



Child Development I

Insert name

Insert room

Insert phone number

Insert time blocks

Insert email

COURSE DESCRIPTION

Child Development I is a vital course for all future moms and dads, as well as anyone interested in a child-focused career. Learn how parents and caregivers can positively influence the development of a child from conception through school age. Students will learn about family structures and interactions, reproduction, fetal development, birth, and parenting. Highlights of the course include caring for a life-like computerized baby and observations conducted in our preschool lab.

COURSE OBJECTIVES

Students will understand:

- the rewards and challenges of various family structures
- the contrast and comparisons of parenting styles.
- the challenges faced by families of children with birth defects
- the relationship of heredity and environment to birth defects
- the biological processes related to prenatal development, birth, and health of mother and child
- how to care for an infant through the use of an electronic manikin
- how an infant brain develops
- the importance of attachment
- the cognitive development of a toddler's brain
- language development, self-control, fantasy play and motor skills of a preschool child
- safety and health hazards from birth to age five

UNITS OF STUDY

Unit 1: Challenges of parenting

Unit 2: Reproduction & Human Anatomy

Unit 3: Pregnancy/Childbirth

Unit 4: NeoNatal Period - Birth to One Month

Unit 5: First Year Growth and Development

Unit 6: Toddlerhood Growth & Development

Unit 7: Preschool Growth & Development

COURSE POLICIES AND REQUIREMENTS

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE [Policy 6146AR](#))

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher
- The total points may be reduced as a penalty for late work

EXPECTATIONS OF STUDENTS:

- Arrive on time
- Come to class willing to participate
- Be kind, polite and respectful
- Plan ahead by estimating the amount of time it will take to complete the assignment
- Always read the directions and understand the intent of the assignment before starting
- Seek out assignments missed when absent from class
- Ask for help when help is needed
- Have integrity - Complete all work independently unless specified by the teacher and do not plagiarize others