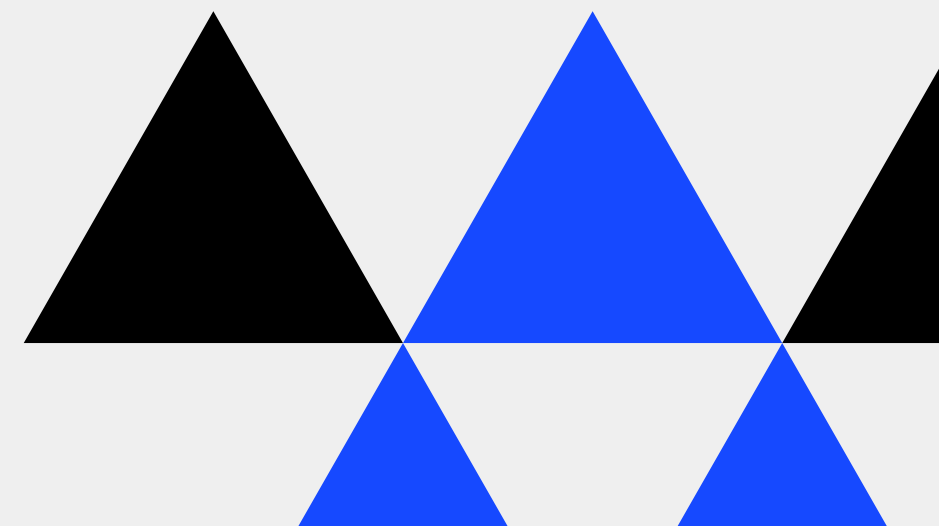


# **2024-2025 Course of Study Updates**

**Board of Education Meeting**

**November 28, 2023**

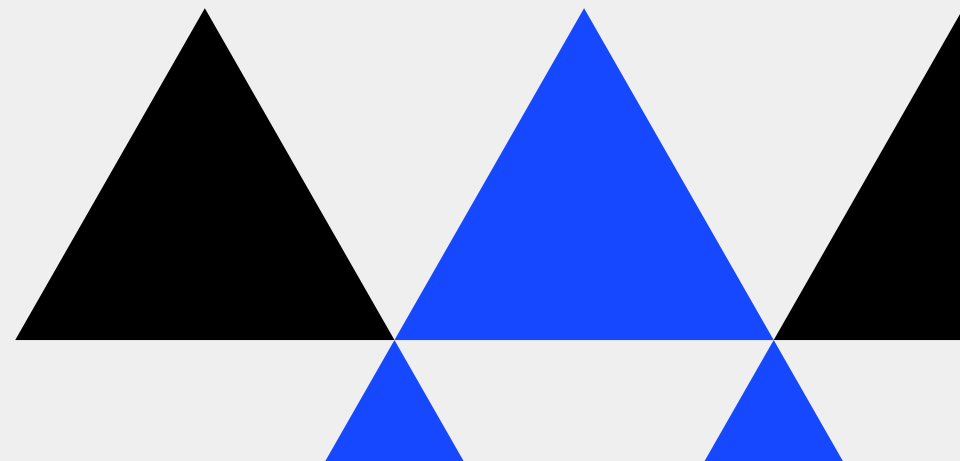


**Focus= Math**

**Pathways**

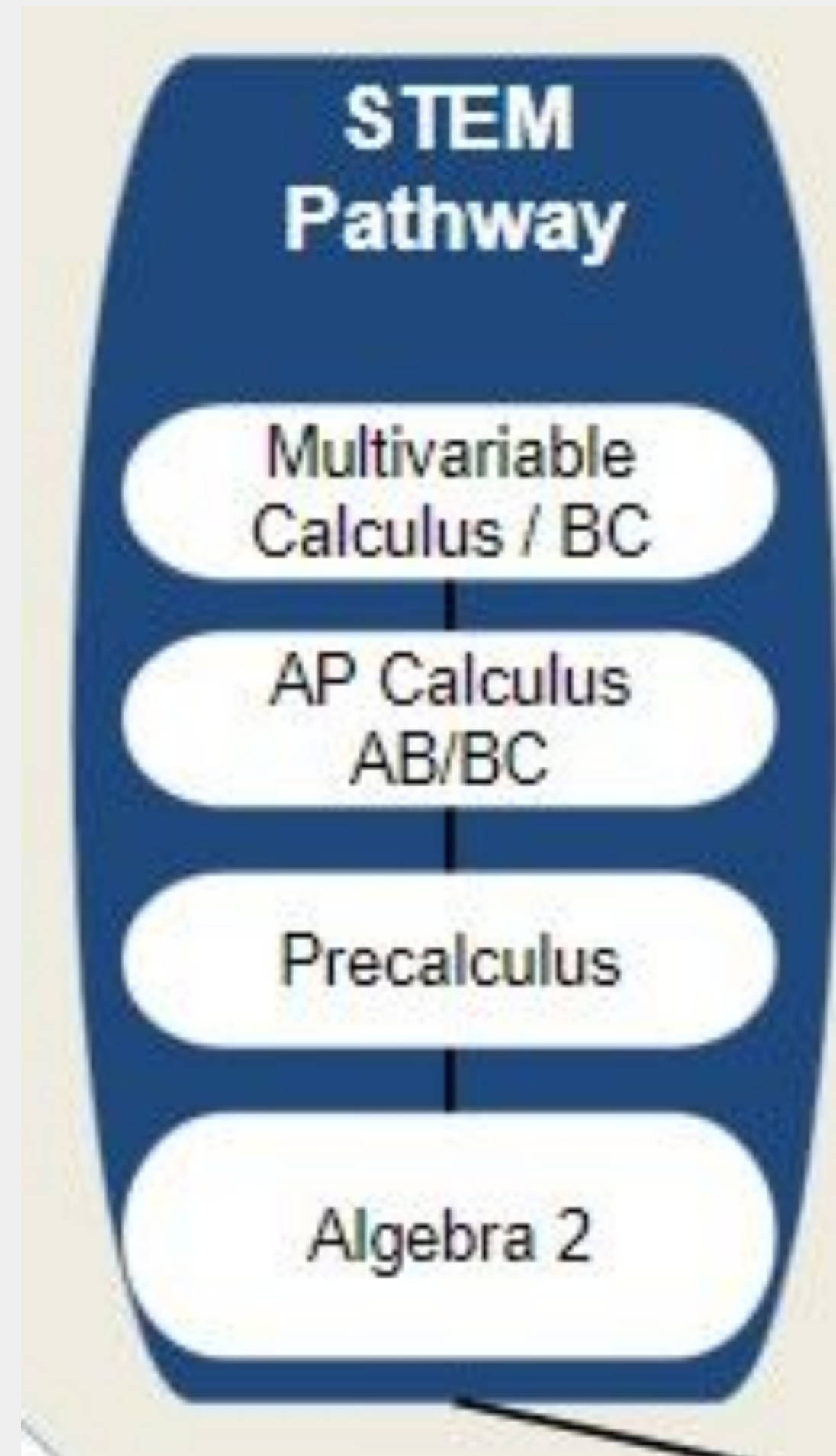
**for**

**2024-2025**

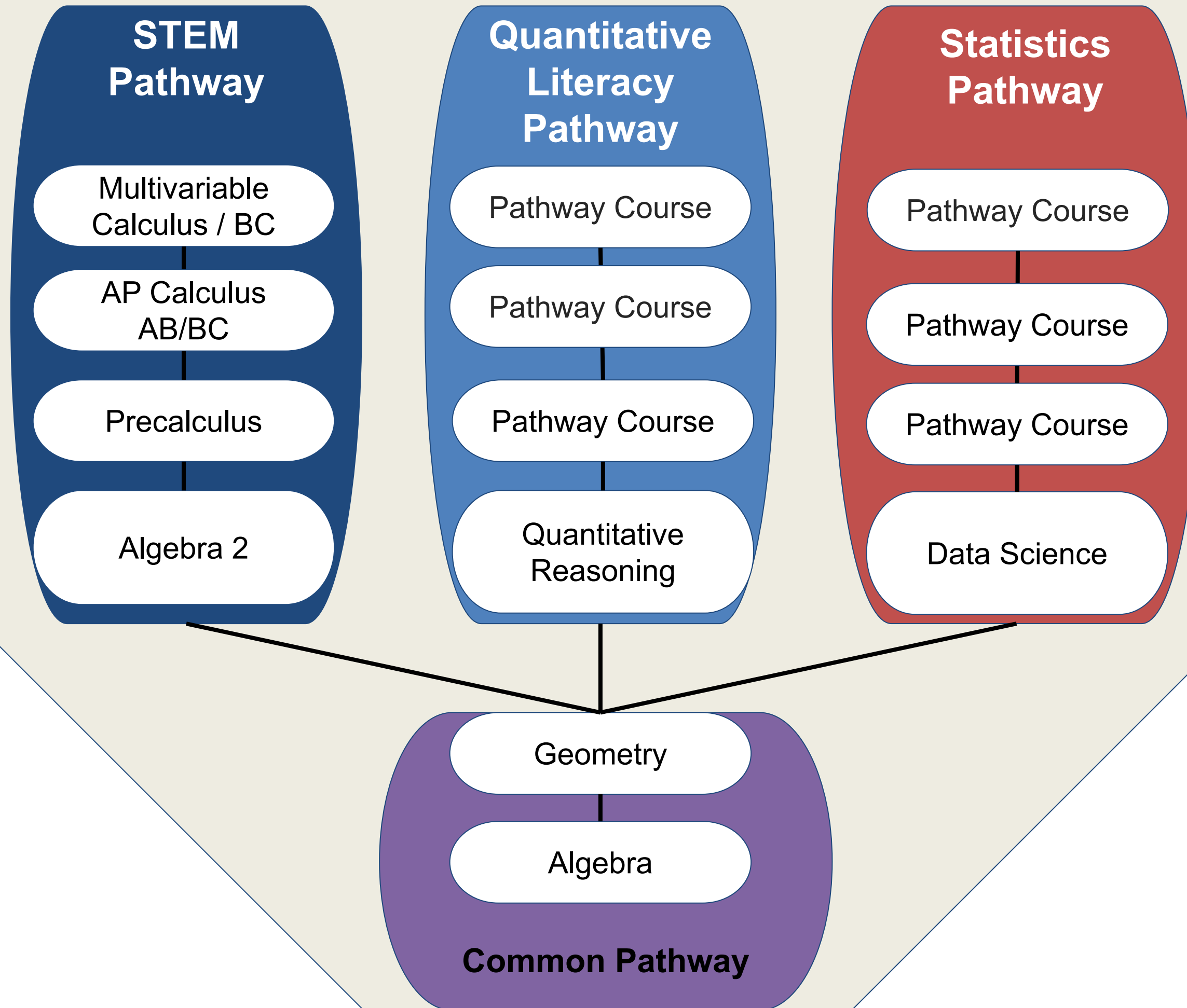


# Math- At a Glance

- Traditional Pathway
- Anticipates that students begin the sequence in Grade 7 with Algebra I
- A lot of conversation around Algebra I and Geometry at the high school level
  - Use of Seminar classes in both high schools
  - For current Algebra I and Geometry students
  - Follows Algebra I and Geometry curricula
  - Supports students with gaining necessary skills to move beyond Algebra I and Geometry to enter any of the 3 math pathways



# College and Career Aspirations



## Pathway Courses

AP Statistics (full year)- exists  
Business Statistics (semester)- New 25-26  
Data Visualization and Manipulation(semester)-New 25-26  
Geometric Constructions (semester)- New 25-26  
Adv Algebra and Finance (full year) - New 25-26  
Business Calculus\* (full year)- New 25-26  
Algebra 2- Exists  
Precalculus\*- Exists  
Calculus A\*- Exists  
AP Calculus AB\*- New 25-26  
AP Calculus BC\*- Exists  
Multivariable Calculus\*- Exists

\*Prerequisite Required

# 3 New Courses will be added to the Course of Study




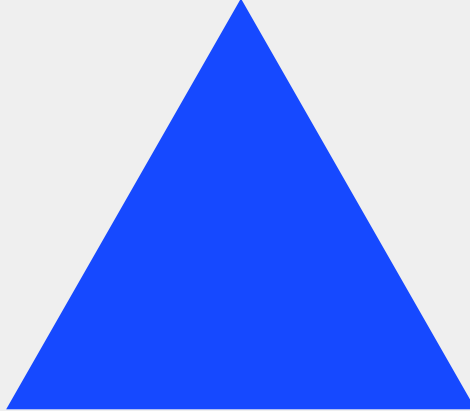
## Quantitative Reasoning Quantitative Literacy Pathway

- The first course in the Quantitative Reasoning Math Pathway
- Focuses on the mathematics of numbers, modeling, financial literacy, and effective citizenship.
- Preparatory for success in the humanities and technical fields.
- Curriculum
  - Number, ratio, and proportional reasoning
  - Mathematical Modeling
  - Predicting with Probability
  - Statistics and Data Analysis



## Data Science Statistics Pathway

- The first course in the Data Science Math Pathway
  - Focuses on developing students computational and statistical thinking skills for creative work and as a means of telling stories with data.
  - Preparatory for success in the health, social sciences, and business fields.
  - Curriculum
    - The idea of data and visualizations
    - Making inferences, Justifying conclusions, and probability
    - Data collection methods
    - Predictions and modeling
- 



## Broadcast and Media Production: Broadcasting III

- The third course in the Broadcasting sequence following Broadcast I and Broadcast II.
- The third course in a sequence following Broadcast I and Broadcast II.
- Curriculum:
  - Pre-Production
  - Content Production
  - Post-Production of Content
  - Part of 21st Century Career and Technical Education Career Pathways Standards
    - Arts, A/V Technology & Communications
    - Technology and Film
    - Journalism and Broadcasting
    - Career Ready Practices

# Change in Course Structure

**1**

Current Course:  
Introduction to Computer  
Programming

Offered to students grades 9-12

Full year course at 5 credits

**2**

Change to Course 1:  
Introduction to Computer  
Science

Offered to grades 9-12

Semester course at 2.5  
credits

**3**

Change to Course 2:  
Computer Programming


Offered to grades 9-12

Semester course at 2.5  
credits

Must successfully complete  
Introduction to Computer  
Science

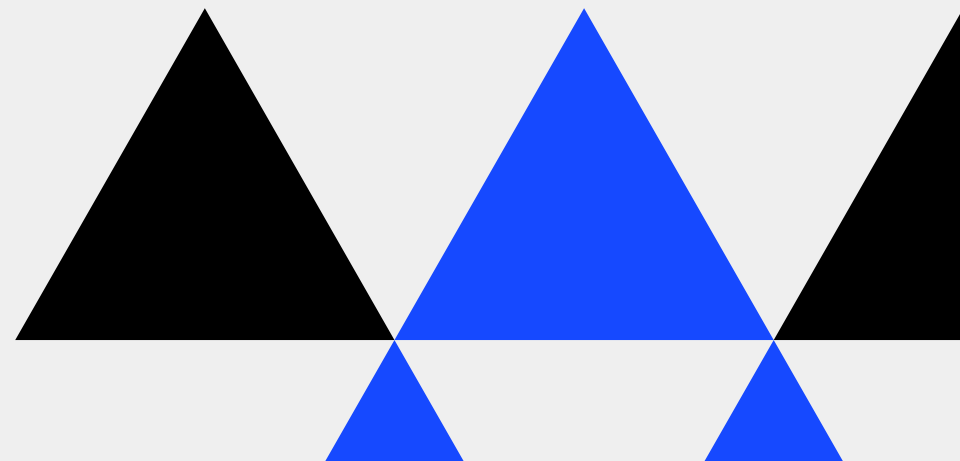
# Timeline



- March- Dr. Milou will work with HS math teachers to begin writing the two new math pathway courses.
  - February/June- Broadcasting Media and Production: Broadcasting III and Computer Programming will have opportunity to begin to write their curriculum and finish over the summer
- 



**Questions?**







**THANK YOU!**