



# Pequea Valley School District

*Where Each Learner Counts*

## Curriculum & Instruction

October

Dates	PV First Ten Early Literacy
	<p>Highlight of services: Stats/ Data from September 2024</p> <ul style="list-style-type: none"><li>○ Open Gym started on September 18th and we have had 55 children and adults attending so far. They will continue through November.</li><li>○ Our interns from LBC and PVHS started and will be helping with programming.</li><li>○ Cooking Club was held on September 19th we had 29 children/adults attend and it was facilitated by Jennifer Overmoyer from CAP's Nutrition Education Program.</li><li>○ We received a grant from PNC for \$2800 to support the cost of Play and Learns. The grant was awarded to CAP and is being distributed to early learning programs/districts.</li></ul> <p>Current Projects:</p> <ul style="list-style-type: none"><li>○ Braves Book Club will begin on Thursday's starting October 10th and continue for 5 weeks.</li><li>○ Helping prepare for and attend Factory Family Event Paint a Pumpkin on October 26th.</li><li>○ Start planning for Holiday Early Learning programming.</li><li>○ Start meeting on Tuesdays with a 1st grade group at Salisbury. We will be implementing a 6 week curriculum on Self Regulation.</li><li>○ Continue to promote Kindergarten Readiness Kits and distribute them to incoming kindergarten learners.</li></ul> <p>New Projects/Upcoming Initiatives:</p> <ul style="list-style-type: none"><li>○ Review Early Learning Budget and plan for the rest of the year's programming.</li><li>○ Continue to plan for 2025/2026 Kindergarten Class.</li><li>○ Work with Factory staff to explore additional program funding possibilities.</li></ul>

	<p>Future Topics for Consideration:</p> <ul style="list-style-type: none"> <li>○ Working on new program funding opportunities and promoting programs.</li> <li>○ Working with Early Learning Advocate to continue to increase home visiting program enrollment and meet play and learn needs of families in the community.</li> <li>○ Continue work with Factory to align all youth services programming.</li> <li>○ Continued work with TIN in promoting the increase of 3rd grade reading level initiative.</li> </ul>
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Dates	Elementary Curriculum Topics
Sept. 23	Grade levels met and reviewed all of our beginning of the year diagnostic (MAP/mClass) data in order to assure that the MTSS tiers of support were populated accurately using data not objective opinion. These learners are progress monitored every two weeks in order to fluidly move them in and out of tier III support during the WIN (what I need ) time to efficiently fill gaps. Our learning facilitators have become very comfortable with making sure these learners are exposed to the CORE (tier I) and plan accordingly for learners to come in and out of their WIN learning environment.
	Learning Facilitators have continued to implement the new STEELS (science) standards utilizing the Mystery Science kits. These standards go live in the 25-26 school year with the new assessment in spring of 2026.

Dates	Middle & High School Curriculum Topics
	Grade levels reviewed the secondary STAR diagnostic to assure learning groupings aligned.
	Sixth to 8th grade science learning facilitators received follow-up professional learning on Activate Learning which is our newly adopted learning platform for the implementation of the new STEELS science standard pedagogy threaded in Phenomena Learning.

Dates	School Data & State Assessments & National Tests
	PDE has released resources for us to prepare our learners to take PSSA's online, which will be mandatory in the spring of 2026. We will pilot the science online but maintain paper pencil for math and ELA PSSA's for this spring yet.
	PDE has also released a "Benchmark" assessment called "FireFly" vs a "diagnostic" to be able to monitor their projected proficiency on the PSSA. We will have selected subgroups pilot in November.

Dates	General
	<p>The district wide 2025-2028 PDE Comprehensive Planning process is now in the “Setting Goals” phase that is based off of the completed “Needs Assessment” phase. The team will reconvene on Nov 4th after receiving the October released PSSA/Keystone subgroup anchor eMetric data as well as the PVAAS growth data. With this final piece released we will be able to initiate the other components.</p>
	<p>We held our September “New Induction” session, which had a focus on identifying the top stressors in their early days and strategies to decrease as well as self-assessing “Domain Two” on the evaluation rubric, which highlights the critical “Classroom Environment”.</p>
	<p>Conducted a beginning of the year consult, with Linville Hill Christian School. Linville receives Title II Federal Program funds through us for professional development. Linville will be focusing on the instructional strategies needed to implement the newly purchased chrome books.</p>
	<p>Participated in the 2030 Workforce Summit with the following focal points:</p> <ul style="list-style-type: none"> <li>● PA Department of Labor policy needed revisions to allow our learners to access apprenticeships earlier.</li> <li>● Partnering with workforce on credentialing</li> </ul>
	<p>Attended the 2024 required Fall PAFPC Federal Programs meetings that reviewed policy changes to be aware of in Title I, II, III, IV and Non-Public School services. ESSER funds have not been exhausted as of Sept. 30 with closure in December.</p>
	<p>Participated in the Fall IU13 Assistant Superintendent Seminar with focus on:</p> <ul style="list-style-type: none"> <li>● Charting the Course: Envisioning a Learner-Centered, Future-Ready Education System - <a href="#">NCEE</a></li> <li>● Next Wave STEM curriculum - Specific interest in CTE opportunities</li> <li>● <a href="#">Convening on AI and Data-Driven Decision-Making for Education Policy and Equity</a> w/ George Mason University AI-Informed Ed Policy</li> <li>● Using AI in Education w/ <a href="#">Tara Natrass</a>, ISTE+ASCD</li> <li>● Success Criteria and Lesson Design w/ <a href="#">Kateri Thunder</a>, Visible Learning/Corwin <a href="#">Corwin Learning Experience Survey</a></li> </ul>