

New Jersey High School Graduation Assessment Requirements

On February 22, 2019, the New Jersey Department of Education (NJDOE) updated the high school graduation assessment requirements in both English Language Arts/Literacy (ELA) and mathematics for the Classes of 2019 and 2020, pursuant to a consent order from the Appellate Division of the New Jersey Superior Court.

The Classes of 2019 and 2020

Students graduating as members of the Classes of 2019 and 2020 can meet graduation assessment requirements through any of these three pathways:

- (1) Achieve passing scores on high school level NJSLA/PARCC assessments;
- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or ACCUPLACER; or
- (3) Submit, through the district, a student portfolio appeal to the NJDOE.

Each school year the NJDOE will determine the proficiency level and/or cut scores needed on the assessments to meet the graduation assessment requirements. The proficiency levels/cut scores for the Classes of 2019 and 2020 are below.

Note: Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs.

The Class of 2021 and Beyond

The NJDOE will continue to work with the New Jersey State Board of Education to address, through the regulatory process, the Appellate Division's December 31, 2018 decision. It is the goal of the NJDOE to address this matter in a thoughtful yet expeditious manner.

ELA and Math Assessment Graduation Requirements for the Classes of 2019 and 2020

This document reflects the high school graduation assessment requirements for the Classes of 2019 and 2020, pursuant to a consent order received by the NJDOE from the Appellate Division of the New Jersey Superior Court. The requirements for the Class of 2019 remain unchanged from the requirements that have been effective since September 6, 2016. However, the requirements for the Class of 2020 were modified through the consent order. Please note the cut scores listed below are the same cut scores that were available to the Class of 2018.

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
First Pathway: Take and Pass a PARCC/NJSLA Test	NJSLA/PARCC ELA Grade $9 \ge 750$ (Level 4), or NJSLA/PARCC ELA Grade $10 \ge 750$ (Level 4), or	PARCC Algebra I ≥ 750 (Level 4), <i>or</i> PARCC Geometry ≥ 725 (Level 3), <i>or</i>
	NJSLA/PARCC ELA Grade 11 ≥ 725 (Level 3)	PARCC Algebra II ≥ 725 (Level 3)
Second Pathway: Meet Designated Cut Score on One of the Alternative Assessments	SAT Critical Reading (taken before 3/1/16) ≥ 400, or SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) ≥ 450, or SAT Reading Test (taken 3/1/16 or later) ≥ 22, or ACT Reading or ACT PLAN Reading² ≥ 16, or ACCUPLACER WritePlacer ≥ 6, or ACCUPLACER WritePlacer ESL ≥ 4, or PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) ≥ 40, or PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) ≥ 22, or ACT Aspire Reading²≥ 422, or ASVAB-AFQT Composite ≥ 31	SAT Math (taken before 3/1/16) ≥ 400, or SAT Math Section (taken 3/1/16 or later) ≥ 440, or SAT Math Test (taken 3/1/16 or later) ≥ 22, or ACT or ACT PLAN Math¹ ≥ 16, or ACCUPLACER Elementary Algebra ≥ 76, or Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)² ≥ 255, or PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) ≥ 40, or PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) ≥ 22, or ACT Aspire Math² ≥ 422, or ASVAB-AFQT Composite ≥ 31
Third Pathway: Portfolio Appeals	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

¹Test is no longer administered but can be used for the graduating year.

² Beginning on **Monday, January 28, 2019**, classic ACCUPLACER tests were no longer available. QAS will replace ACCUPLACER Elementary Algebra.