



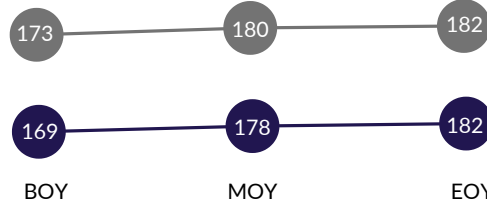
Multi-Tiered Systems of Support (MTSS) provided comprehensive student assistance through early identification, evidence-based interventions, tailored instruction, and consistent progress monitoring. MTSS staff helped campus personnel identify struggling students in academics, language, and engagement, using a multi-tiered approach. Tier 1 formed the foundation for all students to achieve academic goals. Students needing more support moved to Tier 2 for targeted interventions based on screening results. Tier 3 offered intensive, individualized interventions for those requiring additional support beyond Tiers 1 and 2.



4,743

students received
Tier 2 or Tier 3 interventions
in 2023-24

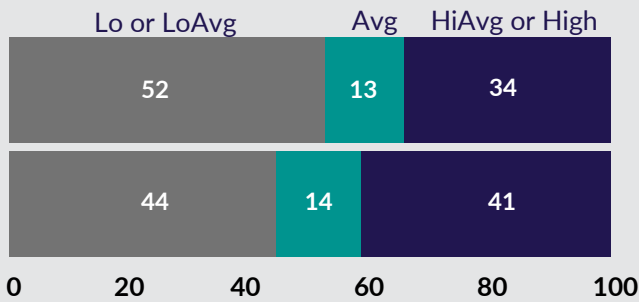
Tier 2 and Tier 3 students in the lowest performing achievement quintile at BOY experienced greater gains in mean RIT scores compared to Tier 1 students in English reading.



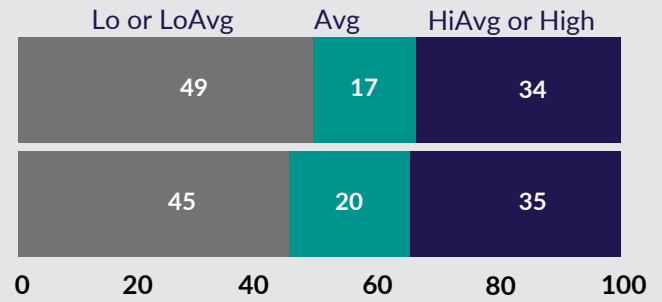
Compared to 2022-23, there were 367 more Tier 2 and 324 more Tier 3 intervention plans implemented and monitored in PowerSchool.

Students with the greatest needs (i.e., Tier 2 and Tier 3 students in the lowest performing achievement quintiles at BOY) benefited from the MTSS program, demonstrating average or higher growth at a higher rate than their Tier 1 peers.

English Reading



Mathematics



92%

Campus SST Chairs engaged in at least one PD (Goal: 85%)

55%

Survey respondents agreed they are knowledgeable and comfortable using the new platform (Goal 80%)

71%

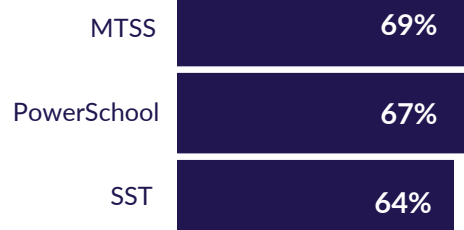
Survey respondents indicated MTSS has been effectively implemented on their campus



794

of central and campus staff members received training from MTSS department in 2023-24.

Survey respondents reported the training they received were moderately or very useful.



"Great job planning and delivering training sessions. Presenters were very knowledgeable and the information was very valuable."
- PD Participant

"The MTSS website is my go-to resource. Thank you for keeping that up to date and with necessary resources."
- PD Participant