



The **Summer Learning Program** aims to provide students with opportunities to connect, engage in rigorous tasks, accelerate learning, and improve social and emotional well-being. Research suggests that students often experience learning loss over summer break, especially in math and at higher grade levels, but summer programs have shown positive effects on academic and socioemotional outcomes. The DISD Summer Cool program, a major component, offered PreK-8 students in-person instruction for 15 days in June, focusing on Reading and Mathematics content support alongside enrichment activities during the afternoon. Summer Cool also provided free transportation, meals, and materials.



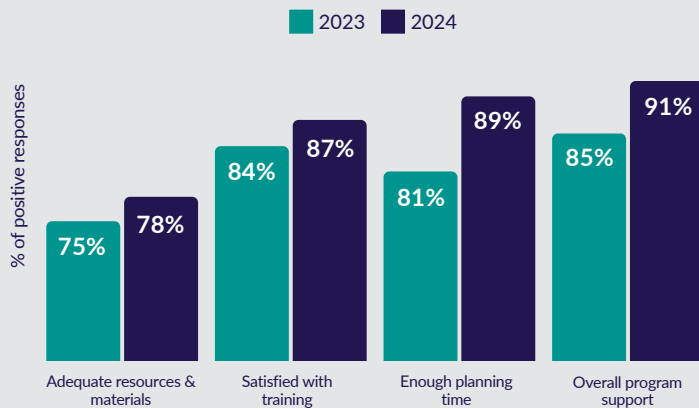
11,714
students
attended Summer
Cool

65
summer school sites
across the District
(Goal: 65 sites)

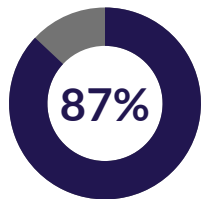
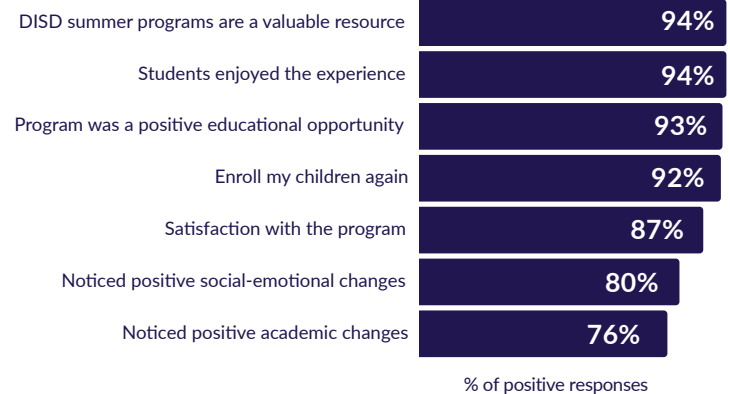
85%
teachers
believed that students
were more prepared
to start the next
grade in the fall

92%
teachers
noticed positive
academic and social-
emotional changes in
students

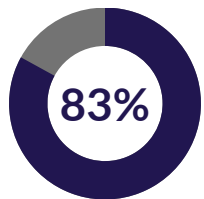
Summer Cool teachers reported **improved resources, training, sufficient planning time, and overall program support.**



Summer Cool parents were **satisfied** with the program, would **enroll** their students again, and **noticed positive changes.**

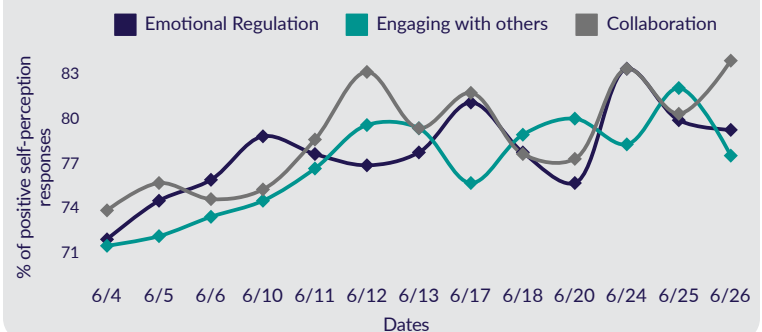


Summer Cool students reported that the program helped them understand school work better



Summer Cool students felt that the program helped them build stronger relationships with adults

Overall, there was a **upward trend** in students' positive self-perception responses across **social-emotional domains** throughout the program.



Teachers found **Summer Cool 2024** more accessible than last year, especially for Emergent Bilinguals (+9%), Special Ed (+8%), and students with disabilities (+7%).

Thirteen percent of tutoring hours required by HB 1416 were **completed** during Summer Cool, exceeding the 10 percent goal.