



Annual Title I Meeting

2024-2025

Agenda!

Welcome &
Introductions



Why are we here?

What is a Title I school
& 1% set aside?

Campus Improvement
Plan



Parent & Family
Engagement Policy

School-Parent
Compact

Parents Rights



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Why are we here?

The Elementary & Secondary School Act (ESSA) Title 1, Part A requires each Title 1 school to hold an annual meeting.

ESSA requires

- Informing you of the school's participation in Title 1, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents



What is a Title I School?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to “improve basic programs”. These dollars can be used for...

- Identifying students experiencing academic difficulties & providing timely assistance to help these students meet the State’s challenging content standards**
- Purchasing supplemental staff /programs/materials/supplies**
- Conducting family engagement activities/meetings/trainings**



Our Title 1 Program

Our school is a Title 1,
Schoolwide Program

The funds are used to directly impact students learning by providing resources to upgrade our entire educational program for all students attending our school.

1% “Set-Aside”



**Parent & Family
Engagement (PFE)**



Any school district with a Title 1, Part A allocation exceeding \$500,000 is required to set aside 1% for PFE.

- Of the 1%, 10% must be reserved at the LEA for system-wide PFE initiatives.
- Of the 1%, 90% must be allocated to the Title 1 schools in the district for PFE.
- Title 1 parents have the right to be involved in the decisions regarding how these funds will be used for PFE at the campus.

Campus Improvement Plan

The CIP is your school's Improvement plan and includes:

- A comprehensive needs assessment and summary of data
- Goals, objectives, & strategies to address academic needs of students
- Professional development needs

- Coordination of services & resources
- Identification of Title 1, Part A funds & expenditures
- The school's parental involvement plan



You, as Title 1 parents, have the right to be involved in the development of this plan.



Parental & Family Engagement (PFE)



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Annual Title I Meeting

Two meetings will be made available on different days & times



PFE Policy

Written with input from parents

School/Parent Compact

Shared with parents at Parent/Teacher Conferences (elementary only)



Provide Opportunities for Parents to:

Volunteer at the school & Attend trainings to support your student academically

Parent & Family Engagement Policy

The policy addresses how the school will implement the parent & family engagement requirements of Every Student Succeeds Act (ESSA):

- Involving parents in the planning, review of the PFE policy
- Providing flexible number of meetings (2)
- Involve parents in decision-making & activities
- Providing information about curriculum & assessment
- Parental involvement in how funds are being used
- Information & training provided to parents
- How school will build capacity in parental/staff involvement

School-Parent Compact

The school-parent compact is a written agreement:

- That addresses high-quality curriculum & instruction
- Addresses how parents & families, school staff, and students share the responsibility for improved student academic achievement
- Stresses the importance of frequent communication between school & home, and the value of parent-teacher conferences (*required in elementary schools*)
- Affirms the importance of parents & families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of this plan



**Parents Have
the Right to...**

Parents Right to Know

Receive

Information

In a uniform format & in a language they understand

Qualifications

Know teacher and paraprofessional qualifications

Certification

Know if teachers are not highly certified

Annual Yearly Progress (AYP)

Know the district & campus AYP review & the district annual report card

State Assessments

Know student achievement on state assessments and receive reports on student progress

School Improvement

Know status regarding school improvement, corrective action, or restructuring & when school is identified as a "persistently dangerous school"

Be provided the parental involvement policy & school-parent compact

Parents we need your help!



SAISD may qualify for additional funding from the state if any of our students meet certain guidelines.

This additional information is known as Compensatory Education Allotment and is used to provide supplemental services to students who are identified at risk of dropping out of school.



The purpose is to increase the academic achievement and reduce dropout rates.

Please help us collect the necessary information so that we may receive additional state dollars for the benefit of our students

Benefits of Obtaining this Information

- Reduced costs on ACT/SAT
- Free or reduced meals
- Reduced costs on advance placement
- Financial Aide
- Some colleges waive or reduce application fees

- Accountability
- Emergency Broadband Benefit (discounts for broadband and on computers)
- Free or discounted athletic fees

How you can help our district & school



Complete
the lunch
application

✓ The district is automatically eligible for this funding if you receive SNAP or TANF. Otherwise, the district may qualify for this funding depending upon your income and family size.

Apply now at:

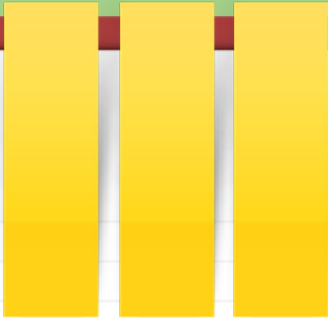
<https://www.schoolcafe.com/sanangeloisd>



Questions?

Thank You!

This presentation will be posted on our campus website in English and Spanish.



CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik.

Please contact the office if you have additional questions.