

Dartmouth Public Schools Strategic Plan 2024-2029



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Dartmouth Strategic Planning Team

Heidi Brooks
Rachel Chavier
Elizabeth Correia
Elizabeth Coughlin
Holly Coutinho
Andrew Crisafulli
Sarah Decas
Laurie Dionisio
Dana Doucette
Sarah Dury
Ian Flint
Jonathan Gallishaw
Terri Hamm

Adam Hill
James Kiely
Daniel Lefebvre
Kristen Martinho
Karen McCarthy
Melissa McHenry
Andrew Moniz
John Nunes
Lori O'Neil
Catherine Pavao
Jessica Pratt
Thomas Quinn
Kimberly Rivard

June Saba-Maguire
Joseph Silva
Melissa Sylvia
David Tatelbaum
Janine Tavares
Zak Tavares
Ross Thibault
Hadassa Vieira
Liz Voci
Stephen Witzig
Stephanie Yermalovich

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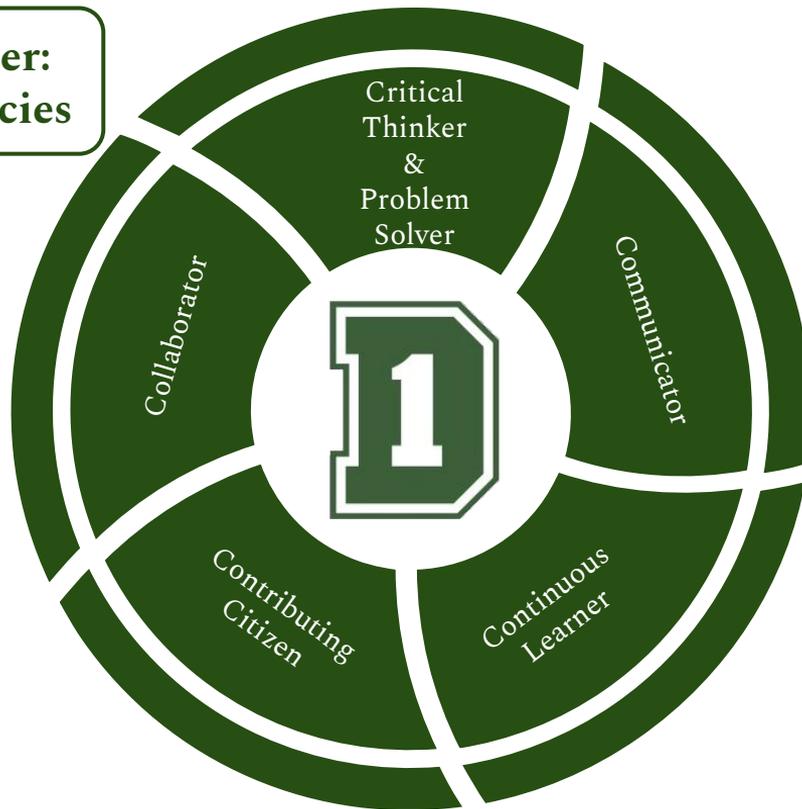
What's Our Why?

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**Portrait of a Learner:
The Five Competencies**



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Strategic Planning Timeline



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Informing the Strategic Plan

Stakeholder Input: Portrait of a Learner Survey, Entry Plan Survey, Listening Tour, Focus Groups

Comprehensive Data Sources & Artifacts: Previous Strategic Plan, AIR Report, MCAS Data, AP Data, Capital Improvement Plan, Budget Proposal, etc.



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Summary of the Strategic Planning Process



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Mission Statement

Together with students, staff, families, and community, we are committed to cultivating a safe, supportive, and inclusive learning environment that empowers all students to become compassionate, informed, and contributing members of our local and global community.

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Core Values

*P*ersonal excellence and responsibility

*R*espect for self and others

*I*nclusivity, equity, and belonging

*D*iverse opportunities and student agency (voice and choice)

*E*thical commitments

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Vision Statement

United as ONE DARTMOUTH, we are invested in the ongoing improvement of our community.

Dartmouth Public Schools proudly offers unparalleled opportunities leading to educational excellence and success for current and future generations.

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Theory of Action

IF we support student and staff needs by engaging ALL to:

- ensure an aligned curriculum employing culturally and intellectually affirming practices
- support a sense of belonging and social emotional well-being
- strengthen community and family engagement
- create a joint vision to address funding and facility needs

THEN we will cultivate a safe, supportive, and inclusive learning environment that empowers all students to become compassionate, informed, and contributing members of our local and global community.

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Action Plan Layout

Focus Area 1 Teaching and Learning

Focus Area

Objective: Support the varied needs of students and staff through improved practices while promoting innovation and a horizontally and vertically aligned curriculum

Objective

TL1: Ensure vertical and horizontal alignment of curriculum and instructional practices PreK-12 that incorporate data to inform instruction and align to the Portrait of a Learner

Initiative

Action Steps	Action Steps	Timeline	Led By	Measures of Success
	Proposed timeline for work	Ongoing from Fall 2024 through Spring 2029	Directors of Teaching & Learning/Educators	Published Curriculum Review Cycle
	Personnel responsible for initiating/facilitating the work	Ongoing from Fall 2024 through Spring 2029	Directors of Teaching & Learning/Educators	Published vertically and horizontally aligned high quality, research-based curriculum Pre-K to 12
	Anticipated outcomes that will be used to measure our level of success	Ongoing from Fall 2024 through Spring 2029	Directors of Teaching & Learning/Educators	Observational Data, Lesson Plans, Common Planning Time and Faculty Meeting Agendas

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Focus Areas & Objectives

Focus Area 1

Teaching and Learning



Support the varied needs of students and staff through best practices while promoting innovation and a horizontally and vertically aligned curriculum

Focus Area 2

Safe and Supportive Schools



Ensure that all students feel a sense of belonging and social emotional well-being in school through the use of culturally and intellectually affirming practices

Focus Area 3

Family and Community Engagement



Strengthen interactions and seek multiple ways to engage all families and stakeholder groups as partners

Focus Area 4

Budget and Capital Improvements



Enhance collaboration between schools, town government and the community with the goal of creating a joint vision to address school funding, facility issues and staff recruitment

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Focus Area 1 Highlights

Focus Area 1

Teaching and Learning

Support the varied needs of students and staff through improved practices while promoting innovation and a horizontally and vertically aligned curriculum

Initiatives

- TL1:** Ensure vertical and horizontal alignment of curriculum and instructional practices PreK-12 that incorporate data to inform instruction and align to the Portrait of a Learner
- TL2:** Design professional learning opportunities that are relevant and support professional growth for all educators and staff
- TL3:** Reimagine educational pathways and opportunities for students

Measures of Success

- ❑ Published Curriculum Review Cycle
- ❑ Published vertically and horizontally aligned high quality, research-based curriculum Pre-K to 12
- ❑ Published Data Dashboard used to consistently report progress and achievement within the district and to the broader Dartmouth community

Key Action Steps

- ❑ Develop and implement a curriculum review cycle
- ❑ Identify, pilot, and implement high quality, research-based curriculum Pre-K to 12 in alignment with the established curriculum review cycle
- ❑ Identify and develop a data dashboard related to student achievement

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Focus Area 2 Highlights

Focus Area 2

Safe and Supportive Schools

Ensure that all students feel a sense of belonging and social emotional well-being in school through the use of culturally and intellectually affirming practices

Initiatives

SS1: Build the capacity of all students and staff to support social emotional wellness

SS2: Enhance the sense of pride and culture that embraces ONE Dartmouth

SS3: Employ culturally, emotionally, and intellectually affirming practices throughout the district

SS4: Expand enrichment/before and after-school programming at all levels to offer all students access to a club/activity within their interest

SS5: Align safety practices across the district to further enhance emergency response preparedness

Key Measures of Success

- ❑ District Curriculum Accommodation Plan (DCAP) identifies tiered interventions that support Social Emotional wellness
- ❑ Operational enrichment/before and after-school programming at all levels
- ❑ Consistent safety practices employed across all schools within the district

Key Action Steps

- ❑ Identify evidence based interventions and supports to address social emotional wellness
- ❑ Identify, develop, and implement aligned culturally, emotionally and intellectually affirming instructional practices within and across grade levels and disciplines
- ❑ Establish a consistent protocol for safety drills and communication to be conducted annually at all schools

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Focus Area 3 Highlights

Focus Area 3

Family and Community Engagement

Strengthen interactions and seek multiple ways to engage all families and stakeholder groups as partners

Initiatives

FCE1: Develop and implement a district-wide communication plan that supports families and community members as partners in student learning

FCE2: Establish/strengthen relationships and opportunities to engage with the school and greater community

Key Measures of Success

- ❑ Completion of Family & Community Engagement Survey
- ❑ Published and implemented District Communication Plan
- ❑ Increased and diversified engagement opportunities, increased community partnerships, and strengthened collaboration across all town departments and officials

Key Action Steps

- ❑ Develop and administer annually a district-wide Family & Community Engagement Survey to identify current and preferred methods of communication and to identify areas of opportunity to strengthen engagement between families/caregivers and the district
- ❑ Establish a District Communications Team to analyze data collected from communications survey and develop a communication plan

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Focus Area 4 Highlights

Focus Area 4

Budget and Capital Improvements

Enhance collaboration between schools, town government and the community with the goal of creating a joint vision to address school funding, facility issues and staff recruitment

Initiatives

BCI1: Communicate and advocate for the instructional and operational needs of the district addressing identified structural deficiencies

BCI2: Communicate and advocate for the facility and capital improvement needs of the district

Measures of Success

- ❑ Budget reflecting the instructional and operational needs of the district
- ❑ Consistent and clearly communicated budget plan to all stakeholder groups
- ❑ Capital Improvement Plan reflecting the needs of the district
- ❑ Successfully completed capital improvement projects addressing facilities needs

Key Action Steps

- ❑ Communicate the budget plan to seek support from the school community, School Committee, Select Board, Finance Committee, Town Administration, Town Meeting and the Dartmouth community
- ❑ Implement and monitor the effectiveness of the budget plan
- ❑ Develop a ten-year capital improvement plan reflecting the facility and capital needs of the district
- ❑ Implement and complete capital improvement projects

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Dartmouth Public Schools Strategic Plan

2024
2029

Our Mission

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Our Vision

United as **ONE DARTMOUTH**, we are invested in the ongoing improvement of our community. Dartmouth Public Schools proudly offers unparalleled opportunities leading to educational excellence and success for current and future generations.

Our Strategic Focus Areas

- Teaching and Learning
- Safe and Supportive Schools
- Family and Community Engagement
- Budget and Capital Improvements

Our Core Values



Personal excellence and responsibility



Respect for self and others



Inclusivity, equity, and belonging



Diverse opportunities and student agency (voice and choice)



Ethical commitments



We Are...



Cushman School



We Are...



DeMello Elementary School



We Are...



Potter Elementary School



We Are...



Quinn Elementary School



We Are...



Dartmouth Middle School





We Are...



Dartmouth High School





We Are... **OneDartmouth**





Questions?

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Thank You

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