

**CHERRY HILL PUBLIC SCHOOLS
POLICY AND LEGISLATION COMMITTEE
Tuesday, April 2, 2024– 6:00 pm-7:00 pm**

Location: Lewis Board Room

CHAIRPERSON: *Joel Mayer*
COMMITTEE MEMBERS *Kim Gallagher, Quadsia Niaz, Gina Winters*
ADMINISTRATIVE LIAISON: *LaCoyya Weathington*

Agenda

1.	<p>Discussion and Information</p> <ul style="list-style-type: none"> • Policy and Regulation 2436: Activity Fee • Update on 2026-2027 Calendar 	Dr. Morton and Mr. Mayer
2	<p>Second Readings (Policy Alert 232)</p> <ul style="list-style-type: none"> • P 1140 Educational Equity Policies/Affirmative Action (M) (Revised) • P 1523 Comprehensive Equity Plan (M) (Revised) • P 1530 Equal Employment Opportunities (M) (Revised) • R 1530 Equal Employment Opportunity Complaint Procedure (M) (Revised) • P 1550 Equal Employment/Anti-Discrimination Practices (M) (Revised) • R 2200 Curriculum Content (M) (Revised) • P 2260 Equity in School and Classroom Practices (M) (Revised) • R 2260 Equity in School and Classroom Practices Complaint Procedure (M) (Revised) • P 2411 Guidance Counseling (M) (Revised) • P 3211 Code of Ethics (Revised) • P 5570 Sportsmanship (Revised) • P 5750 Equitable Educational Opportunity (M) (Revised) • P 5755 Equity in Educational Programs and Services (M) (Abolished) • P 5841 Secret Societies (Revised) • P 5842 Equal Access of Student Organizations (Revised) • P & R 7610 Vandalism (Revised) • P 9323 Notification of Juvenile Offender Case Disposition (Revised) • P & R 2423 Bilingual Education (M) (Revised) • P & R 2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised) 	
3.	<p>Abolishment of Policy</p>	

4.	<ul style="list-style-type: none"> ● P 5755 Equity in Educational Programs and Services (redundant – in other policies) 	
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Additional Information Items

- Old Business – Policy 5516 – Use of Electronic Communication and Recording Devices (ECRD)
- New Business –
- Public Comment - Time Permitting
- Future Topics:

District Goals for 2020-2025

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

- ***Student Wellness:*** Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.
- ***Purpose & Passion:*** Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.
- ***Connecting Beyond Our Classrooms:*** Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world.