

# Dartmouth Public Schools Strategic Plan 2024-2029



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# Dartmouth Strategic Planning Team

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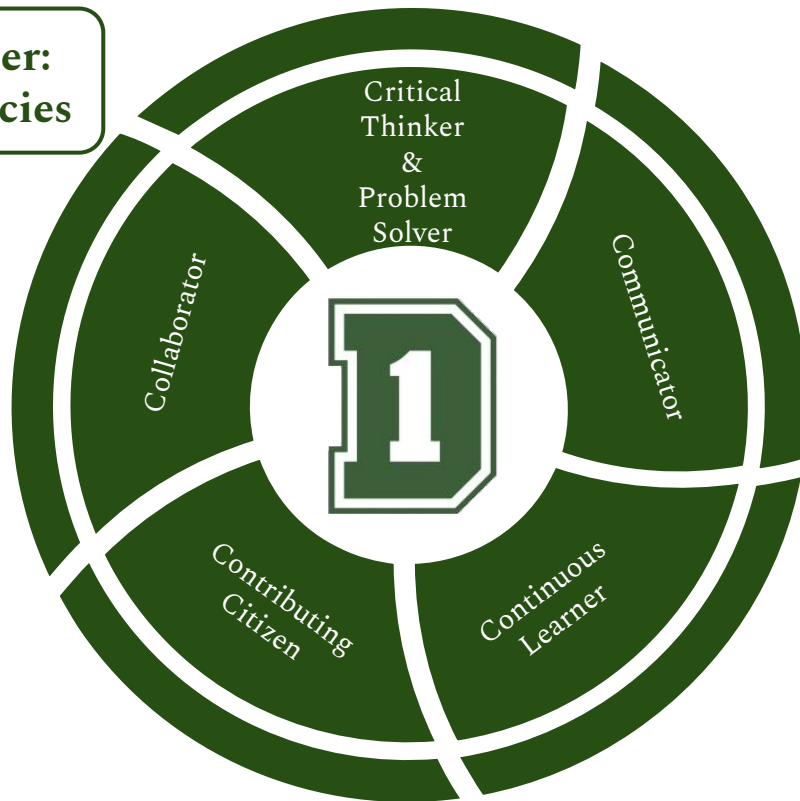
*What's Our Why?*

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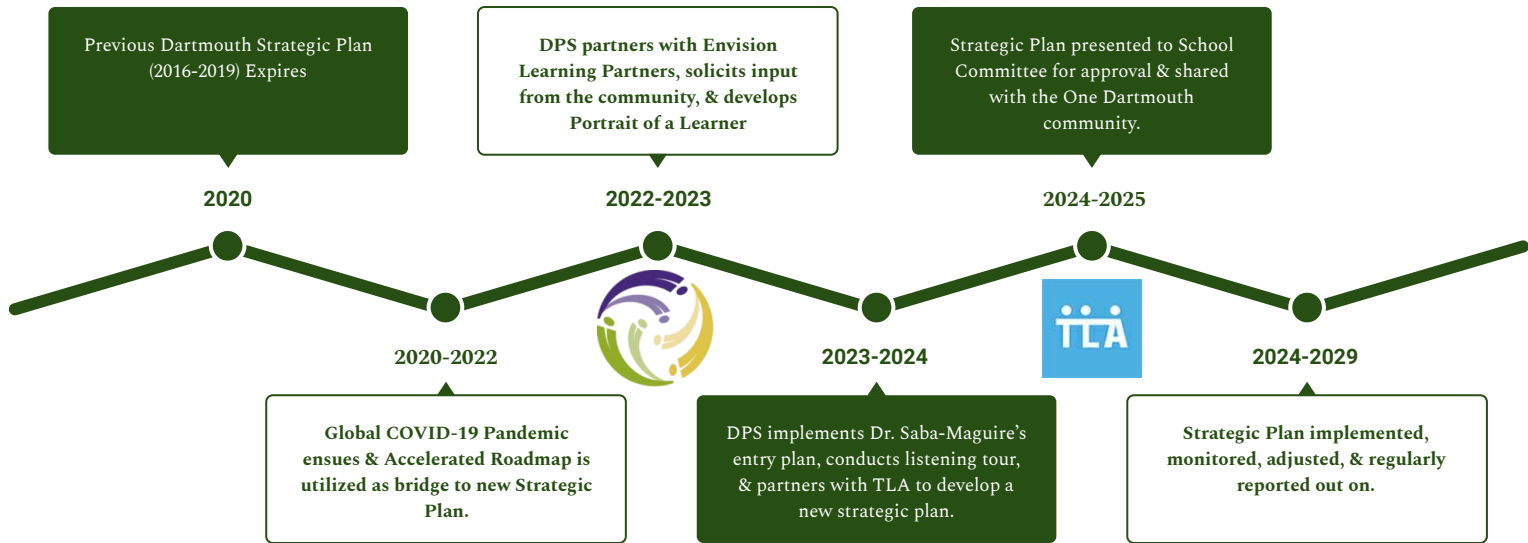
**Portrait of a Learner:  
The Five Competencies**



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# Strategic Planning Timeline



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# Informing the Strategic Plan

**Stakeholder Input:** Portrait of a Learner Survey, Entry Plan Survey, Listening Tour, Focus Groups

**Comprehensive Data Sources & Artifacts:** Previous Strategic Plan, AIR Report, MCAS Data, AP Data, Capital Improvement Plan, Budget Proposal, etc.



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# Summary of the Strategic Planning Process



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# Mission Statement

*Together with students, staff, families, and community, we are committed to cultivating a safe, supportive, and inclusive learning environment that empowers all students to become compassionate, informed, and contributing members of our local and global community.*



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# Core Values

***P**ersonal excellence and responsibility*

***R**espect for self and others*

***I**nclusivity, equity, and belonging*

***D**iverse opportunities and student agency (voice and choice)*

***E**thical commitments*

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# Vision Statement

United as ONE DARTMOUTH, we are invested in the ongoing improvement of our community.

Dartmouth Public Schools proudly offers unparalleled opportunities leading to educational excellence and success for current and future generations.

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# Theory of Action

**IF** we support student and staff needs by engaging ALL to:

- ensure an aligned curriculum employing culturally and intellectually affirming practices
- support a sense of belonging and social emotional well-being
- strengthen community and family engagement
- create a joint vision to address funding and facility needs

**THEN** we will cultivate a safe, supportive, and inclusive learning environment that empowers all students to become compassionate, informed, and contributing members of our local and global community.

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# Action Plan Layout

| Focus Area 1 Teaching and Learning   |   |  |  |   | Focus Area |
|--|---|--|--|---|------------|
| Objective: Support the varied needs of students and staff through improved practices while promoting innovation and a horizontally and vertically aligned curriculum               |   |  |  |   | Objective  |
| TL1: Ensure vertical and horizontal alignment of curriculum and instructional practices PreK-12 that incorporate data to inform instruction and align to the Portrait of a Learner |   |  |  |   | Initiative |
| Action Steps   | Action Steps  | Timeline                                   | Led By                                     | Measures of Success   |            |
|  | Proposed timeline for work  | Ongoing from Fall 2024 through Spring 2029 | Directors of Teaching & Learning/Educators | Published Curriculum Review Cycle   |            |
|  | Identify, pilot, and implement high quality, research-based curriculum review cycle | Ongoing from Fall 2024 through Spring 2029 | Directors of Teaching & Learning/Educators | Published vertically and horizontally aligned high quality, research-based curriculum Pre-K to 12 |            |
|  | Identify, develop, and implement aligned instructional practices                    | Ongoing from Fall 2024 through Spring 2029 | Directors of Teaching & Learning/Educators | Observational Data, Lesson Plans, Common Planning Time and Faculty Meeting Agendas                |            |
|  | Anticipated outcomes that will be used to measure our level of success              |  |  |   |            |



# Focus Areas & Objectives

## Focus Area 1

### *Teaching and Learning*

Support the varied needs of students and staff through best practices while promoting innovation and a horizontally and vertically aligned curriculum

## Focus Area 2

### *Safe and Supportive Schools*

Ensure that all students feel a sense of belonging and social emotional well-being in school through the use of culturally and intellectually affirming practices

## Focus Area 3

### *Family and Community Engagement*

Strengthen interactions and seek multiple ways to engage all families and stakeholder groups as partners

## Focus Area 4

### *Budget and Capital Improvements*

Enhance collaboration between schools, town government and the community with the goal of creating a joint vision to address school funding, facility issues and staff recruitment

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# Focus Area 1 Highlights

## Focus Area 1

### *Teaching and Learning*

Support the varied needs of students and staff through improved practices while promoting innovation and a horizontally and vertically aligned curriculum

#### Initiatives

**TL1:** Ensure vertical and horizontal alignment of curriculum and instructional practices PreK-12 that incorporate data to inform instruction and align to the Portrait of a Learner  
**TL2:** Design professional learning opportunities that are relevant and support professional growth for all educators and staff  
**TL3:** Reimagine educational pathways and opportunities for students

#### Measures of Success

- ❑ Published Curriculum Review Cycle
- ❑ Published vertically and horizontally aligned high quality, research-based curriculum Pre-K to 12
- ❑ Published Data Dashboard used to consistently report progress and achievement within the district and to the broader Dartmouth community

#### Key Action Steps

- ❑ Develop and implement a curriculum review cycle
- ❑ Identify, pilot, and implement high quality, research-based curriculum Pre-K to 12 in alignment with the established curriculum review cycle
- ❑ Identify and develop a data dashboard related to student achievement

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# Focus Area 2 Highlights

## Focus Area 2

### *Safe and Supportive Schools*

Ensure that all students feel a sense of belonging and social emotional well-being in school through the use of culturally and intellectually affirming practices

#### Initiatives

**SS1:** Build the capacity of all students and staff to support social emotional wellness

**SS2:** Enhance the sense of pride and culture that embraces ONE Dartmouth

**SS3:** Employ culturally, emotionally, and intellectually affirming practices throughout the district

**SS4:** Expand enrichment/before and after-school programming at all levels to offer all students access to a club/activity within their interest

**SS5:** Align safety practices across the district to further enhance emergency response preparedness

#### Key Measures of Success

- ❑ District Curriculum Accommodation Plan (DCAP) identifies tiered interventions that support Social Emotional wellness
- ❑ Operational enrichment/before and after-school programming at all levels
- ❑ Consistent safety practices employed across all schools within the district

#### Key Action Steps

- ❑ Identify evidence based interventions and supports to address social emotional wellness
- ❑ Identify, develop, and implement aligned culturally, emotionally and intellectually affirming instructional practices within and across grade levels and disciplines
- ❑ Establish a consistent protocol for safety drills and communication to be conducted annually at all schools

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# Focus Area 3 Highlights

## Focus Area 3

### *Family and Community Engagement*

Strengthen interactions and seek multiple ways to engage all families and stakeholder groups as partners

#### Initiatives

**FCE1:** Develop and implement a district-wide communication plan that supports families and community members as partners in student learning

**FCE2:** Establish/strengthen relationships and opportunities to engage with the school and greater community

#### Key Measures of Success

- ❑ Completion of Family & Community Engagement Survey
- ❑ Published and implemented District Communication Plan
- ❑ Increased and diversified engagement opportunities, increased community partnerships, and strengthened collaboration across all town departments and officials

#### Key Action Steps

- ❑ Develop and administer annually a district-wide Family & Community Engagement Survey to identify current and preferred methods of communication and to identify areas of opportunity to strengthen engagement between families/caregivers and the district
- ❑ Establish a District Communications Team to analyze data collected from communications survey and develop a communication plan

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# Focus Area 4 Highlights

## Focus Area 4

### *Budget and Capital Improvements*



Enhance collaboration between schools, town government and the community with the goal of creating a joint vision to address school funding, facility issues and staff recruitment

#### Initiatives

**BCI1:** Communicate and advocate for the instructional and operational needs of the district addressing identified structural deficiencies

**BCI2:** Communicate and advocate for the facility and capital improvement needs of the district

#### Measures of Success

- ❑ Budget reflecting the instructional and operational needs of the district
- ❑ Consistent and clearly communicated budget plan to all stakeholder groups
- ❑ Capital Improvement Plan reflecting the needs of the district
- ❑ Successfully completed capital improvement projects addressing facilities needs

#### Key Action Steps

- ❑ Communicate the budget plan to seek support from the school community, School Committee, Select Board, Finance Committee, Town Administration, Town Meeting and the Dartmouth community
- ❑ Implement and monitor the effectiveness of the budget plan
- ❑ Develop a ten-year capital improvement plan reflecting the facility and capital needs of the district
- ❑ Implement and complete capital improvement projects

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# Dartmouth Public Schools Strategic Plan

2024  
2029

## Our Mission

Together with students, staff, families, and community, we are committed to cultivating a safe, supportive, and inclusive learning environment that empowers all students to become compassionate, informed, and contributing members of our local and global community.

## Our Vision

United as **ONE DARTMOUTH**, we are invested in the ongoing improvement of our community. Dartmouth Public Schools proudly offers unparalleled opportunities leading to educational excellence and success for current and future generations.



## Our Strategic Focus Areas

Teaching and Learning

Safe and Supportive Schools

Family and Community Engagement

Budget and Capital Improvements

## Our Core Values



Personal  
excellence and  
responsibility



Respect  
for self and  
others



Inclusivity,  
equity, and  
belonging



Diverse  
opportunities  
and student  
agency (voice  
and choice)



Ethical  
commitments

ONE Dartmouth | [www.dartmouth.school](http://www.dartmouth.school)



*We Are...*



**Cushman School**



*We Are...*



**DeMello Elementary School**





*We Are...*



**Potter Elementary School**



*We Are...*



**Quinn Elementary School**

*We Are...*



**Dartmouth Middle School**



*We Are...*



**Dartmouth High School**





*We Are...* **OneDartmouth**



*Questions?*

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# Thank You

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