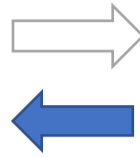


BILTON SCHOOL CURRICULUM 2024 – 2025

GEOGRAPHY YR 7

INTENT

- To inspire in pupils a curiosity and fascination about the world
- To equip pupils with knowledge about diverse places, people, resources and natural and human environments, and understanding of the Earth's key physical and human processes and how they are in constant change.
- As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.



END POINTS

- Develop contextual knowledge of the location of globally significant places.
- Understand the processes that give rise to key physical and human geographical features of the world.
- Are competent in the geographical skills needed to: collect, analyse, and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

KS3 – YR7								
	TERM 1 Intro to Geog & its our planet	TERM 2 Map Skills	TERM 3 Settlement	TERM 4 Development/India	TERM 5 Britain/Weather	TERM 6 Weather & Climate and climate change		
Week 1	L1: what is Geography? L2: continents and oceans	L3: direction L4: map symbols how to use	L5: Settlements - How do settlements change? L6: Settlements - Docklands London	L4: Development - What are the causes of unequal development? L5: Development - What are the causes of unequal development Part 2	L5: Britain's physical features L6: What makes up the British Isles	L3: under pressure L4: under pressure		
Week 2	L3: global connection L4 – Base line test	L5: How to use scale? L6: 4 figure grid references	L7: Settlements - Urban Regeneration L8: Settlements - Bed Zed sustainable settlements	L6: Development - Case study Malawi L7: Development - Globalisation	L 7: Population L8: Migration to Britain	L5: Atmospheric circulation REVISION FOR END OF YEAR L6: How does our climate vary		
Week 3	L5: What is the big bang theory? L6: How did life develop on Earth	L7: 6 figure grid references L8: how relief is shown on a map what is relief	L9 Settlements - Life in Rural Kenya L10 Settlements - Kibera	L8: Development - Vaccine inequality L9: Development - Revision	L9: Our links to the wider world L10: End unit assessment	L7: REVISION FOR END OF YEAR L8: END OF YEAR ASSESSMENT		
Week 4	L7: Why is the Earth special literacy lesson? L8 L9: What is geological time?	L9: latitude and longitude L10: revision	L11 Settlements – Revision L12 Settlements - Assessment	L10 - Development - Assessment L11 Development - DIRT	L1: What is Weather L2: What is Climate	L9 Why does it rain types of rainfall? L10: What is the UK climate like inc depressions		
Week 5	L9: how long have humans walked the Earth. FAR L10: Where have humans settled	L11: Test L12 Assessment feedback	L13 Settlement – DIRT L1 Development - What are development indicators?	INDIA L1: What is India Like L2: When does it rain in India? Monsoons		L11 Natural climate change FAR L12: How do we know our climate is changing		
Week 6	L11: Natural processes weathering and erosion L12: What is the rock cycle	L1: Choosing a site for a settlement DME. L2: hat are settlements?	L2: Development - - Developed or developing? L3: Development - What is the global divide?	L3: Quality of life in India L4: How is India linked to the rest of the world?		L13 How has the Earth's climate changed over time? L14 How do we know the Earth's climate has changed?		
Week 7	L13: Revision L14: end of unit test	L3: What is the settlement hierarchy? L4: What is the settlement hierarchy?		L3: Quality of life in India L4: How is India linked to the rest of the world?		L15 Why is the Earth's Climate changing today? L16 How are Humans causing the climate to change?		
Week 8	L1: mapping global connections. L2: Why are map skills important?							
Progress & assessment	3 lesson intr0 to see what they already know FAR Its our planet human journey from East Africa Planet EARTH TOPIC test	Map skills CONTOUR LINES Map skills test end of unit test	L6: Settlements - Docklands London FAR Settlement progress test end of unit	L5: Development - What are the causes of unequal development Part 2 FAR Development progress test end of unit	L4 India FAR Uk test	Natural climate change FAR End of year test		
Homework	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons		
Key Vocabulary/literacy opportunities	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS		
Connected Knowledge	Link to science , big bang rock cycle weathering and erosion year 9 rivers and yr 8 glaciation Links to GCSE TYPES OF EROSION AND WEATHERING	Links to MATHS COORDINATES MAP SKILLS – Skills used throughout ks 3 ks 4 Skills questions on GCSE	Link to History growth of towns Link to maths Map skills Link to CC British values Links to History how the UK BI GB formed Maths – graphs data tables links to Foundation for paper 2 UK Urban AND Paper 1 Word Urban - GCSE	Links to sustainability Maths – graphs data tables development indicators History links colonialism Links to paper 1 development dilemma unit types of AID TOPDOWN BOTTOM UP	UK INDIA LINKS TO KS4 PAPER 1 Paper 2 India Case study links to weather unit monsoons climatic Hazards Globalisation KS 5 Migration Britain History	Current affairs climate change Links to unit 1 Gcse Paper 1 Hazardous Earth Climate		

British Values	All key aspects of British values are taught through this Year 7 curriculum – Respect and tolerance collaborative group work in lessons decision making activities / map work responsibility- learners recognise how others their actions can affect others in a global context – sustainability , environmental geography , climate change , development Respect and tolerance – recognising different groups that come together to make up the UK - migration British culture equality understanding of how inequality impact on society and level of development
Key Vocabulary/literacy opportunities	Glossary & Keyword to emphasise key geographic terminology. Tier 3 vocabulary in lesson ppts tier 2 vocabulary in lesson ppts Guided reading used in lessons for comprehension as well as paired reading, reading individually and as a class Examples include story boards, news articles, textbooks reading geographical sources these are used in all topics in each term

Cultural Capital	<p>Understanding their national and geographical context and the physical environment through the study of maps and case studies</p> <p>An understanding of problems facing the planet such as global warming and pollution and strain on resources as population increases</p> <p>An appreciation of the country we live in and how human and physical geography contributes to the heritage of the British Isles</p> <p>To understand how physical processes creates landforms e.g. rock cycle weathering and erosion</p> <p>To understand migration over time and how this has lead to a diverse British culture.</p>
Spiritual moral and spiritual and cultural development	<p>Learners recognise their role as global citizens</p> <p>Understanding and appreciation of cultural and religious groups that make up the diverse population of the UK</p> <p>Show a interest in investigating and offering reasoned views about ethical issues and the ability to understand and appreciate the viewpoints of others</p> <p>Working with others – develop social skills working with other pupils in a range of contexts</p>
IMPACT	<p>Students will be able to measure progress using tracking sheets in exercise books and folders. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.</p>