

Bryn Mawr Elementary

State of the School Meeting

Tuesday, October 8, 2024

Welcome!!

Tonight's Agenda

01 Purpose of the Meeting

02 Mission

03 Building Strengths & Challenges

04 School Improvement Plan

- Goals & Strategies
- Sharing Student Progress


05 Caregiver Conversation

06 Title I

Overview of Title I

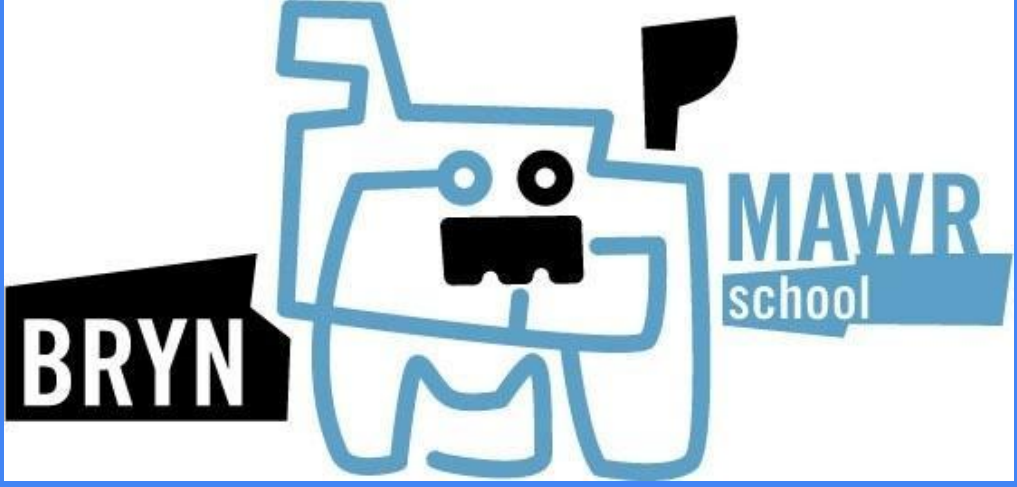
How we are using funding

Purpose of the State of the School Meeting

- Provide information about the current state of the school
 - Provide an update on the School Improvement Plan
 - Share priorities, goals and strategies for improvement
 - Get input from families and community.
- Provide ways in which families can be engaged throughout the year.
 - Clarify the purpose of Title I
 - Outline the communication parents/guardians can expect to receive regarding their child's progress.
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We are the...

Bryn Mawr Bulldogs



Bryn Mawr Elementary School:

Demographics:

School Makeup	424 Students	30,069 Students
Student Race	School	District
Native American	3.3%	5.6%
African American	48.1%	26.4%
Asian American	10.6%	3.4%
Hispanic American	15.5%	24%
2 or More Identified	9.9%	5.8%
White American	12.6%	35.5%
Receive ELL Services	22.4%	22.5%
Qualify for Free/Reduced Lunch	73.6%	NA
Receive Special Education Services	26.6%	16.3%

School and Community Description:

- Bryn Mawr is a community school serving students from Minneapolis and surrounding communities in grades pre-kindergarten through five.
- We offer:
 - Full-day PreK
 - Accelerated math and literacy
 - Inclusive Special Education and EL programming
 - DNR School Forest Designation- adjacent to Theodore Wirth Park
 - Science specialist
 - Somali and Spanish bilingual staff
- Our PathWay Schools are:
 - Anwatin Middle School
 - North High School
- We have strong community partnerships with:
 - Our School PTA
 - The Bryn Mawr Neighborhood Association
 - MN DNR

At Bryn Mawr Elementary School:

Our Mission:

The mission of Bryn Mawr Community School is to teach students academic and social skills that will lead them to succeed in their lives as children and adults.

Our Strengths:

- ★ Amazing Students!!
- ★ Dedicated/Highly Trained Staff
- ★ Strong Parent & Community Support
- ★ Differentiated instructional planning based on data analysis
- ★ Intervention and support planning

Our Challenges:

- ❖ Transportation & retention
- ❖ Grade level configuration changes
 - Number of sections
 - Staffing
- ❖ Student and staff well-being
 - Student Preparation
 - Supporting staff

Bryn Mawr Elementary School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.





Due to our Minnesota Comprehensive Assessment (MCA) results for our students identified as eligible for Free and Reduced Lunch (FRL), Bryn Mawr Elementary School has been designated as an ESSA Comprehensive Support and Improvement School.

This is Year 3 in the ESSA cycle.





What does this mean?

- We have completed a targeted needs assessment looking at why we were identified.
- We have developed a plan addressing the root causes behind the reasons identified in our needs assessment.
- We have identified plans to continue implementing and monitoring the improvement plans.



SCHOOL IMPROVEMENT PLAN 2024-2025

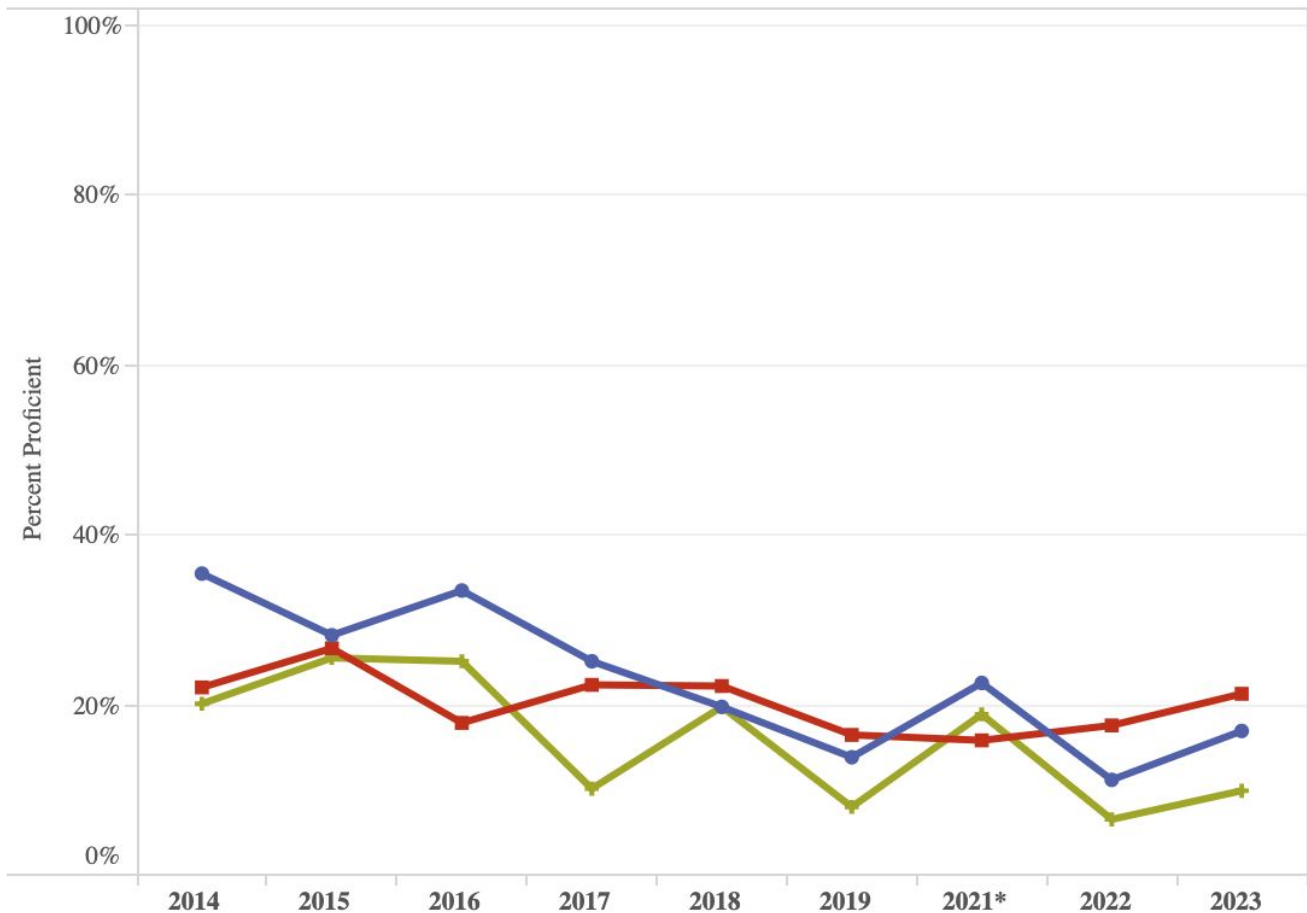


 <p>GOAL AREA 1: ACADEMIC ACHIEVEMENT</p> <p>READING: K-1 earlyReading All students' Fall median will move from 19%ile to %ile by Spring 2025 2-5 aReading All students' Fall median will move from 12%ile to %ile by Spring 2025</p> <p>MATH: K-1 earlyMath All students' Fall median will move from 32.5%ile to %ile by Spring 2025 2-5 aMath All students' Fall median will move from 16%ile to %ile by Spring 2025</p> <p><u>Academic Strategy:</u> Curriculum-based PLC - Bridges & UFLI curriculum</p>	 <p>GOAL AREA 2: STUDENT WELL-BEING</p> <p>The percentage of FRL students who consistently attend school will increase from 80.8% to 85% by Spring of 2024</p> <p><u>Student Well-Bring Strategy:</u> Through the attendance team, identify and work to eliminate systemic barriers to student attendance and access to programming. Utilize equity literacy protocol to do this.</p>	 <p>GOAL AREA 3: EFFECTIVE STAFF</p> <p>100% of classroom teachers will fully implement UFLI and Bridges as observed during walkthroughs and observations using look fors.</p> <p><u>Effective Staff Strategy:</u> PLCs, coaching, and PD on UFLI and Bridges Curriculum</p>	 <p>GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE</p> <p>100% of classroom teachers will fully implement Wayfinder as observed during walkthroughs and observations using look fors.</p> <p><u>School and District Climate Strategy:</u> PD, coaching, and ongoing support</p>
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The mission of Bryn Mawr Community School is to teach students academic and social skills that will lead them to succeed in their lives as children and adults

MCA's Gains




- Subject**
- Math
 - Reading
 - + Science

SY 22-23 Proficiency Increases

Math: 11% - 17%
Reading: 17% - 21%
Science: 6% - 10%



Title I



Title I is a federal program which provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.



Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

***Bryn Mawr Elementary** is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.*

For the 2024-2025 school year, we received **\$282,512** in Title I funding, which makes up **4.4%** of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How we use our Title I Funding:

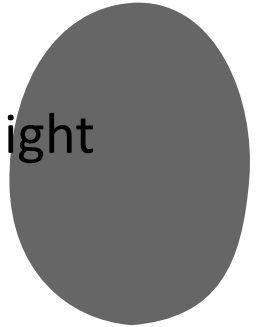
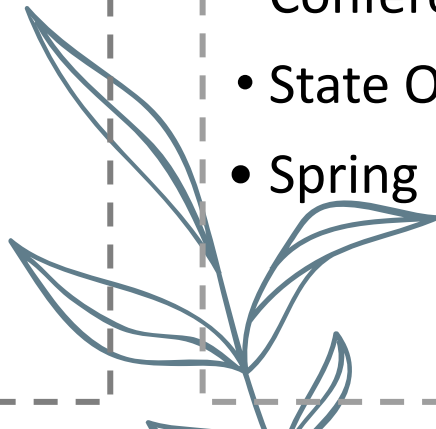
We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

Curriculum and Instruction Support

- Staffing
 - Classroom support staff buy-up
 - Social work time
 - Intervention support staff
 - Translation support
- Professional Collaboration - Extended Time for Planning & Translation

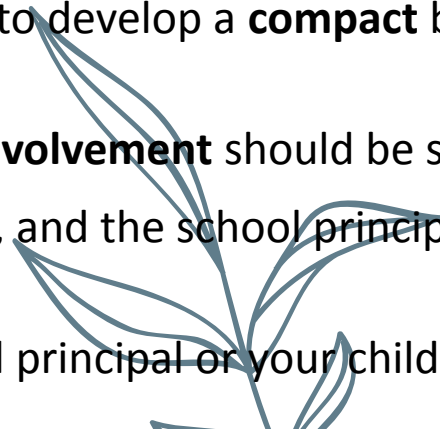
Family Engagement

- Supplies for learning and family engagement events
- Conferences
- State Of The Schools Night
- Spring Festival



As a family member in a Title I School, you have the right to...

- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time



Opportunities for Families to be Involved:

We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Participate in Site Council**
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Family-Teacher **conferences** on: October 17/18th and February 20th
- School **Carnival** - April 30th
- Monthly PTA Meetings - Next meeting on November 14th at 6:00 pm

School Staff Information



Administration

- Kevin Oldenburg - Principal
kevin.oldenburg@mpls.k12.mn.us
612.668.2500

Elizabeth Johnson - Admin TOSA
elizabeth.johnson@mpls.k12.mn.us
612.668.2500

School Office Staff

- Kathy Stephen - School Secretary
kathy.stephen@mpls.k12.mn.us
612.668.2500

Geoffrey Brown - Office Assistant
geoffrey.brown@mpls.k12.mn.us
612.668.2500

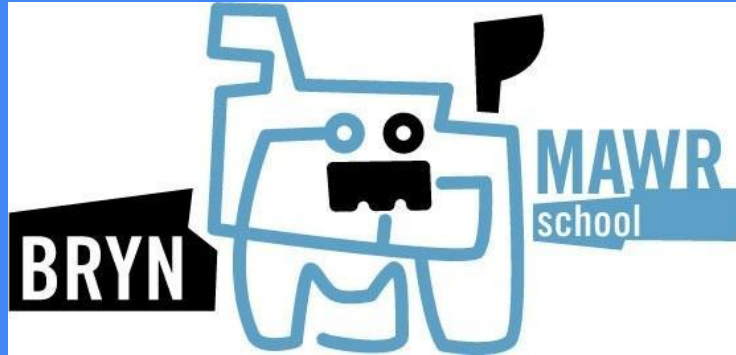
Family Coordinator

- Regina Jackson
regina.jackson@mpls.k12.mn.us
612.668.2500





**We Appreciate
You!!**



Thanks for Coming!