CHERRY HILL PUBLIC SCHOOLS POLICY AND LEGISLATION COMMITTEE

Monday, March 6, 2023 – 6:00 pm- 7:00 pm

Location: Lewis Board Room

CHAIRPERSON: Jennifer Fleisher

COMMITTEE MEMBERS Kim Gallagher, Adam Greenbaum, Gina Winters

ADMINISTRATIVE LIAISON: LaCoyya Weathington,

Agenda

Mrs.

Weathington

1. Discussion and Information

1. Legislative Update

2. Policy 5770: Student Right of Privacy update

3. Regulation 5350 (formerly S-12) Update

4. New Strauss Esmay policy revisions – Update # 229 – B&F and C&I Committees approved first readings of revised policies in February. Second readings are noted below.

5. Second Reading and Adoption

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Policy/Regulation #	Name	Status
Policy 5200	Attendance	Approved for first reading,
		February 2023
Policy 8140	Student	Approved for first reading,
	Enrollment/Enrollment	February 2023
	Accounting	
Policy 8330	Student Records	Approved for first reading,
		February 2023
Policy 0152	Board Officers	Approved for first reading,
		February 2023, B&F
Policy 0161	Call, Adjournment and	Approved for first reading,
	Cancellation	February 2023, B&F
Policy 0162	Notice of Board Meetings	Approved for first reading,
		February 2023, B&F
Policy 2423	Bilingual and ESL	Approved for first reading,
	Education	February 2023, C&I

Additional Information Items

• Old Business – follow up from February 2023

Policy and	Class Size	Update and Discussion
Regulation 2312		
Policy 8110	Attendance Area	Update on MS survey

- New Business –
- Public Comment Time Permitting
- Future Topics:

Board Goals

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

Student Wellness

Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.

Purpose & Passion

Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.

Connecting Beyond Our Classrooms

Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world