

Parent Survey

What are strengths of the District?

The feedback highlights several key strengths of Pearland ISD:

1. **Communication:** Parents consistently praised the district's communication efforts, including regular updates through emails, texts, and social media. Teachers effectively inform parents about academic progress and school activities.
2. **Quality Teachers and Staff:** There is widespread recognition of the dedication and competence of the teachers and administrative staff. Many parents described the teachers as caring, passionate, and committed to the success of their students.
3. **Academic Excellence:** Parents appreciate the district's academic rigor, with special mentions of programs like the GT Academy, AP classes, and dual-credit opportunities. Many noted the success of their children in progressing academically.
4. **Diversity and Inclusion:** The district's commitment to diversity, inclusion, and providing opportunities for students from all backgrounds was frequently mentioned. This includes programs for special needs students, advanced learners, and bilingual education.
5. **Extracurricular Activities:** Parents expressed satisfaction with the wide range of extracurricular activities, including sports, fine arts, and career-focused programs like CTE, providing a well-rounded experience for students.
6. **Leadership:** Superintendent Dr. Larry Berger was commended for his transparency, involvement, and positive impact on the district, with many parents seeing his leadership as a key strength.
7. **Safety and Security:** The district's safety protocols, particularly those implemented after the 2016 bond, were highlighted as a strong point, making parents feel secure about their children's well-being at school.
8. **Community and Culture:** The sense of community within schools, especially at campuses like the PACE center and Turner High School, and the involvement of parents in school activities contribute to a strong, supportive environment.

Overall, parents value the district's ability to offer a comprehensive, diverse, and secure educational experience for students at all levels.



Parent Survey

What are areas of improvement for the District?

The document is a collection of feedback from parents in the Pearland ISD community, outlining several areas where they feel improvements are needed. Key themes include:

1. **Curriculum Load:** Parents feel that students and teachers are overburdened with too much curriculum and homework. Many recommend reducing the workload, eliminating repetitive material, and focusing less on standardized testing like STAAR.
2. **Homework and Classwork:** Concerns about excessive homework, especially when classwork spills over into homework, and calls for more balanced assignments. Parents also express frustration with reliance on technology for learning, feeling disconnected from their children's education due to limited physical materials like worksheets and textbooks.
3. **Testing and Assessments:** There's a perception that students are being over-assessed with too many tests, quizzes, and practice tests, leading to stress. Some parents want to see fewer assessments and more focus on learning and comprehension.
4. **Rigor and Innovation:** Parents feel that while the district emphasizes "rigor," it often translates into more work rather than smarter, more effective teaching. There's a call for teaching methods that foster creativity, problem-solving, and critical thinking rather than merely increasing workload.
5. **Gifted and Talented (GT) Program:** The document highlights dissatisfaction with how GT students are supported in elementary schools. Parents feel that GT services lack depth and meaningful engagement until middle school, with a preference for more project-based and individualized learning earlier on.
6. **Communication and Parent Involvement:** Many parents feel communication from teachers and school administration is insufficient, especially regarding student progress and academic challenges. There's also concern that schools focus too much on non-academic activities like dress-up days, rather than meaningful parent engagement on academic success.
7. **Special Education and Student Support:** There is widespread concern about the lack of support for students with special needs, ADHD, and behavioral issues. Many parents call for better ratios of counselors and specialists, particularly at the elementary level, to address both academic and emotional needs.
8. **Bathroom Policies and Recess:** Parents express frustration with restrictive bathroom policies and want more frequent recess time for elementary students, citing research supporting the need for more physical activity.
9. **Technology Use in the Classroom:** Parents note excessive reliance on technology for teaching and grading, arguing that it creates a disconnect between students and teachers and between parents and their children's education. There's a desire for more hands-on, personalized instruction and less use of computer programs.
10. **Teacher Training and Leadership:** Several parents call for stronger leadership and more effective teacher training, especially in the area of advanced academics and special education. There are concerns about outdated teaching methods and a lack of innovative approaches being introduced by the district's curriculum and instruction leadership.