



Boulder Creek High School

Home of the Jaguars

Student & Parent Handbook

2024-2025

The Boulder Creek High School Community will provide a safe learning environment with rigorous academic opportunities for all students to graduate as productive, responsible, and contributing citizens.

Administration

Principal: [Mrs. Brittany Sutton](#)
Assistant Principal/Curriculum: [Dr. Dean Kirkpatrick](#)
Assistant Principal/ Activities: [Ms. Brittany Behrens](#)
Assistant Principal/ Athletic Director: [Mrs. Kirstin Ledin](#)
Dean of Students: [Mrs. Kerry Woods](#)

40404 N. Gavilan Peak Parkway
Anthem, Arizona 85086

Main Number: (623) 445-8600
Fax Number: (623) 445-8680
Attendance Line: (623) 445-8690
Counseling Office: (623) 445-8616

<http://bchs.dvusd.org>
Facebook: @BoulderCreekHighSchool
Instagram: @bouldercreekhg
Twitter: @bchs_dvusd



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Campus Information

ABOUT BOULDER CREEK HIGH SCHOOL

Established in 2004

Our Vision

All BCHS students will graduate with skills that ensure post-secondary choice and success.

Our Mission

The Boulder Creek High School community will provide a safe learning environment with rigorous academic opportunities for all students to graduate as productive, responsible, and contributing citizens.

Core Values

Prepared, Respect, Integrity, Discipline, and Everyone United

Our BCHS Fight Song

Go Fighting Jaguars
The Jaguars are the Best
Let's All Hail the Fighting Jaguars
With Honor We'll Beat the Rest
So Cheer on the Black and Red
Now We'll Press on to Victory
The Jags Will Fight! Fight! Fight!
Will Fight on to Victory!

Our School Colors

Black, Red, and White

Our Mascots

The Jaguar!
Ramona & Rocky





Campus Information

BCHS VISION STATEMENT



Boulder Creek High School VISION STATEMENT

Our Vision:

All BCHS students will graduate with skills that ensure post-secondary choice and success.

PREPARED:

At Boulder Creek High School, our vision is to make sure all our students have the skills they need to succeed after graduation. We want to give them more than just good grades—we want to equip them with practical life skills, critical thinking abilities, and a growth mindset. Our goal is to help students feel confident and ready to pursue their post-secondary choices, whether it's college, vocational training, entrepreneurship, or other paths.

RESPECT:

Our vision is to create a supportive and inclusive environment where students learn to appreciate and respect each other's differences. We want our students to understand the value of diversity, cultures, and ideas as they strive for success beyond high school. By fostering respectful relationships, our graduates will have the interpersonal skills necessary to collaborate effectively, network, and build positive connections in their future endeavors.

INTEGRITY:

At Boulder Creek High School, we aim to develop graduates who are honest, ethical, and accountable individuals. Our focus is on instilling a strong sense of integrity in both academic and personal pursuits. We believe that making ethical decisions, respecting intellectual property, and practicing honesty will guide our students toward success in their chosen paths after high school.

DISCIPLINE:

We want to cultivate disciplined students who have the skills and habits needed for success after high school. Our goal is to help students develop self-discipline, time management, and perseverance. By building discipline, our graduates will be better equipped to face challenges, manage their responsibilities, and adapt to the demands of their chosen post-secondary paths.

EVERYONE UNITED:

Our vision is to create a close-knit community that supports every student's journey toward post-secondary success. We celebrate diversity, promote inclusivity, and strive for equal opportunities for all. We believe that by fostering unity and belonging, our graduates will have the support, mentorship, and peer network needed to navigate and excel in their post-secondary endeavors.

Portrait OF A DVUSD Graduate

The DVUSD Portrait of a Graduate showcases the essential skills and attitudes our students will possess in order to be ready for college, career, and community.



COMMUNITY CONTRIBUTOR
creates positive change, makes informed decisions, service-oriented, tolerant and culturally aware, financially literate

EFFECTIVE COMMUNICATOR
demonstrates interpersonal skills, holds intelligent discussions, actively listens, takes constructive feedback, knows how to handle conflict

INTELLECTUALLY CURIOUS
takes initiative, academically prepared, future-ready, lifelong learner, open-minded, hopeful

PROBLEM SOLVER
collaborates, learns from failure, critical thinker, open to multiple perspectives, flexible

SENSE OF SELF AND OTHERS
aware of self and others, manages emotion and change, advocate, caring, confident, self-reliant, respectful, mindful of digital footprint



DEER VALLEY
Unified School District



Campus Information

DVUSD PORTRAIT OF A GRADUATE

Portrait OF A DVUSD Graduate



The DVUSD Portrait of a Graduate showcases the essential skills and attitudes our students will possess in order to be ready for college, career, and community.

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PROBLEM SOLVER

collaborates, learns from failure, critical thinker, open to multiple perspectives, flexible

SENSE OF SELF AND OTHERS

aware of self and others, manages emotion and change, advocate, caring, confident, self-reliant, respectful, mindful of digital footprint



DEER VALLEY
Unified School District



Campus Information

BELL SCHEDULES

Regular Daily Schedule	Friday 90-Minute Early Release Schedule
<p>First Bell: 7:25 Period 1: 7:30-8:27 Period 2: 8:32-9:34 Period 3: 9:39-10:36 Period 4: 10:41-11:38 4th Lunch: 10:36-11:06 Period 5: 11:11-12:08 5th Lunch: 11:38-12:08 Period 6: 12:13-1:10 Period 7: 1:15-2:12</p>	<p>First Bell: 7:25 Period 1: 7:30-8:12 Period 2: 8:17-9:04 Period 3: 9:09-9:51 Period 4: 9:56-10:38 4th Lunch: 9:51-10:21 Period 5: 10:26-11:08 5th Lunch: 10:38-11:08 Period 6: 11:13-11:55 Period 7: 12:00-12:42</p>
Half Day Schedule	Flex Time Schedule <i>Most Wednesdays & Thursdays</i>
<p>Day 1 First Bell: 7:25 Period 1: 7:30-8:35 Period 2: 8:40-9:50 Period 3: 9:55-11:00</p> <p>Day 2 First Bell: 7:25 Period 4 or 5: 7:30-8:35 Period 6: 8:40-9:50 Period 7: 9:55-11:00</p>	<p>First Bell: 7:25 Period 1: 7:30-8:20 Period 2: 8:25-9:15 Flex Time: 9:20-10:02 Period 3: 10:07-11:57 Period 4: 11:02-11:52 4th Lunch: 10:57-11:27 Period 5: 11:32-12:22 5th Lunch: 11:52-12:22 Period 6: 12:27-1:17 Period 7: 1:22-2:12</p>
<p style="text-align: center;">Passing Times All schedules except Exam Schedule: 5 min.</p> <p style="text-align: center;">Lunches Lunch: 30 minutes</p> <p style="text-align: center;">Morning Announcements will be during 2nd hour</p>	



Campus Information

DVUSD 2024-2025 CALENDAR



DEER VALLEY
Unified School District

2024-2025 PreK-12 Instructional Calendar (10/30/23)

JULY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4 - Independence Day Observed
Offices Closed

AUGUST						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 1 - First Day for Students
Aug. 9, 16, 23, 30 - Early Release - 90 min

SEPTEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sep. 2 - Labor Day - No School
Sep. 13, 20, 27 - Early Release - 90 min

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Oct. 7-11 - Fall Break
Oct. 17-18 - K-12 P/T Conferences - Half Day
Oct. 4 & 25 - Early Release - 90 min

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 1, 8, 22 - Early Release - 90 min
Nov. 11 - Veterans Day Observed
Nov. 25-29 - Thanksgiving Recess

DECEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 6 & 13 - Early Release - 90 min
Dec. 19 - Half Day - 9-12 only
Dec. 20 - Half Day - K-12
Dec. 23-Jan. 3 - Winter Break

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 1-3 - Winter Break
Jan 6 - Staff Development - Full release
Jan. 17, 24, 31 - Early Release - 90 min
Jan 20 - Martin Luther King - No School

FEBRUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb. 7, 21, 28 - Early Release - 90 min
Feb. 13-14 - K-8 only P/T Conf. - Half Day
Feb. 17 - President's Day - No School

MARCH						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Mar. 7, 14, 28 - Early Release - 90 min
March 17-21 - Spring Break

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 18 - Spring Break Day
***No Early Release Days during State testing

MAY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2, 9, 16 - Early Release Days-90 min
May 22 - Last Day for Students
May 26 - Memorial Day- Offices Closed

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	First Day of School
	Early Release Days - 90 min
	1/2 Day Release - See campus web pages for release times
	1/2 Day Release - Parent Teacher Conferences
	Last Day of School
	Graduation Dates
	No School - Federal Holiday or Break

Graduation Dates
TBD

See dvusd.org/graduation for updated information

Grading Periods	
1st Quarter.....	Oct. 4, 2024 (46 days)
2nd Quarter.....	Dec. 20, 2024 (44 days)
3rd Quarter.....	Mar. 14, 2025 (47 days)
4th Quarter.....	May 22, 2025 (43 days)

Teacher Contract Days.....	185
Student Contact Days.....	180
40th Day.....	Sept. 26, 2024
100th Day.....	Jan. 21, 2025

Early Release (90 min) PLC / PD Days	
1st Semester	2nd Semester
Aug. 9	Jan. 17
Aug. 16	Jan. 24
Aug. 23	Jan. 31
Aug. 30	Feb. 7
Sept. 13	Feb. 21
Sept. 20	Feb. 28
Sept. 27	Mar. 7
Oct. 4	Mar. 14
Oct. 25	Mar. 28
Nov. 1	May 2
Nov. 8	May 9
Nov. 22	May 16
Dec. 6	
Dec. 13	
No Early Release Days during State testing	

No School Holiday or Break Days	
Sept. 2	Labor Day Recess
Oct. 7-11	Fall Break
Nov. 11	Veterans Day
Nov. 25 - 29	Thanksgiving Recess
Dec. 23 - 31	Winter Break
Jan. 1-3	Winter Break
Jan. 6	Staff Development
Jan. 20	MLK Day
Feb. 17	Presidents Day
Mar. 17 - 21	Spring Break
Apr. 18	Spring Break Day

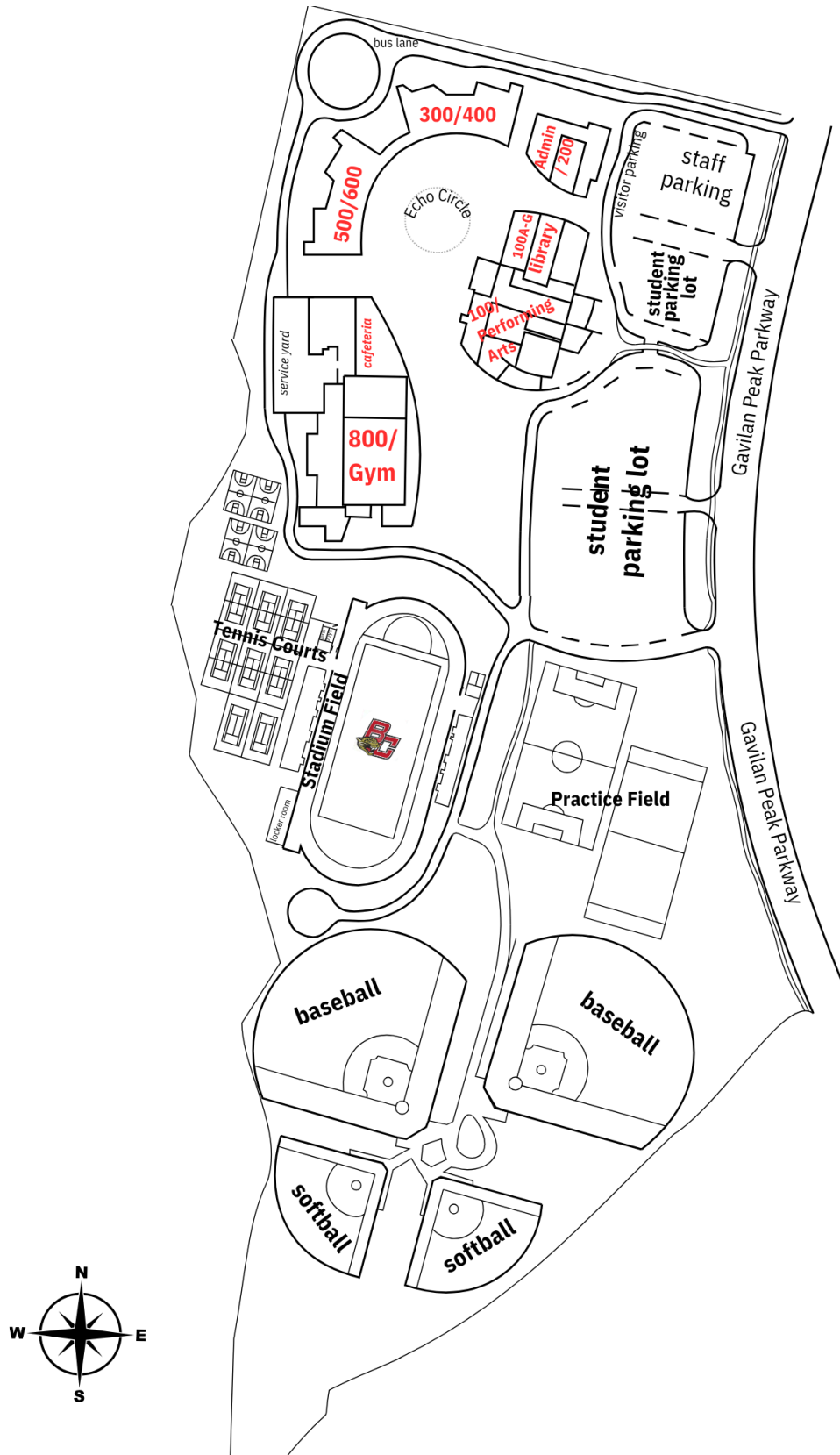
Last day for students - May 22
Last day for teachers - May 23
1st semester = 90 days

CAMPUS MAP



Campus Information

-300 & 500 are ground floor/ 400 & 600 are second floor





Campus Information

COUNSELING/GUIDANCE

Students' counselors are highly qualified educators available to guide them in academic, vocational, and personal areas. To see a counselor, the student goes to the Counseling Center (before school, during lunch, or after school) to sign up for an appointment. Counselors send a pass to the student's classroom throughout the day. On occasions, teachers may ask the student to reschedule the appointment. Parents are encouraged to call for appointments. Students in crisis will be seen by the first available counselor.

BOULDER CREEK COUNSELING CONTACT INFORMATION

Denise Chazan : A-Cow	623-445-8666
Dennis Sheets : Cox-Hes	623-445-8617
Heather Mohr : Het -Mc	623-445-8667
Patricia Sherrod : Me-Se	623-445-8619
Kippi Lodolce : Sh-Z	623-445-8663
Registrar: Lynda "Sunni" Selleys	623-445-8606
Counseling Secretary: Mary Shaba	623-445-8616
BCHS Counseling Website	

REGISTRATION PROCESS

The DVUSD registration process is online at <https://www.dvUSD.org/registration>. Parents can complete the process from home or use the computer available in our counseling office. To register a student, a parent must provide the following documents: (Parents need ALL documents to register your student).

- Original State state-issued birth certificate
- Complete Immunization Records
- Custody or Guardianship Papers -if applicable
- Withdrawal form from previous school
- Transcript(s) from previous school(s) attended - can be unofficial for registration purposes
- Special Education Records - if applicable - this includes IEP's or Psychological report
- Proof of residency in BCHS Attendance Area. (Examples include APS/Cox Bill Settlement/Closing Statement Rental/Lease Agreement)*

**If the enrolling student lives with another family member or friend and the proof of residency is in their name, please provide a notarized letter from the host family stating that the enrolling student resides at their address, plus one of the above for proof of address.*

EDUCATIONAL PLANNING

BCHS expects all students to develop a college or career plan through an online platform, MajorClarity. MajorClarity is a career and college readiness platform that helps ensure that every student's education leads to a successful career outcome—whether through a four-year degree or entering the workforce. Counselors will assist students each semester with any



Campus Information

changes or updates. Parents and students are encouraged to keep the plan updated as well.

WITHDRAWAL PROCESS

Students who withdraw from school for any reason must be accompanied by a parent/guardian. The student obtains the withdrawal forms from the counseling office to begin the process. The student must also return all books, electronic tablet, and student ID cards to the bookstore before submitting the withdrawal form. Records will not be released until all debts are cleared. Students who transfer to another school receive a copy of the withdrawal form, which lists the grades to date.

TRANSCRIPT REQUESTS

For unofficial transcripts, please see your counselor. To request an official transcript for the college admissions process, students should use the electronic process through Parchment to order transcripts: <https://www.parchment.com>. Please allow up to 3 days for processing.

CUSTODY & LEGAL GUARDIANSHIP

If a court order limits the right of one parent in custody matters, a copy must be on file in the school office. If a parent does not provide the court order, BCHS assumes both parents have equal rights. Parents must provide schools with specific parenting time schedules for the school to comply.

A student who is in the legal custody of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person within the boundaries of DVUSD are considered residents of the District. (Ref. DVUSD Policy JFAA)

Only a parent with legal custody can make school decisions for a child. Unless a court order states otherwise, the non-custodial parent has the right to review student records and meet with teachers.

For more information on applying for guardianship of a minor, please visit <http://superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp>



Campus Information

HEALTH CENTER

The Health Center provides first aid and medical care primarily for illnesses or injuries that occur during the school day. It is not a primary care facility like a doctor's office. The nurse is qualified to collaborate with you and your child's physician to provide an educational environment where your child can learn and thrive. While the nurse does not make a medical diagnosis or prescribe medication or treatment, medication and treatment prescribed by a physician may be stored and given in the health office.

HEALTH OFFICE CONTACT INFORMATION

Phone Number: 623-445-8610

Nurse: [Irene Szopinski](#)

Nurse Clerk: [Yuri Bejarano](#)

[BCHS Health Office Website](#)

ILLNESS OR ACCIDENT

The Health Center cannot diagnose medical conditions. If a student feels ill during the school day, they should report their complaint to the classroom teacher for referral to the nurse. Students are not to contact their parents directly via cell phone regarding illness unless prior arrangements have been made with the nurse. Please keep your child home if they have a fever, diarrhea, vomiting, deep cough, or a potentially communicable disease.

Children with a fever must be fever-free for 24 hours without using fever-reducing medications before returning to school. If your child has been diagnosed with a contagious illness, please contact the Health Center so parents of other students in the class can be notified. Please call your child's doctor for advice on an ill child. Do not send ill students to school to be evaluated by the nurse.

STUDENT HEALTH & RELEASE INFORMATION FORMS

Back to School Forms are now available online for your DVUSD Students. This process replaces most paper forms sent home at the beginning of each school year. You will use the PowerSchool Parent Portal to access and submit these yearly forms at the start of the school year. Contact Boulder Creek High School at 623-445-8600 if you do not have parent/guardian access to PowerSchool. Health forms must be on file to attend BCHS. Updated emergency and health information assists the Health Center personnel provide each student with the most appropriate intervention and parent/guardian notification during an emergency. Families may change emergency contact information by visiting the front office.

DISEASE PREVENTION/IMMUNIZATIONS

Written proof of compliance with immunization requirements is a part of the registration process in Arizona Schools. State and federal law states that a student must be immunized or unable to attend school, or a parent must sign an exemption form. If you are unsure of the requirements for Immunization, see your doctor, visit the School Health Center, or call the



Campus Information

Maricopa County Health Dept. at (602)-506-6767 or (602)-263-8856 for locations of clinics and hours of operation. Immunizations are free of charge for children under the age of 18.

PARENT AND EMERGENCY CONTACTS/HEALTH HISTORY

Parents must complete Emergency Contact and Health History Forms online for each of their children every year. These forms contain vital information should your child become ill or injured at school. Students will be released to **ONLY** those persons indicated on the form. A photo ID is required to pick up any child during the day at school.

INSURANCE

Student accident insurance is available to all students at a low premium. It is up to your parents/guardians to secure the insurance. The school district may not, according to law, provide student insurance, but it may make the insurance available. Insurance information and applications are made available to you during registration. You may also request the information from the Athletic Office. Upon completing the enrollment form, it may be turned in with your premium to the Athletic Office. Student insurance or proof of insurance is required for participation in athletics.

HOMEBOUND PROGRAM

Students who must be absent from school because of physical disabilities or extended illness may qualify for homebound instruction. A doctor's (not a PA or NP, only an MD, DO, or Psychiatrist) written statement that the student will be absent 90 or more school days will be required. Forms are available in the Health Center and must be returned to the Nurse to be approved by the District.

PHYSICAL EDUCATION/DANCE MEDICAL PARTICIPATION EXCUSE

Parent excuses are accepted in writing only for up to three days. Parents requesting a student to be excused from P.E. must bring a note signed by the parent to the Nurse. These excuses should state: the student's full name, grade, the date the excuse was written, the reason, and the number of days for which the excuse is written for. **The statement "excused until further notice" is unacceptable to the Doctor.** The Nurse will then write an "excused from P.E." pass for the student to take to P.E. Any request for an excuse for three (3) or more PE classes must be accompanied by a Physician's written order. **Any students with an excusal form from P.E. who also play in a BC sport will have to sit out of the practices/games as well.** All injuries requiring any type of orthopedic support or device on campus must be reported with a medical excuse and cleared through the Health Center.

All excuses must be received at the Health Center **before** the beginning of the school day or **during** that sport class. These rules also apply to dance classes.

ELEVATOR KEY

To obtain an elevator key, you must have documentation from a physician stating such. Documentation remains in the student health file. The school nurse dispatches keys after the



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student is cleared by the nurse. If a student loses the key or fails to return the key at the end of the time needed, a debt will be added to the student's account of \$5.

CHRONIC HEALTH CONDITIONS

If your child has been diagnosed with a chronic health condition, please contact the nurse immediately. He or she will inform you of the DVUSD protocols/procedures necessary to ensure your child's healthy and safe environment during the school day. Students must be fever-free for 24 hours before returning to school.

NOTICE ABOUT MEDICATIONS

In compliance with ARS 15-344 and ARS 32-1901, over-the-counter medications *are not available in the Health Center*. Tylenol, Ibuprofen, Calamine, Neosporin, topical or oral Benadryl, cough drops, antacids, or other remedies are not stocked. Students are not permitted to have these medications in their possession at any time.

Prescription and over-the-counter medications can be stored in the Health Center for students' use during the school day.

Over-the-counter Medications students need during the school day must be checked in to the Health Center by a parent/guardian. Forms are available in the Health Center. Herbal preparations must have a doctor's order – excluding marijuana. Each medication bottle must be in its original container, and a medication form must be filled out and filed at the Health Center. Prescription medications can be brought to the Health Center but must be in an original prescription container labeled for the student with a current date. The label must state directions that coincide with the request being made by the parent.

Inhalers and self-administered "Epi-Pens" may be stored in the Health Center and/or carried by the student if the proper medication form is filled out and placed on file in the Health Center. Please note – the product must have a prescription label attached, and the student should always carry a copy of the doctor's order.

Over-the-counter (OTC) medications contain any product containing "active ingredients," such as eye drops, lotions, contact solutions, homeopathic remedies, etc.

It is the parent/guardian's responsibility to pick up any unused or discontinued medications promptly from the health center. Any medication remaining in the Health Center will be discarded at the end of the school year.

Medications may not be shared with friends! Failure to follow these rules when carrying medication on campus could lead to consequences, including possible suspension or expulsion.

LATEX "FREE" CAMPUS

Boulder Creek is a latex (natural rubber) "free" school, which includes all buildings, grounds, and parking lots. No items containing latex are allowed, such as rubber gloves, office products, balloons, rubber balls, and toys.



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We say “free” because we do not restrict latex in shoes or some other known products at less risk because they do not produce airborne latex proteins; however, we do restrict the use of latex in classrooms and common areas. Thank you all for helping us create a safe environment free from potential latex items.

ALL Things EQ

Boulder Creek High School works hard to develop your child's I.Q. (Intellectual Quotient) by providing a strong academic experience for all students. E.Q. (Emotional Quotient) also influences how students manage their studies and handle stress. Our E.Q. affects our overall performance in school and/or our jobs. Studies link high emotional intelligence to higher life and job satisfaction. Boulder Creek implements All Things E.Q. (ATEQ) because their insights support rather than interfere with academic instruction. All Things E.Q. encourages critical thinking and focuses on four questions:

Each week, we focus on a motto that helps students think critically about the questions above. To create a shared vocabulary on campus, we send weekly insights to our students. You can receive the free weekly insights at the same time as your students here: Weekly E.Q. Insights. Feel free to email danna@allthingseq.com with any questions. We look forward to a fantastic school year!

HOW AM I SHOWING UP?

- 1 How are my thoughts influencing how I feel?
- 2 How are my feelings influencing how I act?
- 3 Are my actions helpful?
- 4 Am I focusing on solutions or problems?

All Things E.Q.
The Discovery of You
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ATTENDANCE

ATTENDANCE OFFICE CONTACT INFORMATION

Attendance Reporting Line: 623-445-8690

Attendance Clerk: [Wendy Swenson](#)

Dean of Students: [Kerry Woods](#) 623-445-8635

[Attendance Reporting Google Form Link](#)

[BCHS Website Attendance Page](#)

PROCEDURES & EXPECTATIONS

Arizona law requires students to attend school through the tenth grade or the age of sixteen. The right and privilege of attending public school carries with it certain responsibilities on the



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part of both parents and students. School personnel are responsible for keeping parents informed of actions that might have a detrimental effect on the educational growth of individual students. Students should attend school daily.

School attendance is ultimately the responsibility of the student and his/her family. Those who are absent forever lose the educational benefits of lectures, activities, discussion, and participation.

REPORTING ABSENCES

Parents/guardians must call the attendance office or report absences through the campus [Student Absence Google Form](#) on the day of or by noon of the following day to excuse an absence. Notes are not accepted to excuse an absence for early dismissal from class or to come in late. If a student misses one or more classes, a computer phone call is attempted to a designated phone number. If the student is ill or has another documented reason for the absence, a parent/guardian must call to excuse the absence, or it will be unexcused. **No partial absences are accepted by phone.** The Power School Program is available online for parents/guardians to view. This program gives parents/guardians access to grades and attendance and provides a direct link to email teachers.

LATE ARRIVALS

We encourage parents to assist students in arriving at school on time. If a student is late to class after the final bell, **a parent must accompany the student to the office to obtain a pass to class.** Students who arrive late will have to sign into the front office as late arrivals and be marked tardy.

Without a parent or proper documentation to support the tardy, students will be marked tardy and sent to their class. A class pass will be issued if a student has an appointment slip from a doctor, dentist, or other documented appointment to show in the office. Students and/or parents must come to the office to present the documentation to receive a late pass to class. If an entire period is missed because of an excused tardy, that period is counted as an excused absence and will count against the attendance limits. **No partial absences are accepted by phone.**

PARENT SIGN OUT OF STUDENT

A parent or guardian must come to the front office and present a photo ID before the student is released. The office will send a pass to get the student from class. Those absences are considered unexcused if the student does not sign out and sign in upon returning to campus.

A.M. CLASSROOM ACCESS

The cafeteria is open for students from 7:00 a.m. to 7:30 a.m. Students will be supervised. Academic buildings will remain open in the morning for students to receive tutoring, attend club meetings, or complete make-up assignments/tests.

TRUANCY

Arizona State law says it is unlawful for any child between the ages of six and sixteen to fail to attend school during the hours school is in session, unless there is a valid excuse. The child will



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be considered truant when there is not a valid reason for not attending school. If a parent fails to ensure that the child attends school, the law states that they are guilty of a Class III (3) Misdemeanor. When the parent does not provide a valid excuse for his/her child's absence, a law enforcement officer or district administrator may cite the student, parent or a custodian directly into court for violating the state truancy law. (Re: A.R.S. 15-802, 15-803, 15-804)

A habitually truant child is a child between the ages of six and sixteen who has five (5) days of unexcused absences or five (5) unexcused absences from class within a single school year. (Re: A.R.S. 15-803, C.1) A student who is habitually truant from school may be issued a criminal citation. An administrator will attempt to notify the parents that the citation may be issued, and the parent will be required to appear in court with the student.

Upon reaching **four unexcused absences**, a student may lose credit in that class. Upon reaching any combination of **12 excused or unexcused absences**, a student may lose credit in that class.

For students under 16 years of age, a Truancy Citation may be issued if a student reaches five unexcused first period absences.

**Students with excessive excused absences may be required to provide medical documentation to receive credit. If additional absences occur, and no medical documentation is provided, the student may lose credit in one or more classes. If a medical exemption is given for the first semester, it may not carry over into the second semester. Medical exemptions must be renewed yearly (if applicable).*

Any student may be placed on an Attendance Contract upon reaching a total of three unexcused absences, when a pattern of unexcused absences occur, or when the student reaches a combination of eight excused/unexcused absences. **Attendance contracts are not required for a student to lose credit. Attendance contracts are a reminder for students who are in danger of losing credit that their attendance needs to improve. They are not a requirement to lose credit.** As the end of the semester nears, attendance contracts are not always issued. For students under 16 years of age, a Truancy Citation from Maricopa County may be issued.

ATTENDANCE INTERVENTION & LOSS OF CREDIT PROCESS

1-3 Absences:

- Teacher contact with informal intervention.

5th Absence:

- School letter home to parent/guardian (attendance secretary).
- Documented in Power School.

8th Absence:

- Attendance contract issued to student and parent.
- Teachers and counselors will be notified.
- Student parking is suspended for one week for students with parking privileges at BC.
- Student may lose extra-curricular activity privileges.

12 or more absences:

- Certified letter is sent home informing of the loss of credit.
- The appeal process is included in a certified letter for the student to appeal.
- Parking privileges are suspended.
- Student may lose extra-curricular activity privileges.

End of Semester:



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- For students passing classes but with more than 12 absences, the "Loss of Credit Appeal Committee" will review appeal data and decide if the student should receive credit in the class.
- If a student does not appeal the loss of credit, the credit will automatically be lost.
- For students who are failing classes and have more than 12 absences, no action is necessary, as the student will not receive credit for the class due to failure.

TARDY PROCEDURE

1. A warning bell will ring one minute before the final bell.
2. When the final bell stops ringing, any student not in his/her assigned classroom will be considered late to class and marked Tardy in PowerSchool attendance by their teacher.
3. Staff will follow the MTSS-B process for interventions and consequences for excessive tardies.
4. If a student is late to first-period class after the final bell, a parent must accompany the student to the office to be signed in (See late arrivals).
5. If a student is tardy during the first period and goes to OCR for a late pass, the student will receive a loss of privilege consequence and will serve lunch detention the day of the tardy.

If the student is a driver with a BCHS parking permit, the student may lose their privilege to park on campus and/or extra-curricular activity privileges due to excessive tardiness.

EMANCIPATION

When Emancipation papers are filed, there will be a 48 to 72-hour delay before the paperwork takes effect, and parents will be contacted during that time. Emancipation paperwork is done through the counseling office and approved by administration.

CAFETERIA

CAFETERIA CONTACT INFORMATION

Cafeteria Manager: [Michelle Wilhoit](#) 623-445-8614

[BCHS Cafeteria Website](#)

Breakfast and Lunch are available for purchase in the BCHS Cafeteria. A la carte items are also available at both breakfast and lunch. All students have a lunch account that can be used instead of cash.

The cafeteria accepts checks and cash for student accounts. Deer Valley Schools participates in the EZ school pay system by allowing parents to place money in the student's account using a debit or credit card. The address is www.ezschoolpay.com. No debit cards or credit cards are accepted in the cafeteria. The cafeteria staff will alert students when they have a \$5.00 balance so that the students can bring in more money for their account. Students who do not have lunch money will receive a complimentary meal from the cafeteria for that day.

Deer Valley Schools participates in the Free and Reduced Lunch Program. Eligibility for this program is determined by family size and income. Students who may want to apply for this



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program should obtain an application from the front office or cafeteria. Applications are also available online at www.ezmealapp.com. All applications should be mailed to the address listed on the application or given directly to the cafeteria staff. All information is confidential.

DVUSD works hard to provide students nutritious, cost-effective, and delicious meals. All meals are developed to meet the USDA National School Breakfast and Lunch standards and meet the cost needs of our families and the tastes of our students. To support the increased independence of our high school students, they are offered a wide variety of options for both breakfast and lunch. Options include yogurt, breakfast sandwiches, and fresh fruit for breakfast. Lunch options include fresh salads and Mexican, Asian, Italian, and deli items. Please visit your school's cafeteria website for more specific menu information. You can visit the Food & Nutrition webpage at <http://dvusd.org/nutritioninformation> to learn more about the nutrition content of all menu items and allergy information.

BOOKSTORE

Students will get their tablets in the first week of school. Books that are lost or damaged become the student's responsibility. Most of the textbooks are digital and can be accessed using the tablets. The Bookstore will be open before and after school and during lunch hours for regular business.

Hours of operation are 7 am to 3 pm.

The Bookstore is closed on Wednesday from 7 am to 1 pm.

BOOKSTORE CONTACT INFORMATION

Bookstore Manager: [Jennifer Kang](#) 623-445-8670

Bookstore Clerk: STAFF 623-445-8676

[BCHS Bookstore Website](#)

ONLINE PURCHASES

[In touch Receipting](#)

You can sign in using your student's information or as a guest. Once you are signed in, you can search for the payment you are making, such as "baseball camp" or "choir trip."

STUDENT IDENTIFICATION CARDS

Each student will be issued an ID card at the beginning of the school year.

ID cards are required for admittance to all school activities and must be in student possession during the school day. Students with an early release schedule will be expected to show their ID indicating an early release schedule to leave campus.

Student ID cards are required to enter sporting events. Students may also buy a "sports" pass, which allows them to go to any season home game.

If an ID is lost, the replacement cost is \$5.00 and may be purchased in the Bookstore.



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MARICOPA COUNTY NORTH VALLEY REGIONAL LIBRARY

The library used by BCHS students is a shared-use library. This means it is a public library after school hours and a school library during the school day from 7:10 a.m. to 2:45 p.m. School rules for behavior and dress code apply to students in the library.

You must have a Maricopa County library card to use the library computers or check out materials. To get a library card, a parent or guardian must come to the library with you and provide a photo ID and proof of Maricopa County residence.

For the public, we are open:

Monday—Thursday: 2:45 pm - 8:00 pm Friday: Closed
Saturday & Sunday: 9:00 am - 5:00 pm

The library opens **for students only** at 7:10 am - 2:45 pm
The library has a limited number of lunch passes each day.

Students need their BCHS ID and an official pass signed by a teacher to enter the library at any other time during the school day.

Students wishing to enter the library during lunch must show their BCHS ID and receive a lunch pass at that time.

Please visit our website at www.mclidaz.org or call the library at 602-652-3000 for more information. The library staff is dedicated to helping you achieve academic success.

PARKING

BCHS allows Senior and junior students to purchase parking passes for the school year. Due to space limitations, the number of passes is limited. Parking on campus is a privilege, and it can be suspended at any time due to student conduct. **No refunds will be issued.**

PARKING APPLICATION APPROVAL CONTACT INFORMATION

[BCHS Parking Website](#)

Assistant Principal: [Kirstin Ledin](#) 623-445-8637

Head of BCHS Security: [Todd Jubert](#)

Bookstore Manager: [Jennifer Kang](#) 623-445-8670

PARKING APPLICATION PROCESS

Parking applications will be opened for the next school year in April. More specific information will be announced closer to that time. The application process is online through a Google form, and students must be logged into their DVUSD email to access the form. **Students must have a valid Arizona-issued driver's license**, registration information, insurance information, and a completed application to apply. **Students with a driver's permit must wait until they are fully licensed to apply for parking.**



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Students who have any disciplinary infractions resulting in suspension (on or off campus) during the 2024-2025 school year will be waitlisted when applying for parking for the 2025-2026 school year. Students in this situation will have to follow an appeal process. Appeals will be reviewed to determine if the purchase of parking will be allowed. Considerations in the appeal are the severity and frequency of infractions, as well as student reflection, learning, and demonstration of positive student behavior after the infraction occurred.

All parking information and appeal information will be sent to the student's @learner email address for security purposes.

DELIVERIES

Classes will not be interrupted for delivery of items. Flowers, birthday items, pizza, etc., will not be accepted from businesses for delivery at BCHS. **Restaurant deliveries or food delivery services (Grub Hub, Uber Eats, etc.) are also prohibited at any time or place on campus. Food deliveries will be confiscated.** Parents will need to wait for their students to be called to the office between classes to receive the item that has been brought for them by a parent or family member for their child only.

LOST & FOUND

The administration office's lost and found policy is maintained by the security team. Lost books, tablets, and student IDs are sent back to the bookstore. At the end of each semester, unclaimed items are donated to charities.

STUDENT RECORDS/POLICY STATEMENT

District students' records are confidential and may be released and/or reviewed only for educational purposes that benefit the student. The release of student records will be in compliance with Arizona Revised Statutes and all applicable Federal laws. Further information on this subject may be obtained from the Office of the Registrar. Parents or students over 18 years of age may view records at any time.

CLOSED CAMPUS

Boulder Creek High School is a closed campus. Students must remain on campus during lunchtime. A parent or guardian signature and photo ID are required to release a student for personal reasons during school hours.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent



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to the education of all students to ensure the confidentiality of the information and to guarantee parents' and students' rights to privacy.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The student's records maintained by the District may include—but are not limited to—identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns. (For full text, please reference the Students Rights & Responsibilities Handbook)

HOMELESS STUDENTS

The McKinney-Vento Homeless Student Assistance Act protects the rights of all homeless students. The act defines homeless children and youth as those who lack a fixed, regular, and adequate nighttime residence. Examples are:

- sharing housing due to a loss of housing, economic hardship, or a similar reason;
- living in hotels, motels, trailer parks, or camping grounds due to a lack of alternative adequate housing;
- living in emergency or transitional shelters;
- abandoned in hospitals;
- living in a public or private place not designated for, or normally used as, a regular sleeping accommodation for human beings;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar places;
- lives as a youth on their own due to abandonment or runaway status

Students are identified by the district Homeless Liaison or through referrals made by district employees, community members, city agency employees, or self-referrals. If you think your children may be eligible, contact the local liaison to find out what services and supports might be available.

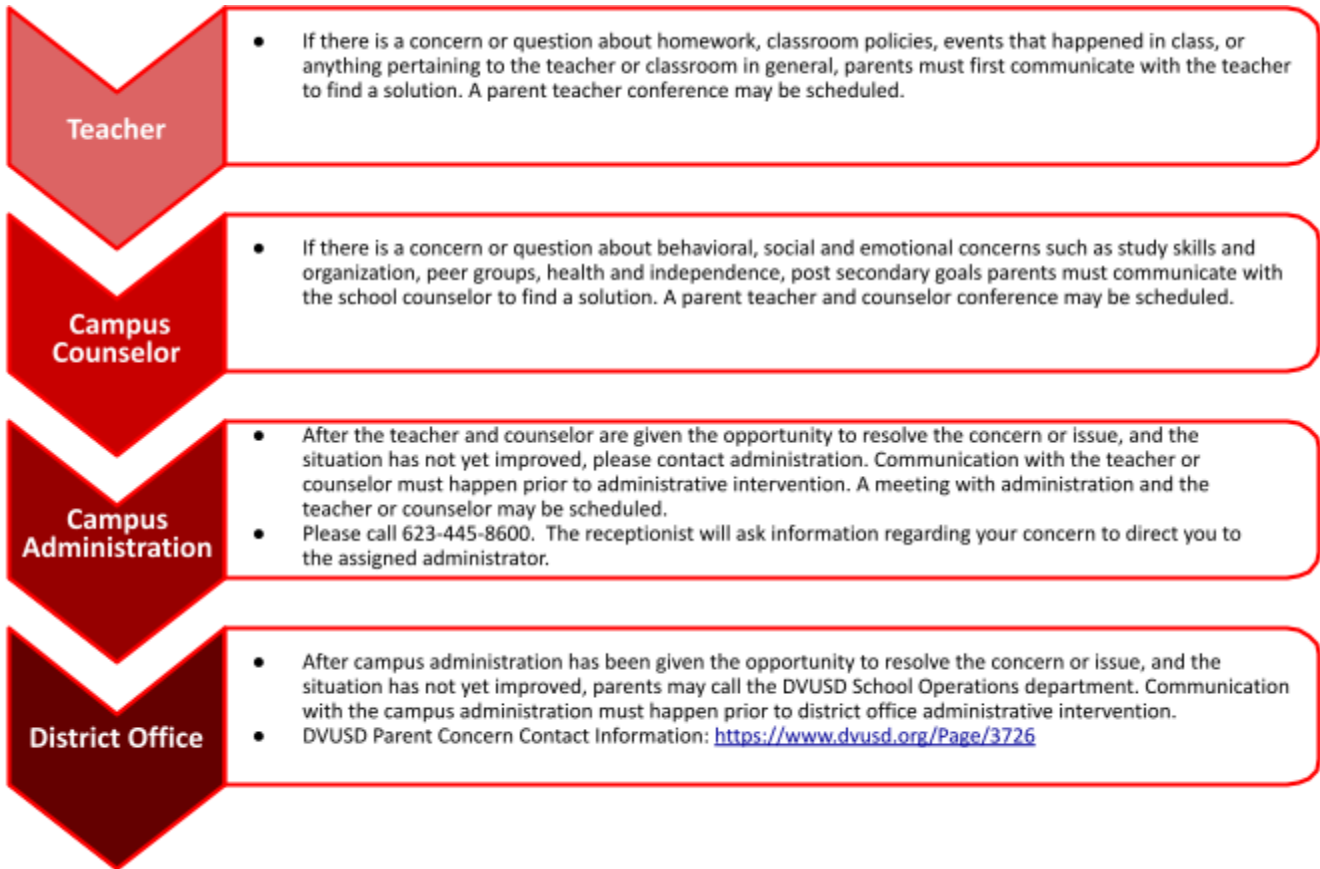
For more information or to contact Deer Valley Unified School District's Homeless Liaison, please call 623-445-4924. (Ref. DVUSD Policy JFABD)



Campus Information

PARENT CONCERNS

Stakeholder communication plays an important role in the success of your student. Solutions are best found at the level closest to the issue or concern because those work with your child daily. For support, please refer to the BCHS Region Parent Concern Communication Protocol below:



PUBLIC CONCERNS & COMPLAINTS

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines will be followed. However, Policy KE-Public Concerns & Complaints allows for written complaints. You may find these forms and the process in Policy KE.

[DVUSD Parent Concern Webpage](#)

UNACCEPTABLE ITEMS

A school is where students come to be educated, and certain items disrupt the “educational process.” The following is a representative list of items, but not limited to, that should not be brought to school:

- Latex items
- Balloons
- Pets/animals



Campus Information

- Laser pointers, water balloons, matches/lighters, fireworks
- Roller-skates/rollerblades
- Water Guns/shaving cream
- Video cameras, cameras
- Gambling paraphernalia
- Wallet chains, spiked jewelry
- Vaping devices/Batteries/Paraphernalia
- Cellular phones, radios, CD players, iPods, or similar items are not encouraged in the school setting and must never interrupt the educational process. If students bring these items, it is at their own risk. Items can be confiscated if the student fails to adhere to classroom expectations regarding their appropriate use.

*The item(s) listed above may be confiscated by administration, and the student will be subject to disciplinary action. Parents may be required to pick up the item(s) from the Student Conduct Office.

NOTE: The administration reserves the right to use their discretion in what constitutes unacceptable items. Also, the school accepts no liability for loss, cost, or replacement of confiscated unacceptable items brought to school by students.

We do not accept the delivery of flowers, plants, balloons, food, or gifts for students. These items are very disruptive to the teaching and learning process and divert attention from instructional time on task. None of these items are allowed on school transportation. Please be sure that florists and merchants know to make deliveries to your home address.

VISITORS/ GUESTS

DVUSD welcomes visitors to all of our campuses. All visitors must report to the school office upon arrival to campus. All visitors will be issued a visitor's badge and must sign in upon arrival and out before leaving campus. Parents wishing to visit a classroom during the school day must contact the administration in advance to avoid any conflicts with the school schedule. No person may enter onto school property, including visits/audits to a classroom, without approval by the principal. (Ref. DVUSD Board Policy KI-R)

Parents requesting to observe their child's classroom must complete a Permission for Visitation/Observation Form, available from the school's office, and submit it to the school's administration for approval. The school administration/designee will then notify parents of the scheduled observation time and accompany them to the observation. School administrators are happy to meet with visitors. Since everyone's time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus, and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.



Getting Involved

EXTRACURRICULAR INFORMATION

Extracurricular activities are a great way for students to get involved in the BC school and surrounding community and foster skills they will use throughout their lives.

ACTIVITIES OFFICE CONTACT INFORMATION

Phone Number: 623-445-8609

Assistant Principal for Activities: [Brittany Behrens](#)

Activities Secretary: [Myana Tunnell](#)

[BCHS Clubs Webpage](#)

BCHS ACTIVITIES/ CLUBS

STARTING A NEW CLUB ON CAMPUS

If you are interested in starting a club, present your idea to a BCHS teacher or staff member and ask if they would sponsor it. When you have a club sponsor, please see Myana Tunnell in the front office for a club packet containing information about starting a club.

DANCES

Dances sponsored by Boulder Creek High School on or off campus follow the general guidelines listed below.

- Dances are open to all BCHS students. *Suspended students may not attend BCHS dances if the dance occurs during their suspension.
- BCHS students must have a valid I.D. to attend dances or receive permission from an administrator or designee.
- Guest Policy: Pre-approved guest passes must be completed and submitted to the Assistant Principal of Activities' office. Guests must be under the age of 20. All guests must present a valid high school I.D. or valid Driver's license/State ID. No middle school students are allowed to attend BGHS dances. Each guest must be accompanied by a BCHS student. Guests must stay with the assigned student.
- Poor behavior will result in a student being asked to leave the dance, and depending on their actions, the student could face further consequences. All rules and policies of





Getting Involved

student conduct apply at a dance.

- School dress codes apply to dances. (The administration may make exceptions for formal attire.)
- At the discretion of the administration, chaperones, or hosts, students may be asked to leave the dance for dancing or behavior that is deemed inappropriate.

BCHS reserves the right to make guideline changes as needed.

STUDENT GOVERNMENT

Student Government is a class of 9th-12th grade students who are elected by their peers to represent the entire student body. StuGo officers work diligently year-round to create a spirited and exciting atmosphere at Boulder Creek High School while developing their individual leadership skills.

For important information regarding upcoming events, spirit days, and voting, follow us on social media at:

Instagram: @BchsJagnation

Link Tree: Boulderhs.jagnation@gmail.com

Snapchat: @BchsJagnation01

TikTok: @BchsJagnation_

Facebook: @Boulder Creek's Student Government



Getting Involved

ATHLETICS

ATHLETICS OFFICE CONTACT INFORMATION

Phone Number: (623)445-8637

Assistant Principal/ Athletic Director: [Kirstin Ledin](#)

Athletics Secretary: [Cindy Clarke](#)

[BCHS Athletics Webpage](#)

Follow Boulder Creek Athletics

Instagram: @BCAthelticsJags

Facebook: @Boulder Creek Athletics

PURSUING VICTORY WITH HONOR

Boulder Creek High School has taken a leadership role in expecting the sportsmanship displayed by our athletic teams, student body, and community to be outstanding at events. We've placed a higher value on respect than wins and losses because there is more to be learned in educational athletics than how to shoot, score, run, and throw. Maintaining a proper perspective about school sports will help us in our quest for good sportsmanship. Therefore, we are incorporating the themes of the AIA - Pursuing Victory With Honor - program into our athletic programs by practicing the Six Pillars of Character:

Trustworthiness | Fairness | Respect | Caring | Responsibility | Citizenship

We expect our coaches, athletes, student body, and adult spectators to exhibit these characteristics at all events. The administration reserves the right to ask spectators to leave an event when this expectation is breached.

It is a privilege to be an athlete. Athletes should be among the best and most reliable students on campus. Athletes are reminded that they not only represent themselves but their parents, coaches, school, and community. Boulder Creek competes at the Division I and II levels in all sports and abides by the rules and by-laws of the Arizona Interscholastic Association (AIA). The following interscholastic sports are offered to students:

FALL SPORTS	WINTER SPORTS	SPRING SPORTS
<ul style="list-style-type: none"> Flag Football (G) Badminton (G) Football Spiritline Cross Country (B/G) Golf (B/G) Swimming/ Dive (B/G) Volleyball (G) 	<ul style="list-style-type: none"> Basketball (B/G) Spiritline Soccer (B/G) Wrestling (B/G) 	<ul style="list-style-type: none"> Baseball (B) Track & Field (B/G) Softball (G) Volleyball (B) Tennis (B/G) Sand Volleyball (G) E-Sports (B/G)



Getting Involved

TICKETING

Varsity Football Adult \$6; Student \$5

Other Sports Adult \$5; Student \$4

Student Athletic Pass \$30

Family Pass (20 punches) \$65

Ticketing for single game & Family passes can be bought online:

<https://bcjaguarsathletics.com/event-tickets>

Student Athletic Pass can ONLY be purchased at the bookstore; an athletic stamp will be printed on the student's I.D. Students can ONLY get into games with their I.D.

LETTERING

Each coach must have a copy of their lettering policy on file in the athletic director's office. The lettering policy will be signed by both the athlete and parents. The lettering policy shall include language that if a student does not meet the criteria set forth in the lettering policy, in consultation with the campus athletic director, the coach may make an exception based on the unique circumstances of the student. The week prior to the awards presentation, the names of all athletes to be honored will be given to the Athletic Office. This includes the names of all freshman, junior varsity, and varsity athletes receiving participation and letter awards, as well as any special awards that are presented. This information will remain on file in the Athletic Director's office. All Coaches at all levels will make it known to the team prior to the first contest exactly what criteria will be used in issuing an award at the season's end. An athlete will only receive one varsity letter regardless of how many times they qualify in a sport during their high school career. Participation certificates will be given for each season that is completed.

School Issued Awards:

Freshman: Participation Certificate

Junior Varsity: Participation Certificate

Varsity: Varsity Letter

TRANSPORTATION

Student-athletes are expected to use school transportation to and from athletic events.

ELIGIBILITY (ATHLETICS-OTHER AIA SANCTIONED ACTIVITIES)

Each year, an athlete must establish his/her athletic eligibility for the upcoming school year. Athletic packets, which include forms, instructions, etc., are available in the Athletic Office. You must meet Arizona Interscholastic Association (AIA) requirements to participate in interscholastic athletics. The following are a few of the specifics. If a student receives a W/F (withdraw/fail) in one or more classes, the student is not eligible for the remainder of the semester for extracurricular AIA activities.

Homeschooled students may also play; please check with the athletic office for requirements.



Getting Involved

NO PASS/NO PLAY

All students participating in AIA-sanctioned events must maintain a passing grade in all classes. Teachers' academic records will be surveyed every week (Thursdays @ Noon), and a student failing will receive notification of "pending ineligibility." A student failing two weeks or more (non-consecutive) will be ineligible to participate (Monday- Saturday) unless a subsequent check after one week indicates a passing grade. The "ineligibility" period will then be one week (Monday-Saturday). At the coach's discretion, students can practice during the ineligibility period. They may not suit up for competitions. After the 3rd time of being "ineligible," an athlete may be removed from the team. "No Pass/No Play" guidelines established by the State Board of Education.

TRANSFER STUDENTS

All transfer students who wish to participate in athletics must notify the Athletic Department well before the season of sport. The appropriate 550 form must be completed by parents, and schools must be sent and received through the AIA website. The student-athlete will need approval from the Athletic Director before gaining eligibility to compete. In accordance with the new AIA transfer bylaw, the student-athlete will be required to forfeit 50% of the season whether or not a domicile change has occurred. Please contact the athletic department with any questions regarding this process.

AGE LIMIT

If a student turns nineteen (19) years old on or before September 1st of the current year, he/she is not eligible to participate in interscholastic athletics.

DATE OF ENROLLMENT

Students enrolling after the semester begins or transferring from another school may not participate until cleared through the athletic office.

AIA BYLAWS

ARTICLE 15 15.3.5 In order to establish eligibility, a student's initial enrollment shall be no later than the 14th official school day of the semester. If a student's initial enrollment occurs after the 14th official school day of the semester, he/she is ineligible for that semester.

ARTICLE 15.10 After enrolling and attending one or more classes, students changing enrollment to/from one school to another school shall be considered a transferring student. Upon completion and filing with AIA of Form 550 (Application for Eligibility), a student shall be eligible to participate in interscholastic competition at the school to which he/she transferred, provided there is a corresponding change of domicile of parent(s) or guardian(s).

AMATEUR STANDING

Amateur standing is defined in the AIA Handbook. Questions involving amateur status will be answered through the athletic office. Students should never accept money for participation in any athletic event. There is a limit on awards that may be received in non-school activities.



Getting Involved

Contact the Athletic Office for rulings specific to non-school participation in individual sports.

COMPETITION RESTRICTED TO SCHOOL TEAM

A student who is a member of a school team shall not practice or compete with any other group, club, organization, association, etc., in that sport during the interscholastic season of competition. This rule applies to team sports only: football, badminton, baseball, basketball, volleyball, soccer, softball, spirit line, track relay, and swimming relay teams. For purposes of this rule, the interscholastic season of competition shall begin with the first regularly scheduled game and conclude with that particular team's final game. Any student violating the above rule shall forfeit his/her eligibility for a minimum of the balance of the season for that sport or up to a maximum of one calendar year.

SEASONS OF COMPETITION

While enrolled in a four-year school, no student shall have an opportunity to compete for more than four (4) seasons per sport during his/her high school career. Additionally, after a student first enrolls in the ninth grade, he/she has a maximum of eight semesters of opportunity in each sport or activity.

PHYSICAL EXAMS/BIRTH CERTIFICATES/INSURANCE /BRAINBOOK

No student shall be permitted to try out in any established sport unless there is on file with the Athletic Office. A physical examination form specifies that, in the opinion of the examining physician, the student can fully compete in athletic contests. A birth certificate and accident insurance (school or personal) must be verified and recorded.

Please upload the A.I.A Physical paperwork, brainbook, and Opioid courses to "Register my Athlete." [Register My Athlete](#)

Once uploaded, the Athletic Department will clear the Athlete for play. The Physical must be filled out and signed by a doctor, and the brainbook and opioid courses are online. [AZPreps365 Academy](#). All Physicals will need to be current March 1 or later for all upcoming school years.

CODE OF CONDUCT

It is a tremendous privilege and great honor to be a member of an athletic team. Athletes should have impressed upon them the fact that they are representatives of the entire school, the community, and their parents. Whether at home or away contest, all athletes should be on their best behavior. School policies regarding conduct, dress, attendance etc. The DVUSD Students Rights and Responsibilities Handbook remain applicable to athletes at all times. Discipline policies outlined by the Deer Valley Unified School District, and the individual school administration can be found in the student handbook and the District's Students' Rights and Responsibilities Handbook. Student athletes shall comply with the policies stated in the handbooks.



Getting Involved

ATHLETIC CONSEQUENCES FOR INFRACTIONS

Discipline Referrals Inappropriate behavior that leads to the processing of a discipline referral may result in suspension from play and could result in being removed from the team depending on the severity of the offense. If a student has been assigned to ISS (in-school suspension) that student cannot participate with the team. If the ISS is multiple days, the suspension is over after the last class period of the last day and students would be eligible to participate on that day. OCS (off-campus suspension) she/he cannot participate with the team in any capacity during the time of that suspension (including the final day of the suspension).

The DVUSD Students Rights and Responsibilities is designed to establish and maintain high standards of behavior and conduct for athletes and their families participating in the program. It sets clear expectations for appropriate behavior and outlines the consequences that may be imposed if the code is violated. It is important for athletes and their families to familiarize themselves with the Code of Conduct to ensure they understand the standards they are expected to meet. Violations of the Code of Conduct can result in disciplinary action, which may range from warnings or probationary periods to more severe consequences, including dismissal from the program. The severity of the disciplinary action will depend on the nature and seriousness of the incident. The administration, as well as the head coach, have the authority to impose more severe consequences than those explicitly outlined in the Code of Conduct, if they deem it necessary. Additionally, each program may have its own specific expectations and standards that athletes are expected to model. These program-specific standards may be in addition to, or further clarify, the broader Code of Conduct. It is essential for athletes and their families to understand and adhere to both the general Code of Conduct and any program-specific expectations.

OFF-CAMPUS INFRACTIONS

Off campus student-athlete behavior that is not consistent with the six pillars of Pursuing Victory with Honor, which includes trustworthiness, respect, responsibility, fairness, caring, and good citizenship, will be met with athletic and/or school consequences. Consequential off campus 24 infractions include but are not limited to inappropriate posts on social media, drug/alcohol use, fighting, and infractions listed in the Student Rights and Responsibilities Handbook. Consequences will be determined by the athletic department and can range from a conference, suspension from scheduled competitions to removal from the team.

USE OF EQUIPMENT & UNIFORMS

All athletic equipment and uniforms issued by the Deer Valley Unified School District remain the district's property. It is on loan to the student-athlete for use in regularly scheduled practices or games only. A replacement fee for any lost equipment and uniforms will be assessed at the end of the season. If equipment is found after the fee has been paid, it should be returned to the bookstore accompanied by the receipt of payment, and a refund will be issued. Athletic equipment will not be considered bought if paid for after it is lost. Remember, athletic equipment should not be worn at any time other than during practice or game sessions unless specific permission has been granted by the coach.



Academics

CURRICULUM OFFICE

CURRICULUM OFFICE STAFF

Phone Number: 623-445-8635

Assistant Principal for Curriculum, Instruction & Assessment: [Dr. Dean Kirkpatrick](#)

Curriculum Secretary: [Tracy Wood](#)

[BCHS Academics Webpage](#)

PREPARATION FOR LEARNING

To create a productive and engaging learning environment:

Students will

- Bring all necessary materials to class.
- Come to class with assignments prepared.
- Make sure they understand the teacher's expectations for upcoming classes. Ask questions about anything they do not fully understand.
- Be actively involved as they prepare assignments for class. Formulate questions they might have about the material.

IN CLASS:

Students will

- Be in class on time.
- Make good use of class time by focusing on the lesson and avoiding side conversations.
- Be respectful of the teacher and fellow students.
- Take responsibility for carrying out his/her particular assignment in a collaborative situation, where applicable.

MAJOR ASSESSMENTS:

Students will

- Come prepared and put forth their best efforts.
- Read and follow directions carefully.
- Rely on their own preparation as they take the test; make an honest effort.
- Accept responsibility for what they know and what they don't know.

ASSIGNMENTS/MINOR ASSESSMENTS:

Students will

- Be good time managers; be realistic about the workload and plan ahead.
- Read and follow directions carefully.
- Seek only appropriate help from others.
- Give full and proper credit to sources.



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ACADEMIC INTEGRITY

DVUSD ACADEMIC INTEGRITY STATEMENT

To be college-, career-, and community-ready, students in the Deer Valley Unified School District are expected to demonstrate academic integrity. Academic integrity is all about being honest and fair in your schoolwork. It means doing work that is entirely your own and giving credit to others (including generative Artificial Intelligence tools) through proper citation when you use their ideas or words.

If you have questions about the guidelines for academic integrity, you should discuss them with your teacher.

TIPS TO HELP STUDENTS ABIDE BY THE PRINCIPLES OUTLINED IN THE ACADEMIC INTEGRITY CODE:

- Seek the advice and wisdom of your parents, guidance counselor, and teachers when establishing academic goals.
- Set reasonable academic goals. Write them down and review them periodically. Make adjustments when appropriate.
- Plan and develop an academic schedule that will challenge you without imposing unreasonable demands on your time, interests, and ability.
- Balance academic and extracurricular goals.
- Take readable notes. Review and correct them after class. Rewriting your notes reinforces what you learned from the lesson.
- Ask the teacher to clarify expectations for all work if you are unsure.
- Work together to ensure that responsibilities are clearly and equitably distributed among all group members when collaborative activities are permitted. Consult with the teacher if the group is experiencing difficulty meeting the assignment's requirements.
- If you know ahead of time that you will have difficulty meeting a deadline, discuss the matter with your teacher well before the deadline.
- Take advantage of helpful opportunities, such as peer tutoring with National Honor Society members, extra help sessions or Flex sessions with teachers, writing conferences with English teachers, and research assistance from a librarian.
- On occasion, tutors may assist a student in learning. To adhere to the principles of academic integrity, it is imperative that all interactions between students and tutors remain true to the classroom teacher's intent for assigning the particular activity and that all pertinent instructions are honored.
- The student is responsible for understanding and abiding by the teacher's expectations and guidelines for any activity.
- Take care of your health. Get plenty of rest and make nutritious food choices.

AI IN EDUCATION

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.



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Level	Description	Example Instruction
Restrictive No!	AI tools are prohibited for the assignment, and all work must be the student's original creation.	"Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."
Moderate Whoa!	Students can use district-approved AI tools for specific parts of their assignments, such as brainstorming or initial research, but the core content and conclusions should be original. Proper citation is required for any AI-generated content.	"You can employ AI tools to assist brainstorming or initial research; however, the main content, arguments, and conclusions should be your own."
Permissive Go!	Students can utilize district-approved AI tools to assist in their assignments, such as generating ideas, proofreading, or organizing content. Proper citation is required for any AI-generated content.	"You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic."

GRADING AND REPORTING

PHILOSOPHY AND GOALS

Ensuring fair and credible evaluation of student learning from classroom to classroom and school to school will directly impact and improve student learning. Students should be held accountable for their learning. We also recognize that grading practices can contribute to long-term student success. An emphasis on evaluating content standards and timely, constructive feedback are cornerstones to grading that reflect student growth and development.

DVUSD GRADING GOALS

Grading practices in DVUSD will encompass the following goals:

- Grades are equitable, accurate, specific, and consistent.
- Grades reflect academic learning and are not used as a punitive tool.
- Grades report the status of academic learning, not behavioral conduct.
- Assessment and grading provide actionable feedback to inform student learning.
- Grading considers learning a process that takes place over time and at different speeds for different students.
- The grading system coordinates and is consistent among common course teachers and/or grade levels to ensure clear expectations for all students.

MEANINGFUL GRADE ENTRIES

Teachers are expected to enter a meaningful grade for each student in the electronic gradebook



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regularly so that students, parents, and support staff can better monitor student progress. A meaningful grade is a grade entry for an assessment or coursework that measures learning standards. At least one meaningful assessment/assignment grade entry must be entered each week, but an entry that impacts the course grade must be entered at least every 2 school weeks (every 3rd week for classes meeting once per week).

GRADING PRACTICES: 9-12 GRADE SCALES

BCHS uses the DVUSD traditional grading practices, including the 0-100 A-F scale. To better communicate student progress, teachers will include marks for student proficiency for aligned standards on assessments (coursework optionally) using rubrics with the levels: Highly Proficient (4), Proficient (3), Partially Proficient (2),

Due Date	Category	Assignment	Flags	Score	%	Grade
05/03/2023	Assesment	9.2 Hyperbola Assessment		97/100	97	A
	MA.A.PPC.1 - Practice 1	Procedural and Symbolic Fluency		4		
05/01/2023	Assesment	9.1 Ellipse Assessment		60/100	60	D
	MA.A.PPC.3 - Practice 3	Communication and Reasoning		2		

Minimally Proficient (1). It is important to know that the documented performance on the standards is informational and reported separately to support student learning and growth– it does not average into the overall percentage course grade. As a parent or student, grades will look as they always have, with students receiving a percentage and letter grade; however, if you would like to see more information on learning progress, you can click the icon in PowerSchool and a dropdown of aligned standards/skills will populate with the informational 1-4 rubric scores (see the example above). **At BCHS, we believe that grades are important communication between teachers and families to show student progress in learning.** This new process for communicating student learning will help support clearer communication on student progress and clearer data to support student learning. Please check out more information on DVUSD Grading and Reporting Practices here.

GRADING PRACTICES: BEHAVIOR IN GRADES, LATE WORK & REASSESSMENT

BCHS and all DVUSD schools continue to separate academic achievement and student behavior in our grades to ensure that grades represent student learning. Students must learn and master essential skills and standards to prepare for next-level learning, new course content, and college and career. Below are some practices that we will be using this year to support student learning while also setting expectations and accountability:

- **REASSESSMENT:** Students may reassess to show mastery of learning for full credit. To reassess, students must complete all coursework related to the content/skill assessed to build up their skills. Students must communicate with their teacher within 5 days of receiving an assessment score to create a reassessment plan. The teacher will determine the reassessment date based on student performance and progress. Reassessments on state and district assessments, end-of-semester exams/ projects, or test-out/ proficiency exams will not be allowed.



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- **MISSING & LATE WORK:** Missing work will be marked with a missing code in the gradebook and will be given a zero ("0%") and No Evidence marked for associated standards. If the missing work is submitted as Late Work (see terms below), the zero will be changed to reflect the student's level of learning with no deductions or penalties. Students may submit late work for full credit by the end of a unit or module. **Late work will not be accepted if the assignment is in-class work that the student intentionally did not complete, if the work was a timed activity, or if the work was a long-term project (over multiple weeks).**
- **EXTRA CREDIT:** No extra credit will be awarded as it distorts clear evidence of student learning in grading.
- **ZEROS:** Students who do not show evidence of learning will receive a zero grade for missing/ no evidence work. **It is important to remember that zeros greatly impact the overall student grade.** Please be sure to turn in work, keep up on assignments and assessments, and communicate with teachers about opportunities to submit missing and late work to avoid heavy grade penalties.
- **FAILING GRADES:** Grades of "D" and above are passing marks. A "F" course grade indicates that the student has failed the course. For 9th-12th grade levels, no course credit will be awarded for a failing course grade.

CATEGORIES & WEIGHTS

All 9th-12th grade teacher grade books will utilize the following categories:

CATEGORY	DESCRIPTION	WEIGHT
Assessment	This category includes all items used to measure a student's proficiency toward the learning standards once the student has had sufficient practice and at a specified point in time. This category can include summative tests, performance assessments, reports, unit or module assessments, quizzes, long-term projects, short-term projects, presentations, capstone projects, research papers, and lab reports.	80%
Coursework	This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning. This category can include in-class assignments, quizzes, exit tickets, checks for understanding, and daily activities.	20%
Practice	This category includes formative student work that a student completes while in the process of learning specific skills. Student work done inside and outside the classroom, such as classwork and homework, falls into this category.	0%

PARENT CONCERNS REGARDING GRADES/ASSESSMENTS/LEARNING

A parent concerned about a grade should always discuss the concern with the teacher before bringing it to the attention of a counselor. Then, if the issue is not resolved, the "chain of



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command" protocol should be followed: Department Chairperson; Assistant Principal who oversees the teacher/content level; Principal; appropriate District Office staff member(s).

REPORT CARDS

In lieu of printing high school semester report cards, parents/guardians and students will use PowerSchools to check students' semester grades. If you are a parent/guardian or student who would like to receive a hard copy of the semester report card during this year, please contact the school. Parents/guardians and students may continue to request copies of unofficial transcripts from the school at any time.

HONORS POINT FOR ADVANCED CLASSES

Students who complete an Honors and Advanced Placement class receive an additional point for an A, B, or C. The following table indicates honor point equivalents.

Honors (H) and Advanced Placement (AP) Courses*:		Regular Courses	
Grade	Honor Points	Grade	Points
A	5	A	4
B	4	B	3
C	3	C	2
D	1	D	1
F	0	F	0

*Colleges and Universities may unweight grades.

INTERVENTION

All DVUSD schools use the Multi-Tiered System of Support (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem-solving practices supporting a rapid response to all students' academic and behavioral needs. This comprehensive support system includes assessments (universal screening, diagnostic, progress monitoring, formative and summative), research-based instruction, and interventions. This instruction/intervention is delivered across multiple tiers depending on student needs identified by student outcome data.

We offer several interventions for students who are struggling with their classwork. The first step is for students to ensure they are in class every day, paying attention, and completing all assignments. Parents can help students with this by encouraging attendance and providing a quiet environment for assignment completion daily at home. Parents should also check PowerSchool regularly to track their student's attendance and grades in each course.

If a student begins to struggle, they should attend tutoring either with the teacher in the class they are struggling with or after school with a peer tutor.

FLEX TIME intervention sessions provide time for students to receive support during the instructional day two times a week. Students are either assigned to a FLEX TIME session or may select a session for support, time to complete school work or to extend their learning in a course. The purpose of this time is to allow a struggling student some extra time in a smaller group



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setting to better understand the skills they were struggling with during class time. There are also opportunities for students to enrich their learning if they are doing well in all of their courses.

BCHS also offers intensive tier 3 reading and math intervention classes during the day, such as Math 180, Read 180, and Elevate.

FLEX TIME

Flex time is academic time built into the regular school day for students to participate in sessions such as:

- Interventions and tutoring on specific skills
- Extension and enrichment
- Skill assessment and reassessment
- Life skills/college and career readiness
- Open academic sessions

Flex Time can help students achieve academic success in the following ways:

- Increased understanding of the concepts taught in your classes.
- A time to catch up in classes you were absent from.
- Opportunity to participate in extension or enrichment activities to expand learning.
- Grade improvement.
- Improved performance on tests such as AP, SAT, ACT
- Opportunity to increase your college and career readiness
- An overall increase in academic achievement.

Flex Time Student Expectations

Boulder Creek has implemented Flex Time to help students achieve their highest level of academic success. Therefore,

- Students must attend the Flex Time session they are assigned to or signed up for.
- Students must utilize Flex Time for academic purposes.
- Students must sign up for sessions for which they meet the requirements. Please read the session description before signing up for a session, and talk with your teachers if you have questions. Failure to sign up for Flex Time will result in the consequences outlined in the SR&R handbook for insubordination.
- Students must follow the classroom rules and expectations during Flex Time.
- This is a period in the school day. Therefore, students must adhere to all school policies and procedures during this period.
- Ditching Flex Time will result in the consequences outlined in the SR&R handbook.



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Flex Bell Schedule - Flex Time is on Wednesday & Thursday most weeks.

Period 1: 7:30 - 8:20

Period 2: 8:25 - 9:15

Flex Time: 9:20 - 10:02

Period 3: 10:07 - 10:57

Period 4: 11:02 - 11:52

4th Period Lunch: 10:57 - 11:27

Period 5: 11:32 - 12:22

5th Period Lunch: 11:52 - 12:22

Period 6: 12:27 - 1:17

Period 7: 1:22 - 2:12

Flex Dates 2024-2025

Fall: 8/14, 8/15, 8/21, 8/22, 8/28, 8/29, 9/5, 9/11, 9/12, 9/18, 9/19, 9/25, 9/26, 10/2, 10/3, 10/23, 10/24, 10/30, 10/31, 11/6, 11/7, 11/14, 11/20, 11/21, 12/4, 12/5, 12/11, 12/12

Spring: 1/9, 1/22, 1/23, 1/29, 1/30, 2/5, 2/6, 2/12, 2/13, 2/20, 2/26, 2/27, 3/5, 3/6, 3/12, 3/13, 4/23, 4/24, 4/30, 5/1, 5/7, 5/8

THE LAST EXAMS OF THE SEMESTER

Students who miss the last exam of the fall semester must schedule a time to make up their exams within two (2) weeks after school resumes in January. Students who miss the last exam of the spring semester are expected to make up their exams over the summer or within the two (2) weeks following the last day of school for summer break.

Students who miss the last exam of the semester are given an incomplete (I) grade. If incomplete grades are not made up within these time frames, the exam converts to a 0 and is averaged into the final grade. It is the student's responsibility to schedule appointments with the teachers to make up exams.

GRADE IMPROVEMENT

THE SCHOOL COUNSELOR MUST BE NOTIFIED BEFORE REPEATING A COURSE TO COMPLETE A DUPLICATE COURSE/GPA ACKNOWLEDGEMENT FORM.

Students who fail a course that is a graduation requirement must retake the course. Transcripts will reflect the original and repeated course grades. The improved course grade will be the grade of record and will be factored into the GPA. Additionally, students who want to improve their grades in English Language Arts, Math, Science, Social Studies, or World Language courses may repeat the same course through an approved DVUSD course. The original grade will remain on the transcript. The improved grade will become the grade of record upon request. **Credit will be given for one course, not both.**



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GRADUATION REQUIREMENTS

Students must complete a total of 22 units of credit, including the following courses.

- 4 credits of English language Arts
- 4 credits of Math (Algebra Applications and Financial Math do not meet university requirements)
- 3 credits of Lab Science (one must be Biology)
- 3 credits of Social Studies (World History, AM/ AZ History, Gov't paired with Econ)
- 1 credit of Fine Art/CTE
- 1 credit of Health paired with PE
- 6 credits of Electives (Universities require 2 of these electives to be a World Language)

Freshmen, Sophomores, and Juniors must enroll in six (6) credit classes. Seniors with sufficient credits to graduate (18) may enroll in as few as four DVUSD or West-MEC classes. Seniors deficient in credits to graduate must enroll in up to six DVUSD credit classes, which may include on-campus, off-site CTE programs, Deer Valley Aspire Online courses, and West-MEC programs.

EARLY GRADUATION

Students planning on early graduation must file a request at the beginning of their last year of attendance. Early graduation requires administrative approval and the parent's approval unless the student is 18 years of age. Diplomas will be awarded at the yearly commencement or may be picked up after commencement.

LATE ENROLLMENT

No new student will be enrolled **for credit** after school has been in session for over twenty (20) days unless the student transfers from another school/district.

SCHEDULE CHANGES

Since numbers of course sections depend upon pre-registration information, there will be no schedule changes except for the following:

- Computer error
- Changes needed to satisfy graduation requirements
- Changes required due to medical need (documentation required)
- Completion of a course in a Deer Valley Aspire online course.

Students who request an AP course or Honors course accept the rigor of these advanced academic courses. Once students and parents agree to the requirements, they will be enrolled in an advanced academic course. **No level changes will be considered for students in advanced academic classes before the 15th day of class and after the 25th day of class.** The teacher will only consider students for a placement change whose effort is consistent with the expectation yet shows limited success in the class.

Students may request a level change from a regular-level course to an honors-level course within the first 15 days of the semester, provided there is sufficient data to merit such a change.

Any student (regular, honors, or AP) who withdraws from a class after the first fifteen (15) days



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of the semester but before the end of the tenth (10) week will receive a grade of Withdrawal Pass (WP) or Withdrawal Fail (WF). The student still attends class until the end of the term. Requests for class withdrawals will not be processed after the tenth week of the semester. WP or WF grades will be posted on a student's transcript but not factored into GPA or class ranking. Students who receive a WF will be ineligible for extra-curricular and AIA participation.

CONCURRENT ENROLLMENT CREDITS

Boulder Creek High School may accept credits from an accredited correspondence or summer school program. Please check with your counselor. The school may accept credit earned by a student through extension study towards satisfying the requirements for graduation, provided the course has been approved by the counselors/administrators in advance of the student's course enrollment. A maximum of three concurrent enrollment credits may be accepted.

AUDITING COURSES

Audits are primarily for students who enter school after the 20-day limit has expired. Approved audits are official agreements and will be noted on the student's schedule and transcript. Under no circumstances will an audit request be granted to avoid the consequences of a grade.

RENAISSANCE HONOR CORD RECOGNITION PROGRAM

BCHS students showing academic success at BCHS earn graduation cords that are worn over the gown at the commencement ceremony.

Beginning in the 2023-2024 school year, BCHS recognizes students' success in a semester by removing the cumulative GPA requirement from the previous criteria. For students to earn Honor Cords, they must complete at least four classes at BCHS during that semester and meet one of the following criteria:

- Gold Cord = All As
- Silver Cord = All As or AP/honors Bs
- Black Cord = All As or Bs
- White Cord = All As or Bs AP/honors Cs

Before 2023-2024, students earned Honor Cords based on completing four BCHS classes during the semester and:

- Gold Cord = All As and honors/AP course Bs (GPA above 4.0)
- Silver Cord = All As and honors/AP course Bs or C's with a 4.0+ GPA
- Black Cord = All As, Bs, and honors/AP course Cs with a 3.5-3.9 GPA
- White Cord = All As, Bs, and honors Cs with a 3.0-3.4 GPA

Students will receive their Honors Cords right before graduation.



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GRADUATION INFORMATION

Graduation information will be shared with seniors at a January senior meeting and an April senior meeting. All information will also be shared and available on our [graduation page](#) on our website as soon as it becomes available.

ADVANCED ACADEMIC OPPORTUNITIES AT BCHS

THE CERTIFICATE OF ACADEMIC DISTINCTION

The Certificate of Academic Distinction offers honors students the ability to earn a distinguished program of study while at Boulder Creek High School. Students who sit for the Certificate of Academic Distinction will complete four years of advanced studies, including two years of Advanced Placement and community college curriculum. The certification's culminating project is an independent, interdisciplinary senior thesis program developed by the student in cooperation with faculty mentors. While similar programs exist at the university level, they are rarely found in a high school setting. This distinction places the participants above and beyond high school graduates across the state, increasing their competitiveness in college placement and scholarship programs.

[Certificate of Academic Distinction Webpage](#)

CERTIFICATE OF GLOBAL STUDIES

To maintain a competitive edge in the emerging global economy, Boulder Creek High School delivers a curriculum that promotes academic rigor, technological integration, and cultural awareness. These skills will ensure graduates are employable and have post-secondary choices and opportunities. To do so, the school provides a Spanish, French, and Mandarin Chinese instruction curriculum. The school also provides a global awareness curriculum in a variety of departments. Students may also earn a supplement to their diploma, the Certificate of Global Studies. The certificate promotes foreign language fluency, travel abroad, and completion of courses, which signifies global awareness.

[Global Studies Webpage](#)

SEAL OF BILITERACY

What is the Seal of Biliteracy?

The Seal of Biliteracy is a recognition given by DVUSD through the State of Arizona to honor students' achievements in attaining proficiency in two or more languages by high school graduation. The honor of the Seal of Biliteracy is placed on diplomas and noted on students' transcripts.

What are the qualifications for the Seal of Biliteracy?

1. Any student may receive the Seal of Biliteracy through English Language Proficiency and Second Language Proficiency.
2. Must complete all English Language Arts requirements for graduation with an overall grade point average in those classes of 2.0 or higher on a 4.0 scale.
3. Students must demonstrate proficiency in English **and** a second language through an assessment method or an alternative evidence model.



Academics

- a. Assessment Method: To demonstrate language proficiency through the assessment method, the student must attain the required score on a language assessment as adopted by the State Board of Education.
- b. Alternative Evidence Method: An alternative evidence method may be used in specified circumstances upon approval.

Which languages are available for the proficiency assessment?

Chinese, French, and Spanish are among some of the languages assessed. For a full list of languages, go to the [Arizona Department of Education website](#).

Why do students want to achieve the recognition of biliteracy?

The Seal of Biliteracy encourages students to pursue biliteracy, a skill that is much desired by employers, is attractive to college admissions, and prepares students to be responsible citizens and leaders in a globalized world. The Seal of Biliteracy honors skills students attain and can be evidence of skills for employers and colleges.

SEAL OF ARTS PROFICIENCY

The Arizona State Seal of Arts Proficiency is the latest testament to a rich history of excellent arts education in the state. This diploma seal is administered by the Arizona Department of Education's Office of Arts Education and is awarded to graduates who complete minimum arts pathway requirements throughout their high school career. The State Seal of Arts Proficiency, or SB1111 as sponsored by Senator Paul Boyer, had bipartisan support and was a grassroots effort from Arizona Arts Education Advocates from across the state. It was signed into law by Governor Doug Ducey on May 14th, 2019. Board rule was adopted by the State Board of Education on October 28th, 2019.

Stakeholders from across the state of Arizona convened during the summer of 2019 to outline the objectives and the pathway requirements to achieve the State Seal of Arts Proficiency. Stakeholders identified that the purpose of the seal is:

- To celebrate students who demonstrate high levels of proficiency in the Arizona Arts Education Standards through personal expression and creative experiences in arts education programs
- To identify pathways of artistic literacy that cultivate skills for 21st century success
- To prepare students for college and career readiness, including active participation in the creative industries sector
- To promote increased access to well-rounded, high-quality arts education across the state

Students should speak with their arts teacher regarding their candidacy for the Arizona Seal of Arts Proficiency.

CERTIFICATE OF STEM DISTINCTION

The Certificate of STEM Distinction is an award for graduating BCHS students who go above and beyond to apply and share their knowledge, skills, and disposition regarding STEM in our increasingly technological society.



Academics

Students earn points for qualifying activities or accomplishments (see examples listed below) and maintain a portfolio documenting these accomplishments, which is submitted for review at the end of their senior year.

- Service related to STEM, such as math/science tutoring, volunteering time for our campus recycling program, local trash pick up, and volunteering for healthcare organizations.
- Earning STEM-related certifications in CTE programs like engineering & programming
- Earning passing scores on STEM AP Exams
- Taking junior/senior level AP/Dual math, science, & CTE classes

THE BC GIFTED PROGRAM

New in the 24-25 school year, the BC GIFTED program offers student learning through rich academic coursework with social and emotional support for our gifted learners. Self-contained and Gifted Cluster Model classes are offered based on student enrollment numbers. Gifted courses are taught by gifted trained and endorsed teachers. BCHS has three administrators working toward their endorsement to best support our gifted learners.

Further information, including Gifted Testing, is available through the [DVUSD Gifted Services website](#).

Please contact your BCHS Counselor or our Curriculum Office at 623-445-8635 for more information and support.

BC GIFTED

Rich learning experiences to support students both academically & socially-emotionally.

24-25 Gifted Course Offerings:

- ELA 1-2/H (Gifted)
- ELA 3-4 H (Gifted)
- AP Seminar (Gifted)
- AP English Language (Gifted)
- AP English Literature (Gifted)
- Algebra 1-2 H (Gifted)
- Geometry H (Gifted)
- Algebra 3-4 H (Gifted)
- Biology H (Gifted)
- Earth Science H (Gifted)
- Environmental Science H (Gifted)
- AP Biology (Gifted)
- AP World History (Gifted)
- AP US History (Gifted)
- Spanish 1-2 (Gifted)
- Spanish 3-4 (Gifted)
- Spanish 5-6 H (Gifted)
- AP Spanish (Gifted)
- Student Government (Gifted)

With Gifted Trained & Endorsed Teachers & Administration

CONTACT BCHS AT 623-445-8600 FOR MORE INFORMATION

Welcome to BCHS!

A+ SCHOOL OF EXCELLENCE ARIZONA



Campus Expectations

DISCIPLINE GUIDELINES & PHILOSOPHY

Success in school occurs with close cooperation between students, staff, and parents. This handbook aims to communicate the expectations of the Deer Valley Unified School District (herein referred to as “District”) for student conduct to promote a safe, orderly, and positive learning environment and to address certain student rights and responsibilities. The District Governing Board, administration, and staff regard student and staff safety as paramount while protecting students' rights.

Maintaining a positive, disruption-free school environment is vital to student academic success. Students, parents, and educators are partners in fostering that environment. DVUSD schools place heavy emphasis on building proactive, safe, and supportive school cultures.

Use the following link to access the Deer Valley Unified School District Student Rights and Responsibilities Handbook:

[2024-2025 DVUSD Students Rights and Responsibilities Handbook](#) (English)

[2024-2025 DVUSD Students Rights and Responsibilities Handbook](#) (Spanish)

DVUSD – PROGRESSIVE DISCIPLINE

Progressive discipline may be used in cases where a student commits the same infraction repeatedly over the duration of the student’s tenure in the District. Progressive discipline allows for discipline to be carried over from year to year. For example, if a student is disciplined once for Endangerment during their 8th-grade year and then again for Endangerment during their 10th-grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in the SR&R handbook.

Because some consequences apply to certain problems and not to others, it is not possible to list disciplinary options in strict order of progression from less to more serious. Nevertheless, the district’s approach to student discipline is progressive in nature, and this glossary is generally organized to present consequences of misconduct to increase severity.

Conference

A teacher, administrator, or other staff member will talk with the student about expected behavior and the consequences of misconduct.

Parent Involvement

A teacher or administrator will discuss student behavior with parent/guardian, seeking cooperation in creating a positive behavioral change.

Loss of Privileges

Any privilege that is abused may be revoked, pending behavior change or fulfillment of reasonable requirements. Privileges may be restored to students partially or fully and may depend upon the development of a behavioral contract. Loss of privileges may include the student’s right to be enrolled in a class, or participation in extracurricular activity.

Detention/Campus Community Service

Detention is mandatory time spent in an assigned location. Campus community service is the



Campus Expectations

performance of supervised work for the school. Detention or campus community service may be assigned before school, during the lunch period or after school. Parent/guardian will be notified prior to assignment of either school detention or campus community service.

Behavioral Contract

A teacher or administrator may outline in writing the terms upon which certain student privileges will be granted or continued and specific consequences if terms are broken. Signatures of both student and school officials are required. In some stances, parent or guardian will also be expected to sign, indicating agreement to terms of the contract.

On-Campus Suspension (Short Term)

With notification to the student and parent/guardian, a school administrator may remove a student from all classes for a period of one to ten days. During this time, the student's assignments will be provided. The student's access to school services, facilities and personnel will be limited to the on-campus suspension area. The student is not permitted to participate in or attend any school sponsored events during the period of suspension.

Off-Campus Suspension (Short Term)

With notification to the student and parent/guardian, a school administrator may remove a student from all classes for a period of one to ten days. During this time, the student's assignments will be provided. The student is not permitted to participate in or attend any school sponsored events during the period of suspension.

Long-Term Suspension Hearing

A long-term suspension is a withdrawal of the privilege to attend school that exceeds ten school days in duration and extends for a specified period of time.

Off-Campus Suspension (Long Term)

Acting upon the recommendation of the administration, a hearing officer may deny all school privileges to a student for a period of eleven days or more.

Expulsion

Acting upon the recommendation of a hearing officer, the Governing Board may permanently deny all school privileges to a student.

Manifestation Determination

Before the 11th day of suspension is imposed, the IEP Team, including the parents and the Director of Student Support Services or designee, must meet to review the relationship between the child's disability and the behavior subject to the disciplinary action to determine whether or not the behavior in question was a manifestation of the student's disability.

Restitution

When personal or school property has been damaged, stolen, lost, or destroyed, the student may be held responsible for replacing or paying the cost of the item. Restitution may be required in addition to other behavioral consequences.



Campus Expectations

Revocation of Open Enrollment

A student who is on an open enrollment variance may lose that privilege if the student demonstrates poor attendance or fails to follow school rules.

ADMINISTRATIVE CASELOADS

Student last names A-G:	AP Dean Kirkpatrick	623-445-8635
Student last names H-O:	AP Brittany Behrens	623-445-8609
Student last names P-Z:	AP Kirstin Ledin	623-445-8637
Conduct Triage:	Dean Kerry Woods	623-445-8635

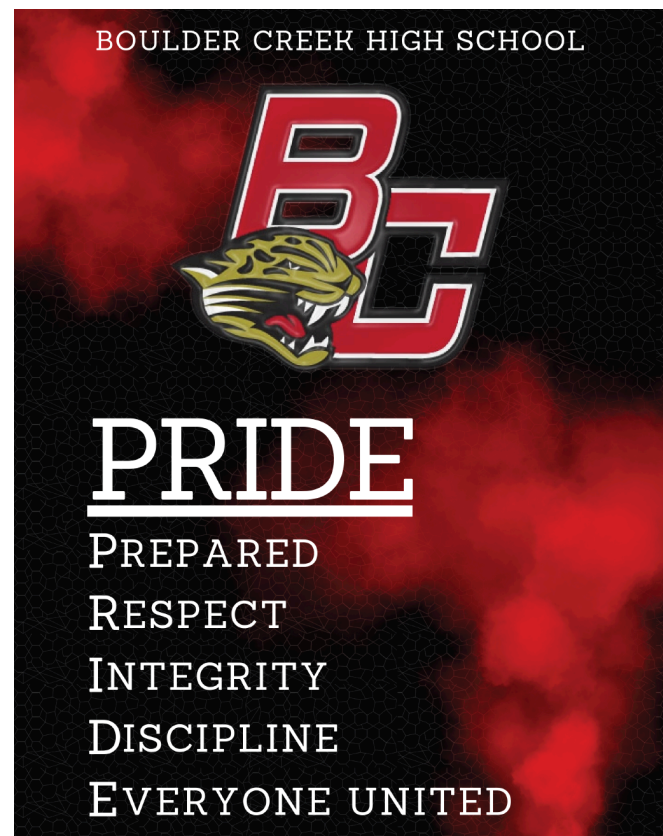
PBIS: JAGUAR PRIDE

Boulder Creek High School continually strives to improve our campus environment by promoting positive relationships between students, parents, and staff. We will continue implementing PBIS—Positive Behavioral Interventions and Supports. PBIS is a research-based approach to preventing student behavior problems. This behavioral system consists of clear communication of behavioral expectations, procedures to reinforce behaviors, responses to misbehaviors, and data-based decision-making.

PBIS has been shown to save instructional time, improve school climate, increase safety, and improve community satisfaction.

Jaguar **PRIDE** will be defined by the following tenets:

- **P**repared- Be prepared in everything you do
- **R**espectful - Respect all things/people around you
- **I**ntegrity - Do things with integrity and intention
- **D**iscipline - Be disciplined in your actions
- **E**veryone united.



The behavioral expectations will be posted and reviewed with students throughout the year.

PBIS – Positive Behavior Intervention System

Be **C**lassy cards - Boulder Creek High School will have a monthly behavioral school goal they




Campus Expectations

are focusing on. When students follow this goal or go above and beyond everyday PRIDE expectations, teachers will hand a student a “Be Classy” card. The student will write their name, ID #, and date on the card. Cards will be placed in a tub in the student lobby of the administration building. Monthly drawings will take place where a student can win Front Row parking spots for the month, a free athletic pass, a free yearbook, Homecoming/Prom passes, front-of-the-line lunch passes, gift cards, etc.

BEHAVIOR EXPECTATION MATRIX

The BCHS PBIS—PRIDE matrix defines appropriate behavior for different campus locations. This resource will be used when teaching student expectations.

	Classroom	Common Areas- Halls, Stairs	Restrooms/ Locker Rooms	Cafeteria/ Lunch	During Safety Drills/ Procedures
Be Prepared	<ul style="list-style-type: none"> • Come prepared to learn • Arrive on time • Technology is charged and in class 	<ul style="list-style-type: none"> • Listen for the bell • Move promptly to class 	<ul style="list-style-type: none"> • Return to class promptly • Lock all your belongings in your locker 	<ul style="list-style-type: none"> • Have I.D. ready to buy lunch 	<ul style="list-style-type: none"> • Listen to instructions • See something; say something
Be Respectful	<ul style="list-style-type: none"> • Treat others with kindness in all interactions • Follow classroom expectations • Behave appropriately and use courteous language 	<ul style="list-style-type: none"> • Respect others, their property equipment, and facility • Hold doors for others. 	<ul style="list-style-type: none"> • Respect others, their property, equipment, and facility 	<ul style="list-style-type: none"> • Stay out of hallways/ academic buildings to help other students learn • Talk respectfully to other students and staff members 	<ul style="list-style-type: none"> • Follow the teachers instructions
Have Integrity	<ul style="list-style-type: none"> • Take pride in yourself, your learning, and our school • Encourage confidence • Cooperate and collaborate 	<ul style="list-style-type: none"> • Work together to keep our school clean and safe 	<ul style="list-style-type: none"> • Report inappropriate behaviors immediately • Help to keep the facility clean and safe 	<ul style="list-style-type: none"> • Wait your turn and use manners • Practice good hygiene 	<ul style="list-style-type: none"> • Be courteous to those around you. • Assist in needed tasks
Be Disciplined	<ul style="list-style-type: none"> • Focus on the learning and tasks in class • Cell phone or other distractions are put away in backpack 	<ul style="list-style-type: none"> • Behave appropriately and use courteous language • Walk to the right • Avoid pushing, shoving, or running • Eat and drink in designated areas 	<ul style="list-style-type: none"> • Keep food and drink outside • Use facility for its intended purpose 	<ul style="list-style-type: none"> • Leave everything better than you found it • Be patient and courteous 	<ul style="list-style-type: none"> • Be quiet and calm at all times • Refrain from spreading rumors
Everyone United					



Campus Expectations

BEHAVIOR FLOW CHART/ PROGRESSIVE DISCIPLINE

Progressive discipline may be used in cases where a student commits the same infractions repeatedly over the duration of the student's tenure in the district. It can also be carried over from year to year. For example, if a student is disciplined once for Endangerment during his/her 6th-grade year and then again for Endangerment during his/her 8th-grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequences listed in the discipline guidelines in the Student Rights and Responsibilities Handbook.

Boulder Creek Students should conduct themselves appropriately and project a positive image of themselves, family, and school. If students make a decision that violates the Student Rights and Responsibilities Handbook, disciplinary action will be taken. The following information is present so students are aware of our potential consequences. Disciplinary action takes the form of but is not limited to conferencing, loss of campus privileges (i.e., purchasing parking, attendance at campus extracurricular events or activities, graduation ceremony attendance), detention, in-school suspension, and off-campus suspension.

Progression of infractions

1. **First minor offense** – Teacher conferences with the student and documents the minor infraction.
2. **Second minor offense** – The teacher reteaches the expectation/provides an intervention, contacts the parent, and documents the minor infraction. The teacher may also assign loss of privileges through an assigned lunch detention.
3. **Third minor offense:** The teacher reteaches the expectation/provides an intervention, contacts the parent, and submits the major referral to the office. Administration follows up and provides the consequence.



Campus Expectations



Boulder Creek Behavior Flowchart

Tier 1 Classroom Prevention Cycle

- Celebrate Wins with Families
- Consistent Family Communication for Behavior Supports
- Consistent Routines & Procedures
- Recognition of Growth & PRIDE
- Clarity of Learning
- Short Transition Times
- Distraction-Free Zone
- In-Class & Engaged
- Reteach Expectations & Share EQ
- Intentionality on Positive Relationships & Sense of Belonging

PRIDE

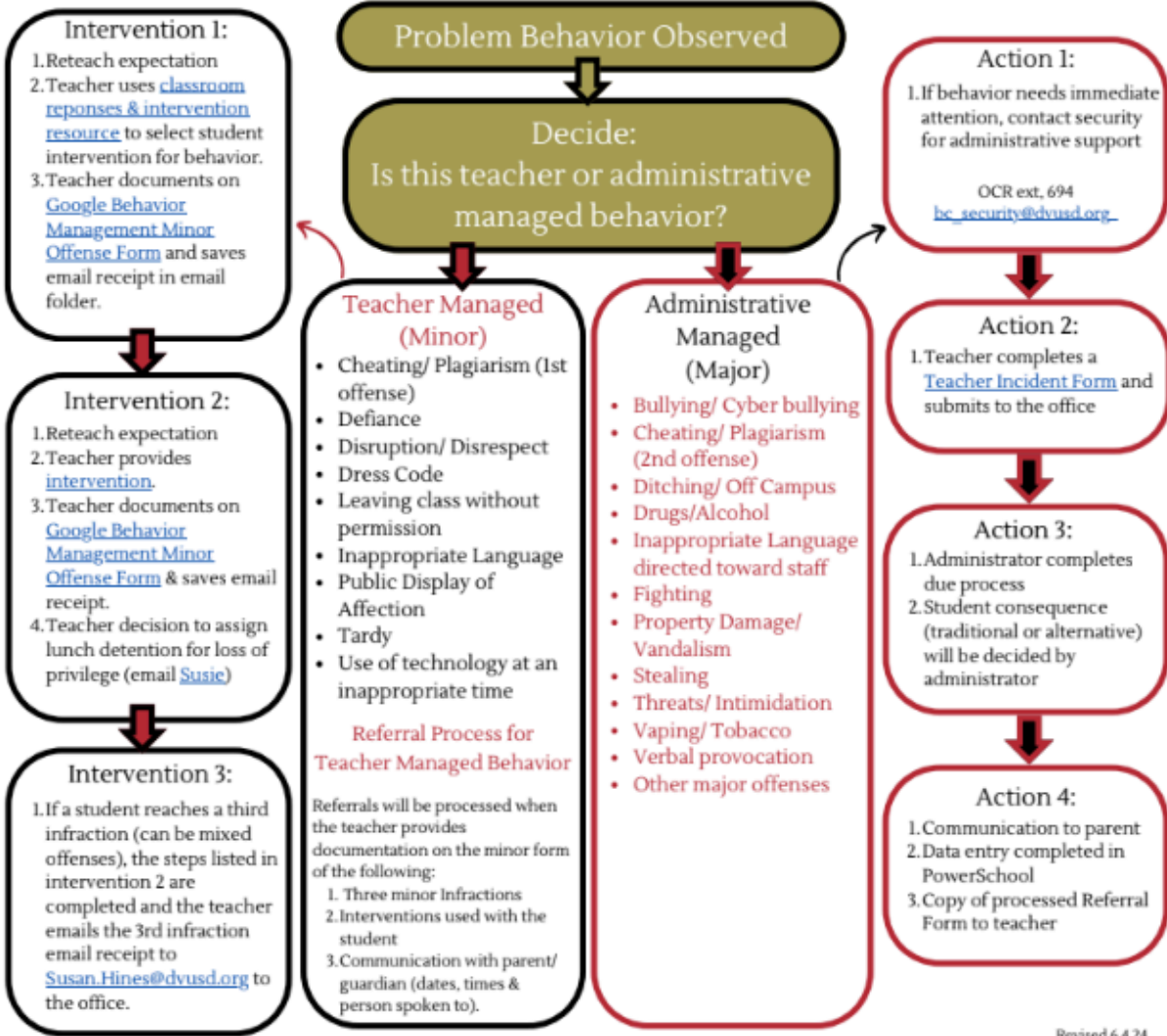
PREPARED
RESPECT
INTEGRITY
DISCIPLINE
EVERYONE UNITED

Alternative Discipline Contract

Other means of correction in alignment with Restorative Practices

- Restorative
- Reflective
- Instructional

These practices may be used to help teach appropriate behaviors while also keeping students at school to access learning and supports.



Revised 6.4.24



Campus Expectations

SENIOR CLASS RESPONSIBILITIES & EXPECTATIONS: GRADUATION CEREMONY

This is an exciting time in life. We want students to enjoy every moment of their senior year, and BCHS will do all it can to assist in student success.

As seniors, your responsibilities are much greater than those of a junior, sophomore, or freshman, and BCHS expectations are equally more significant. A source of frustration for seniors can be that the actions of a few may take away or diminish the significance of the senior year for everyone; this is especially relevant to the graduation ceremony. At any point during the senior year, if behavior indicates an unwillingness to behave in a socially acceptable manner, you will not be included in the graduation ceremony.

If a senior is involved in a major or serious discipline matter or has a series of discipline concerns, an additional disciplinary consequence may be “exclusion from the graduation ceremony.” This is effective immediately and pertains throughout the school year. As a part of due process and in fairness to the student, a standing committee composed of BCHS staff members will review all appeals to the recommendation for “exclusion from the graduation ceremony.”

DVUSD STUDENT DRESS CODE

The District encourages students to take pride in their attire related to the school setting. Students should dress in a manner that, in addition to the following guidelines, considers the educational environment, safety, health, and welfare of self and others.

During the school day:

- Clothing must cover the entire buttocks and not be see-through. Shirts and tops may not expose bare midriffs, bare shoulders, nor be deeply or narrowly cut in the front, back, or under the arms. Halter tops, spaghetti straps, and strapless tops are not acceptable. Clothing that exposes undergarments will not be tolerated for males or females.
- Shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, et cetera.
- Jewelry shall not be worn if it presents a safety hazard.
- No hats, bandannas, other head coverings, or sunglasses may be worn inside any campus building at any time, except for properly approved occupational safety headgear required for special classes or if authorized by a school administrator or authorized/prescribed by a medical professional. Hats and sunglasses may be worn outside.
- Obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons on clothing are expressly prohibited.
- Clothing, accessories and/or jewelry may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
- Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.
- Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons must be covered.



Campus Expectations

- Students may not wear clothing, accessories and/or jewelry that is worn with the intent to convey affiliation with a criminal street gang as defined in A.R.S. 13-105.

Exceptions for special activities or health considerations may be pre-approved by the administrator.

Students who participate or volunteer in extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress defined by the sponsors of such activities. (Ref. DVUSD Policy JICA)

CONDUCT OFF CAMPUS

Per A.R.S. 15-342, students may be disciplined for disorderly conduct on the way to and from school. Additionally, students may be disciplined for conduct that occurs off campus (after the student arrives home, on the weekend, etc.) that significantly impacts campus.

ELECTRONIC DEVICES/ SOCIAL MEDIA

Many students want to have the privilege of carrying electronic devices on campus. With that privilege comes the responsibility of ensuring that those items are not used inappropriately or at inappropriate times on campus or on a bus. If they are on and make a noise, vibrate, or otherwise call attention to themselves, the device creates a disruption. **Unless approved by the teacher, these items must be in the off/silent position and be kept out of sight, preferably in the student's backpack.** Misuse of electronic devices may result in disciplinary procedures in addition to confiscation of the device. Recording in the classroom without prior administrative permission may violate student Federal privacy law (FERPA). Please see the Bus Discipline Procedures regarding personal electronic devices on the bus.

This is intended to promote the responsible use of all personally owned electronic devices in the Deer Valley Unified School District. Students are solely responsible for the proper use and security of any personally owned electronic device they bring onto DVUSD property or to DVUSD-sponsored activities.

Students should understand that they bring an electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus. The use of personally owned electronic devices on campus will not be allowed to interfere with the learning process of any student or a teacher's instruction while in the classroom or on campus. Any such interference will be considered a disruptive activity.

For most kids and teens, social media is essential to their lives. There are many good things about social media, but there are also many potential dangers. We encourage parents/guardians to be educated about social media and to help their children make good choices when they post something online. For more information on ways to keep children safe while using social media, please visit www.common sense media.org/privacy-and-internet-safety.

Because we live and work in a world where technology is ever-present, we strive to embrace the use of technology. As we integrate technology in our classrooms, we consistently teach students how to use technology appropriately so they will be successful in various school and workplace situations. We also determine when technology is used; our goal is to use it only to enhance learning and expand opportunities. Technology is a powerful tool and can provide unlimited opportunities for young people, yet its use comes with both risks and benefits:



Campus Expectations

- Benefits include socialization and communication, self-expression and creativity, cross-cultural communication, and involvement in civic issues and causes.
- Risks include exposure to inappropriate or illegal content, sharing of too much information, sharing of inappropriate photos or information, and even harassment or cyberbullying.

At BCHS, we are a Tech-Rich school that provides students with electronic tablets. We also have laptops and use desktop computers in CTE classrooms. Technology, when used correctly, plays an important role in the learning process, but as educators, we also understand how technology can add to overload or even interfere with learning and success. **Cell phones and other electronic devices are unnecessary, and we ask that these devices not be visible or used once the bell rings to begin class.**

If a student needs access to their cell phone during class for an emergency, they must communicate this to the teacher, and both will agree on when and how the situation will be handled. When a cell phone or electronic device other than the assigned tablet is visible during class time or causes a disruption, the following steps are to be taken:

- 1st offense - Student will be asked to put the cell phone or electronic device away (in the backpack or a pocket), and the teacher will reiterate that technology is to be used to enhance learning but must never distract from the learning in a classroom. The teacher will document this using the PBIS Rewards/Referral Program.
- 2nd offense - Student will be asked to place their cell phone or electronic device in a secure location as designated by the teacher (this might be a locked drawer, a clear pencil box, or a shoe sleeve, etc.) The electronic device will remain there for the remainder of the class. The teacher will document this using the PBIS Rewards/Referral Program.
- 3rd offense - Student is sent (with the phone and an electronic violation form) to the conduct office. The phone will remain in a secure location in the conduct office until the end of the school day. The teacher will document using the PBIS Rewards/Referral Program.

All violations are documented using the PBIS Rewards/Referral Program or as a discipline log entry once the conduct office is involved. If a student has three or more violations documented in the conduct office, the device remains with BCHS Administration until a parent/guardian is able to pick it up, and the student will be assigned additional consequences.

BULLYING

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as members of society.

The District, in partnership with parents, guardians, and students, shall establish and maintain a school environment based on these beliefs. The District shall identify and implement age-appropriate programs designed to instill in students the values of positive interpersonal relationships, mutual respect, and appropriate conflict resolution.

To assist in achieving a school environment based on the beliefs of the Governing Board,



Campus Expectations

bullying, harassment or intimidation as defined by this policy will not be tolerated.

Bullying: Bullying occurs when all four conditions below are met:

- Unwanted aggressive behavior(s) involving an observed or perceived power imbalance;
- Done by another youth or group of youths, who are not siblings or current dating partners;
- Repeated multiple times;
- Inflicts harm or distress on targeted youth including physical, psychological, social, or educational harm.

TYPES OF BULLYING:

- A. Verbal/Written Bullying: saying or writing things that could be mean or hurtful. Things like: name-calling, threats, taunting, teasing, and inappropriate sexual comments.
- B. Social Bullying: Involves hurting someone's reputation or relationships. Making someone feel like they don't belong to a group. Some examples: leaving someone out on purpose, spreading rumors, embarrassing someone in public, or preventing someone from being friends with someone else.
- C. Physical Bullying: Involves hurting a person's body or things that belong to them. Physical bullying includes: hitting, kicking, punching, spitting, pinching, pushing, damaging someone's belongings, or making rude gestures.
- D. Cyberbullying: Cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, Text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyberbullying crosses the line into unlawful or criminal behavior.

Harassment: A person engages in harassment if, with intent to harass or with knowledge that the person is harassing another person, the person anonymously or otherwise contacts, communicates or causes a communication with another person by verbal, electronic, mechanical, telephonic or written means in a manner that harasses on school grounds or substantially disrupts the school environment. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: A person engages in threatening or intimidating if the person threatens or intimidates by word or conduct to cause physical injury to another person or serious damage to the property of another on school grounds.

PROHIBITIONS AND DISCIPLINE

Students are prohibited from bullying, harassment, or intimidation on school grounds, school



Campus Expectations

property, school buses, at school bus stops, at school-sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying, harassment, or intimidation which occurs outside of the school and the school day when such bullying, harassment, or intimidation results in a substantial physical, mental, or emotional negative effect on the victim while on school grounds, school property, school buses, at school bus stops, or at school-sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

REPORTING INCIDENTS OF BULLYING/HARASSMENT/INTIMIDATION

A student who is experiencing bullying, harassment, intimidation or believes another student is experiencing bullying, harassment, or intimidation is to report the situation to the principal or another school employee. A school employee who becomes aware of or suspects a student is being bullied, harassed or intimidated shall immediately notify the school administrator. School personnel shall maintain confidentiality of the reported information.

The initial notification of an alleged incident may be provided verbally. A detailed written description of the incident and any other relevant information must be provided on form(s) made available by the school and submitted to the principal within one (1) school day of the verbal report. Should the principal be the employee who observes, is informed of, or suspects a student is experiencing bullying the principal shall document the incident or concern in writing. Failure by an employee to report a suspected case of bullying may result in disciplinary action up to suspension without pay or dismissal pursuant to Policies GCQF and GDQD.

Reprisal by any student or staff member directed toward a student or employee related to the reporting of a case of bullying or a suspected case of bullying, harassment, or intimidation shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

At the time a student reports alleged bullying, harassment, or intimidation the principal shall provide to the student who has allegedly been bullied, harassed, or intimidated a written copy of student rights, protections and support services available to the student and shall notify the student's parent(s)/guardian(s) of the suspected incident of harassment, intimidation or bullying.

The principal (or assistant principal) shall investigate all reports of bullying, harassment, or intimidation. If the principal determines that bullying, harassment, or intimidation has occurred, discipline will be administered pursuant to Board Policies JK, JKD, and JKE. Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation. Subject to the restrictions of the Family Educational Rights and Privacy Act (FERPA) set out in Policy JR, the parent(s) or guardian(s) of the involved students shall also be informed of the findings of the investigation.

WHAT IS NOT BULLYING?

Adults must realize that not every unkind thing a child does constitutes bullying. For example:

- Being left out is not always bullying. It's natural for kids to have a select group of friends. Although they should be kind towards everyone, it's unrealistic to expect them



Campus Expectations

to be close friends with every child they know, and be invited to every function or event.

- Experiencing conflict is not bullying. Learning to deal with conflict is a normal part of growing up.
- The key is for children to learn how to solve their problems peacefully and respectfully.
- Not playing fair is not bullying. Wanting a game to be played a certain way is not bullying. Children understand the concept of sharing, and should take turns being in charge of the game.
- When observing the unkind behaviors your child experiences, be sure to label them correctly. This will help
- you know how to handle the situation appropriately so that your child can learn and grow from it.

When observing the unkind behaviors your child experiences, be sure to label them correctly. This will help you know how to handle the situation appropriately so that your child can learn and grow from it.

[DVUSD Bullying Prevention Webpage](#)

CAMPUS COMMUNITY SERVICE

Administrators may, as an alternative to discipline and, when appropriate to do so, assign campus community service as a behavioral consequence. The administrator will determine the amount of time to be served and the services to be provided to the campus. The option to use campus community service as an alternative to discipline is at the administrator's sole discretion.

ELECTRONIC SMOKING DEVICE: VAPING

Possession or use of any electronic device, the use of which may resemble smoking, which can be used to deliver an inhaled dose of nicotine or other substances to the user. Electronic Smoking Device includes any such electronic smoking device, whether manufactured, distributed, marketed, or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, wax pen, or any other product name or descriptor. This category includes possession of any component, part, or accessory of an electronic smoking device. NOTE: Possession of tobacco or marijuana products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798.)

DRUG-FREE CAMPUS

DVUSD does not tolerate the use, possession, or distribution of drugs or drug-related items on campus. This includes, but is not limited to, over-the-counter non-prescription drugs, supplements and/or nutritional supplements, chemical substances, narcotics, prescription medications, inhalants, controlled substances, synthetic substances, or substances that students represent as chemical substances, narcotics, or controlled substances. Please see the Students Rights & Responsibilities Handbook for a full definition and consequences.



Campus Expectations

FOOD AND DRINK/OFF-LIMITS AREAS/LUNCHES

- No food or drinks will be allowed in the classroom.
- Students are not allowed in the halls or on the stairways during lunch.
- Eating on campus is restricted to the cafeteria, echo circle, and other designated areas.

INTERNET USER AGREEMENT

The Network is provided for students/users to conduct research and communication for academic purposes only as determined by the District curricula. Independent access to network services is provided to students/users who agree to act in a considerate and responsible manner. Access is a privilege, not a right, and entails responsibility. Students are responsible for appropriate behavior/communication on school computer networks, just as they are in classrooms or school buildings. Network storage areas may be treated like school lockers. All network administrators/teachers may review files and communications to maintain system integrity and ensure responsible use of the Internet by requesting a search history of websites visited to ensure that such use meets the District's intent as a tool for academic purposes. Files stored on District servers are not private.

Communications are public and often uncensored, and students may come in contact with materials that are controversial or inaccurate from all around the world. The District uses an internet filtering mechanism that promotes the safety and security of the use of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. The District is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information. Outside of school, families must bear the responsibility for such guidance as they also must do with information sources such as television, telephone, movies, radio, and other potentially offensive media. Parents may revoke their students' Internet/E-Mail privileges at any time by notifying the school in writing.

THE FOLLOWING ARE NOT PERMITTED:

1. Send, access, download or display offensive messages or pictures
2. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language
3. Harass, insult or attack others
4. Damage computers, systems or networks
5. Violate copyright laws and regulations
6. Use passwords of others
7. Share passwords with others
8. Trespass in others' folders, work or files
9. Employ the network for commercial purposes
10. Provide personal information, i.e., names, addresses, phone numbers, card numbers, etc.
11. Tamper as defined in A.R.S. 13-2316 and as described under the infraction Computer/Network Infraction/Telecommunication Device and in the DVUSD Student Rights and Responsibilities handbook.
12. Students may not install, copy, or download games, music, movies, and any unauthorized software or violate any copyright laws.



Campus Expectations

13. Post chain letters or engage in "spamming."
14. Unauthorized access to District network resources

SANCTIONS:

1. Violations of the above may result in a loss of access
2. Violations of the above may be subject to disciplinary action including expulsion/dismissal
3. When applicable, law enforcement agencies will be involved

By not signing the Internet and E-Mail User Agreement, you must be aware your child may:

1. Observe other students using the Internet
2. Witness classroom teachers using the Internet as an instructional tool
3. Witness other campus staff using the Internet for instructional purposes (Ref. DVUSD Policy IJNDB)

INTERVIEWS

School officials may question students regarding matters related to school without limitation. If a student is then subject to discipline for a serious offense, the parent will be contacted. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the personnel of the District will cooperate with the investigating Department of Child Safety worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, school personnel may respond to inquiries about the temporary custody of the child.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse, the parent will be contacted and will be asked if they wish the student to be interviewed unless directed not to by the peace officer. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made, and the parent could not be reached or did not consent within the school day of the request, the peace officer will then be directed to contact the parent and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities, parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

LEAVING WITHOUT AUTHORIZATION

BCHS is a fully "Closed Campus". This means that there are NO lunch passes or means for students to leave campus unless procedures for signing their students out are followed.

Those procedures are:

- All students must check out at the front desk.



Campus Expectations

- For a student to leave campus during school, a parent or guardian must first contact the school (Attendance Office) and sign them out at the Front Desk.
- Failure to follow these rules will result in receiving an unexcused absence and possible disciplinary action. Once a student leaves campus with or without permission, the school assumes no responsibility.

Students with an early release schedule will have a designated I.D. card showing when they are allowed to leave campus during the day. After a student has left campus because their school day is complete, they must not enter back onto campus unless they have checked in at the front office, have a visitor's pass, and are attending a specific location.

RECORDING DEVICES

Teachers, staff, and students have a reasonable expectation of privacy. Students are not to use personal electronic devices to surreptitiously take, send, record, or transmit photos, conversations, or videos of others at school, on the bus, or at school-related activities/events. Recording devices that can be controlled remotely are prohibited.

SUSPENSION, EXPULSION & ABUSE OF EMPLOYEE

A.R.S. 15-841: (Teacher Refusal to Readmit)

A teacher may refuse to readmit a student to class for either of the following conditions:

- The teacher has documented that the pupil has repeatedly interfered with a teacher's ability to communicate effectively with other pupils in the class or with the ability of the other pupils to learn.
- The teacher has determined that the pupil's behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other pupils in the classroom or with the ability of the other pupils to learn.

The matter will be referred to the school placement review committee (SPRC) constituted in accordance with statute if the conditions are consistent with those stated in A.R.S. 15-841. (Ref. DVUSD Board Policy JK-RA)

A.R.S. 15-507: ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL

A person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged with the performance of his/her duties is guilty of a class 3 misdemeanor. (Ref. DVUSD Board Policy GBGB-R)

A.R.S. 41-151-12:

Please consider this official notification that all Education Records will be destroyed in four years according to A.R.S. 41-151.12 unless parents contact the Deer Valley Unified School District office. Public records, including electronic records, not listed in this schedule are not authorized to be destroyed.

SEARCHES

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased, or otherwise used by the District or school, or at a school activity, when



Campus Expectations

there is reasonable suspicion that the search will result in the discovery of:

- "Contraband" includes all substances or materials prohibited by District/school policy or state law, including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
- any material or item which presents an imminent danger of physical harm or illness, and/or
- any materials otherwise not properly in the possession of the student involved.

School lockers, desks, and student storage areas are school property, which the District has made available for use by students for educational purposes and school officials have the right to inspect lockers, desks, and student storage areas in discharge of their duties.

When there is reasonable suspicion that contraband, materials or items which present an immediate danger of physical harm or illness are present in a student automobile, District/school officials have the right to search the automobile when it is parked on or being operated on school property. When the owner of the automobile is other than the person in possession of the automobile, the owner will be notified that a search has taken place.

While a search of a specific student or the student's belongings by a sniffer dog is not permitted without reasonable suspicion, school officials can use a sniffer dog to sniff objects such as lockers, classrooms, or automobiles parked on school property. No students will come into direct contact with the dog or be personally sniffed by the dog without officials having reasonable suspicion or knowledge of individualized conduct that violates the law or District policy.

Reasonable efforts shall be made to notify the student's parent(s)/legal custodian(s)/guardian(s) and secure his/her presence before a search is made. When prior notification will result in a delay, which will impede the purposes of the search, or when efforts to notify are unsuccessful, the District/school official conducting the search shall notify the student's parent(s)/legal custodian(s)/guardian(s) of the search as soon after as practicable.

Personal searches may be conducted by a District/school official when there is reasonable suspicion that a particular student is in possession of contraband, materials, or items which present an immediate danger of physical harm or illness. The searches will be conducted out of the presence of other students and in a private room. Searches of the student shall be limited to:

- searches of the pockets, shoes and socks of the student
- any object in the student's possession, such as a purse, backpack, or briefcase

When extreme emergency conditions require a more intrusive search of the student's person, the District/school official shall contact the local law enforcement agency.

Contraband materials, as identified in the Introduction above may be seized when found in the course of a search. Any such items seized may be:

- returned to the parent or guardian of the student from whom the items were seized;
- offered as evidence in any suspension or expulsion proceeding if they are tagged for identification at the time seized;
- turned over to law enforcement officers; or
- destroyed



Campus Expectations

STUDENT USE OF PHYSICAL FORCE IN SELF-DEFENSE

Reasonable use of physical force in self-defense, defense of others and defense of property will be considered a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable:

- when made in response to verbal provocation alone;
- when assistance from a school staff member is a reasonable alternative;
- when the student has a reasonable opportunity to remove him/herself from the situation or otherwise flee;
- when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others, or to preserve property at risk.

USE OF PHYSICAL FORCE BY SUPERVISORY PERSONNEL

Any administrator, teacher, or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Use of physical force shall not be construed to constitute corporal punishment. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel, and in the prevention and termination of the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

WEAPONS ON CAMPUS

DVUSD does not tolerate the use, possession or distribution of weapons on campus. This may include but are not limited to the possession of billy clubs, brass knuckles, knife with a blade length more than 2.5 inches, nunchakus, and other prohibited items as listed in A.R.S. 13-3101.

CAMPUS SAFETY

BCHS SAFETY & SECURITY CONTACT INFORMATION

BCHS Phone Number: 623-445-8600

[DVUSD Safe Schools Webpage](#)

[Safe Schools Reporting Form](#)

Anonymous Safe School Hotline Phone: 623-376-3262 Hours: 24 hours/7 days a week

SAFETY DRILLS & PROCEDURES

In alignment with the DVUSD Emergency Preparedness Plan, BCHS practices a minimum of the following safety drills:

- Evacuation Drill: Monthly (Old "fire drill")
- Lock Down/ Lock Out Drill: Quarterly

BCHS may have additional practice scenarios and drills, especially at the start of the school year to ensure students and staff are trained in safety procedures.



Campus Expectations

Please understand that during drills and safety procedures, the office will be closed and there will be no access to students and staff. Once the drills have been completed, the office will reopen as usual. We appreciate your cooperation and support as we perform these important practice scenarios.

During a safety event, the first place information will be shared with families and the community is on the [BCHS](#) and [DVUSD](#) websites. It will appear as an alert that covers the front page of the website.

SAFE SCHOOLS HOTLINE

Anonymous Safe School Hotline Phone: 623-376-3262 Hours: 24 hours/7 days a week

[Safe Schools Reporting Form](#)

The DVUSD has established an Anonymous Hotline for students, parents, educators, or community members to report rumors or information on criminal activity on campuses or against Deer Valley students. Deer Valley is encouraging any information on possible crimes or violent activity to be reported immediately, even if the information is merely a rumor. These calls can be made anonymously, as the district's goals are to maintain safe, secure campuses. In addition, calls on suspected drug use, vandalism, or thefts are welcomed to help hold accountable those who commit criminal acts. When appropriate, information from the Safe Schools Hotline will be shared with local law enforcement. The hotline will be monitored throughout every school day, but should not be considered a replacement for 911. In an emergency or situation requiring immediate police action, (i.e., fire, crime in progress, etc.), a call should be made to 911 to make an immediate report to the proper authorities. Maintaining safe campuses requires the efforts of everyone in the district, including students, parents, educators, and support staff. Safety is an ongoing commitment that is possible only through the efforts of every member of the campus community. Your call could make the difference!

Safe Schools Department Phone: 623-445-4951 Hours: 7:30 a.m. – 4:00 p.m.

The Safe School line is used during regular business hours to help parents, students, and community members discretely report important information such as threats, rumors, and criminal activity.

Answer Now Phone: 602-787-3974 After normal business hours

In an effort to facilitate communications between schools and community members outside of normal hours, the district has subscribed to an answering service. Answer Now is available in the evenings and during school holidays to relay messages from parents, staff members, or the community. There are three areas of focus: Transportation, Facility/ Maintenance, and Safety/Welfare. Answer Now is to be used only in emergencies that may involve a significant maintenance problem or a matter involving the safety or welfare of staff or students.



Resources

BCHS Technology/Tablet HELP

[BCHS Technology Help Webpage](#)

If you are struggling with your BCHS-assigned technology, please visit the webpage above. There are several troubleshooting suggestions and a link to the [BCHS Help Ticket](#) if the troubleshooting does not resolve the issue. Students completing the technology help ticket should use their DVUSD email and must be logged into their DVUSD Google account to access. The student will receive a response of what to do within 48 hours. For technology emergencies, such as a broken device, please visit the BCHS Bookstore during business hours for assistance.

STUDENT ACCESS TO DVUSD TECHNOLOGY

Students can access DVUSD sites with their DVUSD username and password login information.

USERNAME: First Initial + Middle Initial + first 3 letters of your last name + last 3 numbers of student ID (lunch number)

PASSWORD: Student ID (lunch number)

SAMPLE:

Name: Ivan Mark Smarte

ID Number: 123456

Username: imsma456

Password: 123456

Email: imsma456@learner.dvusd.org

POWERSCHOOL

<https://ps.dvusd.org/public/>

DVUSD EMAIL& GOOGLE ACCOUNT ACCESS

First Initial + Middle Initial + first 3 letters of your last name + last 3 numbers of student ID followed by @learner.dvusd.org

Example: **Ramona A Jaguar ID#123456 = Email: RAJAG456@learner.dvusd.org**

CANVAS

Login to DVUSD's Canvas:

Please Note: Internet Explorer is NOT a supported browser. Chrome, Firefox, & Safari browsers are recommended. View more about [web browsers supported by Canvas](#).

use your DVUSD username & password

[DVUSD Canvas Student & Staff Login](#)

Students can also access Canvas by signing in to the [DVUSD Start Page](#). Click the Canvas button or DVUSD Portal. Click Canvas from the menu on the left; click "More" if it is not displayed.

Click here to access the [Canvas Mobile App for Students](#)



Resources

PARENT ACCESS TO DVUSD TECHNOLOGY SITES

POWERSCHOOL

Online access to student information is possible through PowerSchool, a web-based information system. PowerSchool's powerful, easy-to-use communication tools will enable students, parents and educators to work together to improve student achievement through enhanced communication regarding academic progress. Access to real-time data on the web supports increased student responsibility for their own learning. You can create a parent account in PowerSchool by doing the following:

- 1) [Click here to create your account.](#)
- 2) Click on "Create Account" to set up your account information and link your account to each of your children within our school system. Please note: You will need an Access ID and Access Password for each child. Campuses provided these in a letter at the beginning of the school year. If you do not have this information, please contact your child's school secretary, registrar, or school counselor.
- 3) Keep in mind that with Internet access, you can view school-related information about your child anytime. Please do not share your confidential ID or password to prevent others from accessing your child's information. Please remember that these accounts are meant for PARENT(S)/GUARDIAN(S) use ONLY.

Access PowerSchool login: <https://ps.dvusd.org/public/>

CANVAS

Parents and guardians can sign up for an observer account in Canvas through the DVUSD Canvas website and have their own app, Canvas Parent.

Observers can link their Canvas account to their student's account so they can see assignment dues dates, announcements, and other course content. Observers can view the course content but cannot participate in the course.

Click this link to [create an observer account to access Canvas as a parent.](#)

Note: [Students must create a pairing code for observers to link their accounts.](#)

Tip: [Customize your notification settings.](#)

For more information on using Canvas as a Parent/Guardian, here is the [Canvas Observer Guide](#) and a [video introduction](#).

Español: [Guía del Observador](#)

PARENT INVOLVEMENT

BCHS PARENT ASSOCIATION

The Boulder Creek Parent Association is dedicated to serving our area high school by supporting teachers and staff through various projects as well as offering support to our students. A few of the main activities include:



Resources

- Monthly luncheons hosted by parents who contribute home-cooked meals once a month to feed our staff. BCHS Parent Association always welcomes food donations for our monthly meals for staff.
- Copy Cats who come to school every day to make copies for our teachers
- Senior Celebration - The Anthem Rotary Club and Parent Association annually celebrate our graduating seniors with a memorable farewell complete with food, music and special surprises.

If you would like to donate food for the monthly luncheons, help serve, be a Copy Cat, and become a member of the Boulder Creek Parent Association, please contact our Parent Association via the school's main number 623.445.8600 and leave a message for them with the Principal's Secretary, Veronica See.

[BCHS Parent Association Webpage](#)

VOLUNTEERING

Research shows that when parents and other caring adults are involved, students achieve more, which is why DVUSD is committed to reaching out and involving parents and the community in its efforts to make a difference for over 35,000 students and their families. We focus on providing programming that is based on the six nationally recognized involvement standards: welcoming all families into the school community, communicating effectively, supporting student success, speaking up for every child, sharing power, and collaborating with the community. Please visit the [volunteer page](#) for more information about volunteering.