



Head of School: **Lucy M. Gowdie**  
Secondary Principal: **James Penstone**  
University & Career Counsellors: **Rachel Doell** (rdoell@icsz.ch)  
**Lindsey Young** (lyoung@icsz.ch)  
IB Diploma Coordinator: **Simon Underhill** (sunderhill@icsz.ch)

CEEB: **796914**

IB School Code: **713**

UCAS Code: **48253**

Non-Native  
English Speakers

**63%**

Number  
of students

**800**

Staff  
Nationalities

**30+**

Students in  
class of 2024

**77**

Student  
Nationalities

**52+**

## School Description

**ICS is an inclusive, open-entry school, which supports all students to undertake the full IB Diploma.**

The Inter-Community School Zurich (ICS) is the longest established international school in the Greater Zurich area. A private co-educational day school, we first opened our doors in 1960 and today provide a world-class inter-cultural education to students aged 18 months to 18 years.

Our language of instruction is English and all students learn German. We also support students with English language acquisition through our 'English as an Additional Language' (EAL) programme.

ICS believes that all students can achieve success in the IB Diploma, and we enable them to reach this potential through providing our students with the full IB programme, from Primary, Middle through to the Diploma.

We are a school that ardently believes in educating the whole child, and provide opportunity for every young person be it through Sport, the Arts, or Music. Ours is a programme designed to not only meet the needs of every learner but to exceed them.

## Faculty Expertise

Staff at ICS are committed professionals with broad experience in their field of expertise, their values align with the mission of the school, and they seek to continue their own learning journey in our nurturing, professional environment. ICS staff are highly experienced IB and international teachers, as evidenced by the number who are IB examiners, moderators, workshop leaders, team leaders and/or members of visiting school accreditation teams.

## Student Diversity

As the entire programme at ICS is conducted in English, all students are proficient to a high academic level. All non-native English speakers take either IB English Language & Literature or English Acquisition, which are considered by the IBO to be of a sufficiently high standard for university study.

## Accreditation & Membership

ICS is an IB World School and is the only school in Zurich fully authorised by the International Baccalaureate Organisation (IBO) to offer three programmes of the IB – Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP).

ICS is fully accredited by the New England Association of Schools and Colleges (NEASC), and strives to continually improve and adapt to the changing landscape of education.

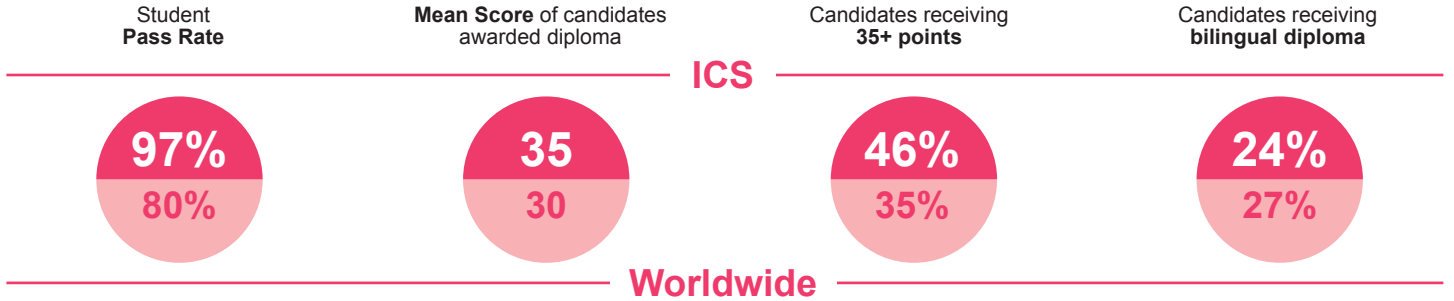
A proud member of Round Square, the school is a truly global environment, a place where students from diverse backgrounds exist in a truly inter-cultural context, learning and experiencing cultures vastly different from their own, they grow, through their Round Square experiences, an understanding of the responsibility they have to contribute meaningfully to their world.

In addition to this, ICS is an active member of the Educational Collaborative for International Schools (ECIS), the Swiss Group of International Schools (SGIS) and the European League for Middle Level Education (ELMLE).

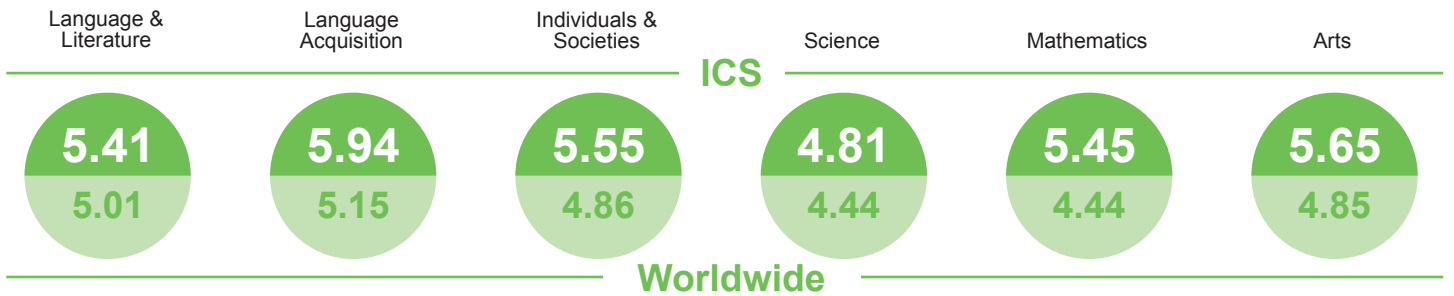
## External Examination Results

The ICS Class of 2024 set high expectations for themselves by striving to meet their potential during the two year IB Diploma Programme. ICS is an inclusive, open-entry school, which supports all students to undertake the full IB Diploma. Unlike other schools that channel students into either the IB Diploma or AP (Advanced Placement) courses, here at ICS we believe that all students can achieve success in the IB Diploma. Their collective results significantly exceeded the worldwide average. As the only fully inclusive international IB school in Zurich, our results continue to represent high calibre learning which reflects the dedication of our highly qualified teachers and specialists, as well as the hard work of our students and the wholehearted support of their families. We remain firmly committed to our belief that all students can achieve individual success in the IB Diploma Programme.

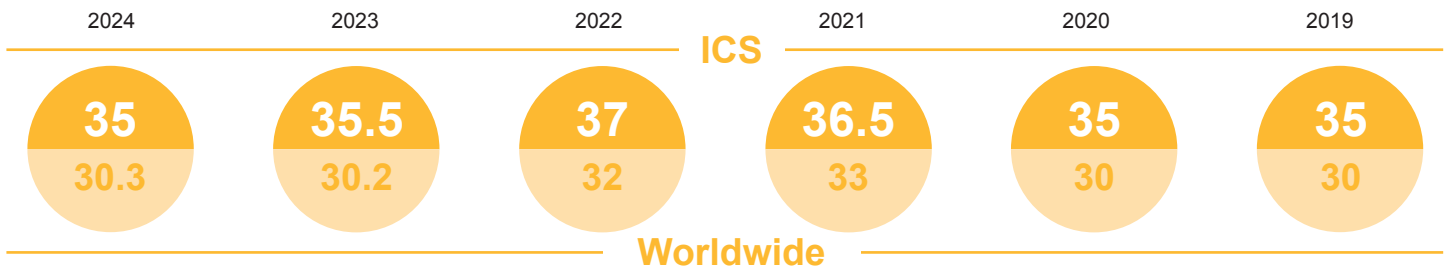
### IB Diploma Results



### IB Diploma - mean score by subject group 2024



### IB Diploma - mean score of candidates awarded diploma



### Mean SAT Scores 2022-2023



## Secondary School Curriculum

In Grades 6-10, all students follow the International Baccalaureate Middle Years Programme, a rigorous and inquiry-based course of study that develops the critical and creative thinking skills necessary for success in the IB Diploma and world of work.

Grade 10 students are also required to create their own personal development month designed around experiential and/or service learning outcomes, potentially including opportunities for service and/or work experience internationally or locally.

## Learning Beyond the Classroom

ICS offers a wide range of opportunities for students to develop their leadership skills, pursue their passions, and engage in meaningful experiences. Through the Duke of Edinburgh's International Award programme, students challenge themselves with personal goals, while Service as Leadership provides avenues to make a difference in the community. Those interested in global issues can participate in Model United Nations (MUN), while the Arts Club, led by Grade 11 students, offers a creative outlet. We also host TEDx events to inspire innovation, and our Theatre Productions — including musicals and plays — allow students to shine on stage. Additionally, involvement in Round Square and various Field Trips further enriches our students' educational journey.

## Subject Offerings at ICS

<p><b>Grade 9</b></p> <p>English Language &amp; Literature English Language Acquisition (EAP) German Language &amp; Literature German Language Acquisition Spanish Language Acquisition French Language Acquisition Standard Mathematics Extended Mathematics Science Individuals &amp; Societies (I&amp;S) Physical &amp; Health Education (PHE) Design Visual Art Theatre Music</p> <p><b>Grade 10</b></p> <p>English Language &amp; Literature English Language Acquisition (EAP) German Language and Literature German Language Acquisition</p>	<p>Spanish Language Acquisition French Language Acquisition Standard Mathematics Extended Mathematics Science Individuals &amp; Societies (I&amp;S) Physical &amp; Health Education (PHE) Design Visual Art Theatre Music Global Futures</p> <p><b>Grade 11 &amp; 12</b></p> <p>IBDP English A Language &amp; Literature HL/SL IBDP German A Language &amp; Literature HL/SL IBDP Self-taught Language A Literature SL IBDP English B HL IBDP German B HL/SL /ab initio SL* IBDP French B HL/SL /online ab initio SL IBDP Spanish B HL/SL/ online ab initio SL IBDP Mandarin online ab initio SL</p>	<p>IBDP Economics HL/SL IBDP Geography HL/SL IBDP History HL/SL IBDP Environmental Systems &amp; Societies SL/HL* IBDP Business &amp; Management HL/SL IBDP Psychology HL/SL IBDP ITGS online HL/SL IBDP Biology HL/SL IBDP Chemistry HL/SL IBDP Physics HL/SL IBDP Design Technology HL/SL IBDP Mathematics Analysis &amp; Approaches HL/SL IBDP Mathematics Applications &amp; Interpretations SL/HL* IBDP Theater HL/SL* IBDP Music HL/SL* IBDP Film online SL IBDP Visual Arts</p> <p><small>*Disclaimer: The courses advertised are subject to demand and teaching capacity. Online Courses: The courses advertised as online are provided by an external organisation, subject to enrollment numbers and incur additional costs.</small></p>
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## Grading Scale

The IB Organisation does not provide equivalency tables to convert IB Diploma grades to letter grades or percentage scores. High school courses in the United States operate in significantly different ways to the IB Diploma programme, so claims of equivalency can only be made in broad terms. Our internal grades are influenced by the IBO grading system but do not always equate to final IBO awarded grades. However, to support the US universities which our students apply to, we offer the following interpretations. This table is intended as a general guide for interpreting how our internal grades can reflect a student's academic potential.

IB Grading Scale	Descriptor	Approx. Letter Grade
7	Excellent	A+
6	Very Good	A
5	Good	B+
4	Satisfactory	B-
3	Mediocre	C
2	Poor	D
1	Very Poor	F



# University and College Acceptances 2024

