



The Dallas Independent School District (ISD) Racial Equity Office (REO) worked in conjunction with the Multi-Tiered Systems of Support (MTSS) Department to provide quality support for students in need of additional assistance. The goal of the **Tier III MTSS Reading Interventionists - REO** program was to support underperforming students in grades one to five by reducing learning gaps and improving students' reading skills starting from an early age. In 2023-24, 36 reading interventionists provided support to students across 19 selected high priority campuses. Support for the identified students was provided in a small group environment on a regular basis and their progress was monitored throughout the school year.



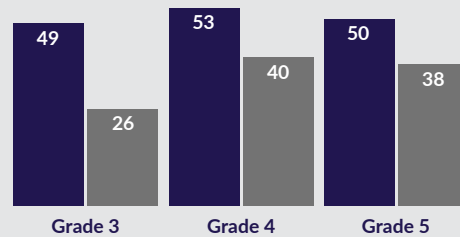
731

students in grades 1-5 served

19

High Priority Campuses had
reading interventionist

African American students in grades 3-5
achieved a **higher median CGP** than
comparison group (Goal: 50)



100%

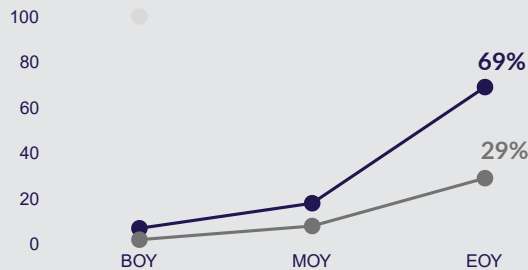
reading interventionists
observed improvements
in students'
reading behaviors.

"The students that I serve in my MTSS program have experienced growth throughout the year and their achievement gaps related to reading are closing." - Reading Interventionist

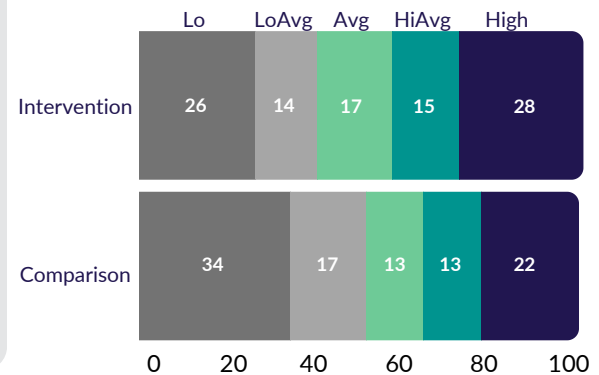
52%

African American
Students in grades 3-5
met Projected Growth
at End of Year, which is
lower than last year
(Goal: 60%)

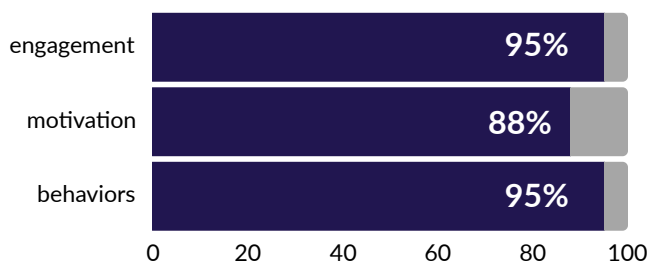
Grade 2 African American intervention
students met their expectation at a higher rate
than their comparison peers (Goal: 60%)



Grade 3-5 Intervention students achieved
average or higher growth at a greater rate
than their comparison peers



Majority of Teachers observed improvements in
students' reading...



*"The Reading Interventionists are needed on
all campuses. They help the students reading
improve tremendously."*
- Teacher

*"[Students have shown] increased reading confidence,
increased comprehension and fluency, increased
leadership skills among their peers... This program has
had a great impact on my campus."* - Principal