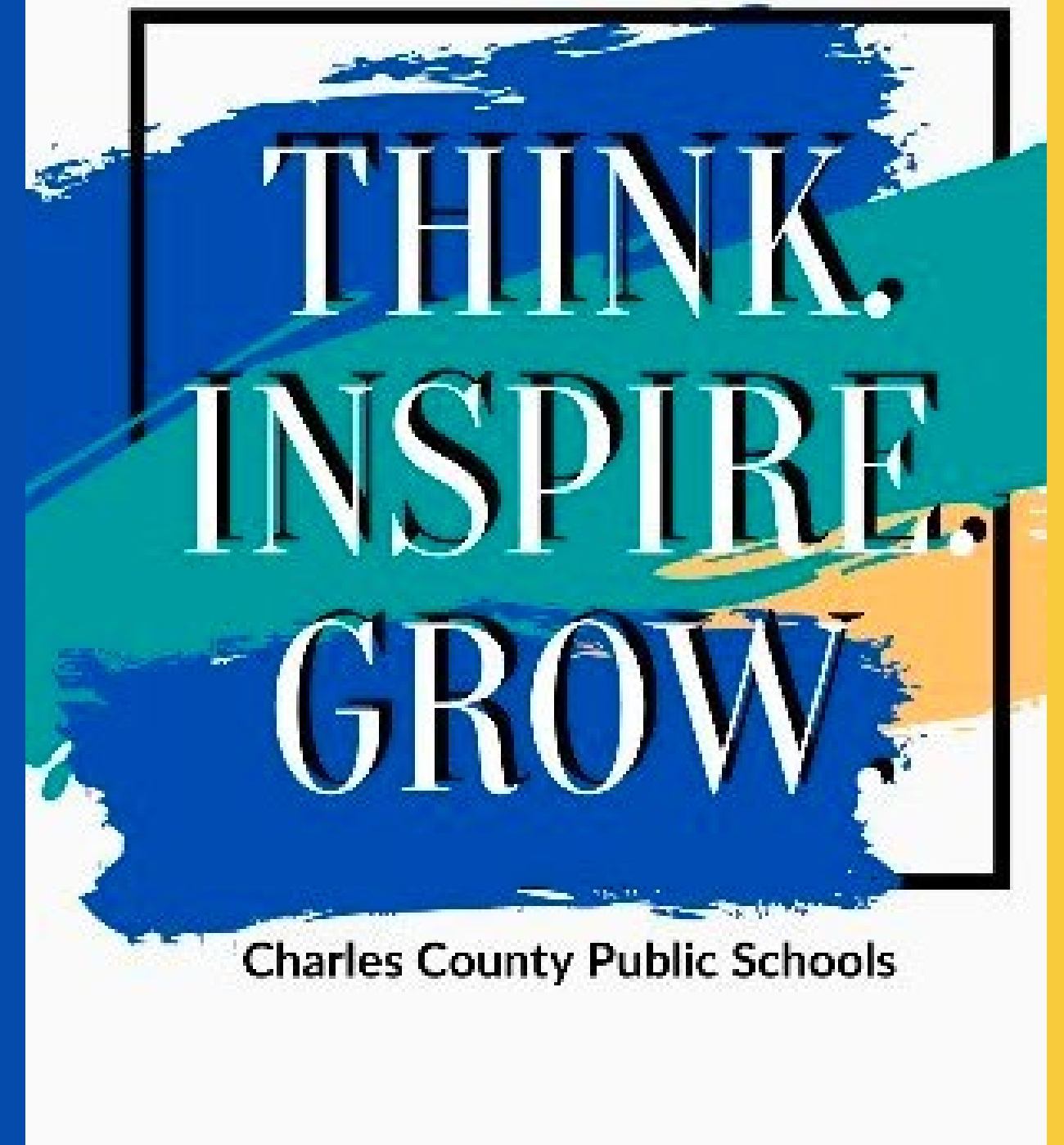


Charles County
Public Schools
School Improvement Plan
Cycle 1

La Plata High School



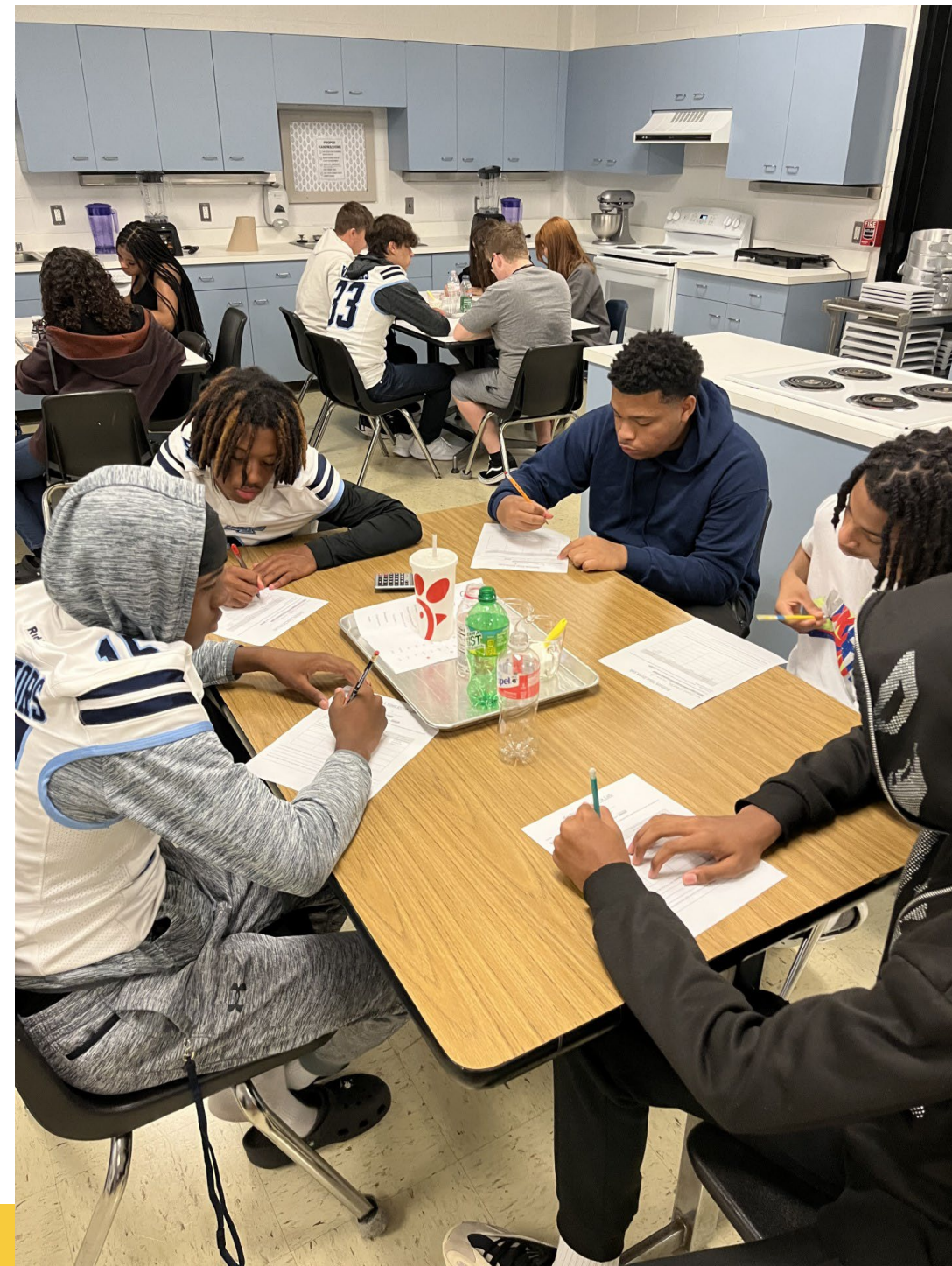
We Are Off To A Great Start!

We have welcomed over 1200 students into our school with over 300 members in the Class of 2025.

Over 500 student enrollments in AP courses

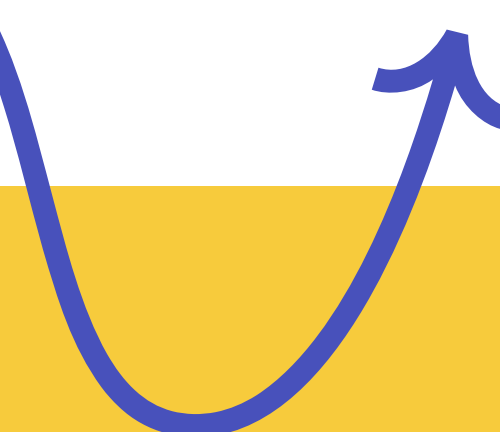
7 CTE completer programs offered

Over 150 students that are on a half day waiver for CSM, Employment, etc



Why Continuous School Improvement

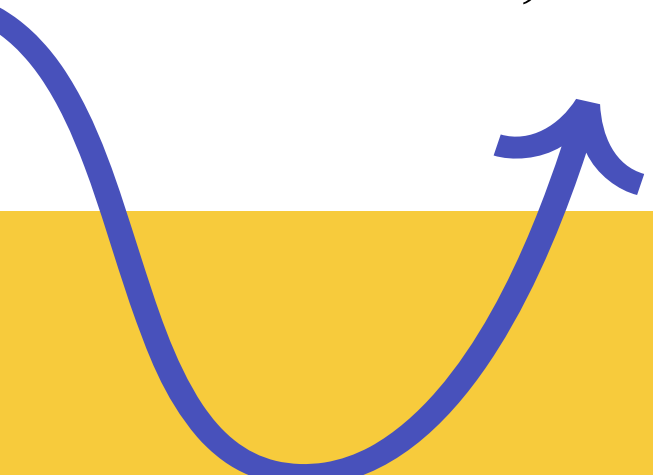
- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



Why Continuous School Improvement

Continuous improvement is based upon three core principles:

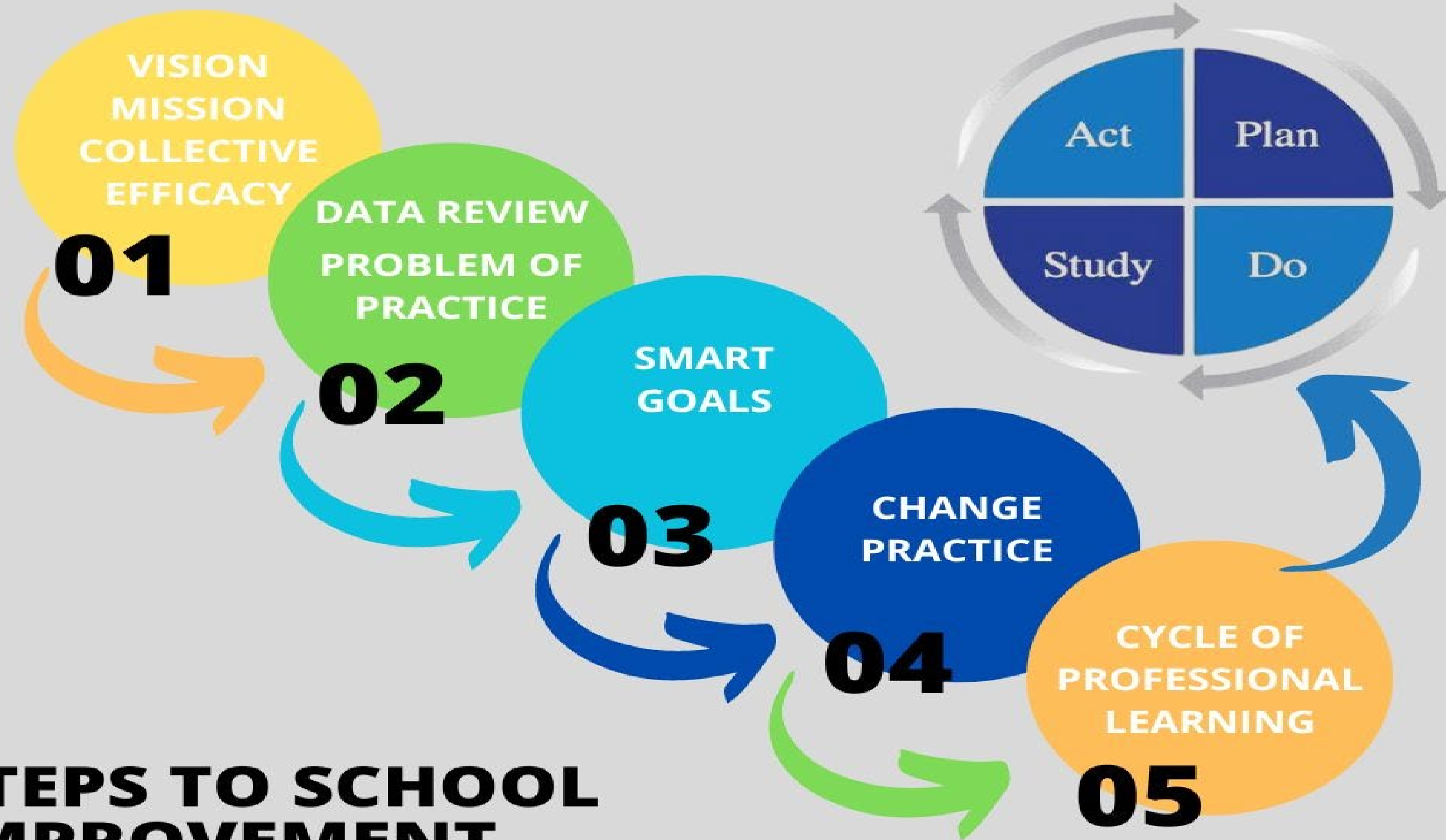
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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STEPS TO SCHOOL IMPROVEMENT



La Plata High School

Mission Statement and Core Values

Mission

The mission of La Plata High School is to promote academic and instructional excellence in an environment of mutual respect, where there is a shared responsibility of school, students, family, and community. Educators will create a safe environment in which students can learn to think critically, act independently, and accept responsibility in order to become productive and meaningful members of society.

Core Values

- The education and development of each pupil is the shared responsibility of the family, the community, and the school.
- School should provide the opportunities for students to develop the social skills and confidence needed to assume productive and meaningful roles in a democratic society.
- Students should be encouraged to think critically, to act independently, and to accept responsibility for their decisions.
- The staff should use a variety of appropriate methods to develop an environment conducive to learning.
- The teacher, by providing the students with varied learning experiences and counseling in academics, discipline, and critical life skills, should be the primary factor in the instructional process.
- The relationship of teacher to student should be one of instructor, role model, and counselor.
- The relationship between teachers and students should be based upon mutual respect. The relationship between administrators and teachers should demonstrate mutual respect and should promote a supportive and meaningful learning environment.



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Area of Focus

Dear Parents and Guardians,

We are excited to share our commitment to enhancing our students' proficiency in English Language Arts (ELA) and Mathematics. Our goal is to support all students in achieving and exceeding state proficiency levels on the MCAP assessments.

To achieve this, we are focusing on:

- ✓ Well-designed lessons that engage and challenge students.
- ✓ Differentiated instruction to meet the diverse needs of all learners.
- ✓ Quality instructional programming that ensures consistent understanding and implementation of standards-aligned instruction.

By prioritizing these areas, we aim to create an inclusive and effective learning environment where every student can thrive. We believe that with your support, we can help our students reach their full potential.

Thank you for your continued partnership in your child's education.

Sincerely,
La Plata High School

Data Summary

English Language Arts Data Overview	Mathematics Data Overview
62% of 272 total students who participated in MCAP 23-24 ELA scored proficient or distinguished	< 50% of 219 students who participated in MCAP 23-24 Math scored proficient or distinguished
-44% of 9 th graders were considered 'at risk' (tier 3) based on their performance on the Spring '24 iReady assessment.	-Area of concern: Conceptual problem solving in Algebra
-Area of concern: Reading comprehension of informational texts.	-Area of concern: Standard A.SSE: Seeing structures in expressions



School Problem of Practice & Smart Goals

ELA Smart Goal

- Percentage of proficient students in English 10 will increase 5% based on their MCAP scores when compared to 23-24

Mathematics Smart Goal

- Percentage of proficient students in Algebra 1 will increase 5% based off their MCAP score when compared to 23-24



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Cycle 1: Change Practice & Cycle of Professional Learning

Change Practice for Cycle 1:

- Teachers will increase exposure to content level vocab through visuals and auditory practice.

Cycle of Professional Learning # 1 Overview

- Emphasis on modeling content-level vocabulary with appropriate context within daily lessons.
- Increased student usage and understanding of foundational, content-level vocabulary that is incorporated into their academic vernacular as well as their writing and peer-to-peer/student-to-teacher discourse.



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Cycle 1: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
-Modeling the use of appropriate content-level vocabulary	-When asking and answering questions, students are utilizing content-specific language
Demonstrate use of content level vocab in academic discourse	-Use academic vocabulary in appropriate context
Highlight, underline, annotate key content vocabulary OR help guide students through this process	Use of graphic organizers to demonstrate understanding of content-level vocab
-Create and utilize 'word walls'	-Use of content-specific language during peer-to-peer and student-to-teacher academic discourse.

Cycle 1: Outcomes

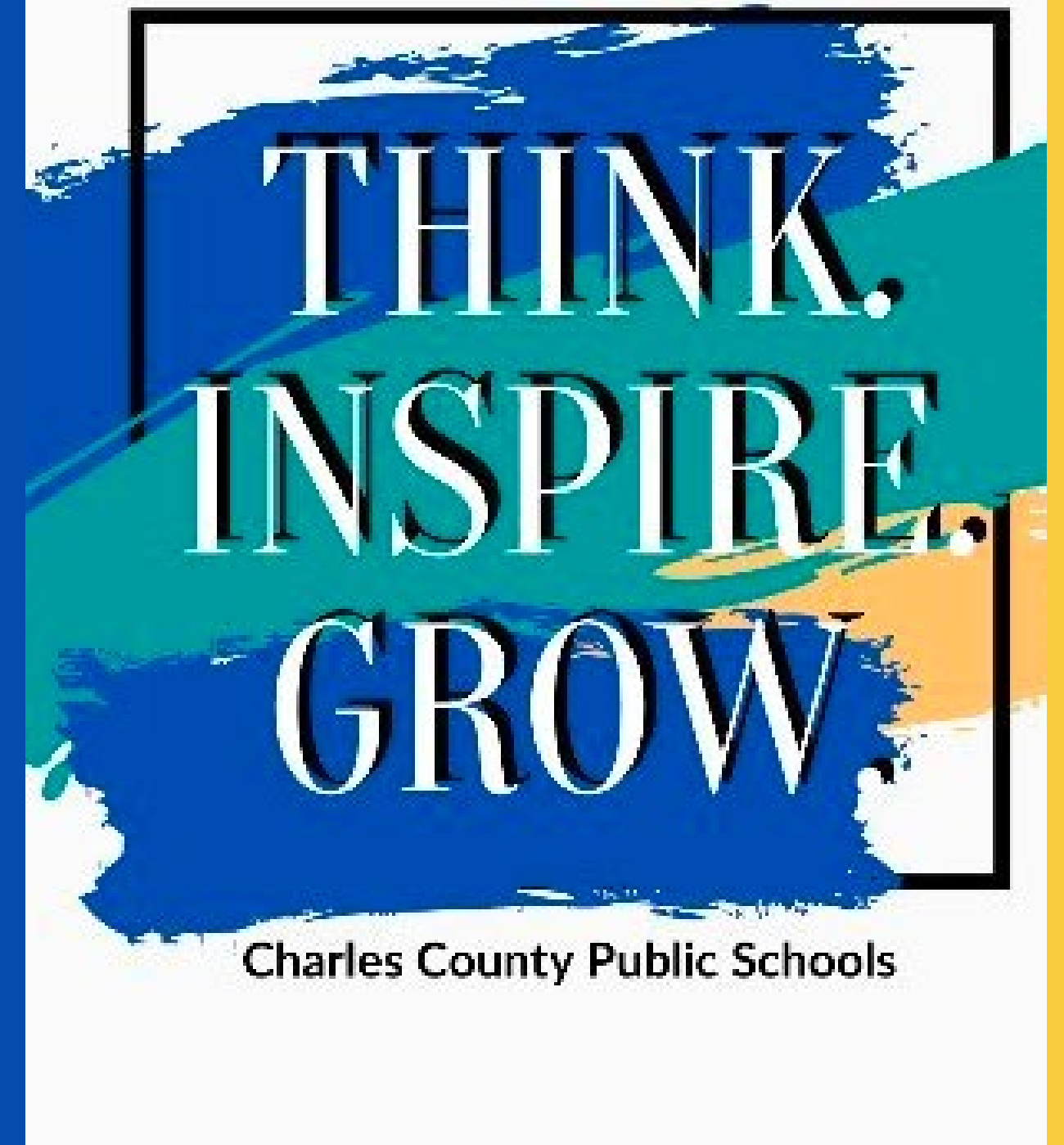
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 1

La Plata High School



Culture & Climate Overview

Data Overview	<p>Minor Tardiness</p> <p>2) Minor Disrespect</p> <p>3) Minor Class Cutting</p> <p>4) Vaping</p>
Culture & Climate Area of Focus (Write as a brief statement explaining the why for your school's work. (repeat the AI Steps). Delete these directions after making the revisions.	We are committed to creating a supportive and engaging learning environment for all students. By implementing well-designed lessons, differentiated instruction, and engaging content, we aim to meet the diverse needs of every learner while reducing behaviors that detract from our educational goals. Our focus on specific problematic behaviors will increase class participation and engagement while developing relationships with the teachers and school faculty.
Smart Goal	La Plata High School will decrease the total number of the four most frequent incidents, as identified in our data overview, by 5% when compared to SY23-24

Action Steps

1 -Continued use of de-escalation techniques

2 -Ensure documentation and submit (refer) students who are repeating the behaviors noted in the problem statement. This will allow administrators to address the behaviors in a timely manner.

3 Admin and school counseling meet with the repeat offenders in the first quarter in an attempt to address the problematic behavior as quickly as possible.

4 -Teachers/Admin and parents are communicating with one another regarding students who are repeat offenders of the named behaviors.

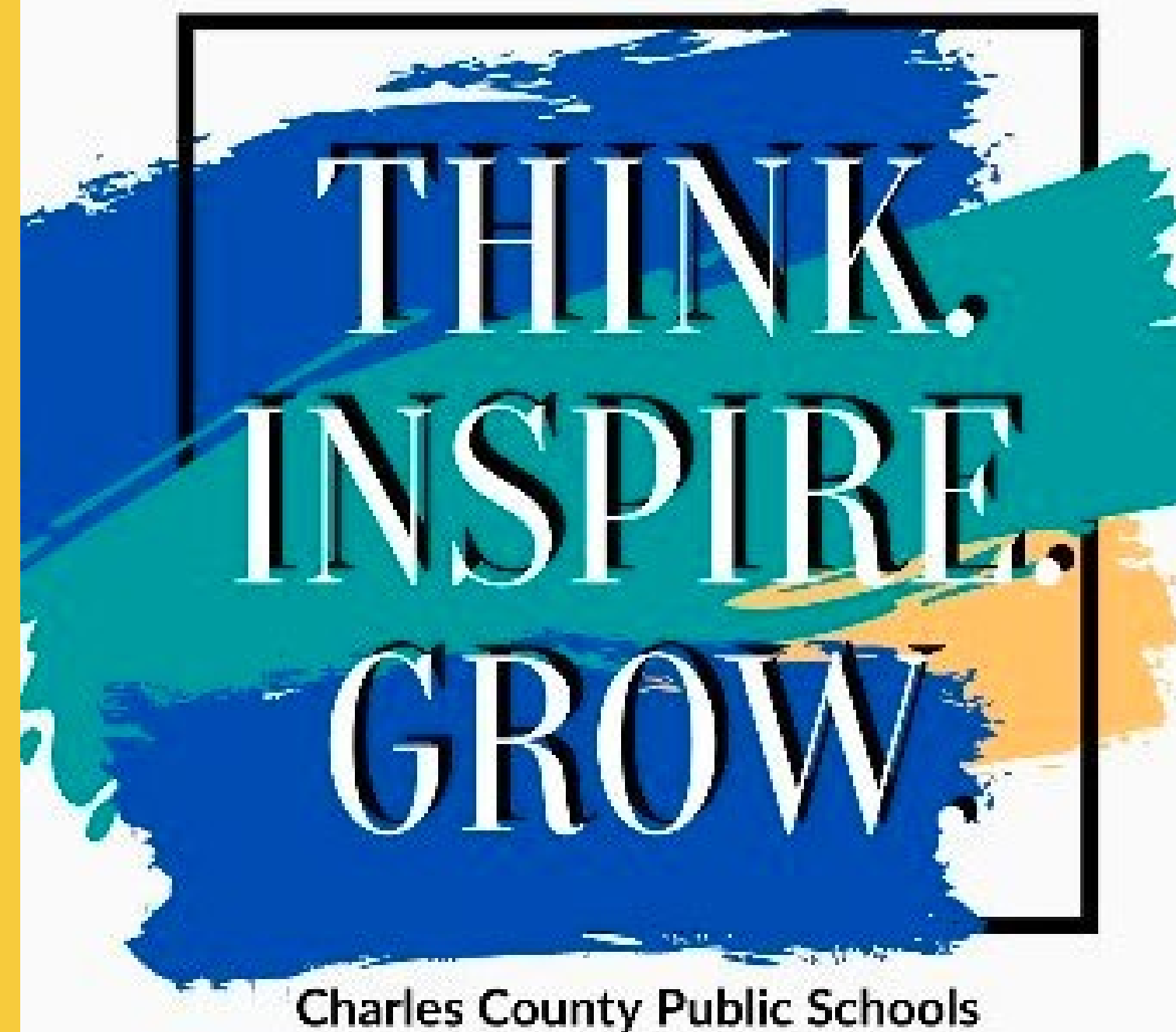
Culture & Climate Cycle 1: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Thank
You For
Reviewing
our plan! ↗

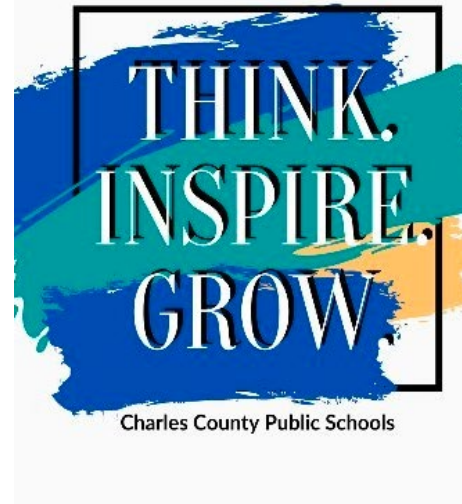


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Directions

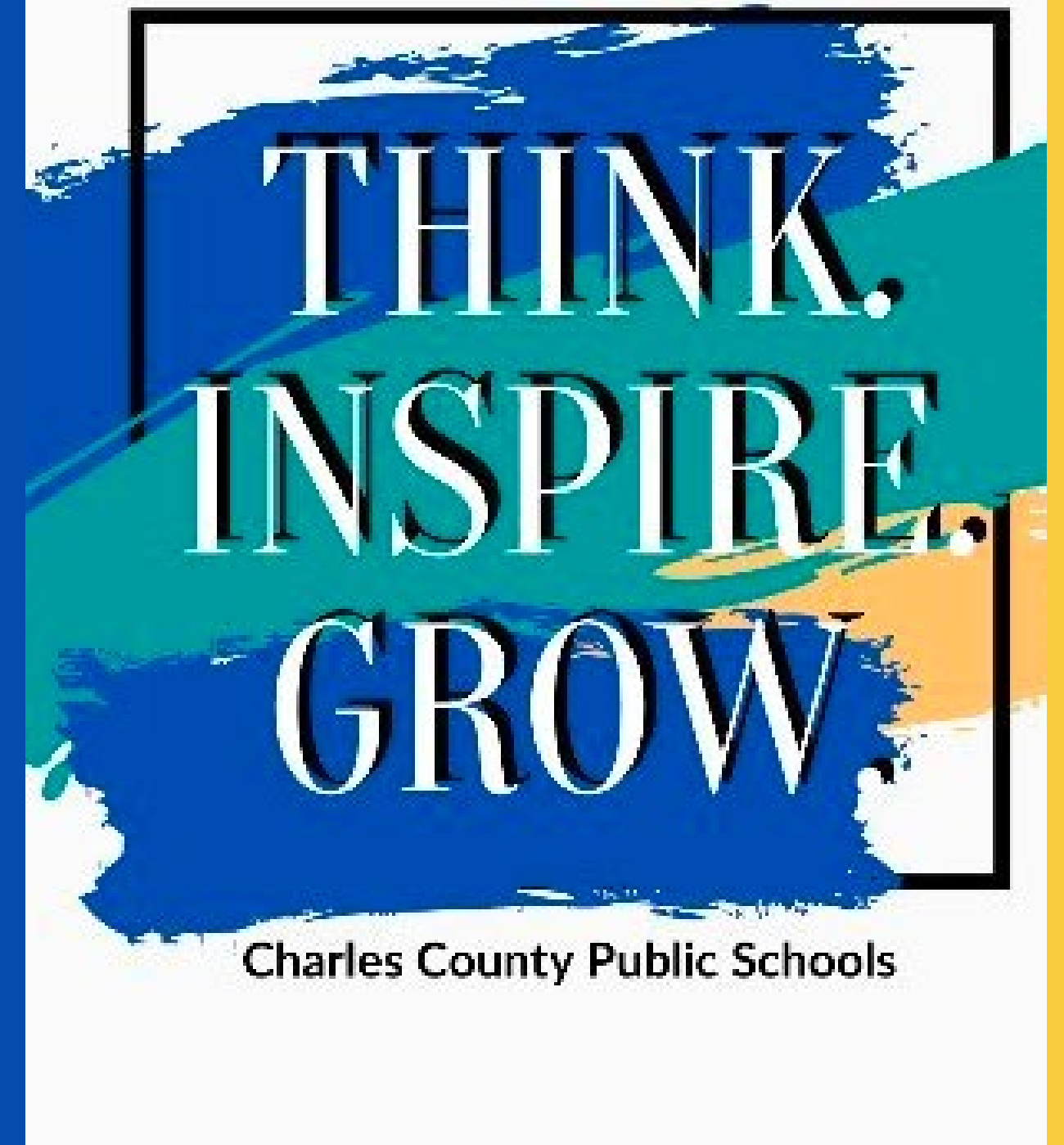
- ✓ Update Cycle 2
- ✓ Use your SIP to update the slides.
- ✓ Adjust formatting of slides as needed. Make an effort to put the required information on one slide without overloading the page. The goal is to deliver a concise parent friendly presentation.
- ✓ Share this presentation with your school community
- ✓ Please have your Public Relations Liaison upload the presentation to the school website by January 6.
- ✓ Update Cycle Outcomes at conclusion of cycle.
- ✓ Update each cycle.
- ✓ Delete this directions slide.



**Delete This Slide
Before Presenting**

Charles County
Public Schools
School Improvement Plan
Cycle 2

Insert School
Name Here



Place a catchy heading here ...

- Principals are brand ambassadors for their schools. Share good news about the start of school here!
- You can also include pictures of school happenings and tell your audience about start of school successes. Pictures would be nice touch!

Have a little fun with this slide!



Cycle 2: Change Practice & Cycle of Professional Learning

Change Practice

- Insert Change Practice

Cycle of Professional Learning # 2 Overview

- Insert strategies that teachers will learn and execute to improve student achievement. This should be an overview of the cycle of professional learning. Broad steps. Highlight the major strategies and areas of focus.



Cycle 2: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)



Cycle 2: Outcomes

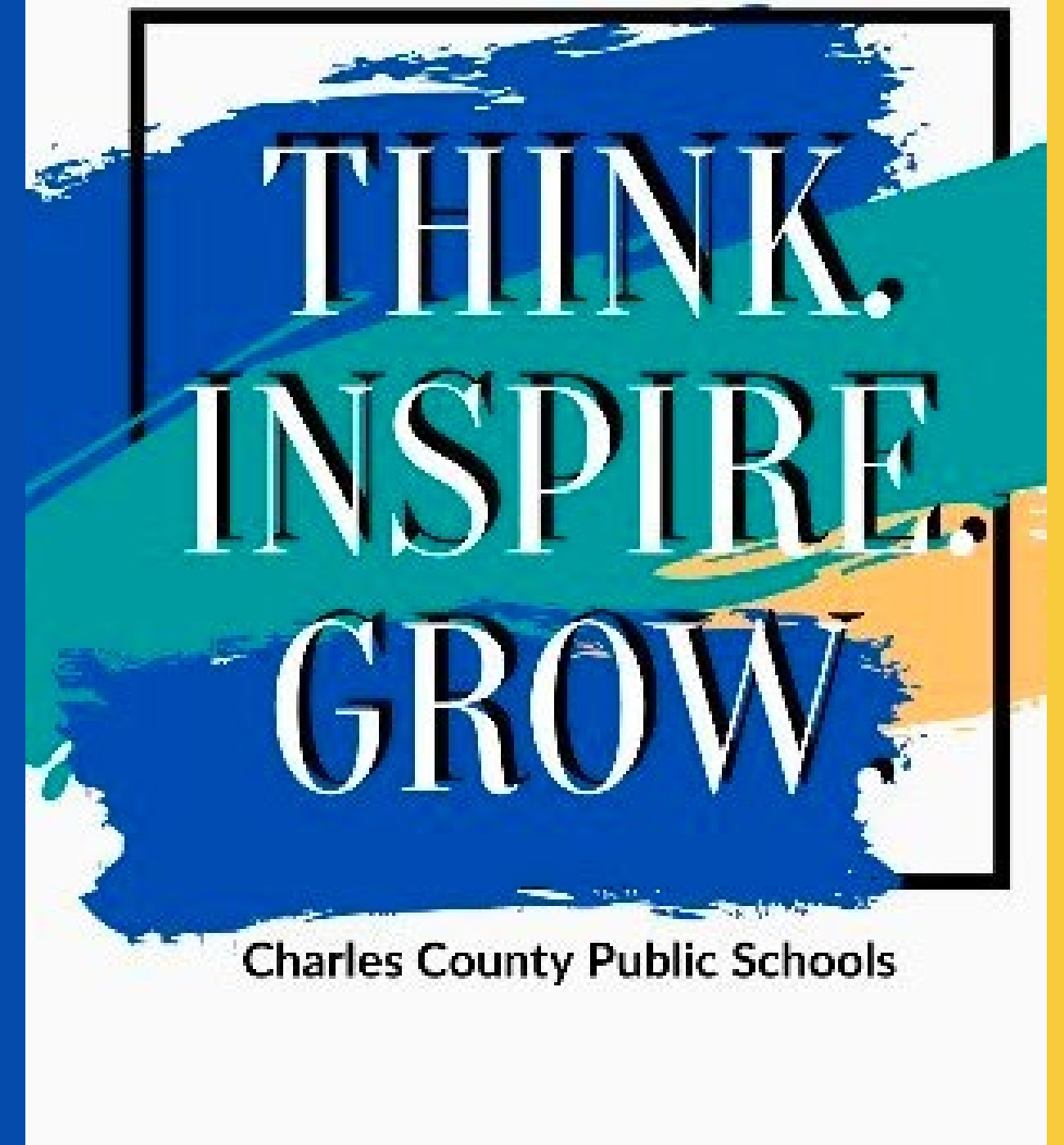
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 2

Insert School
Name Here



Culture & Climate Overview

Data Overview

Culture & Climate Area of Focus
(Write as a brief statement explaining the why for your school's work. Refine the problem of practice in a manner that is easily understood for parents (repeat the AI Steps). Delete these directions after making the revisions.

Smart Goal

Action Steps

1

2

3

4

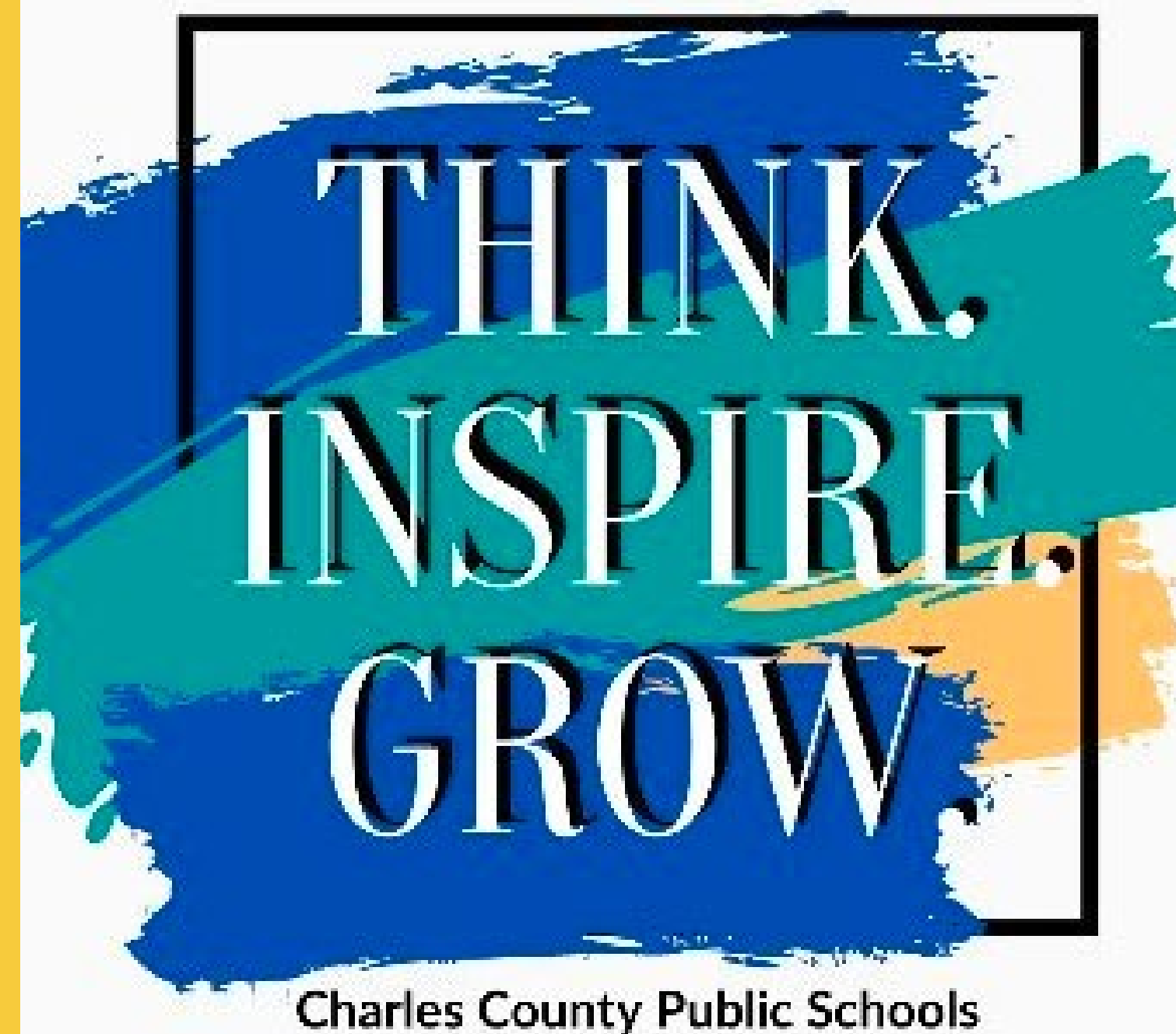
Culture & Climate Cycle 2: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

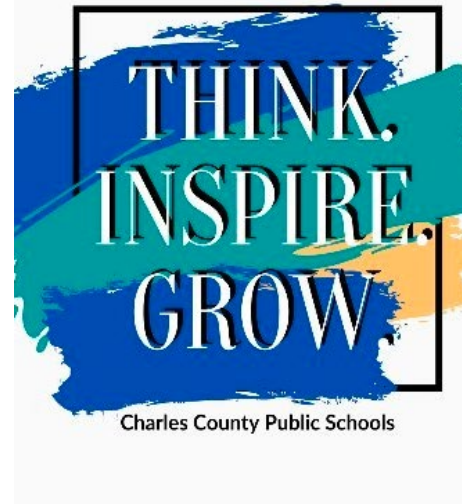
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Directions

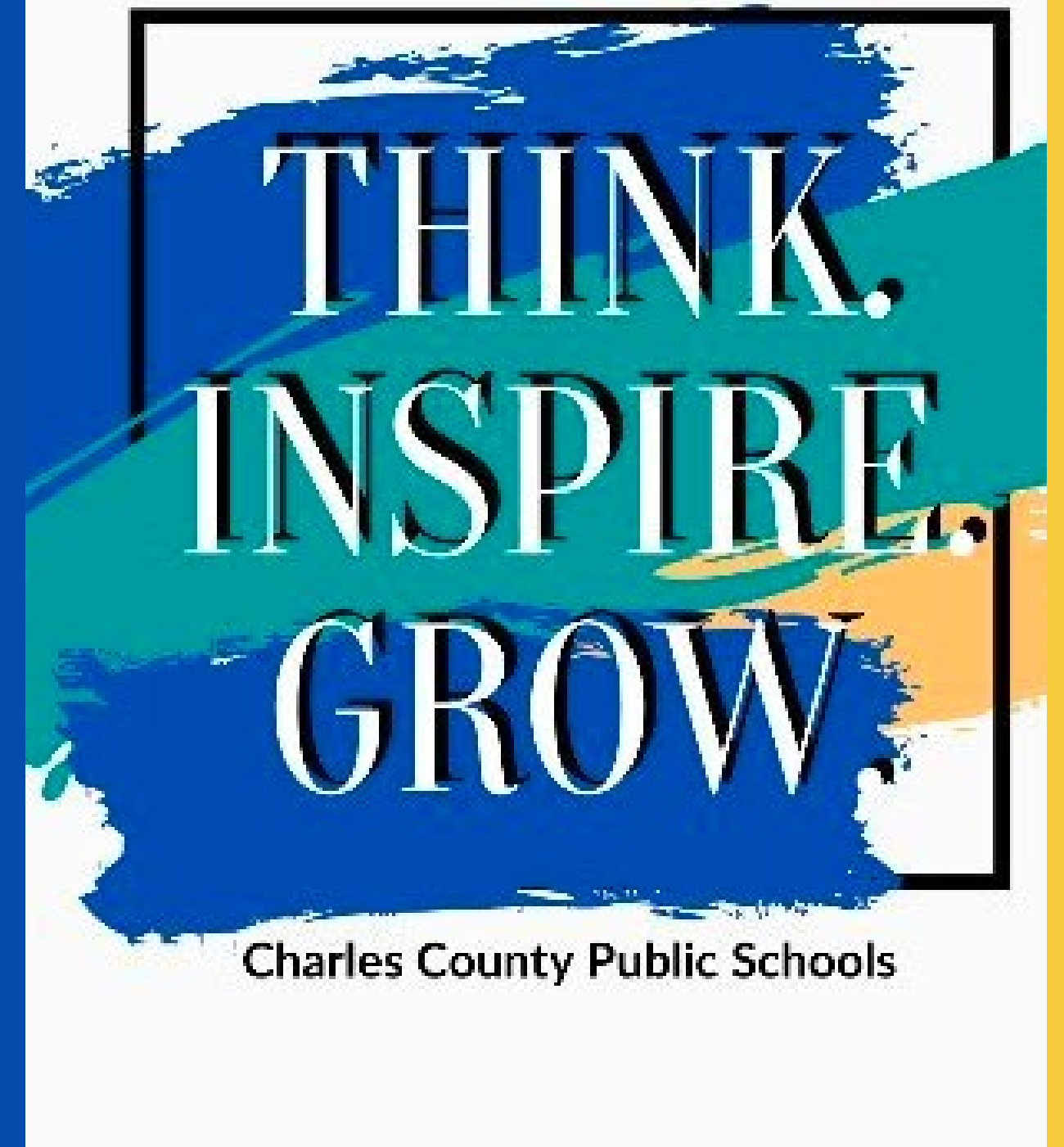
- ✓ Update Cycle 3
- ✓ Use your SIP to update the slides.
- ✓ Adjust formatting of slides as needed. Make an effort to put the required information on one slide without overloading the page. The goal is to deliver a concise parent friendly presentation.
- ✓ Share this presentation with your school community
- ✓ Please have your Public Relations Liaison upload the presentation to the school website by March 31.
- ✓ Update Cycle Outcomes at conclusion of cycle.
- ✓ Update each cycle.
- ✓ Delete this directions slide.



**Delete This Slide
Before Presenting**

Charles County
Public Schools
School Improvement Plan
Cycle 3

Insert School
Name Here



Place a catchy heading here ...

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Have a little fun with this slide!



Cycle 3: Change Practice & Cycle of Professional Learning

Change Practice

- Insert Change Practice

Cycle of Professional Learning # 3 Overview

- Insert strategies that teachers will learn and execute to improve student achievement. This should be an overview of the cycle of professional learning. Broad steps. Highlight the major strategies and areas of focus.



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Cycle 3: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)



Cycle 3: Outcomes

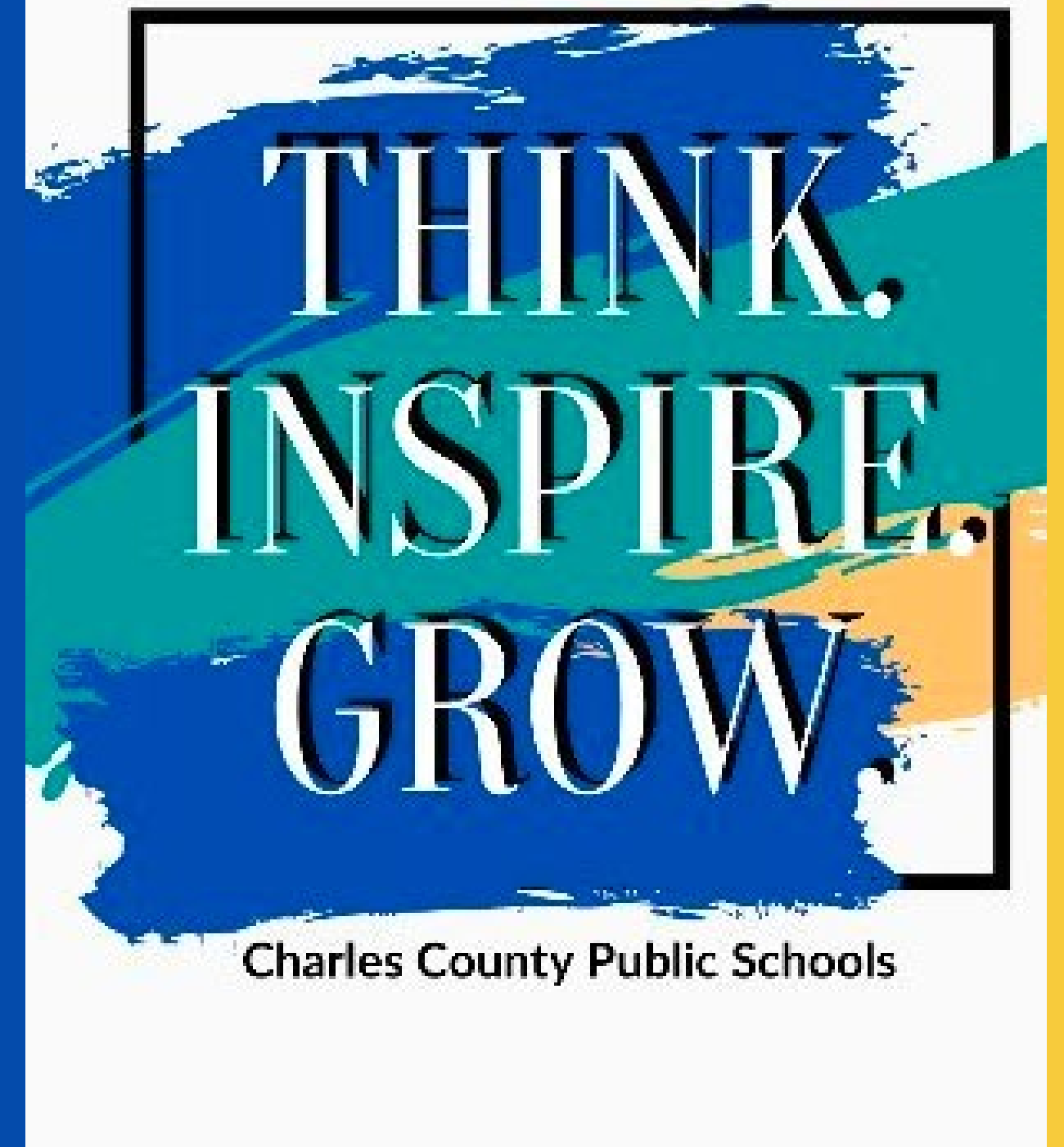
Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 3

Insert School
Name Here



Culture & Climate Overview

Data Overview

Culture & Climate Area of Focus
(Write as a brief statement explaining the why for your school's work. Refine the problem of practice in a manner that is easily understood for parents (repeat the AI Steps). Delete these directions after making the revisions.

Smart Goal

Action Steps

1

2

3

4

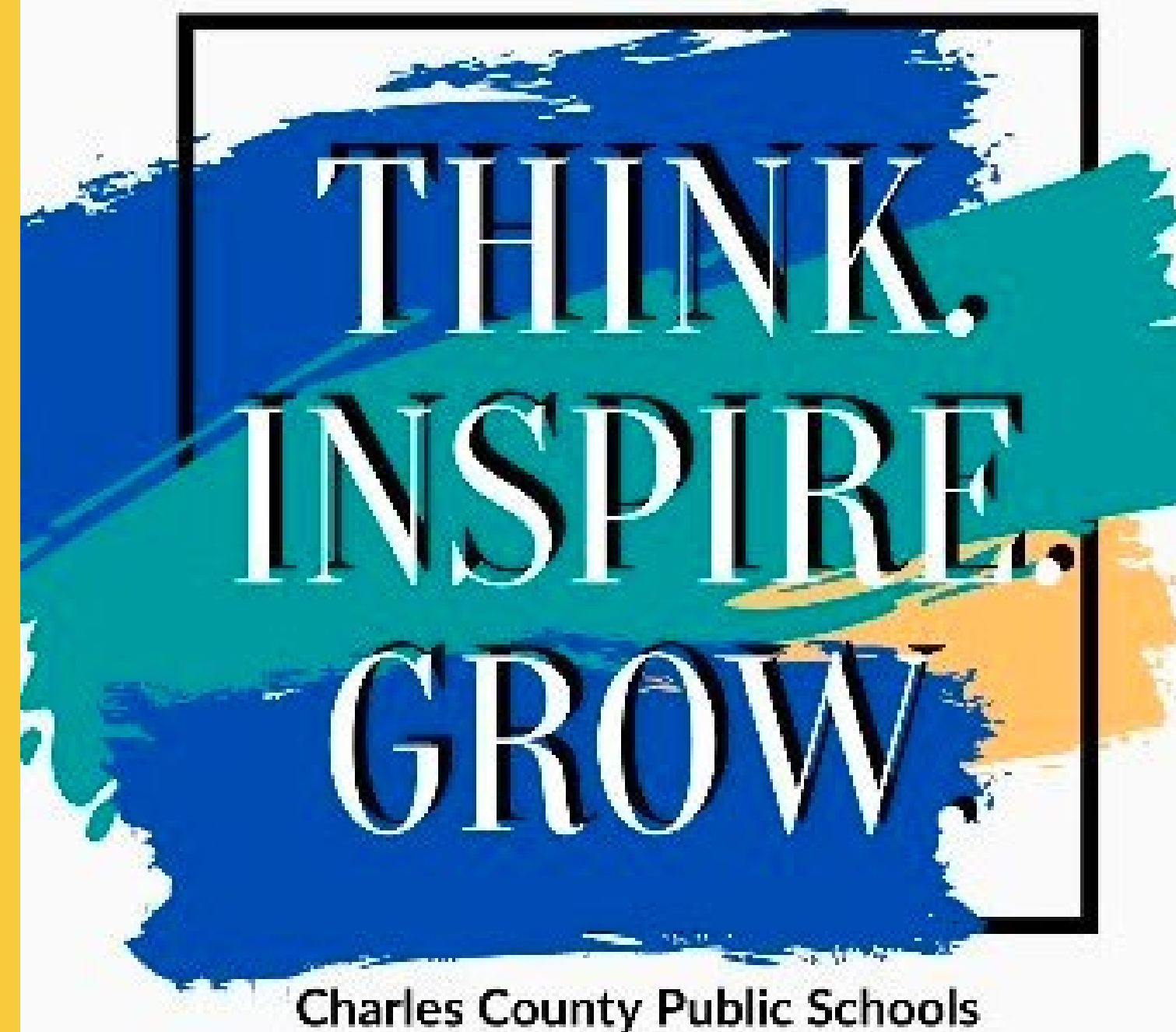
Culture & Climate Cycle 3: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

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