



The **Special Education (SPED)** program in Dallas ISD aims to provide special services and accommodations to students with disabilities. Federal laws and regulations set forth by the State of Texas provide a framework that helps shape and guide special education programming within the district. The SPED department in Dallas ISD is guided by three primary goals: 1) improve outcomes of students who receive SPED services, 2) provide quality and timely services, and 3) enhance climate and culture.

13%

 DISD students receive
SPED services

73%

 students who receive SPED
services were enrolled in **Grade
1 through Grade 9**

89%

 students who receive SPED
services are **economically
disadvantaged**

35%

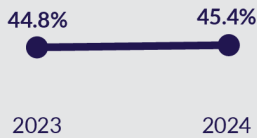
 students who receive SPED
services were diagnosed with a
Specific Learning Disability

29%

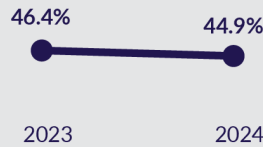
 students who receive SPED
services were diagnosed with
Autism

STAAR Reading

Grades 3 to 5



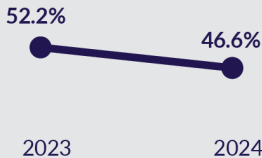
Grades 6 to 8



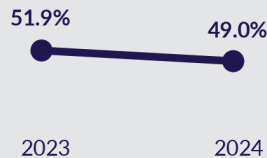
For **STAAR Reading**, the rate of SPED students at Approaches+ **trended upward** for grades 3 to 5 and **downward** for grades 6 to 8 from 2023 to 2024.

STAAR Math

Grades 3 to 5



Grades 6 to 8



For **STAAR Math**, the rate of SPED students at Approaches+ **trended downward** for grades 3 to 5 and grades 6 to 8 from 2023 to 2024.

In 2024, Dallas ISD SPED student performance on **STAAR Reading and Math** was **comparable** with the state and other large, urban Texas districts.

STAAR Reading

Grades 3 to 8

	Approaches+	Meets+
Dallas	39.2%	15.8%
State	+4.5	+2.1
Austin	+8.7	+7.1
El Paso	+1.6	+0.2
Fort Worth	-8.3	-5.2
Houston	+3.1	+3.0
San Antonio	-11.1	-7.3

STAAR Math

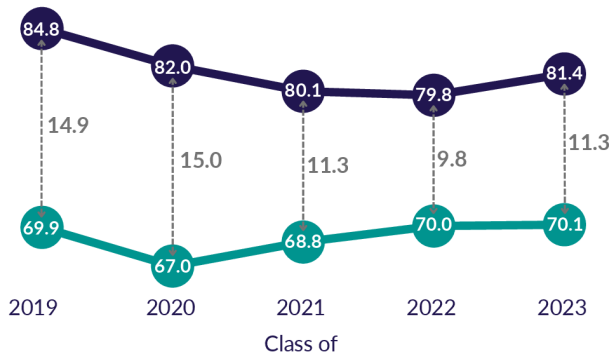
Grades 3 to 8

	Approaches+	Meets+
Dallas	38.6%	14.1%
State	+0.5	+1.5
Austin	+0.2	+2.4
El Paso	-3.3	-3.2
Fort Worth	-9.8	-3.1
Houston	+1.3	+2.1
San Antonio	-16.5	-8.2

*Positive numbers indicate comparison group scored higher than DISD, whereas negative numbers indicate comparison group scored lower.

Graduation Rates

The gap in graduation rates between **students receiving SPED services** and the districtwide average has reduced from 2019 to 2023.



Dropout Rates

The gap in dropout rates between **students receiving SPED services** and the districtwide average has reduced from 2019 to 2023.

