



School-Parent Compact Achievement Agreement

2024-2025 School Year

Revised: 10/04/2024



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

- Describe how the school will provide resources for specific at-home learning activities to promote student academic growth
- Describe parent responsibilities to engage in specific at-home learning activities to promote student academic growth
- Explain how parents and the school will participate in regular, two-way communication
- Describe how the school and parents will build and develop a partnership to help children achieve the State's alternate academic standards

Jointly Developed

Parents, students, and teachers as stakeholders in the school provide feedback on the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Mayra Ramirez at mramirez@georgiacyber.org.



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Building Partnerships

Parent leadership is successfully achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions being made that affect student success, families, and communities. GCA parents and learning coaches have many opportunities to participate in this program including regional volunteer opportunities, GCA PTSO committees, academic student support, and more.

The Parent Volunteer Program is a way to involve parents in the experiences of their children and to take an active interest in student success. The Volunteer Program also helps increase community engagement and academic achievement. Parent volunteers partner with the school throughout the year to increase collaboration and communication. Please visit the [Parent Volunteers Page](#) for more details on parent volunteer and parent leadership opportunities at GCA.

Parents and learning coaches will receive information on how to collaborate on a variety of initiatives and share in the planning and revision of family engagement programming. Monthly meetings are hosted by the Family School Partnership Coordinators to share district-wide information, receive parent feedback, and provide strategies to help parents be successful Learning Coach to their students. Information about monthly parent meetings can be found on <https://www.georgiacyber.org/calendars/parent-calendar>.

The LIFE Program Family Resource Center provides families with useful, interesting, inspiring, and engaging supplemental educational content. Visit Canvas to access the LIFE Program Family Resource Center.

Communication about Student Learning

GCA is committed to frequent two-way Communication with families about students' learning. Communication methods include email, telephone, text messages, online school messaging, school announcements, newsletters, the GCA website, the Parent Empowerment webpage, parent meetings, and conferences. Families can access staff through email, telephone, live classes, and online school.

Through Infinite Campus Parent Portal, parents will have the ability to receive quarterly reports on student progress.

Parents and Learning Coaches are always welcome to observe all live virtual classes with their students.



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Our Goals for Student Achievement

Compact Focus Goal

Students will demonstrate an Average Student Growth of at least 2% over baseline in the areas of ELA and Math as measured by the assessments in the modified curriculum.

Teachers, Parents, & Students - Together for Success

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. Outlined below are ways in which the school, teacher, parent, and the student will contribute toward student academic improvement this school year.

As a School -

- Provide opportunities to consult with an Assistive Technology Specialist via email, phone calls, or during meetings, to ensure that all students have the opportunity to access their curriculum and participate in their classes.
- Provide quarterly newsletters with relevant information and resources in the LIFE Program Resource Center.
- Provide reading resources to increase leisure reading.
- Provide math and English language arts manipulatives to aid in student learning.
- Provide face-to-face opportunities to support student learning and assessment of that learning.
- Provide opportunities to use the intervention curriculum Unique Learning Systems & L3.

As a Parent -

- Communicate with Assistive Technology Specialist to ensure the student has the tools needed to access their curriculum and participate in their classes.
- Utilize the information, newsletters, contacts, and resources provided in the LIFE Program Resource Center.
- Work with your student to increase their leisure reading.
- Utilize the math and English language arts manipulatives with your student to aid in student learning.
- Support your student in the participation of face-to-face opportunities to support student learning and assessment of that learning.
- Support your student in the use of the intervention curriculum Unique Learning Systems & L3.

As a Student -

- Work with your parent to utilize Assistive Technologies to access the curriculum and participate in classes.
- Work with your parent to utilize the LIFE Program Family Resource Center found in Canvas.
- Work with your parent to increase leisure reading.
- Work with your parent to utilize the math and English language arts manipulatives to aid learning.
- Work with your parent and teacher to participate in face-to-face opportunities to support student learning and assessment of that learning.
- Work with your parent to utilize the intervention curriculum Unique Learning Systems & L3.

Compact Signature Link

Parents and Students, please sign together to acknowledge that you have read, received, and agree to this School-Parent Compact: <https://forms.gle/QjtXcGpvVAw6TX4T7>



Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.