



Boardman Local Schools



2024-2025 School-Parent Compact for Title Services

Boardman Glenwood Junior High School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will develop a partnership that will help children achieve the State's high standards.

Message from the Principal:

Our Glenwood students are our priority and providing the highest quality curriculum and educational experience is our goal. A positive partnership between the Glenwood school community and the parents of our students is important to their ultimate success. Developing open communication and providing opportunities for parents to get involved in their child's education is essential in building this positive bond. Together, we can make a difference in each child's life, in return making a difference in the lives of each life they touch. Thank you for your support as we begin the journey to achieve success for all Glenwood students.

Mrs. McCreery

School Responsibilities

Boardman Glenwood Junior High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:**
 - Utilize research-based curriculum
 - Provide student-centered intervention
 - Use data to drive classroom instruction and intervention
 - Plan lessons aligned to the Common Core State Standards and Ohio's New Learning Standards.

2. **Hold parent-teacher conferences during which this compact may be discussed as it relates to the individual child's achievement.**
 - Title teachers are available to meet with parents during these times.
 - Parents may schedule a meeting with any teacher at any time during the school year.

3. **Provide parents with frequent reports on their child's progress (as age and grade appropriate).**
 - Report cards
 - Progress reports
 - Reading and math assessment results/reports
 - Notes/emails sent home

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Phone calls
 - Email
 - Conferences

5. **Provide parents opportunities to participate in their child's education as follows:**
 - Open House
 - Conferences
 - Title I Parent Advisory Committee
 - Math/Literacy Nights

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring my child's attendance
- Assisting in the completion of homework
- Participating, as appropriate, in decisions relating to my child's education; i.e. attend meetings, complete and return paperwork in a timely manner, schedule conferences with teachers, etc.
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school
- Serving, to the extent possible, on policy advisory groups, such as the Title I Parent Advisory Committee, and parent organizations.

Student Responsibilities (as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 15 minutes every day outside of school time.
- Give all informational and graded papers to a parent or guardian.
- Attend school regularly.
- Obey all school rules.
- Study for all tests.
- Always work to the best of my ability.

Parents, please take time to go over this School-Parent Compact with your child since you play an integral role in your child's education. Your active involvement is valued as we work together to build our school-home partnership.