

Brownsville Independent School District
Gonzalez Elementary
2023-2024 Campus Improvement Plan



Mission Statement

The mission of Gonzalez Elementary is to assist and guide all of its students in their efforts to develop essential academic skills to strengthen their learning and coping skills for a successful future, so that they may have the ability to think independently and to communicate effectively. Our school must provide instruction at its highest level of quality and must have equity in the educational opportunities and resources for all its students. Our motto is “Where We Succeed Together”.

Value Statement

Our school must provide instruction at its highest level of quality and must have equity in the educational opportunities and resources for all its students. Our motto is “Where We Succeed Together”.

Table of Contents

Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Demographics	5
Student Learning	6
School Processes & Programs	7
Perceptions	9
Priority Need Statements	11
Goals	14
Goal 1: Gonzalez students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).	14
Goal 2: Gonzalez in collaboration with the Board of Trustees, District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)	37
Goal 3: Our campus will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)	39
Goal 4: Our school will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)	41
Goal 5: Gonzalez will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)	42
Goal 6: Gonzalez, in collaboration with the Board of Trustees, District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)	49
Goal 7: Our campus teachers will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)	59
Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)	69
Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)	81
Title I	110
1.1: Comprehensive Needs Assessment	110
2.1: Campus Improvement Plan developed with appropriate stakeholders	110
2.2: Regular monitoring and revision	110
2.3: Available to parents and community in an understandable format and language	111
2.4: Opportunities for all children to meet State standards	111
5.1: Determine which students will be served by following local policy	111
Campus Funding Summary	112

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

This notable campus is named for Mariano Gonzalez, a beloved local bus driver who spent nearly three decades transporting students to and from school and special events; initially led by principal Neida Ruth Soto, the school opened its doors in the fall of 1986, and the new building garnered praise for its bright and cheerful interior; the school adopted purple, white, and black as its official colors and the mustang as its mascot. Today, Gonzalez Elementary serves more than 800 students in early education through fifth grade; under the guidance of principal Billy J. Cobos, the dedicated faculty and staff work tirelessly to equip their students with the ability to think independently and communicate effectively, along with other essential academic skills. The education of young Texans is of great importance to the future of our state, and for the past 35 years.

Demographics

Demographics Summary

Gonzalez Elementary presently serves approximately 622 students in grades PreK3 to 5th through a variety of specialized programs designed to meet the needs of its diverse student population including the GT and Sepcial Ed population. According to the 2019 - 2020 TAPR report of our campus profile, 99.5% of the student population is Hispanic and 88.3% are identified as Economically Disadvantaged. Many of our students are first generation Mexican immigrants, 48.9% are classified as English Language Learners and a majority are English/Spanish bilingual.

The mobility rate for the campus is 15.2%. A total of 525 students are identified as at-risk with the highest number of at-risk students being identified under the LEP indicator. Additionally, the retention rate for all students is 3.53%. The Attendance rates for the 2020-2021 school year is 96% for all students.

Review of CIP and CNA - June 10, 2021

Review of CIP and CNA - September 16, 2021

Demographics Strengths

The strengths noted are :

- Availability of State Compensatory funds for At-Risk students.
- Reports readily available through TangoTrends and Eduphoria
- Strong collaboration between teachers, administration, and home visitor
- Strong collaboration with Curriculum and Instruction Specialists and support system

Need Statements Identifying Demographics Needs

Need Statement 1 (Prioritized): The campus will work on increasing the attendance rate to a 97.5% by the end of May 2022 by having the teachers and the parent liaison monitor the daily attendance and provide the students recognition for their perfect attendance. The campus will increase attendance through student motivational activities and incentives.

Data Analysis/Root Cause: Based on the 2021 - 2022 attendance rate of 96% is still below the 97.5% end of the year goal.

Student Learning

Student Learning Strengths

Overall scores in the 2022 STAAR Performance include: Reading 80%, Math 79%, and Science 63%. Students were proficient and had adequate weekly usage of the software purchased by the district, EduSmart, and Prodigy which attributed to their success. This success is also attributed to tutorials, Extended Day, OFSD, ADSY, and Saturday Tutorials along with the teacher weekly monitoring of the students mastery of skills through weekly assessment.

For the 2022 - 2023 school year, we will be using supplemental online programs. The students will be using Imagine Learning Reading, Imagine Learning Math, K-12 Summit, Prodigy, ST Math, and Flocabulary.

Need Statements Identifying Student Learning Needs

Need Statement 1 (Prioritized): The campus will need to maintain the school rating of 'A' and increase the number of 'Masters' percentage in all tested areas and improve STAAR performance rates, increase LEP, At-Risk, Special Ed, and Economically Disadvantaged student scores by monitoring and assessing students with campus and district assessment. Purchase Resources Needed. **Data Analysis/Root Cause:** 2021 - 2022 BOY, MOY, and EOY District Benchmark Scores

Need Statement 2 (Prioritized): Increase the percentage of LEP and Special Education STAAR Scores in all the content areas by providing small group instruction, tutorials, Saturday tutorials, and extended day programs. **Data Analysis/Root Cause:** As per the STAAR Performance Data the LEP and Special Education students performed lower than all students.

Need Statement 3 (Prioritized): Teachers and administrators will be granted the opportunity for professional development growth by attending training sessions in the areas of Reading, Writing, Math, Science, and Technology. **Data Analysis/Root Cause:** Benchmark scores indicate the need to ensure training and supports for implementation.

Need Statement 4 (Prioritized): A need to provide professional growth/training to teachers and administrators in order to increase LEP STAAR scores and increase TELPAS scores to 50% of students advancing a level. **Data Analysis/Root Cause:** 2020 - 2021 BOY and MOY District Benchmark Data and TELPAS Report

Need Statement 5 (Prioritized): A need to print out end of six weeks Checkpoint Test and other assessments. **Data Analysis/Root Cause:** 2020 - 2021 BOY and MOY District Benchmark Data

Need Statement 6 (Prioritized): Need to train teachers with various strategies to improve Reading Assessment scores in all subgroups. **Data Analysis/Root Cause:** 2022 EOY District Benchmark Scores

Need Statement 7: A need to recognize students with award/incentives, such as certificates, trophies, medals and ribbons. Students with perfect attendance and Academic Achievement A Honor Roll/AB Honor roll every six weeks and at the end of the year. **Data Analysis/Root Cause:** End of every 6 Weeks and the end of the school year

School Processes & Programs

School Processes & Programs Summary

Gonzalez's certified faculty is comprised of the following: 34 classroom teachers – Pre-Kinder3 to fifth, 5 special education teachers, 1 Dyslexia teacher, 2 physical education teachers, two counselors, a Dean of Instruction, one nurse, one librarian, one Assistant Principal and the Principal. Support certified staff consists of a speech therapist, a speech therapist assistant, a Diagnostician, a physical therapist, an occupational therapist and APE teacher as well as a Special Ed. supervisor. Our paraprofessional classified staff is comprised of 25 employees filling various roles.

All Gonzalez teachers have attained their 30 G/T core hours of training. Faculty and staff constantly receive training in areas such as test taking strategies, new techniques for teaching reading, writing, and math including methods for improving our Bilingual Program.

The curriculum at Gonzalez Elementary parallels the state's mandates and is aligned to the state's TEKS. Students are placed in instructional settings that meet their individual needs: regular, bilingual, G/T classes or a specialized Special Education class. Additional instructional programs designed to supplement the curriculum are as follows: Dyslexia Lab, Resource Lab, and a Content Mastery Lab, along with two computer labs. Curriculum support is further personalized by the Dean of Instruction.

The campus used the Site Based Decision Making committee as well as administration support and input to analyze relevant Curriculum, Instruction and assessment data and to set annual goals. Teachers are provided with instructional resources and professional development opportunities in order to better prepare students for state assessments. In addition, Gonzalez Elementary is working to become a technology rich campus. In doing so, we have identified many needs which include preparing our students to meet new, rigorous curriculum standards.

Some of the sources that provided valuable data in regards to the identification of needs:

- Master Schedule
- School structure
- Leadership
- Decision Making processes
- Supervision Structures

School Processes & Programs Strengths

Strengths:

- Teacher Certification; highly qualified teachers
- Teacher-Student Ratios 22:1
- All of our teachers are G.T. certified
- Grade level meetings and professional development training with Dean and principal consistently held weekly
- Core Areas share a common scope and sequence.
- Chromebook are provided for upper grades/ iPads for the lower grades.
- PreK3 and PreK4 classes are provided with Hatch Computers to enhance student learning.
- Supplemental resources are available to our teachers to improve small group instruction
- Provided all 3rd-5th grade teachers with Ipads in order to meet the STAAR rigor and improve instruction, while helping our At Risk students be more successful.

- Master Schedule - teacher- administrative input
- Schedule for Student Support Services-We have extended day services for students to enhance their academics.
- Leadership-Grade level lead teachers and administrators share campus leadership
- Support Structure-The Principal, Asst. Principals, and the Dean of Instruction and grade level lead teachers work closely with each grade level to align curriculum and assessments.
- Departmentalized grade levels (3rd – 5th)
- Admin. Consistently monitor instruction by visiting classrooms

Need Statements Identifying School Processes & Programs Needs

Need Statement 1 (Prioritized): Need to provide professional development for ELAR/Writing Strategies, as well as Math training sessions in order to help our At-risk students be more successful in their state assessments. Training sessions such as RGVTM , Sharon Wells and the use of cooperative learning strategies, differentiated instruction, RTI strategies, and intervention strategies. **Data Analysis/Root Cause:** Gaps seen between All students and the at-risk sub-populations..

Need Statement 2 (Prioritized): Teachers are in need of upgraded technology resources such as printers, Interactive Panel TV's, IPads, Laptops, Chromebooks, Projectors, Tablets, Computers, and instructional software in order to improve student learning and improve STAAR, TELPAS, TPRI, Tejas, Lee, and CPALLS results. **Data Analysis/Root Cause:** There is an increase in the need for upgraded technology due to the implementation of Nearpod, Imagine Learning Math and Reading, Stemsopes, and Flocabulary.

Need Statement 3 (Prioritized): Increase technology knowledge by providing campus training sessions to the staff on usage of Interactive Panels, computer software, Google Meets, SeeSaw, Google classroom, Imagine Learning, K-12 Summit, and StemScope pertinent to instruction. **Data Analysis/Root Cause:** There is an increased need in the use of technology.

Need Statement 4 (Prioritized): The teachers, counselors, nurse, and office staff will be allotted funds to purchase supplemental instructional materials through approved vendors in order to improve class and instruction to supplement the reading, math, writing, and science curriculum. **Data Analysis/Root Cause:** Due to Covid-19, the learning gap has increased.

Perceptions

Perceptions Summary

Our Parent Center, staffed by volunteers, complements our instructional program by constructing teaching aides and materials. Our parents have a monthly calendar disseminated filled with a vast variety of activities including sewing classes, arts and crafts classes, CATCH Program, Nutrition classes, and weekly parent meetings with presenters from main office as well as campus personnel. The parents and staff are well informed of state assessment changes and updates and literacy initiatives. Parents work well with the home visitor/parent liaison to assist in campus events and feel welcomed by the staff and administrators. Our campus has a full time music teacher and an art teacher. All students participate in the music and art program. To promote technology a group of 4th and 5th grade students participated in the Coding Club, UIL, Science Fair, and Spelling Bee.

The campus used the Site Based Decision Making Committee as well as administration support and input to analyze relevant Family and Community Involvement data and to set annual goals. In order to increase parental involvement attendance rates, parent and community member volunteer opportunities are available throughout the school year. A parental involvement survey was passed out and the answers were analyzed to determine campus needs for the school year. Gonzalez Elementary strives to bridge the school with the home by maintaining a flow of constant communication with parents that is relevant to student academic achievement and to student social development. It is through this school-parent partnership initiative that maximum student success is achieved.

Perceptions Strengths

School Culture and Climate Strength

1. Feedback from teachers and parents
2. Parent Conferences with teachers and administration
3. Parent Liaison/Home visitor encourage parental involvement through meetings. Active participation in health and fitness, Fitness Gram, Annual Fun Meet and CATCH Committee5.
4. Active participation in extra-curricular activities.
5. Weekly Educational Presentations for all parents.
6. Full time Home visitor that serves as a liaison between parents , community and school.
7. Community Service Agencies and Support Service
8. Weekly parent involvement, arts and crafts, nutritional classes, and educational trainings
9. Parent feedback-parent surveys.

Need Statements Identifying Perceptions Needs

Need Statement 1 (Prioritized): The need to maintain or increase parental involvement through the use of flyers and Facebook invites to weekly meetings. General resources and provisions for use during parental meetings will be provided. **Data Analysis/Root Cause:** The parent survey shows a need to increase the number of parents attending Parental Engagement meetings.

Need Statement 2 (Prioritized): All migrant students have a need to receive grade appropriate school supplies, and/or clothing, and/or hygiene products in order to provide them with the necessary tools to complete their homework and classroom assignments;thus extending them the same opportunities for meeting the academic challenges of all students.

Data Analysis/Root Cause: Performance data shows that the economically disadvantaged students' scores need to be maintained or increased in comparison to all students.

Need Statement 3 (Prioritized): Need to make home visits to improve the attendance rates. **Data Analysis/Root Cause:** The attendance goal is below 97.5%

Need Statement 4 (Prioritized): Need to increase the participation of all students in the district U.I.L. Competitionn. **Data Analysis/Root Cause:** Students are not as likely to want to participate in the U.I.L. activities.

Priority Need Statements

Need Statement 1: The campus will work on increasing the attendance rate to a 97.5% by the end of May 2022 by having the teachers and the parent liaison monitor the daily attendance and provide the students recognition for their perfect attendance. The campus will increase attendance through student motivational activities and incentives.

Data Analysis/Root Cause 1: Based on the 2021 - 2022 attendance rate of 96% is still below the 97.5% end of the year goal.

Need Statement 1 Areas: Demographics

Need Statement 2: Increase technology knowledge by providing campus training sessions to the staff on usage of Interactive Panels, computer software, Google Meets, SeeSaw, Google classroom, Imagine Learning, K-12 Summit, and StemScope pertinent to instruction.

Data Analysis/Root Cause 2: There is an increased need in the use of technology.

Need Statement 2 Areas: School Processes & Programs

Need Statement 3: Increase the percentage of LEP and Special Education STAAR Scores in all the content areas by providing small group instruction, tutorials, Saturday tutorials, and extended day programs.

Data Analysis/Root Cause 3: As per the STAAR Performance Data the LEP and Special Education students performed lower than all students.

Need Statement 3 Areas: Student Learning

Need Statement 4: Teachers are in need of upgraded technology resources such as printers, Interactive Panel TV's, iPads, Laptops, Chromebooks, Projectors, Tablets, Computers, and instructional software in order to improve student learning and improve STAAR, TELPAS, TPRI, Tejas, Lee, and CPALLS results.

Data Analysis/Root Cause 4: There is an increase in the need for upgraded technology due to the implementation of Nearpod, Imagine Learning Math and Reading, Stemscores, and Flocabulary.

Need Statement 4 Areas: School Processes & Programs

Need Statement 5: The campus will need to maintain the school rating of 'A' and increase the number of 'Masters' percentage in all tested areas and improve STAAR performance rates, increase LEP, At-Risk, Special Ed, and Economically Disadvantaged student scores by monitoring and assessing students with campus and district assessment. Purchase Resources Needed.

Data Analysis/Root Cause 5: 2021 - 2022 BOY, MOY, and EOY District Benchmark Scores

Need Statement 5 Areas: Student Learning

Need Statement 6: Teachers and administrators will be granted the opportunity for professional development growth by attending training sessions in the areas of Reading, Writing, Math, Science, and Technology.

Data Analysis/Root Cause 6: Benchmark scores indicate the need to ensure training and supports for implementation.

Need Statement 6 Areas: Student Learning

Need Statement 7: The teachers, counselors, nurse, and office staff will be allotted funds to purchase supplemental instructional materials through approved vendors in order to improve class and instruction to supplement the reading, math, writing, and science curriculum.

Data Analysis/Root Cause 7: Due to Covid-19, the learning gap has increased.

Need Statement 7 Areas: School Processes & Programs

Need Statement 8: Need to provide professional development for ELAR/Writing Strategies, as well as Math training sessions in order to help our At-risk students be more successful in their state assessments. Training sessions such as RGVTM , Sharon Wells and the use of cooperative learning strategies, differentiated instruction, RTI strategies, and intervention strategies.

Data Analysis/Root Cause 8: Gaps seen between All students and the at-risk sub-populations..

Need Statement 8 Areas: School Processes & Programs

Need Statement 9: The need to maintain or increase parental involvement through the use of flyers and Facebook invites to weekly meetings. General resources and previsions for use during parental meetings will be provided.

Data Analysis/Root Cause 9: The parent survey shows a need to increase the number of parents attending Parental Engagement meetings.

Need Statement 9 Areas: Perceptions

Need Statement 10: All migrant students have a need to receive grade appropriate school supplies, and/or clothing, and/or hygiene products in order to provide them with the necessary tools to complete their homework and classroom assignments;thus extending them the same opportunities for meeting the academic challenges of all students.

Data Analysis/Root Cause 10: Performance data shows that the economically disadvantaged students' scores need to be maintained or increased in comparison to all students.

Need Statement 10 Areas: Perceptions

Need Statement 11: Need to make home visits to improve the attendance rates.

Data Analysis/Root Cause 11: The attendance goal is below 97.5%

Need Statement 11 Areas: Perceptions

Need Statement 12: A need to print out end of six weeks Checkpoint Test and other assessments.

Data Analysis/Root Cause 12: 2020 - 2021 BOY and MOY District Benchmark Data

Need Statement 12 Areas: Student Learning

Need Statement 13: A need to provide professional growth/training to teachers and administrators in order to increase LEP STAAR scores and increase TELPAS scores to 50% of students advancing a level.

Data Analysis/Root Cause 13: 2020 - 2021 BOY and MOY District Benchmark Data and TELPAS Report

Need Statement 13 Areas: Student Learning

Need Statement 14: Need to increase the participation of all students in the district U.I.L. Competitionn.

Data Analysis/Root Cause 14: Students are not as likely to want to participate in the U.I.L. activities.

Need Statement 14 Areas: Perceptions

Need Statement 15: Need to train teachers with various strategies to improve Reading Assessment scores in all subgroups.

Data Analysis/Root Cause 15: 2022 EOY District Benchmark Scores

Need Statement 15 Areas: Student Learning

Goals

Goal 1: Gonzalez students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 1: Gonzalez student performance for all students, all grades, all subjects will exceed 2023 STAAR percent Approaches, Meets, and Masters Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 2 percentage points.

El desempeño de los estudiantes de Gonzalez, en todos los grados, y todas las materias superara el porcentaje de enfoques, logros y maestria del nivel de grado de 2023 STAAR y el rendimiento del nivel de grado de maestria de STAAR en lectura, escritura, matematicas, ciencias y estudios sociales en 2 puntos de porcentaje.

Evaluation Data Sources: STAAR/EOC performance reports - STAAR Performance reports are not available due to Covid-19.

Strategy 1 Details	Reviews			
Strategy 1: Provide students opportunities to increase fluency to independently read high interest books and magazines in order to gain an appreciation for literature through the use of the following: Accelerated Reader Reading Log Read Aloud STARFALL software Dot Day - September Character Parade - October Spooktacular Read -October Tasty Reads - November International Literacy Week Fiesta Cafe- February Read Across America- March Week of the Young Child 12 Days of December Grinchmas Chilling with Books - January Imagine Reading EPIC Brindar a los estudiantes oportunidades para aumentar la fluidez para leer de forma independiente libros y revistas de gran interes con el fin de obtener una apreciacion por la literatura mediante el uso de lo siguiente; Lector acelerado	Formative			Summative
	Oct	Jan	Mar	May

<p> Registro de lectura Leer en voz alta Software STARFALL Dot Day - septiembre Desfile de personajes - octubre Lectura Spooktacular -Octubre Noche de literatuda - noviembre Semana Internacional de la literatuda Fiesta Cafe- febrero Leer en toda America - marzo Semana del Nino Pequeno 12 dias de diciembre Relajarse con los libros - enero Imagine Learning EPIC </p> <p> Milestone's/Strategy's Expected Results/Impact: Formative: Accelerated Reading Reports Reading Logs TPRI/TEJAS Lee MClass CPALLS TELPAS K-12 Summit Lexia Usage Reports Unique Learning Reports </p> <p> Summative: TERANOVA/SUPERA TELPAS/AMAOS PBMAS Benchmarks C-PALLS STAAR Results </p> <p> Staff Responsible for Monitoring: Principal Dean of Instruction Bilingual PreK-5 Teachers </p> <p> Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - Population: PK3-5th Grade TI MI LEP SE AR G.T. DYS - Start Date: August 16, 2022 - End Date: June 1, 2023 Need Statements: Student Learning 1 </p>				
Strategy 2 Details	Reviews			

Strategy 2: Implement interventions through the 3 tier RTI model in order to support student academic growth and success in the areas of Reading/ Writing/ Math & Science.	Formative			Summative
	Oct	Jan	Mar	May
Purchase of supplemental instructional resources such as: -STAAR Coach -Forde-Ferrier -Mentoring Minds "Think Up" -Motivation Reading -Student Planners -Language Enrichment -Reading Readiness -TXGrade (StemScopes) EduSmart Discovery Education Legends of Learning Implementar intervenciones a traves del modelo RTI de 3 niveles para apoyar el crecimiento academico y el exito de los estudiantes en las areas de Lectura / Escritura / Matematicas y Ciencias. Compra de recursos educativos suplementarios como: -Entrenador STAR -Mentes mentores "Piensa" -Lectura de motivacion -Planificadores de estudiantes -Enriquecimiento del lenguaje -Disposicion de lectura -TXGrade (StemScopes) EduSmart Educacion de descubrimiento Leyendas del aprendizaje Milestone's/Strategy's Expected Results/Impact: Formative: Classroom observations Pre/Post Tests Texas Primary Reading Inventory (TPRI)/TEJAS Lee) MClass HB 1886 Screener C-PALLS LION Progress Monitoring Benchmark Results Student Planners Summative: STAAR				

<p>TERANOVA/ SUPERA Texas English Language Proficiency Assessment System (TELPAS) Lexia Software Unique Learning software</p> <p>Staff Responsible for Monitoring: Dean of Instruction Dys. & Sp.Ed. Teachers, Reg. Ed. Teachers Campus RTI Coord. Campus 504 Coord</p> <p>Title I: 2.5 - Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Instructional resources - 162 State Compensatory - 162-11-6399-00-130-Y-30-000-Y - \$6,000, Instructional Resources - 211 Title I-A - 211-11-6399-00-130-Y-30-of2-Y - \$2,500, Instructional Resources - 199 Local funds - 199-11-6399-00-130-y-99-00-y, Custodial Supplies - 199 Local funds - 199-51-6315-00-130-y-99-000-y, Ink - 162 State Compensatory - 162-11-6399-12-130-y-30-000-y, INK - 282 ESSER III Grant Funds - 282-11-6399-62-130-y-24-0cg-1, Instructional Resources - 282 ESSER III Grant Funds - 282-11-6399-00-130-y-24-0cg-1 - \$5,000, Furniture Science Lab - 282 ESSER III Grant Funds - 282-11-6399-45-130-y-24-0cg-2, Ink - 211 Title I-A - 211-11-6399-62-130-y-30-0f2-y - \$1,000</p>				
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will take Progress Monitoring Assessments/ End of Six Weeks Checkpoint Assessments and the Fall and Spring Tests provided by the district/campus to monitor student performance in Preparation of the State Mandated Tests (STAAR) and to help teachers determine instructional targets in the areas of: Reading/Writing/Math/Science.</p> <p>Daily Journal writing Weekly writing samples turned in to the principal Class writing samples turned in to the Dean every 6 weeks Composition Writing Daily Proofreading Activities Duplicating of Benchmarks Eduphoria-AWARE Program TANGO Trends District-Campus Benchmarks Lone Star (Writing Fast Focus & Reading STAAR Gauntlet RL Plus) Additional instructional resources will be purchased & implemented in the class including the purchase of supplies. Copy Paper</p> <p>Los estudiantes tomaran evaluaciones de monitoreo de progreso / evaluaciones de punto de control al final de las seis semanas y las pruebas de otono y primavera proporcionadas por el distrito / campus para monitorear el desempeno de los estudiantes en la preparacion de las pruebas obligatorias del estado (STAAR) y para ayudar a los maestros a determinar los objetivos de instruccion en las areas de : Lectura / Escritura / Matematicas / Ciencias.</p>	Formative			Summative
	Oct	Jan	Mar	May

<p>Escritura de diario diario</p> <p>Muestras de escritura semanales entregadas al director</p> <p>Muestras de escritura de la clase entregadas al decano cada 6 semanas</p> <p>Escritura de composicion</p> <p>Actividades diarias de revision</p> <p>Duplicacion de puntos de referencia</p> <p>Programa Eduphoria-AWARE</p> <p>TANGO Trends</p> <p>Puntos de referencia del distrito-campus</p> <p>Lone Star (Writing Fast Focus & Reding STAAR Gauntlet RLA Plus</p> <p>Se compraran e implementaran recursos educativos adicionales en la clase, incluida la compra de suministros.</p> <p>papel para copias</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <p>Benchmark testing</p> <p>TPRI/ Tejas Lee</p> <p>MClass</p> <p>Student Assessments</p> <p>Classroom obs.</p> <p>Lesson plans</p> <p>Data meetinigs</p> <p>Etazo</p> <p>Summative:</p> <p>STAAR scores</p> <p>TELPAS</p> <p>TERANOVA/SUPERA</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Dean of Instruction</p> <p>Lead Teachers</p> <p>ARE dept.</p> <p>C & I dept. specialist</p> <p>Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Funds for paper - 211 Title I-A - 211-11-6396-00-130-y-30-OF2-Y - \$2,000, Funds for paper - 162 State Compensatory - 162-11-6396-00-130-y-30-000-y - \$2,000, Funds for paper - 163 State Bilingual - 163-11-6396-00-130-y-25-000-y - \$3,140, Funds for paper - 199 Local funds - 199-11-639-00-130-y-25-000-y, Instructional Resources - 166 State Special Ed. - 166-11-6399-00-130-y-23-094-y - \$4,800</p>				
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Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, librarian, counselors, nurse, and office will be allotted funds to purchase instructional materials, E-books, High demand books, and general supplies through district approved vendors in order to improve class instruction and supplement the reading, writing, math & science curriculum.</p> <p>Grade level lead teachers and administration will be provided with ink cartridge and printer toners annually for their printers in order to provide teachers with pertinent information.</p> <p>A los maestros, bibliotecario, consejeros, enfermeras y oficinas se les asignaran fondos para comprar materiales de instruccion. libros electronicos, libros de alta demanda, suministros general a traves de proveedores aprobados por el distrito para mejorar la instruccion en clase y complementar el plan de estudios de lectura, escritura, matematicas y ciencias.</p> <p>Los maestros lideres de nivel de grado y la administracion recibiran anualmente cartuchos de tinta y toners de impresora para sus impresoras a fin de brindarles a los maestros la informacion pertinente.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark testing TPRI/ Tejas Lee MClass Reading Fluency</p> <p>Summative: Teacher Observation TELPAS TERANOVA/ SUPERA</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Asst. Principal Lead Teacher</p> <p>Population: Teachers PK3-5th Grade - Start Date: August 16, 2022 - End Date: June 1, 2023 - Revision Date: November 29, 2021</p> <p>Funding Sources: Instructional teacher resources - 163 State Bilingual - 163-11-6399-00-130-y-25-000-y, Instructional Materials - 263 Title III-A Bilingual - 263-11-6399-00-130-Y-25-000-Y - \$3,140, General supplies - 199 Local funds - 199-31-6399-00-130-Y-99-000-Y, Pre-K3 and Pre-K4 Printer Toners for copies of CPALLS reports and activities - 199 Local funds - 199-13-6399-65-130-Y-99-4yr-y, CPALLS Reorts for Pre-K3 and PreK-4 - 199 Local funds - 199-13-6396-00-130-Y-99-4yr-y, Instructional Resoucrs - 199 Local funds - 199-11-6494-00-130-u-11-000-y , General Supplies - 211 Title I-A - 211-31-6399-00-130-y-30-0f2-y - \$500, Library General Supplies - 199 Local funds - 199-12-6399-42-130-y-99-000-y, Reading Materials - 199 Local funds - 199-12-6329-00-130-y-99-000-y, General Supplies - 282 ESSER III Grant Funds - 282-11-6399-00-130-y-24-0-0cg-1 - \$5,000, 197 funds to purchase electronic books. - 199 Local funds - 197-12-6299-62-130-y-99-000-y, 197 funds to purchase reading materials. - 199 Local funds - 197-12-6329-00-130-y-99-000-y, 197 funds to purchase Makerspace supplies. - 199 Local funds - 197-12-6399-00-130-y-99-000-y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			

Strategy 5 Details	Reviews			
<p>Strategy 5: Build a foundation of reading and math . Provide district-wide instructional resources and computer assisted instruction that reinforces implementation of the BISD curriculum and initiatives including (but not limited to) professional development based on identified needs.</p> <p>Ellevation, AWARE, Eduphoria Language Enrichment Tango, Pearson Reading Sharon Wells Math Inclusion, Dyslexia Lab Cognitive Routines/Strategies Protocols -Science materials -Science composition notebook EduSmart Imagine Learning Math Imagine Learning Reading K-12 Summit (bilingual students) Stemsscopes Discovery Education Legends of Learning</p> <p>Construir una base de lectura y matematicas. 1) Proporcionar recursos educativos en todo el distrito. e instruccion asistida por computadora que refuerza implementacion del plan de estudios de BISD y iniciativas que incluyen (pero no se limitan a) desarrollo profesional basado en identificados necesidades.</p> <p>Ellevation, AWARE, Eduphoria Enriquecimiento del lenguaje Tango, Pearson Lectura y Sharon Wells matematicas Inclusion, laboratorio de dislexia Rutinas / estrategias cognitivas protocol -Materiales cientificos -Cuaderno de composicion cientifica -EduSmart Imagine Learning Math Imagine Learning Reading K-12 Summit (estudiantes bilingues) Stemscope Educacion de descubrimiento leyendas del aprendizaje</p>	Formative			Summative
	Oct	Jan	Mar	May

Milestone's/Strategy's Expected Results/Impact: FORMATIVE:

Teacher made Tests
Walk-through
observations
Lesson plans
Daily schedules

SUMMATIVE:

Science STAAR scores
will increase to 90%.

Staff Responsible for Monitoring: Principal

Dean of Instruction
Lead Teacher
Reading Specialists

Population: K-5th Grade TI MI LEP SE AR G.T DYS - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023

Funding Sources: software for computer educational programs - - 162 State Compensatory - 162-11-6649-62-130-Y-30-000-Y, Resources needed for DEAN - 211 Title I-A - 211-23-6399-00-130-y-30-0f2-y - \$4,000, General Supplies - 199 Local funds - 199-23-6399-00-130-y-30-0f2-y, General Supplies - 211 Title I-A - 211-13-6399-00-130-y-30-ayp-y - \$3,000

Strategy 6 Details	Reviews			
<p>Strategy 6: Students will participate in campus science fair, and District science fair to learn and apply the skills of scientific investigation and reasoning.</p> <p>Teachers will attend RGVSA Conference to better prepare students to excel in Science TEKS and state assessments. Maintenance Training for classroom teachers to address use of:</p> <p>Notebooks, word walls, graphic organizers, voc. development and Questioning techniques for STAAR preparation.</p> <p>Los estudiantes participaran en el campus feria de ciencias y feria de ciencias del Distrito para aprender y aplicar las habilidades de la investigacion cientifica y el razonamiento.</p> <p>Los maestros asistiran a la conferencia RGVSA para preparar mejor a los estudiantes para sobresalir en las evaluaciones estatales y TEKS de ciencias.</p> <p>Capacitacion de mantenimiento para maestros de aula para abordar el uso de:</p> <p>Cuadernos, paredes de palabras, organizadores graficos, voc. desarrollo y Tecnicas de cuestionamiento para Preparacion STAAR.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Campus Science Fair outcomes & student participation</p> <p>SUMMATIVE: District Science Fair results & participation outcomes</p> <p>Staff Responsible for Monitoring: Dean of Instruction</p> <p>Third-fifth grade teachers</p> <p>Science Specialists</p> <p>Population: 3rd-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Conferences - 162 State Compensatory - 162-13-6411-23-130-y-30-000-y - \$3,000, Conferences for Administration - 211 Title I-A - 211-23-6411-23-130-y-30-AYP-y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: Teachers will have students enter daily science, reading and math topics into their interactive notebooks/ journals in order to summarize daily & weekly concepts.</p> <p>Los maestros haran que los estudiantes ingresen temas diarios de ciencia, lectura y matematicas en sus cuadernos / diarios interactivos para resumir los conceptos diarios y semanales.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: PMA /Benchmark Scores Student Performance Teacher Observation</p> <p>Staff Responsible for Monitoring: Dean of Instruction</p> <p>Third-fifth grade teachers</p> <p>C & I Specialists</p> <p>Population: 3rd-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 8 Details	Reviews			
<p>Strategy 8: Implement and display word walls to enhance students literary content and vocabulary development in reading, math, social studies, and science, as well as establish a science based library with resources to improve literacy.</p> <p>Implementar y exhibir muros de palabras para mejorar el contenido literario y el desarrollo del vocabulario de los estudiantes en lectura, matematicas, estudios sociales y ciencias, asi como establecer una biblioteca basada en la ciencia con recursos para mejorar la alfabetizacion.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs TERANOVA, SUPERA, TELPAS</p> <p>SUMMATIVE: Science STAAR scores will increase to 90%.</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Lead Teacher Curriculum Specialists</p> <p>Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 9 Details	Reviews			
<p>Strategy 9: Implementation of Constitution Day Activities campus wide initiative will promote citizenship and meet the needs of the students and ensure their success.</p> <p>Students will be able to recite Preamble to the Constitution; practice through morning announcements.</p> <p>La implementacion de las actividades del Dia de la Constitucion en todo el campus promovera la ciudadania y cumplira con las necesidades de los estudiantes y asegurar su exito.</p> <p>Los estudiantes podran recitar el Preamble de la Constitucion; practica a traves de anuncios matutinos.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE/ SUMMATIVE</p> <p>Students recite Preamble to the Constitution daily & implement Constitution Day Activities in class</p> <p>Staff Responsible for Monitoring: Dean of Instruction</p> <p>Administrators</p> <p>Lead Teachers</p> <p>SS Curriculum Specialist</p> <p>Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 10 Details		Reviews			
Strategy 10: In collaboration with the school counselors and the librarian, campus Personnel will ensure that the district initiative to provide social emotional learning is implemented. Books will be purchased to help students and staff with social and emotional needs. Purchase books that support social and emotional needs of all patrons. Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs TERANOVA, SUPERA, TELPAS SUMMATIVE: Science STAAR scores will increase to 90%. Staff Responsible for Monitoring: Dean Principal Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023 - Revision Date: November 29, 2021 Funding Sources: Books that support social and emotional needs of all patrons. - 281 ESSER II Grant Funds - 281-12-6329-00-130-Y-99-OCG-Y		Formative			Summative
		Oct	Jan	Mar	May

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

Performance Objective 1 Need Statements:

Student Learning
Need Statement 1: The campus will need to maintain the school rating of 'A' and increase the number of 'Masters' percentage in all tested areas and improve STAAR performance rates, increase LEP, At-Risk, Special Ed, and Economically Disadvantaged student scores by monitoring and assessing students with campus and district assessment. Purchase Resources Needed. Data Analysis/Root Cause: 2021 - 2022 BOY, MOY, and EOY District Benchmark Scores





Goal 1: Gonzalez students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 2: Gonzalez early childhood performance will increase by 5 percentage points over end-of-year 2022 results.

El desempeño en la primera infancia de Gonzalez aumentara en 5 puntos porcentuales con respecto a los resultados de fin de ano 2022.

HB3 Goal

Evaluation Data Sources: C-PALLS Reports, Report Cards, MClass

Strategy 1 Details		Reviews			
Strategy 1: PreK-3 and PreK-4 Teachers will receive curriculum updates at the district level every 6 weeks. Heggerty Literacy Resources, LLC, Ignite by HATCH, Ready Rosie, by SAVVAS, CIRCLE training, PA All Day, Lenguaje y Lectura Los maestros de PreK-3 y PreK-4 recibiran actualizaciones del plan de estudios a nivel del distrito cada 6 semanas. Recursos de alfabetizacion Heggerty, LLC, encender por HATCH, Listo Rosie port SAVAAS, CIRCLE training, Lenguaje y Lectura, Fonologia todo el dia Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Classroom observations Summative: 3 Cheers for PreKinder Report EOY CPALLS results Staff Responsible for Monitoring: Dean of Instruction Administrators Lead Teacher Early Childhood Specialists Population: PreK-3 & PreK-4 - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: Gonzalez students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 3: 80% of migrant students will be on grade level within 2 years and 70% will be at Meets Grade Level for all STAAR assessments.

El 80% de los estudiantes migrantes estaran al nivel de grado dentro de 2 anos y el 70% estara en el nivel de grado Cumple para todas las evaluaciones STAAR.

Strategy 1 Details	Reviews			
<p>Strategy 1: PFS students will receive supplemental support services before other migrant students to ensure that the requirements delineated by ESSA are addressed.</p> <p>Resources to be used for the PFS Migrant students include the NGS PFS report.</p> <p>Los estudiantes de PFS recibiran servicios de apoyo suplementarios antes que otros estudiantes migrantes para garantizar que se aborden los requisitos delineados por ESSA.</p> <p>Los recursos que se utilizaran para los estudiantes migrantes de PFS incluyen el informe NGS PFS.</p> <p>POPULATION: PFS Migrant Students TIMELINE: Aug. 2022-May 2023</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <p>NGS Campus Reports</p> <p>Summative: Completed PFS Monitoring Tool</p> <p>Staff Responsible for Monitoring: Federal Program Administrator Campus Administrators Campus Clerks</p> <p>Population: PFS Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
<p>Strategy 2: Tutorials will be made available to 3rd - 5th grade migrants students including PFS students. PFS students will be identified through the Migrant Office and Data Entry Office. All migrant and PFS will attend Extended Day in order to provide them with the necessary tools to complete their homework assignments thus providing them the same opportunity to meeting the academic challenges of all students.</p> <p>Materials: Mentoring Minds "Think Up" Dictionaries</p> <p>Las tutorias estaran disponibles para los estudiantes migrantes de tercer a quinto grado, incluidos los estudiantes de PFS. Los estudiantes de PFS seran identificados a traves de la Oficina de Migracion y la Oficina de Entrada de Datos. Todos los migrantes y PFS asistiran a Extended Day para proporcionarles las herramientas necesarias para completar sus tareas asignadas, brindandoles asi la misma oportunidad de enfrentar los desafios academicos de todos los estudiantes.</p> <p>Materiales: Mentas de tutoria "Idear" Diccionarios</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: NGS Campus Reports</p> <p>Summative: Completed Request for Supplemental Support Form with student NGS Number and Parent and Student signatures</p> <p>Master schedule for Tutorials Benchmark results Teacher lesson plans Tutorial Attendance sheets</p> <p>Staff Responsible for Monitoring: Federal Programs Administrator Campus Administrators Tutorial teacher(s) Principal Dean</p> <p>Population: Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: supplemental pay for teachers - 211 Title I-A - 212-11-6118-00-130-Y-24-0F2-Y</p>		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
<p>Strategy 3: In order to secure the data needed to Accommodate placement into</p>		Formative			Summative

Appropriate Supplemental instructional opportunities for Pre-K, Kinder, 1st and 2nd grade migrant students pre-test and post-test results will be used by teachers and administrators to determine the migrant students performing below grade level.

The teacher will provide extended day services as needed.

Additional Resources to be considered:
CPALLS Results
TPRI Results
MClass
Tejas LEE Results
TERANOVA/SUPERA

Para proteger los datos necesarios para Acomodar la colocacion en Suplementario apropiado oportunidades de instruccion para Pre-K, Kinder, 1er y 2do grado estudiantes migrantes pre-prueba y Los resultados posteriores a la prueba seran utilizados por maestros y administradores para determinar los estudiantes migrantes desempenandose por debajo del nivel de grado.

El maestro proporcionara servicios de dia extendido segun sea necesario.

Recursos adicionales a considerar:
Resultados de CPALLS
Resultados TPRI
Resultados de Tejas LEE
MClass
TERANOVA / SUPERA

Milestone's/Strategy's Expected Results/Impact: Formative:
Pre-Assessment Results
Campus Composites

Summative:
C PALLS , TPRI, Tejas LEE , MClass
TERANOVA/SUPERA
Post Assessments

Staff Responsible for Monitoring: Federal Program Administrator

Oct	Jan	Mar	May

Campus Principals
Elementary Teachers

Population: Migrant Students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023

Strategy 4 Details	Reviews			
<p>Strategy 4: Elementary migrant students will have an equal opportunity to attend the school districts summer school programs to ensure promotion if needed or to participate in the enrichment migrant summer program.</p> <p>Resources needed include: Project SMART Summer Program All Non-Migrant Summer School Programs NGS Currently Enrolled Report</p> <p>Los estudiantes migrantes de primaria tener la misma oportunidad de asistir el verano del distrito escolar programas escolares para asegurar la promocion si es necesario o para participar en el enriquecimiento migrante verano programa.</p> <p>Los recursos necesarios incluyen: Programa de verano Project SMART Toda la escuela de verano para no inmigrantes Programas Informe de NGS actualmente inscrito</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Eligibility Lists And Attendance Sheets</p> <p>Summative: Participants Surveys Teacher Surveys End-of- Summer School Programs Documentation</p> <p>Staff Responsible for Monitoring: Special Programs Administrator Campus Principals Homeroom Teachers</p> <p>Population: Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Gonzalez students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 4: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2022 - 2023 participation.

Aumentar la cantidad de estudiantes en programas cocurriculares y extracurriculares que avanzan en matematicas, ciencias, estudios sociales, ELA, bellas artes y programas CTE en un 5% durante la participacion de 2022 a 2023.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide opportunities for all students to participate in curricular courses as well as extracurricular activities in order to develop language usage and improve proficiency.</p> <p>UIL Spelling Bee Destination Imagination STEM Science Fair</p> <p>Brindar oportunidades para que todos los estudiantes participen en cursos curriculares y actividades extracurriculares para desarrollar el uso del lenguaje y mejorar la competencia.</p> <p>UIL Concurso de ortografia Imaginacion de destino STEM Feria de Ciencias</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark testing schedules and results</p> <p>Summative: STAAR, TERANOVA/ SUPERA, TELPAS, PBMAS, AMAOS, SELP, C-PALLS</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction DI managers Librarian UIL Campus Coordinator Spelling Bee Coordinator</p> <p>Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: Funds for G.T. destination imagination - 199 G/T Advanced Academics - 199-11-6399-00-130-y-21-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
Strategy 2: Elementary students will compete in UIL Music Memory as a means of developing aural listening skills. Los estudiantes de primaria competiran en UIL Music Memory como un medio para desarrollar habilidades auditivas. Milestone's/Strategy's Expected Results/Impact: F: Lesson plans S: Performance ratings Staff Responsible for Monitoring: UIL Coordinator and elementary teachers Population: 3rd - 5th - Start Date: August 16, 2022 - End Date: December 9, 2022	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Elementary students will participate in the Celebration of Song ; Fifth Grade Honor Choir as a means to introduce them to large ensemble performance experiences. Los estudiantes de primaria participaran en la Celebracion de la Cancion; Coro de Honor de Quinto Grado como un medio para presentarles experiencias de interpretacion de conjuntos grandes. Milestone's/Strategy's Expected Results/Impact: F: Lesson plans S: Audience/student reaction Staff Responsible for Monitoring: Supervisor of Choral Music and elementary music teachers Population: MI LEP SE AR G.T. DYS - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Elementary visual arts students will participate in BISD district art Competition; exhibition to promote professional growth. Los estudiantes de artes visuales de primaria participaran en la Competencia de arte del distrito de BISD; exposicion para promover el crecimiento profesional. Milestone's/Strategy's Expected Results/Impact: F: Lesson plans S: Performance ratings Staff Responsible for Monitoring: Supervisor of Visual Arts and elementary visual art instructors Population: MI LEP SE AR G.T. DYS - Start Date: August 16, 2022 - End Date: December 9, 2022	Formative			Summative
	Oct	Jan	Mar	May




Strategy 5 Details		Reviews			
Strategy 5: The district will provide all fine arts instructors professional development opportunities that will ensure student success. El distrito proporcionara a todos los instructores de bellas artes oportunidades de desarrollo profesional que garantizaran el exito de los estudiantes. Milestone's/Strategy's Expected Results/Impact: F: Needs assessment S: Evaluations Staff Responsible for Monitoring: Principal Dean Department of Fine Arts Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Gonzalez in collaboration with the Board of Trustees, District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: Gonzalez will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan





Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will promote energy savings activities to support the implementation of the district's energy savings plan. Air Purifiers were purchased to provide safe clean air.</p> <p>Milestone's/Strategy's Expected Results/Impact: The implementation of the district energy savings plan will decrease the energy usage compared to prior years.</p> <p>FORMATIVE: Monthly comparison of energy usage</p> <p>SUMMATIVE: Annual comparison of energy usag</p> <p>Staff Responsible for Monitoring: Campus Administration Custodians SBDM District Administration</p> <p>Population: PreK3 - 5th grade teachers, Special Assignment teachers, Special Ed teachers, P.E. Staff - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
Strategy 2: Create and implement a systematic approach to the renovation/upgrade/improvement of facilities to include prioritizing based on safety and needs of the campus. Installation of an air conditioning unit in gym Addition of a girls and boys restroom in the gym Milestone's/Strategy's Expected Results/Impact: Prioritization of the renovation plan will be based on the results of a campus survey. FORMATIVE: Survey SUMMATIVE: Evaluatin/analysis of survey data Staff Responsible for Monitoring: District Administration School Administration Custodians Teachers Staff Population: Campus faculty, staff, and administrator - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Our campus will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: Gonzalez will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.





Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will effectively and efficiently use 100% of available budgeted funds for programs based on the needs assessment.</p> <p>Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs.</p> <p>Formative: monthly expenditure reports compared to CIP Summative: end of year expenditure reports.</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration SBDM</p> <p>Population: Pre-K 3 - 5th grade , Special Assignment Teachers, Support Staff, Administrators - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Our campus will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: Gonzalez will create and provide faculty and staff recognition and activities to improve campus morale/climate and support retention of teachers and principals.





Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys

Strategy 1 Details	Reviews			
Strategy 1: All teachers and staff will participate in teacher appreciation activities and receive teacher tokens of appreciation. \$600 BISD Retention Stipend Milestone's/Strategy's Expected Results/Impact: The teacher appreciation calendar will be reviewed monthly for completed activities. Formative: Monthly Review of calendar Summative: EOY Review of Calendar Staff Responsible for Monitoring: Campus Administration Counselors Parent Liaison Population: PreK3 - 5th grade teachers, Special Assignment, Special Ed, P.E. teachers, and counselors, paraprofessionals - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Our school will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 1: Gonzalez will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events

Evaluation Data Sources: Media records with Public Information Office, enrollment data

Strategy 1 Details	Reviews			
Strategy 1: The campus will promote the campus accomplishments through the website on a weekly basis. Milestone's/Strategy's Expected Results/Impact: Weekly news and events will be featured on the campus website. FORMATIVE: Monthly review website for information of articles and showcases SUMMATIVE: Website review at EOY Staff Responsible for Monitoring: Parent Liaison Counselors Campus Administration District Administration Population: Campus faculty and staff, administrators - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: The campus will designate a Public Information Office (PIO) contact to provide featured articles, current and prior students/parents/staff recognitions, extra curricular activities, and parent/community events. Milestone's/Strategy's Expected Results/Impact: Showcase current accomplishments of faculty, staff, students, and major events. FORMATIVE: Submission of information for articles and showcases SUMMATIVE: Annual compilation of articles and presentation/showcases Staff Responsible for Monitoring: Parent Liaison Counselors Campus Administration Population: Campus faculty and staff, and administrators - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Gonzalez will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2022-2023 and will not be disproportionate for any population.

Evaluation Data Sources: ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.





Strategy 1 Details		Reviews			
Strategy 1: Promote awareness and notification of Student Code of Conduct (SCC) to students, parents, staff & community through campus distribution of SCC, District Web site, and campus presentations to ensure all students are afforded due process and their rights. Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Signed SCC Acknowledgement Forms Agendas and Sign-in forms SUMMATIVE: Composite of end of year documentation Staff Responsible for Monitoring: Principals Assistant Principals Campus staff Public Information Parental Involvement Population: Parents, Staff, and Community - Start Date: August 16, 2022 - End Date: September 30, 2022		Formative			Summative
		Oct	Jan	Mar	May
Strategy 2 Details		Reviews			
Strategy 2: Parents will be notified of any discipline referral outlined in the Student Code of Conduct as mandated by policy. Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Completed Referral Forms SUMMATIVE: Composite of end of year documentation Staff Responsible for Monitoring: Principals Assistant Principals Population: Campus faculty and staff, and administrators - Start Date: August 16, 2022 - End Date: September 30, 2022		Formative			Summative
		Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
Strategy 3: Provide training for administrators and new teachers: (a) to effectively utilize RtI modules (Success Ed) to handle classroom discipline so that out of school suspensions and discretionary removals are used as a last resort; (b) assure students' rights and due process are afforded in order to have a safe and disciplined environment conducive to student learning. Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Agenda Sign-in sheets SUMMATIVE: Session Evaluations Staff Responsible for Monitoring: Principals Assistant Principals Counselors RTI Specialist Population: Administrators, Teachers - Start Date: August 16, 2022 - End Date: September 30, 2022	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
Strategy 4: Provide professional development based on level of expertise and need in the following areas: a.) Bullying Prevention b.) Violence/conflict resolution c.) Recent drug use trends d.) Resiliency/Developmental Assets e.) Dating Violence f.) Signs of Child Abuse g.) Response to Intervention (RtI) Model for behavior research based interventions Allow staff to recognize and address the issue, as a preventive measure. h.) SEL - Quaver I.) MTSS to include social-emotional learning J.) trauma-informed care training Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Attendance Roster, Professional Development Evaluation, PEIMS Discipline Reports SUMMATIVE: Session Evaluations Staff Responsible for Monitoring: Administrators, Principals, APs, Counselors, Professional Development, Behavioral Specialists RtI Specialist BISD PD Population: Administrators, Campus Staff & Faculty - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
Strategy 5: Parent Presentations will be made periodically at campuses Gang Awareness Bullying Dating Violence Internet Safety Drug, Alcohol and Tobacco Awareness Gun Safety Teen CERT Truancy TAC 11.252 Comprehensive Counseling Program EOP-Safety Procedures to educate parents to be able to recognize the signs and symptoms related to certain offenses. Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Evaluations, Sign-In Sheets, SUMMATIVE: Composite of end of year documentation PEIMS Discipline Staff Responsible for Monitoring: Principals Assistant Principals Counselors Parental Involvement Population: Administrators, Campus Staff & Faculty, Guidance & Counseling Administration, Students and Parents - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
Strategy 6: Provide conflict resolution skills through presentations for students in order to reduce the number of office referrals in the areas of : Gang Awareness Bullying/ Harassment Dating Violence Internet Safety Drug, Alcohol and Tobacco Awareness TAC 11.252 Comprehensive Counseling Program Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Student academic progress number of discipline referrals SUMMATIVE: Counselor student log Staff Responsible for Monitoring: Administrator for Guidance & Counseling Campus Admin. Campus Counselors Population: Administrators, Faculty, and Staff - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details		Reviews			
Strategy 7: Implement campus attendance goals that address procedures, roles, responsibilities and a formal written plan for Monitoring / management included in campus Improvement Plan. Ensure that campus student attendance meets District and State rates so that students meet their full educational potential Milestone's/Strategy's Expected Results/Impact: Weekly review of Campus attendance rates Monitor campus Attendance Management plans as needed by campus visitations by attendance office Staff Responsible for Monitoring: Principal Asst. Principals PEIMS Supervisor Attendance Clerks Attendance Liaisons Attendance Office Data Entry Clerk Population: All students Pk3-5th including TI MI LEP SE AR DYS GT - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
Strategy 8 Details		Reviews			
Strategy 8: Reduce by 5% yearly the out-of-school suspensions on every campus by researching and evaluating 2021 through 2022 number of days students were absent due to OSS. To increase campus student attendance rates and improve student instructional levels. Milestone's/Strategy's Expected Results/Impact: Principal will analyze OSS report at end of each 6 wks to determine increase or decrease in OSS Staff Responsible for Monitoring: Principal PEIMS Supervisor Attendance Clerk Computer Services Pupil Services Population: All students Pk3-5th including TI MI LEP SE AR DYS GT - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 5: Gonzalez will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Refine and implement all safety plans across the district to ensure students are safe in the event of a crisis.

Evaluation Data Sources: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

Strategy 1 Details	Reviews			
Strategy 1: Campuses will develop and maintain an Emergency Operations Plan. Plan must be multi-hazard in nature Must be reviewed and updated annually by the campus safety and security committee. The following drills must be practiced accordingly: Lock down drills (3 times per year), Shelter-in-place, Reverse evacuation, Drop & Cover, Evacuation. In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and harm to the environment. Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Action Reviews, Sign-In Sheets, Evaluations, Audits SUMMATIVE: Composite of end of year documentation EOP documentation Staff Responsible for Monitoring: Principal Assistant Principal BISD Police & Security Population: PK3 - 5th grade TI MI LEP SE AR GT DYS - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 6: Gonzalez, in collaboration with the Board of Trustees, District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)

Performance Objective 1: There will be a 5% increase of parents involved in campus/district parental involvement activities from 2021-2022 to 2022-2023. Habra un incremento del 5% de padres involucrados en actividades en la escuela/distrito del 2021 - 2022 al 2022 - 2023.

Evaluation Data Sources: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
<p>Strategy 1: We will hold weekly Parent Meetings during flexible days and times to discuss parental issues, lock-down and safety procedures, CIP, SBDM, and to encourage parent volunteers with the purpose of educating parents with current information that address issues and expectations that will impact their children's academic and attendance needs. Snacks and beverages will be served. Supplies such as paper, pencils, pens, and markers will also be made available to the parents.</p> <p>La Escuela Gonzalez tendra juntas semanales durante los tiempos y dias flexibles para discutir los problemas de los padres. Procedimientos de seguridad y cierre total, CIP, SBDM y motivar a los padres a ser voluntarios aperitivos y bebidas seran servidas. Articulos como papel, lapices, boligrafos y marcadores tambien estaran disponibles a los padres.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: District and Campus Parental Involvement Policy Contact Logs, Composite Report, Monthly Calendar</p> <p>Summative: Composite of End of Year survey Title I-A Parental Involvement Compliance Checklist Increase percentage of parent participation Increase percentage of student attendance Nutrition and gardening classes. Arts and Crafts classes.</p> <p>Staff Responsible for Monitoring: Principals Liaisons</p> <p>Title I: 4.1, 4.2 - Population: Parents/Padres - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: Supplies - 211 Title I-A - 211-61-6399-00-130-y-30-of2-y - \$900, Technology - 211 Title I-A - 211-61-6499-53-130-y-30-of2-y, food and refreshments - 211 Title I-A - 211-61-6499-53-130-y-30-of2-y - \$900, Employee Travel - 211 Title I-A - 211-61-6411-00-130-y-30-of2-y - \$900</p>				

Strategy 2 Details	Reviews			
<p>Strategy 2: Gonzalez Elementary will develop and disseminate a Parent and Family Engagement Policy and the School-Parent-Student compact during flexible meeting days and times so as to delineate how parents of participating Title I-A students will be actively involved at the district/campus level with the intention to increase parent participation.</p> <p>Completar y distribuir a los padres la Poliza de Involucramiento de padres durante la juntas flexibles y tiempos para delinear como los padres participaran activamente en la escuela y en el distrito con la intencion de mejorar la participacion.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: District and Campus Parental Involvement Policy, Contact Logs, Composite Report, Monthly Calendar Summative: Composite of End of Year survey Title I-A Parental Involvement Compliance Checklist, Increase percentage of parent participation and student attendance, and increase student STAAR Scores.</p> <p>Staff Responsible for Monitoring: Principal Parent Liaisons</p> <p>Population: School, Parents, Students Escuela, Padres, Estudiantes - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct flexible meeting dates and times for the Annual Title I Meeting to inform parents of services provided through Title I funds.</p> <p>Llevar a cabo una reunion anual de Titulo I durante dias y horarios de reunion flexibles para informar a los padres de los servicios que se brindan a traves de los fondos del Titulo I.</p> <p>Population: Parents/Padres - Start Date: August 16, 2022 - End Date: September 16, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Conduct an annual Title I Parent Survey to evaluate the effectiveness of District and/or Campus Parental Involvement efforts.</p> <p>Llevar a cabo una encuesta anual para padres de Titulo I para evaluar la eficacia de los esfuerzos de participacion de los padres en el Distrito y / Escuela.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Survey Results</p> <p>Summative: Composite of survey results</p> <p>Title I-A Parental Involvement Compliance Checklist</p> <p>Staff Responsible for Monitoring: Principals Parent Liaison Dean</p> <p>Population: Parents/Padres - Start Date: August 16, 2022 - End Date: April 28, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Ensure representation of community and parent involvement in the decision-making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met:</p> <p>Asegurar la representacion de la comunidad y la participacion de los padres en el proceso de toma de decisiones. Los padres participaran en la revision y / o revision de lo siguiente para garantizar que se cumplan los requisitos del programa:</p> <p>Parental Involvement Policy-Poliza de Involucramiento de Padres School-Parent-Student Compact/Convenio de Escuela-Padres- Estudiantes Campus Improvement Plan</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <p>Calendar Agendas Sign-in Sheets Minutes Fliers PI Policy Compact Parent Representative List</p> <p>Summative: Composite of meeting minutes Title I-A Parental Involvement Compliance Checklist STAAR Results</p> <p>Staff Responsible for Monitoring: Principals Parent Liaisons</p> <p>Population: Parents - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: Host a Parent Orientation Day to inform parents and community members of daily standard operation procedures and District Policy.</p> <p>Student Code of Conduct Student-Parent-School Compact Parental Involvement Policy Emergency Operation Procedures Volunteer Guidelines and Opportunities Campus Report Card State & District Assessments & Guidelines</p> <p>Organice un Dia de Orientacion para Padres para informar a los padres y miembros de la comunidad sobre los procedimientos de operacion esandar diarios y la Politica del Distrito.</p> <p>Cadigo de Conducta Estudiantil Acuerdo entre estudiante, padres y escuela Polica de participacion de los padres Procedimientos de operacion de emergencia Pautas para voluntarios y oportunidades Boleta de calificaciones del campus Evaluaciones y pautas estatales y distritales.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <p>Agendas Sign-in sheets Fliers Brochures Handouts Session Evaluations</p> <p>Summative: Discipline Referrals STAAR Results</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Parent Liaisons</p> <p>Population: Parents and Community - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: Capitalize on District community resources by creating partnership agreements with agencies and organizations. Invite community agencies/ organizations to participate and disseminate information about the public services that their agencies offer in order to continue building strong community partnerships. Create partnerships through a campus volunteer program. Recognize community partners and parent volunteers for their efforts in supporting district/campus goals to increase student success</p> <p>Capitalice los recursos de la comunidad del Distrito mediante la creacion de acuerdos de asociacion con agencias y organizaciones. Invite a las agencias / organizaciones de la comunidad a participar y difundir informacion sobre los servicios publicos que ofrecen sus agencias para continuar construyendo asociaciones comunitarias solidas. Cree asociaciones a traves de un programa de voluntario. Reconocer a los socios de la comunidad y a los padres voluntarios por sus esfuerzos para apoyar las metas del distrito / escuela para aumentar el exito de los estudiantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Agendas Sign-in sheets Fliers Brochures Handouts Session Evaluations</p> <p>Summative: Discipline Referrals STAAR Results</p> <p>Staff Responsible for Monitoring: Campus Administrators Parent Liaisons</p> <p>Population: Parents and Community - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 8 Details		Reviews			
Strategy 8: Inform campus teachers during faculty and grade level meetings as to the academic and non-academic benefits of a strong parent-school partnership. Informar a los maestros del campus durante las reuniones de profesores y de nivel de grado sobre los beneficios academicos y no academicos de una asociacion solida entre padres y escuela. Milestone's/Strategy's Expected Results/Impact: Formative: Agendas Sign-in Session Evaluations sheets Staff Responsible for Monitoring: Campus Administrators Parent Liaisons Population: Parents and Community - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
Strategy 9 Details		Reviews			
Strategy 9: Conduct an annual survey of Campus Administration and Staff to evaluate the support services provided by the Parental Involvement Department and the effectiveness of the Parental Involvement at the campus level in order to better meet the needs of all stakeholders and to make more informative decisions for the following school year. Conducir una encuesta anual de la Escuela, Administracion, y personal de la escuela para evaluar los servicios de apoyo que brindan el departamento de involucramiento de padres y la eficiencia del Departamento de involucramiento en a nivel escuela con el fin de satisfacer las necesidades de todos los interesados y hacer mas decisiones informativos para el siguiente ano escolar. Milestone's/Strategy's Expected Results/Impact: Formative: Survey Results Summative: Composite of survey results Staff Responsible for Monitoring: Campus Administrators Parent Liaisons Population: BISD Employees, Parents and community - Start Date: March 1, 2023 - End Date: May 31, 2023		Formative			Summative
		Oct	Jan	Mar	May

Strategy 10 Details	Reviews			
<p>Strategy 10: Provide flexible dates and times for Parent Education opportunities through parent conferences and parent training sessions at Gonzalez Elem. Parent Center to address the needs and/or concerns and to disseminate information, services and/or referrals to agencies that address the needs in the following areas: Building Capacity through training using appropriate equipment and materials for parent and community access to resources Early Childhood Reading Strategies Health Education-Families in Training Special Populations (Bilingual, Dyslexia, G.T., Migrant, Special Education) College Readiness - Drop-out and Violence Prevention - Community agencies / organizations Nutrition and gardening classes. Arts and Crafts classes.</p> <p>Proporcionar fechas y horarios flexibles para sesiones de entrenamiento para padres en Gonzalez Elem. en el Centro de padres para difundir informacion, servicios y / o referencias a agencias que abordan las necesidades en las siguientes Areas: Estrategias de lectura para la primera infancia Educacion para la salud-Familias en formacion Poblaciones especiales (bilingue, dislexia, TG, migrantes, educacion especial) Preparacion universitaria - Abandono escolar y prevencion de la violencia - Agencias / organizaciones comunitaria</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Parent Sign-In Sheets Meeting Agendas Conference Evaluations</p> <p>Summative: Parent Evaluation Survey</p> <p>Staff Responsible for Monitoring: Campus Administrators Parent Liaisons</p> <p>Population: Parents and Community Members - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 11 Details		Reviews			
<p>Strategy 11: Funds will be allocated to provide payment for mileage incurred while conducting Attendance and Parental Involvement responsibilities i.e.; home visits and parental involvement meetings trainings. (Parent Liaison FTE will be funded from Title I funds)</p> <p>Los fondos se asignar para proporcionar el pago por el kilometraje incurrido mientras se llevan a cabo las responsabilidades de Asistencia y Participacion de los Padres, es decir; Entrenamientos de visitas domiciliarias y reuniones de participacion parental. (El enlace de padres FTE se financiarA! con los fondos del Titulo I)</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Monthly Contact Log Composite Report</p> <p>Summative: Monthly Mileage Log Cash payments</p> <p>Staff Responsible for Monitoring: Campus Administrators Parent Liaisons</p> <p>Population: Parent Liaison - Start Date: August 16, 2022 - End Date: June 1, 2023</p>		Formative			Summative
		Oct	Jan	Mar	May
Strategy 12 Details		Reviews			
<p>Strategy 12: Parents of migrant PK, Kinder, 1st, and 2nd grade students will be provided with awareness sessions in order to illustrate how to academically support their children more effectively.</p> <p>Los padres de los estudiantes migrantes de PK, Kinder, 1er y 2do grado recibiran sesiones de concientizacion para ilustrar como apoyar academicamente a sus hijos de manera mas efectiva.</p> <p>Milestone's/Strategy's Expected Results/Impact: Academic success for all Pk-2nd grade students EOY Promotion rate</p> <p>Staff Responsible for Monitoring: Migrant Ed. Staff: Recruiters Secretary data entry clerk NGS Clerks computer operator campus clerks PEIMS Data entry Clerks Migrant Teachers District Migrant Counselor MSC</p> <p>Population: Parents of Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p>		Formative			Summative
		Oct	Jan	Mar	May

Strategy 13 Details	Reviews			
<p>Strategy 13: In order to increase awareness of migrant student needs, BISD campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students.</p> <p>Con el fin de aumentar el conocimiento de las necesidades de los estudiantes migrantes, a los profesores y al personal del campus de BISD se les proporcionará la información adecuada sobre los migrantes para que se proporcionen intervenciones oportunas y apropiadas a los estudiantes migrantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Timely placement into Interventions.</p> <p>Staff Responsible for Monitoring: Migrant Ed. Staff: Recruiters Secretary data entry clerk NGS Clerks computer operator campus clerks PEIMS Data entry Clerks Migrant Teachers District Migrant Counselor MSC</p> <p>Population: Teachers servicing Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 14 Details	Reviews			
<p>Strategy 14: The Parent Liaison and/or parents will have the opportunity to participate in local,, regional, and state professional development trainings and conferences to expand their knowledge of the latest scientific, research-based best practices to better support instruction, improve understanding thus providing a more comprehensive supplemental support to students and families.</p> <p>El enlace de los padres y / o los padres tendrán la oportunidad de participar en capacitaciones y conferencias de desarrollo profesional locales, regionales y estatales para ampliar su conocimiento de las últimas prácticas científicas basadas en la investigación para apoyar mejor la instrucción, mejorar la comprensión y proporcionar así un apoyo suplementario más completo para estudiantes y familias.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Monthly Contact Log Summative: Attendance Log</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 7: Our campus teachers will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

Strategy 1 Details	Reviews			
Strategy 1: Provide Language Arts Professional Development for Elem. ELA teachers in order to implement a comprehensive instructional program for English Language Learners. TELPAS K-12 Summit ELPS Sheltered Instruction Esperanza (Grades 1-2) Lang. Enrichment I (Grades 1-3) STAAR 3rd-5th vocab. development fluency through novels/literature writing across the curriculum CIRCLE LPAC Training (subs) Graphophonemic Knowledge New Reading TEKS TLI Strategy Protocols Imagine Learning Reading Purchase Language Enrichment materials. Milestone's/Strategy's Expected Results/Impact: Formative: Classroom Observations for implementation of MClass, TPRI/ TEJAS Lee K-12 Summit TELPAS Benchmark Testing Fluency Monitoring Trackers HB 1886 Screener at-risk for dyslexia (1st grade - MOY & Kinder (EOY)) 504 HB 1886 Screener Summative:	Formative			Summative
	Oct	Jan	Mar	May

TELPAS
STAAR
PBMAS/AMAOS
TERANOVA/SUPERA

Staff Responsible for Monitoring: Principal
Dean of Instruction
Language Arts Specialists
Lead Teachers

Population: All PK3-5th grade teachers All Sp.Ed. and Dyslexia teachers - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023

Funding Sources: Bilingual Funds for Sub - 163 State Bilingual

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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will continue to receive instruction on Campus wide methods of writing in order to improve student achievement in the different grade levels as well as to achieve a 90% STAAR Reading score.</p> <p>Writing Rubric Training</p> <p>ELAR/SLAR TEKS Writable Digital</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark testing MClass TPRI/ Tejas Lee Reading Fluency Teacher observations HB 1886 Screener</p> <p>Summative: TELPAS TERANOVA/SUPERA STAAR Writing/Rdg</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Writing Teacher</p> <p>Population: 1st-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Hold vertical and horizontal alignment meetings to share teaching practices and strategies (for Reading/ Writing/ Math/Science) in order to facilitate students to transition from K-5th grade.</p> <p>Including: DOK & Cooperative Learning Strategies</p> <p>Resources to be used: TEA WEBSITE TEA RELEASE TESTS STAAR BLUEPRINTS</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Professional Dev. Evaluations Teacher transcripts Benchmarks</p> <p>Summative: STAAR Results</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Lead Teachers</p> <p>Population: Teachers in PK3-5th Grade - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 4 Details	Reviews			
<p>Strategy 4: Provide Professional development for Pre-K3-5th teachers. This will include having one teacher representative attend trainings through District wide curriculum collaboration meetings every Six Weeks in order to effectively implement the curriculum to achieve higher student Reading, Writing, and Math STAAR scores. These trainings will increase the content and pedagogical level of teachers in order to support the math and reading curriculum.</p> <p>Teachers will learn new and innovative STAAR aligned strategies and achieve higher science assessment scores.</p> <p>Imagine Learning - Math Imagine Learning - Reading STAAR refinement Training Math, Science, Reading Maintenance training</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Sign-in Rosters & Evaluations Student Assessments Classroom Observations Lesson Plans</p> <p>SUMMATIVE: STAAR Science scores will increase to 90%, STAAR Reading, Writing, & Math will increase to 95% or higher.</p> <p>Program Evaluation Surveys</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Science Specialists</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: registration, travel fee for RGVSA 3 teachers - 211 Title I-A - 211-61-6411-00-130-Y-30-of2-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will participate in Professional Development as well as technology Social Studies training to integrate the following in the classrooms: Pearson and Studies Weekly in order to increase student performance and develop an ambiance for interactive learning.</p> <p>To provide teachers with appropriate research based strategies in order to meet the needs of the students and ensure their success.</p> <p>Students increase participation in BISD Hispanic Awareness Month: Dia del Nino Cinco de mayo 16 de septiembre Charro Days Celebration Hispanic Heritage Month</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Teacher made tests classroom observations lesson plans textbook tests</p> <p>SUMMATIVE: MClass TPRI TERANOVA/SUPERA</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Social Studies Specialist</p> <p>Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: All Elementary teachers will receive G.T. Core Hour Training and will maintain on-going hours to enhance teaching skills and better prepare students to pass AP exams.</p> <p>Milestone's/Strategy's Expected Results/Impact: F: Campus audits of teacher training by Advanced Academics F-Sign in sheets F-Agendas S-Monthly campus visits</p> <p>Staff Responsible for Monitoring: Adm. for Advanced Academics Campus Admin. GT Teachers Dean Principal</p> <p>Population: PK3-5th grade teachers servicing GT students - Start Date: August 16, 2022 - End Date: December 16, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide Reading Language Arts, Writing, Math, Science, and Social Studies Professional Development for New and existing Elementary teachers in order to implement a comprehensive Instructional program. Professional Development will be provided for our teachers by Curriculum and Instruction Dept.</p> <p>ELAR/SLAR TEKS Response to Intervention RTI) CCRS (College and Career Readiness Standards) LPAC Training (Subs) Readiness (STAAR) 3rd-5th vocab.development fluency writing across the curriculum Texas Literacy Initiative (Protocols) Professional Development topics that support Fluency & Comprehension Empowering Writers Workshop Technology Trainings</p> <p>Teachers will receive updated Math & STAAR supplemental materials training each six weeks through District wide curriculum collaboration meetings to support the math content and increase the awareness of computer software available to the teachers through the supplemental resources.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: MClass TPRI/ TEJAS Lee Benchmark Testing Fluency Monitoring HB 1886 Screener for at-risk for dyslexia and/or related disorders (1st - MOY & Kinder EOY)</p> <p>Summative: TELPAS STAAR PBMAS/AMAOS TERANOVA/SUPERA</p> <p>Staff Responsible for Monitoring: Dean of Instruction Campus Principal C & I Specialists</p> <p>Population: All PK3-5th grade teachers All Sp.Ed. and Dyslexia teachers - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Professional Development iready - 281 ESSER II Grant Funds - 281-13-6117-00-130-y-24-0cg-2, Substitutes - 211 Title I-A - 211-13-6112-00-13-y-30-AYP - \$508</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 8 Details	Reviews			
<p>Strategy 8: To better support instruction and improve student achievement in the classroom, Title I instructional assistants will attend professional development sessions and be trained on the latest scientific, Research-based instructional strategies.</p> <p>Campus instructional aides will assist At-Risk students with core academic activities in order to improve student performance.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Classroom Observations Benchmark Scores Student Progress Reports CLI Engage BOY and MOY</p> <p>Summative: CLI Engage: EOY</p> <p>Staff Responsible for Monitoring: Campus Principal Special Programs Administrator Federal Programs Administrator Dean</p> <p>Population: All Prek3 and Prek4 students MI TI LEP - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: FTE's for instructional assistants - 211 Title I-A - 211-11-6129-00-130-Y-30-0F2-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 9 Details	Reviews			
<p>Strategy 9: The Dean of Instruction will conduct regular research-based professional development workshops on instructional strategies as well as provide faculty & staff opportunities for instructional support in order to train and retrain highly qualified personnel.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: ERO Session Evaluation Report ERO Session Attendance Report Lesson plans classroom observations Student progress reports Benchmark scores</p> <p>SUMMATIVE: STAAR</p> <p>Staff Responsible for Monitoring: Principal Administrator for State Compensatory Education Dean</p> <p>Population: AR, LEP, DYS - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: 1 FTE Dean of Instruction - 162 State Compensatory - 162-13-6119-31-130-Y-30-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 10 Details	Reviews			
Strategy 10: Professional Development for MTSS to include social-emotional learning and trauma-informed care training for administrators, counselors, and teachers Milestone's/Strategy's Expected Results/Impact: PD Evaluation Teacher Transcript Staff Responsible for Monitoring: Dean Principal Population: Administrators, Teachers, Staff - Start Date: August 16, 2022 - End Date: June 1, 2023 - Revision Date: November 29, 2021	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)





Performance Objective 1: Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2021-2022. (Future Ready Curriculum, Instruction, and Assessment)

Evaluation Data Sources: Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
<p>Strategy 1: All Gonzalez teachers will utilize technology/media to enhance TEKS instruction in all content areas with the use of varied technology including Interactive Panel TV's, computer desk tops, laptops, LCD projectors, Elmos and wide screen smart televisions throughout the year.</p> <p>All teachers and students will receive training on online safety, online usage, educational software, and technology uses of Interactive Panel TV's, laptops, computers, Smart Boards, projectors, document cameras, and printers.</p> <p>Milestone's/Strategy's Expected Results/Impact: Campus School Technology and Readiness Starchart Usage of technology in the classroom will be more evident during the instruction</p> <p>Presentations Walkthroughs Lesson Plans</p> <p>Staff Responsible for Monitoring: Principal Dean TST</p> <p>Population: Students Pre-K - 5thTI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
Strategy 2: Teachers will be required to document classroom technology integration in their lesson plans using the technology TEKS to ensure that technology is integrated throughout the curriculum areas. Some of the content areas technology will be integrated include use of : EduSmart -Science Based Program Studies Weekly, Social Studies School Service, Legends of Learning Software, S3 Strategies (Countdown for 5th Grade Science), Discovery Education Experience, Ignite by HATCH, Ready Rosie by SAVVAS Milestone's/Strategy's Expected Results/Impact: Formative: Student Performance Teacher Observation &l lesson plans SUMMATIVE All teachers will use a computerized grade book and lesson plan for 2022 - 2023 Student performance will increase in the different content areas. Staff Responsible for Monitoring: Principal Dean of Instruction TST TEA Priorities: Build a foundation of reading and math - Population: Teachers servicing students PK3-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
Strategy 3: PreKinder3-5th grade teachers will print MClass, TPRI/Tejas LEE, /CPALLS, EDI, AWARE, Universal Screener data reports, and RTI activities in order to plan accordingly for differentiated instruction. Resources needed: Ink cartridges for grade level Color Printers for a teacher work station in the Dean's office for reports Black and White printers for a teacher work station in the Dean's office to print activities Milestone's/Strategy's Expected Results/Impact: F: Lesson Plans S: BOY, MOY, EOY Reports Staff Responsible for Monitoring: PK-5th Grade TST Dean of Instruction Population: Teachers servicing students PK3-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May





Strategy 4 Details	Reviews			
<p>Strategy 4: 2nd-5th grade ELL students will take practice online tutorials in the computer lab to improve and master Advanced High level on TELPAS in order to meet AMAO 1, AMAO 2, and AMAO 3.</p> <p>Focus Groups: 1st, 2nd & 4th Grade</p> <p>Resources needed: Computer Lab TELPAS Online Tutorials K-12 Summit</p> <p>Milestone's/Strategy's Expected Results/Impact: F: Lesson plans, walkthroughs</p> <p>S: TELPAS Results</p> <p>Staff Responsible for Monitoring: Technology Support 2nd-5th Grade Teachers Testing Coordinator Dean of Instruction</p> <p>Population: Students 2nd -5TH TI MI LEP SE AR GT - Start Date: February 1, 2023 - End Date: May 31, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Kinder through 2nd grade students will be scheduled for computer lab to increase their knowledge and use of technology skills. The Pre-K3 classrooms will be equipped with two HATCH computers.</p> <p>Students will participate in scheduled computer lab time instruction and classroom activities that incorporate technology into all subject areas.</p> <p>Additional Resources needed: Computer lab, COWS, desktops, Software, computer Lab Schedule Ignite License Subscription/Hatch</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: walkthroughs Technology 6 wk grades Student Lab Progress Report</p> <p>Summative EOY grades lesson plans</p> <p>Staff Responsible for Monitoring: Computer Lab Manager Dean of Instruction Principal Asst Principal Teachers TST assistant (FTE)</p> <p>Population: Teachers servicing students PK3-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement AR program in the classroom and library to expose students to different literary genres in order to increase STAAR Reading Scores in 3rd-5th grade.</p> <p>Milestone's/Strategy's Expected Results/Impact: AR Reports will reflect increase in campus participation</p> <p>Staff Responsible for Monitoring: Lead Teachers Librarian Dean of Instruction</p> <p>Population: Teachers servicing students in 1st-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 2: Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2021-2022, leveraging human capital in personalized learning. Future Ready Use of Space and Time

Evaluation Data Sources: Classroom projects, competition enrollments, walkthroughs, personnel assignments





Strategy 1 Details	Reviews			
<p>Strategy 1: Gonzalez Elementary will purchase Interactive Panel TVs, Projectors, document cameras, laptops, Chromebooks, desktop computers, tablets, laminating machine as well as other hardware for the 2023-2024 school year to enhance instruction, improve learning and practice for online assessments This technology will be used by the teachers, administrators, media specialist, and students for multimedia learning and presentations.</p> <p>Interactive Panel TV's Laptops Laminating Machine Printers & Ink cartridges Document cameras Desktop computers/hardware & software Projectors Printers Smart Televisions Bulbs for projectors needed annually Headphones & Microphones</p> <p>Milestone's/Strategy's Expected Results/Impact: Student performance will increase in the different content areas.</p> <p>Formative: Walk-throughs Teacher class observation Lesson Plans</p> <p>Summative: STAAR Results Monitoring Tool</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Technology Teacher Instructional Technology Department</p> <p>Population: Students PK3-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Capital Outlay Administration - 211 Title I-A - 211-23-6398-00-130-y-30-0f2-y, Instructional Desktop Computers - 162 State Compensatory - 162-11-6649-62-130-Y30-TEC-Y, Software for new desktops - 162 State Compensatory - 162-11-6395-62-130-Y30-TEC-Y, Supplies and Materials - LCL-DEFI 2nd grade - 162 State Compensatory - 162-11-6398-62-130-Y-30-TEC-Y, Capital Outlay/Interactive Panels - 211 Title I-A - 211-11-6398-62-130-y-30-0f2-y, Capital Outlay - 282 ESSER III Grant Funds - 282-11-6398-00-130-y-24-0cg-1 - \$19,021</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 3: Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels.

Future Ready Robust Infrastructure

Evaluation Data Sources: Network connectivity, 1:1 ratios, Score Cards





Strategy 1 Details	Reviews			
<p>Strategy 1: Gonzalez Elementary students will have access to high speed network connectivity through wireless WiFi at school or through Hot Spots provided to the students that need access from home.</p> <p>Milestone's/Strategy's Expected Results/Impact: Student performance will increase in the different content areas.</p> <p>Formative: Walk-throughs Teacher class observation Lesson Plans</p> <p>Summative: STAAR Results Monitoring Tool</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Technology Teacher Instructional Technology Department</p> <p>Population: Students PK3-5TH TI MI LEP SE AR GT - Start Date: August 17, 2021 - End Date: June 2, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 4: Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems.

Future Ready Data and Privacy

Evaluation Data Sources: Updated policies, reports of data breaches

Strategy 1 Details		Reviews			
Strategy 1: All students will receive trainings on safety, online usage, educational software, and technology uses of laptops, computers, Smart Boards, projectors, document cameras, printers, to improve the integration of technology. In addition, all qualifying students will receive training on use of multiple assistive devices and software when needed Milestone's/Strategy's Expected Results/Impact: Student performance will increase in the different content areas. Formative: Student performance/ Teacher observation Summative: Starchart Staff Responsible for Monitoring: Principal Dean of Instruction Technology Teacher Population: Students PK3-5TH TI MI LEP SE AR GT - Start Date: August 17, 2021 - End Date: June 2, 2022		Formative			Summative
		Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 5: Increase community and business-oriented partnerships, and create a database of leaders with expertise in Educational Technology that will facilitate planning, classroom level partnerships, and access to skills to support students as they prepare to enter the workforce.

Future Ready Community Partnerships





Evaluation Data Sources: Numbers of partnerships, Database of leaders in Ed. Tech, campus partnership listing

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will work at computer stations on programs that will increase their reading, math and science skills to help increase their level of academic performance, plus increase their ability to produce computer generated projects.</p> <p>In addition, 3rd-5th grade students will use internet websites to research science fair projects, data, and other information for the campus and district Science Fair projects and Brainsville.</p> <p>Milestone's/Strategy's Expected Results/Impact: F: Campus Science Fair Competition, Projects</p> <p>S: District Science Fair Competition Brainsville 10% increase on STAAR scores</p> <p>Staff Responsible for Monitoring: Computer Lab Manager Principal Administration Dean of Instruction TST assistant</p> <p>Population: Students 3rd -5TH TI MI LEP SE AR GT - Start Date: August 17, 2021 - End Date: June 2, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 6: Provide competency and research-based professional development, leverage Media Specialists, Deans, Tech Administrators Technology Support Teachers at every campus, develop Professional Learning Communities (PLCs), offer District Technology Conferences, promote and establish innovative partnerships (MIE, Apple Certified Educator, and Google Certified Teacher) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas.
Future Ready Personalized Professional Learning

Evaluation Data Sources: Professional development records, walkthrough reports, classroom observations





Strategy 1 Details	Reviews			
<p>Strategy 1: The campus TST, teachers, and an administrator will attend the Technology Conference in San Antonio and will come back and train the campus teachers and staff. Teachers will be involved in campus staff development for updates on software as well as new technology hardware. The purchase of any technology related equipment and software will be done to facilitate student success on online testing and in all content areas to meet state and local standards. (i.e. Interactive Panel TV's, laptop computers, desktop computers, Smart Boards, projectors, document cameras, printers, smart televisions, etc.)</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Sign-in Rosters & Evaluations</p> <p>SUMMATIVE All teachers will use a computerized grade book/ lesson plan for 2022-2023 STAR Chart</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Technology Support Teacher SBDM Committee</p> <p>Population: Students PK3-5TH TI MI LEP SE AR GT - Start Date: August 17, 2021 - End Date: June 2, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 7: Allow accessibility to software and platforms, and define accountability metrics that support an efficient planning process across multiple budgets.

Future Ready: Budget and Resources

Evaluation Data Sources: Listing of available software and platforms with usage reports, District budgets for licenses and software.

Strategy 1 Details	Reviews			
Strategy 1: The classroom teacher will provide instruction to students using computer programs, equipment, and software in order to increase the integration of technology in classroom instruction. Milestone's/Strategy's Expected Results/Impact: Formative: Technology 6 wk grades Summative; EOY Grades STAR Chart Staff Responsible for Monitoring: Principal Dean of Instruction Teachers Support Staff Population: Teacher Assistant servicing students PK3-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: computer lab aide - 211 Title I-A - 211-11-6129-06-130-Y-30-0F2-Y, Library Computer Resources - 197 Projects--TRE/Library - 197-12-6299-62-130-y-99-000-y	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 8: Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear.

Future Ready Collaborative Leadership

Evaluation Data Sources: BISD Future Ready Framework survey results

Strategy 1 Details	Reviews			
Strategy 1: Teachers will complete Future Ready surveys pertaining to: District and Campus Staff Development on uses of: laptops computers Smart Boards projectors document cameras printers, etc Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Sign-in Rosters & Evaluations Summative: STAR chart Completion Staff Responsible for Monitoring: Dean of Instruction Technology support Principal TST Population: Teachers servicing students in PK3-5TH TI MI LEP SE AR GT - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 1: Increase the overall campus attendance rate to 96.8% with a target of 97.5% and improve At-Risk Student Attendance Rate by 10% over prior year attendance.





Aumentar la tasa de asistencia general del campus al 96.8% con un objetivo de 97.5% y mejorar la tasa de asistencia de estudiantes en riesgo en un 10% con respecto a la asistencia del año anterior.

Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance.

Strategy 1 Details	Reviews			
<p>Strategy 1: Train attendance clerks and parent/attendance liaisons to consistently monitor and communicate students daily absences and tardiness to parents and staff.</p> <p>To promote and ensure rapid system of communication to reduce student absences and tardiness and increase instructional opportunities for students. Invite parents to attend the Bilingual Symposium.</p> <p>Resources needed: Pupil Services Student Accounting School Messenger Notification System Phone Master</p> <p>Capacitar a los encargados de asistencia y a los enlaces de asistencia / padres para monitorear y comunicar constantemente las ausencias y tardanzas diarias de los estudiantes a los padres y al personal. Promover y asegurar un sistema rapido de comunicacion para reducir las ausencias y tardanzas de los estudiantes y aumentar las oportunidades de instruccion para los estudiantes. Invitar a los padres al simposio bilingue.</p> <p>Recursos necesarios: Servicios para alumnos Contabilidad estudiantil Sistema de notificacion de mensajeria escolar Maestro del telefono</p> <p>Milestone's/Strategy's Expected Results/Impact: Agenda Sign-in sheets Six weeks Attendance Report School Messenger Notification System</p> <p>Staff Responsible for Monitoring: Attendance Office Principal Campus PEIMS Supervisor Parent Liaisons Data Entry Clerk</p> <p>Population: attendance clerks, EB students, Dyslexia students, and parent and attendance liaisons monitoring All students Pk3-5th - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Supplies - 162 State Compensatory - 162-61-6399-00-130-Y-30-WTF-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
Strategy 2: Provide training as needed to effectively implement School Messenger Notification System procedures for effective monitoring of student attendance and maximize instruction. Proporcionar entrenamiento segun sea necesario para implementar de manera efectiva la notificacion de mensajeria escolar. Procedimientos del sistema para el monitoreo efectivo de la asistencia de los estudiantes y maximizar la instruccion. Milestone's/Strategy's Expected Results/Impact: Agendas Sign in sheets Staff Responsible for Monitoring: School Messenger Notification System Trainer Computer Services PEIMS Supervisor Pupil Services Data Entry Clerk Population: attendance clerks and parent and attendance liaisons monitoring All students Pk3-5th - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Publish and recognize campus attendance rates in KBSD, school marquees and school activities to promote and motivate student attendance District-wide and increase educational potential of students. Resources include- the use of campus marquee Instructional TV Publicar y reconocer las tasas de asistencia del campus en KBSD, las marquesinas de la escuela y las actividades escolares para promover y motivar la asistencia de los estudiantes en todo el distrito y aumentar el potencial educativo de los estudiantes. Los recursos incluyen- el uso de la marquesina del campus TV instructiva Milestone's/Strategy's Expected Results/Impact: KBSD announcements Campus marquees Staff Responsible for Monitoring: Student Accounting Principal PEIMS Supervisor Admissions and Attendance Population: All students Pk3-5th including TI MI LEP SE AR DYS GT - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Recognize and award incentives; certificates, trophies, ribbons to students with perfect attendance every six weeks and at the end of the year.</p> <p>Campus recognition of students for Perfect Attendance Achievement that increase learning performance.</p> <p>To obtain perfect attendance, student must be present the entire instructional day for that attendance reporting period.</p> <p>Small plaques and trophies will be provided for student incentives for students with Academic Achievement A Honor roll/ AB Honor Roll</p> <p>In addition, students with cumulative perfect attendance and A Honor roll for the year will also be receiving a small plaque or trophy.</p> <p>Reconocer y otorgar incentivos; certificados y cintas a los estudiantes con asistencia perfecta cada seis semanas y al final del año.</p> <p>Reconocimiento del campus a los estudiantes por logros de asistencia perfecta que aumentan el rendimiento del aprendizaje.</p> <p>Para obtener asistencia perfecta, el estudiante debe estar presente todo el día de instrucción para ese periodo de informe de asistencia.</p> <p>Se proporcionarán pequeñas placas y trofeos como incentivos para los estudiantes.</p> <p>Además, los estudiantes con asistencia perfecta acumulada durante el año también recibirán una pequeña placa o trofeo.</p> <p>Milestone's/Strategy's Expected Results/Impact: Campus documentation</p> <p>Staff Responsible for Monitoring: Principal PEIMS Supervisor Data Entry Clerk School counselor</p> <p>Population: All students Pk3-5th including TI MI LEP SE AR DYS GT - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: small trophies, ribbons, certificates, and plaques - 199 Local funds - 199-11-6498-00-130-Y-11-000-Y, small trophies, ribbons, certificates, and plaques - 211 Title I-A - 211-11-6498-00-130-Y-30-0F2-Y - \$3,000, incentives, awards - 212 Title I-C (Migrant) - 212-11-6399-00-130-y-24-0f2-y, Awards and Incentives - 162 State Compensatory - 162-11-6498-00-130-y-11-000-y - \$5,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: The Pre-K3 and PreK4 program will be provided the full day in order to better prepare qualified students academically. Collaboration between Head Start centers and the PreKinder teachers will take place annually in May in order to assist with the transition from early childhood programs to elementary school programs.</p> <p>El programa Pre-K3 y PreK4 se ofrecera el dia completo para preparar mejor a los estudiantes calificados academicamente. La colaboracion entre los centros Head Start y los maestros de PreKinder se llevara a cabo anualmente en mayo para ayudar con la transicion de los programas para la primera infancia a los programas de la escuela primaria.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: CPALLS (Beginniung of Year and Middle of Year), classroom observations, student progress reports Three Cheers for PreKinder PM SUMMATIVE: CPALLS (End of Year)</p> <p>Staff Responsible for Monitoring: Dean of Instruction Principal Administrator for Compensatory Education</p> <p>Population: At-Risk Students Prekinder students: TI MI LEP AR DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 2: Gonzalez will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

Gonzalez desarrollara estrategias de prevencion e intervencion que aumentaran el rendimiento de los estudiantes en riesgo en STAAR en un 10%.

Evaluation Data Sources: STAAR/EOC reports disaggregated for At-Risk students.

Strategy 1 Details	Reviews			
<p>Strategy 1: All migrant students will receive grade appropriate school supplies and/or clothing / hygiene products in order to provide them with the necessary tools to complete their classroom and homework assignments; thus extending them the same opportunities for meeting the academic challenges of all students. Clothing will be jackets, pants, shoes, t-shirts, socks, underwear. Students will receive additional instructional supplies to assist the students in the classroom. PFS students will receive supplemental support services before other migrant students.</p> <p>Todos los estudiantes migrantes recibiran utiles escolares apropiados para su grado y / o ropa / productos de higiene con el fin de proporcionarles las herramientas necesarias para completar sus tareas en el aula y en casa; extendiendoles asi las mismas oportunidades para afrontar los retos academicos de todos los estudiantes. La ropa sera chaquetas, pantalones, zapatos, camisetas, calcetines, ropa interior. Los estudiantes recibiran materiales de instruccion adicionales para ayudar a los estudiantes en el aula. Los estudiantes de PFS recibiran servicios de apoyo suplementarios antes que otros estudiantes migrantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: NGS Campus Reports PFS Monitoring Tool</p> <p>Summative: Completed Request for Supplemental Support form with student NGS number and parent and student signatures</p> <p>Staff Responsible for Monitoring: Special Programs Administrator Campus Administrators Dean Parent Liaison</p> <p>Population: PFS Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: supplies, clothing, and hygiene products - 211 Title I-A - 212-11-6399-00-130-Y-24-0F2-Y, general supplies - 211 Title I-A - 212-11-6399-00-130-Y-24-0F2-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Gonzalez Elementary School will implement tutorials and remediation strategies in core-area subjects for low-performing students in order to decrease the retention rate and improve student achievement. Tutorials will include remediation in the content areas of Reading, Math, Writing, and Science.</p>	Formative			Summative
	Oct	Jan	Mar	May

Homework help, enrichment activities will be provided after school through Extended Day.

La Escuela Primaria Gonzalez implementara tutorias y estrategias de recuperacion en materias de areas basicas para estudiantes de bajo rendimiento con el fin de disminuir la tasa de retencion y mejorar el rendimiento estudiantil. Las tutorias incluiran remediacion en las areas de contenido de lectura, matematicas, escritura y ciencias.

Se proporcionaran actividades de enriquecimiento y ayuda con la tarea despues de la escuela a traves del Dia Extendido.

TIMELINE:

Tutorials will be held for a minimum of 2 days a week beginning September 2022 through May 2023.

CRONOGRAMA:

Las tutorias se llevaran a cabo durante un minimo de 2 dias a la semana a partir de septiembre de 2022 hasta mayo de 2023.

Implement TCLAS program in our campus targeting students in high need in 2nd grade. Students will be tutored in Math and Reading and receive academic support and enrichment activities.

TCLAS (Texas Covid Learning Accelerated Supports) will focus on high impact tutoring with a teacher student ratio of 3 to 1 on a rotational basis every 30 minutes. Students will receive high quality instruction in the areas of math and reading.

Milestone's/Strategy's Expected Results/Impact: FORMATIVE:

eSchoolsPLUS generated Tutorial
Schedule, Attendance Report,
Tutorial Lesson Plans,
Tutorial Teacher Observation, Benchmark scores, Student Progress Reports

SUMMATIVE:

STAAR and the Retention Rate

Staff Responsible for Monitoring: Principal

Dean of Instruction
Area Assistant Superintendent
Administrator for Special Programs
Administrator for State Compensatory Education

Population: Elementary At-Risk Students PK-5 grade TI LEP AR DYS MIGRANT - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023

Funding Sources: Extra Duty Pay (SSI) - 162 State Compensatory - 162-11-6118-00-130-Y-30-SSI-Y - \$7,098,
Extended Day Para Overtime - 282 ESSER III Grant Funds - 211-11-6121-00-130-y-24-asp-y - \$4,200, Extended Day
Extra Duty Pay - 282 ESSER III Grant Funds - 282-11-6118-00-130-y-24-0cg-1 - \$20,800, Extra Duty Pay Extended
- 162 State Compensatory - 162-11-6118-130-y-30-asp-y - \$16,955, Extended Day/Tutorial - 211 Title I-A -
211-11-6118-00-130-y-30-asp-y - \$22,555, Extended Day Para Overtime - 211 Title I-A -
211-11-6121-00-130-y-30-ASP-y - \$10,000

Strategy 3 Details	Reviews			
<p>Strategy 3: In order to secure the data needed to Accommodate placement into Appropriate Supplemental instructional opportunities for Pre-K, Kinder, 1st and 2nd grade migrant students pre-test and post-test results will be used by teachers and administrators to determine the migrant students performing below grade level.</p> <p>The teacher will provide extended day services as needed.</p> <p>Additional Resources to be considered: CPALLS Results TPRI Results Tejas LEE Results MClass TERANOVA/SUPERA</p> <p>Con el fin de asegurar los datos necesarios para acomodar la ubicacion en oportunidades de instruccion suplementaria apropiadas para Pre-K, Kinder, 1er y 2do grado Los maestros y administradores utilizaran los resultados de las pruebas previas y posteriores a las pruebas de los estudiantes migrantes para determinar el desempeno de los estudiantes migrantes por debajo del nivel de grado.</p> <p>El maestro proporcionara servicios de dia extendido segun sea necesario.</p> <p>Recursos adicionales a considerar: Resultados de CPALLS Resultados TPRI Resultados de Tejas LEE TERANOVA / SUPERA</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Pre-Assessment Results Campus Composites</p> <p>Summative: C PALLS , TPRI, Tejas LEE, MClass TERANOVA/SUPERA Post Assessments</p> <p>Staff Responsible for Monitoring: Federal Program Administrator Campus Principals Elementary Teachers</p> <p>Population: Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 4 Details	Reviews			
<p>Strategy 4: Third through fifth grade STAAR results will be reviewed to secure accurate placement into the current State Assessment remediation opportunities during the regular school year and summer school.</p> <p>Resources to be used include: STAAR Test Results Eduphoria and TANGO Reports NGS Student Transfer Document NGS State Assessments Report</p> <p>Los resultados de STAAR de tercer a quinto grado seran revisados para asegurar una ubicacion precisa en las oportunidades de remediacion de la Evaluacion Estatal actual durante el ano escolar regular y la escuela de verano.</p> <p>Los recursos que se utilizaran incluyen: Resultados de la prueba STAAR Informes Eduphoria y TANGO Documento de transferencia de estudiante de NGS Informe de evaluaciones estatales de NGS</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: STAAR Remediation Enrollment Lists NGS STAAR Report Benchmark Results</p> <p>Summative: Current State Results-STAAR</p> <p>Staff Responsible for Monitoring: Special Programs Administrator Campus Principals Homeroom Teachers</p> <p>Population: Migrant Students - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details		Reviews			
<p>Strategy 5: The academic progress of 1st and 2nd grade Migrant students will be monitored to ensure success grade level completion and ultimately secure promotion to the next grade level. Results from TERANOVA/ SUPERA and TPRI/TEJAS LEE, MClass will be reviewed to secure accurate placement into the next school year and receive summer school opportunities.</p> <p>El progreso academico de los estudiantes migrantes de 1er y 2do grado sera monitoreado para asegurar la finalizacion exitosa del nivel de grado y, en ultima instancia, asegurar la promocion al siguiente nivel de grado. Los resultados de TERANOVA / SUPERA y TPRI / TEJAS LEE, MClass seran revisados para asegurar colocacion en el proximo ano escolar y recibir oportunidades de escuela de verano.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Enrollment Lists NGS STAAR Report Benchmark Results</p> <p>Summative: Test Results- TPRI/Tejas LEE and MClass results TERANOVA/SUPERA</p> <p>Staff Responsible for Monitoring: Special Programs Administrator Campus Principals Homeroom Teachers</p> <p>Population: Migrant Students 1st & 2nd - Start Date: August 16, 2022 - End Date: June 1, 2023</p>		Formative			Summative
		Oct	Jan	Mar	May
Strategy 6 Details		Reviews			
<p>Strategy 6: A survey will be used to evaluate the effectiveness of the Migrant Education Program so that pertinent and appropriate adjustments can be made to better serve migrant students.</p> <p>Se utilizara una encuesta para evaluar la efectividad del Programa de Educacion Migrante para que se puedan hacer los ajustes pertinentes y apropiados para servir mejor a los estudiantes inmigrantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Increase on-time graduation</p> <p>Staff Responsible for Monitoring: Migrant Ed. Staff: Recruiters Secretary data entry clerk NGS Clerks computer operator campus clerks PEIMS Data entry Clerks Migrant Teachers District Migrant Counselor MSC</p> <p>Start Date: April 3, 2023 - End Date: May 12, 2023</p>		Formative			Summative
		Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: Campus Administrative staff and/or teachers will attend district and/or state conferences, meetings, and seminars, to support campus and district-wide goals, objectives instructional initiatives, current practices and trends relative to At-Risk programs, dropout prevention, school instructional leadership, and professional development. Especially in the foundation curriculum subjects, in order in increase student academic achievement.</p> <p>(Assessment Conference, Bilingual Conference, Region One, RGVCTM, Leadership and other training available.)</p> <p>El personal administrativo del campus y / o los maestros asistirán a conferencias, reuniones y seminarios del distrito y / o del estado, para apoyar las metas del campus y del distrito, los objetivos, las iniciativas de instrucción, las practicas actuales y las tendencias relativas a los programas en riesgo, prevencion de desercion escolar, instruccion escolar. liderazgo y desarrollo profesional. Especialmente en las materias basicas del plan de estudios, con el fin de incrementar el rendimiento academico de los estudiantes.</p> <p>(Conferencia de evaluacion, conferencia bilingue, region uno, RGVCTM, liderazgo y otras capacitaciones disponibles).</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Professional Development System Evaluation Report</p> <p>SUMMATIVE: STAAR</p> <p>Staff Responsible for Monitoring: Dean of Instruction Principal Lead Teachers</p> <p>Population: Teachers PK3- 5th grade, administration - Start Date: August 16, 2022 - End Date: June 1, 2023 Funding Sources: Conference Expenses - 211 Title I-A - 211-13-6411-23-130-Y-30-AYP-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 8 Details	Reviews			
<p>Strategy 8: Implement a campus-wide plan for the RTI intervention process for students. Teachers will acquire effective intervention and prevention instructional strategies through the assistance of the RTI committee members.</p> <p>Implementar un plan en todo el campus para el proceso de intervencion de RTI para los estudiantes. Los maestros adquiriran estrategias de instruccion efectivas de intervencion y prevencion a traves de la ayuda de los miembros del comite de RTI.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: FCRR, TPRI/Tejas Lee intervention guide, MClass interventions Progress monitoring reports software usage reports HB 1886 Screener at-risk for dyslexia and/or related disorders (1st - MOY & Kinder - EOY) 3 Cheers for PK CPALLS SUMMATIVE: STAAR and the retention rate</p> <p>Staff Responsible for Monitoring: Dean of Instruction Principal TLI teacher Assistant Principals RTI committee RTI Specialist</p> <p>Population: At-Risk Students PK3-5th TI MI LEP SE AR DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 9 Details		Reviews			
Strategy 9: Gonzalez Elementary counselors will provide a Career Day where students will explore different careers and college preparation in order to make informative decisions about what college to attend. Los consejeros de la Primaria Gonzalez ofreceran un Dia de Carreras donde los estudiantes exploraran diferentes carreras y preparacion universitaria para poder tomar decisiones informativas sobre a que universidad asistir. Milestone's/Strategy's Expected Results/Impact: F: Sign-in sheets S: BISD Guidance and Counseling Program Evaluation form Staff Responsible for Monitoring: School Counselor Guidance and Counseling Department Population: All Students 3rd-5th including TI MI LEP SE AR DYS GT - Start Date: August 16, 2022 - End Date: February 28, 2023		Formative			Summative
		Oct	Jan	Mar	May
Strategy 10 Details		Reviews			
Strategy 10: Gonzalez Elementary counselors will provide a Career On Wheels for all students Pk- 2nd grade where students will explore different careers and college preparation in order to make informative decisions about what college to attend. Los consejeros de la Primaria Gonzalez proporcionaran una Carrera sobre ruedas para todos los estudiantes de Pk-2do grado donde los estudiantes exploraran diferentes carreras y preparacion universitaria para poder tomar decisiones informativas sobre a que universidad asistir. Milestone's/Strategy's Expected Results/Impact: F: Sign-in sheets S: BISD Guidance and Counseling Program Evaluation form Staff Responsible for Monitoring: School Counselor Guidance and Counseling Department Population: All Students PK3-2nd including TI MI LEP SE AR DYS GT - Start Date: August 16, 2022 - End Date: June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May

Strategy 11 Details	Reviews			
Strategy 11: Campus will promote college awareness during monthly scheduled College Jersey Days. Teachers will display their University bulletin board or door to support the district initiative. El campus promovera la concienciacion universitaria durante los Dias universitarios de Jersey programados mensualmente. Los maestros mostraran el tablero de anuncios de la Universidad o la puerta para apoyar la iniciativa del distrito. Milestone's/Strategy's Expected Results/Impact: F: Lesson plans S: Presentations Staff Responsible for Monitoring: Principal Teachers Counselors Population: All Students Pk3-5th including TI MI LEP SE AR DYS G - Start Date: August 16, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 3: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

Implementar un sistema de salud escolar coordinado y sostenible que proporcione herramientas y recursos de bienestar que promuevan el desarrollo a largo plazo a través de la asistencia de los estudiantes y el éxito de todo el estudiante.

Evaluation Data Sources: Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAP CATCH meetings and reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: To promote and ensure physical fitness, students in grades Pre K-5 will be provided with moderate to vigorous physical activity each day in physical education for at least 30 minutes a day or a minimum of 135 minutes a week so that everyone will be in compliance with Senate Bill 530 effective 09/01/2007.</p> <p>Promover y asegurar aptitud fisica, estudiantes en los grados Pre K-5 seran provisto de moderado a actividad fisica vigorosa cada dia en educacion fisica durante al menos 30 minutos al dia o un minimo de 135 minutos a la semana para que todos estaran en cumplimiento del proyecto de ley del Senado 530 vigente desde el 01/09/2007.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Classroom Observations F-PE student attendance records F-Updated District Policy S-School Health Index S-Physical Fitness Assessment</p> <p>Staff Responsible for Monitoring: Administrators Dean of Instructions Physical Ed. Teachers</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Assess student fitness annually in grades 3-5 to improve the health and well being of all students and be in compliance with the requirements of Senate Bill 530 effective 09/01/2007.</p> <p>Evaluar el estado fisico de los estudiantes anualmente en los grados 3-5 para mejorar la salud y el bienestar de todos los estudiantes y cumplir con los requisitos del Proyecto de Ley del Senado. 530 vigente desde el 01/09/2007.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Updated District Policy F-Classroom Observations S-TEA required report for Fitness Assessment Results & Student Follow-up</p> <p>Staff Responsible for Monitoring: Administrators Dean of Instructions Physical Ed. Teachers C & I admin. CATCH team members ARD & 504 Teachers</p> <p>Population: 3rd-5th TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Update campus improvement plan to include necessary improvements indicated by the School Health Index Assessment Tool in order to comply with legislative updates as they pertain to health and physical education and Senate Bill 892 effective 09/01/2009.</p> <p>Actualizar el plan de mejora del campus para incluir las mejoras necesarias indicadas por la Herramienta de evaluacion del indice de salud escolar a fin de cumplir con las actualizaciones legislativas en lo que respecta a la salud y la educacion fisica y el Proyecto de ley del Senado 892 a partir del 01/09/2009.</p> <p>Milestone's/Strategy's Expected Results/Impact: S- School Health Index Documentation S-Campus Improvement Plan F- Campus Improvement Plan Review</p> <p>Staff Responsible for Monitoring: Dean of Instruction Campus CATCH team members</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Monitor and emphasize the integrated math, reading, and writing academic concepts Inherent in the Health and Physical Education curriculum programs in order to enhance student skills and prepare them for testing.</p> <p>Supervisor y enfatizar los conceptos academicos integrados de matematicas, lectura y escritura inherentes a los programas del plan de estudios de salud y educacion fisica para mejorar las habilidades de los estudiantes y prepararlos para las pruebas.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Curriculum Frameworks F-Staff Development Agendas F-Lesson Plans S-Monthly Campus Visitation Documentation</p> <p>Staff Responsible for Monitoring: Physical Ed. Specialist Curriculum Writers Physical Ed. Teachers Math, Reading & Writing Teachers Staff Development (district & campus personnel)</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Maintain and improve Coordinated Approach to Child Health (CATCH) Teams that implement the Coordinated School Health Program K-12 by developing goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages and the use of success of any method in order to ensure students are reaching required moderate to vigorous physical activity (MVPA), and any other indicator Advanced by School Health Advisory Council (SHAC) in order to comply with Senate Bill 19 and Senate Bill 892 effective 09/01/2009.</p> <p>Mantener y mejorar los Equipos de Enfoque Coordinado para la Salud Infantil (CATCH) que implementan el Programa de Salud Escolar Coordinado K-12 mediante el desarrollo de metas y objetivos basados en datos de evaluacion de aptitud, rendimiento academico, tasas de asistencia, desventajas academicas y el uso del exito de cualquier metodo para asegurar que los estudiantes esten alcanzando la actividad fisica requerida de moderada a vigorosa (MVPA) y cualquier otro indicador Avanzado por el Asesor de Salud Escolar (SHAC) para cumplir con el Proyecto de Ley del Senado 19 y el Proyecto de Ley del Senado 892 en vigor el 01/09/2009.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Implementation Documentation F- Lesson Plans F-Fitness Assess- ment Observation F-Student Grades F-Attendance Rates S-SHAC Recommendations S-CATCH Activities S-CATCH Visitation Reports S-School Health Index Improvement Plan S-Standardized Tests Results Staff Responsible for Monitoring: All Campuses Safety Coordinator PE Teachers School Nurse Counselor Food Service Manager Parent Liaison Wellness Coordinator CATCH Champions</p> <p>Population: P.3K-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: Evaluate and recommend necessary upgrades for instructional facilities and equipment to ensure an appropriate instructional environment and student safety.</p> <ul style="list-style-type: none"> * Update and maintain garage door. * Paint walls and lines on gym floor. * Inspect Basketball Backboards * Purchase of playground equipment. *Gym renovations *Air conditioner <p>Evaluar y recomendar las actualizaciones necesarias para las instalaciones y el equipo de instruccion para garantizar un entorno de instruccion apropiado y para los estudiantes. seguridad.</p> <ul style="list-style-type: none"> * Actualizar y mantener la puerta del garaje. * Pintar paredes y lineas en el piso del gimnasio. * Inspeccionar tableros de baloncesto * Compra de equipamiento de juegos. * Renovaciones de gimnasio *Aire acondicionado <p>Milestone's/Strategy's Expected Results/Impact: F-Safety Evaluation F-Campus Visitation Documentation F-Proper Maintenance Documentation S-SHAC Recommendations</p> <p>Staff Responsible for Monitoring: Principals Safety Coordinators District CATCH Team Campus CATCH Team Maintenance Personnel</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide information on the Wellness/Nutrition Policy & Guidelines to parents, teachers & students through parent meetings, teacher staff development, CATCH Teams, and classroom instruction to ensure compliance with respective policies and guidelines and comply with the Texas Public School Nutrition Policy effective 08/01/2004 and revisions 05/13/2011.</p> <p>Proporcionar informacion sobre la Politica y Pautas de Bienestar / Nutricion a padres, maestros y estudiantes a traves de reuniones de padres, desarrollo del personal docente, Equipos CATCH e instruccion en el aula para garantizar el cumplimiento de las politicas y pautas respectivas y cumplir con la Politica de Nutricion de las Escuelas Publicas de Texas a partir del 08 / 01/2004 y revisiones 05/13/2011.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Campus Visitation Observation F-Updated District Policy</p> <p>Staff Responsible for Monitoring: Food & Nutrition Services Administrator Curriculum Administrator Area Superintendents District CATCH Team</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 8 Details	Reviews			
<p>Strategy 8: All schools must identify the manner in which the safety of students in physical education classes is maintained by developing a safety plan of action when the teacher student ratio is greater than 45-1 in compliance with Senate Bill 891 effective 9/1/09.</p> <p>Todas las escuelas deben identificar la manera en que se mantiene la seguridad de los estudiantes en las clases de educacion fisica mediante el desarrollo de un plan de accion de seguridad cuando la proporcion maestro-alumno es mayor que 45-1 de conformidad con el Proyecto de Ley del Senado 891 vigente a partir del 1 de septiembre de 2009.</p> <p>Milestone's/Strategy's Expected Results/Impact: S-Reviews of Campus Safety Action Plan And Emergency Operating Procedures (EOP)</p> <p>Staff Responsible for Monitoring: PE Teachers Campus Safety Coordinator District Safety Coordinator District Emergency Operations Coordinator PE Specialist Health Lead Teacher Campus Administration</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 9 Details	Reviews			
<p>Strategy 9: Educate students and parents on the district sexual abuse of children policies/guidelines through awareness and information, including but not limited to, knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, using resources developed by the Texas Education Code (TEC) under Section 38.004, to conduct classroom presentations and distribute information via the BISD Parent/Student Handbook in order to comply with House Bill 1041 (Jenna's Law effective 09/01/2009).</p> <p>Educar a los estudiantes y padres sobre las politicas / pautas de abuso sexual de ninos del distrito a traves de la concientizacion e informacion, que incluyen, entre otros, el conocimiento de posibles senales de advertencia que indiquen que un nino puede ser victima de abuso sexual, utilizando recursos desarrollados por elCodigo de Educacion de Texas. (TEC) bajo la Seccion 38.004, para realizar presentaciones en el salon de clases y distribuir informacion a traves del Manual para Padres / Estudiantes de BISD con el fin de cumplir con el Proyecto de Ley 1041 de la Camara (Ley de Jenna en vigor el 09/01/2009</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Counselor Classroom Presentations F- Classroom Presentation Agendas F- Classroom Presentation Sign-In Sheets F- Verification of Information Distribution via Signed BISD Parent/Student Handbook receipt Form</p> <p>Staff Responsible for Monitoring: Counseling Dept. & Administration Campus Counselors Parental Involvement Campus Personnel Campus Administration Child Protective Service</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 10 Details	Reviews			
<p>Strategy 10: Implement informational sessions to faculty, staff, and parents on specific guidelines on reporting child abuse as well as informing all students through counselor classroom presentations, informational documents, and KBSD on actions they should take to obtain assistance and intervention, if they have been sexually abused in order to comply with House Bill 1041 (Jenna's Law) effective 09/01/2009.</p> <p>Implementar sesiones informativas para el profesorado, el personal y los padres sobre pautas específicas sobre cómo denunciar el abuso infantil, así como informar a todos los estudiantes a través de presentaciones en el aula de los consejeros, documentos informativos y KBSD sobre las acciones que deben tomar para obtener asistencia e intervención, si han sido abusados sexualmente. para cumplir con el Proyecto de Ley de la Cámara 1041 (Ley de Jenna) efectivo 01/09/2009.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Counselor Classroom Presentations F-Classroom Presentation Agendas F-Classroom Presentation Sign-In Sheets F-Parental Involvement Agendas and Sign-In Sheets</p> <p>Staff Responsible for Monitoring: Counseling Dept. & Administration Campus Counselors Parental Involvement Campus Personnel Campus Administration Child Protective Services</p> <p>Population: Teachers servicing PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 11 Details	Reviews			
<p>Strategy 11: The District will provide available counseling options for students affected by sexual abuse in order to comply with House Bill1041 (Jenna's Law) effective 09/01/2009.</p> <p>El Distrito proporcionara opciones de consejeria disponibles para los estudiantes afectados por abuso sexual a fin de cumplir con el Proyecto de Ley de la Camara 1041 (Ley de Jenna) a partir del 01/09/2009.</p> <p>Milestone's/Strategy's Expected Results/Impact: F-Counselor/ Teacher verification of class presentation(s) F-Agendas F-Sign-in Sheets F-Presentation and Student Documentation S-Student</p> <p>Staff Responsible for Monitoring: Counseling Dept. & Administration Campus Counselors Parental Involvement Campus Personnel Campus Administration</p> <p>Population: PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 12 Details	Reviews			
<p>Strategy 12: Federal Programs will continue to fund campus nurse at 40% to assist with the execution of the health program aimed at monitoring and assisting low-performing students at school wide campuses improve overall health in order to improve student attendance/ performance.</p> <p>Campus Nurse TI-A : 40% salary \$ 26385.</p> <p>LOC: 60% salary \$30,938.</p> <p>Los programas federales continuaran financiando a la enfermera del campus en un 40% para ayudar con la ejecucion del programa de salud destinado a monitorear y ayudar a los estudiantes de bajo rendimiento en los campus de toda la escuela a mejorar la salud general para mejorar la asistencia / rendimiento de los estudiantes.</p> <p>Enfermera del campus TI-A: 40% de salario \$ 26385.</p> <p>LOC: 60% salario \$ 30,938.</p> <p>Milestone's/Strategy's Expected Results/Impact: F- Time and Effort Logs Referrals</p> <p>S- EOY Attendance Rates</p> <p>Staff Responsible for Monitoring: -Health Services Administrator -Special Programs Administrator -Federal Programs Administrator</p> <p>Population: School Nurse servicing all PK3-5th Grade TI MI LEP SE AR G.T DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 13 Details	Reviews			
<p>Strategy 13: A food pantry and clothes closet will be implemented at every campus to provide identified at risk, homeless, and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to improve at risk student achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate.</p> <p>Se implementara una despensa de alimentos y un armario de ropa en cada campus para proporcionar a los jovenes identificados en riesgo, sin hogar y no acompanados alimentos, productos de higiene, utiles escolares y ropa segun sea necesario para mejorar el rendimiento, la asistencia, la tasa de graduacion y la finalizacion de los estudiantes en riesgo. tasa y disminuir la tasa de retencion y la tasa de abandono.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: ERO Session Evaluation Report Student Progress Reports</p> <p>SUMMATIVE: STAAR, Attendance Rate, Retention Rate</p> <p>Staff Responsible for Monitoring: Campus Administration Administrator for the homeless Youth project Administrator for Compensatory Education</p> <p>Population: At-Risk Students PK3-5 grade students TI MI LEP SE AR DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 14 Details	Reviews			
<p>Strategy 14: Promote awareness throughout the district and at individual campuses regarding the availability of homeless related services within BISD and community agencies to meet the academic, social, emotional, and physical needs of identified homeless and accompanied youth.</p> <p>Promover la conciencia en todo el distrito y en los campus individuales con respecto a la disponibilidad de servicios relacionados con las personas sin hogar dentro del BISD y las agencias comunitarias para satisfacer las necesidades academicas, sociales, emocionales y fisicas de los jovenes sin hogar y acompanados identificados.</p> <p>Milestone's/Strategy's Expected Results/Impact: FORMATIVE: Student Progress Reports</p> <p>SUMMATIVE: STAAR, Attendance Rate, and the Retention Rate</p> <p>Staff Responsible for Monitoring: Campus Administration Administrator for the Homeless Youth Project</p> <p>Title I: 2.6 - Population: At-Risk Students PK3-5 grade students TI MI LEP SE AR DYS - Start Date: August 16, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Title I

1.1: Comprehensive Needs Assessment

The Site-Based Decision-Making (SBDM) Committee conducted a comprehensive needs assessment over a period of one year to determine the strengths and needs of students, staff, parental & community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. Based on the CNA, the committee decided to concentrate on improving the passing rate of all students and student groups including Migrant, Bilingual, At-Risk, Dyslexia, GT, Title I, and Special Education on state assessments. The goal is to have 90 percent of all students and all student groups passing all parts of state mandated assessments for the 2021-2022 school year and to increase the "Masters" in all content areas.

Review of CIP and CNA - June 16, 2022

Completion of Campus Needs Assessment - September 21, 2022

Review of CIP and CNA - February 16, 2022

2.1: Campus Improvement Plan developed with appropriate stakeholders

Our campus SBDM committee assisted in the revision and updating of the 2021-2022 Campus Improvement Plan. The are as follows: Maria Doria PreK-teacher, Cynthia Alvarez - 1st grade teacher, Eva Ortiz - 2nd grade teacher, Rocio Garcia - 3rd grade teacher, Marshella Castillo - 4th grade teacher, Ana Martinez - 5th grade teacher, Martha Lopez - Parent Liaison, Ana Lincoln - Parent, Antonia Gonzalez - Parent, Dolores Alcantar, Billy J. Cobos - Principal, Julian Salinas - Dean, Thelma Bojorquez, Sped teacher, Jessica Brama - Kinder teacher, Rachell Sandell Counselor,

SBDM Review - June 16, 2021

2.2: Regular monitoring and revision

Teachers will be included in decisions regarding the use and selection of academic assessments to measure student performance to monitor and revise strategies and instruction. Teachers will use data obtained from state assessments as well as other instruments, including but not limited to the SELP, TELPAS, TPRI, Tejas Lee, CPALLS, District checkpoints to implement new instructional strategies, modify existing strategies and/or discontinue existing strategies to better address student needs as determined by use of these instruments.

SBDM Review of CIP and CNA - September 16, 2021

2.3: Available to parents and community in an understandable format and language

Plan is available in English and translated in Spanish upon request until goals, strategies, and performance objectives are translated.

2.4: Opportunities for all children to meet State standards

Bilingual Funds, Migrant Funds, Title I Funds are used to provide supplemental resources. Extended day tutorials, Saturday Academies, and Afterschool Tutorial are offered to service all students including our ELL population of struggling learners, Migrant Students, At-Risk, and Special Ed students. Intense vocabulary development, software and technology assistance, ESL strategies will be implemented as well as the use of Academic Vocabulary, SIOP strategies, word walls, ELPS, Ellevation, AWARE, Eduphoria, Language Enrichment, Sharon Wells, Tango, Pearson Math, Pearson Reading, Inclusion, Dyslexia Lab, and Cognitive Routines/Strategies in the classroom and instructional technology to increase vocabulary development. Professional Development activities are also paid for from Title I, Parts A and C, and Local Funds. Title I Funds along with State Bilingual and State Special Education funds are used to purchase supplemental instructional materials, media, and library resources used to improve and enhance the overall instructional program.

Special education funding provides supplemental services to eligible students as per Individuals with Disabilities Education Act (IDEA) identification requirements. In order to ensure a free and appropriate public education (FAPE) in a least restrictive environment (LRE), children who qualify for special education must receive services in accordance with a properly developed Individualized Education Program (IEP) as per federal and state special education guidelines. In addition, all Admission, Review, and Dismissal (ARD) committees will adhere to the policies and procedures outlined by the Texas Education Agency (TEA) in the ARD Committee Decision-Making Process for the Texas Assessment Program Manual and a Guide to the Admission, Review and Dismissal Process. The Gonzalez Elementary Special Education teachers will have the support of using district SRA Materials and other supplements for their Reading Resource classes. In addition, the campus will continue to implement the Life Skills Units available to the students in need.

5.1: Determine which students will be served by following local policy

N/A

Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Instructional Resources	199-11-6399-00-130-y-99-00-y	\$0.00
1	1	2	Custodial Supplies	199-51-6315-00-130-y-99-000-y	\$0.00
1	1	3	Funds for paper	199-11-639-00-130-y-25-000-y	\$0.00
1	1	4	Library General Supplies	199-12-6399-42-130-y-99-000-y	\$0.00
1	1	4	197 funds to purchase reading materials.	197-12-6329-00-130-y-99-000-y	\$0.00
1	1	4	Reading Materials	199-12-6329-00-130-y-99-000-y	\$0.00
1	1	4	General supplies	199-31-6399-00-130-Y-99-000-Y	\$0.00
1	1	4	Pre-K3 and Pre-K4 Printer Toners for copies of CPALLS reports and activities	199-13-6399-65-130-Y-99-4yr-y	\$0.00
1	1	4	CPALLS Reorts for Pre-K3 and PreK-4	199-13-6396-00-130-Y-99-4yr-y	\$0.00
1	1	4	Instructional Resoucrs	199-11-6494-00-130-u-11-000-y	\$0.00
1	1	4	197 funds to purchase Makerspace supplies.	197-12-6399-00-130-y-99-000-y	\$0.00
1	1	4	197 funds to purchase electronic books.	197-12-6299-62-130-y-99-000-y	\$0.00
1	1	5	General Supplies	199-23-6399-00-130-y-30-0f2-y	\$0.00
9	1	4	small trophies, ribbons, certificates, and plaques	199-11-6498-00-130-Y-11-000-Y	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$33,362.00
+/- Difference					\$33,362.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Ink	162-11-6399-12-130-y-30-000-y	\$0.00
1	1	2	Instructional resources	162-11-6399-00-130-Y-30-000-Y	\$6,000.00
1	1	3	Funds for paper	162-11-6396-00-130-y-30-000-y	\$2,000.00
1	1	5	software for computer educational programs -	162-11-6649-62-130-Y-30-000-Y	\$0.00
1	1	6	Conferences	162-13-6411-23-130-y-30-000-y	\$3,000.00
7	1	9	1 FTE Dean of Instruction	162-13-6119-31-130-Y-30-000-Y	\$0.00
8	2	1	Instructional Desktop Computers	162-11-6649-62-130-Y30-TEC-Y	\$0.00

162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	2	1	Software for new desktops	162-11-6395-62-130-Y30-TEC-Y	\$0.00
8	2	1	Supplies and Materials - LCL-DEFI 2nd grade	162-11-6398-62-130-Y-30-TEC-Y	\$0.00
9	1	1	Supplies	162-61-6399-00-130-Y-30-WTF-Y	\$0.00
9	1	4	Awards and Incentives	162-11-6498-00-130-y-11-000-y	\$5,000.00
9	2	2	Extra Duty Pay (SSI)	162-11-6118-00-130-Y-30-SSI-Y	\$7,098.00
9	2	2	Extra Duty Pay Extended	162-11-6118-130-y-30-asp-y	\$16,955.00
Sub-Total					\$40,053.00
Budgeted Fund Source Amount					\$40,053.00
+/- Difference					\$0.00
163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Funds for paper	163-11-6396-00-130-y-25-000-y	\$3,140.00
1	1	4	Instructional teacher resources	163-11-6399-00-130-y-25-000-y	\$0.00
7	1	1	Bilingual Funds for Sub		\$0.00
Sub-Total					\$3,140.00
Budgeted Fund Source Amount					\$3,140.00
+/- Difference					\$0.00
166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Instructional Resources	166-11-6399-00-130-y-23-094-y	\$4,800.00
Sub-Total					\$4,800.00
Budgeted Fund Source Amount					\$4,800.00
+/- Difference					\$0.00
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Ink	211-11-6399-62-130-y-30-0f2-y	\$1,000.00
1	1	2	Instructional Resources	211-11-6399-00-130-Y-30-0f2-Y	\$2,500.00
1	1	3	Funds for paper	211-11-6396-00-130-y-30-OF2-Y	\$2,000.00
1	1	4	General Supplies	211-31-6399-00-130-y-30-0f2-y	\$500.00
1	1	5	General Supplies	211-13-6399-00-130-y-30-ayp-y	\$3,000.00

211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Resources needed for DEAN	211-23-6399-00-130-y-30-0f2-y	\$4,000.00
1	1	6	Conferences for Administration	211-23-6411-23-130-y-30-AYP-y	\$0.00
1	3	2	supplemental pay for teachers	212-11-6118-00-130-Y-24-0F2-Y	\$0.00
6	1	1	food and refreshments	211-61-6499-53-130-y-30-of2-y	\$900.00
6	1	1	Supplies	211-61-6399-00-130-y-30-0f2-y	\$900.00
6	1	1	Technology	211-61-6499-53-130-y-30-0f2-y	\$0.00
6	1	1	Employee Travel	211-61-6411-00-130-y-30-0f2-y	\$900.00
7	1	4	registration, travel fee for RGVSA 3 teachers	211-61-6411-00-130-Y-30-of2-Y	\$0.00
7	1	7	Substitutes	211-13-6112-00-13-y-30-AYP	\$508.00
7	1	8	FTE's for insructional assistants	211-11-6129-00-130-Y-30-0F2-Y	\$0.00
8	2	1	Capital Outlay Administration	211-23-6398-00-130-y-30-0f2-y	\$0.00
8	2	1	Capital Outlay/Interactive Panels	211-11-6398-62-130-y-30-0f2-y	\$0.00
8	7	1	computer lab aide	211-11-6129-06-130-Y-30-0F2-Y	\$0.00
9	1	4	small trophies,ribbons,certificates, and plaques	211-11-6498-00-130-Y-30-0F2-Y	\$3,000.00
9	2	1	supplies, clothing, and hygiene products	212-11-6399-00-130-Y-24-0F2-Y	\$0.00
9	2	1	general supplies	212-11-6399-00-130-Y-24-0F2-Y	\$0.00
9	2	2	Extended Day Para Overtime	211-11-6121-00-130-y-30-ASP-y	\$10,000.00
9	2	2	Extended Day/Tutorial	211-11-6118-00-130-y-30-asp-y	\$22,555.00
9	2	7	Conference Expenses	211-13-6411-23-130-Y-30-AYP-Y	\$0.00
Sub-Total					\$51,763.00
Budgeted Fund Source Amount					\$51,763.00
+/- Difference					\$0.00
263 Title III-A Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Instructional Materials	263-11-6399-00-130-Y-25-000-Y	\$3,140.00
Sub-Total					\$3,140.00
Budgeted Fund Source Amount					\$3,140.00
+/- Difference					\$0.00

281 ESSER II Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	10	Books that support social and emotional needs of all patrons.	281-12-6329-00-130-Y-99-OCG-Y	\$0.00
7	1	7	Professional Development iready	281-13-6117-00-130-y-24-0cg-2	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
282 ESSER III Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Instructional Resources	282-11-6399-00-130-y-24-0cg-1	\$5,000.00
1	1	2	Furniture Science Lab	282-11-6399-45-130-y-24-0cg-2	\$0.00
1	1	2	INK	282-11-6399-62-130-y-24-0cg-1	\$0.00
1	1	4	General Supplies	282-11-6399-00-130-y-24-0-0cg-1	\$5,000.00
8	2	1	Capital Outlay	282-11-6398-00-130-y-24-0cg-1	\$19,021.00
9	2	2	Extended Day Extra Duty Pay	282-11-6118-00-130-y-24-0cg-1	\$20,800.00
9	2	2	Extended Day Para Overtime	211-11-6121-00-130-y-24-asp-y	\$4,200.00
Sub-Total					\$54,021.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$54,021.00
284 Special Education Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$8,254.00
+/- Difference					\$8,254.00
496 Elon Musk Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Grand Total Budgeted					\$144,512.00

496 Elon Musk Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Grand Total Spent					\$156,917.00
+/- Difference					-\$12,405.00