

Charles County
Public Schools
School Improvement Plan &
Culture and Climate Plan
Cycle 1 Fall 2024

Matthew Henson
Middle School



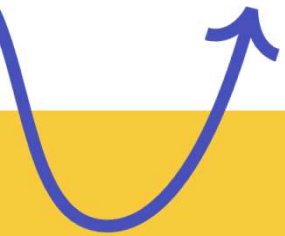
Keep Up with the Huskies!

- Stay up to date information and what is going on at school with the [Henson Website](#), [X \(Twitter\)](#), and new this year, [Instagram](#).



Why Continuous School Improvement

- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



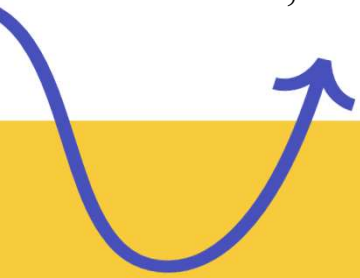
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Why Continuous School Improvement

Continuous improvement is based upon three core principles:

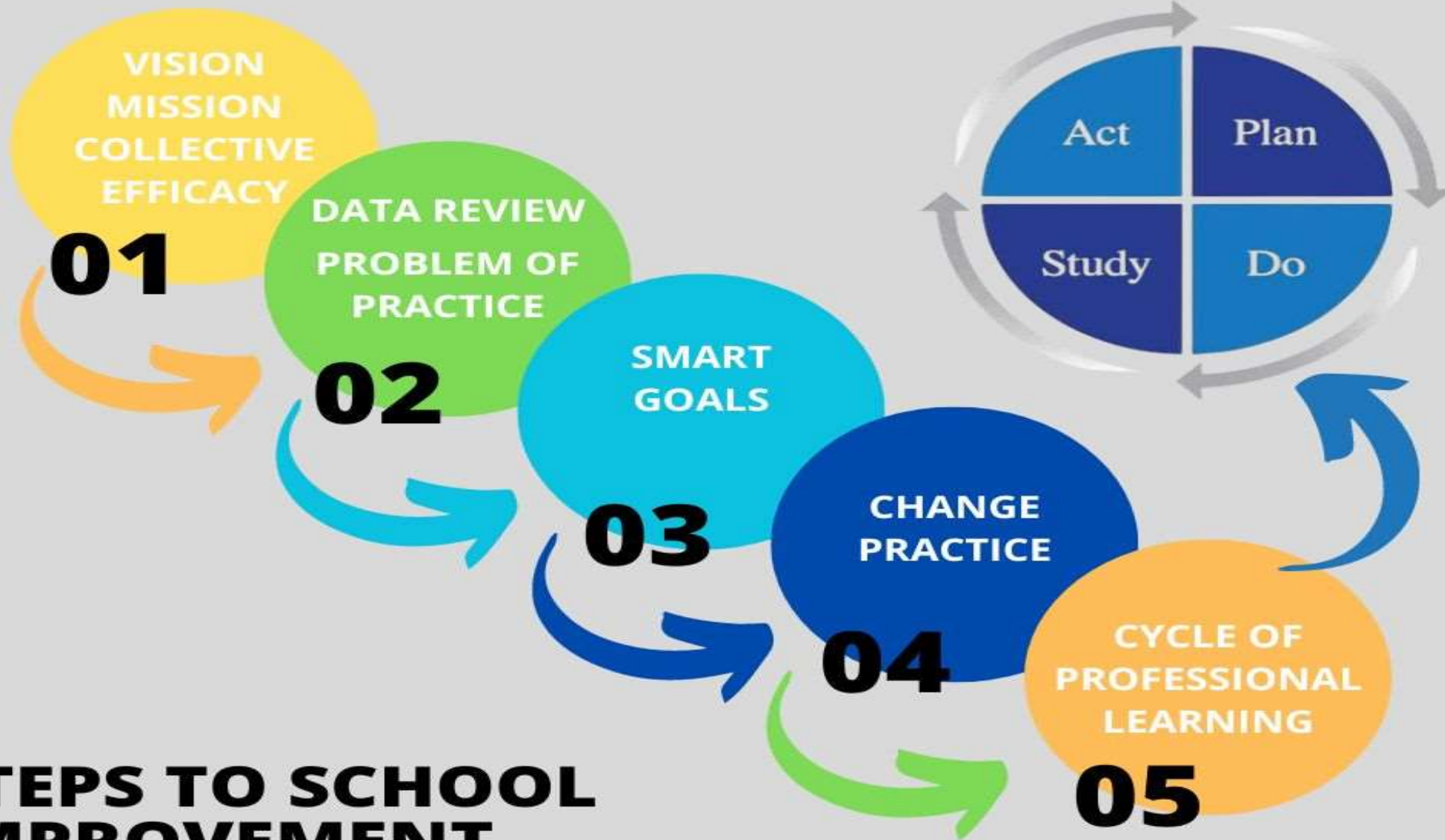
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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STEPS TO SCHOOL IMPROVEMENT



Matthew Henson Middle School

Vision, Mission, Collective Efficacy Statements

Vision: Our vision is to prepare each student to learn, grow and thrive in today's global society as we provide various opportunities for academic and personal success.

Mission: Our mission at Matthew Henson Middle School is to encourage academic excellence for all students by providing a safe, supportive, and orderly school environment.

Collective Efficacy Statement: Through the continuous school improvement process, Matthew Henson Middle School will focus on our values of pride, spirit and commitment and how they support quality teaching and learning.



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Area of Focus: Enhancing Student Achievement in Reading and Mathematics

We are dedicated to creating a nurturing and stimulating learning environment for all students in grades 6-8. Our goal is to implement higher-level questioning techniques and consistently apply educational standards to help every student thrive. By reducing classroom disruptions, we aim to foster a positive atmosphere that not only enhances learning but also significantly boosts academic success and overall student well-being. We believe that collaboration with parents is essential, and we look forward to working together to support our students' growth and achievement.

iReady and Discipline Data Summary

- 46% of our students are two or more grade levels below in Reading & Math

Reading:



Math:



- 62% of Referrals were for Disruption/Disrespect

MCAP Data Summary

- 65% of our students are developing and beginning learners in Reading and 90% are developing and beginning learners in Math.

Reading:



Math:



Performance Level Scale

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner



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School Problem of Practice & Smart Goals

ELA Smart Goal

- The percentage of students performing two or more grade levels below in Reading will decrease by 5%.

Mathematics Smart Goal

- The percentage of students performing two or more grade levels below in Math will decrease by 5%.

Culture and Climate Smart Goal

- The percentage of referrals for disruption and disrespect will decrease by 10%.



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Cycle 1: Change Practice & Goal

Change Practice

- Weekly Lesson Overviews

Goal for Change Practice

- Increased focus on standards-based instruction with purposeful student success criteria. More and authentic student engagement to decrease classroom and learning disruption and ultimately increasing student mastery of content.

Participant Roles and Implementation of Practice

- **Teachers:** attend collaborative content planning meetings in order to create and implement engaging lessons that align to their content's standards
- **Students:** participate in engaging lessons and apply their understanding to assigned activities to improve their content mastery
- **Administrators:** provide professional learning and feedback on weekly lesson overviews and classroom walkthroughs
- **ILT/Department Leaders:** provide customized support and guidance on weekly lesson overviews and facilitate collaborative content planning meetings
- **Families :** support their children's learning by ensuring they complete assigned activities and participate in school events and meetings

Cycle 1: Anticipated Outcomes

- More rigorous and prepared standards-based lessons
- Increased student engagement
- Decreased classroom environment disruptions
- Increased student mastery of content
- Higher assessment and diagnostic scores



THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .
We Appreciate Your Partnership!