

Sprague School: Partnering for Success

Welcome to Sprague School's Principal's Coffee! Today, we'll be using a fun and engaging Kagan strategy to explore your beliefs about education and how we can work together to support your child's success.



by Ann Hofmeier





Kagan Strategy: Hand Up, Pair Up, Share

1

Hand Up

When asked a question, students raise their hands to signal they're ready to share.

2

Pair Up

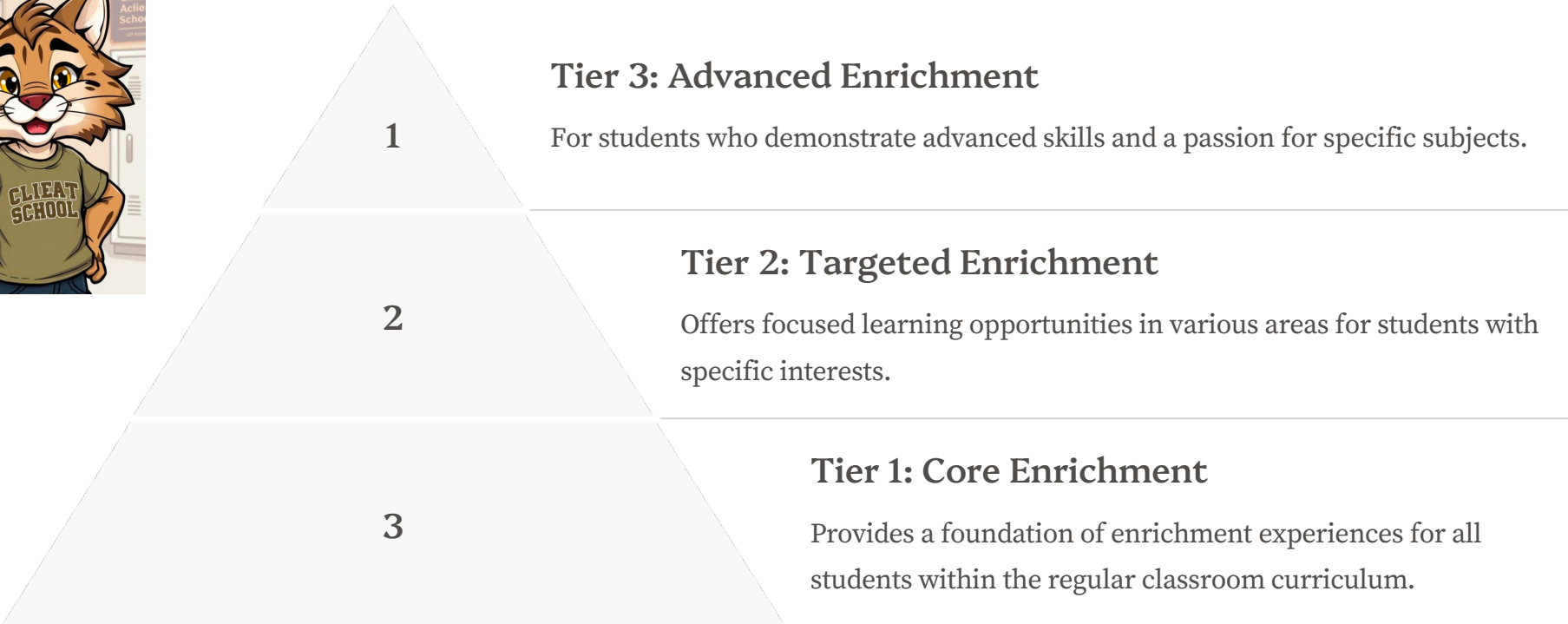
Students turn to a partner and discuss their thoughts and ideas.

3

Share

Students share their insights with the larger group, building on each other's ideas.

Introducing REACH: District 103's Enrichment Model



REACH: A Three-Tiered Approach to Learning

1

Tier 3: Advanced Enrichment

For students who demonstrate advanced skills and a passion for specific subjects.

2

Tier 2: Targeted Enrichment

Offers focused learning opportunities in various areas for students with specific interests.

3

Tier 1: Core Enrichment

Provides a foundation of enrichment experiences for all students within the regular classroom curriculum.





Curriculum Adoption and Programming

Alignment with Common Core Standards: All programming is tailored to meet state and national educational benchmarks, ensuring consistency in learning outcomes.

Teacher Involvement in the Process: Programs undergo a thoughtful review and are vetted through a collaborative process with educators, ensuring that they are relevant and effective for classroom use.

Comprehensive Curriculum: Each element, including the use of technology, is integrated to support the overall learning goals and prepare students for the modern world.

Non-Opt-Out Policy: While we value parental input, opting out of specific school programs, including technology use, is not an option, as these elements are crucial for student learning and are required for all students.



Technology Balance in Primary Grades

Create and support a technology environment for Lincolnshire-Prairie View SD103 that **supports** the efforts of the students, faculty, staff and community (It's not here to replace the teacher or hands-on activities!)

Teaching and Learning Goals that are facilitated by providing a technology-rich learning environment:

- Leverage existing and emerging technology for individualizing instruction
- Promote and strengthen collaboration
- Increase student engagement
- Foster the creativity and communication skills necessary to future success
- Provide access to a broad spectrum of informational resources
- Promote student choice
- Digital Citizenship- healthy use of technology and boundaries



- iPads/apps are a tool not a toy
- Apps/subscriptions vetted by tech coach and teachers
- No PII without signed privacy agreement (SOPPA)
- No ads
- Digital Citizenship



Technology Balance in Primary Grades

Examples of technology integration

- Supporting academics: Heggerty, Letter School, Bridges games
- Individualizing instruction: DreamBox
- Collaboration: Intro to CS/Robotics
- Creativity/Communication: BookCreator, ScratchJr, Seesaw, camera
- Access to resources: Epic/RAZ, Vooks, BrainPOP Jr, GoNoodle

Thoughts on screen time:

- Should be fun; “not too much”; mostly together; used more to create than consume
- Not all screen time is created equal
- Every child is unique and so is their response to screen time

Stripes the Wildcat's Multicultural Inclusivity Message & SEL Focus Portrait of a Graduate!

1

Celebrate Diversity

Stripes reminds us to embrace our differences and learn from each other.

2

Respect All Cultures

Stripes encourages us to appreciate the richness and beauty of different cultures.

3

Build a Welcoming Community

Stripes promotes inclusion and kindness, fostering a sense of belonging for everyone.



Questions?

