

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2023

Emanuel County Board of Education Swainsboro, Georgia

Including Independent Auditor's Report



Emanuel County Board of Education

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Section I

Financial





INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Denise Warnock, Superintendent and Members of the Emanuel County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Emanuel County Board of Education (School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or



historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 3, 2024 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lufy.

Greg S. Griffin State Auditor

September 3, 2024



INTRODUCTION

The discussion and analysis of the Emanuel County Board of Education's (the "School District") financial performance provides an overall review of the School District's financial activities for the fiscal years ended June 30, 2023 and June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2023, are as follows:

- On the government-wide financial statements, the assets and deferred outflows of resources exceeds the liabilities and deferred inflows of resources by \$30.1 million. The School District's financial status remained stable during fiscal year 2023. In total, net position increased \$7.4 million which represents an increase from fiscal year 2022. This total increase was due to governmental activities since the School District has no business-type activities.
- Beginning in fiscal year 2020 the School District has been awarded more than \$17.6 million in federal ESSER relief funds to offset some of the negative impacts of the pandemic. Funding will continue to be used for alternative learning platforms, addressing learning loss, updating technology throughout the system as well as supplies and equipment needed for proper cleaning and sanitizing of facilities. These funds are also being used to recruit and retain highly qualified staff in all content areas.
- ✓ General revenues accounted for \$20.7 million or 31.2% of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for \$45.6 million or 68.8% of total revenues. Total revenues were \$66.3 million.
- The School District had \$58.9 million in expenses related to governmental activities; these expenses were offset by \$45.6 million in program specific charges for services, grants or contributions. General revenues and taxes of \$20.7 million also provided for these programs.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with \$61.7 million in revenues and \$56.8 million in expenditures. The general fund's fund balance increased from \$22.7 million to \$27.6 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. These statements are organized so the reader can understand Emanuel County Board of Education as a financial whole, or as an entire operating entity.

The government-wide financial statements, include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the whole School District, presenting both short-term and a long-term information about the School District's financial status.

The fund financial statements focus on the individual parts of the School District, reporting the School District's operation in more detail. The governmental fund statements disclose how basic services are financed in the short-term as well as what remains for future spending.

The fund financial statements also look at the School District's most significant funds. In the case of the Emanuel County Board of Education, the general fund and the capital project fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

GOVERNMENT-WIDE STATEMENTS

While these documents contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2023?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and all liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader whether, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

Governmental Activities - All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, after school program, school activity accounts and various others.

FUND FINANCIAL STATEMENTS

The School District's fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund and the capital projects fund.

Governmental Funds - All of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2023, compared to fiscal year 2022.

Table 1 Net Position

		Governmental Activities					
	_	Fiscal Year		Fiscal Year			
		2023	_	2022			
Assets							
Current and Other Assets	\$	39,728,176	\$	34,268,387			
Capital Assets, Net		65,410,834	_	63,053,879			
Total Assets	_	105,139,010	_	97,322,266			
Deferred Outflows of Resources							
Related to Defined Benefit Pension and OPEB Plans	_	33,777,948	_	18,615,636			
Liabilities							
Current and Other Liabilities		7,406,915		7,562,534			
Long-Term Liabilities		83,026,325		45,214,295			
Total Liabilities	_	90,433,240	=	52,776,829			
Deferred Inflows of Resources							
Related to Defined Benefit Pension and OPEB Plans	_	18,342,490	_	40,402,603			
Net Position							
Net Investment in Capital Assets		64,775,831		61,822,940			
Restricted		7,330,141		6,688,965			
Unrestricted (Deficit)	_	(41,964,744)	_	(45,753,435)			
Total Net Position	\$_	30,141,228	\$	22,758,470			

Table 2 shows the changes in net position for fiscal year 2023, compared to fiscal year 2022. The total net position increased \$7.4 million for fiscal year 2023. The increase in net position was due to increased revenues and conservative spending. Continuation of federal ESSER funds also contributed to the increased revenues for fiscal year 2023.

Table 2 Change in Net Position

		Governmental Activities		
		Fiscal Year	Fiscal Year	
		2023	2022	
Revenues		_		
Program Revenues:				
Charges for Services	\$	925,835	\$ 727,676	
Operating Grants and Contributions		43,873,262	44,193,787	
Capital Grants and Contributions		810,905	832,533	
Total Program Revenues	_	45,610,002	45,753,996	
General Revenues:				
Taxes				
Property Taxes				
For Maintenance and Operations		8,765,154	8,959,254	
Railroad Cars		29,126	-	
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects		3,846,095	3,495,043	
Other Taxes		65,926	101,822	
Grants and Contributions not				
Restricted to Specific Programs		5,318,738	5,434,833	
Investment Earnings		106,663	14,256	
Miscellaneous		2,553,996	1,739,812	
Special Item		5,000	-	
Total General Revenues and Special Item		20,690,698	19,745,020	
Total Revenues and Special Item	_	66,300,700	65,499,016	
rogram Expenses:				
Instruction		36,249,972	28,635,785	
Support Services				
Pupil Services		3,374,081	2,932,357	
Improvement of Instructional Services		1,342,517	1,182,969	
Educational Media Services		981,380	862,148	
General Administration		1,896,706	873,362	
School Administration		3,249,069	2,849,919	
Business Administration		461,223	453,036	
Maintenance and Operation of Plant		3,767,802	4,085,480	
Student Transportation Services		2,243,770	2,391,060	
Central Support Services		790,889	551,408	
Other Support Services		764,647	569,341	
Operations of Non-Instructional Services				
Enterprise Operations		49,840	54,394	
Food Services		3,746,046	2,791,464	
Total Expenses	<u> </u>	58,917,942	48,232,723	
Increase in Net Position	\$	7,382,758	\$ 17,266,293	

Instruction comprises 61.5% of governmental program expenses. The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted state entitlements. Comparative data from fiscal year 2022, is also presented.

Table 3
Governmental Activities
(In Thousands)

	Total Cost of Services				Net Cost of Services			
		Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year
	-	2023	_	2022	_	2023		2022
Instruction	\$	36,249,972	\$	28,635,785	\$	3,981,446	\$	(1,956,367)
Support Services:								
Pupil Services		3,374,081		2,932,357		2,699,118		2,242,863
Improvement of Instructional Services		1,342,517		1,182,969		349,583		162,753
Educational Media Services		981,380		862,148		356,636		184,926
General Administration		1,896,706		873,362		206,190		(705,806)
School Administration		3,249,069		2,849,919		1,789,046		1,253,719
Business Administration		461,223		453,036		451,569		445,389
Maintenance and Operation of Plant		3,767,802		4,085,480		1,245,583		(87,588)
Student Transportation Services		2,243,770		2,391,060		1,171,164		1,136,599
Central Support Services		790,889		551,408		790,845		536,478
Other Support Services		764,647		569,341		764,486		569,341
Operations of Non-Instructional Services:								
Enterprise Operations		49,840		54,394		49,840		54,394
Food Services	_	3,746,046	_	2,791,464	_	(547,566)	-	(1,357,974)
Total Expenses	\$_	58,917,942	\$_	48,232,723	\$_	13,307,940	\$	2,478,727

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$66.3 million and expenditures and other financing uses of \$60.7 million. Since all bonds were paid in full during fiscal year 2018, SPLOST proceeds were available for projects approved in the referendum. This allowed for the use of those funds during fiscal year 2023 for capital projects. State capital outlay projects were forward funded with the SPLOST proceeds. This resulted in an increase in fund balance of approximately \$676.6 thousand in the capital projects fund.

The general fund had an increase of approximately \$4.9 million due to conservative spending, detailed budgeting, and the use of COVID-19 relief funds.

GENERAL FUND BUDGETING HIGHLIGHTS

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund.

The School District uses function-based budgeting. The budgeting systems are designed to tightly control total function budgets but provide flexibility for site management.

For the general fund, budgeted revenues increased from \$63.2 million to \$64.4 million while budgeted expenditures increased from \$65.8 million to \$70.1 million. Budgeted revenues and expenditures increased due to changes in state grants. Budgeted expenditures increased due federal grants. Capital outlay expenditures also contributed to the increase. Additionally, school activity accounts were not budgeted.

The general fund's final actual expenditures of \$56.8 million were less than the final budgeted expenditures by \$13.3 million due to conservative spending and budgeting.

CAPITAL ASSETS

At the end of fiscal year 2023, the School District had \$65.4 million invested in capital assets, net of accumulated depreciation all in governmental activities. Table 4 indicates balances at June 30, 2023. Capital asset comparisons to fiscal year 2022, are also included.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities							
		Fiscal Year		Fiscal Year				
	_	2023	_	2022				
Land	\$	1,189,992	\$	934,846				
Construction In Progress		8,159,011		5,778,486				
Building and Improvements		51,233,423		51,721,077				
Equipment		2,826,142		2,488,958				
Land Improvements	_	2,002,266	_	2,130,512				
Total	\$	65,410,834	\$_	63,053,879				

Capital assets increased due to land and construction in progress projects as well as additions to buildings, equipment, and land improvements that were added during the fiscal year.

CURRENT ISSUES

Like all school systems in the State of Georgia, the Emanuel County School District has experienced the negative impacts and effects of the COVID-19 pandemic. Emanuel County Schools has experienced fluctuations in enrollment due to the pandemic which also negatively affects QBE earnings. Since 2020 the School District has been awarded more than \$25.0 million in federal ESSER relief funds to offset some of the negative impacts of the pandemic. Funding will continue to be used for alternative learning platforms, addressing learning loss, updating technology throughout the system as well as supplies and equipment needed for proper cleaning and sanitizing of facilities. These funds will also be used to address the significant challenge the School District faces regarding recruiting and retaining highly qualified staff in all content areas.

Approximately 84.8% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2023. 29.4% percent of certified personnel in the School District have 21 years or more of experience resulting in salaries at the highest possible state pay level. With such personnel heavy expenses, it is difficult to offset mandated expenses such as high percentage for TRS employer match and health insurance premium expenses. The School District consistently evaluates how funds can be spent intentionally and more effectively to ensure that Emanuel County students receive a quality education from effective personnel.

The School District's millage rate for 2022 was 12.960 mills. The net digest for fiscal year 2023 was \$571.4 million, which produced approximately \$571,383 per mill for the School District. The net digest for fiscal year 2024 is \$638.1 million. The School District proposed a decrease in the millage rate to 12.528 mills for 2023.

The School District continues to be financially stable as the fund balance continues to exceed the state's benchmark. The School District continues to increase the overall fund balance. The School District did pass a budget in fiscal year 2023 to continue providing additional resources available at the school site level that aligns to our strategic initiatives. The School District's current ESPLOST continues through June 30, 2027. The use of Education Special Purpose Local Option Sales Tax (ESPLOST) funds to provide textbooks, school buses, technology and infrastructure updates has allowed the general fund balance to accumulate beyond the maximum amount allowed by the State of Georgia, which is 15% of the subsequent fiscal year's operating budget. This has allowed the School District to continue to prepare for future state and federal revenue reductions and to absorb the continued rising costs of employer funded benefits.

The State Capital Outlay funds have also benefited the School District. The instructional facilities have earned state funds over the past twenty years and now the School District is able to apply to utilize the funds. Swainsboro Primary School was the first facility selected to receive renovations in 2018. Emanuel County Institute was the next and the project began at the close of the 2018-2019 school year. Swainsboro High School received renovations during the summer of 2020. A GNETS facility was also added at the Swainsboro Middle School location during the 2018-2019 with the assistance from the State Capital Outlay funds. Re-roofing projects at Swainsboro Primary and Swainsboro Elementary began during the summer of 2020 as well.

Swainsboro Middle School received renovations during the summer of 2021. Swainsboro Elementary School began renovations during the summer of 2022. Renovations for Twin City Elementary School will begin in the summer of 2024.

The School District will continue to be a good steward and look for ways to align resources and costs in a way to ensure the best opportunity for student success.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mollie Smith, CPA, Director of Finance, 201 N. Main Street, Swainsboro, Georgia, 30401.







EMANUEL COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2023

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 29,798,696.31
Accounts Receivable, Net	
Taxes	1,628,594.65
State Government	3,927,815.38
Federal Government	4,087,610.87
Local	120,700.87
Inventories	164,758.42
Capital Assets, Non-Depreciable	9,349,002.79
Capital Assets, Depreciable (Net of Accumulated Depreciation)	 56,061,830.74
Total Assets	 105,139,010.03
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	27,764,764.00
Related to OPEB Plan	 6,013,184.00
Total Deferred Outflows of Resources	 33,777,948.00
LIABILITIES	
Accounts Payable	881,156.40
Salaries and Benefits Payable	5,495,544.13
Payroll Withholdings Payable	395,212.57
Contracts Payable	276,336.00
Retainages Payable	358,666.35
Net Pension Liability	58,070,207.00
Net OPEB Liability	
Total Liabilities	 24,956,118.00 90,433,240.45
Total Liabilities	 90,433,240.45
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,520,452.00
Related to OPEB Plan	16,822,038.00
Total Deferred Inflows of Resources	 18,342,490.00
<u>NET POSITION</u>	
Net Investment in Capital Assets	64,775,831.18
Restricted for	
Continuation of Federal Programs	2,695,538.66
Capital Projects	4,634,602.21
Unrestricted (Deficit)	(41,964,744.47)
	·
Total Net Position	\$ 30,141,227.58

EMANUEL COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

					NET (EXPENSES)	
		_		OPERATING	CAPITAL	REVENUES
			CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	EXPENSES	_	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES						
Instruction	\$ 36,249,972.4	7 \$	864,627.25 \$	31,094,686.69 \$	309,212.69	(3,981,445.84)
Support Services						
Pupil Services	3,374,080.9	5	-	674,962.94	-	(2,699,118.01)
Improvement of Instructional Services	1,342,517.3	3	-	992,934.58	-	(349,582.75)
Educational Media Services	981,380.0	4	-	572,468.00	52,276.01	(356,636.03)
General Administration	1,896,705.5	6	-	1,690,515.27	-	(206,190.29)
School Administration	3,249,069.3	6	-	1,460,023.37	-	(1,789,045.99)
Business Administration	461,223.1	9	-	9,654.42	-	(451,568.77)
Maintenance and Operation of Plant	3,767,801.9	4	-	2,275,026.71	247,192.08	(1,245,583.15)
Student Transportation Services	2,243,769.8	9	-	896,385.46	176,220.00	(1,171,164.43)
Central Support Services	790,889.3	3	-	44.29	-	(790,845.04)
Other Support Services	764,646.5	0	-	160.65	-	(764,485.85)
Operations of Non-Instructional Services						, , ,
Enterprise Operations	49,840.3	5	-	-	-	(49,840.35)
Food Services	3,746,046.		61,208.15	4,206,400.02	26,004.41	547,566.45
Total Governmental Activities	\$ 58,917,943.0	4 \$	925,835.40	43,873,262.40 \$	810,905.19	(13,307,940.05)
	General Revenu	es				
	Taxes					
	Propert	/ Taxe	es			
	For N	1ainte	enance and Operations	5		8,765,153.68
		ad Ca	ars			29,125.89
	Sales Ta					
	Spec		rpose Local Option Sa	les Tax		2 2 4 5 2 2 5 4 5
	Other		apital Projects			3,846,095.46
		Sale		ad ta Cuasifia Duaguaga		65,925.96
				ed to Specific Programs		5,318,738.00 106,663.15
	Investmen Miscellane		iirigs			
	Special Item	ous				2,553,995.73
	Sale of Ca	nital Δ	Accatc			5,000.00
			eneral Revenues and S	pecial Item		20,690,697.87
	Ch	ange	in Net Position	7,382,757.82		
	Net Position	n - B	eginning of Year			22,758,469.76
	Net Position	n - Er	nd of Year		9	30,141,227.58

EMANUEL COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS

JUNE 30, 2023

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND		TOTAL
<u>ASSETS</u>						
Cash and Cash Equivalents	\$	25,396,687.66	\$	4,402,008.65	\$	29,798,696.31
Accounts Receivable, Net						
Taxes		1,309,044.64		319,550.01		1,628,594.65
State Government		3,927,815.38		-		3,927,815.38
Federal Government		4,087,610.87		-		4,087,610.87
Local		120,700.87		-		120,700.87
Inventories	_	164,758.42	_		_	164,758.42
Total Assets	\$ _	35,006,617.84	\$_	4,721,558.66	\$	39,728,176.50
LIABILITIES						
Accounts Payable	\$	794,199.95	\$	86,956.45	\$	881,156.40
Salaries and Benefits Payable		5,495,544.13		-		5,495,544.13
Payroll Withholdings Payable		395,212.57		-		395,212.57
Contracts Payable		-		276,336.00		276,336.00
Retainages Payable		-		358,666.35	_	358,666.35
Total Liabilities	_	6,684,956.65	_	721,958.80		7,406,915.45
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Property Taxes	_	705,079.67	_		_	705,079.67
FUND BALANCES						
Nonspendable		164,758.42		-		164,758.42
Restricted		2,530,780.24		3,999,599.86		6,530,380.10
Committed		694,858.51		-		694,858.51
Assigned		38,320.73		-		38,320.73
Unassigned		24,187,863.62		-		24,187,863.62
Total Fund Balances	_	27,616,581.52	_	3,999,599.86		31,616,181.38
Total Liabilities, Deferred Inflows						
of Resources, and Fund Balances	\$ _	35,006,617.84	\$ _	4,721,558.66	\$ _	39,728,176.50

EMANUEL COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2023

Total fund balances - governmental funds (Exhibit "C")	\$	31,616,181.38
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land	\$ 1,189,992.08	
Construction in progress	8,159,010.71	
Buildings and improvements	74,489,646.82	
Equipment	10,271,608.20	
Land improvements	3,386,931.82	
Accumulated depreciation	 (32,086,356.10)	65,410,833.53
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net OPEB asset	\$ (58,070,207.00)	
Net OPEB liability	 (24,956,118.00)	(83,026,325.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$ 26,244,312.00	
Related to OPEB	 (10,808,854.00)	15,435,458.00
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.	-	705,079.67
Net position of governmental activities (Exhibit "A")	\$ <u>_</u>	30,141,227.58

EMANUEL COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2023

	_	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES				
Property Taxes	\$	8,795,970.20 \$	- \$	8,795,970.20
Sales Taxes		65,925.96	3,846,095.46	3,912,021.42
State Funds		33,625,041.80	634,685.19	34,259,726.99
Federal Funds		15,716,085.95	-	15,716,085.95
Charges for Services		925,835.40	-	925,835.40
Investment Earnings		34,982.52	71,680.63	106,663.15
Miscellaneous		2,553,995.73		2,553,995.73
Total Revenues	_	61,717,837.56	4,552,461.28	66,270,298.84
EXPENDITURES				
Current				
Instruction		34,819,609.84	454,158.32	35,273,768.16
Support Services				
Pupil Services		3,286,604.77	-	3,286,604.77
Improvement of Instructional Services		1,302,072.30	-	1,302,072.30
Educational Media Services		829,958.05	-	829,958.05
General Administration		1,887,301.61	-	1,887,301.61
School Administration		3,120,120.54	90,540.99	3,210,661.53
Business Administration		461,962.81	-	461,962.81
Maintenance and Operation of Plant		3,304,074.35	10,500.00	3,314,574.35
Student Transportation Services		2,381,684.32	-	2,381,684.32
Central Support Services		783,564.18	-	783,564.18
Other Support Services		764,646.50	-	764,646.50
Enterprise Operations		49,840.35	-	49,840.35
Food Services Operation		3,716,268.36	-	3,716,268.36
Capital Outlay		74,620.05	3,320,672.49	3,395,292.54
Total Expenditures		56,782,328.03	3,875,871.80	60,658,199.83
Revenues over (under) Expenditures	_	4,935,509.53	676,589.48	5,612,099.01
OTHER FINANCING SOURCES (USES)				
Sale of Capital Assets		5,000.00	-	5,000.00
Transfers In		-	100.00	100.00
Transfers Out		(100.00)	-	(100.00)
Total Other Financing Sources (Uses)		4,900.00	100.00	5,000.00
Net Change in Fund Balances	_	4,940,409.53	676,689.48	5,617,099.01
Fund Balances - Beginning	_	22,676,171.99	3,322,910.38	25,999,082.37
Fund Balances - Ending	\$	27,616,581.52 \$	3,999,599.86 \$	31,616,181.38

(589,605.00)

7,382,757.82

(3,207,611.00) 2,618,006.00

EMANUEL COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2023

Net change in fund balances total governmental funds (Exhibit "E") \$ 5,617,099.01 Amounts reported for governmental activities in the Statement of Activities are different because: Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. 4,409,109.81 Capital outlay (1,991,709.23) Depreciation expense 2,417,400.58 The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (60,446.14) Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. (1,690.63) District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense

Change in net position of governmental activities (Exhibit "B")

OPEB expense

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Emanuel County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by accounts, contracts, and retainage payable related to those capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded

when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2023, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 96, *Subscription-Based Information Technology Arrangements*. This statement defines subscription-based information technology arrangements and provides uniform guidance for accounting and financial reporting for transactions that meet that definition. Under this statement, a government is required to recognize a subscription liability and an intangible right-to-use asset for contracts that meet the definition of a subscription-based information technology arrangement. The adoption of this statement did not have a material impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	 Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 5,000.00	10 to 90 years
Buildings and Improvements	\$ 5,000.00	20 to 90 years
Equipment	\$ 5,000.00	5 to 16 years
Computer Applications	\$ 5,000.00	5 years
Intangible Assets		
Software	\$ 100,000.00	10 years
Easements	\$ 100,000.00	10 years
Patents, Trademarks and Copyrights	\$ 100,000.00	10 years

During the fiscal year, management changed the capitalization policy amounts for both land improvements and buildings and improvements from \$2,000.00 to \$5,000.00 for items acquired July 1, 2022 or later. The change in the capitalization policy amounts does not have a material or significant impact on the financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Emanuel County Board of Commissioners adopted the property tax levy for the 2022 tax digest year (calendar year) on August 25, 2022 (levy date) based on property values as of January 1, 2022. Taxes were due on December 20, 2022 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2022 tax digest are reported as revenue in the governmental funds for fiscal year 2023. The Emanuel County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2023, for maintenance and operations amounted to \$7,427,405.88.

The tax millage rate levied for the 2022 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 12.960 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,339,438.43 during fiscal year ended June 30, 2023.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$3,846,095.46 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The

approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2023, the School District had deposits with a carrying amount of \$29,798,596.31, and a bank balance of \$31,494,533.93. The bank balances insured by Federal depository insurance were \$559,404.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$30,710,642.48.

At June 30, 2023, \$224,487.45 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents Statement of Net Position	\$	29,798,696.31
Less: Cash on hand	_	100.00
Total carrying value of deposits - June 30, 2023	\$	29,798,596.31

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2022		Increases		Decreases		Transfers	Balances June 30, 2023
Governmental Activities Capital Assets,	-				-				
Not Being Depreciated: Land	\$	934,846.43	\$	257,455.90	\$	2,310.2	5 \$	- \$	1,189,992.08
Construction in Progress	Ψ.	5,778,485.90	Ψ	3,481,119.75	Ψ_	214,425.60		(886,169.28)	8,159,010.71
Total Capital Assets									
Not Being Depreciated		6,713,332.33		3,738,575.65		216,735.9°	1	(886,169.28)	9,349,002.79
•			_		_				
Capital Assets, Being Depreciated									
Buildings and Improvements		73,757,324.49		52,370.05		206,217.00)	886,169.28	74,489,646.82
Equipment		9,954,705.60		762,839.02		445,936.42	2	-	10,271,608.20
Land Improvements		3,314,870.82		72,061.00		-		-	3,386,931.82
Less Accumulated Depreciation:									
Buildings and Improvements		22,036,247.76		1,366,644.91		146,668.40	5	-	23,256,224.21
Equipment		7,465,747.33		424,757.70		445,038.82		_	7,445,466.21
Land Improvements	_	1,184,359.06	_	200,306.62	_	-			1,384,665.68
Total Capital Assets,									
Being Depreciated, Net		56,340,546.76	_	(1,104,439.16)	_	60,446.1	1	886,169.28	56,061,830.74
Governmental Activities									
Capital Assets - Net	\$	63,053,879.09	\$_	2,634,136.49	\$_	277,182.0	<u></u> \$_	\$_	65,410,833.53
Current year depreciation e	yne	nse by functi	ion	is as follows:					
_	Арс	noe by runet	1011	15 45 10110 115	•		_		_
Instruction							\$	737,407.0	7
Support Services									
Educational Me	edia	Services		\$		164,047.64			
Maintenance a	t		775,714.88						
Student Transp	orta	ition Services				232,935.04		1,172,697.50	5
Food Services				-		, -		81,604.60	
							_		<u> </u>
							\$	1,991,709.23	3

NOTE 6: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers for the year ended June 30, 2023, consisted of the following:

	Transfers From			
	General			
Transfers to	Fund			
Capital Projects Fund	\$	100.00		

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund for capital construction projects.

NOTE 7: LONG-TERM LIABILITIES

General Obligation Bonds

During the current fiscal year, the School District authorized \$5,000,000.00 in general obligation debt. Of the total amount originally authorized, \$5,000,000.00 remains unissued.

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers'

Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning		Claims and		
	of Year		Changes in	Claims	End of Year
	Liability		Estimates	Paid	Liability
					 _
2022	\$ -	\$	9,119.41	\$ 9,119.41	\$ -
2023	\$ -	- \$ -	-	\$ -	\$ -

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2023:

Nonspendable				
Inventories			\$	164,758.42
Restricted				
Continuation of Federal Programs	\$	2,530,780.24		
Capital Projects		3,999,599.86		6,530,380.10
Committed	'-		_	
School Activity Accounts				694,858.51
Assigned				
Other (Banquet)				38,320.73
Unassigned			_	24,187,863.62
Fund Balance, June 30, 2023			\$	31,616,181.38

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2023, together with funding available:

Project		Unearned Executed Contracts (1)	Payments through June 30, 2023 (2)	Funding Available From State (1)
Swainsboro Middle School Renovations Swainsboro Elementary School Renovations Swainsboro High School Tennis Courts	\$	51,000.00 256,369.01 593,939.57	\$ 3,632,100.01 4,080,449.09 349,973.47	\$ 72,469.30 55,732.60 -
	\$ <u></u>	901,308.58	\$ 8,062,522.57	\$ 128,201.90

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year-end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement

Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$937,805.00 for the year ended June 30, 2023. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2023, the School District reported a liability of \$24,956,118.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2021. An expected total OPEB liability as of June 30, 2022 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2022. At June 30, 2022, the School District's proportion was 0.252001%, which was a decrease of 0.013033% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized OPEB expense of (\$1,680,201.00). At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
		Deferred		Deferred		
		Outflows of		Inflows of		
		Resources		Resources		
Differences between expected and actual experience	\$	996,138.00	\$	9,808,510.00		
Changes of assumptions		3,800,868.00		5,047,409.00		
Net difference between projected and actual earnings on OPEB plan investments		152,225.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		126,148.00		1,966,119.00		
School District contributions subsequent to the measurement date	_	937,805.00				
Total	\$_	6,013,184.00	\$	16,822,038.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	ОРЕВ			
2024	\$ (3,243,326.00)			
2025	\$ (2,596,847.00)			
2026	\$ (2,016,608.00)			
2027	\$ (2,383,572.00)			
2028	\$ (1,333,362.00)			
Thereafter	\$ (172,944.00)			

Actuarial Assumptions: The total OPEB liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2022:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including
Healthcare cost trend rate	inflation
Pre-Medicare Eligible	6.50%
Medicare Eligible	5.00%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General

Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 104% for males and 99% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2021 valuation were based on a review of recent plan experience done concurrently with the June 30, 2021 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income Equities	30.00% 70.00%	2.00% 9.40%
Total	100.00%	

^{*} Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.57% was used as the discount rate, as compared with last year's rate of 2.20%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (3.54% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.57%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.57%) or 1-percentage-point higher (4.57%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	 (2.57%)	_	(3.57%)	_	(4.57%)
School District's proportionate share					
of the Net OPEB liability	\$ 28,228,365.00	\$	24,956,118.00	\$	22,182,744.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare						
	_	1% Decrease		Cost Trend Rate	_	1% Increase	
School District's proportionate share							
of the Net OPEB liability	\$	21,502,679.00	\$	24,956,118.00	\$	29,200,380.00	

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2023. The School District's contractually required contribution rate for the year ended June 30, 2023 was 19.98% of annual School District payroll, of which 19.95% of payroll was required from the School District and 0.03% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$5,020,626.00 and \$6,599.35 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$91,684.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2023, the School District reported a liability of \$58,070,207.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 58,070,207.00
State of Georgia's proportionate share of the net pension liability associated with the School District	69,490.00
associated with the School District	 03,430.00
Total	\$ 58,139,697.00

The net pension liability for TRS was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2021. An expected total pension liability as of June 30, 2022 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2022.

At June 30, 2022, the School District's TRS proportion was 0.178832%, which was a decrease of 0.007829% from its proportion measured as of June 30, 2021.

At June 30, 2023, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$708,505.00.

The PSERS net pension liability was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2021. An expected total pension liability as of June 30, 2022 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2022.

For the year ended June 30, 2023, the School District recognized pension expense of \$8,170,318.00 for TRS and \$178,047.00 for PSERS and revenue of (\$52,671.00) for TRS and \$178,047.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS						
		Deferred		Deferred				
		Outflows of		Inflows of				
		Resources	_	Resources				
Differences between expected and actual experience	\$	2,410,509.00	\$	302,269.00				
Changes of assumptions		8,741,419.00		-				
Net difference between projected and actual earnings on pension plan investments		11,409,144.00		-				
Changes in proportion and differences between School District contributions and proportionate share of contributions		183,066.00		1,218,183.00				
School District contributions subsequent to the measurement date		5,020,626.00	_					
Total	\$ <u>_</u>	27,764,764.00	\$_	1,520,452.00				

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2024	\$ 5,706,891.00
2025	\$ 4,335,176.00
2026	\$ 3,055,729.00
2027	\$ 8 125 890 00

Actuarial Assumptions: The total pension liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 6.90%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018, with the exception of the investment rate of return and payroll growth assumption.

Public School Employees Retirement System:

Inflation 2.50%

Salary increases N/A

Investment rate of return 7.00%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS/PSERS	Long-Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return*
Fixed income	30.00%	0.20%
Domestic large stocks	46.30%	9.40%
Domestic small stocks	1.20%	13.40%
International developed market stocks	12.30%	9.40%
International emerging market stocks	5.20%	11.40%
Alternative	5.00%	10.50%
Total	100.00%	

^{*} Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be

available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current rate:

Teachers Retirement System:	 1% Decrease (5.90%)	 Current Discount Rate (6.90%)	 1% Increase (7.90%)
School District's proportionate share of the net pension liability	\$ 87,608,711.00	\$ 58,070,207.00	\$ 33,948,111.00

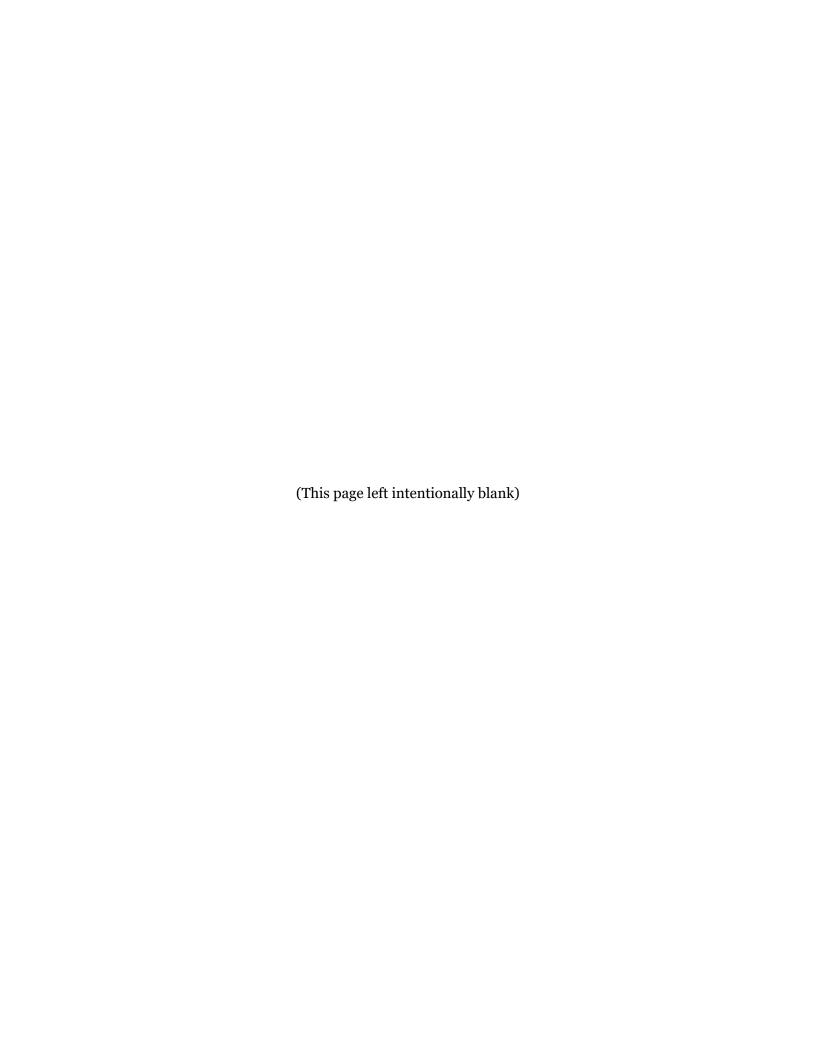
Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 14: SPECIAL ITEM

During fiscal year 2023, the School District sold or otherwise disposed of certain capital assets. These items were removed from the capital asset records at their net carrying values and combined with the proceeds received from the sale resulted in a gain of \$5,000.00. This amount is reflected as a special item on Exhibit B of this report.

NOTE 15: RELATED PARTY TRANSACTIONS

The School District made various purchases from Georgia Equipment Company. This company is locally owned and operated by the brother-in-law of a Board Member. Current year expenditures to Georgia Equipment Company totaled \$2,299.80. The School District also made various purchases from Pinetucky County Meats and Piggly Wiggly. These companies are locally owned and operated by a Board Member. Current year expenditures to Pinetucky Country Meats and Piggly Wiggly totaled \$6,000.97 and \$1,710.00, respectively.



EMANUEL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	chool District's portionate share of the NPL	propo associ	e of Georgia's ortionate share of the NPL ciated with the hool District	Total	chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2023	0.178832%	\$ 58.070.207.00	\$	69,490.00	\$ 58.139.697.00	\$ 24.227.430.37	239.69%	72.85%
2022	0.186661%	\$ 16,508,920.00	\$	20,696.00	\$ 16,529,616.00	\$ 24,304,533.48	67.93%	92.03%
2021	0.186390%	\$ 45,150,953.00	\$	43,603.00	\$ 45,194,556.00	\$ 24,046,559.00	187.76%	77.01%
2020	0.184263%	\$ 39,621,527.00	\$	50,531.00	\$ 39,672,058.00	\$ 22,521,202.00	175.93%	78.56%
2019	0.187611%	\$ 34,824,620.00	\$	44,364.00	\$ 34,868,984.00	\$ 22,377,597.00	155.62%	80.27%
2018	0.185428%	\$ 34,462,365.00	\$	360,927.00	\$ 34,823,292.00	\$ 21,504,765.00	160.25%	79.33%
2017	0.188227%	\$ 38,833,329.00	\$	581,797.00	\$ 39,415,126.00	\$ 20,955,969.00	185.31%	76.06%
2016	0.191418%	\$ 29,141,490.00	\$	429,926.00	\$ 29,571,416.00	\$ 20,503,409.00	142.13%	81.44%
2015	0.198175%	\$ 25,036,797.00	\$	355,385.00	\$ 25,392,182.00	\$ 20,508,260.00	122.08%	84.03%

EMANUEL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			ributions in relation to contractually required contribution	Contribution deficiency (excess)			chool District's overed payroll	Contribution as a percentage of covered payroll	
2023	\$	5,020,626.00	\$ 5,020,626.00	\$	-	\$	25,162,731.74	19.95%	
2022	\$	4,793,728.00	\$ 4,793,728.00	\$	-	\$	24,227,430.37	19.79%	
2021	\$	4,627,141.00	\$ 4,627,141.00	\$	-	\$	24,304,533.48	19.04%	
2020	\$	5,078,524.00	\$ 5,078,524.00	\$	-	\$	24,046,559.00	21.12%	
2019	\$	4,700,927.91	\$ 4,700,927.91	\$	-	\$	22,521,202.00	20.87%	
2018	\$	3,757,130.00	\$ 3,757,130.00	\$	-	\$	22,377,597.00	16.79%	
2017	\$	3,028,063.00	\$ 3,028,063.00	\$	-	\$	21,504,765.00	14.08%	
2016	\$	2,946,626.00	\$ 2,946,626.00	\$	-	\$	20,955,969.00	14.06%	
2015	\$	2,657,005.00	\$ 2,657,005.00	\$	-	\$	20,503,409.00	12.96%	

EMANUEL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL		pro	State of Georgia's proportionate share of the NPL associated with the School District		e Total		chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2023	0.00%	\$	-	\$	708,505.00	\$	708,505.00	\$	2,134,589.04	N/A	81.21%
2022	0.00%	\$	-	\$	77,541.00	\$	77,541.00	\$	1,915,896.39	N/A	98.00%
2021	0.00%	\$	-	\$	502,969.00	\$	502,969.00	\$	1,861,025.59	N/A	84.45%
2020	0.00%	\$	-	\$	529,691.00	\$	529,691.00	\$	1,398,368.00	N/A	85.02%
2019	0.00%	\$	-	\$	492,802.00	\$	492,802.00	\$	1,814,376.00	N/A	85.26%
2018	0.00%	\$	-	\$	465,608.00	\$	465,608.00	\$	1,775,286.00	N/A	85.69%
2017	0.00%	\$	-	\$	621,793.00	\$	621,793.00	\$	1,252,106.00	N/A	81.00%
2016	0.00%	\$	-	\$	395,314.00	\$	395,314.00	\$	1,668,440.00	N/A	87.00%
2015	0.00%	\$	-	\$	353,449.00	\$	353,449.00	\$	1,679,439.00	N/A	88.29%

EMANUEL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's oportionate share of the NOL	proposition share of associ	f Georgia's ortionate of the NOL lated with ool District	Total	chool District's vered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2023	0.252001%	\$ 24,956,118.00	\$	-	\$ 24,956,118.00	\$ 22,798,483.05	109.46%	6.17%
2022	0.265034%	\$ 28,705,375.00	\$	-	\$ 28,705,375.00	\$ 22,529,157.19	127.41%	6.14%
2021	0.266899%	\$ 39,201,247.00	\$	-	\$ 39,201,247.00	\$ 21,693,725.46	180.70%	3.99%
2020	0.265281%	\$ 32,555,670.00	\$	-	\$ 32,555,670.00	\$ 20,381,918.44	159.73%	4.63%
2019	0.265616%	\$ 33,758,979.00	\$	-	\$ 33,758,979.00	\$ 20,186,551.00	167.24%	2.93%
2018	0.269685%	\$ 37,890,634.00	\$	-	\$ 37,890,634.00	\$ 19,941,800.00	190.01%	1.61%

EMANUEL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year	Cont	ractually required	 butions in relation to	Contrib	ution deficiency		chool District's vered-employee	Contribution as a percentage of covered-employee	
Ended June 30			 contribution		(excess)	payroll		payroll	
2023	\$	937,805.00	\$ 937,805.00	\$	-	\$	21,934,284.69	4.28%	
2022	\$	911,171.00	\$ 911,171.00	\$	-	\$	22,798,483.05	4.00%	
2021	\$	985,883.00	\$ 985,883.00	\$	-	\$	22,529,157.19	4.38%	
2020	\$	902,591.00	\$ 902,591.00	\$	-	\$	21,693,725.46	4.16%	
2019	\$	1,428,722.00	\$ 1,428,722.00	\$	-	\$	20,381,918.44	7.01%	
2018	\$	1,376,661.00	\$ 1,376,661.00	\$	-	\$	20,186,551.00	6.82%	
2017	\$	1,406,155.00	\$ 1,406,155.00	\$	-	\$	19,941,800.00	7.05%	

EMANUEL COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2023

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees' Retirement System's experience study. Approximately 0.10% of emloyees are members of the Employees' Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement System's experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and asssumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

EMANUEL COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2023

		NONAPPROPRIA	ATED BUDGETS	ACTUAL	VARIANCE
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES					
Property Taxes	\$	7,875,000.00 \$	7,875,000.00	8,795,970.20 \$	920,970.20
Sales Taxes		70,000.00	70,000.00	65,925.96	(4,074.04)
State Funds		30,838,157.00	31,987,371.00	33,625,041.80	1,637,670.80
Federal Funds		23,665,644.00	23,642,478.00	15,716,085.95	(7,926,392.05)
Charges for Services		67,000.00	67,000.00	925,835.40	858,835.40
Investment Earnings		6,900.00	6,900.00	34,982.52	28,082.52
Miscellaneous		716,500.00	716,500.00	2,553,995.73	1,837,495.73
Total Revenues		63,239,201.00	64,365,249.00	61,717,837.56	(2,647,411.44)
EXPENDITURES					
Current					
Instruction		45,815,739.14	43,434,252.72	34,819,609.84	8,614,642.88
Support Services					
Pupil Services		2,605,967.88	3,553,377.12	3,286,604.77	266,772.35
Improvement of Instructional Services		1,204,005.99	1,738,471.01	1,302,072.30	436,398.71
Educational Media Services		740,316.34	743,544.38	829,958.05	(86,413.67)
General Administration		833,360.88	3,080,489.56	1,887,301.61	1,193,187.95
School Administration		2,908,822.74	3,074,465.55	3,120,120.54	(45,654.99)
Business Administration		428,998.34	520,448.34	461,962.81	58,485.53
Maintenance and Operation of Plant		3,176,425.68	4,575,804.50	3,304,074.35	1,271,730.15
Student Transportation Services		2,504,226.78	2,783,193.73	2,381,684.32	401,509.41
Central Support Services		723,337.15	713,504.91	783,564.18	(70,059.27)
Other Support Services		22,800.00	22,800.00	764,646.50	(741,846.50)
Enterprise Operations		-	-	49,840.35	(49,840.35)
Food Services Operation		3,011,099.99	3,026,099.99	3,716,268.36	(690,168.37)
Capital Outlay		1,848,500.00	2,807,106.05	74,620.05	2,732,486.00
Total Expenditures		65,823,600.91	70,073,557.86	56,782,328.03	13,291,229.83
Excess of Revenues over (under) Expenditures	_	(2,584,399.91)	(5,708,308.86)	4,935,509.53	10,643,818.39
OTHER FINANCING SOURCES(USES)					
Other Sources		-	-	5,000.00	5,000.00
Other Uses		-		(100.00)	(100.00)
Total Other Financing Sources (Uses)	_	-	-	4,900.00	4,900.00
Net Change in Fund Balances		(2,584,399.91)	(5,708,308.86)	4,940,409.53	10,648,718.39
Fund Balances - Beginning		20,699,167.55	22,386,637.27	22,676,171.99	289,534.72
Adjustments	_		(2,419.69)		2,419.69
Fund Balances - Ending	\$	18,114,767.64_\$	16,675,908.72	\$\$27,616,581.52_\$_	10,940,672.80

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$1,660,330.22 and \$1,620,863.87, respectively.

EMANUEL COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2023

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services	10.552	22564224811100 #	005 475 20
School Breakfast Program National School Lunch Program	10.553 10.555	235GA324N1199 \$ 235GA324N1199	985,475.20 2,337,321.19
COVID-19 - National School Lunch Program	10.555	235GA324N1099	207,535.63
Total Child Nutrition Cluster	10.555	2336/132 1111033	3,530,332.02
Other December			
Other Programs Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	235GA904N2533	14,997.74
Total U. S. Department of Agriculture			3,545,329.76
Education, U. S. Department of			
Education, 5. 3. Department of Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID 19 - Governor's Emergency Education Relief (GEER) Fund - Infrastructure Peachnet Grant	84.425C	S425C200049	19,301.00
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	945,688.81
COVID-19 - American Rescue Plan Elementary and Secondary School	0.4.42511	C42511240042	5 655 600 50
Emergency Relief Fund COVID-19 - American Rescue Plan Elementary and Secondary School	84.425U	S425U210012	5,655,600.53
Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	2,146.27
Total Education Stabilization Fund	04.423VV	3-23 VV 210011	6,622,736.61
Special Education Cluster Pass-Through From Georgia Department of Education Special Education			
Grants to States	84.027A	H027A210073	463,913.00
Grants to States	84.027A	H027A220073	660,246.08
Preschool Grants	84.173A	H173A220081	24,199.09
Total Special Education Cluster			1,148,358.17
Other Programs			
Pass-Through From Georgia Department of Education			_,
Career and Technical Education - Basic Grants to States	84.048A	V048A220010	71,099.00
English Language Acquisition State Grants	84.365A	S365A220010 S358B210010	8,184.89 12,551.00
Rural and Low-Income School Program Rural and Low-Income School Program	84.358B 84.358B	S358B220010	12,551.00 85,013.26
Student Support and Academic Enrichment Program	84.424A	S424A210011	104,630.00
Student Support and Academic Enrichment Program	84.424A	S424A220011	99,706.98
Supporting Effective Instruction State Grants	84.367A	S367A210001	33,700.00
Supporting Effective Instruction State Grants	84.367A	S367A220001	252,180.61
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	230,390.00
Title I Grants to Local Educational Agencies	84.010A	S010A220010	1,878,176.25
Total Other Programs			2,775,631.99
Total U. S. Department of Education			10,546,726.77
Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2210GACCCS	50,000.00
Head Start Cluster			
Direct			
Head Start	93.600		862,438.55
COVID-19 - Head Start	93.600		53,545.22
Total Head Start Cluster			915,983.77
Total U. S. Department of Health and Human Services			965,983.77

EMANUEL COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2023

		PASS-	
	ASSISTANCE	THROUGH ENTITY	
FUNDING AGENCY	LISTING	ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program	12. UNKNOWN		150,675.37
Total Expenditures of Federal Awards			\$ 15,208,715.67

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Emanuel County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4: Governor's Emergency Education Relief Fund Activity

For the year ended June 30, 2023, the amount reflected on the Schedule for the Governor's Emergency Education Relief Fund (ALN 84.425C) includes \$19,301.00 of approved eligible expenditures that were incurred in a prior fiscal year.

EMANUEL COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2023

	GOVERNMENTAL		
	 GENERAL	CAPITAL PROJECTS	
<u>ENCY/FUNDING</u>	 FUND	FUND	TOTAL
GRANTS	 		
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 1,085,481.17 \$	- \$	1,085,481.17
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	1,904,585.00	-	1,904,585.00
Kindergarten Program - Early Intervention Program	89,559.00	-	89,559.00
Primary Grades (1-3) Program	3,608,053.00	-	3,608,053.00
Primary Grades - Early Intervention (1-3) Program	242,045.00	-	242,045.00
Upper Elementary Grades (4-5) Program	1,596,098.00	-	1,596,098.00
Upper Elementary Grades - Early Intervention (4-5) Program	220,664.00	=	220,664.00
Middle School (6-8) Program	2,966,755.00	-	2,966,755.00
High School General Education (9-12) Program	2,524,672.00	-	2,524,672.00
Vocational Laboratory (9-12) Program	1,136,943.00	-	1,136,943.00
Students with Disabilities	5,319,736.00	-	5,319,736.00
Gifted Student - Category VI	368,722.00	-	368,722.00
Remedial Education Program	231,187.00	=	231,187.00
Alternative Education Program	216,620.00	_	216,620.00
English Speakers of Other Languages (ESOL)	153,368.00	_	153,368.00
Media Center Program	522,267.00	_	522,267.00
20 Days Additional Instruction	162,915.00	_	162,915.00
Staff and Professional Development	94,143.00	_	94,143.00
Principal Staff and Professional Development	1,908.00	_	1,908.00
Indirect Cost	1,500.00		1,500.00
Central Administration	669,040.00	_	669,040.00
School Administration	1,099,800.00	_	1,099,800.00
Facility Maintenance and Operations	1,053,489.00	_	1,053,489.00
Categorical Grants	1,055,405.00		1,033,403.00
•			
Pupil Transportation	601,475.00		601,475.00
Regular		-	
Nursing Services	86,491.00	-	86,491.00
One Time QBE Adjustment	17,873.28	-	17,873.28
Education Equalization Funding Grant	5,318,738.00	-	5,318,738.00
Other State Programs	444.256.00		44425600
Food Services	114,356.00	-	114,356.00
Hygiene Products	3,379.00	-	3,379.00
Math and Science Supplements	950,730.00	-	950,730.00
Preschool Disability Services	114,221.00	-	114,221.00
Pupil Transportation - State Bonds	176,220.00	-	176,220.00
School Bus Safety Incentive Funding	3,500.00	-	3,500.00
Teachers Retirement	6,599.35	-	6,599.35
Virtual Schools Grant	804,892.00	-	804,892.00
Vocational Education	14,333.00	-	14,333.00
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	634,685.19	634,685.19
Office of the State Treasurer			
Public School Employees Retirement	91,684.00	-	91,684.00
CONTRACT			
Human Resources, Georgia Department of			
Family Connections	 52,500.00		52,500.00



EMANUEL COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2023

PROJECT - SPLOST VI (July 1, 2022 - June 30, 2027)	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
Acquiring, constructing, and equipping the following				
capital outlay projects at a total maximum cost of \$20,000,000.00:	\$	6,500,000.00	\$ 6,500,000.00	June 2027
(i) Pay for the acquisition, construction, and equipping of				
renovations and improvements of facilities including land improvements				
throughout the system, including but not limited to;		2,000,000.00	2,000,000.00	June 2027
(ii) system-wide equipment and systems including lighting, HVAC;		2,000,000.00	2,000,000.00	June 2027
(iii) Instructional and Administrative technology, software systems and licenses;		3,500,000.00	3,500,000.00	June 2027
(iv) textbooks including instructional materials and resources;		1,500,000.00	1,500,000.00	June 2027
(v) safety and security upgrades;		1,500,000.00	1,500,000.00	June 2027
(vi) facilities equipment and furnishings;		1,500,000.00	1,500,000.00	June 2027
(vii) transportation vehicles and equipment including buses;		1,000,000.00	1,000,000.00	June 2027
(viii) upgrades to sound systems, PA and intercom systems; and		500,000.00	500,000.00	June 2027
(ix) band equipment and uniforms.	_	-		
Total	\$ _	20,000,000.00	\$ 20,000,000.00	

EMANUEL COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2023

PROJECT - SPLOST VI (July 1, 2022 - June 30, 2027)	-	AMOUNT EXPENDED IN CURRENT YEAR (3)	-	AMOUNT EXPENDED IN PRIOR YEARS (3)	_	TOTAL COMPLETION COST	 EXCESS PROCEEDS NOT EXPENDED
Acquiring, constructing, and equipping the following capital outlay projects at a total maximum cost of \$20,000,000.00: (i) Pay for the acquisition, construction, and equipping of renovations and improvements of facilities including land improvements	\$	3,331,172.49	\$	-	\$	-	\$ -
throughout the system, including but not limited to;		-		-		-	-
(ii) system-wide equipment and systems including lighting, HVAC;		-		-		-	-
(iii) Instructional and Administrative technology, software systems and licenses;		-		-		-	-
(iv) textbooks including instructional materials and resources;		404,800.74		-		-	-
(v) safety and security upgrades;		-		-		-	-
(vi) facilities equipment and furnishings;		73,949.77		-		-	-
(vii) transportation vehicles and equipment including buses;		-		-		-	-
(viii) upgrades to sound systems, PA and intercom systems; and		37,966.22		-		-	-
(ix) band equipment and uniforms.		27,982.58	-	-	-		
Total	\$	3,875,871.80	\$	-	\$	-	\$ -

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

⁽²⁾ The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

⁽³⁾ The voters of Emanuel County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.



Section II

Compliance and Internal Control Reports





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Denise Warnock, Superintendent and Members of the
Emanuel County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Emanuel County Board of Education (School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 3, 2024. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any



deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* in finding FS 2023-001 that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the finding identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff.

Greg S. Griffin State Auditor

September 3, 2024





INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Denise Warnock, Superintendent and Members of the
Emanuel County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Emanuel County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2023. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.



Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding the School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a significant deficiency.



A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs in finding FA 2023-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the internal control over compliance finding identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy

Greg S. Griffin State Auditor

September 3, 2024



Section III

Auditee's Response to Prior Year Findings and Questioned Costs



EMANUEL COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2023

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



Section IV

Findings and Questioned Costs



I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?Yes

Noncompliance material to financial statements noted:

No

Federal Awards

Internal control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?Yes

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Yes

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

10.553, 10.555 Child Nutrition Cluster 84.425 Education Stabilization Fund

93.600 Head Start Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

FS 2023-001 Internal Controls over Capital Assets

Internal Control Impact: Significant Deficiency

Compliance Impact: None

Description:

The School District did not adequately maintain the capital assets records.

Criteria:

Chapter IV-7 *Implementing a Capital Asset Management System* of the <u>Financial Management for Georgia Local Units of Administration</u> indicates that School Districts must establish fixed asset policies, define system requirements, implement a fixed asset system, and maintain fixed asset records.

Condition:

A review of the School District's capital asset records revealed the following deficiencies:

- The capital asset listing as presented, did not contain required components: an adequate description and location for several assets.
- The School District's policy for capitalization threshold amounts was not properly disclosed.
- The capital asset listing does not tie to the financial statements, as financial statement entries are made annually, but the capital asset listing has not been updated accordingly. Specifically, five assets acquired in the prior year and 24 assets acquired in the current year have not been included in the capital asset listing.
- Two assets had useful lives that were not in accordance with the capital asset policy in place.
- Two of the twenty fully depreciated assets tested were determined to no longer be in use.
- Three of the twenty fully depreciated assets tested were not able to be located.
- Two assets totaling \$254,579.03 related to computer applications were included in equipment.
- Depreciation expense is not being calculated in accordance with the capital assets policy.

Cause:

In discussing this deficiency with the School District, they stated that the cause was a direct result of the lack of time and resources to ensure adequate procedures are in place to process, record and report capital assets.

Effect:

The failure of the School District to maintain a complete and accurate capital asset listing can lead to inaccurate internal and external reporting as well as noncompliance with generally accepted accounting principles.

Recommendation:

The School District should strengthen internal control procedures over capital assets to ensure that capital assets are recorded in accordance with the board's policy, all required elements are included on the listing and adjustments are properly documented. Unusable assets should be impaired or removed from the capital assets listing.

Views of Responsible Officials:

We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2023-001 Improve Controls over Equipment

Compliance Requirement: Equipment and Real Property Management

Internal Control Impact: Significant Deficiency

Compliance Impact: Nonmaterial Noncompliance

Federal Awarding Agency: U.S. Department of Health and Human Services

Pass-Through Entity: Direct

AL Number and Title: 93.600 – Head Start

Federal Award Number: 04CH01123704 (Year: 2023)

Questioned Costs:None Identified

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over equipment and real property management as it relates to the Head Start program.

Background Information:

The Head Start program promotes school readiness by enhancing the cognitive, physical, behavioral, and social-emotional development of children through the provision of educational, health, nutritional, social, and other services to low-income children and families. The program is designed to involve parents in their child's learning and development, and to help parents make progress toward their educational, literacy, and employment goals.

Head Start funding was granted directly to the Emanuel County Board of Education by the U.S. Department of Health and Human Services (HHS). Head Start funds totaling \$965,983.77 were expended and reported on the School District's Schedule of Expenditures of Federal Awards (SEFA) for fiscal year 2023.

Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Section 200.303 – Internal Controls.

Provisions included in the Uniform Guidance, Section 200.313(d)(1) state, "Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property (including the FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property." In addition, the Uniform Guidance, Section 200.313(d)(2) states, "A physical inventory of the property must be taken, and the results reconciled with the property records at least once every two years."

Condition:

The following deficiencies were noted when reviewing the Head Start program equipment listing:

- Property records did not include the following required components for all items: (1) Who holds title, (2) percentage of Federal participation in the project costs for the Federal award under which the property was acquired, and (3) use and condition of the property.
- There was no evidence that a physical inventory had been performed in either the current year
 or the previous year.

Cause:

In discussing this deficiency with the School District, they stated that the cause was a direct result of the lack of time and resources to conduct an inventory. Additionally, missing components on the inventory listing were an oversight.

Effect or Potential Effect:

The School District is not in compliance with the Uniform Guidance. Failure to maintain a complete and accurate equipment listing and reconcile results of a physical inventory performed to the property records exposes the School District to unnecessary risk of error and misuse of equipment and/or federal funds.

Recommendation:

The School District should develop and maintain an equipment listing that reflects all required information, including a description, an identifying number, the source of funding, the title holder, the acquisition date, the cost, the percentage of federal participation in the project costs, the location, the use and condition, and any ultimate disposal data for each piece of equipment. In addition, management should implement controls to ensure that a complete physical inventory of equipment is performed, and the results are reconciled back to the equipment listing at least once every two years.

Views of Responsible Officials:

We concur with this finding.

Section V

Management's Corrective Action





P.O. Box 130 Swainsboro, GA 30401 (478) 237-6674 Fax (478) 419-1102

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2023-001 Internal Controls over Capital Assets

Internal Control Impact: Significant Deficiency

Compliance Impact: None Repeat of Prior Year Finding: No

Description:

The School District did not adequately maintain the capital assets records.

Corrective Action Plans:

In an effort to update our capital asset records, an extensive physical inventory has been performed by the Finance Department to identify assets at all locations in the district. We will remove items from the listing that have been disposed of or no longer in use. We will review the records maintained within our accounting software system to be sure that all items are being depreciated correctly and in accordance with our Fixed Asset Policy. We are reviewing and revising our procedures for performing physical inventories on an annual basis. The Finance Department will communicate with all departments and schools to determine that fixed assets are recorded or disposed of in accordance with board policy. We are updating our Fixed Assets Policy to be in compliance with all GASB standards as well as federal and state regulations. We have consulted with the Department of Audits for technical assistance to ensure that items are recorded and being depreciated properly.

Estimated Completion Date: 1 2/31/2024

Contact Person: Mollie Smith, Finance Director

Telephone: 478-237-6674

Email: mhsmith@emanuel.k12.ga.us

CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2023-001 Improve Controls over Equipment

Compliance Requirement: Equipment and Real Property Management

Internal Control Impact: Significant Deficiency

Compliance Impact: Nonmaterial Noncompliance

Federal Awarding Agency: U.S. Department of Health and Human Services

Pass-Through Entity: Direct

Assistance Listing Number and Title:

93.600 - Head Start

Federal Award Number:

04CH01123704 (Year: 2023)

Questioned Costs:

None Identified

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over equipment and real property management as it relates to the Head Start program.

Corrective Action Plans:

An extensive physical inventory has been performed by the Finance Department and the Head Start program manager to identify all equipment and property purchased and maintained by the Head Start program. We are updating the equipment and inventory listings to ensure that records are maintained in accordance with federal regulations. We are reviewing and revising our procedures for performing physical inventories on an annual basis.

Estimated Completion Date: 12/31/2024

Contact Person: Mollie Smith, Finance Director

Telephone: 478-237-6674

Email: mhsmith@emanuel.k12.ga.us

Signature: Jenise B. Warneck

Title: Superintendent