

State Assessment Results: Spring 2020 Administrations

Cherry Hill Public Schools
October 2020

Measuring
College and
Career
Readiness

COMPARISON OF **CHERRY HILL'S** SPRING 2018, SPRING 2019, & SPRING 2020 NJSLA/PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

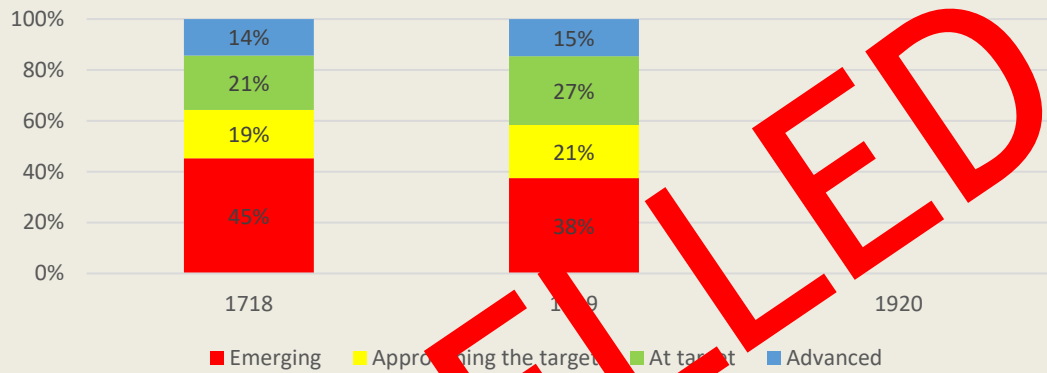
Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2018 to 2020	Change in Level 4 and Level 5 From 2018 to 2020**
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020		
3	6.9	7.5	N/A	8.8	7.9	N/A	17.4	18.8	N/A	52.3	52.5	N/A	13.0	13.3	N/A	#REF!	#REF!
4	4.2	5.1	N/A	8.1	7.5	N/A	17.0	15.7	N/A	42.2	48.7	N/A	28.5	23.2	N/A	#REF!	#REF!
5	3.1	4.6	N/A	6.5	6.5	N/A	20.2	13.0	N/A	54.4	54.0	N/A	15.8	16.9	N/A	#REF!	#REF!
6	2.6	2.7	N/A	8.6	8.2	N/A	20.1	23.1	N/A	48.4	47.3	N/A	20.3	18.7	N/A	#REF!	#REF!
7	4.6	4.4	N/A	6.1	6.2	N/A	14.5	16.5	N/A	31.7	32.6	N/A	42.5	39.3	N/A	#REF!	#REF!
8	5.2	6.2	N/A	6.2	7.5	N/A	16.6	14.5	N/A	42.2	34.5	N/A	29.8	37.2	N/A	#REF!	#REF!
9	4.7	4.8	N/A	6.9	7.4	N/A	19.0	18.2	N/A	45.0	41.4	N/A	23.5	28.3	N/A	#REF!	#REF!
10	10.2	7.5	N/A	11.3	10.6	N/A	20.1	14.4	N/A	37.6	35.3	N/A	20.8	32.2	N/A	#REF!	#REF!

Grade 11 test was optional for 2018-2019 assessment year. 11th grade results have been removed from all years.

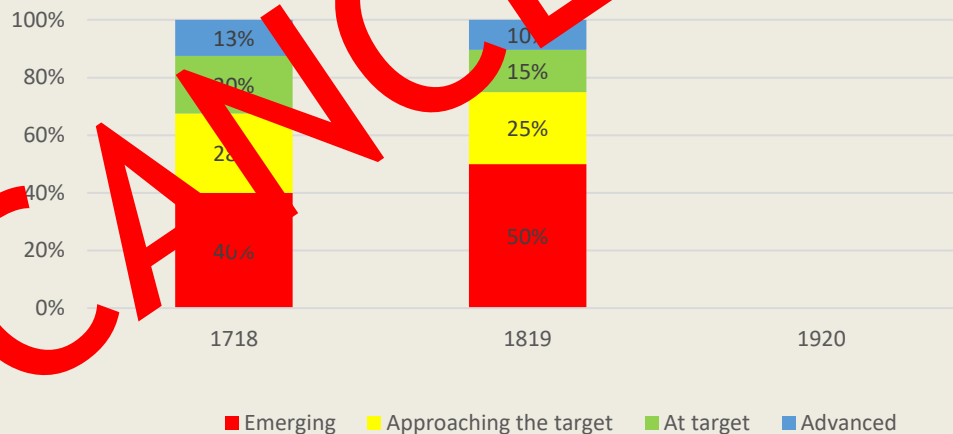
**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Note: Percentages may not total 100 due to rounding.

DYNAMIC LEARNING MAPS (DLM)

Language Arts DLM Results



Mathematics DLM Results

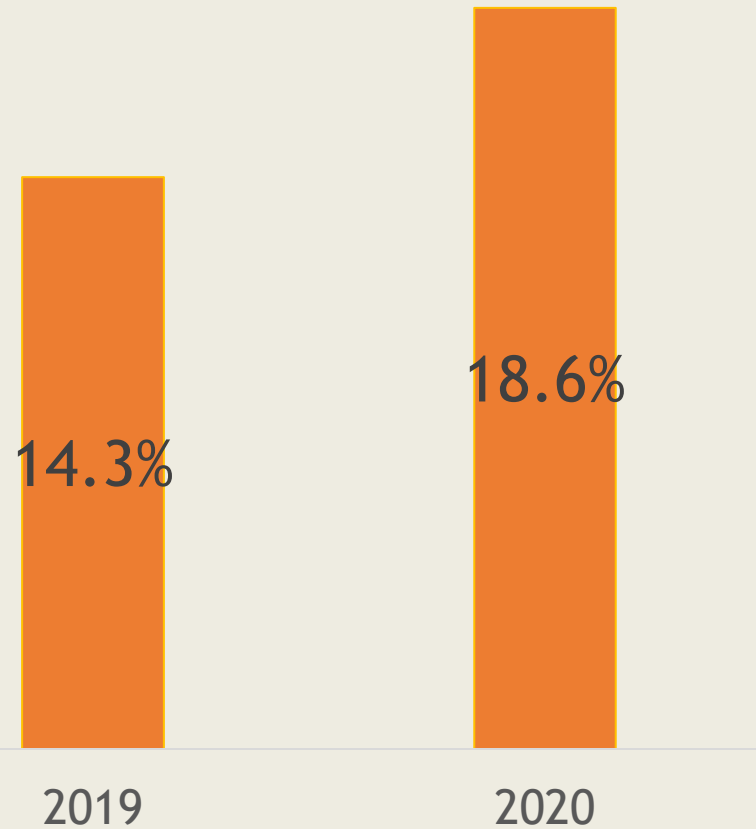


ACCESS for English Language Learners (ELLs)

- Language Proficiency Test for K-12 students with four domains:
Listening; Reading; Speaking; Writing;
- All students who have been identified as limited English Proficient (LEP) take ACCESS for ELLs whether or not they receive ELL services
- Six proficiency levels: **1 Entering; 2 Emerging; 3 Developing; 4 Expanding; 5 Bridging; 6 Reaching;**
- The guideline for attaining English proficiency in New Jersey is a composite proficiency level of **4.5**
- The determination of whether a student is proficient in English is a result of multiple measures, one measure being ACCESS for ELLs scores

2020 ACCESS for ELLs

% Proficient
Higher in 2020 than in 2019



ESL Facts

421

Students took the
2020 ACCESS for ELLs

Only 34

students did not finish
all four domains before
transitioning to remote
learning

69

Students exited
from our ESL
program

ESL is the fastest growing
department in the district

with 19 full time ESL
teachers and over

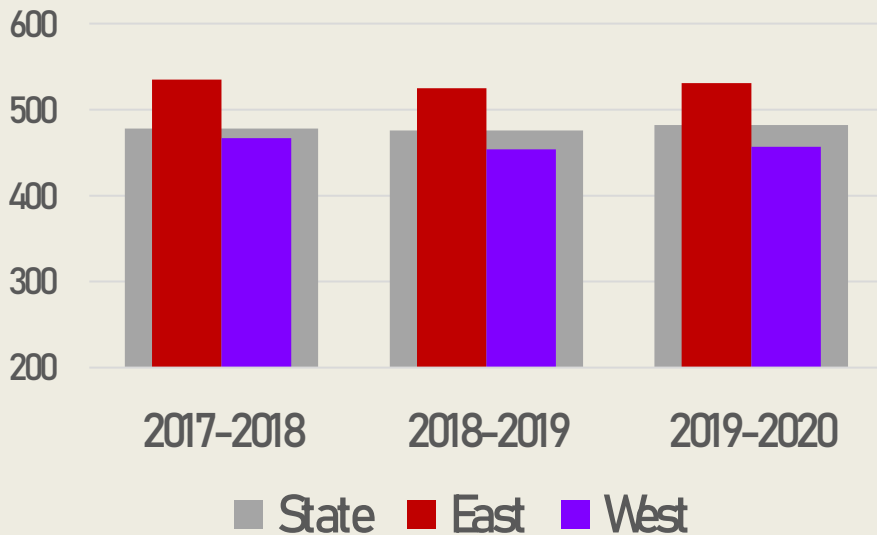
400 students.

What Other Standardized Tests Were Given During 2019-2020?

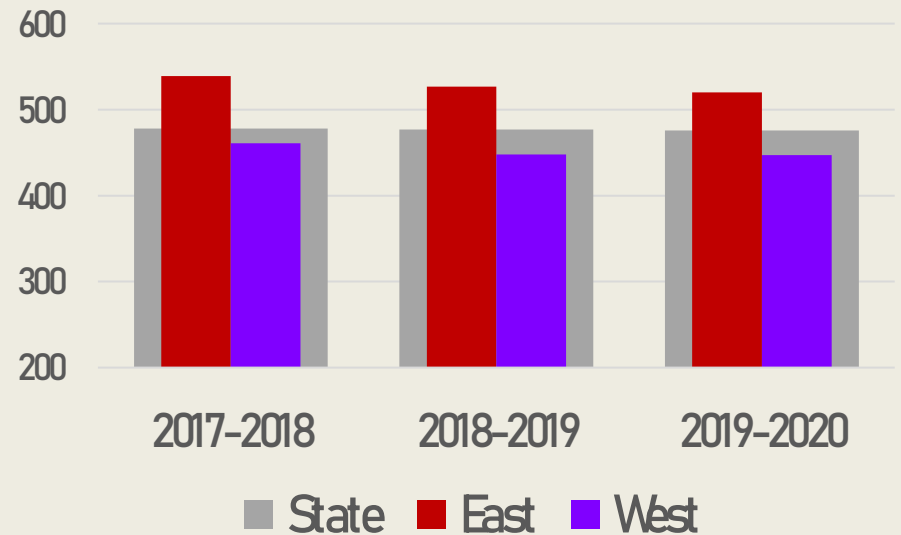
- PSAT was administered in October 2019.
- SAT Class of 2020 cohort data summarizes results of all seniors who took the SAT at any point in high school, mostly junior and/or senior year.
- Advanced Placement was administered **remotely** in May, coordinated by the College Board

PSAT Average Scores

East PSAT Reading/Writing Far Above,
West Below State Average



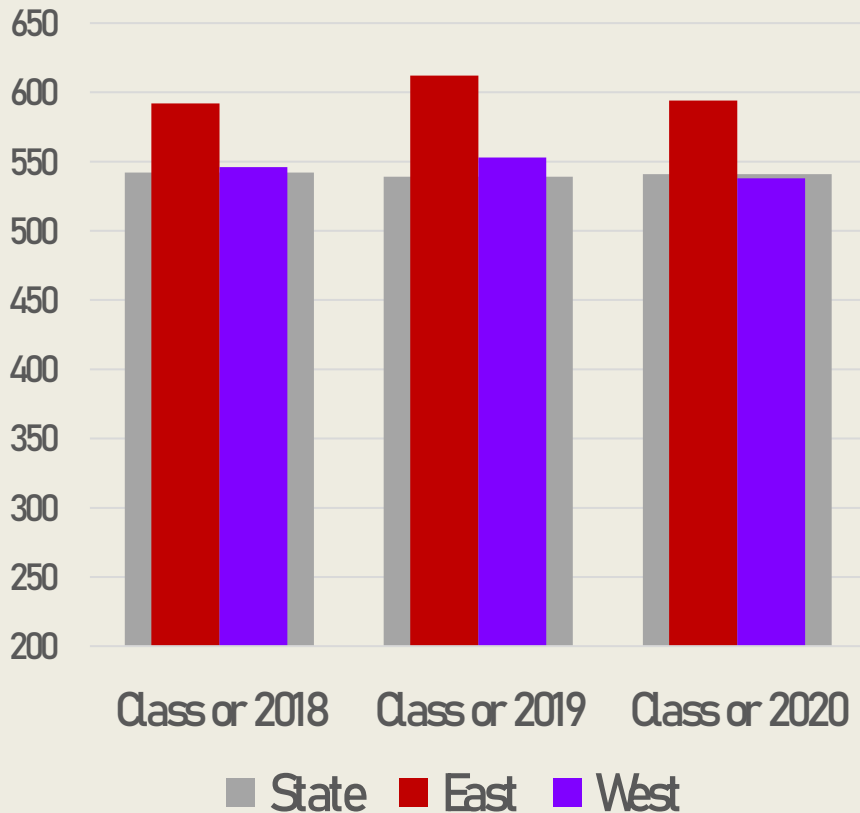
East PSAT Math Far Above,
West Below State Average



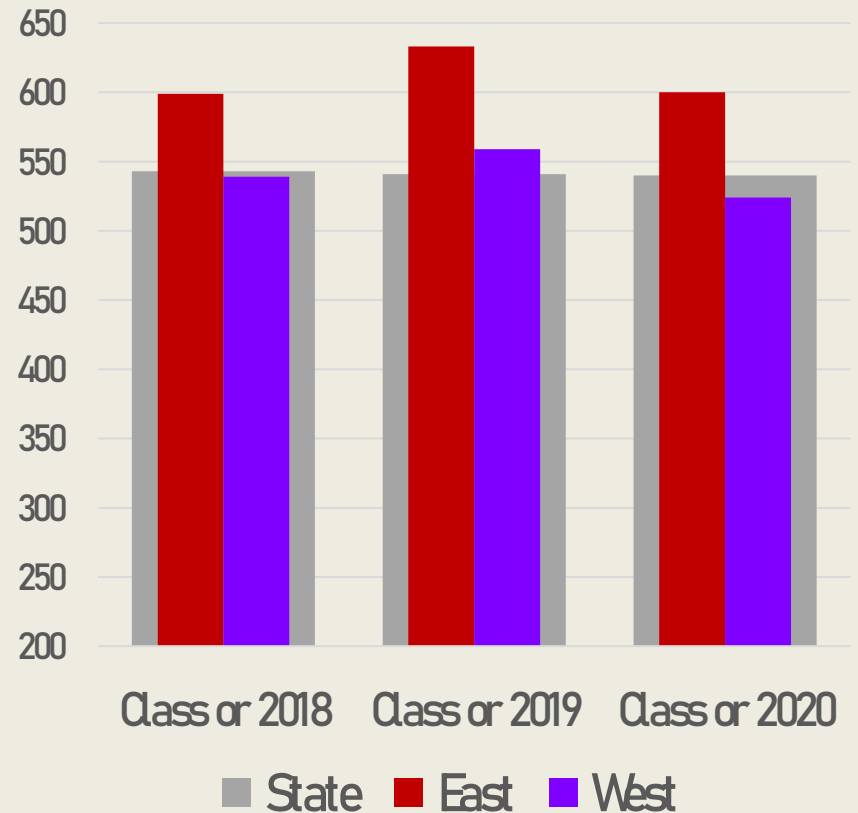
When comparing Cherry Hill to the State average, **REMEMBER** – **Cherry Hill tests ALL grade 10 and 11 students**. In many districts across the state, only 11th grade students test, maybe not even all of them.

SAT Average Scores

East SAT Reading/Writing Far Above,
West Close to State Average

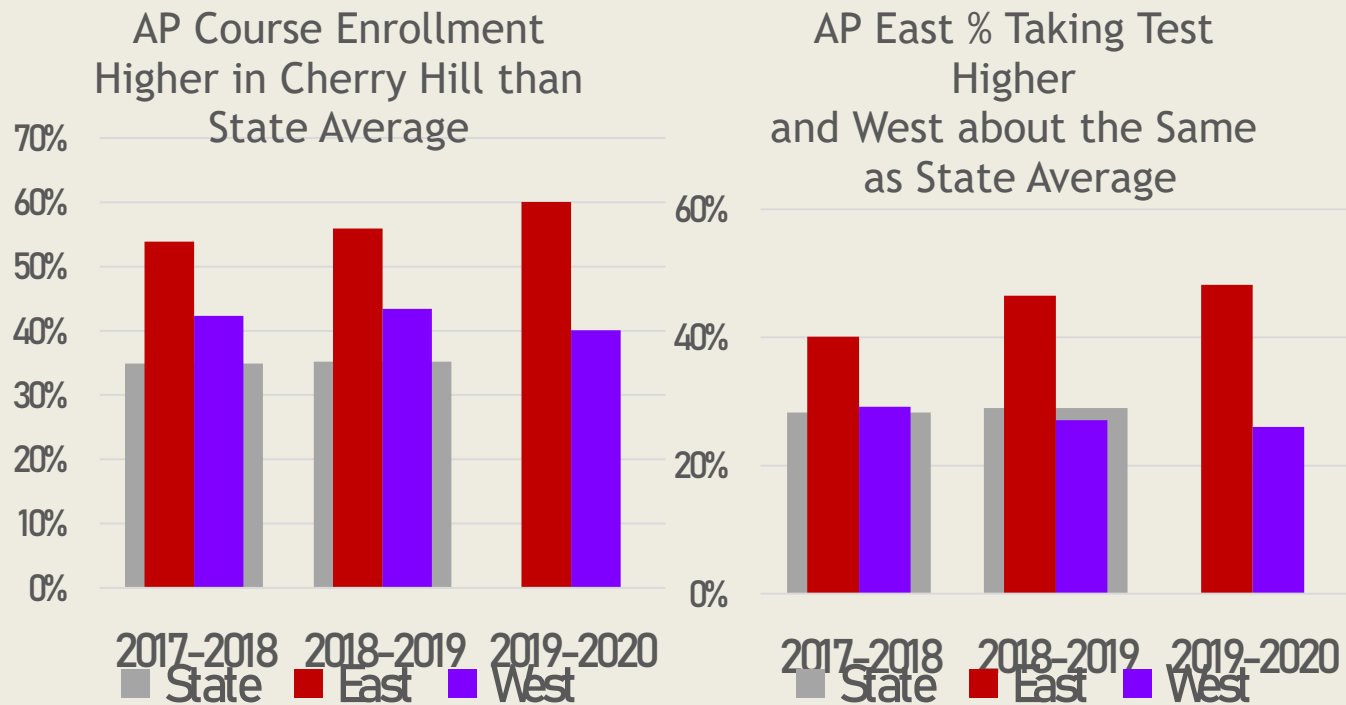


East SAT Math Far Above,
West Close to State Average



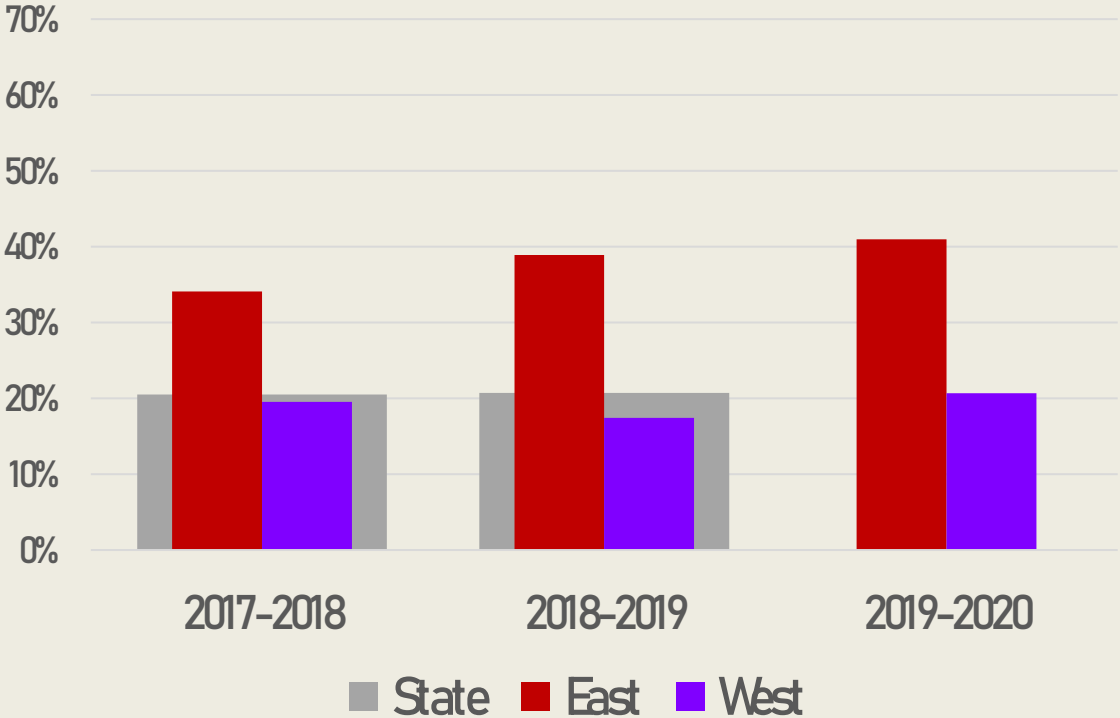
Advanced Placement Participation

Percentage of 11th and 12th Grade Students



Advanced Placement Scores

AP % 3 or Higher on the Rise at East
and Hovers Near 20% at West



AP Administered Remotely, Why Not NJSLA?

■ Challenges of Remote Testing:

- Need quiet space and uninterrupted time for the students to test
- Need remote proctoring capabilities:
 - Enforce start and stop times
 - Assist with login and computer issues
 - Enforce test security

AP Administered Remotely, Why Not NJSLA?

■ Challenges of Remote Testing:

- Need testing software to be installed on all student devices for NJSLA testing, including student personal devices
- Need students' personal testing devices to meet minimum requirements for testing software

Will NJSLA be Administered in 2020-2021?

“... it is now our expectation that states will, in the interest of students, administer summative assessments during the 2020-2021 school year, consistent with the requirements of the law and following the guidance of local health officials. As a result, you should not anticipate such waivers being granted again.

**Betsy DeVos
U.S. Secretary of Education
Letter to Chief State School Officers,
September 3, 2020**

Will NJSLA be Administered in 2020-2021?

However,

the NJDOE has not yet provided us with the NJSLA testing schedule for 2020-2021.

Any
Questions

Start Strong Assessment Tool

- Developed by New Jersey Department of Education
- An optional resource for in-class feedback and support
- Designed to be administered flexibly (remotely, in-person, etc.)
- Can be administered in approximately 45-60 minutes
- Will provide immediate results
- Based on prior-year academic standards
- Available in:
 - English language arts (ELA) grades 4-10
 - Mathematics grades 4-8, Algebra I, Geometry and Algebra II
 - Science grades 6, 9, and 12
- Provides an initial indication of gaps that might exist in a student's understanding of the NJSLS and the level of support students may need to inform instruction

Why we are not administering:

- Released by DOE after start of the school year (9/25/20), when Cherry Hill had already begun developing a robust system of assessments designed to:
 - pinpoint unfinished learning and provide “just in time” instruction and reengagement of students in the context of grade-level work.
 - continually monitor student progress on grade level standards
- Technology setup and system requirements for remote administration
- Pretest ONLY
- Geared toward learning loss not growth
- We expect our teachers to meet students where they are, regardless of learning loss

District Assessment Plans for 2020-2021

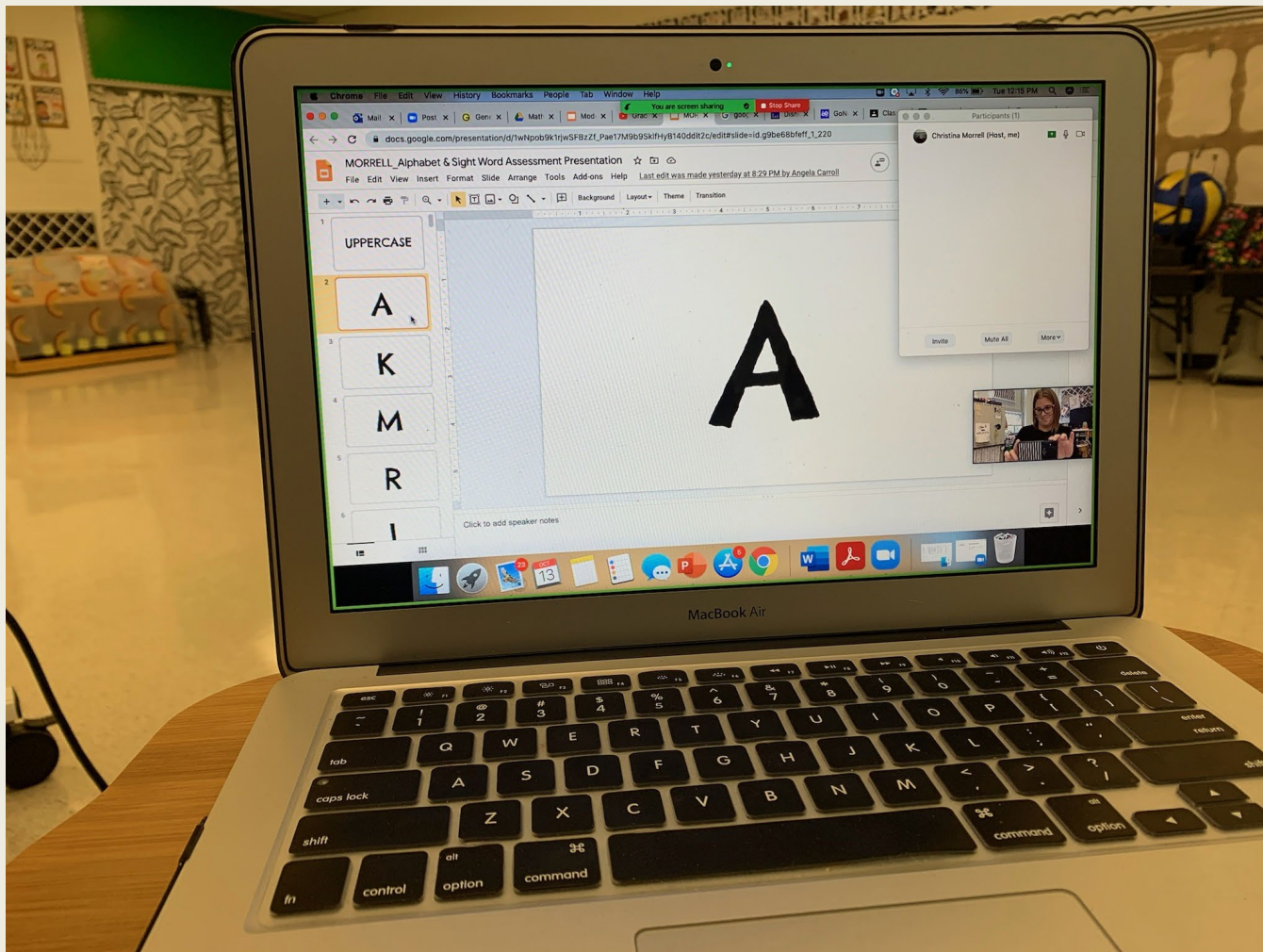
Elementary ELA Unit Assessments

■ Grade K Unit 1
District assessment is
scheduled for
December 9th

■ Grades 1-5 Unit 1
District assessment is
scheduled for
December 4th

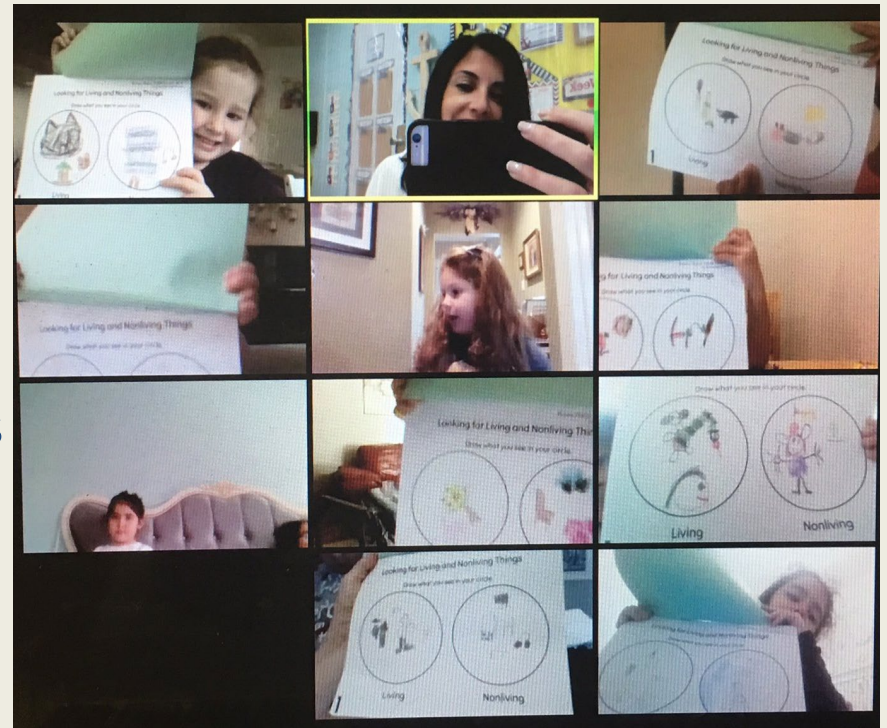
- ✓ Some teachers are currently administering portions of the unit assessment remotely (i.e. alphabet survey, sight word task)
- ✓ We are gathering feedback on the efficacy of administering unit assessment tasks remotely to our K-5 learners
- ✓ Concerns regarding the validity or reliability of data
- ✓ Challenge to create favorable remote testing environments

Sample Task from the Grade K Unit 1 Assessment



Examples of other informal assessments

- Individual student conferences
 - Reading and writing
 - Set goals
- Anecdotal notes from small group instruction
 - Using a White board or communicator
 - Checklist with student goals
- Written response / Student Notebooks
 - Level of understanding
 - Identify points for instruction
- Flipgrid, Seesaw, and other platforms
 - Quick response
 - Retelling
 - Check for understanding



District Assessment Plans for 2020-2021

Secondary ELA Benchmarks

■ Benchmark Window:
November 2-20

■ Students will begin
the assessment
synchronously and
complete it
asynchronously.

- ✓ Benchmarks are designed to be snapshots that
 - ✓ Focus on 3-4 key standards from the unit
 - ✓ Consist of 2-3 performance tasks
 - ✓ Allow student choice in form of response
- ✓ Teachers will use common rubrics to score student responses and provide individual feedback
- ✓ Teachers will record students' proficiency levels by standard

District Assessment Plans for 2020-2021

Secondary Social Studies Benchmarks

- Benchmark Window: December 1-18

- Students will begin the assessment synchronously in class and complete it asynchronously.

- ✓ Benchmarks are designed to focus students historical thinking skills and application of content standards
- ✓ Students will analyze and respond to primary source document from a time-period studied in class from September to December.
- ✓ Teachers will use common rubrics to score student responses and provide individual feedback

District Assessment Plans for 2020-2021

Elementary Mathematics

- Assessment window varies by grade level.
- Achievement data is utilized to drive instruction in subsequent lessons.

✓ Mid and End-of-Module Assessments taken online.

Great Minds Library > Grade 3 Module 3 End-of-Module Assessment

Grade 3 Module 3 End-of-Module Assessment

3.OA.A.3 3.OA.C.7 3.OA.B.5 3.OA.D.8 3.OA.D.9 3.OA.A.4 3.NBT.A.3

1 of 12

Caroline buys 8 books. Each book costs \$9. What is the total cost of all 8 books?

Create an equation to find the total cost. Use b to represent the unknown.

$8 \times \text{1} = \text{2}$

Enter your answer in the box.

The total cost of the books is \$ 3 .

District Assessment Plans for 2020-2021

Elementary Science (grades 1-5)

■ Grades 1-5 Science units end on or about *December 11th*

■ Assessment tasks continue as planned

- ✓ 3 Dimensional Summative Assessment at the end of each unit.
- ✓ *Includes a variety of visual cues and question prompts (multiple-choice, true/false, short answer)*

1. Shelly has an idea for a new superhero that she's calling "The Muscle." Shelly tells you:

"The Muscle doesn't have a skeletal system - they have no bones! Because they don't have any bones to get in the way, The Muscle is super strong. When The Muscle meets supervillains, they always win the battle and survive."

Do you agree with Shelly that The Muscle would be a strong superhero? Do you think they would survive a battle with a villain? Why or why not? Support your argument with reasoning.



District Assessment Plans for 2020-2021

Secondary STEM Portfolio Assessments

- Grades 6-12 math and science courses.
- To be administered three times throughout the school year: December, March, June.

- ✓ Focus on critical thinking skills and application of major content standards.
 - ✓ Students will find or create evidence that demonstrates their understanding of the standards.
- ✓ Analyze and reflect on student learning
 - ✓ Students will reflect on their understanding and growth over time.
- ✓ Teachers will use common rubrics to provide individual feedback

Special Education: Dynamic Learning Maps Alternate State Assessment (DLM)

- 2020-2021 DLM testing dates yet to be released by the State
 - Students in grades 3, 4, 6, and 7 will test only in DLM English language arts and mathematics.
 - Students in grades 5, 8 and 11 will test in English language arts, mathematics, and science.
- 11th grade students who did NOT take the DLM in 2019-2020 school year due to cancellation of assessments, may need to take the DLM in 2020-2021 as 12th graders, pending a decision from the State Office of Assessments

Special Education: Dynamic Learning Maps

Instructionally Embedded Assessments

- As a result of COVID-19's disruption to the 2020 spring assessment window and a long absence from school, instructionally embedded assessments may be used by teachers to better understand their student's instructional needs for the 2020-2021 school year.
- Instructionally embedded assessments are computer-delivered alternate assessments intended to integrate classroom instruction and assessment in a cycle throughout the year. The instructionally embedded assessments are aligned to Essential Elements on which the student's 2020-2021 instruction will be based.
- Use of the instructionally embedded (IE) assessments is completely optional and has no impact on the required year-end, summative DLM assessment that is administered to students each spring.

Special Education: Goal Tracking and Progress Monitoring Information

- IEP Goals and Objectives will be monitored or tracked and reported on at the end of each marking period.
 - Progress on IEP goals and objectives will be measured and reported on as per the criteria set in the individual IEP.
 - EasyCBM is available for teachers to use to monitor progress monthly or for tracking goals and objectives.
 - Teachers should utilize professional judgement (based on what is available for data collection) in determining the best method to monitor progress toward IEP goals and objectives.
- EasyCBM FALL BENCHMARK ASSESSMENTS are OPTIONAL.
- Timelines for the administration of EasyCBM Winter and Spring Benchmark Assessments are to be determined.
 - FALL BENCHMARK window will be OPEN September 8 - October 9
 - Progress Monitoring window will be OPEN September 8 – June 18

Any
Questions