

State Assessment Results: Spring 2019 Administrations

Cherry Hill Public Schools
October 2019

Measuring
College and
Career
Readiness

ATTENDING VS. ACCOUNTABLE SCHOOL

- **ATTENDING SCHOOL** – The school that the student attends.
- **OUT OF RESIDENT PLACEMENT (ORP)**– The student attends another school within his/her district due to program services (i.e. English language learner or special education program) not being available in the neighborhood school. This does not include open enrollment students.
- **OUT OF DISTRICT PLACEMENT (ODP)** – The student is placed at a school outside of his/her district (e.g. approved private, public receiving or special services commission) due to program services not available in-district
- **ACCOUNTABLE SCHOOL** – For ORP or ODP students, the accountable school is the school the student would normally attend, based on residence, if the “sending” school could provide his or her educational program. For students who are not ORP or ODP, accountable = attending school.

THE EXHIBITS PRESENTED HERE ARE ON AN ATTENDING SCHOOL BASIS

- Beginning with the 2017 presentation, exhibits that displays school results are reported on an attending school basis because building staff only has control over the achievement of the students who actually attend that school.

NJSLA/PARCC - FIVE PERFORMANCE LEVELS

NJSLA/PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially Met
Expectations

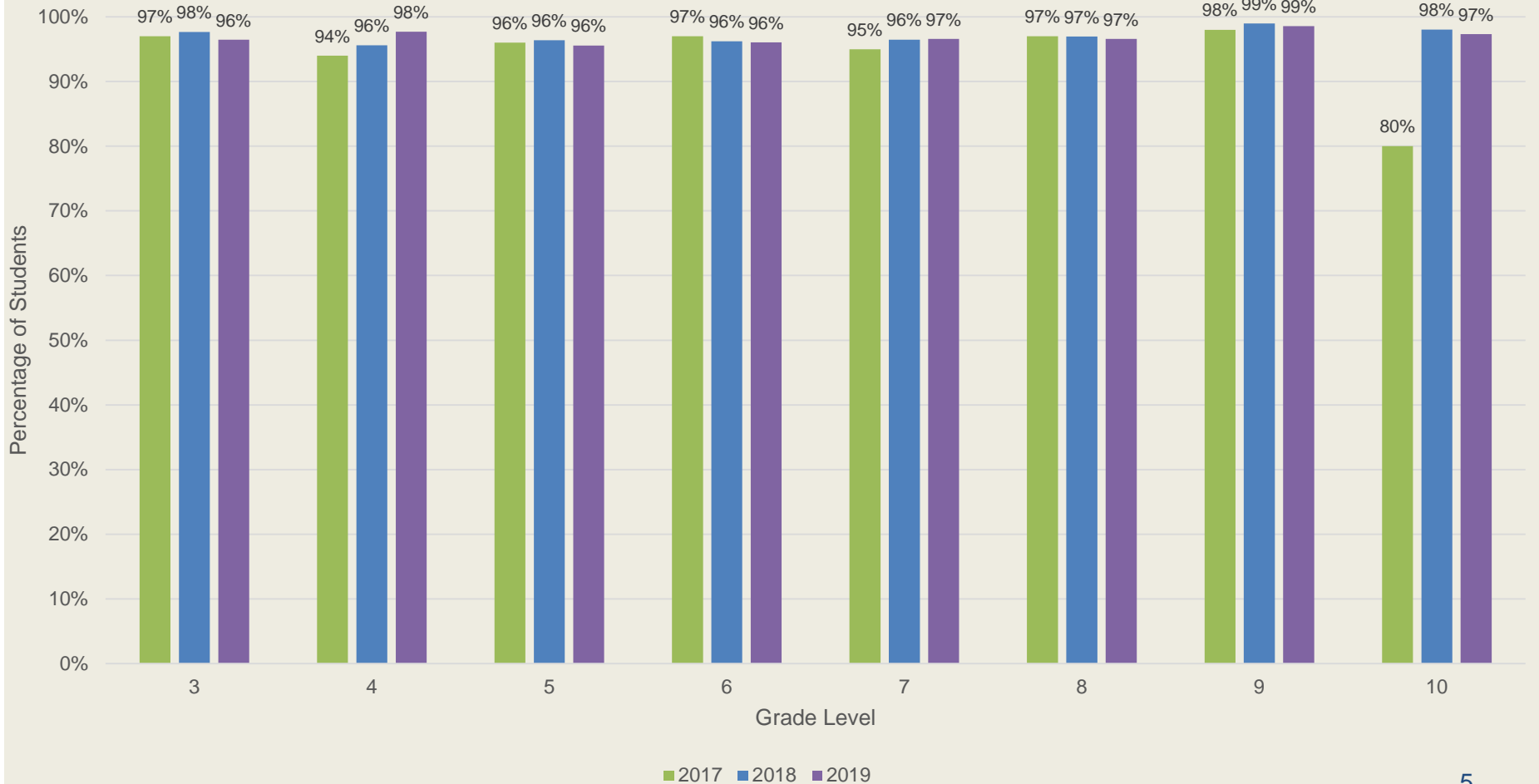
Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

COMPARISON OF **CHERRY HILL'S** PARTICIPATION RATES FROM 2017 TO 2019 SPRING NJSLA/PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

NJSLA/PARCC In-District Schools' ELA Participation 2017 -2019



COMPARISON OF **CHERRY HILL'S** SPRING 2017, SPRING 2018, & SPRING 2019 NJSLA/PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2017 to 2019	Change in Level 4 and Level 5 From 2017 to 2019**
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019		
3	6.4	6.9	7.5	9.3	8.8	7.9	20.4	17.4	18.8	51.1	53.8	52.5	12.8	13.0	13.3	↓ -0.3	↑ 1.9
4	3.9	4.2	5.1	7.9	8.1	7.5	19.8	17.0	15.5	45.3	42.2	48.7	23.1	28.5	23.2	↑ 0.8	↑ 3.5
5	3.9	3.1	4.6	8.1	6.5	6.5	17.8	20.2	18.0	54.2	54.4	54.0	15.9	15.8	16.9	↓ -0.9	↑ 0.8
6	2.4	2.6	2.7	7.5	8.6	8.2	18.6	20.1	23.1	47.6	48.4	47.3	23.8	20.3	18.7	↑ 1.0	↓ -5.4
7	4.6	4.6	4.4	6.4	6.7	7.2	17.1	14.5	16.5	37.2	31.7	32.6	34.7	42.5	39.3	↑ 0.6	0.0
8	4.3	5.2	6.2	7.3	6.2	7.5	17.0	16.6	14.5	44.8	42.2	34.5	26.6	29.8	37.2	↑ 2.1	↑ 0.3
9	6.7	4.7	4.8	8.2	7.9	7.4	20.4	19.0	18.2	44.8	45.0	41.4	20.0	23.5	28.3	↓ -2.7	↑ 4.9
10	15.0	10.2	7.5	14.0	11.3	10.6	19.4	20.1	14.4	33.0	37.6	35.3	18.7	20.8	32.2	↓ -10.9	↑ 15.8

Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** SPRING 2017, SPRING 2018, & SPRING 2019 NJSLA/PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES
































Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2017 to 2019	Change in Level 4 and Level 5 From 2017 to 2019**
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019		
3	5.0	3.7	4.8	8.7	8.4	7.9	20.1	19.5	19.3	48.1	45.4	53.9	18.1	23.1	14.1	↓ -1.0	↑ 1.8
4	4.8	4.3	5.5	14.0	11.7	10.9	22.7	23.2	26.3	50.3	53.0	48.8	8.3	7.8	8.4	↓ -2.4	↓ -1.4
5	3.9	3.4	3.2	12.1	12.8	14.3	30.4	27.0	26.9	41.4	44.2	44.1	12.1	12.7	11.5	↑ 1.5	↑ 2.1
6	4.8	5.4	4.0	14.1	13.5	16.0	29.9	27.7	28.3	40.5	46.1	41.3	10.6	7.3	10.4	↑ 1.1	↑ 0.6
7	5.4	4.4	4.2	14.7	15.7	14.0	29.8	26.9	27.4	44.9	45.9	47.4	5.1	7.1	6.9	↓ -1.9	↑ 4.3
8*	19.0	21.6	22.5	25.4	33.2	28.4	36.6	32.7	26.6	18.8	12.2	22.2	0.2	0.3	0.3	↑ 6.5	↑ 3.5
ALG 1***	8.1	6.5	4.4	16.4	12.8	22.4	21.4	26.2	23.3	47.5	47.4	44.0	6.5	7.1	5.8	↑ 2.3	↓ -4.2
GEO***	4.2	3.8	3.1	16.8	27.0	15.4	37.1	32.2	36.1	35.7	29.1	38.6	6.3	7.9	6.7	↓ -2.5	↑ 3.3
ALG 2***	4.3	6.4	7.2	9.7	10.4	8.1	20.5	23.7	21.1	56.8	51.7	54.5	8.8	7.8	9.2	↑ 1.3	↓ -1.9

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***NJSLA 2018-2019 assessments were optional for 11th grade students. 11th grade results have been removed from all years.

Note: Percentages may not total 100 due to rounding.





































COMPARISON OF **CHERRY HILL'S** AND THE STATE'S 2017 TO 2019 SPRING NJSLA/PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5**			
	Cherry Hill		State		Cherry Hill		State	
Grade 3		-0.3		1.3		1.9		-0.2
Grade 4		0.8		0.7		3.5		1.5
Grade 5		-0.9		0.9		0.8		-1.0
Grade 6		1.0		-1.2		-5.4		2.8
Grade 7		0.6		-0.9		0.0		3.6
Grade 8		2.1		-1.1		0.3		3.8
Grade 9		-2.7		-2.5		4.9		4.4
Grade 10		-10.9		-9.0		15.8		12.6

Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** AND THE STATE'S 2017 TO 2019 SPRING NJSLA/PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5**			
	Cherry Hill		State		Cherry Hill		State	
Grade 3		-1.0		-0.5		1.8		2.7
Grade 4		-2.4		-2.3		-1.4		3.7
Grade 5		1.5		3.0		2.1		0.6
Grade 6		1.1		3.3		0.6		-3.0
Grade 7		-1.9		0.8		4.3		2.5
Grade 8*		6.5		2.1		3.5		1.6
Algebra I***		2.3		2.0		-4.2		1.0
Geometry***		-2.5		-1.1		3.3		1.1
Algebra II***		1.3		-0.1		-1.9		-0.3

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***NJSLA 2018-2019 assessments were optional for 11th grade students. 11th grade results have been removed from all years.

Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** SPRING 2019 NJSLA/PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4**	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 3	7.5	14.0	7.9	14.4	18.8	21.4	52.5	42.8	13.3	7.4	65.8	50.2
Grade 4	5.1	8.6	7.5	12.6	15.5	21.4	48.7	39.1	23.2	18.3	71.9	57.4
Grade 5	4.6	7.4	6.5	12.5	18.0	22.2	54.0	45.6	16.9	12.3	70.9	57.9
Grade 6	2.7	7.3	8.2	12.6	23.1	23.9	47.3	40.9	18.7	15.2	66.0	56.1
Grade 7	4.4	8.9	7.2	10.5	16.5	17.8	32.6	33.1	39.3	29.7	71.9	62.8
Grade 8	6.2	9.2	7.5	10.3	14.5	17.7	34.5	38.0	37.2	24.9	71.7	62.9
Grade 9	4.8	11.3	7.4	11.8	18.2	21.1	41.4	36.7	28.3	19.2	69.7	55.9
Grade 10	7.5	14.3	10.6	10.9	14.4	15.9	35.3	33.4	32.2	25.5	67.5	58.9

Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** SPRING 2019 NJSLA/PARCC ADMINISTRATIONS MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 3	4.8	8.0	7.9	13.9	19.3	23.0	53.9	41.2	14.1	13.9	68.0	55.1
Grade 4	5.5	8.6	10.9	14.7	26.3	25.7	48.8	43.3	8.4	7.7	57.2	51.0
Grade 5	3.2	6.4	14.3	20.9	26.9	25.8	44.1	35.8	11.5	11.0	55.6	46.8
Grade 6	4.0	9.6	16.0	22.5	28.3	27.4	41.3	33.1	10.4	7.5	51.7	40.6
Grade 7	4.2	7.6	14.0	21.1	27.4	29.3	47.4	33.8	6.9	8.3	54.3	42.1
Grade 8*	22.5	23.3	28.4	23.1	26.6	24.3	22.2	28.2	0.3	1.1	22.5	29.3
Algebra I**	4.4	9.3	22.4	26.0	23.3	21.4	44.0	37.7	5.8	5.6	49.8	43.3
Geometry**	3.1	10.4	15.4	24.6	36.1	32.8	38.6	26.9	6.7	5.3	45.3	32.2
Algebra II**	7.2	10.6	8.1	11.7	21.1	21.4	54.5	49.7	9.2	6.6	63.7	56.3

*Some students in grade 8 participated in the PARCC Algebra I or Geometry assessment in place of the 8th Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

**NJSLA 2018-2019 assessments were optional for 11th grade students. State results do not include grade 11 results.

CHERRY HILL ALL GRADES
2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Barton	7.8	6.9	21.6	49.4	14.3	63.7
Cooper	7.3	11.3	15.3	50.0	16.1	66.1
Harte	0.9	6.3	18.3	53.6	21.0	74.6
Johnson	13.7	11.9	14.5	49.3	10.6	59.9
Kilmer	6.4	7.6	18.6	49.2	18.2	67.4
Kingston	4.8	7.4	23.9	47.3	16.5	63.8
District (Grades 3-5)	5.6	7.3	17.4	51.8	17.9	69.7
State (Grades 3-5)	10.0	13.2	21.7	42.5	12.7	55.2

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

CHERRY HILL ALL GRADES
2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Knight	5.1	5.7	12.6	50.3	26.3	76.6
Mann	4.6	7.9	21.1	53.3	13.2	66.4
Paine	4.0	6.8	16.5	56.8	15.9	72.7
Sharp	5.3	3.2	12.8	57.4	21.3	78.7
Stockton	4.6	4.0	8.1	53.8	29.5	83.2
Woodcrest	1.6	8.8	23.1	53.3	13.2	66.5
District (Grades 3-5)	5.6	7.3	17.4	51.8	17.9	69.7
State (Grades 3-5)	10.0	13.2	21.7	42.5	12.7	55.2

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

CHERRY HILL ALL GRADES
2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Beck	4.4	7.8	13.0	33.9	40.9	74.8
Carusi	6.3	10.9	24.4	38.4	20.0	58.4
Rosa	1.4	3.1	15.4	43.0	37.1	80.1
District (Grades 6-8)	4.2	7.6	18.0	38.2	32.0	70.2
State (Grades 6-8)	8.5	11.1	19.8	37.3	23.3	60.6

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CHERRY HILL ALL GRADES
2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
East	3.7	5.3	13.7	39.3	38.0	77.4
West	8.9	14.7	20.8	37.6	18.0	55.6
State (Grades 9-10)	12.8	11.4	18.5	35.1	22.4	57.4

Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

CHERRY HILL ALL GRADES
2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES
MATHEMATICS

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Barton	8.5	15.4	26.8	43.5	5.7	49.2
Cooper	8.1	11.3	20.2	50.0	10.5	60.5
Harte	1.8	12.9	26.8	46.0	12.5	58.5
Johnson	8.8	16.2	25.4	43.4	6.1	49.6
Kilmer	5.1	11.4	31.2	45.6	6.8	52.3
Kingston	2.6	15.8	27.9	44.2	9.5	53.7
District (Grades 3-5)	4.4	11.1	24.3	48.8	11.4	60.2
State (Grades 3-5)	7.7	16.5	24.8	40.1	10.9	51.0

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Percentages may not total 100 due to rounding.

CHERRY HILL ALL GRADES 2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES MATHEMATICS

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Knight	2.9	6.9	17.1	58.9	14.3	73.1
Mann	1.3	9.9	21.7	54.6	12.5	67.1
Paine	1.7	8.4	30.3	47.2	12.4	59.6
Sharp	4.3	4.3	17.0	54.3	20.2	74.5
Stockton	4.0	2.9	16.8	57.8	18.5	76.3
Woodcrest	2.2	13.7	24.6	47.5	12.0	59.6
District (Grades 3-5)	4.4	11.1	24.3	48.8	11.4	60.2
State (Grades 3-5)	7.7	16.5	24.8	40.1	10.9	51.0

. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Percentages may not total 100 due to rounding.

CHERRY HILL GRADE 6-8
2019 SPRING NJSLA/PARCC SCHOOL OUTCOMES
MATHEMATICS EXCLUDING ALGEBRA 1 AND GEOMETRY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Beck	9.3	14.6	22.9	44.5	8.7	53.2
Carusi	9.0	24.6	32.6	31.8	2.1	33.8
Rosa	3.2	11.8	26.0	46.7	12.3	59.1
District (Grades 6-8)	7.4	17.7	27.6	40.1	7.1	47.2
State (Grades 6-8)	10.7	22.0	27.8	32.7	6.9	39.6

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Percentages may not total 100 due to rounding.

CHERRY HILL
2019 SPRING NJSLA/PARCC SCHOOL
ALGEBRA 1***

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Beck	0.0	1.1	8.5	80.2	10.2	90.4
Carusi	1.3	13.4	26.8	53.7	4.7	58.4
Rosa	0.0	0.0	3.4	73.8	22.8	96.6
East	4.6	28.3	35.5	30.9	0.7	31.6
West	11.5	46.9	28.5	13.1	0.0	13.1
District	4.4	22.4	23.3	44.0	5.8	49.8
State	9.3	26.0	21.4	37.7	5.6	43.3

.**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***NJSLA2018-2019 assessments were optional for 11th grade students. 11th grade results have been removed from all years.

Note: Percentages may not total 100 due to rounding.

CHERRY HILL
2019 SPRING NJLSA/PARCC SCHOOL
GEOMETRY***

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
Beck	0.0	0.0	0.0	51.7	48.3	100.0
Carusi	0.0	0.0	21.4	71.4	7.1	78.6
Rosa	0.0	0.0	0.0	15.0	85.0	100.0
East	2.1	9.4	35.2	49.3	3.9	53.3
West	4.1	27.4	46.9	21.6	0.0	21.6
District	3.1	15.4	36.1	38.6	6.7	45.3
State	10.4	24.6	32.8	26.9	5.3	32.2

***Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***NJ SLA 2018-2019 assessments were optional for 11th grade students. 11th grade results have been removed from all years.

Note: Percentages may not total 100 due to rounding.

CHERRY HILL
2019 SPRING NJSLA/PARCC SCHOOL
ALGEBRA II***

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4**
East	3.3	5.7	17.8	61.3	11.8	73.1
West	17.2	14.1	29.7	36.7	2.3	39.1
State (Grades 9-10)	10.6	11.7	21.4	49.7	6.6	56.3

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***NJSLA2018-2019 assessments were optional for 11th grade students. 11th grade results have been removed from all years.

Note: Percentages may not total 100 due to rounding.

**COMPARISON OF CHERRY HILL'S SUBGROUP
 SPRING 2018 AND SPRING 2019 NJSLA/PARCC ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES*****

	Not Yet Meeting Expectations (Level 1)		Partially Meeting (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Asian	3.3	3.4	5.2	4.8	11.2	11.8	42.2	40.4	38.1	39.5	80.3	79.9
Black or African American	11.7	11.9	15.6	17.2	29.7	25.6	32.7	34.1	10.5	11.2	43.2	45.3
Hispanic/Latino	9.7	11.9	16.5	14.5	22.5	23.2	41.0	39.5	10.3	10.9	51.3	50.4
Multirace	4.2	5.0	8.1	8.2	16.2	16.1	47.3	44.1	24.2	26.5	71.5	70.6
White	4.0	3.5	6.0	5.9	17.7	16.5	46.9	45.7	25.4	28.5	72.3	74.2
Students with Disabilities	17.3	18.5	21.2	20.0	28.0	27.4	27.9	27.1	5.7	7.0	33.6	34.1
English Learners	43.1	40.3	28.5	21.4	20.8	24.0	7.7	14.3	0.0	0.0	7.7	14.3
Economically Disadvantaged	12.3	12.8	15.0	15.6	24.7	24.4	36.6	36.2	11.4	11.0	48.0	47.2
Total	5.2	5.3	8.0	7.8	18.1	17.3	44.2	42.9	24.5	26.6	68.7	69.5

***Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** SUBGROUP SPRING 2018 AND SPRING 2019 NJSLA/PARCC ADMINISTRATIONS MATHEMATICS – PERCENTAGES***

	Not Yet Meeting Expectations (Level 1)		Partially Meeting (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Asian	2.9	2.4	8.5	7.9	18.1	19.2	49.0	51.7	21.4	18.8	70.4	70.5
Black or African American	13.7	12.7	33.6	32.1	29.2	28.0	22.3	25.8	1.3	1.4	23.5	27.2
Hispanic/Latino	10.6	11.4	28.5	26.5	31.2	31.8	27.2	28.7	2.5	1.6	29.7	30.3
Multirace	6.2	6.2	9.7	14.1	25.3	25.0	48.2	45.3	10.5	9.4	58.8	54.7
White	4.3	3.9	12.5	12.4	27.5	26.9	47.2	48.8	8.5	8.0	55.7	56.8
Students with Disabilities	15.7	15.1	30.4	29.9	28.1	26.8	22.3	25.6	3.6	2.5	25.9	28.1
English Learners	27.7	20.4	26.4	27.5	26.4	26.3	16.9	23.4	2.7	2.4	19.6	25.8
Economically Disadvantaged	12.3	12.2	28.1	27.7	28.3	29.1	27.2	27.7	4.1	3.2	31.3	30.9
Total	5.7	5.5	15.4	15.2	26.4	26.2	43.0	44.6	9.5	8.5	52.5	53.1

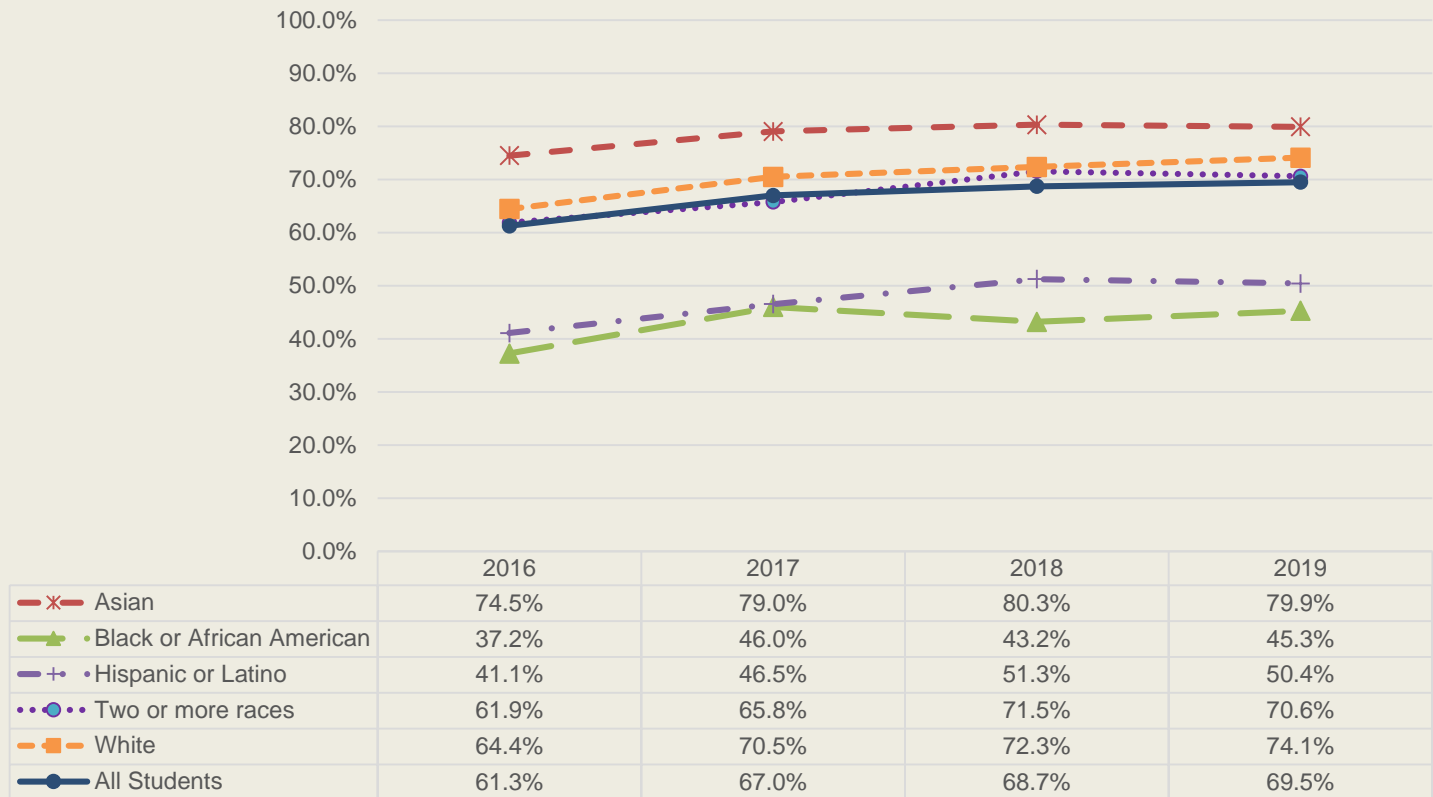
**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***NJSLA2018-2019 assessments were optional for 11th grade students. 11th grade results have been removed from all years.

Note: Percentages may not total 100 due to rounding.

TREND OF **CHERRY HILL'S** 2016 TO 2019 NJSLA/PARCC ENGLISH LANGUAGE ARTS/LITERACY RESULTS BY RACE/ETHNICITY PERCENTAGE MEETING OR EXCEEDING EXPECTATIONS

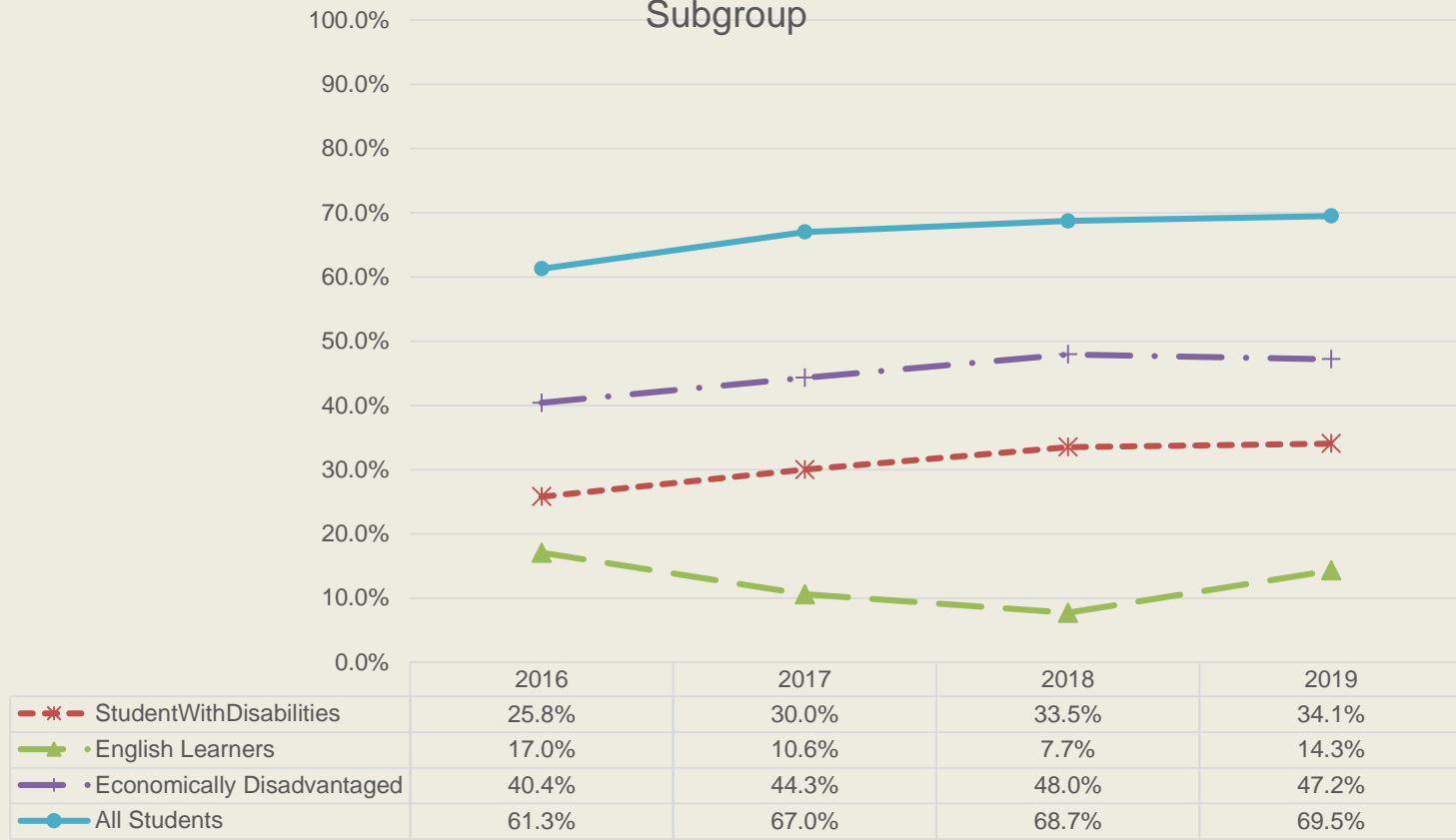
NJSLA/PARCC ELA Percentage Meeting or Exceeding Expectations by Race/Ethnicity



***Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

TREND OF **CHERRY HILL'S** 2016 TO 2019 NJSLA/PARCC ENGLISH LANGUAGE ARTS/LITERACY RESULTS BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING EXPECTATIONS

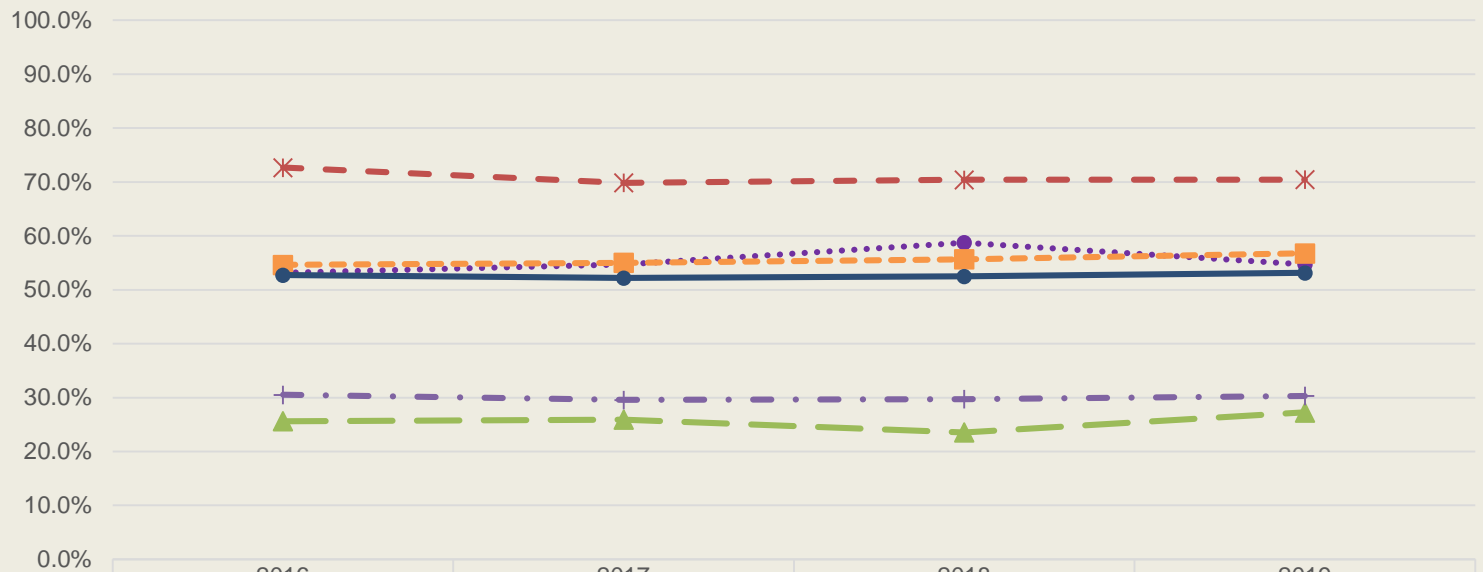
NJSLA/PARCC ELA Percentage Meeting or Exceeding Expectations by Subgroup



***Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

TREND OF **CHERRY HILL'S** 2016 TO 2019 NJSLA/PARCC MATHEMATICS RESULTS BY RACE/ETHNICITY PERCENTAGE MEETING OR EXCEEDING EXPECTATIONS

NJSLA/PARCC Math Percentage Meeting or Exceeding Expectations by Race/Ethnicity

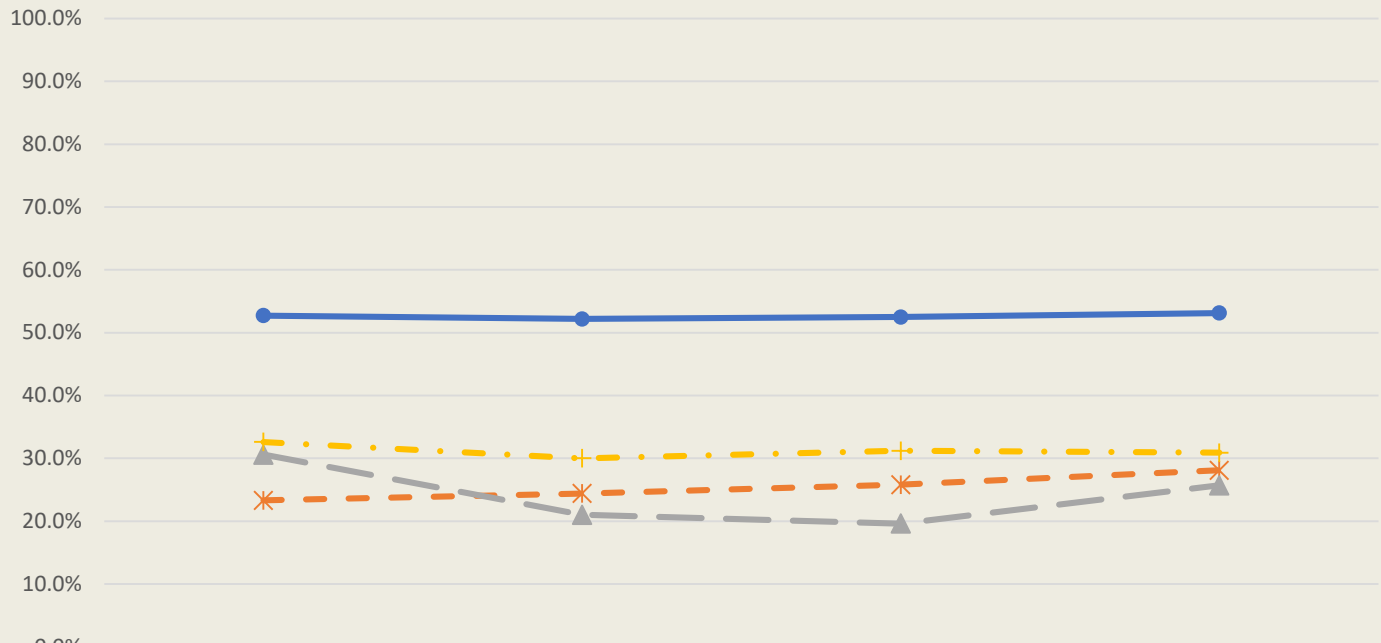


	2016	2017	2018	2019
Asian	72.7%	69.9%	70.4%	70.5%
Black or African American	25.6%	25.9%	23.5%	27.2%
Hispanic or Latino	30.5%	29.6%	29.7%	30.3%
Two or more races	53.1%	54.7%	58.8%	54.7%
White	54.6%	55.0%	55.7%	56.8%
All Students	52.7%	52.2%	52.5%	53.1%

***Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

TREND OF CHERRY HILL'S 2016 TO 2019 NJSLA/PARCC MATHEMATICS RESULTS BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING EXPECTATIONS

NJSLA/PARCC Math Percentage Meeting or Exceeding Expectations by Subgroup



	2016	2017	2018	2019
✖ Student With Disabilities	23.3%	24.4%	25.8%	28.1%
▲ English Learners	30.6%	21.0%	19.6%	25.7%
+ Economically Disadvantaged	32.6%	30.0%	31.2%	30.9%
● All Students	52.7%	52.2%	52.5%	53.1%

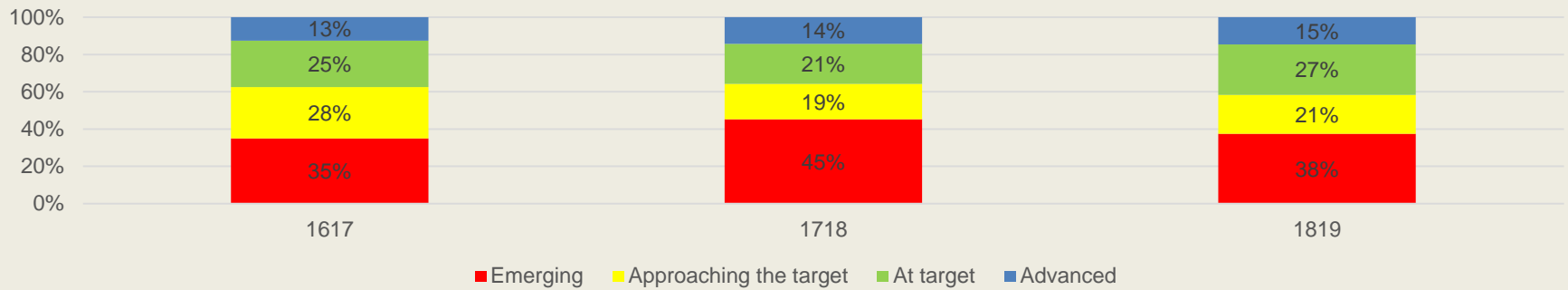
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DYNAMIC LEARNING MAPS (DLM)

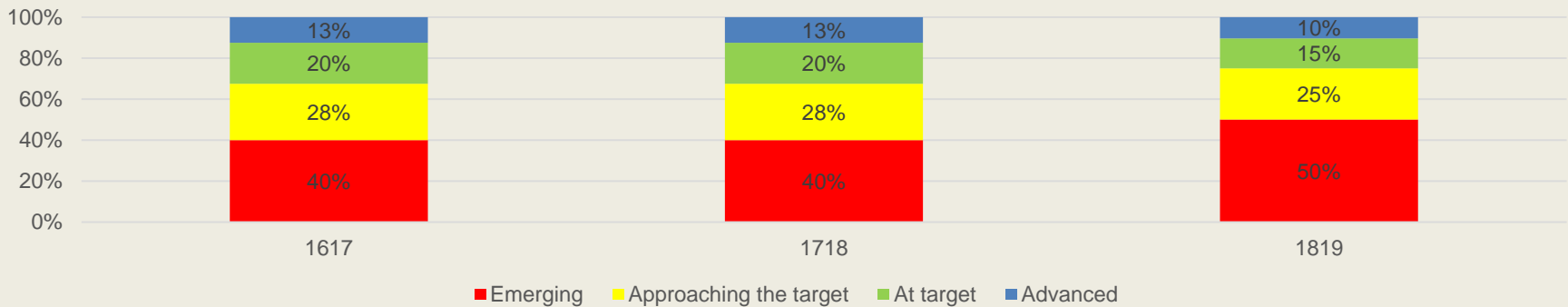
- Alternate state assessment for students with the most significant cognitive disabilities
- Four performance categories:
 - Emerging
 - Approaching the target
 - At target – the student has met the grade level standard
 - Advanced
- 49 Cherry Hill students took the DLM in district during the 2018-2019 school year

DYNAMIC LEARNING MAPS (DLM)

Language Arts DLM Results



Mathematics DLM Results



ACCESS for English Language Learners (ELLs)

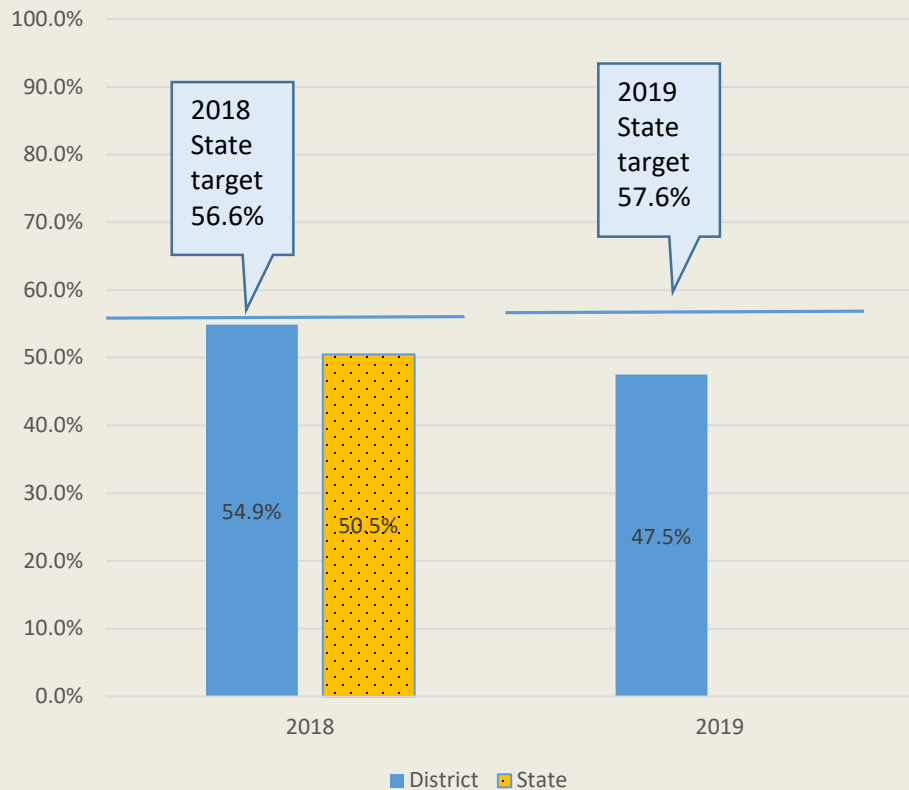
- Language Proficiency Test for K-12 students with four domains:
Listening; Reading; Speaking; Writing;
- All students who have been identified as limited English Proficient (LEP) take ACCESS for ELLs whether or not they receive ELL services
- Six proficiency levels: **1 Entering; 2 Emerging; 3 Developing;**
4 Expanding; 5 Bridging; 6 Reaching;
- The guideline for attaining English proficiency in New Jersey is a composite proficiency level of 4.5
- The determination of whether a student is proficient in English is a result of multiple measures, one measure being ACCESS for ELLs scores
- 385 Cherry Hill students took ACCESS for ELLs during the 2018-2019 school year

ESSA Progress Towards English Language Proficiency

- Percentage of English Learners making expected progress from one year to the next on ACCESS for ELLs
- Students who have made expected progress are English Language Learners who have scored proficient in the first year of test administration or students who have two or more consecutive ACCESS for ELLs scores in their district that have demonstrated the expected amount of growth on the ACCESS for ELLs assessment.

ESSA Progress Towards English Language Proficiency

Comparison of Cherry Hill and State Percentages of English Learners Making Expected Growth to Proficiency



Notable Achievements

- Participation in NJSLA grade 3-10 assessments was over 95% for each grade level
- From 2016, NJSLA ELA percentage of grade 3-10 students meeting or exceeding expectations has increased by 8 percentage points
- Every elementary school had higher percentages of student meeting or exceeding expectations than the state in ELA
- 2019 percentages of students meeting or exceeding expectations was above the state average for both ELA and mathematics in every grade level except grade 8 mathematics

Notable Achievements by Subgroup

- From 2016, all subgroups except English Learners percentage meeting or exceeding expectations increased more than 5 percentage points in ELA
- From 2016, Students with Disabilities percentage meeting or exceeding expectations has increased in both ELA and mathematics
- English Learners percentage making expected growth to proficiency was higher than the state average in 2018 (the latest year state data are available)

