



## School-Parent Compact Achievement Agreement

2024-2025 School Year

Revised: 09/12/2024



Georgia Cyber Academy  
1745 Phoenix Blvd Suite 500, Atlanta, GA 30349  
(404) 334-4790  
[georgiacyber.org](http://georgiacyber.org)

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## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all students reach grade-level academic standards.

This compact will:

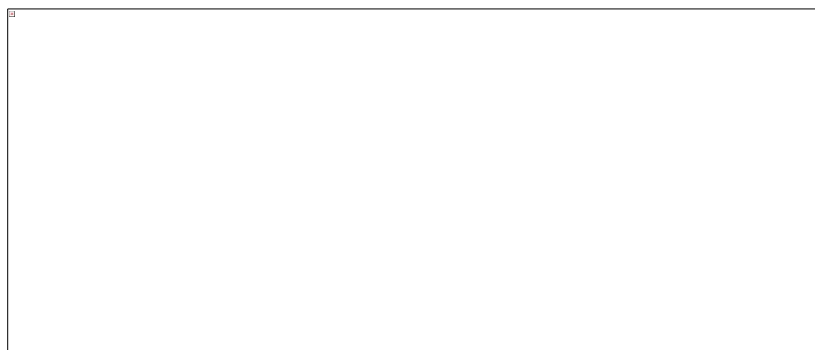
- Link to goals of the district improvement plan
- Describe how the school will provide resources for specific at-home learning activities to promote student academic growth.
- Describe parent and student responsibilities to engage in specific at-home learning activities to promote academic growth.
- Explain how parents and the school will participate in regular, two-way communication.
- Describe how the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

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## Jointly Developed

Parents, students, and teachers, as stakeholders in the school, provide feedback on the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Sonya Welch, Family School Partnership Coordinator, Middle-Grade Bands, at [swelch@georgiacyber.org](mailto:swelch@georgiacyber.org).



### Building Partnerships

Parent leadership is successfully achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions being made that affect student success, families, and communities. GCA parents and learning coaches have many opportunities to participate in this program, including regional volunteer opportunities, GCA Parent Advisory Council, GCA PTSO committees, academic student support, state-wide testing, and more.

The Parent Volunteer Program is a way to involve parents in the experiences of their children and to take an active interest in student success. The Volunteer Program also helps increase community engagement and academic achievement. Parent volunteers partner with the school yearly to increase collaboration and communication. Please visit the [Parent Volunteers Page](#) for more details on parent volunteer and parent leadership opportunities at GCA.

Parents and learning coaches will receive information on how to collaborate on various initiatives and share in the planning and revision of family engagement programming. The Family School Partnership Coordinators host monthly meetings to share district-wide information, receive parent feedback, and provide strategies to help parents be successful Learning Coaches to their students. Information about monthly parent meetings can be found at <https://www.georgiacyber.org/calendars/parent-calendar>.

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### Communication about Student Learning

GCA is committed to frequent two-way Communication with families about students' learning. Communication methods include email, telephone, text messages, online school messaging, school announcements, newsletters, the GCA website, the Parent Empowerment webpage, parent meetings, and conferences. Families can access staff through email, telephone, live classes, and online school.

Through Canvas, our Learning Management System (LMS), parents can receive frequent reports on student progress via their preferred communication methods (email or text notifications).

If you have questions about your student's progress, you can contact their teacher by phone (404.334.4790) or email. Phone extensions and email addresses are located on the Faculty Directory page on our website. <https://www.georgiacyber.org/faculty/faculty-directory>

Parents and Learning Coaches are always welcome to observe all live virtual classes with their students.

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### Our Goals for Student Achievement

#### District Improvement Plan Goals

- **Goal One:** Improve student performance in all subject areas by 3%, as measured by Georgia Milestones and/or summative assessments by the end of the school year.
- **Goal Two:** Increase graduation rate by three percentage points by the end of SY25.

#### Middle Grades 6-8 Goals

##### Student Achievement-Pillar 1

- **Goal 1:** 3% increase of students in the Developing, Proficient, and/or Distinguished on the State Assessments in all GMAS tested subjects, and increase in non-GMAS tested subjects based on IA results from previous SY. 3% improvement in ELA and Math from consistent to consistent plus growth from SY23\_24 to SY24\_25.
- **Goal 2:** 5% increase in the average overall individual growth of SE students as measured by IA results from SY23\_24 to SY 24\_25.

##### Priority 2: School Climate- Pillar 1

- **Goal 3:** Continued focus on stakeholder satisfaction with a specific focus on student perception. Increase overall student experience from SY 23\_24, measured by student perception surveys.
- **Goal 4:** Overall decrease in the number of discipline referrals in MGB from SY 23\_24 to SY24\_25.

#### Compact Focus Goal

Provide support to improve students' academic and technical skills while encouraging independent learning.

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## Teachers, Parents, & Students - Together for Success

Parent and Family Engagement is an ongoing process that increases active participation, Communication, and collaboration between parents, schools, and communities to educate the whole child to ensure student achievement and success. The school, teacher, parent, and student will collaborate to ensure student academic achievement.

#### As a School -

- The District will...
  - Provide frequent reminders for parents and students to utilize the free [Net Tutor](#) program and the Parent Empowerment page.
  - Provide technology resources to parents and students to assist them with improving their knowledge of navigating online school programs, internet safety, and other important technology/school-related topics.
- Homeroom/Content teachers will...

## Middle Grades: School-Parent Compact

- Remind students and parents to utilize the [Net Tutor](#) program and the Parent Empowerment page for additional support as needed.
- Remind students and parents to use the technology resources as supplemental support to assist them with improving their knowledge of technology/school-related topics.
- Encourage students to create academic SMART goals for each subject/content and schedule touchpoints to evaluate progress on their goals.
- Share specific content resources to expand student learning in areas where they may struggle.
- Encourage students to turn on their cameras in live class sessions to ensure engagement.

### As a Parent -

- Use technology resources to improve knowledge of technology/school-related topics to support your student.
- Encourage your student to review relevant technology resources and discuss how the content can support their learning.
- Encourage your student to use the [Net Tutor](#) program and Parent Empowerment page when they need additional support in understanding course content.
- Encourage your student to create their academic SMART goals for each subject/course.
- Check in with your student each month to see their progress with their goals.
- Encourage your student to contact their teachers if they need additional support.
- Encourage your student to turn on their camera in live class sessions to ensure engagement.

### As a Student -

- When you do not understand a lesson or assignment, use the [Net Tutor](#) program and resources from the Parent Empowerment page for additional support.
- Utilize the technology resources for school-related topics to improve your knowledge base.
- Create your academic SMART goals for each subject/course.
- Review your goals with your Homeroom/Content teacher and parents so everyone can see how you are progressing.
- Contact your teacher if you need additional support, understanding, or completing work.
- Turn on your camera in live class sessions for engagement.

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## Compact Signature Link

**Parents and Students, please sign together to acknowledge that you have read, received, and agree to this School-Parent Compact: <https://forms.gle/QjtXcGpvVAw6TX4T7>**

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**Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.**

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## Students' Academic Goals for the 2024-2025 School Year

*This is an optional resource to help guide your student's academic SMART Goals.*

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Goals are **S.M.A.R.T** they are:

**Specific:** What exactly will you accomplish?

**Measurable:** How will you know when you have reached the goal?

**Attainable:** Is achieving this goal realistic with effort and commitment, do you have the resources needed?

**Relevant:** Why is the goal significant to learning?

**Time-Bound:** When will you achieve the goal?

Examples of **SMART** Goals:

I will increase my overall Math grade by 5%

I will learn my 1-5 times tables by the end of the first semester.

I will learn about all 50 states and their capitals by the end of the second semester.

I will attend my live class sessions 100%.

My academic goal for **MATH** is: \_\_\_\_\_

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**Mid-year** check-in Date: \_\_\_/\_\_\_/\_\_\_\_\_

How am I doing: \_\_\_\_\_

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How can I improve: \_\_\_\_\_

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**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

My academic goal for **ENGLISH LANGUAGE ARTS** is: \_\_\_\_\_

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**Mid-year** check-in Date: \_\_\_/\_\_\_/\_\_\_\_\_

How am I doing: \_\_\_\_\_

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How can I improve: \_\_\_\_\_

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# Middle Grades: School-Parent Compact

**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

My academic goal for **SCIENCE** is: \_\_\_\_\_

**Mid-year** check-in Date: \_\_\_/\_\_\_/\_\_\_\_\_

How am I doing: \_\_\_\_\_

\_\_\_\_\_

How can I improve: \_\_\_\_\_

\_\_\_\_\_

**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

My academic goal for **SOCIAL STUDIES** is: \_\_\_\_\_

**Mid-year** check-in Date: \_\_\_/\_\_\_/\_\_\_\_\_

How am I doing: \_\_\_\_\_

\_\_\_\_\_

How can I improve: \_\_\_\_\_

\_\_\_\_\_

**End-year** check-in/wrap-up Date: \_\_\_/\_\_\_/\_\_\_\_\_

Did I meet my personal goal: \_\_\_\_\_

**End of the Year Reflection**

**I helped myself reach my goals by:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**My Homeroom/Content Teacher helped me reach my goals by:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**My Family helped me reach my goals by:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_