments





## Board Meeting Presentation Overview

Date: October 9, 2024

<b>Topic</b>	<b>Strategic Goal Report: All Students are Safe, Known and Valued</b>														
<b>Strategic Goal Focus</b>	<table border="1" style="width: 100%;"> <tr><td style="width: 5%; text-align: center;"><b>X</b></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<b>X</b>	1. All students are safe, known and valued		2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners		7. The district is innovative, proactive and accountable
<b>X</b>	1. All students are safe, known and valued														
	2. All students are engaged learners														
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	7. The district is innovative, proactive and accountable														
<b>Rationale for Topic/Purpose of Agenda Item</b>	<p>This report is part of an annual reporting cycle intended to highlight strategies and efforts to address annual objectives to increase the percentage of students reporting they feel safe, known and valued as measured by annual survey administered to students in grades 3 -12. 2023-24 student survey results were shared with the Board in May 2024. This report highlights efforts made by the district to continuously improve results and ensure safe environments for learning.</p>														
<b>Board Meeting Focus</b>	<table border="1" style="width: 100%;"> <tr><td style="width: 5%; text-align: center;"><b>X</b></td><td>Review Information</td></tr> <tr><td style="text-align: center;"><b>X</b></td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>	<b>X</b>	Review Information	<b>X</b>	Hold discussion		Provide direction		Make decision						
<b>X</b>	Review Information														
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<b>Relevance to Board's Role</b>	<table border="1" style="width: 100%;"> <tr><td style="width: 5%;"></td><td>Policy</td></tr> <tr><td style="text-align: center;"><b>X</b></td><td>System accountability</td></tr> <tr><td></td><td>Fiscal oversight</td></tr> <tr><td style="text-align: center;"><b>X</b></td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>		Policy	<b>X</b>	System accountability		Fiscal oversight	<b>X</b>	Communication		Advocacy				
	Policy														
<b>X</b>	System accountability														
	Fiscal oversight														
<b>X</b>	Communication														
	Advocacy														
<b>Key Considerations for Board Discussion</b>	<ul style="list-style-type: none"> <li>• Does the Board have particular interests related to the 2024-25 objectives?</li> </ul>														
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>														

# Strategic Goal Report:

*All students are safe, known and valued*

School and District-Level Efforts

October 9, 2024



**KENNEWICK**

SCHOOL DISTRICT



# Topic Overview

<b>Topic</b>	<b>Strategic Goal Report: All Students are Safe, Known and Valued</b>	
<b>Strategic Goal Focus</b>	<input checked="" type="checkbox"/>	1. All students are safe, known and valued
	<input type="checkbox"/>	2. All students are engaged learners
	<input type="checkbox"/>	3. All students are ready for their future
	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals
	<input type="checkbox"/>	5. All community members are important collaborators
	<input type="checkbox"/>	6. All families are key partners
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<b>Rationale for Topic/Purpose of Agenda Item</b>	This report is part of an annual reporting cycle intended to highlight strategies and efforts to address annual objectives to increase the percentage of students reporting they feel safe, known and valued as measured by annual survey administered to students in grades 3 -12. 2023-24 student survey results were shared with the Board in May 2024. This report highlights efforts made by the district to continuously improve results and ensure safe environments for learning.	
<b>Board Meeting Focus</b>	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
<b>Relevance to Board's Role</b>	<input type="checkbox"/>	Policy
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	<input type="checkbox"/>	Advocacy
<b>Key Considerations for Board Discussion</b>	<ul style="list-style-type: none"> <li>Does the Board have particular interests related to the 2024-25 objectives?</li> </ul>	
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	



# Annual Review and Reporting Cycle

## March/April:

- Administer the districtwide annual student survey.

## May:

- **Board Report:** Present student survey results, attendance data and discipline data.

## Summer/Early Fall:

- Analyze and disaggregate data; set district annual strategic objectives and building level goals.

## October:

- **Board Report:** Highlight strategies to address district annual objectives.

## Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



# STRATEGIC GOALS



## Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.



# STUDENTS

## GOAL: All students are safe, known and valued

- Physically, social-emotionally and intellectually safe.
- Known well by their teachers, staff and each other.
- Valued for their diverse strengths and backgrounds.

## 2024-25 Annual Objectives

### Student Behavior & Accountability

- Ensure student handbooks include required Title IX information on harassment, intimidation, bullying, and discrimination prevention in schools.
- Strengthen student behavior expectations and multitiered systems of support to promote positive behavior and to ensure clarity regarding appropriate response to behavioral violations.
- Provide training for administrators to ensure discipline policies are followed and disciplinary incidents are appropriately entered and tracked into the data system.

### Student Safety & Security

- Expand Safety Officer program to provide one full-time Safety Officer at each elementary campus.
- Provide training for principals and implement updated Comprehensive Emergency Management Plan.

### Social Emotional Learning

- Conduct a program review for Social Emotional Learning (SEL) and develop uniform expectations for schools.
- Determine measurable outcomes for assessing SEL-related efforts.

### Student Voice & Value

- Expand the role of the student board representative, representative-elect, and members of the superintendent's student advisory council in providing student voice in development of policies and programs.

### ✓ Performance Indicators and Targets View 2023-24 results at [www.ksd.org/strategicplan](http://www.ksd.org/strategicplan)

- ≥90% of students report they feel safe, known, and valued at school.
- The % of students regularly attending school is increasing by ≥2% each year. (defined as <2 absences excused or unexcused absences per month)
- The % of students receiving out-of-school exclusionary discipline is decreasing by ≥0.2% each year.

# Presentation Outline

School Improvement Plans

Multi Tiered System of Supports

Comprehensive Emergency  
Management Plan

School Safety and Security  
Personnel

# **School Improvement Plans**

# Building Safety Goals

## SAFETY AND BELONGING

Southridge High School

DISTRICT INDICATOR- 87% OF STUDENTS REPORTING THEY FEEL SAFE, INCLUDED, AND WELCOMED AT SCHOOL ON THE ANNUAL STUDENT SURVEY

- TARGET: % is greater >90% each year

BUILDING GOAL- % OF STUDENTS REPORTING THEY FEEL SAFE, INCLUDED, AND WELCOMED AT SCHOOL ON THE ANNUAL STUDENT SURVEY

- The rate of students reporting they feel safe, included and welcomed at Southridge will go from \_\_87\_\_% as of Spring of 2023 to at least 90% by the end of the 2025 school year according to the KSD student survey by implementing the actions/activities/strategies outlined below.

### ACTION PLAN- SAFETY AND BELONGING

	ACTIONS/ACTIVITIES/STRATEGIES	RESEARCH TO SUPPORT ACTIONS/ACTIVITIES	TIMELINE	RESOURCES	WHO WILL LEAD?	HOW WILL RESULTS BE SHARED?
1	<b>Student Voice Committee:</b> Two-way conversations about how to ensure school is a place where students feel welcome and successful.	<ol style="list-style-type: none"> <li>1. PBIS Team Handbook</li> <li>2. PBIS <a href="#">Field Guide</a></li> </ol>	All year	Building budget	Jennifer McMurray	TFI, Monitored monthly
2	<b>Fun Under the Sun:</b> During the school day celebration (2 hrs) when students earned 20 lbs of RISE tickets. 40+ tickets earned food.	<ol style="list-style-type: none"> <li>1. PBIS Team Handbook</li> <li>2. <a href="#">NCES research paper</a></li> </ol>	All year, May 30	Building budget	Tricia, MTSS-SEB Committee	Wing meetings, weekly emails, main hallway bulletin board
3	<b>Tier 2 Behavior:</b> Grade level teams will do <a href="#">Check In, Check Out</a> interventions weekly.	<ol style="list-style-type: none"> <li>1. <a href="#">PBIS, book resource</a></li> <li>2. The PBIS Team Handbook</li> </ol>	Fall 2024	Building budget	Tier 2 MTSS-SEB Committee, classroom teachers	Students check in with their teachers each day, long term data will be tracked and monitored
4	<b>Ignite Mentors with freshmen:</b> This peer mentorship program focuses on connecting upperclassmen & 9th graders to support them socially, emotionally, & academically.		1x/month	Building budget	Jennifer McMurray	TFI

# Current Status

**86% of KSD students reported that they feel safe, included and welcomed at school on the spring 2024 student survey**

- *I feel safe on school grounds, fields, and playgrounds before, during, and after school.*
- *I feel safe riding the bus.*
- *Students and staff at my school are friendly to me.*
- *There is at least one teacher or other adult at my school that I can talk to if I have a problem.*
- *I am treated with as much respect as other students.*
- *The adults at my school respect me.*

# **Schools who increased the percent of students reporting feeling safe, known and valued from 2023 to 2024**

- **Amistad**
- **Canyon View**
- **Cottonwood**
- **Fuerza**
- **Hawthorne**
- **Lincoln**
- **MCP Online**
- **Ridge View**
- **Washington**
- **Westgate**
- **Chinook**
- **Horse Heaven Hills**
- **Kamiakin**
- **Kennewick**
- **Legacy**
- **Phoenix**
- **Southridge**



# What strategies are achieving results?

## Amistad



### Clear expectations

- Staff clearly communicate expectations (“teach to’s”) for behavior in all areas of the school for all students (cafeteria, playground hallways, bathrooms and classrooms.)
- Instruction is provided to students on what being safe, know and valued feels like, looks like, sounds like, etc.

### Data focused

- Previous year’s school climate data was shared with staff students to help with why improvement efforts were needed.

### Safety and security visibility

- Safety Officer presence has enhanced safety with all members of the community.

## Westgate



### Building connections

- There is a strong sense of community with their “House” system. Students feel a part of something important.

### Data focused

- Staff developed activities were to target a student subgroup, based on the survey results, who did not report feeling safe, known and valued; staff made a greater effort to help students feel seen.

### Clear expectations

- A regular review of school and classroom expectations is conducted at the beginning of the year, and after breaks.

# What strategies are achieving results?

## Chinook



### Student voice and choice

- Students have been given choice via survey regarding what can be “earned” through the CMS recognition system. This has led to higher number of students motivated to earn by meeting behavioral expectations.

### Building connections

- CMS staff have increased club and activity opportunities for students to join to provide them connection to their peers and school, aside from athletics.
- An Advisory check-in survey question asks students if they need to talk to a trusted adult and if yes, students indicate who that person is, so their request can be honored.

### Clear and consistent expectations

- After breaks, grade level safety and expectation “reboots” occur.

## Southridge



### Student voice and choice

- A Student Voice Committee was established to engage students in decision-making and to better understand the issues students were facing at school.

### Building connections

- Students provided feedback on clubs and activities they wanted to have at Southridge and the staff worked to provide those to students.

### Clear and consistent expectations

- Staff reviews behavioral expectations frequently throughout the year, especially after long weekends and breaks in the school schedule.

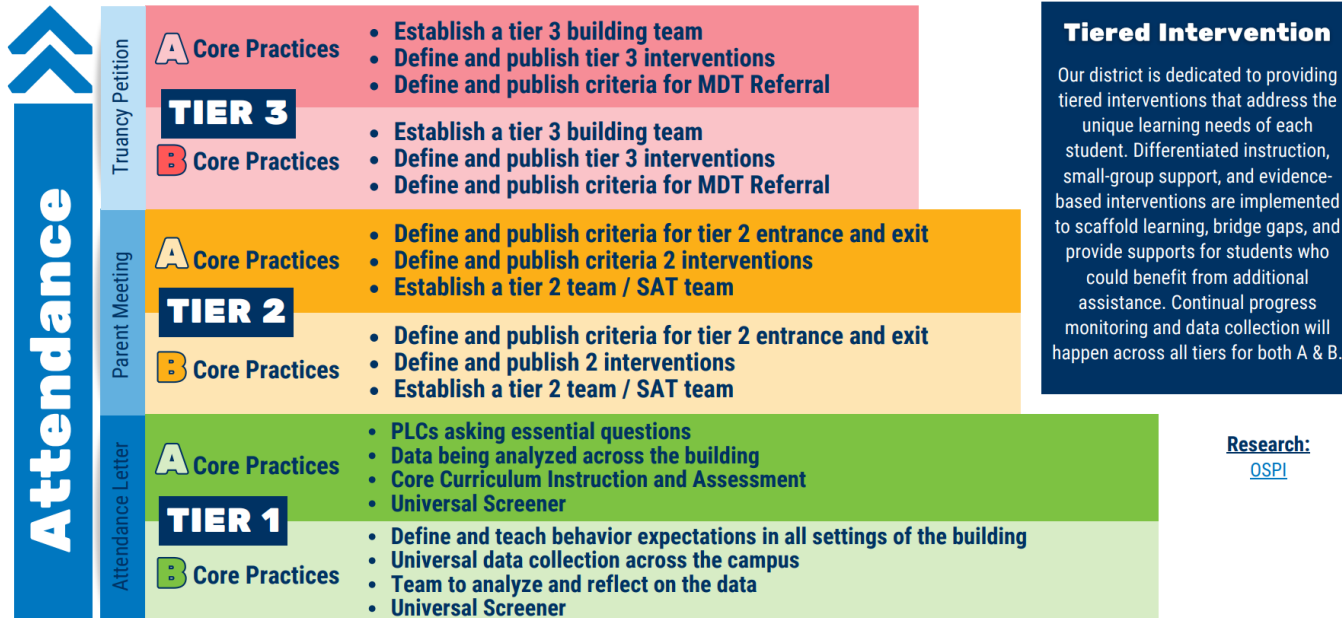
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# **Multi-Tiered Systems of Support**

# Multi-Tiered Systems of Support

## KSD MTSS A & B

Kennewick School District Vision for MTSS (Multi-Tiered System of Supports): We envision a comprehensive and equitable Multi-Tiered System of Supports (MTSS) that embraces the principles of continuous improvement, inclusivity, and student success. Our MTSS framework, comprised of MTSS-A (Academic) and MTSS-B (Behavioral), is designed to meet the diverse needs of all learners, fostering an environment where every student can thrive academically, socially, and emotionally.



**Tiered Intervention**

Our district is dedicated to providing tiered interventions that address the unique learning needs of each student. Differentiated instruction, small-group support, and evidence-based interventions are implemented to scaffold learning, bridge gaps, and provide supports for students who could benefit from additional assistance. Continual progress monitoring and data collection will happen across all tiers for both A & B.

**Research:**  
[OSPI](#)

# A

### MTSS-A (Academic):

We strive to provide high-quality, evidence-based instructional practices that are accessible to all students. Our universal instruction is designed to be engaging, rigorous, and aligned with state standards, ensuring a strong foundation for academic success.

# B

### MTSS-B (Behavioral):

We envision a school culture that is positive, inclusive, and promotes the social and emotional well-being of all students. MTSS-B focuses on creating a safe and supportive environment with high expectations and accountability for behavior where all students feel safe, known, and valued.



# Interventions/Responses to Student Behavior

<b><u>Level 1 Intervention/Responses</u></b>	<b><u>Level 2 Intervention/Responses</u></b>	<b><u>Level 3 Intervention and Responses</u></b>	<b><u>Level 4 Intervention and Responses</u></b>
<p>Level 1 interventions and responses are those that are designed to teach safe, respectful and responsible behavior. These are teaching and classroom management strategies.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• <i>Specific Praise</i></li> <li>• <i>Ongoing teaching/re-teaching of behavioral expectations</i></li> <li>• <i>Specialized schedule</i></li> <li>• <i>Visual expectations</i></li> <li>• <i>Prompt entire class about expectations</i></li> <li>• <i>Provide choices</i></li> <li>• <i>Behavior support plan</i></li> <li>• <i>Check-in/Check-out</i></li> <li>• <i>Discipline by proximity</i></li> <li>• <i>Behavior and classroom management techniques for healthy relationships</i></li> <li>• <i>Mentor advocates for students</i></li> <li>• <i>Reinforcement plans</i></li> <li>• <i>Social-emotional curriculum taught consistently</i></li> <li>• <i>Visual break schedule</i></li> <li>• <i>Sensory space in the classroom</i></li> <li>• <i>Give verbal and/or visual warning about expectations</i></li> <li>• <i>Re-teaching behavior expectations</i></li> <li>• <i>Trauma-informed practices</i></li> <li>• <i>Move seat</i></li> <li>• <i>Positive reinforcement/praise</i></li> <li>• <i>De-escalation strategies</i></li> <li>• <i>Brain/physical break/calming walk</i></li> </ul>	<p>Level 2 interventions may involve support staff and/or administrators. These interventions aim to increase the student's skills, positive attitude towards school, and reinforcement that creates positive experiences rather than the negative reinforcement that is the result of misbehavior</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• <i>School-wide behavior expectations that are taught and retaught</i></li> <li>• <i>Video modeling</i></li> <li>• <i>Re-teaching expectations</i></li> <li>• <i>Community circles</i></li> <li>• <i>Meet with prevention/intervention specialist</i></li> <li>• <i>Check in/check out process</i></li> <li>• <i>Anger management skills instruction</i></li> <li>• <i>Restorative practices</i></li> <li>• <i>Whole group incentives</i></li> <li>• <i>Peer mediation</i></li> <li>• <i>Building-wide lessons taught to the expectations</i></li> <li>• <i>Visual expectations</i></li> <li>• <i>Positive behavior intervention strategies</i></li> <li>• <i>Give verbal and/or visual warning about expectations</i></li> <li>• <i>Work with a counselor</i></li> <li>• <i>Behavior plan</i></li> <li>• <i>Alter passing time to limit time in hallways with other students</i></li> <li>• <i>Brain breaks – de-escalation strategies</i></li> <li>• <i>Work with MTSS coach/team</i></li> <li>• <i>Alternative recess activities</i></li> </ul>	<p>Level 3 responses may result in the short-term removal, either in school or out of school, of a student from the school environment due to the severity of the behavior or a failure to respond to level 1 and level 2 interventions. The duration of the short-term suspension, if issued, is to be limited as much as possible while adequately addressing the behavior. In the case of repeated need for short-term suspension, an assistance plan (Behavior Intervention Plan, Student Assistance Plan) should be developed.</p>	<p>Level 4 responses may result in the removal of a student from the school environment for longer periods of time to address the severity of the behavior and to address safety of the school environment. Responses may involve the reassignment of a student to another school or to an alternative program that will provide additional structure to teach appropriate behavior.</p>

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# **Comprehensive Emergency Management Plan**

# Comprehensive Emergency Management Plan (CEMP)

- **Status: Implementing**
- **Goals:**
  - Provide consistency in language and terminology for drills and procedures
  - Clarify roles and responsibilities and communication structures
  - Strengthen the quality of our emergency preparedness and response
- **Process:**
  - Training and support for staff
  - Debrief and audit
  - Meeting with district partners (Kennewick Police and Fire Department)

# Comprehensive Emergency Management Plan (CEMP)



## School Safety Plans

- Uniform template
- One-page guidance
- Consistency in response verbiage



## Emergency Responses

- Incident Command structure
- Consistent language
- Shared understanding
- Four primary responses:
  - Secure and Teach
  - Lockdown
  - Evacuate
  - Shelter-in-place



## Communications

- Clear description of roles
- Simplified lines of communication
- Coordination with responding agencies
- Communication to stakeholders (KSD Website)
  - Emergency Alerts
  - Safety Updates



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# **School Safety and Security Personnel**

# Scott Child

## *School Safety and Security Coordinator*

- Supervises and trains the school safety officers.
- Serves as the agency liaison during emergency responses.
- Facilitates meetings with our community partners.
  - School Walk Throughs
- Liaisons with the KPD to ensure success with our school resource officer program.
- Provides support to building teams in the development of safety plans.
- Provides training and support to school security officers

# School Safety and Security Personnel

## School Safety Officers (Elementary Schools)

- 9 officers assigned to all 17 elementary campuses

## School Security Officers (Middle and High Schools)

- One at each middle school
- Two at each comprehensive high school
- One at Legacy High School

## School Resource Officers (KPD Assigned)

- 3 High School SROs
  - One at each comprehensive high school
  - SHS SRO support to Legacy as needed
- 5 Middle School SROs

# **Safety and Security Resources and Supports**

- **School Counselors**
  - 1 at each elementary
  - 2 at each middle school
  - 5 at each high school
- **Migrant Counselors**
- **Migrant Mental Health Therapists**
- **ESD Student Assistance Program Staff**
- **School Psychologists**
- **School Nurses**
- **Classified Staff**

# **Board Questions and Comments**