District 2023-24 Report Card Update

October 7, 2024

LAKEWOOD
CITY SCHOOLS

Objectives

- Updates on the Ohio Department of Education and Workforce Local School Report Cards
- Notes and observations from our district report card
- Share work we are engaged in to improve student learning outcomes across the district

Notes about the 2023-2024 Report Card

- Second year of the 5 star rating system
  - 3 stars indicates district or school meeting state standard
- 6 components - 24 measures
- The College, Career, Workforce, and Military Readiness Indicator is report only

Ohio School Report Cards
reportcard.education.ohio.gov

- ReadOhio Initiative
  - Science of Reading
  - Gains, but still significant work to be done
- Math Proficiency
  - Gains, but 53.7 Proficiency Grades 4-7, and Algebra
- Schools leveraging partnerships to address student wellness needs
  - Chronic Absenteeism declined, but still at 25.6%
- Focus on Career Readiness
  - Little more than 50% of the Class of 2023 met a component on new measure

Overall Rating

Exceeds state standards

2023 - 2024 Report Card for

Lakewood City

Print This Page

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

Exceeds state standards in academic achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index **86.2%**

Progress

Evidence that the district met student growth expectations.

This component looks closely at the growth all students are making based on their past performances.

Overall .....

Gap Closing

Exceeds state standards in closing educational gaps

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals **55.1%**

Graduation

Meets state standards in graduation rates.

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

93.2% of students graduated in 4 years

91.8% of students graduated in 5 years

Early Literacy

Meets state standards in early literacy (K-3).

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy **32.9%**

Third Grade Reading Proficiency **81.4%**

Promotion to Fourth Grade **100.0%**

College, Career, Workforce and Military Readiness

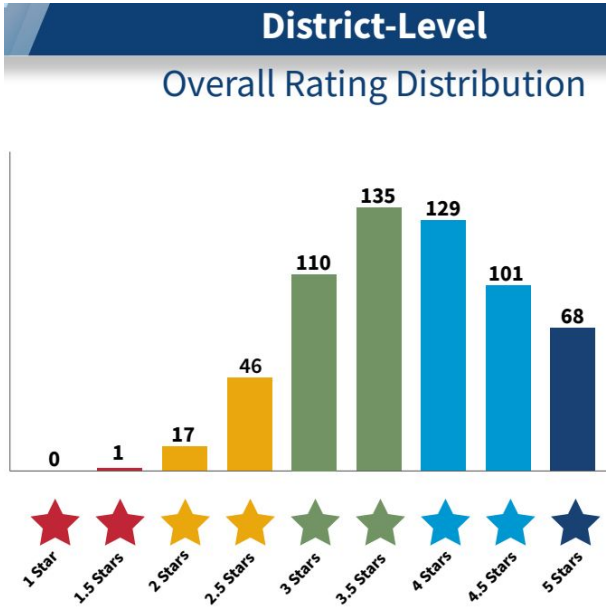
This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Readv **59.7%**

Overall Rating

Report Card Component	Lakewood CSD Rating
Achievement	4 Stars
Progress	3 Stars
Gap Closing	4 Stars
Early Literacy	3 Stars
Graduation	3 Stars
OVERALL	**4 Stars**

Exceeds state standards



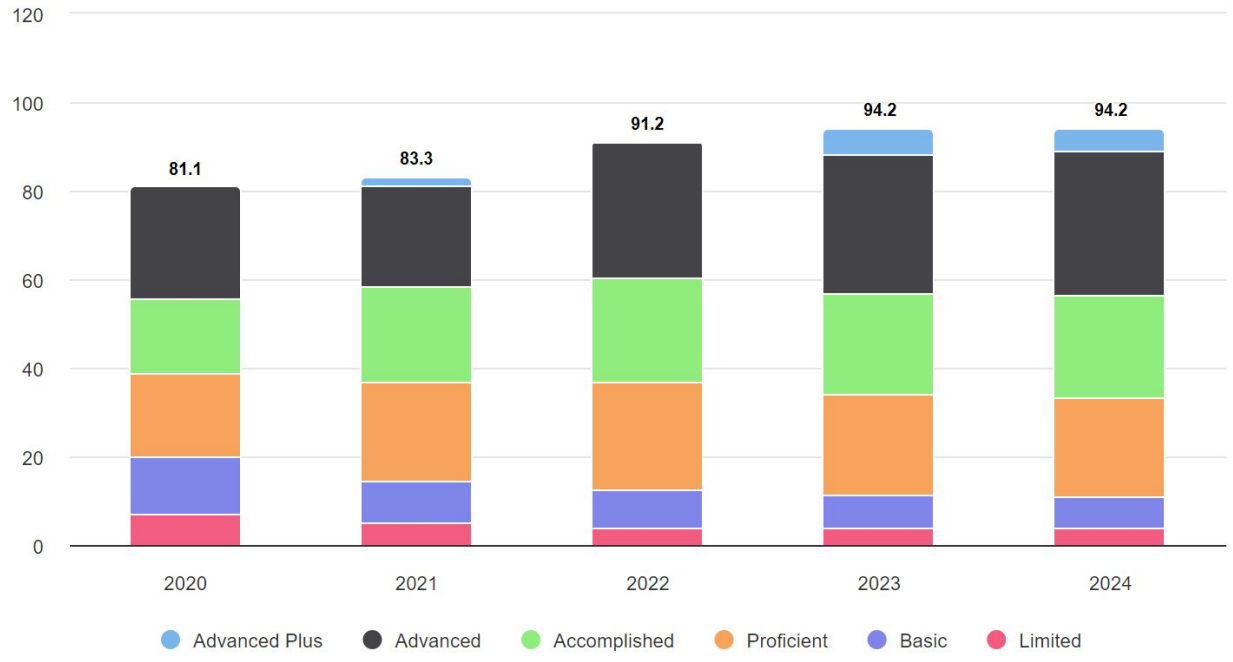
Component	Weight Toward Overall Rating
Achievement	28.601%
Progress	28.601%
Graduation Rate	14.266%
Gap Closing	14.266%
Early Literacy	14.266%

District-Level Component Rating Distribution					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	**1.5%** (9)	**13.3%** (81)	**34.8%** (211)	**35.7%** (217)	**14.7%** (89)
Progress	**11.2%** (68)	**30.9%** (187)	**25.1%** (152)	**21.9%** (133)	**10.9%** (66)
Gap Closing	**0.5%** (3)	**12.7%** (77)	**25.2%** (153)	**32.6%** (198)	**29.0%** (176)
Early Literacy	**4.1%** (25)	**16.0%** (97)	**42.6%** (258)	**28.1%** (170)	**9.1%** (55)
Graduation	**4.0%** (24)	**8.4%** (51)	**17.3%** (105)	**28.7%** (174)	**41.6%** (252)

Exceeds state standards in academic achievement

Achievement

Performance Index trend data shows the points received for each performance level over time.



★★★☆☆

Evidence that the district met student growth expectations.

Progress

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

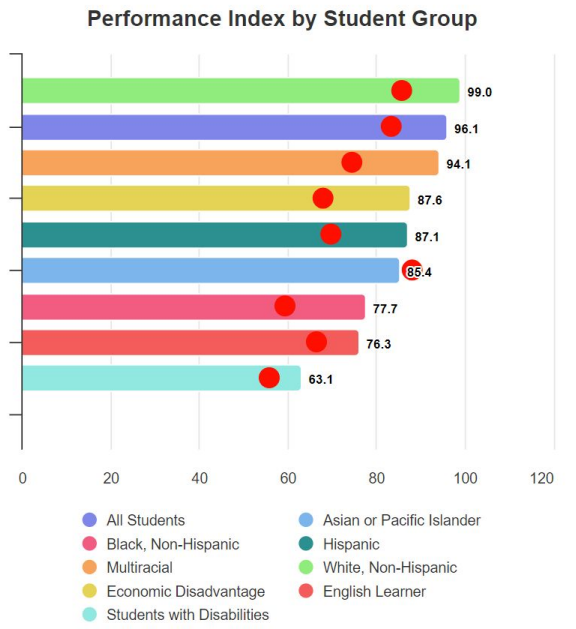
Test Grade	Progress							
	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School								

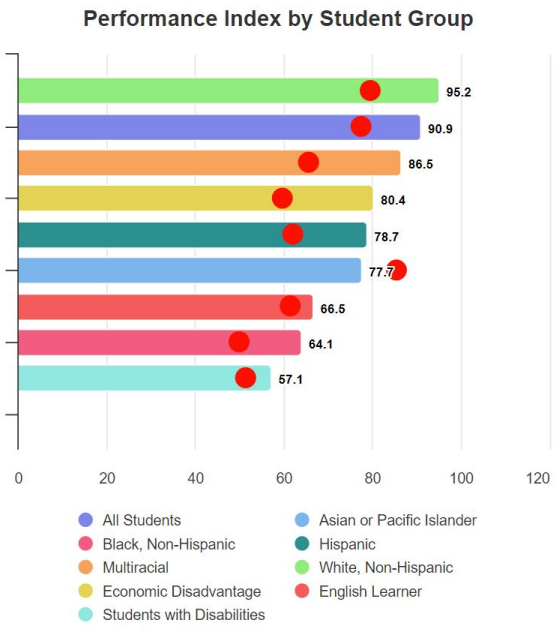
- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.

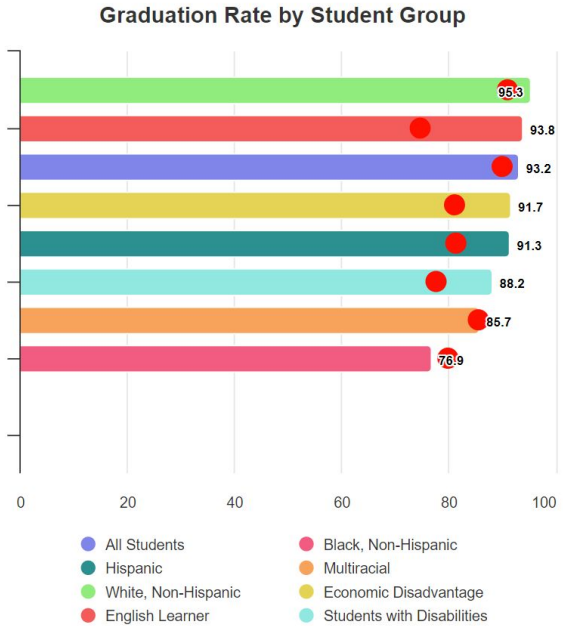
★★★★☆

Exceeds state standards in closing educational gaps

Gap Closing







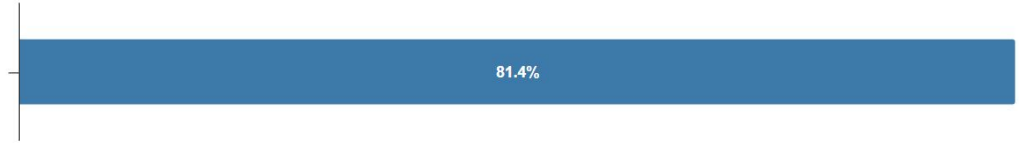
★★★☆☆

Meets state standards in early literacy (K-3).

Early Literacy

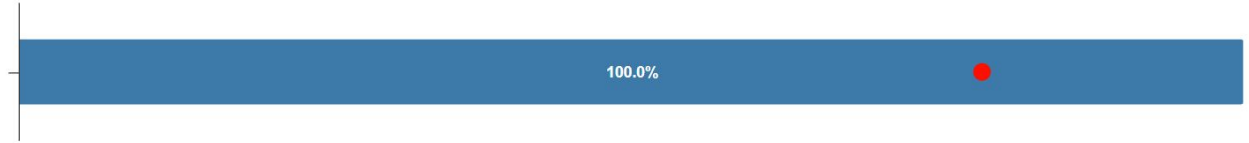
Proficiency in Third Grade Reading

The Proficiency in Third Grade Reading Measure is the percentage of third graders that scored proficient on the reading segment of the state English language arts test. Students have to earn a reading subscore of 50 or higher to earn credit for this measure.



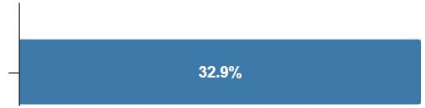
Promotion to Fourth Grade

The Promotion to Fourth Grade measure is the percentage of third grade students who were promoted to fourth grade.



Improving K-3 Literacy

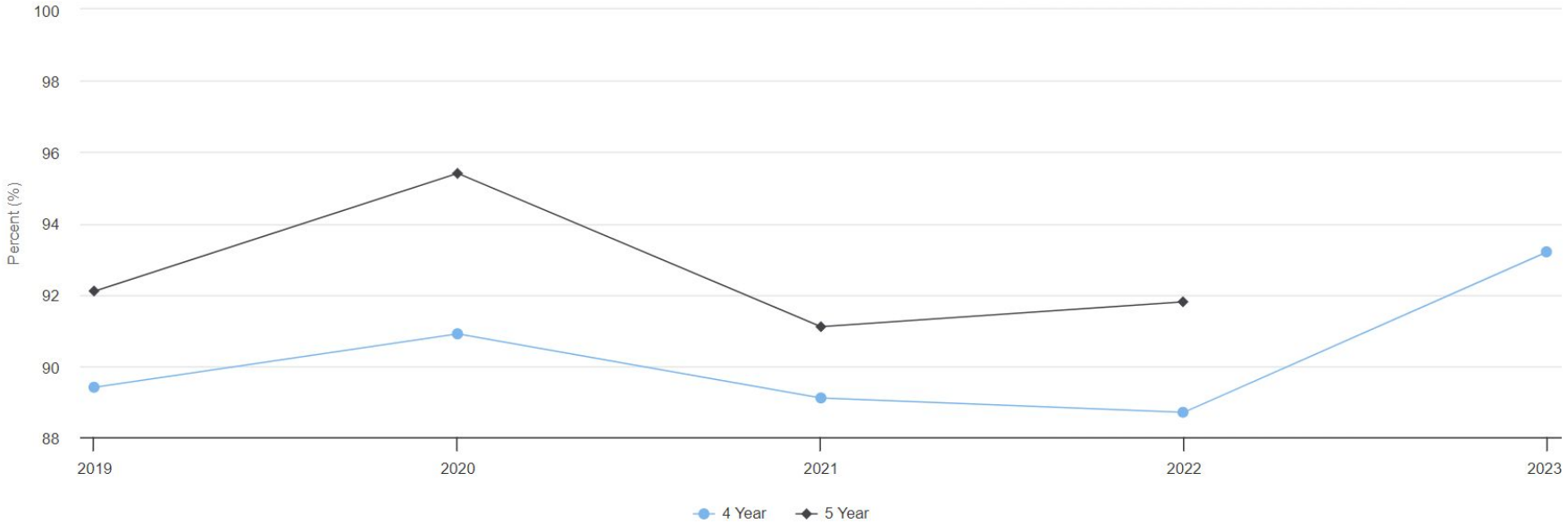
The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. It looks at whether students that were previously off track are now on track and reading at grade level. It uses results from Fall Reading Diagnostics taken in the fall of 2022 and fall of 2023 as well as results from the 2023-2024 state English language arts test.



Meets state standards in graduation rates.

Graduation

Trend data shows the 4- and 5-year graduation rates over the past 5 years.



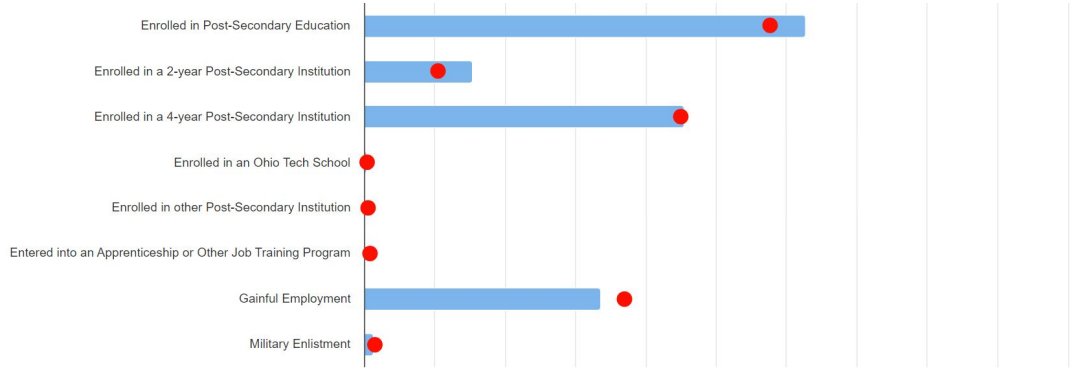
College, Career, Workforce and Military Readiness

College Enrollment and Graduation

Data from the **National Student Clearinghouse Research Center** is used to calculate the percentage of students enrolling in college within 2 years and graduating from college within 6 years. In order to allow sufficient follow-up time, enrollment in college rates are for the Class of 2021 and graduation from college rates are for the class of 2017.

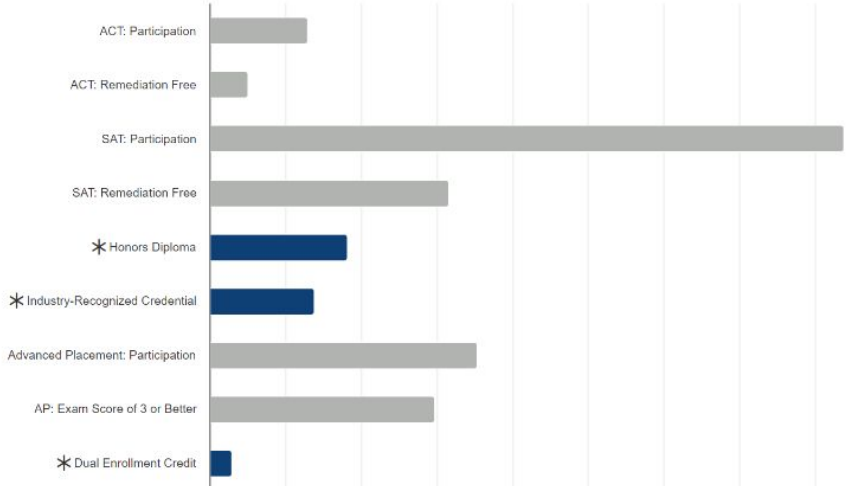
Post-High School Pathways

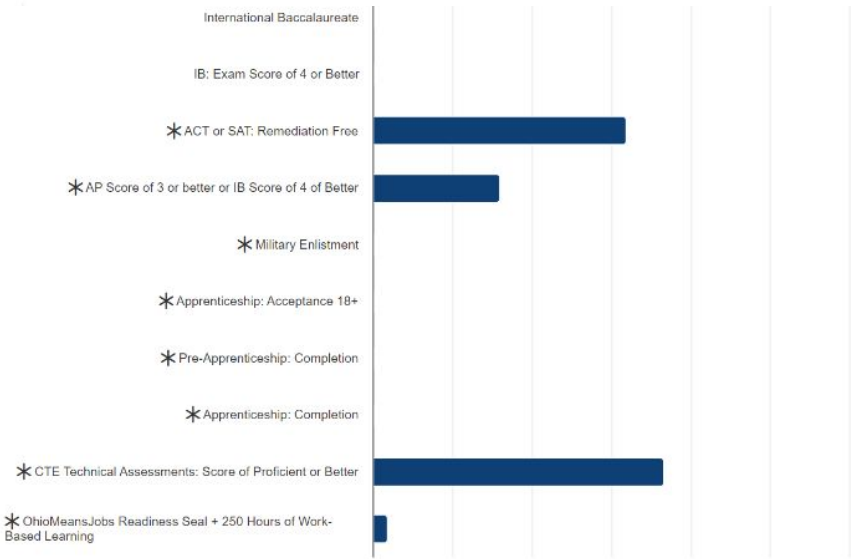
Data from the **Exiting Student Follow-Up Collection** provides additional information on the various paths students take after leaving high school. These data are based on all students who graduated in 2023.



College, Career, Workforce and Military Readiness

The measures that are included in the College, Career Workforce and Military Readiness Component Percentage are indicated with a ■ bar and an asterisk.
All other measures are reported for informational purposes only.





Gifted

Gifted Performance Index

	Gifted Performance Index	Maximum Gifted Performance Index	Gifted Performance Index Percentage	Gifted Performance Index Percentage Goal	Gifted Performance Index Met?
Gifted Performance Index	117.521	121.111	97.0%	97.5%	✗

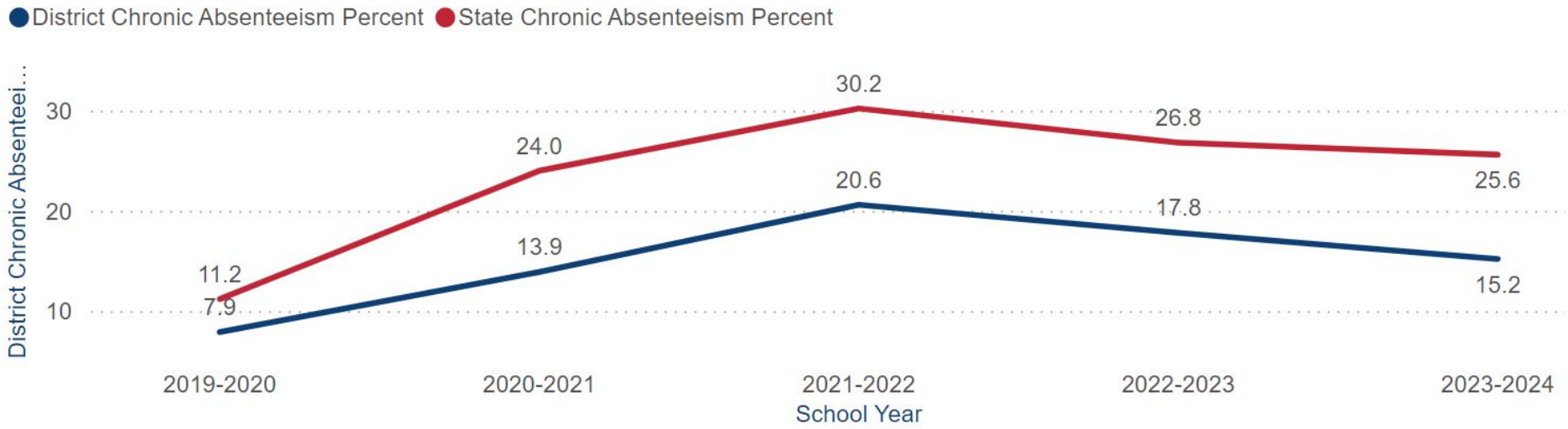
Gifted Progress

	Gifted Progress	Gifted Progress Goal	Gifted Progress Met?
Gifted Progress	4 Stars	3 Stars	✓

Gifted Identification and Service

	Identification and Service Points Earned	Identification and Service Points Possible	Identification and Service Percentage	Identification and Service Percentage Goal	Identification and Service Met?
Gifted Identification and Service	93	140	66.4%	80%	✗

Chronic Absenteeism Percent Trend



Area of Focus - Attendance

- Chronic Absenteeism vs. Truancy
- District Attendance Team Goals

Multi Tiered Systems of Support (MTSS)

- **Tier 1:** Stay In The Game, Refreshing PBIS Foundations
- **Tier 2:** Building Reviews of Attendance Dashboard, Intervention Plans
- **Tier 3:** Partnering with Organizations, Intensive Caregiver Follow Up

Areas of Focus - Elementary

Informed Decision Making

- Building data structures - state, district and building

Curriculum and Assessment

- Implementation of new ELA curriculum program and assessment program
- Continued support of new math program (year 2)
- Report Card revision committee

Professional Learning

- Training on the new ELA and assessment programs
- *Grading for Equity* by Joe Feldman book study
- Ongoing support and professional learning for Literacy Intervention Teams
- Science of Reading online modules
- Professional learning for administrators and staff in rich math problem solving

Areas of Focus - MS/HS

Processes

- Reviewing state item analysis data, PSAT/SAT data, and AP Data with teams to improve standards alignment, instructional planning, and student learning outcomes

Programming

- Implementation of new 6-8 math and ELA curriculum programs
- New English & Multilingual learners curriculum materials 9-12 (MS exploring)
- Intervention & Enrichment time at MS
- Auditing career advising efforts K-12
- Increasing access to advanced learning opportunities

Professional Learning

- *Grading for Equity* by Joe Feldman book study
- Science of Reading online modules

Our Guidepost

- Collecting evidence of student achievement in the competencies
- Deep Learning Projects Grades 1-5
- Student reflections on growth in the competencies K-12