



The **Family and Community Engagement Program (FCE)** implements strategies to engage parents and the community in collaborative parent, school, and community partnerships. The FCE implements a broad range of district- and network-wide family engagement activities. These activities include Family Engagement Leadership Team (F.E.L.T.), Site-Based Decision Making (S.B.D.M) and parent organizations support, Fam Jams, Family Resources On The Go (F.R.O.G. Bus), Parent Portal, Uniform Assistance, Elevated Engagement Podcast, departmental marketing and social media engagement, Academic Partnering Workshops, District Parent Advisory Council, and parent feedback surveying.



1,135

families attended in-person Fam Jam and discussed how to support learning at home (Goal: 400 families)

8

webinars that focused on PK-12 Reading and Math skills offered to families

161

of campuses used the Family Engagement Leadership Team (F.E.L.T.)

6

Campus Support Coaches provided resources and monthly PD

748

parents served by the F.R.O.G. bus with district resources and services

18

Spanish and English podcasts about family engagement and volunteering

Strong community engagement and support for educational initiatives such as **Academic Partnering**, **Fam Jam** meetings, and **Site-Based Decision-Making committees**.

Parent satisfied with the Academic Partnering event **98%**

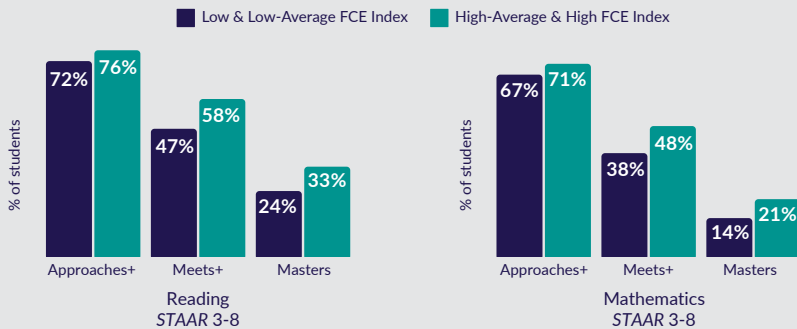
Families found Fam Jam beneficial (Goal: 80%) **97%**

Campus with S.B.D.M committee (Goal: 80%) **82%**

Campus with F.E.L.T. (Goal: 70%) **71%**

Vertical teams with representation on the D.P.A.C. (Goal: 50%) **55%**

Most engaged families show **higher percentages of students passing** all grade-level standards in **STAAR 3-8 Reading and Mathematics** compared to families with lower involvement, particularly at the **Meets+** level.



Points of Contacts reported that the Professional Development provided by FCE coaches assisted them in their job (Goal: 80%)



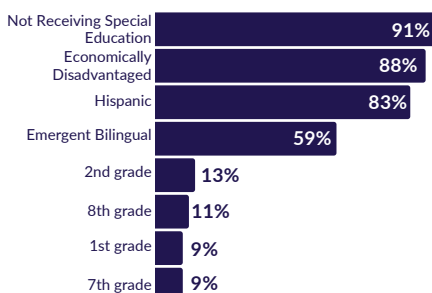
Principals rated the level of support provided by the FCE coach as satisfactory (Goal: 80%)



Points of Contacts felt that the overall level of support received was satisfactory (Goal: 80%)

When families feel their school does not support parent involvement, their **increased perception of barriers** reduces the likelihood of students reaching the **Approaches+** level in **STAAR Reading** by **22.7%** and the **Meets+** level in **STAAR Mathematics** by **29.8%**.

Students with **higher family engagement** are often in **transitional years**, do not receive **special education services**, are **economically disadvantaged**, and mostly **Hispanic**.



Increasing family engagement raises the likelihood of a student reaching the **Approaches+** level in **STAAR Reading** by

8.4%

and the **Meets+** level in **STAAR Mathematics** by

9.6%

93%

families used assessment results to increase student achievement (Goal: 70%)

90%

surveyed families, students, and community members for continuous improvement (Goal: 70%)

88%

partnered with community groups to strengthen families and support student success (Goal: 70%)

86%

developed parent leadership (Goal: 70%)