

# THE WARDLAW-HARTRIDGE SCHOOL

## 2024-2025 PROFILE

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### SCHOOL

The Wardlaw-Hartridge School is an independent coeducational day school serving 65 communities and is located on 36 acres in central New Jersey. The total number of 441 students in grades Pre-Kindergarten through grade 12 includes an Upper School enrollment of approximately 238. Graduates are all admitted to four-year colleges and universities, many of them among the most competitive in the nation.

Wardlaw-Hartridge is an NAIS leader in terms of student economic, social, cultural, and racial diversity. The school evolved in 1976 from a merger of The Wardlaw Country Day School for boys, founded in 1882, and The Hartridge School for girls, founded in 1884. It is accredited by the New Jersey Association of Independent Schools, holds memberships in the National and the New Jersey Association of Independent Schools, a member of the College Entrance Examination Board, the National Association for College Admission Counseling and the Association of College Counselors in Independent Schools.

### MISSION STATEMENT

The Wardlaw-Hartridge School prepares students to lead and succeed in a world of global interconnection. We provide an educational atmosphere characterized by academic challenge, rigorous inquiry, support for individual excellence, diversity, and a familial sense of community.

### DIVERSITY

The diversity of thought, background and culture at Wardlaw-Hartridge distinguishes us among independent schools, strengthens the global orientation of our curriculum and enriches the daily experience of every member of the school community, inside and outside the classroom. The school continues to be deeply committed to reflecting the diversity of the surrounding area within the school population. Our community self-identifies in the following percentages:

|                           |     |                    |     |                          |     |
|---------------------------|-----|--------------------|-----|--------------------------|-----|
| Asian                     | 42% | Hispanic or Latino | 11% | Middle Eastern           | 1%  |
| Black or African American | 14% | Multiracial        | 10% |                          |     |
| International             | 7%  | European           | 15% | Financial Aid Recipients | 49% |

### CURRICULUM

The curriculum is exclusively college preparatory. Wardlaw-Hartridge not only prepares students to succeed in demanding college programs, but also educates students in the broadest sense of the term. Our aim is to graduate well-rounded citizens equipped with the intellectual, social, ethical and aesthetic qualities they need to achieve their full potential.

The Course Offerings are listed in our Curriculum Guide, found at (<https://online.fliphtml5.com/tbzez/vnnp/#p=6>). We offer **22 Advanced Placement classes** in addition to **24 Honors classes**. Not all classes are offered every year, however. Honors and Advanced Placement courses are designated as such in the course title on the transcript. In addition, each year **we offer some specialized advanced level courses**, which we consider to be on par or beyond AP level for our most dedicated students. These are designated as **Advanced Topics** and include: **Multivariable Calculus, Capstone Research Seminar and Research in Genetics II**.

Students are not advised to take more than six core academic courses in a given school year. Students who **wish to take AP classes must meet the prerequisite guidelines** set forth in our Curriculum Guide **and receive departmental approval**. Any exception to these guidelines requires administrative and faculty approval. This year, 38% of the Seniors have been approved for more than three APs. Only 10% will be allowed to take six - our most rigorous load. **All students taking an AP course are expected to take the equivalent exam in May.**

**ADVANCED TOPICS: CAPSTONE RESEARCH SEMINAR**

The optional Advanced Topics: Capstone Research Seminar hones and broadens students’ academic research, scholarly writing, and research presentation skills. Students learn and employ state-of-the-art research methodologies as they design and carry out original scholarly research. Each student produces a unique and comprehensive final research article on a pressing issue in the discipline of their choice. Completed research projects are published in the [Wardlaw-Hartridge Capstone Research Journal](#). *Note: This course is viewed and weighted as Advanced Placement (AP) given its rigorous nature.*

**GLOBAL SCHOLARS PROGRAM**

The Global Scholars Program is designed for students who are interested in learning about current international challenges while demonstrating positive dispositions toward global stewardship. Students typically enroll in this program in 10th grade, earning an endorsement on their Wardlaw-Hartridge diploma after completing requirements within each of the following six strands: world language competency; specialized global coursework; cross-cultural experience; service learning; Capstone Research Seminar; and globally-focused participation in school community.

**GLOBAL ONLINE ACADEMY**

The Wardlaw-Hartridge School is a member of Global Online Academy (GOA), a consortium of leading independent schools from around the world whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. GOA schools develop the strategies and tools to lead innovation, and GOA faculty design rigorous learning experiences focused on cultivating relationships, sharing diverse perspectives on global issues, and encouraging a passion for learning. GOA courses equip students with the skills, strategies, and tools to be successful modern learners.

**GRADUATION REQUIREMENTS**

To graduate from The Wardlaw-Hartridge School a student **must accumulate a minimum of 66 credits, at least 16 credits per year for grades 9-12**. The 66 credits must include four years of English, three years of mathematics, three years of science, three years of history, three consecutive years of world language, and one year of the arts, two trimesters of financial literacy, four years of physical education, two years of health, and an optional Advanced Topics: Capstone Research Seminar.

**DISCIPLINARY POLICY**

The Wardlaw-Hartridge School fully supports its enrolled students. If college admission officers have questions about an applicant’s conduct, or any other aspect of an application, we welcome inquiries and discussion.

**TEST RESULTS**

**Four Year SAT Results\* (170 Test-Takers)**

Evidence Based Reading and Writing

Mid 50%: 590-710

Mathematics

Mid 50%: 570-750

**Class of 2025 Average of Advanced Placement Exams**

50 students in the Class of 2025 sat for 120 AP exams in May of 2024. 80% of students received a score of 3 or higher; 61% received a score of 4 or 5.

**Four-Year ACT Results\* (46 Test-Takers)**

ACT Composite

Mid 50%: 26-32

\* Note that this dataset is limited as we find fewer of our students are sitting for multiple test dates with the increase in test-optional opportunities.

**ACADEMIC PROFILE FOR CLASS OF 2025**

**GPA Range for Class of 2025 (61 Students): 74.17-102.52**

**Average cum (weighted) GPA for Class of 2025: 92.78**

Wardlaw-Hartridge does not compute rank in class due to the small size and competitive nature of the student body.

## JUNIOR YEAR GRADE DISTRIBUTION, CLASS OF 2025

A student's GPA is based on grades obtained in their major academic courses. The reported GPA is calculated on a 100-point scale and is weighted for Honors (x 1.025) and AP (x 1.05) courses. Grades are assigned numerically and not by letter.

|             |            |            |            |              |
|-------------|------------|------------|------------|--------------|
| 100-97 = A+ | 89-87 = B+ | 79-77 = C+ | 69-67 = D+ | Below 60 = F |
| 96-93 = A   | 86-83 = B  | 76-73 = C  | 66-63 = D  | P = Pass     |
| 92-90 = A-  | 82-80 = B- | 72-70 = C- | 62-60 = D- |              |

| COURSE                   | A+ | A  | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F | TOTAL |
|--------------------------|----|----|----|----|---|----|----|---|----|----|---|----|---|-------|
| AP COMP SCI A            | 3  | 4  |    | 1  |   |    |    |   |    |    |   |    |   | 8     |
| AP COMP SCI PRINCIPLES   | 7  | 2  |    |    |   | 1  |    |   |    |    | 1 |    |   | 11    |
| AP CALCULUS AB           | 6  | 2  | 1  |    |   |    |    |   |    |    |   |    |   | 9     |
| AP CALCULUS BC           | 4  | 1  |    |    |   |    |    |   |    |    |   |    |   | 5     |
| PRE-CALCULUS             |    | 2  | 2  | 1  | 3 | 1  |    | 1 |    | 1  |   |    |   | 11    |
| PRE-CALCULUS HONORS      | 3  | 1  | 3  | 2  | 4 |    |    | 1 |    |    |   |    |   | 14    |
| AP ENVIRONMENTAL SCIENCE | 1  | 1  |    |    | 1 |    |    |   |    |    |   |    |   | 3     |
| AP CHEMISTRY             | 4  |    |    |    |   |    |    |   |    |    |   |    |   | 4     |
| CHEMISTRY HONORS         | 2  |    |    |    |   |    |    |   |    |    |   |    |   | 2     |
| CHEMISTRY                | 1  | 1  | 1  | 1  | 1 |    |    |   |    |    |   |    |   | 5     |
| AP BIOLOGY               | 3  | 3  |    |    |   |    |    |   |    |    |   |    |   | 6     |
| PHYSICS                  | 1  | 4  | 5  | 4  |   | 7  | 2  | 2 | 1  |    | 3 |    |   | 29    |
| PHYSICS HONORS           | 2  | 7  | 5  |    | 1 | 3  |    | 1 |    |    |   |    |   | 19    |
| RESEARCH IN GENETICS, H  | 2  |    |    |    |   |    |    |   |    |    |   |    |   | 2     |
| AP HUMAN GEOGRAPHY       | 2  | 4  | 2  | 1  | 2 |    | 1  |   | 1  |    | 1 | 1  |   | 15    |
| AP MICROECONOMICS        | 3  |    |    |    |   |    |    |   |    |    |   |    |   | 3     |
| AP MACROECONOMICS        |    | 2  |    | 1  |   |    | 1  | 1 |    |    |   |    |   | 5     |
| US HISTORY               |    | 2  | 6  | 1  |   | 2  |    | 2 | 2  | 1  | 2 | 1  |   | 19    |
| US HISTORY HONORS        |    | 5  |    | 1  | 1 |    |    |   |    |    |   |    |   | 7     |
| AP US HISTORY            | 2  | 6  | 5  | 2  | 4 |    |    |   |    |    |   |    |   | 19    |
| ENGLISH III              |    | 5  | 4  | 7  | 2 | 4  | 2  | 2 | 1  | 1  | 1 | 1  |   | 30    |
| AP ENGLISH LANGUAGE      | 14 | 10 | 2  | 1  | 1 |    |    |   |    |    |   |    |   | 28    |
| SPANISH III HONORS       |    | 2  |    |    | 1 |    |    |   |    |    |   |    |   | 3     |
| SPANISH IV HONORS        | 4  | 5  | 3  | 1  |   |    |    |   |    |    |   |    |   | 13    |
| CHINESE IV HONORS        | 3  |    |    |    |   |    |    |   |    |    |   |    |   | 3     |
| LATIN IV HONORS          | 6  | 2  |    |    |   |    |    |   |    |    |   |    |   | 8     |

*Note: For the sake of space, only classes where three or more students were enrolled are included in the distribution chart*



## Five Year Matriculation List 2020-2024

Alfred University  
 Alvernia University  
 Amherst College\*  
 Babson College  
*Barnard College\**  
*Bentley College\**  
*Binghamton University*  
*Boston University\**  
*Brown University\**  
 Bryant University\*  
 Bucknell University  
 California State Polytechnic  
     University (Pomona)  
 Carnegie Mellon University\*  
 Case Western Reserve University\*  
 Claremont McKenna College  
 Colgate University\*  
*Columbia University\**  
 Connecticut College  
 Cooper Union  
 Cornell University\*  
 Delaware State University  
 Dickinson College\*  
*Drew University\**  
*Drexel University\**  
*Elon University*  
 Emerson College\*  
*Emory University\**  
 Fairfield University  
*Fairleigh Dickinson University\**  
*Fordham University\**  
*Franklin & Marshall College*  
*George Washington University\**  
 Georgetown University\*  
 Georgia Institute of  
     Technology  
 Hampton University  
*Harvard University*  
*Indiana University (Bloomington)*  
 Johns Hopkins University  
 King's College

Lawrence University  
 Lehigh University\*  
 Loyola University Maryland  
*Marist College\**  
 Marywood University  
 McDaniel College  
 Middlesex College\*  
*Muhlenberg College\**  
 New York Institute of Technology  
*New York University\**  
*Northeastern University\**  
 Ohio Wesleyan University  
 Oxford College of Emory University  
 Parsons School of Design at  
     The New School  
*Pennsylvania State University \**  
 Princeton University\*  
 Providence College  
*Purdue University*  
 Ramapo College of New Jersey  
*Raritan Valley Community College\**  
 Reed College  
 Rensselaer Polytechnic Institute\*  
 Rhode Island School of Design  
 Rider University  
 Rochester Institute of Technology\*  
 Rowan University  
*Rutgers University (New Brunswick)\**  
*Rutgers University (Newark)\**  
*Sacred Heart University\**  
 Seton Hall University\*  
*Skidmore College\**  
 Spelman College  
 Stevens Institute of Technology\*  
 Syracuse University  
 Temple University  
 The College of New Jersey\*  
 The Cooper Union for the Advancement  
     of Science and Arts  
 The University of Findlay  
 Trinity College

Tufts University\*  
 Tulane University of Louisiana  
 University of British Columbia\*  
*University of California, Berkeley\**  
 University of California, Davis  
*University of California, Irvine\**  
*University of California, San Diego\**  
 University of California, Santa  
     Barbara  
 University of Chicago  
 University of Connecticut  
*University of Illinois at Urbana-  
     Champaign\**  
 University of Kentucky  
 University of Maryland Eastern Shore  
*University of Massachusetts (Boston)\**  
 University of Miami\*  
 University of Michigan  
 University of New Haven  
 University of North Texas  
 University of Notre Dame  
*University of Pennsylvania\**  
*University of Rochester\**  
 University of Toronto  
 University of Washington (Seattle)  
 Vassar College\*  
 Villanova University\*  
*Washington University in St. Louis\**  
 Wesleyan University  
 William & Mary College  
 Williams College  
 Yale University\*

\*Multiple Students  
*Class of 2024 Italicized*