

CHERRY HILL PUBLIC SCHOOLS
POLICY AND LEGISLATION COMMITTEE
Tuesday, September 5, 2023 – 6:00 pm- 7:00 pm

Location: Lewis Board Room

CHAIRPERSON: *Jennifer Fleisher*
COMMITTEE MEMBERS *Kim Gallagher, Joel Mayer, Gina Winters*
ADMINISTRATIVE LIAISON: *LaCoyya Weathington,*

Agenda

1.	<p>Discussion and Information</p> <ol style="list-style-type: none">1. Legislative Update2. Strauss Esmay policy updates:<ul style="list-style-type: none">• P 3217 and 4217: Use of Corporal Punishment• P & R 1642.01 Sick Leave Legislation, https://www.straussesmay.com/seportal/uploads/P%201642.01%20&%20P%20&%20R%202419.mp4• P&R 2419: School Threat Assessment Teams3. Discussion<ul style="list-style-type: none">• P 5513: Care of School Property• P8550: Unpaid Meal Charges/Outstanding Food Charges4. First Reading:<ul style="list-style-type: none">• P & R 1642.01 Sick Leave5. Second Reading<ul style="list-style-type: none">• P 7440 School District Security – revised6. Annual Resolutions:<ul style="list-style-type: none">• Recognition of Week of Respect (October 2-6, 2023) and School Violence Awareness Week (October 16-20) <p>WHEREAS, Public Law 2010, Chapter 122 which supplements chapter 36 of Titles 18A of the New Jersey Statutes declares the week of October 2, 2023 as • • • Week of Respect• • • and</p> <p>WHEREAS, For the 2023 school year, all public school districts and approved charter schools are required to designate the first full week in October as • • • Week of Respect• • • and</p> <p>WHEREAS The Cherry Hill Public School district supports the value of providing an opportunity for students, parents, school district personnel to recognize the importance of character education; and to provide appropriate instruction focusing on preventing harassment, intimidation or bullying; now be it</p> <p>RESOLVED That the Cherry Hill Board of Education designates the week of October 2, 2023 as • • • Week of Respect• • • and directs the Superintendent to have all schools participate in activities appropriately designed to promote character education in our schools.</p>	Mrs. Weathington
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	<p>WHEREAS, Public Law 2001, Chapter 298 which supplements chapter 36 of Titles 18A of the New Jersey Statutes declares the week of October 16, 2023 as • • • School Violence Awareness Week• • • and</p> <p>WHEREAS, For the 2023-2024 school year, all public school districts and approved charter schools are required to designate the third week in October as School Violence Awareness Week; and</p> <p>WHEREAS The Cherry Hill Public School district supports the value of providing an opportunity for students, parents, school district personnel and law enforcement personnel to discuss methods for keeping our schools safe from violence; to create school safety plans; and to recognize those students in need of help; and</p> <p>WHEREAS, The Cherry Hill Public School district encourages the participation of law enforcement personnel in discussion of methods designed to keep our schools safe from violence and welcomes their participation in safety education for our children; now be it</p> <p>RESOLVED That the Cherry Hill Board of Education designates the week of October 16, 2023 as • • • Annual School Violence Awareness Week• • • and directs the Superintendent to have all schools participate in activities appropriately designed to prevent violence in our schools</p> <p>•</p>	
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Additional Information Items

- Old Business –
- New Business –
- Public Comment - Time Permitting
- Future Topics:

Board Goals

	<i>Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:</i>
•	<p>Student Wellness</p> <p>Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.</p>
•	<p>Purpose & Passion</p>

	Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.
<ul style="list-style-type: none">•	Connecting Beyond Our Classrooms Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world