

Northwest Middle School

AND SO TOGETHER, *they created a school* THEY LOVED.

School Improvement Plan 2024 - 2025

School Vision / Mission

Core Values: Northwest Students

- Display evidence of Husky P.R.I.D.E. to reach your full potential.
- Respect our learning and its diverse individuals.
- Accept personal responsibility for oneself.
- Develop the skills to thrive as a 21st century learner and citizen.
- Develop effective communication, interpersonal, and leadership skills.

Core Values: Northwest Families

- Support the importance of education at home.
- Engage in partnerships with the school: *PTO, Career Day, Student Learning Opportunities OR Parent/Teacher Conferences.*
- Participate in school activities Volunteer in the school: *Field Trips, After School Activities OR Sign up to help in the Teacher Work Room.*

Core Values: Northwest Middle School

- Maintain a safe and respectful learning environment.
- Expose students to diverse learning experiences.
- Provide all students with opportunities to reach their full potential.
- Establish positive relationships with co-workers, students and families.
- Create opportunities for students to become community, career, and college ready.

Core Values: Northwest Middle School Staff

- Use student assessment to inform planning for appropriate and targeted instruction.
- Prepare students to participate in a global society by promoting real-world applications and higher-level mastery.
- Create opportunities for students to become community, career, and college ready

Northwest Middle Vision:

- Seeing students for what they can become.



| Carroll County Public Schools Vision 2024-2029 |
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| <p>Improve Academic Achievement</p> <ul style="list-style-type: none"> ➤ CCPS improves the early literacy proficiency level of each student group identified in the Blueprint for Maryland's Future. ➤ CCPS students are College and Career Ready (CCR) as identified in the Blueprint for Maryland's Future. |
| <p>Strengthen Productive Family & Community Partnerships</p> <ul style="list-style-type: none"> ➤ Communication between CCPS and the community demonstrates transparency, trust, and respect. ➤ CCPS partners with local government, businesses, and agencies to support student learning. ➤ CCPS will increase transparency in the public procurement process. |
| <p>Develop and Support a Successful Workforce</p> <ul style="list-style-type: none"> ➤ CCPS recruits qualified candidates for all teacher positions. ➤ CCPS supports staff to build the Blueprint for Maryland's Future career ladder. ➤ CCPS recruits and retains diverse employees reflective of our student community. ➤ CCPS maintains class sizes that support learning. |
| <p>Provide a Secure, Healthy, & Modern Learning Environment</p> <ul style="list-style-type: none"> ➤ CCPS promotes a culture of school security to protect and educate our students. ➤ CCPS maintains modern schools, facilities, and resources that support the educational program. |

| School Needs Assessment |
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| <p>2023-2024 Staff Survey</p> <ul style="list-style-type: none"> • Teachers expressed a need for the following: <ul style="list-style-type: none"> • Professional Development on mental health for students and having a "toolkit" for aiding in students' mental health • Improved discipline procedures for all behaviors • Improved communication for protocols |
| <p>2023-2024 MCAP/MISA Data</p> <ul style="list-style-type: none"> • 62% - students proficient on English/Language Arts MCAP • 19% - students proficient on Math MCAP • 55% - students proficient on Algebra 1 MCAP • 47% - students proficient on Social Studies MCAP • 21% - students proficient on Science MISA |
| <p>Maryland State Report Card Data 2022-2023</p> <ul style="list-style-type: none"> • 16.4% - Students proficient in Mathematics - (average score 1.9/5.0; 4.0 = proficient) • 52% - Students proficient in English/ Language Arts on state test (average score 2.5/5.0; 4.0 = proficient) • 21.3% - Students proficient in Science MISA • 66.2% - Students not chronically absent |



Attendance

- 2023-2024 School Year Overall Attendance – 91.6%

Report Card Grade Data 2023-2024

- Quarter 1 - 44 F's (Math- 10, ELA- 10, SS- 14, Science- 10)
- Quarter 2 - 74 F's (Math- 24, ELA- 11, SS- 25, Science- 14)
- Quarter 3 - 64 F's (Math- 16, ELA- 10, SS- 25, Science- 13)
- Quarter 4 - 54 F's (Math- 13, ELA- 12, SS- 14, Science- 15)

Demographics of Students with 2 or more F's in a Single Class 2023-2024

- Total Students = 33
- 28% of students had IEP
- 21% of students had 504 Plan
- 0% of students identified as ELL
- 88% of students identified as FARMS
- 67% of students with attendance below 90%
- Average Attendance = 68.05%

FARMS Students that Failed 1 or More Academic Classes (Final Grade)

- 2023 – 7 students
- 2024 – 3 students

Discipline Data – 2023-2024

- 123 Major referrals for Disruption
- 100 Major referrals for Disrespect

Discipline Data – 2022-2023

- 368 Major referrals for Disruption
- 177 Major referrals for Disrespect

Demographic Data – September 2024

- 57 students (8.86%) with a 504 Plan
- 85 students (12.92%) with IEPs
- 5 students (0.78%) English Language Learners
- 312 students (47%) designated to receive free or reduced lunch
- 25 students (3.8%) (504 Plan & FARMS)
- 58 students (8.81%) (IEP & FARMS)

- Hispanic Students – 43 (6.7%)



- American Indian Students – 1 (0.2%)
- Asian Students – 12 (1.9%)
- African American Students – 59 (9.2%)
- Native Hawaiian Students – 1 (0.2%)
- White Students – 494 (76.8%)
- Two or More Races – 33 (5.1%)



School Improvement Goals to Target Areas from Needs Assessment

1. **Literacy Focused Goal:** Increase/Decrease the percentage of students achieving the ELA MCAP at each band per the chart below by the end of the 24-25 school year

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 7% | 5% |
| 2 Developing | 31% | 29% |
| 3 Proficient | 54% | 57% |
| 4 Distinguished | 8% | 9% |

2. **Math Focused Goal:** Increase/Decrease the percentage of students achieving the Math MCAP at each band per the chart below by the end of the 24-25 school year

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 25% | 23% |
| 2 Developing | 56% | 54% |
| 3 Proficient | 19% | 22% |
| 4 Distinguished | 0% | 1% |

- Algebra 1** Increase/Decrease the percentage of students achieving the Algebra 1 MCAP at each band per the chart below by the end of the 24-25 school year

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 0% | 0% |
| 2 Developing | 45% | 40% |
| 3 Proficient | 52% | 55% |
| 4 Distinguished | 3% | 5% |

3. **Science Focused Goal:** Increase/Decrease the percentage of students achieving the 8th grade Science MCAP at each band per the chart below by the end of the 24-25 school year

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 14% | 12% |
| 2 Developing | 65% | 63% |
| 3 Proficient | 21% | 24% |
| 4 Distinguished | 0% | 1% |

4. **Social Studies Focused Goal:** Increase/Decrease the percentage of students achieving the 8th grade social studies MCAP at each band per the chart below by the end of the 24-25 school year



| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 10% | 8% |
| 2 Developing | 43% | 38% |
| 3 Proficient | 44% | 50% |
| 4 Distinguished | 3% | 4% |

5. **Underperforming Populations:** Increase/Decrease the percentage of FARMS students achieving the ELA, Math, Science, Social Studies MCAP at each band per the chart below by the end of the 24-25 school year.

ELA

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 12% | 10% |
| 2 Developing | 36% | 34% |
| 3 Proficient | 47% | 50% |
| 4 Distinguished | 5% | 6% |

Math

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 38% | 36% |
| 2 Developing | 49% | 47% |
| 3 Proficient | 13% | 16% |
| 4 Distinguished | 0% | 1% |

School Improvement Goal 1

1. **Literacy Focused Goal:** Increase/Decrease the percentage of students achieving the ELA MCAP at each band per the chart below by the end of the 24-25 school year

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 7% | 5% |
| 2 Developing | 31% | 29% |
| 3 Proficient | 54% | 57% |
| 4 Distinguished | 8% | 9% |

| Strategic Actions | Measures of Success / Desired Performance Level | Timeline |
|---|---|----------|
| There may be more than one action for each of the "topics" below. | | |



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| <p>1.1 ELA teachers (6-8th grade) will meet monthly for 30 minutes at each faculty meeting as a content area team in order to align ELA practices.</p> | <p>Decrease the average number of F's in ELA per quarter from 11 to 9(baseline = 11) (1.3, 1.4)</p> | <p>Quarterly</p> |
| <p>1.2 Using ATSI funds, teachers will participate in on-going professional development about the CRIES writing matrix. Check-ins and support will be provided schoolwide to support writing in all content areas.</p> | <p>ELA teachers will give Diagnostic and Summative Reading and Writing Assessments (DRA/DWA & SRA/SWA) in the Fal and Spring. -Grade Level Goal – Student Average of 70%. -2/3 Achievement Teams will achieve their goals. (1.1, 1.2, 1.6, 1.7)</p> | <p>Fall/Spring</p> |
| <p>1.3 NWS will offer Husky Homework Help twice a week, Tues/Thurs, after school. This program will be offered to students with a history of failing, and will focus on homework help, remediation, and tutoring. Transportation will be provided. The invite list will be reviewed quarterly.</p> | <p>ELA teachers will use common unit writing assessments and writing rubrics. -Grade Level Goal – Student Average of 70%. (1.1, 1.2, 1.6, 1.7)</p> | <p>Quarterly</p> |
| <p>1.4 Teachers will guide students in tracking their grades/missing work weekly during flex. In addition, teams will utilize Intervention Week (one week per quarter), prior to the end of each quarter to target students with D's and F's in order to enhance their academic performance.</p> | <p>NWS will increase the amount/type of clubs that are offered to decrease major referrals for Disrespect/Disruption from 223 to 200 (1.5)</p> | <p>2024-2025 School Year</p> |
| <p>1.5 NWS will offer a variety of clubs that provide more opportunities for meaningful reading and writing (Husky Reading Buddies, Poetry Club, Literary Magazine Club, Study Club, Battle of the Books, Relax and Read, etc.)</p> | | |
| <p>1.6 Using ATSI finds, NWS will provide ongoing professional</p> | | |



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| <p>development on Framing Your Thoughts, REWARDS, and Nearpod. Possibly piloting a new writing program Packback.</p> <p>1.7 NWS will provide training to instructional assistants on ELA interventions such as, but not limited to, Framing Your Thoughts, through the Math & Reading grant.</p> | | |
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| School Improvement Goal 2 | | | | | | | | | | | | | | | | | |
|--|---|------------------------|--------------|------------|-----|-----|--------------|-----|-----|--------------|-----|-----|-----------------|----|----|--|--|
| <p>2. Math Focused Goal: Increase/Decrease the percentage of students achieving the Math MCAP at each band per the chart below by the end of the 24-25 school year</p> | | | | | | | | | | | | | | | | | |
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| Level | Spring 24 MCAP % | Goal 24 - 25 | | | | | | | | | | | | | | | |
| 1 Beginner | 25% | 23% | | | | | | | | | | | | | | | |
| 2 Developing | 56% | 54% | | | | | | | | | | | | | | | |
| 3 Proficient | 19% | 22% | | | | | | | | | | | | | | | |
| 4 Distinguished | 0% | 1% | | | | | | | | | | | | | | | |
| <p>Algebra 1 Increase/Decrease the percentage of students achieving the Algebra 1 MCAP at each band per the chart below by the end of the 24-25 school year</p> | | | | | | | | | | | | | | | | | |
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| Level | Spring 24 MCAP % | Goal 24 - 25 | | | | | | | | | | | | | | | |
| 1 Beginner | 0% | 0% | | | | | | | | | | | | | | | |
| 2 Developing | 45% | 40% | | | | | | | | | | | | | | | |
| 3 Proficient | 52% | 55% | | | | | | | | | | | | | | | |
| 4 Distinguished | 3% | 5% | | | | | | | | | | | | | | | |
| <p>Strategic Actions There may be more than one action for each of the “topics” below.</p> | <p>Measures of Success / Desired Performance Level</p> | <p>Timeline</p> | | | | | | | | | | | | | | | |



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| <p>2.1 Math teachers will use error analysis to model and teach math reasoning skills to their students. Teachers will focus on these skills weekly and use the curricular math rubrics with students.</p> | <p>Decrease the average amount of F's in Math classes per quarter from 16 to 14. (baseline = 16) (2.2, 2.3)</p> | <p>Quarterly</p> |
| <p>2.2 NWS will offer Husky Homework Help twice a week, Tues/Thurs, after school. This program will be offered to students with a history of failing, and will focus on homework help, remediation, and tutoring. Transportation will be provided. The invite list will be reviewed quarterly.</p> | <p>Math teachers will give an End of Year Benchmark to students. Grade Level Goal – Student Average of 70%. (2.1, 2.5, 2.6, 2.7)</p> | <p>Spring 2025</p> |
| <p>2.3 Teachers will guide students in tracking their grades/missing work weekly during flex. In addition, teams will utilize Intervention Week (one week per quarter), prior to the end of each quarter to target students with D's and F's in order to enhance their academic performance.</p> | <p>Math teachers will have students complete the IXL Benchmark 4 times throughout the 2024-2025 school year. Goal – Each student should gain at least 100 points by the end of the school year. Basic Level students should earn 150-200 points by the end of the school year. (2.5, 2.6)</p> | <p>Quarterly</p> |
| <p>2.4 NWS will offer a variety of clubs that provide more opportunities for math practice (Math Club, Robotics Club, Coding Club, Study Club, Greenhouse, etc.)</p> | <p>Math teachers will use Common Unit Assessments and earn an average of 70%. -Classes will earn an average of 75% on the error analysis question (#9) on each common unit assessment. -2/3 Achievement Teams will meet their goals. (2.1, 2.5, 2.6, 2.7)</p> | <p>Periodically</p> |
| <p>2.5 Using ATSI funds, the Math and Special Education department will provide support to teachers with learning to use general education interventions such as Hand2Mind Mini Lessons and Pathways & Pitfalls – target students in Basic level classes.</p> | <p>NWS will increase the amount/type of clubs that are offered to decrease major referrals for Disrespect/Disruption from 223 to 200. (2.4)</p> | <p>2024-2025 School Year</p> |



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| <p>2.6 NWS will provide hourly funds through the ATSI grant, for Math Professional Development. This will take place throughout the school year. (Including summer 2024) – Desmos, SAVVAS textbook materials, writing CERs, and Nearpod, etc.</p> <p>2.7 NWS will provide training to instructional assistants on Math interventions such as, but not limited to, Hand2Mind, through the Math & Reading grant.</p> | | |
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| School Improvement Goal 3 | | | | | | | | | | | | | | | | | |
|--|---|------------------------|-------|------------------|--------------|------------|-----|-----|--------------|-----|-----|--------------|-----|-----|-----------------|----|----|
| <p>3. Science Goal: Increase/Decrease the percentage of students achieving the 8th grade Science MCAP at each band per the chart below by the end of the 24-25 school year</p> <table border="1" data-bbox="404 1068 1216 1274"> <thead> <tr> <th>Level</th> <th>Spring 24 MCAP %</th> <th>Goal 24 - 25</th> </tr> </thead> <tbody> <tr> <td>1 Beginner</td> <td>14%</td> <td>12%</td> </tr> <tr> <td>2 Developing</td> <td>65%</td> <td>63%</td> </tr> <tr> <td>3 Proficient</td> <td>21%</td> <td>24%</td> </tr> <tr> <td>4 Distinguished</td> <td>0%</td> <td>1%</td> </tr> </tbody> </table> | | | Level | Spring 24 MCAP % | Goal 24 - 25 | 1 Beginner | 14% | 12% | 2 Developing | 65% | 63% | 3 Proficient | 21% | 24% | 4 Distinguished | 0% | 1% |
| Level | Spring 24 MCAP % | Goal 24 - 25 | | | | | | | | | | | | | | | |
| 1 Beginner | 14% | 12% | | | | | | | | | | | | | | | |
| 2 Developing | 65% | 63% | | | | | | | | | | | | | | | |
| 3 Proficient | 21% | 24% | | | | | | | | | | | | | | | |
| 4 Distinguished | 0% | 1% | | | | | | | | | | | | | | | |
| <p>Strategic Actions There may be more than one action for each of the “topics” below.</p> | <p>Measures of Success / Desired Performance Level</p> | <p>Timeline</p> | | | | | | | | | | | | | | | |



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| <p>3.1 NWS will offer Husky Homework Help twice a week, Tues/Thurs, after school. This program will be offered to students with a history of failing, and will focus on homework help, remediation, and tutoring. Transportation will be provided. The invite list will be reviewed quarterly.</p> <p>3.2 Teachers will guide students in tracking their grades/missing work weekly during flex. In addition, teams will utilize Intervention Week (one week per quarter), prior to the end of each quarter to target students with D's and F's in order to enhance their academic performance.</p> <p>3.3 NWS will offer a variety of clubs that provide more opportunities for science exploration and problem solving (Agriculture Club, Robotics Club, Coding Club, Study Club, etc.)</p> <p>3.4 Using ATSI funds, NWS will provide PD and collaborative support for Science teachers to learn how to use and teach the CER writing rubric. Teachers will incorporate sections of the rubric into their weekly instruction.</p> <p>3.5 Using ATSI funds, classroom teachers will receive support/training on how to differentiate instruction and materials for students with diverse learning needs.</p> <p>3.6 7th and 8th grade Science teachers will spiral concepts to</p> | <p>Science teachers will use Common Benchmarks/ Unit Assessments. Grade Level Goal – Student Average of 70%. (3.4, 3.5, 3.6, 3.7)</p> <p>Decrease the average amount of F's in Science classes per quarter from 13 to 11 (baseline = 13) (3.1, 3.2, 3.5)</p> <p>NWS will increase the amount/type of clubs that are offered to decrease major referrals for Disrespect/Disruption from 223 to 200 (3.3)</p> | <p>Periodically</p> <p>Quarterly</p> <p>2024-2025 School Year</p> |
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| <p>include material from 7th and 6th grade in order to prepare for MISA. (warm-ups, etc.)</p> <p>3.7 8th grade Science will have a Swap-a-Teacher Day to prepare for MISA where a 6th or 7th grade Science teacher takes over 8th grade classes in order to review and get students motivated for the assessment.</p> | | |
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| School Improvement Goal 4 | | |
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| <p>4. Social Studies Goal: Increase/Decrease the percentage of students achieving the 8th grade social studies MCAP at each band per the chart below by the end of the 24-25 school year</p> | | |
| Level | Spring 24 MCAP % | Goal 24 - 25 |
| 1 Beginner | 10% | 8% |
| 2 Developing | 43% | 38% |
| 3 Proficient | 44% | 50% |
| 4 Distinguished | 3% | 4% |
| Strategic Actions There may be more than one action for each of the “topics” below. | Measures of Success / Desired Performance Level | Timeline |



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| <p>4.1 NWS will offer Husky Homework Help twice a week, Tues/Thurs, after school. This program will be offered to students with a history of failing, and will focus on homework help, remediation, and tutoring. Transportation will be provided. The invite list will be reviewed quarterly.</p> <p>4.2 Teachers will guide students in tracking their grades/missing work weekly during flex. In addition, teams will utilize Intervention Week (one week per quarter), prior to the end of each quarter to target students with D's and F's in order to enhance their academic performance.</p> <p>4.3 NWS will offer a variety of clubs that provide more opportunities for social studies exploration and enrichment (History club, Study Club, SGA, etc.)</p> <p>4.4 Teachers will participate in on-going professional development about the CRIES writing matrix with ATSI funds. Check-ins and support will be provided schoolwide to support writing in all content areas.</p> <p>4.5 Classroom teachers will receive support/training on how to differentiate instruction and materials for students with diverse learning needs.</p> | <p>Social Studies teachers will use Common Benchmarks/ Unit Assessments. Grade Level Goal – Student Average of 70%. (4.4, 4.5)</p> <p>Decrease the average amount of F's in Social Studies classes per quarter from 20 to 18 (baseline = 20) (4.1, 4.2)</p> <p>NWS will increase the amount/type of clubs that are offered to decrease major referrals for Disrespect/Disruption from 223 to 200 (4.3)</p> | <p>Winter & Spring</p> <p>Quarterly</p> <p>2024-2025 School Year</p> |
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School Improvement Goal 5



5. Underperforming Populations: Increase/Decrease the percentage of FARMS students achieving the ELA, Math, Science, Social Studies MCAP at each band per the chart below by the end of the 24-25 school year.

ELA

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 12% | 10% |
| 2 Developing | 36% | 34% |
| 3 Proficient | 47% | 50% |
| 4 Distinguished | 5% | 6% |

Math

| Level | Spring 24 MCAP % | Goal 24 - 25 |
|-----------------|------------------|--------------|
| 1 Beginner | 38% | 36% |
| 2 Developing | 49% | 47% |
| 3 Proficient | 13% | 16% |
| 4 Distinguished | 0% | 1% |

| Strategic Actions | Measures of Success / Desired Performance Level | Timeline |
|---|---|----------|
| There may be more than one action for each of the "topics" below. | | |



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| <p>5.1 NWS will provide more classroom-based interventions to help remediate skills and close gaps in learning (Hand2Mind Math Mini Lessons, IXL, Freckle, REWARDS, Framing Your Thoughts, Report Form, etc.)</p> | <p>80% of FARMS students who consistently attend Husky Homework Help will earn passing grades in their core academic classes. (5.7, 5.8)</p> | <p>2024-2025 School Year</p> |
| <p>5.2 School Counselors, School Psychologist, and related arts teachers will conduct check-ins with identified students who have chronic attendance issues in order to support their academic experience.</p> | <p>Decrease the number of FARMS students who receive F's per quarter. (5.1, 5.2, 5.4, 5.5, 5.6, 5.7, 5.8, 5.12, 5.14)</p> | <p>Quarterly</p> |
| <p>5.3 The school will engage in Attendance competitions during target months (November/December) to motivate students and increase attendance rates.</p> | <p>NWS will decrease the amount of major referrals that FARMS students receive by the end of 24-25 school year from 379-350 (5.5, 5.6, 5.9, 5.10, 5.11, 5.13, 5.14)</p> | <p>2024-2025 School Year</p> |
| <p>5.4 Reading and Math Specialists will monitor data on FARMS students and use to inform teaching.</p> | <p>NWS will increase the overall attendance to 93%. (5.2, 5.3, 5.5, 5.6, 5.9, 5.10, 5.11, 5.13, 5.14)</p> | <p>2024-2025 School Year</p> |
| <p>5.5 Husky Intervention Placement (H.I.P.) will be utilized for students who are not being successful in the comprehensive classroom setting and need support with learning skills that can help them upon returning to their classes.</p> | | |
| <p>5.6 Staff will receive training on ACES, Brain-Based Learning, and Classroom Management.</p> | | |
| <p>5.7 With Comp Ed funds, NWS will offer Husky Homework Help twice a week, Tues/Thurs, after school. This program will be offered to students with a</p> | | |



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| <p>history of failing, and will focus on homework help, remediation, and tutoring. Transportation will be provided. The invite list will be reviewed quarterly.</p> <p>5.8 Teachers will guide students in tracking their grades/missing work weekly during flex. In addition, teams will utilize Intervention Week (one week per quarter), prior to the end of each quarter to target students with D's and F's in order to enhance their academic performance.</p> <p>5.9 NWS will offer a variety of clubs that provide students with a chance to get to know peers and become involved in the school while building relationships with trusted adults.</p> <p>5.10 Staff will give out Husky P.R.I.D.E. cards when students demonstrate positive behaviors in school. Students will be able to buy things with these cards twice a month.</p> <p>5.11 Using Comp Ed funds Boys & Girls Club will be offered at NWS twice a week after school (Monday & Wednesday). Students will receive a meal and bus transportation.</p> <p>5.12 Using ATSI funds, NWS will hold a Family/ MCAP/ Informational Night to inform families about resources available, assessments, and highlight student accomplishments in the arts</p> | | |
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| <p>and academics. Food will be provided.</p> <p>5.13 The Equity Committee will focus on the traits; Perseverance, Respect, Integrity, Determination, and Excellence through weekly announcements, (by administrators and teachers) and together with the Sources of Strength Club will plan schoolwide belonging events/campaigns.</p> <p>5.14 Using ATSI Grant, staff will participate in a book study. <u>Motivating Students Who Don't Care</u></p> | | |
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