

# 2022-23 NJSLA Summary Results

**District: Lawnside**

**Date: September 2023**

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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# Section 1

## District Analysis

**LAWNSIDE**  
**2022-23 Spring NJSLA**  
**ELA/Language Arts**

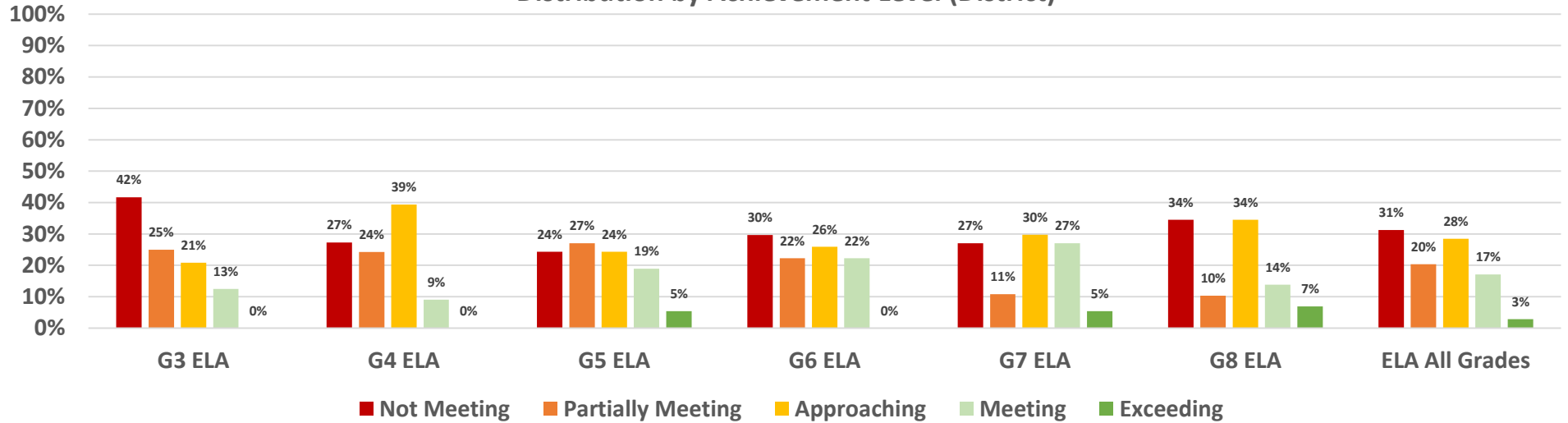
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	48	42%	21%	25%	15%	21%	23%	13%	37%	0%	5%
4	33	27%	13%	24%	15%	39%	21%	9%	37%	0%	15%
5	37	24%	12%	27%	14%	24%	20%	19%	43%	5%	10%
6	27	30%	12%	22%	14%	26%	25%	22%	38%	0%	11%
7	37	27%	12%	11%	13%	30%	20%	27%	33%	5%	23%
8	29	34%	13%	10%	12%	34%	20%	14%	36%	7%	20%
<b>All Grades</b>	<b>211</b>	<b>31%</b>	<b>14%</b>	<b>20%</b>	<b>14%</b>	<b>28%</b>	<b>21%</b>	<b>17%</b>	<b>37%</b>	<b>3%</b>	<b>14%</b>

# LAWNSIDE

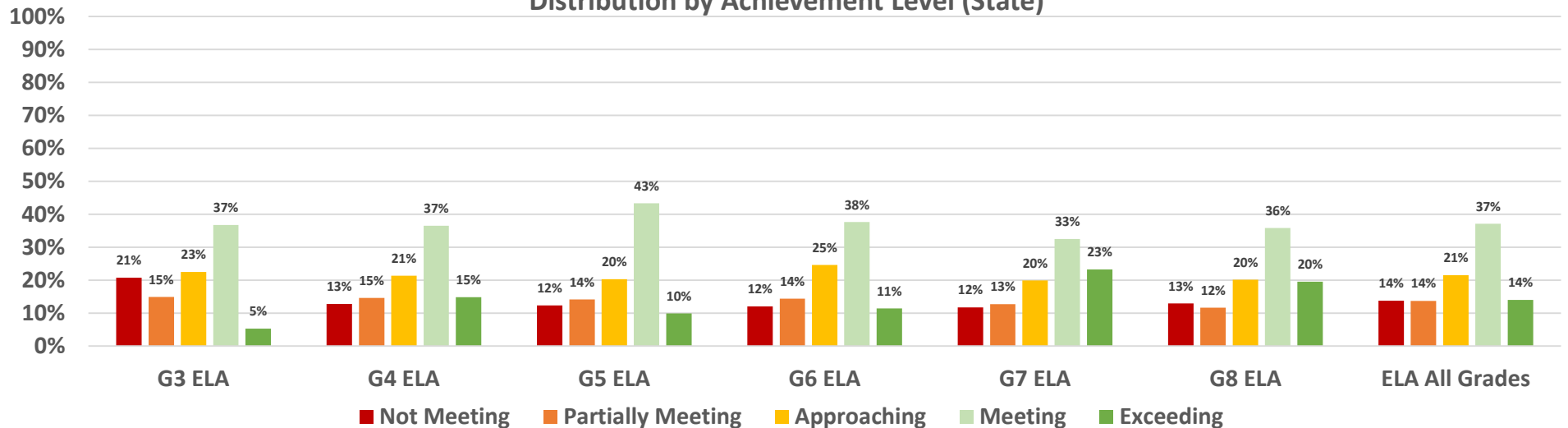
## 2022-23 Spring NJSLA

### ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



**LAWNSIDE**  
**2022-23 Spring NJSLA**  
**Mathematics**

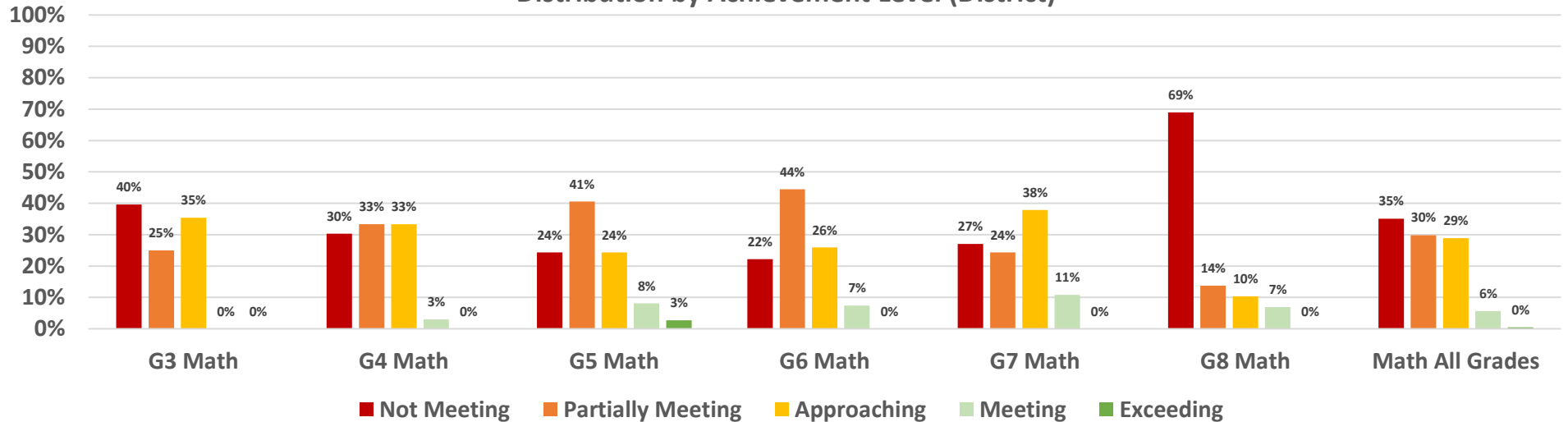
Grade	Total Tested In District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	48	40%	13%	25%	17%	35%	25%	0%	34%	0%	12%
4	33	30%	13%	33%	18%	33%	25%	3%	37%	0%	7%
5	37	24%	13%	41%	21%	24%	26%	8%	31%	3%	9%
6	27	22%	14%	44%	23%	26%	28%	7%	28%	0%	7%
7	37	27%	13%	24%	23%	38%	31%	11%	29%	0%	5%
8	29	69%	34%	14%	27%	10%	21%	7%	17%	0%	1%
<b>All Grades</b>	<b>211</b>	<b>35%</b>	<b>17%</b>	<b>30%</b>	<b>21%</b>	<b>29%</b>	<b>26%</b>	<b>6%</b>	<b>29%</b>	<b>0%</b>	<b>7%</b>

# LAWNSIDE

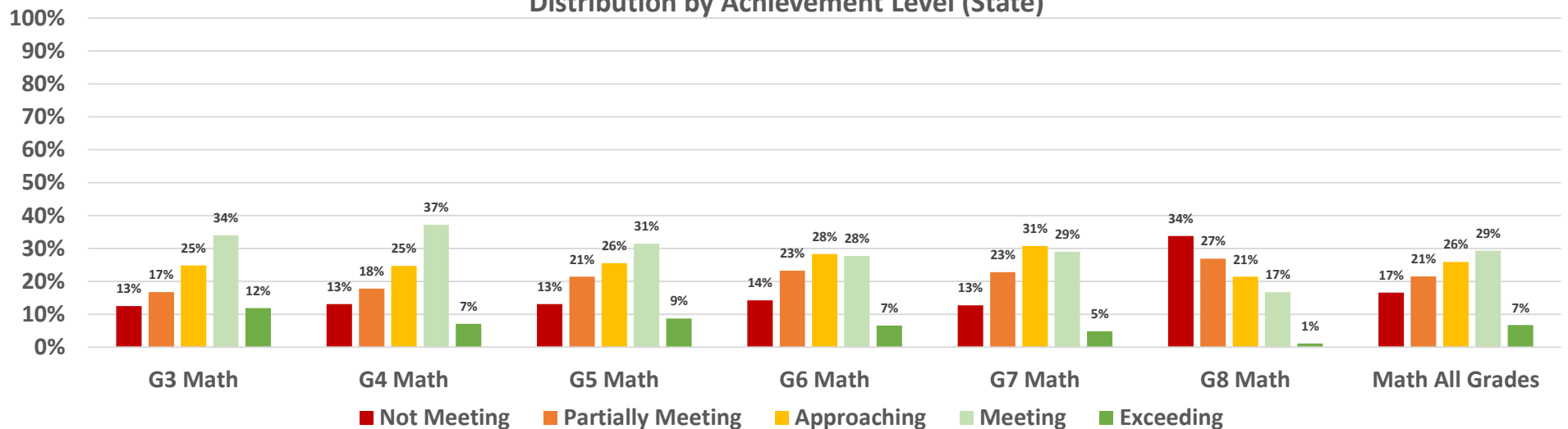
## 2022-23 Spring NJSLA

### Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



# LAWNSIDE

## 2022-23 Spring NJSLA Science

Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	38	71%	38%	21%	35%	5%	21%	3%	6%
8	30	80%	40%	20%	42%	0%	14%	0%	4%
<b>All Grades</b>	<b>68</b>	<b>75%</b>	<b>39%</b>	<b>21%</b>	<b>38%</b>	<b>3%</b>	<b>18%</b>	<b>1%</b>	<b>5%</b>

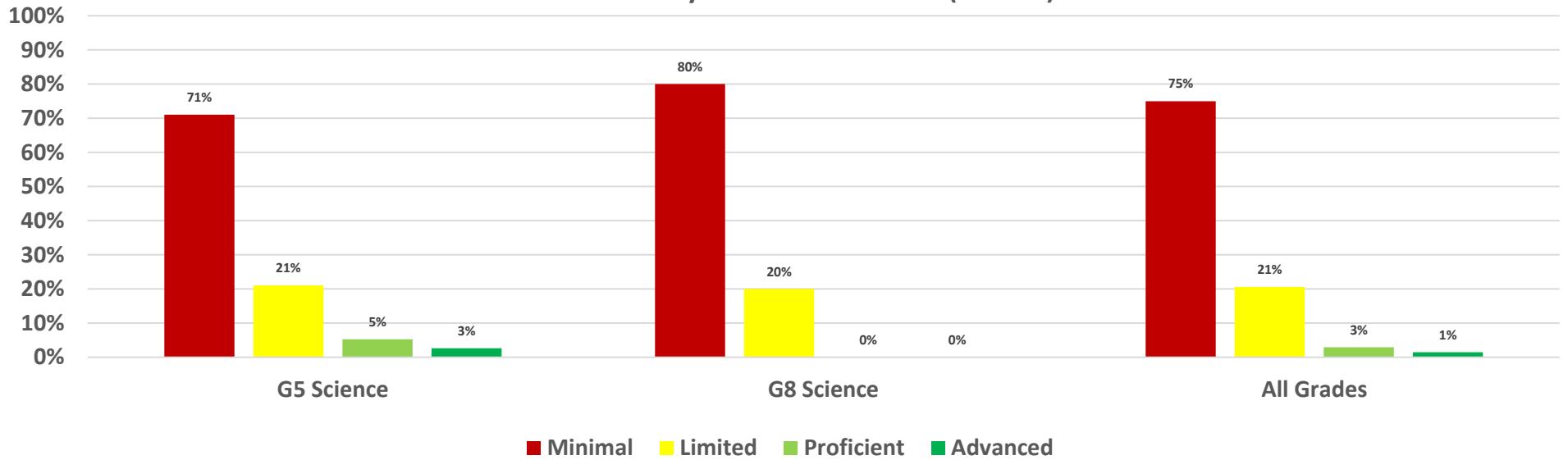


# LAWNSIDE

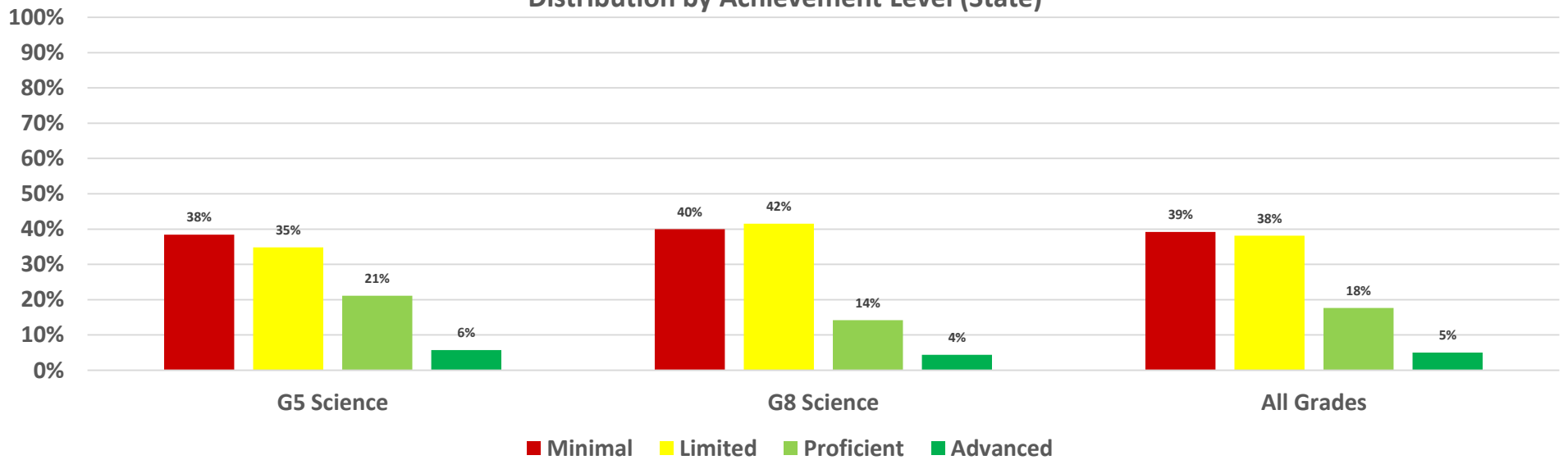
## 2022-23 Spring NJSLA

### Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



# Section 2

## Demographic Analysis

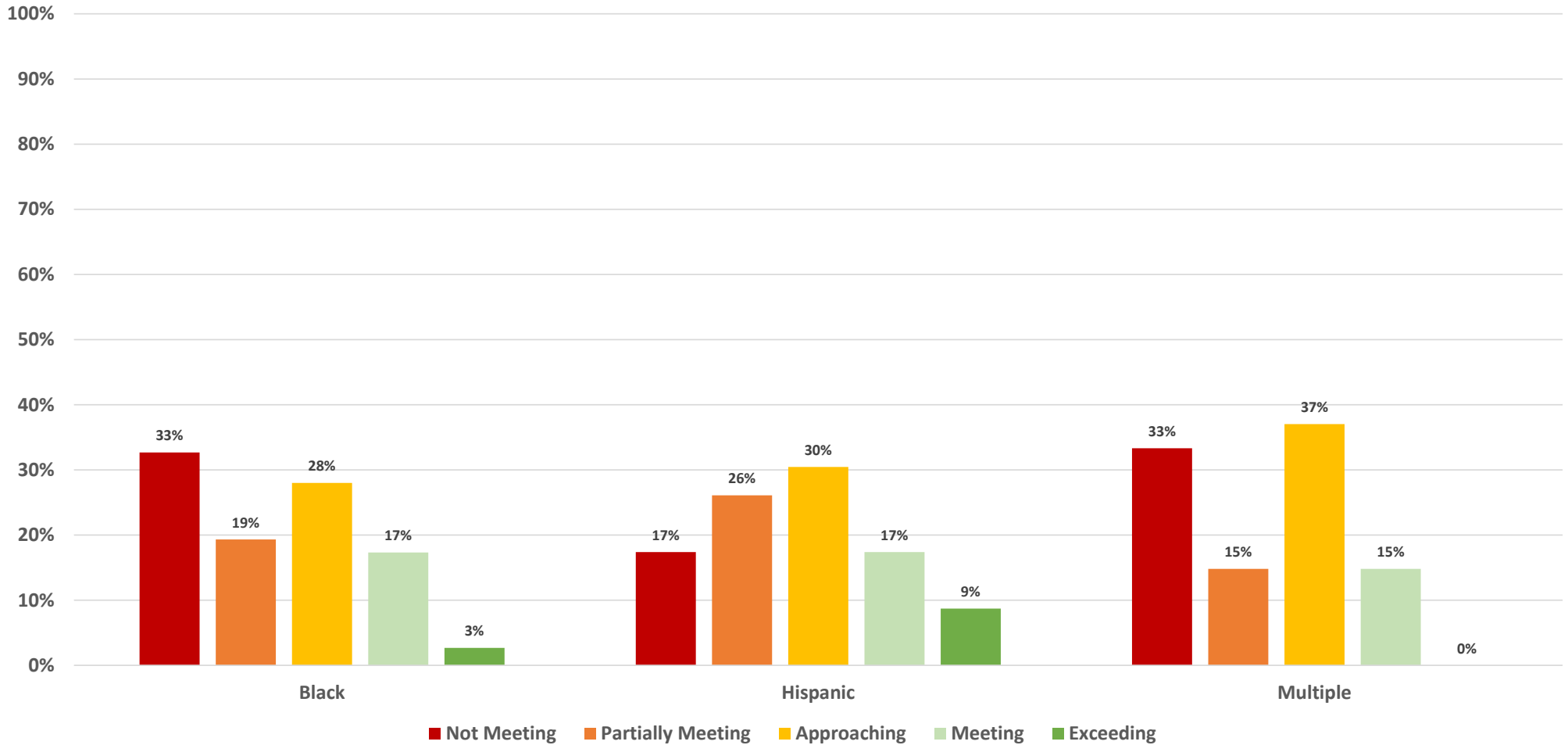
**LAWNSIDE**  
**2022-23 Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	82	69%	26	32%	19	23%	24	29%	11	13%	<10	2%
	Hispanic	16	14%	<10	19%	<10	38%	<10	31%	<10	13%	<10	0%
	Multiple	15	13%	<10	53%	<10	13%	<10	20%	<10	13%	<10	0%
	White	<10	3%	-	-	-	-	-	-	-	-	-	-
	All Students	118		38	32%	30	25%	32	27%	16	14%	<10	2%
MS (G6-G8)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	68	73%	23	34%	10	15%	18	26%	15	22%	<10	3%
	Hispanic	<10	8%	-	-	-	-	-	-	-	-	-	-
	Multiple	12	13%	<10	8%	<10	17%	<10	58%	<10	17%	<10	0%
	Unknown	<10	2%	-	-	-	-	-	-	-	-	-	-
	White	<10	3%	-	-	-	-	-	-	-	-	-	-
	All Students	93		28	30%	13	14%	28	30%	20	22%	<10	4%
All Grades	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	150	71%	49	33%	29	19%	42	28%	26	17%	<10	3%
	Hispanic	23	11%	<10	17%	<10	26%	<10	30%	<10	17%	<10	9%
	Multiple	27	13%	<10	33%	<10	15%	10	37%	<10	15%	<10	0%
	Unknown	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	<10	3%	-	-	-	-	-	-	-	-	-	-
	All Students	211		66	31%	43	20%	60	28%	36	17%	<10	3%

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Race ELA/Language Arts

### Distribution by Achievement Level (All Grades)



# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Race

### Mathematics

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	82	69%	23	28%	30	37%	25	30%	<10	4%	<10	1%
	Hispanic	16	14%	<10	31%	<10	25%	<10	44%	<10	0%	<10	0%
	Multiple	15	13%	<10	53%	<10	27%	<10	20%	<10	0%	<10	0%
	White	<10	3%	-	-	-	-	-	-	-	-	-	-
	<b>All Students</b>	<b>118</b>		<b>38</b>	<b>32%</b>	<b>38</b>	<b>32%</b>	<b>37</b>	<b>31%</b>	<b>&lt;10</b>	<b>3%</b>	<b>&lt;10</b>	<b>1%</b>
MS (G6-G8)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	68	73%	26	38%	19	28%	18	26%	<10	7%	<10	0%
	Hispanic	<10	8%	-	-	-	-	-	-	-	-	-	-
	Multiple	12	13%	<10	42%	<10	25%	<10	33%	<10	0%	<10	0%
	Unknown	<10	2%	-	-	-	-	-	-	-	-	-	-
	White	<10	3%	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>	<b>93</b>		<b>36</b>	<b>39%</b>	<b>25</b>	<b>27%</b>	<b>24</b>	<b>26%</b>	<b>&lt;10</b>	<b>9%</b>	<b>&lt;10</b>	<b>0%</b>	
All Grades	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	150	71%	49	33%	49	33%	43	29%	<10	5%	<10	1%
	Hispanic	23	11%	<10	26%	<10	30%	<10	35%	<10	9%	<10	0%
	Multiple	27	13%	13	48%	<10	26%	<10	26%	<10	0%	<10	0%
	Unknown	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	<10	3%	-	-	-	-	-	-	-	-	-	-
	<b>All Students</b>	<b>211</b>		<b>74</b>	<b>35%</b>	<b>63</b>	<b>30%</b>	<b>61</b>	<b>29%</b>	<b>12</b>	<b>6%</b>	<b>&lt;10</b>	<b>0%</b>

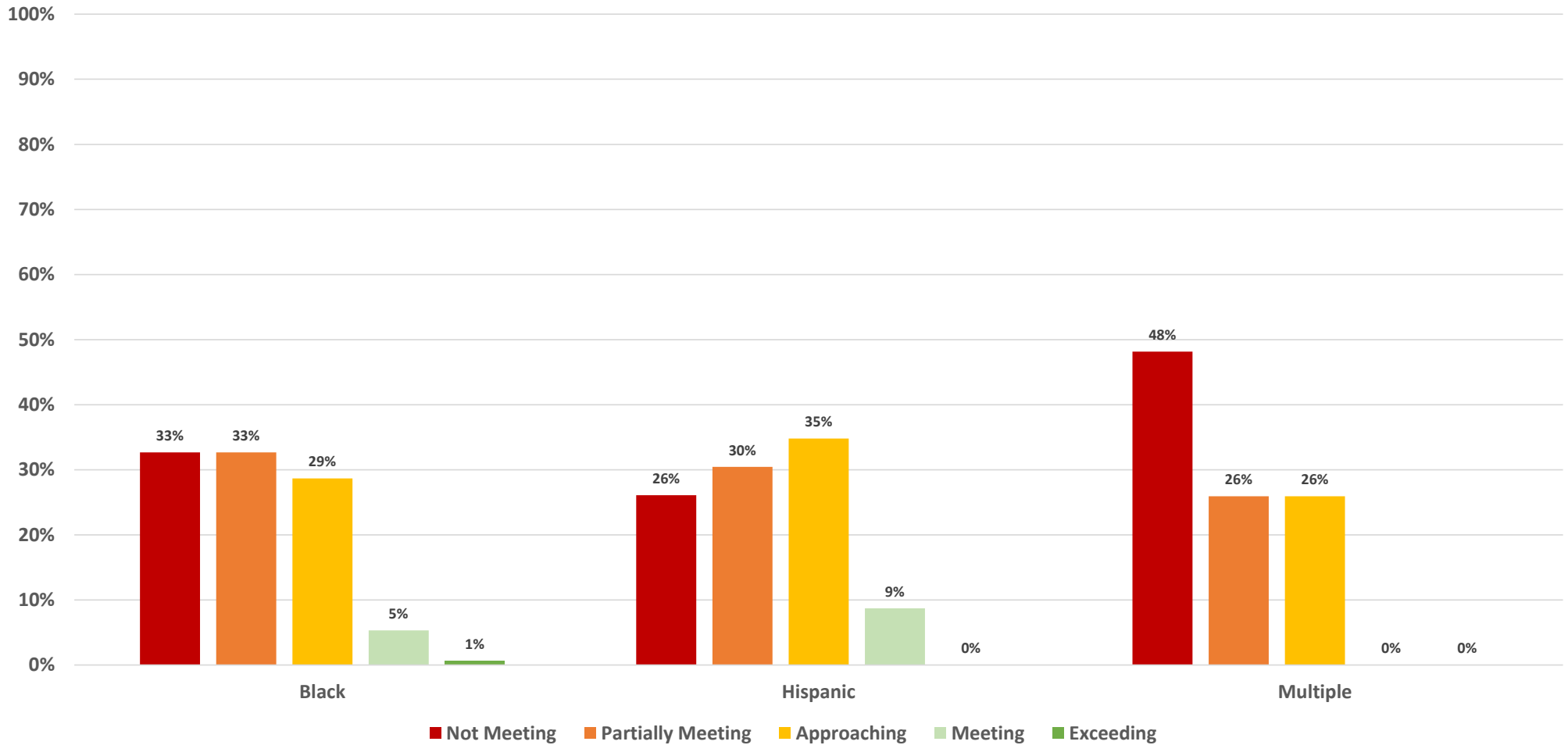
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Race

### Mathematics

Distribution by Achievement Level (All Grades)



# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Race

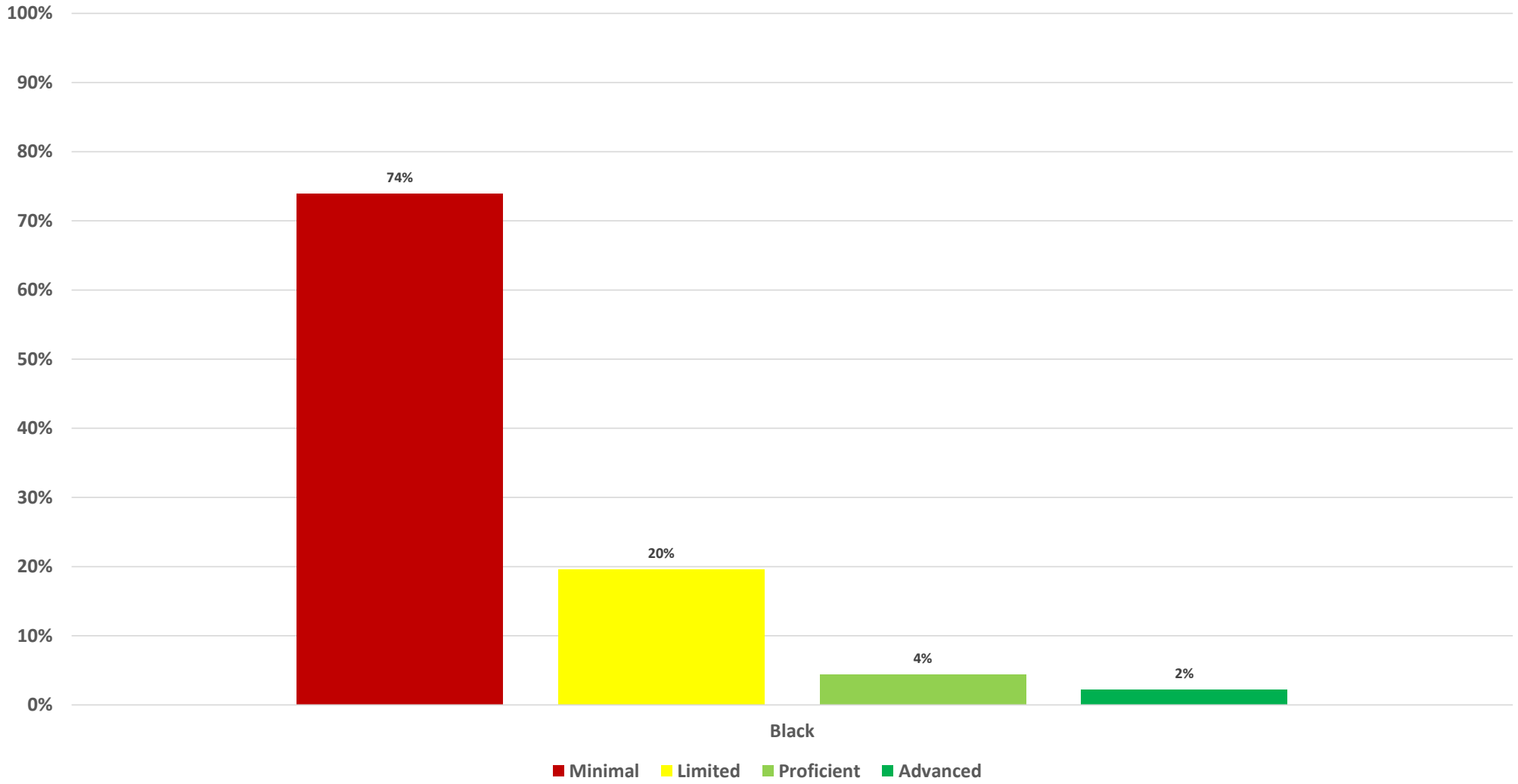
### Science

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	<10	3%	-	-	-	-	-	-	-	-
	Black	28	74%	20	71%	<10	18%	<10	7%	<10	4%
	Hispanic	<10	11%	-	-	-	-	-	-	-	-
	Multiple	<10	8%	-	-	-	-	-	-	-	-
	White	<10	5%	-	-	-	-	-	-	-	-
	<i>All Students</i>	38		27	71%	<10	21%	<10	5%	<10	3%
G8	Asian	<10	3%	-	-	-	-	-	-	-	-
	Black	18	60%	14	78%	<10	22%	<10	0%	<10	0%
	Hispanic	<10	7%	-	-	-	-	-	-	-	-
	Multiple	<10	20%	-	-	-	-	-	-	-	-
	Unknown	<10	7%	-	-	-	-	-	-	-	-
	White	<10	3%	-	-	-	-	-	-	-	-
<i>All Students</i>	30		24	80%	<10	20%	<10	0%	<10	0%	
All Grades	Asian	<10	3%	-	-	-	-	-	-	-	-
	Black	46	68%	34	74%	<10	20%	<10	4%	<10	2%
	Hispanic	<10	9%	-	-	-	-	-	-	-	-
	Multiple	<10	13%	-	-	-	-	-	-	-	-
	Unknown	<10	3%	-	-	-	-	-	-	-	-
	White	<10	4%	-	-	-	-	-	-	-	-
<i>All Students</i>	68		51	75%	14	21%	<10	3%	<10	1%	

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Race Science

### Distribution by Achievement Level (All Grades)





# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Gender

### ELA/Language Arts

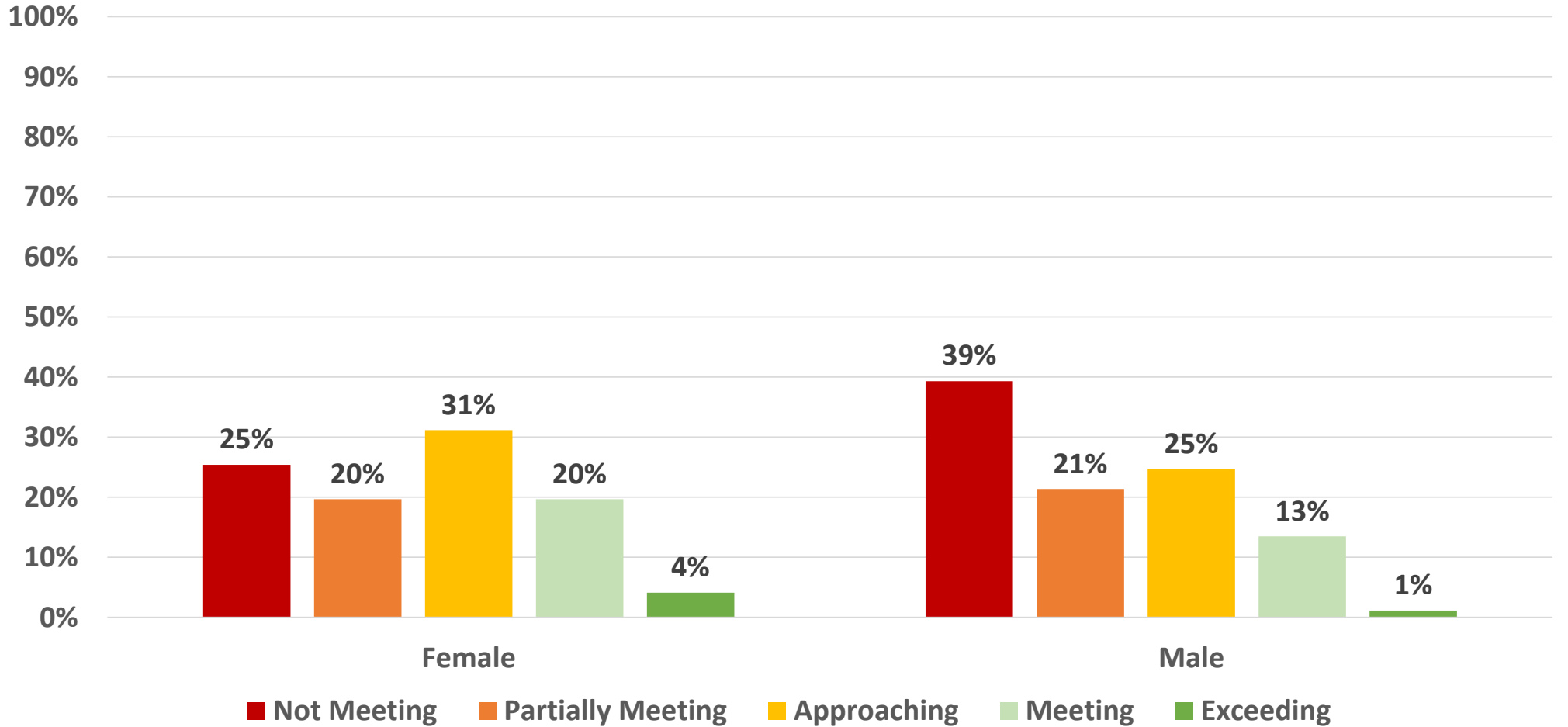
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	72	61%	22	31%	15	21%	22	31%	11	15%	<10	3%
	Male	46	39%	16	35%	15	33%	10	22%	<10	11%	<10	0%
	<b>All Students</b>	<b>118</b>		<b>38</b>	<b>32%</b>	<b>30</b>	<b>25%</b>	<b>32</b>	<b>27%</b>	<b>16</b>	<b>14%</b>	<b>&lt;10</b>	<b>2%</b>
MS (G6-G8)	Female	50	54%	<10	18%	<10	18%	16	32%	13	26%	<10	6%
	Male	43	46%	19	44%	<10	9%	12	28%	<10	16%	<10	2%
	<b>All Students</b>	<b>93</b>		<b>28</b>	<b>30%</b>	<b>13</b>	<b>14%</b>	<b>28</b>	<b>30%</b>	<b>20</b>	<b>22%</b>	<b>&lt;10</b>	<b>4%</b>
All Grades	Female	122	58%	31	25%	24	20%	38	31%	24	20%	<10	4%
	Male	89	42%	35	39%	19	21%	22	25%	12	13%	<10	1%
	<b>All Students</b>	<b>211</b>		<b>66</b>	<b>31%</b>	<b>43</b>	<b>20%</b>	<b>60</b>	<b>28%</b>	<b>36</b>	<b>17%</b>	<b>&lt;10</b>	<b>3%</b>

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Gender

### ELA/Language Arts

#### Distribution by Achievement Level (All Grades)



# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Gender

### Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	72	61%	24	33%	27	38%	19	26%	<10	1%	<10	1%
	Male	46	39%	14	30%	11	24%	18	39%	<10	7%	<10	0%
	<b>All Students</b>	<b>118</b>		<b>38</b>	<b>32%</b>	<b>38</b>	<b>32%</b>	<b>37</b>	<b>31%</b>	<b>&lt;10</b>	<b>3%</b>	<b>&lt;10</b>	<b>1%</b>
MS (G6-G8)	Female	50	54%	16	32%	17	34%	12	24%	<10	10%	<10	0%
	Male	43	46%	20	47%	<10	19%	12	28%	<10	7%	<10	0%
	<b>All Students</b>	<b>93</b>		<b>36</b>	<b>39%</b>	<b>25</b>	<b>27%</b>	<b>24</b>	<b>26%</b>	<b>&lt;10</b>	<b>9%</b>	<b>&lt;10</b>	<b>0%</b>
All Grades	Female	122	58%	40	33%	44	36%	31	25%	<10	5%	<10	1%
	Male	89	42%	34	38%	19	21%	30	34%	<10	7%	<10	0%
	<b>All Students</b>	<b>211</b>		<b>74</b>	<b>35%</b>	<b>63</b>	<b>30%</b>	<b>61</b>	<b>29%</b>	<b>12</b>	<b>6%</b>	<b>&lt;10</b>	<b>0%</b>

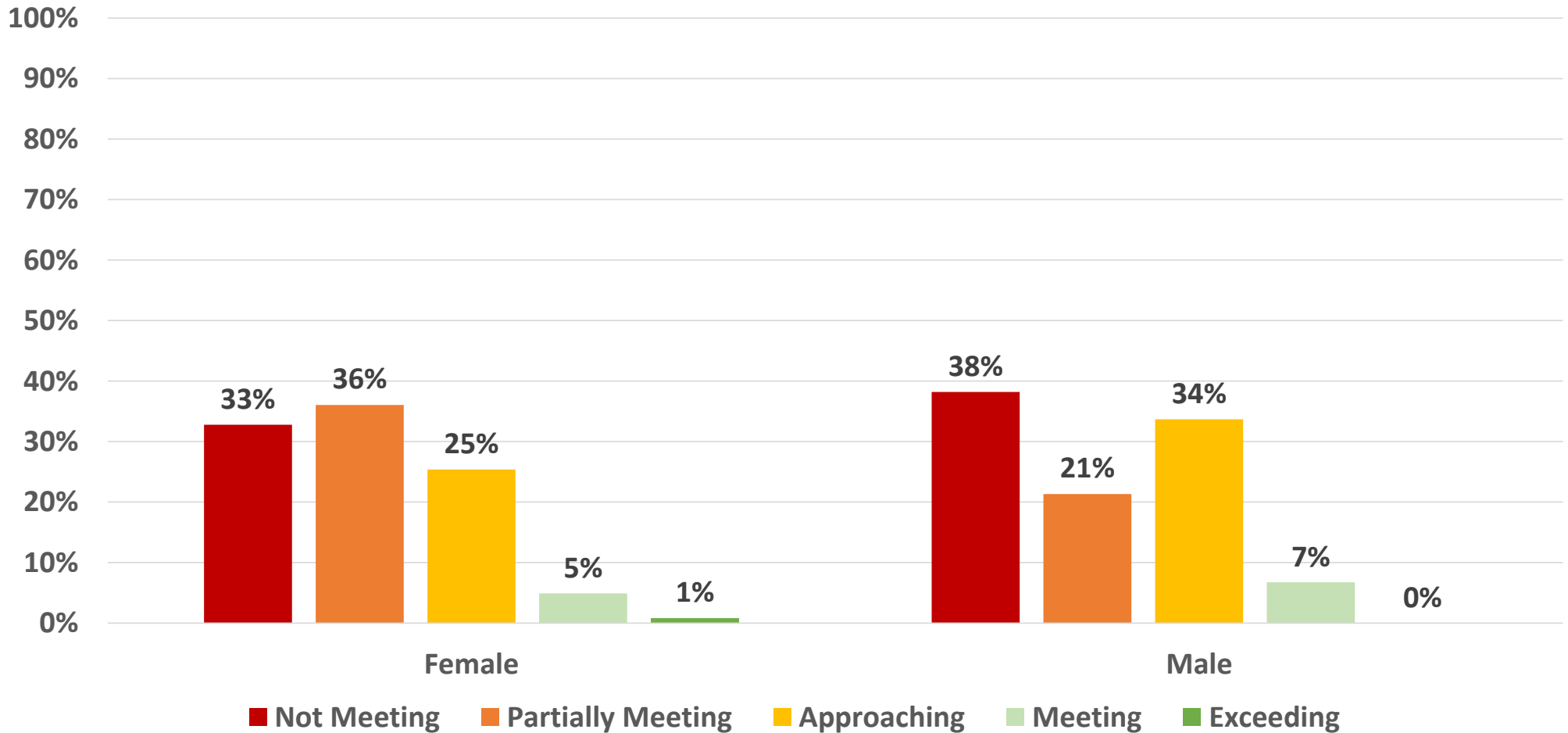
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Gender

### Mathematics

#### Distribution by Achievement Level (All Grades)



# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Gender Science

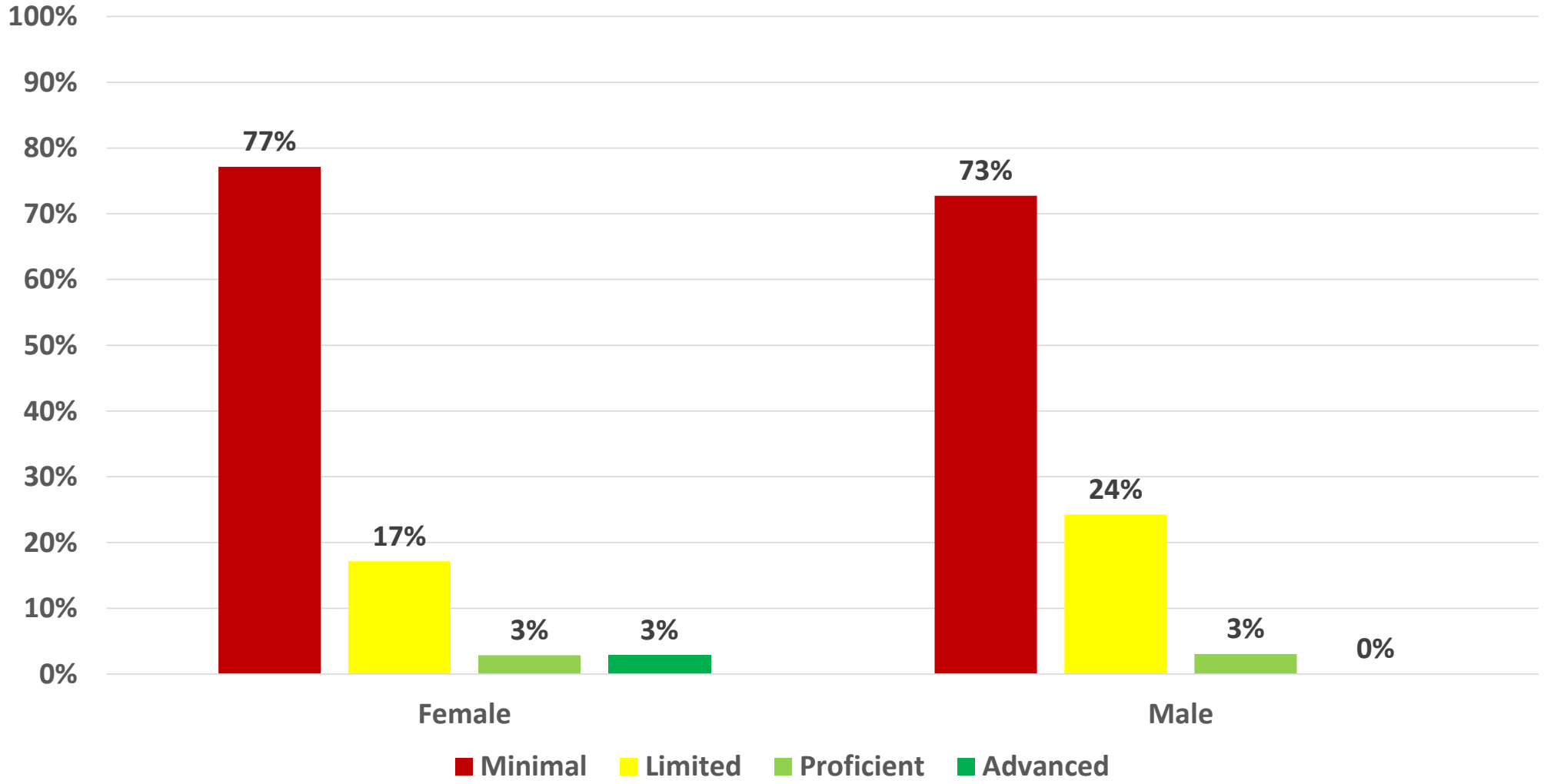
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	21	55%	17	81%	<10	10%	<10	5%	<10	5%
	Male	17	45%	10	59%	<10	35%	<10	6%	<10	0%
	<i>All Students</i>	38		27	71%	<10	21%	<10	5%	<10	3%
G8	Female	14	47%	10	71%	<10	29%	<10	0%	<10	0%
	Male	16	53%	14	88%	<10	13%	<10	0%	<10	0%
	<i>All Students</i>	30		24	80%	<10	20%	<10	0%	<10	0%
All Grades	Female	35	51%	27	77%	<10	17%	<10	3%	<10	3%
	Male	33	49%	24	73%	<10	24%	<10	3%	<10	0%
	<i>All Students</i>	68		51	75%	14	21%	<10	3%	<10	1%

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Gender

### Science

#### Distribution by Achievement Level (All Grades)



**LAWNSIDE**  
**2022-23 Spring NJSLA by Subgroup Program**  
**ELA/Language Arts**

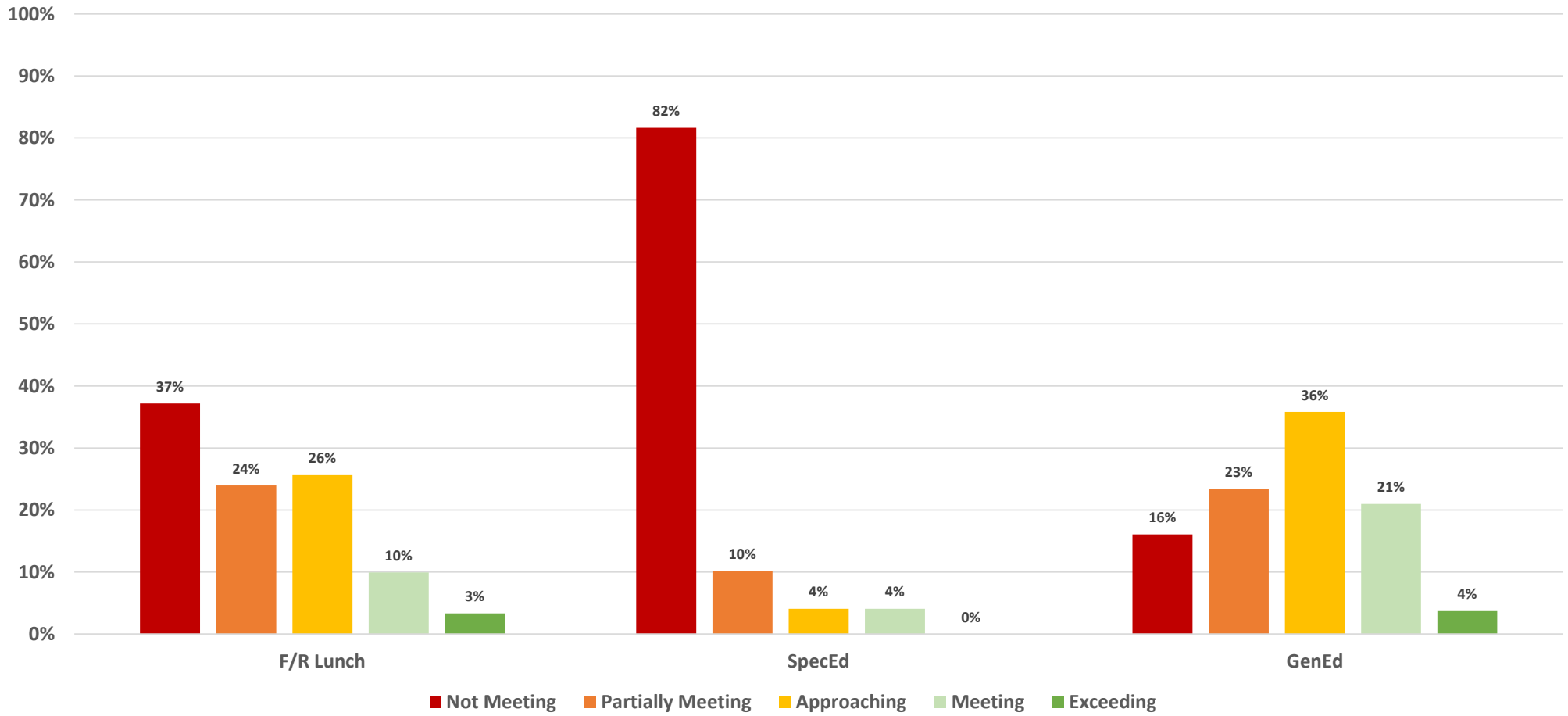
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	71	60%	27	38%	20	28%	15	21%	<10	11%	<10	1%
	SpecEd	28	24%	24	86%	<10	11%	<10	4%	<10	0%	<10	0%
	GenEd	90	76%	14	16%	27	30%	31	34%	16	18%	<10	2%
	<b>All Students</b>	<b>118</b>		<b>38</b>	<b>32%</b>	<b>30</b>	<b>25%</b>	<b>32</b>	<b>27%</b>	<b>16</b>	<b>14%</b>	<b>&lt;10</b>	<b>2%</b>
MS (G6-G8)	F/R Lunch	50	54%	18	36%	<10	18%	16	32%	<10	8%	<10	6%
	SpecEd	21	23%	16	76%	<10	10%	<10	5%	<10	10%	<10	0%
	GenEd	72	77%	12	17%	11	15%	27	38%	18	25%	<10	6%
	<b>All Students</b>	<b>93</b>		<b>28</b>	<b>30%</b>	<b>13</b>	<b>14%</b>	<b>28</b>	<b>30%</b>	<b>20</b>	<b>22%</b>	<b>&lt;10</b>	<b>4%</b>
All Grades	F/R Lunch	121	57%	45	37%	29	24%	31	26%	12	10%	<10	3%
	SpecEd	49	23%	40	82%	<10	10%	<10	4%	<10	4%	<10	0%
	GenEd	162	77%	26	16%	38	23%	58	36%	34	21%	<10	4%
	<b>All Students</b>	<b>211</b>		<b>66</b>	<b>31%</b>	<b>43</b>	<b>20%</b>	<b>60</b>	<b>28%</b>	<b>36</b>	<b>17%</b>	<b>&lt;10</b>	<b>3%</b>

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Program

### ELA/Language Arts

Distribution by Achievement Level (All Grades)





# LAWNSIDE 2022-23 Spring NJSLA by Subgroup Program Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	71	60%	27	38%	23	32%	19	27%	<10	1%	<10	1%
	SpecEd	28	24%	23	82%	<10	11%	<10	7%	<10	0%	<10	0%
	GenEd	90	76%	15	17%	35	39%	35	39%	<10	4%	<10	1%
	<b>All Students</b>	<b>118</b>		<b>38</b>	<b>32%</b>	<b>38</b>	<b>32%</b>	<b>37</b>	<b>31%</b>	<b>&lt;10</b>	<b>3%</b>	<b>&lt;10</b>	<b>1%</b>
MS (G6-G8)	F/R Lunch	50	54%	20	40%	17	34%	11	22%	<10	4%	<10	0%
	SpecEd	21	23%	16	76%	<10	19%	<10	5%	<10	0%	<10	0%
	GenEd	72	77%	20	28%	21	29%	23	32%	<10	11%	<10	0%
	<b>All Students</b>	<b>93</b>		<b>36</b>	<b>39%</b>	<b>25</b>	<b>27%</b>	<b>24</b>	<b>26%</b>	<b>&lt;10</b>	<b>9%</b>	<b>&lt;10</b>	<b>0%</b>
All Grades	F/R Lunch	121	57%	47	39%	40	33%	30	25%	<10	2%	<10	1%
	SpecEd	49	23%	39	80%	<10	14%	<10	6%	<10	0%	<10	0%
	GenEd	162	77%	35	22%	56	35%	58	36%	12	7%	<10	1%
	<b>All Students</b>	<b>211</b>		<b>74</b>	<b>35%</b>	<b>63</b>	<b>30%</b>	<b>61</b>	<b>29%</b>	<b>12</b>	<b>6%</b>	<b>&lt;10</b>	<b>0%</b>

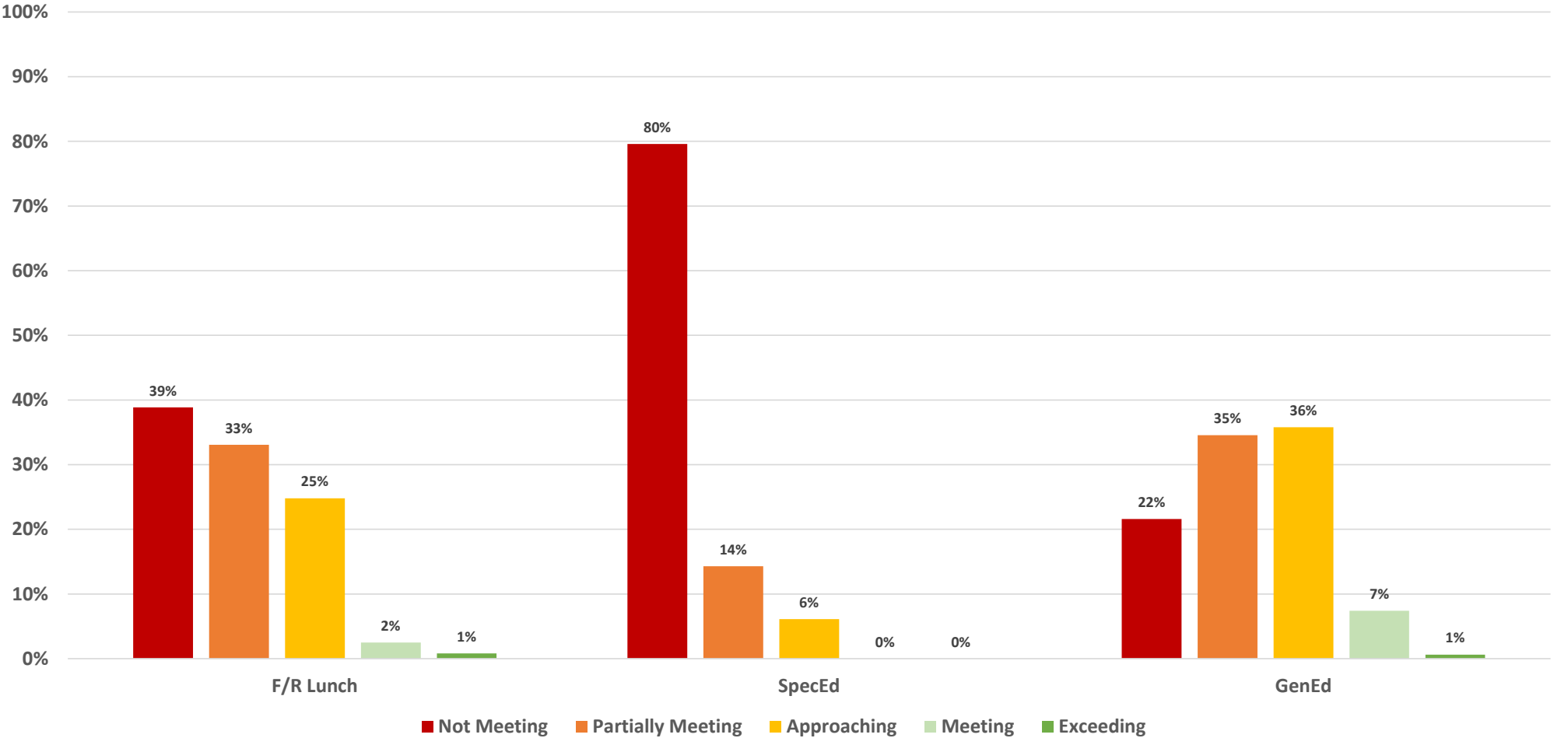
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# LAWNSIDE

## 2022-23 Spring NJSLA by Subgroup Program

### Mathematics

**Distribution by Achievement Level (All Grades)**



# LAWNSIDE 2022-23 Spring NJSLA by Subgroup Program Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	20	53%	16	80%	<10	15%	<10	0%	<10	5%
	SpecEd	<10	21%	-	-	-	-	-	-	-	-
	GenEd	30	79%	20	67%	<10	23%	<10	7%	<10	3%
	<i>All Students</i>	38		27	71%	<10	21%	<10	5%	<10	3%
G8	F/R Lunch	18	60%	15	83%	<10	17%	<10	0%	<10	0%
	SpecEd	<10	27%	-	-	-	-	-	-	-	-
	GenEd	22	73%	16	73%	<10	27%	<10	0%	<10	0%
	<i>All Students</i>	30		24	80%	<10	20%	<10	0%	<10	0%
All Grades	F/R Lunch	38	56%	31	82%	<10	16%	<10	0%	<10	3%
	SpecEd	16	24%	15	94%	<10	6%	<10	0%	<10	0%
	GenEd	52	76%	36	69%	13	25%	<10	4%	<10	2%
	<i>All Students</i>	68		51	75%	14	21%	<10	3%	<10	1%

LAWNSIDE  
2022-23 Spring NJSLA by Subgroup Program  
Science

Distribution by Achievement Level (All Grades)

