



Title I, Part A of the Every Student Succeeds Act provides supplemental funding to local education agencies and schools with high numbers or high percentages of children from low-income families. The purpose of Title I, Part A program is to improve educational quality and to help ensure that all students, particularly those students at risk of not meeting challenging state academic assessment standards, meet the state's student performance standards.

Key Findings

Student/Teacher Characteristics

- In 2023-24, 139,630 students were enrolled in the Dallas ISD, which was a decline of 1,685 students from 2022-23.
- Of the 9,903 full-time teachers, 12% of teachers (N = 1,169) were new to the district.
- The proportion of African American and Hispanic teachers slightly increased from 2021-22 to 2023-24, from 35% to 38% and 34% to 36%, respectively.

MAP Growth

- GPM 2.2 was not met. 34% of second-grade African American students were at or above grade level on MAP reading (target: 35.0%).
- GPM 2.3 was not met. 30% of first-grade African American students were at or above grade level on MAP reading (target: 32.0%).
- GPM 3.2 was not met. 27% of second-grade African American students were at or above grade level on MAP mathematics (target: 30.0%).
- GPM 3.3 was not met. 33% of first-grade African American students were at or above grade level on MAP mathematics (target: 34.0%).
- Reading: The rate of students at or above grade level in grades K to eight combined trended slightly downward from 47% at BOY to 44% at EOY.
- Mathematics: The rate of students at or above grade level in grades K to eight combined remained relatively consistent from 43% at BOY to 42% at EOY.

STAAR 3-8 & EOC

- Student outcome goal 1 was not met. Student achievement at all performance standards on STAAR 3-8/EOC in all subjects in Domain 1 was 42.7 (target: 51).
- Student outcome goal 2 was not met. The percentage of third-grade students in reading at Meets Grade Level or Above (Meets+) was 35.5% (target: 44.0%).
- Student outcome goal 3 was not met. The percentage of third-grade students in mathematics at Meets+ was 35.6% (target: 46.0%).
- Student outcome goal 4 was not met. Middle-grade student achievement (grades 6-8) at all performance standards on STAAR 3-8/EOC in all subjects in Domain 1 was 39 (target: 45).
- From 2022-23 to 2023-24, STAAR 3-8 results showed a downward trend in the overall percentage of students who met the performance standards for mathematics and science across performance standards. For reading and social studies, the percentage trended slightly downward at Approaches+, while those at Meets+ and Masters remained stable.
- For STAAR EOC, the overall percentage of students who met the performance standards trended upward from 2022-23 to 2023-24 at Approaches+ and Meets+ for English II, Biology, and US History, while the percentage at Masters remained stable. For English I, the percentage at Meets+ and Masters trended upward, with Approaches+ remaining stable. For Algebra I, the percentage at Approaches+ and Masters trended upward, while the percentage at Meets+ remained stable.

**STAAR 3-8 & EOC for Large Urban School Districts and the State**

- The percentage of Dallas ISD students who met the performance standards for STAAR 3-8/EOC in 2023-24 was lower than students at the state level for all comparisons.
- From 2022-23 to 2023-24, the percentage of students meeting the performance standards for STAAR 3-8 trended downward for most comparisons in both Dallas ISD and at the state level.
- For STAAR EOC during the same period, the percentage of Dallas ISD students remained stable or showed a slight upward trend in 13 of 15 comparisons, whereas the state level percentage remained stable or showed a slight upward trend in 11 of 15 comparisons.

STAAR 3-8/EOC Progress Measures

- The overall percentage of students who achieved Expected or Accelerated progress from 2022-23 to 2023-24 ranged from 48% (Algebra I) to 65% (reading).
- In 2023-24, the majority of students who met Expected progress achieved Meets+ in all subjects, with percentages ranging from 62% to 90%, except in mathematics (48%).

Attendance Rates

- In 2023-24, the attendance rate for all students in early childhood (EC) to grade 12 combined was 93.0% (2022-23: 92.0%).
- The 2023-24 attendance rates for all students in K to grade 12 met or exceeded the state's 90% standard for course credit or final grade except for students in grades 9 and 10.

Graduation Rates

- The four-year longitudinal graduation rate for the class of 2023 was 81% for all students combined, which was one percentage point higher than the graduation rate of the Class of 2022 (80%).