

BILTON SCHOOL CURRICULUM 2024 – 2025

GEOGRAPHY YR 12 & 13 Teacher D COOK

<p><b>INTENT</b></p> <ul style="list-style-type: none"> <li>To develop knowledge and understanding of physical and human processes and people- environment interactions to consider key contemporary global geographical issues.</li> <li>To apply their geographical knowledge to real case studies</li> <li>To analyse the cause and consequences of these processes [Edexcel B examining board]</li> </ul>	<p><b>THE BIGGER PICTURE</b></p> <ul style="list-style-type: none"> <li>Links of this SOL to other departments and the broader school ethos.</li> </ul> <p>HISTORY          MATHS SCIENCE          ENGLISH</p>	<p><b>END POINTS</b></p> <ul style="list-style-type: none"> <li>AO1 – demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>AO2 - Demonstrates geographical understanding of concepts and interrelationships between how they are used in relation to places, environments and processes.</li> <li>AO3 - Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</li> <li>AO4 - Selects, adapts and uses a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>
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<b>IMPLEMENTATION</b>	<b>KS5 – YR12/13</b>							
		<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>	<b>TERM 5</b>	<b>TERM 6</b>	
	Week 1	3.1 Superpowers – Making an impact. 3.2 Superpowers - What is a super power. 6.1 Year 13 Only NEA	3.8 Superpowers – Contested places 6.1 Year 13 Only NEA FAR Assessment	4.3 Human rights – Development targets	4.9 – Human rights – Military action and human rights	7.3 Year 13 Superpowers Revision 8.3 Year 13 – Superpowers Past papers	8.5 Paper 3 Past Papers 6.1 Year 12 Only NEA	
	Week 2	3.3 Superpowers - Changing pattern of power. 6.1 Year 13 Only NEA	3.9 Superpowers – Contesting global influence. 6.1 Year 13 Only NEA	4.4 Human rights – Human rights	4.10 human rights – Measuring geopolitical intervention.	7.4 Year 13 Human Rights Revision 8.4 Year 13 Human Rights Past Papers	8.5 Paper 3 Past Papers 6.1 Year 12 Only NEA	
	Week 3	3.4 Superpowers – Emerging superpowers 6.1 Year 13 Only NEA FAR Assessment	3.9 Superpowers – Contesting global influence. 6.1 Year 13 Only NEA	4.5 Human rights – Defining and protecting human rights.	4.11 Human rights – Military intervention	8.5 Paper 2 & 3 Past Papers	6.1 Year 12 Only NEA	
	Week 4	3.5 Superpowers – Global networking 6.1 Year 13 Only NEA	3.10 Superpowers – Challenges for the future 6.1 Year 13 Only NEA	4.6 Human rights – Variations in Human rights	4.12 Human rights – Revision end of topic test	8.5 Paper 2 & 3 Past Papers	6.1 Year 12 Only NEA	
	Week 5	3.6 Superpowers – Players in the International Community 6.1 Year 13 Only NEA	3.11 Superpowers Revision end of topic test 6.1 Year 13 Only NEA	4.7 Human rights – Geopolitical interventions	7.1 Year 12 Globalisation Revision 8.1 – Year 12 Globalisation Past Papers	8.5 Paper 2 & 3 Past Papers 6.1 Year 12 Only NEA	6.1 Year 12 Only NEA	
	Week 6	3.6 Superpowers – Players in the International Community 6.1 Year 13 Only NEA	4.1 Human rights – Human development 4.2 Human rights – Variations in human health 6.1 Year 13 Only NEA	4.8 – Impact of development aid	7.1 Year 12 Regeneration Revision 8.2 – Year 12 Regeneration Past Papers	8.5 Paper 2 & 3 Past Papers 6.1 Year 12 Only NEA	6.1 Year 12 Only NEA	
	Week 7	3.7 Superpowers – Superpowers and the environment 6.1 Year 13 Only NEA						
	Week 8							
	<b>Progress &amp; assessment</b>	FAR/assessment = FAR -Superpowers EQ1	Two FAR/assessment = FAR – Superpowers EQ2 Topic Assessment EQ1-3	Two FAR/assessment = FAR – Human Health EQ1 FAR – Human Health EQ2	Two FAR/assessment = Topic Assessment EQ1 - 3	Past Paper assessments		
	<b>Homework</b>	HMK is set weekly in booklets	HMK is set weekly in booklets	HMK is set weekly in booklets	HMK is set weekly in booklets	HMK is set weekly in booklets		
	<b>British Values</b>	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty
	<b>Key Vocabulary/literacy opportunities</b>	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading
	<b>Cultural Capital</b>	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.	Understanding of the geopolitical landscape, the key players and their interactions with insight into countries with aligned values and those where there is conflict.
	<b>IMPACT</b>	Students will be able to measure progress using tracking sheets in exercise books/folders. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.						