

Board Report: Policies 2004 and 2005

2024-2025 Annual Report



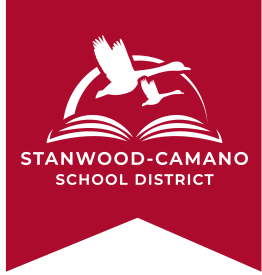
Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Achievement

Our strategic plan drives growth and opportunities by ensuring equitable, standards-aligned instruction and closing gaps with data-driven improvements and assessments.



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Board Policies 2004 and 2005

BP 2004: Accountability Goals

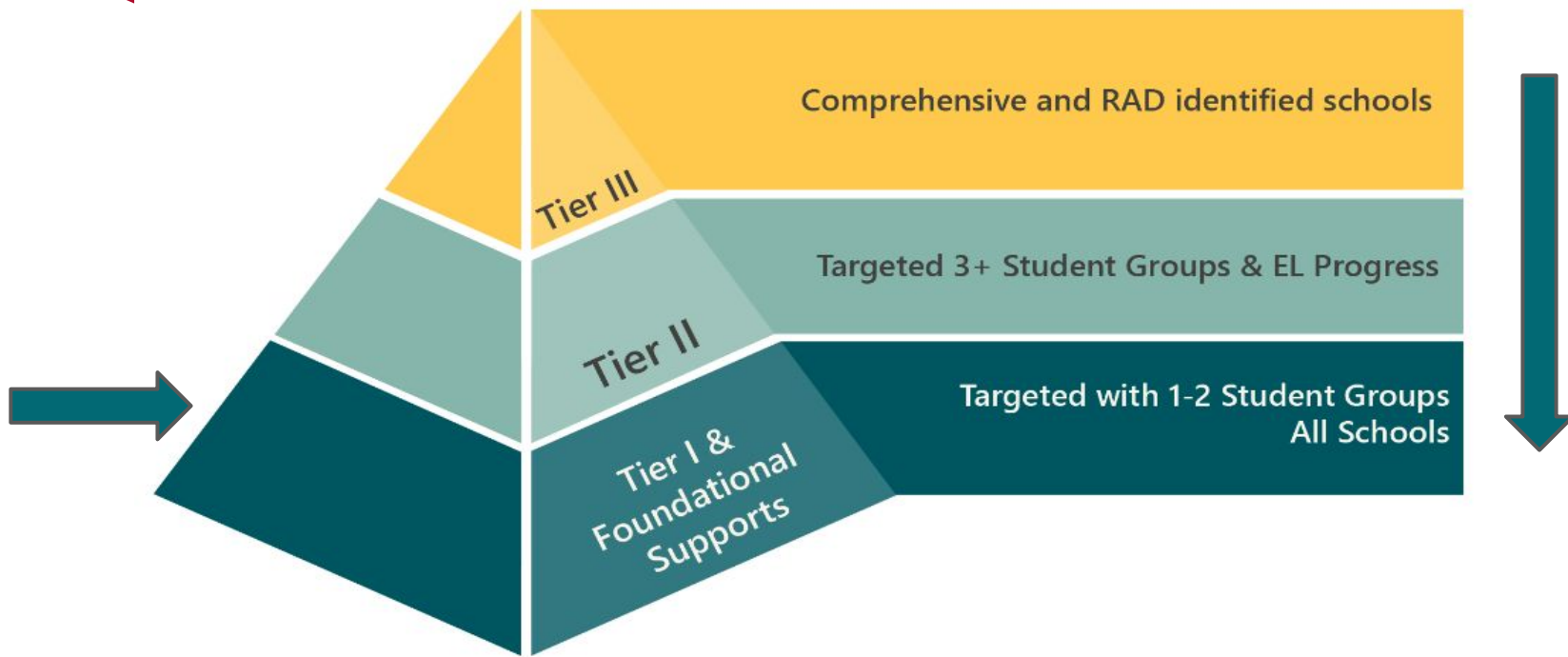
1. The district's performance improvement goals
2. Student performance relative to the goals
3. District and building plans to achieve goals

BP 2005: School Improvement Plans

- a. All schools must have improvement plans that meet state requirements

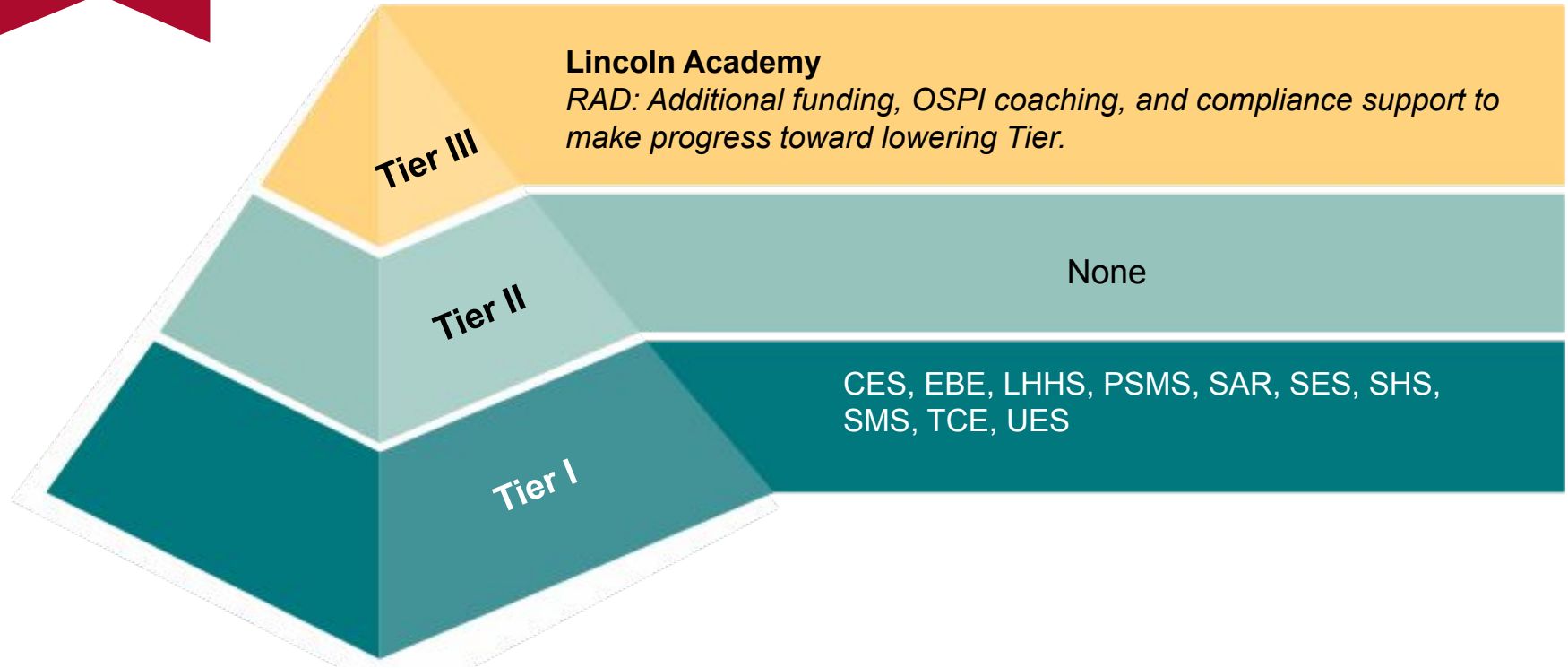


Board Policy 2004: District Performance



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Board Policy 2004: District Performance

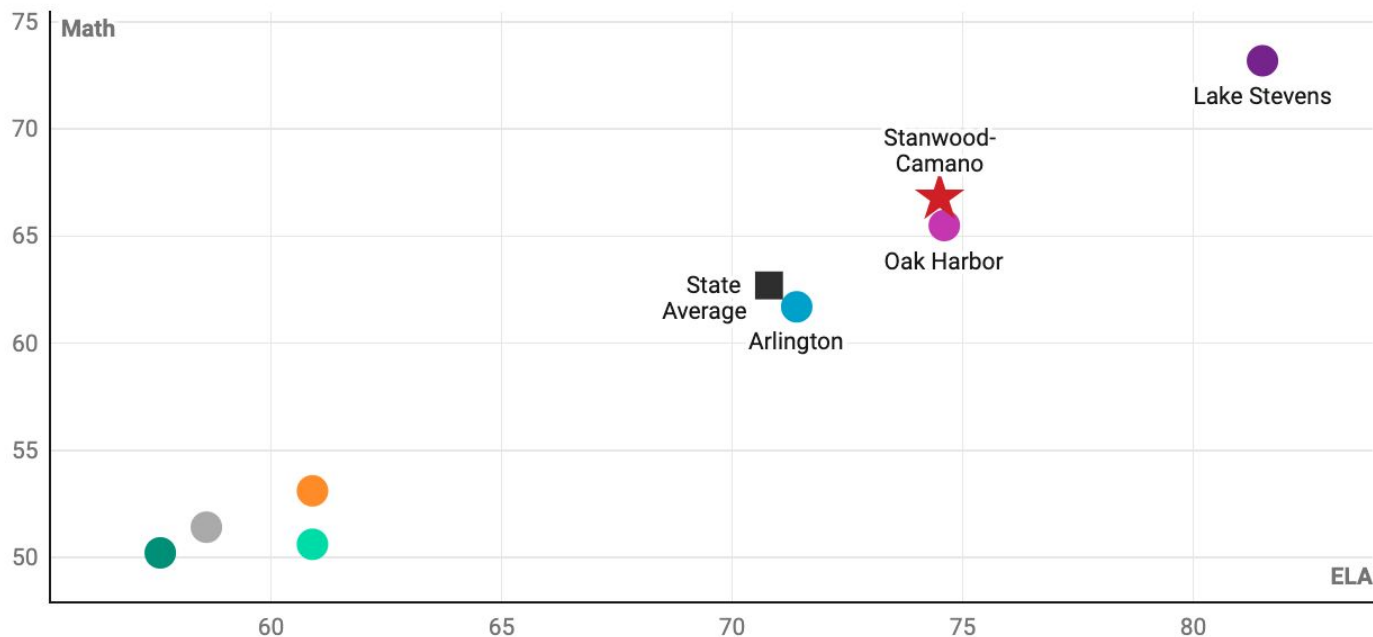




Board Policy 2004: School Performance

The ELA and Math scores from 2023-24 of neighboring school districts — and the state average — of students showing grade-level knowledge and skills or above.

Legend: Lakewood (grey), Arlington (blue), Marysville (teal), Oak Harbor (pink), Lake Stevens (purple), Mount Vernon (green), State Average (black), Stanwood-Camano (red star), Burlington-Edison (orange).



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Board Policy 2005: School Plans to Achieve Goals

A school improvement plan (SIP) outlines a 3-year trajectory for each school

- Where do you want students to be three years from now?
- Where do you need staff to be three years from now to accomplish student goals?
- What new learning will be needed by adults?
- How will you monitor progress toward your three-year trajectory?

An annual action plan (AAP) is a year-by-year plan to meet 3-year goals of improvement

- The AAP asks you the same questions as the SIP, but from a one-year view.
- The AAP established clear goals and strategies for students and staff

School Plans (AAP): Students will

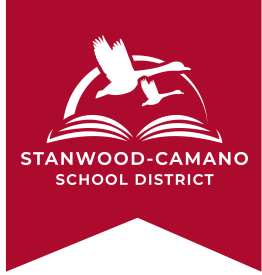
Elementary ELA <i>Students will...</i>	Elementary Math <i>Students will...</i>	Middle School Math <i>Students will...</i>	High School Math <i>Students will...</i>
K-2 Students will apply their knowledge of sounds to decode and encode	Engage in small group instruction so that they have the readiness skills to engage in core math instruction	Discuss and communicate reasoning and justification with others to gain deeper understanding	Demonstrate using number sense and multi-step processes to solve problems across real-life applications in other disciplines
3-5 Students will use their learning of morphology to decode multisyllabic words and comprehension of text	Reflect on their proficiency (standard, skill, etc.) by analyzing their progress using a graph or rubric	Justify their solution and their approach and make connections to various solution methods	

School Plans (AAP): Teachers will

Elementary ELA <i>Teachers will...</i>	Elementary Math <i>Teachers will...</i>	Middle School Math <i>Teachers will...</i>	High School Math <i>Teachers will...</i>
K-2 teachers will utilize a sounds-first approach so that students will understand how sounds and letters fit together 3-5 teachers will provide morphology instruction so that students will increase their language comprehension	Gather data to inform small group instruction so that students can be grouped according to need Deliver targeted academic interventions in math based on student data with flexible groups	Require students to provide evidence to explain their thinking in academic language beyond computational skills Explicitly plan for students to give feedback and ask questions about others' solutions	Create a culture where productive struggle is encouraged and embraced Provide explicit instruction on core math standards on problem-solving processes and number sense; creating access for more complex math

Multiple Presentations to the Board

Semester 1 Report	Semester 2 Report
● Share end-of-year performance ● Outline school plans to close gaps ● Share AAP goals in Math and ELA ● Establish expected outcomes	● Share mid or late-performance using school-based assessment tools ● Share progress toward AAP goals in Math and ELA ● Reflect on progress toward expected outcomes



Thank You

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