



NJSLA Results: Spring 2023 Administrations

Cherry Hill Public Schools

November 6, 2023

C&I Committee Meeting



ELA Data Highlights





Notable Achievements



- **3-5 ELA:** Increased number of students meeting and exceeding expectations, specifically in grades 3 and 5.
- **3-5 ELA:** Decreased number of students below proficiency, specifically in grade 3
- **3-12 ELA:** In all writing categories and tasks, the district is at or exceeds the state level for performance.
- **3-12 ELA:** We saw an increase in ELA- Reading Informational Standards, which was an instructional goal based upon the Spring 2022 NJSLA results.
- **6-8 ELA:** Increased number of students meeting and exceeding expectations at the middle schools.
- **6-12 ELA:** Targeted focus on informational text, specifically the companion standards for social studies, science and technical subjects for students in the secondary schools. Saw improvement in those areas in the NJSLA ELA in all secondary schools.



Intervention Strategies



- **3-5 ELA:** Targeted interventions provided by BSI, Title 1 teachers, and LTCs for identified cohorts of students.
- **3-5 ELA:** LTCs support teachers in creating and implementing instructional plans focusing on identified standards and skills, for both past and current students.
- **3-12 ELA:** Review and analyze data from the Evidence Statement Analysis during PLC meetings, grade-level meetings, department meetings, and curriculum meetings.
- **3-12 ELA:** Monitor student progress and growth using ELA unit benchmark assessments
- **6-12 ELA:** Use of literacy support and Title I teachers in addition to secondary literacy coach.
- **6-12 ELA:** Use of secondary literacy coach with individual teachers and departments to support focus on standards and instructional practices to strengthen skills through the content.
- **6-12 ELA:** Focus on writing tasks that we are at state level to assist students in exceeding that standard.
- **6-12 ELA:** On-going professional development with experts in the field.





Data Meeting Overview



- Evidence Statement Analysis Reports
- Evidence Statement Tables
- Released items from Digital Item Library
- Unpacking the Standards

Evidence Statement Analysis Reports



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

School Evidence Statement Analysis

Grade 4

CONFIDENTIAL - DO NOT DISTRIBUTE

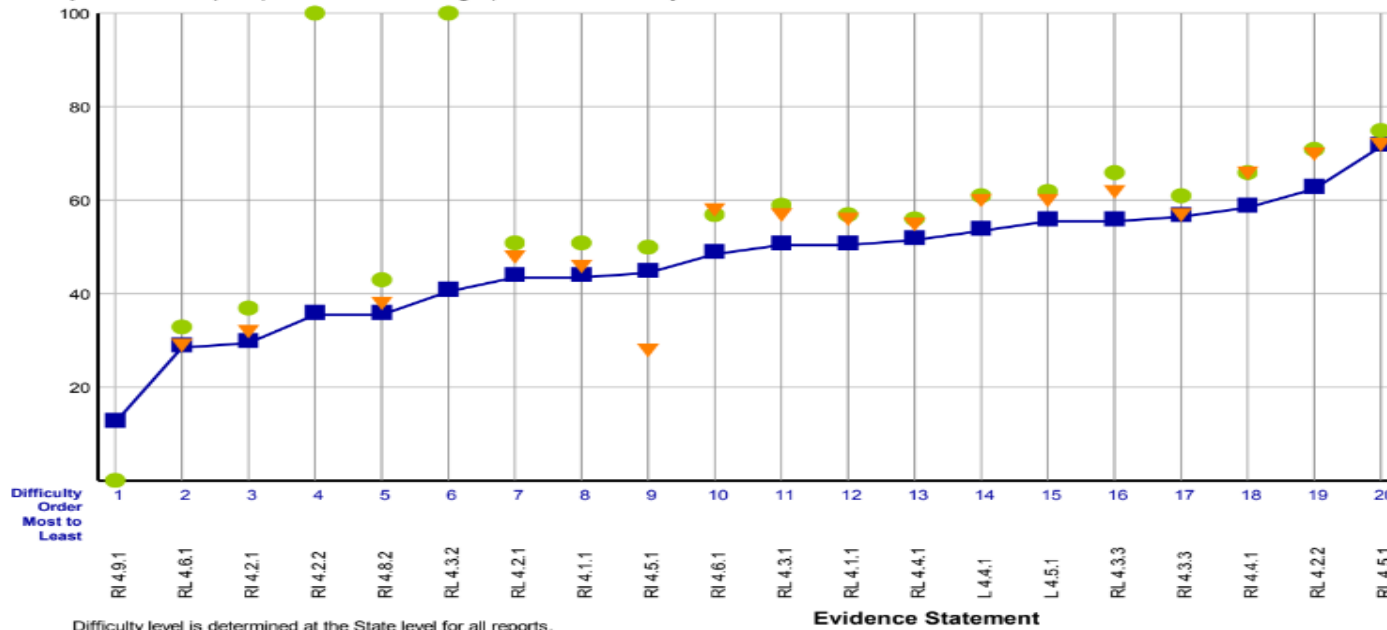
CHERRY HILL SCHOOL DISTRICT
NEW JERSEY
SPRING 2023

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2022–2023

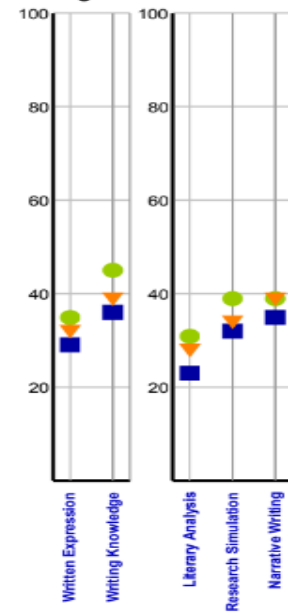
- State
- District
- ▼ School

Students with Valid Scores (85)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Writing Categories PCR Task



Difficulty level is determined at the State level for all reports.

Evidence Statements not tested in district or school are left blank. Refer to page two, student column for the number of students included at each Evidence Statement.

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.



Evidence Statements & Released Items



RI 5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

- Provides a description of the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts or information in a text or part of a text. (1)

Today you will research different kinds of houses. You will read a passage from “Grandpa’s Hobbit House.” Then you will read a passage from “Straw Houses: No Need to Fear the Big, Bad Wolf” and the article “Itty-Bitty Houses.” As you review these sources, you will gather information and answer questions about different kinds of houses so you can write an essay.

Read the passage from “Grandpa’s Hobbit House.” Then answer the questions.

from “Grandpa’s Hobbit House”

by Harvey Baumgartner

1 My adventure in homesteading began about four years ago, when I decided to make some changes in my life to reconnect with Mother Earth. The one thing I owned was a 12-acre hayfield near Elroy, Wis., so I went out to the field and sat in the tall grass. As I felt the cool earth below me and gazed at the expansive sky above, I began to imagine a dwelling, and then a homestead.

AN EARTH-FRIENDLY HOME

2 My idea of a homestead started with building a simple home out of native materials. I wanted an earth-

Part A

What is the structure of paragraph 3 of the passage from “Grandpa’s Hobbit House”?

- A. a comparison of ideas
- B. a sequence of events
- C. problem and solution
- D. cause and effect

Part B

Which **two** details from paragraph 3 **best** support the answer to Part A?

- A. “. . . forming a circle . . .”
- B. “Next, I framed the roof. . . .”
- C. “. . . over these rafters.”
- D. “Then, on top of the boards . . .”

Today you will research sharks. You will read a passage from “Great White Shark.” Then you will read passages from *Face to Face with Sharks* and *Shark Life*. As you review these texts, you will gather information and answer questions about sharks so you can write a response.

Read the passage from *Shark Life*. Then answer the questions.

from *Shark Life*

by Peter Benchley

- 1** Something was moving against the blue. Something dark. It was there and gone and there again. It wasn’t coming from the side or circling me. It was coming straight at me, slowly, deliberately, unhurried, emerging from the mist.
- 2** I stopped breathing—not intentionally but reflexively, as if by stopping my breath I could stop all movement. I heard my pulse hammering in my ears. I wasn’t afraid, exactly. I had been afraid, before, on the boat, but by now I had passed through fear. I was in a state of excitement and something like shocked disbelief.
- 3** *There it is! Feel the pressure in the water as the*

Part A

What is the overall structure of the passage from *Shark Life*?

- A. explaining an event and then describing the effects
- B. describing the experiences in the order that they happened
- C. comparing and contrasting sharks with human beings
- D. stating a problem with sharks and then offering a solution

Part B

Which **two** quotations from the passage **best** demonstrate the answer to Part A?

- A. “I stopped breathing—not intentionally but reflexively, as if by stopping my breath I could stop all movement.” (paragraph 2)
- B. “I had been afraid, before, on the boat, but by now I had passed through fear.” (paragraph 2)
- C. “*There it is! Feel the pressure in the water as the*





Unpacking the Standards



<p>Knowledge/Concepts What Do Students Need to Know/Understand? <u>Underline the nouns</u></p> <p>List nouns:</p>	
<p>Skills What do Students Need to be able to do? <u>Circle the Verbs</u></p> <p>List Verbs:</p>	<p>Levels of Bloom's Taxonomy</p> <p><input type="checkbox"/> Remember/Understand</p> <p><input type="checkbox"/> Apply/Analyze</p> <p><input type="checkbox"/> Evaluate/Create</p>
<p>Student-Learning Objectives Aligned to this Standard:</p>	





Intervention Strategies



- **3-5 ELA:** Targeted interventions provided by BSI, Title 1 teachers, and LTCs for identified cohorts of students.
- **3-5 ELA:** LTCs support teachers in creating and implementing instructional plans focusing on identified standards and skills, for both past and current students.
- **3-12 ELA:** Review and analyze data from the Evidence Statement Analysis during PLC meetings, grade-level meetings, department meetings, and curriculum meetings.
- **3-12 ELA:** Monitor student progress and growth using ELA unit benchmark assessments
- **6-12 ELA:** Use of literacy support and Title I teachers in addition to secondary literacy coach.
- **6-12 ELA:** Use of secondary literacy coach with individual teachers and departments to support focus on standards and instructional practices to strengthen skills through the content.
- **6-12 ELA:** Focus on writing tasks that we are at state level to assist students in exceeding that standard.
- **6-12 ELA:** On-going professional development with experts in the field.



Trends and Opportunities



- **K-5 ELA:** Additional BSI support for non-Title I schools to provide targeted support for identified students
- **K-12 ELA:** Add more in-service days to the school calendar for the opportunity to provide more opportunity for incorporation of professional learning into pedagogy.
- **9-12 ELA:** More PD opportunities for the high schools.
 - There is limited meeting time at the high schools.
 - Consideration for early dismissal or late arrival one day a month to provide additional time for professional learning.
 - Banking Time
- **6-12 ELA:** Provide additional secondary coaches for literacy and technology.
- **6-12 ELA:** Identify targeted opportunities for agendas at the middle and high schools.
- **3-12 ELA and Math:** School Data Meetings



Math Data Highlights





Notable Achievements



- **3-12 Math:** The district average for students who were proficient (\geq Level 4) is above the state average in every grade, except Geometry.
- **3-5 Math:** Increased number of students Meeting Expectations (Level 4) in all grade levels
- **3-5 Math:** Increased number of students Meeting and Exceeding Expectations (Level 4 and 5 combine), specifically in grade 3 and 5
- **3-5 Math:** Decreased number of students Not Yet Meeting Expectations (Level 1), specifically in grade 3 and 5
- **Algebra 1:** We saw a jump in Algebra proficiency compared to State-wide performance
 - +2.7% in 2022, +15.3% in 2023
- **Algebra 1:** Gains at every school & grade level and district wide between 2022 and 2023
 - Notable increases in % Meeting or Exceeding Expectations for Algebra 1:
 - +39.4 @ Beck (89.7% at or above in 2023)
 - +15.6% @ Carusi (54.4% at or above in 2023)
 - +8.8% @ West (8.8% at or above in 2023)
 - +12.7% for District (50.4 at or above in 2023)





Intervention Strategies



- **K-12 Math:** Analyze NJSLA and local data at the school level to identify priority standards, evaluation of how those standards are taught with an emphasis on identifying instructional strategies and learning activities that derive higher levels of learning.
 - Primary areas of focus fluency and conceptual development.
- **K-12 Math:** Focus on customization and differentiating instruction to assist students to meet and exceed standards.
- **K-12 Math:** Use of district math coaches with all elementary schools and individual teachers to support focus on standards and instructional practices to strengthen skills through the content.
 - Additional focus on identifying necessary math skills for vertical articulation to next courses and spiraling prior content to bolster math skills.
- **K-5 Math:** Use of supplementary instructional programs, Eureka coaching, and professional development.
- **K-5 Math:** Family math information sessions.
- **6-12 Math:** Use of Eureka Math Coach, in conjunction with District Secondary Math Coach, to ensure teachers are leveraging EM2 platform to identify and address knowledge or skill gaps including those related to learning loss.
- **6-12 Math:** Leverage Gizmos pilot year to address specific standards (prioritizing our lowest proficiency standards).
- **3-12 Math:** Infusion of released & practice test questions and other NJSLA style questions into teacher, school, and district assessments so that students can practice this type of question.

Teaching and Learning



- Coaching
- Professional Learning Communities
- Professional Development
- Observation and Feedback
- Data Meetings
- Family Information Sessions



Trends and Opportunities



- **K-12 Math:** Increase curriculum-based PD opportunities. Teachers have expressed an interest in deeper understanding of vertical articulation of standards and how to better align our curriculum to support this.
- **K-5 Math:** Targeted focus on read, draw, write strategy with Eureka Coaching and professional development in elementary. Saw improvement in those areas on NJSLA-Math where the focus of the evidence statement was on reasoning.
- **K- 5 Math:** Elementary Math Coaches and Eureka Coach focus on helping the district/ school achieve goals. To date, coaches have conducted guided observations, data meetings, PLCs, model lessons, facilitated Eureka Squared Family Night, and teacher coaching.
 - Increased opportunities for continued focus on coaching.
- **6-12 Math:** Provide additional Secondary Math Coach(es)
- **3 - 5 Math:** There is a disproportionate comparison of subgroups meeting or exceeding expectations.
 - K-5 Pilot Schools implementing Eureka Math Squared benefit from the curriculum of inclusions the Universal Design for Learning Principles (UDL) which provides multiple mean of engagement, representations, and action & expression allowing more students to gain access learning.
 - Increased opportunities for more schools to benefit from the UDL principles through Eureka Math Squared curriculum.

Student Tests & Course Sequence



Grade 9	Functions H NJSLA: ALG02		Algebra 2A NJSLA: ALG2		Geometry H NJSLA: GEO		Geometry A NJSLA: GEO		Geometry R NJSLA: GEO		Enriched Algebra A NJSLA: ALG01		Algebra 1R NJSLA: ALG01		Algebraic Concepts 1 NOT TESTED
Students Tested	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	
East	10.7% (51)	15.3% (81)	*	3.0% (16)	23.2% (119)	16.0% (85)	27.7% (143)	30.3% (161)	*	*	21.3% (118)	21.1% (112)	12.1% (55)	10.9% (58)	
West	6.2% (20)	6.5% (20)	*	*	24.2% (81)	26.0% (84)	23.9% (84)	21.5% (67)	3.6% (14)	*	26.3% (83)	24.4% (71)	12.2% (46)	19.1% (59)	
Grade 8	Middle School Geometry NJSLA: GEO				Middle School Algebra NJSLA: ALG01				Grade 8 Math NJSLA: MAT08				Resource Room Math NJSLA: MAT08 / DLM		
Students Tested	2022		2023		2022		2023		2022		2023		2022	2023	
Beck	12.5% (46)		5.4% (18)		50.5% (165)		43.9% (119)		37.0% (117)		50.7% (140)		*	*	
Carusi	9% (27)		6.2% (16)		49.8% (165)		38.9% (107)		41.3% (126)		54.9% (161)		*	*	
Rosa	20.5% (49)		13.9% (36)		44.5% (106)		42.0% (112)		35.0% (75)		44.2% (125)		*	*	
Grade 7	Middle School Algebra NJSLA: ALG01		Grade 7 Math NJSLA: MAT07								Resource Room Math NJSLA: MAT07 / DLM				
Students Tested	2022	2023	2022				2023				2022	2023			
Beck	5.5% (18)	10.8% (33)	94.5% (252)				89.2% (272)				*	*			
Carusi	6.7% (16)	10.3% (27)	93.3% (242)				89.7% (280)				*	*			
Rosa	13.9% (36)	24.8% (52)	86.1% (243)				75.2% (172)				*	*			



Science Data Highlights





Notable Achievements



- The district average for students who were proficient (\geq Level 3) is above the state average in every tested Grade (Grades 5, 8, & 11).
- 6-12 Science: We saw notable gains in the number of students meeting or exceeding proficiency at all three middle schools and HS West.

Intervention Strategies



DATA Analysis

- Data Triangulations
- Program Evaluation
- Prioritizing Standards
- Schools' SMART Goals



Instructional Leadership

- Opportunity for Coaching
- Observation and Feedback
- Opportunity for Professional Development



Teaching and Learning

- Release Items
- Opportunity for Professional Development
- Opportunity for Coaching
- Opportunity for Family Information Sessions



Trends and Opportunities



- K-12 Science: Provide science coaches in elementary, middle, and high schools
- K-12 Science: Additional professional development to build capacity and provide time to analyze NJSLA data and strengthen teachers' knowledge of how to build and support effective curriculum and learning strategies.
- K-12 Science: Increase curriculum-based PD opportunities. As we have expanded and updated MS curriculum, teachers have expressed an interest in deeper understanding of vertical articulation of standards and how to better align our curriculum to support this.
- K-5: Mystery Science curriculum offer students the opportunity to engage in phenomena-driven instruction to better understand the 2020 New Jersey Student Learning Standards – Science
- 6-12: Establish and increase dedicated PLC time at secondary schools for data and item analysis and standards studies.
 - This supports increased teacher capacity for 3D lesson design and implementing phenomenon anchored learning activities.





Intervention Strategies



- Grades 5, 8, & 11 Look at NJSLA data to isolate specific evidence statements and standards and focus instruction, predominantly informational text (interdisciplinary connection supports NJSLA ELA).
 - This will inform instruction in all sciences K-12, not just testing years.
- K- 5 Implement formative assessments to gauge student understanding and adapt teaching methods accordingly.
- 6-8 Science: This is our third year using OpenSciEd in 6th grade, and the first year for 8th (all three MS sciences are not using OpenSciEd).
 - We have some teachers who have piloted this in the HS.
- 6-12 Science: ongoing PD opportunities to bolster teacher efficacy in 3D, phenomenon-based instruction
 - NJSLA Science questions are written with a 3D format (DCI, SEP, & CCC).
- 6-12 Science: leverage Gizmos pilot year to address specific standards (prioritizing our lowest proficiency standards).
- K-12 Science: Infusion of released & practice test questions and other NJSLA style questions into teacher, school, and district assessments so that students can practice this type of question.



Appendix Data Tables



NJSLA

English Language Arts (ELA)



Comparison of Barton's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	19.5	11.6	*	17.9	21.8	24.2	44.8	45.3	*	*	50.6	46.3
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	12.7	13.1	19.0	23.8	39.2	40.5	20.3	14.3	59.5	54.8
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	11.5	*	22.9	14.3	46.9	49.4	13.5	16.9	60.4	66.2
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Cooper's Spring 2022 and 2023 Administration English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	27.5	58.6	50.0	*	*	62.1	50.0
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	*	*	42.9	42.4	31.4	30.3	74.3	72.7
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	*	26.2	65.7	50.0	*	*	65.7	61.9
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Harte's Spring 2022 and 2023 Administration English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	31.7	28.6	41.7	49.2	*	*	48.3	57.1
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	22.2	27.1	55.6	42.4	20.4	16.9	75.9	59.3
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	*	*	65.6	64.3	18.8	23.2	84.4	87.5
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Johnson's Spring 2022 and 2023 Administration English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	27.4	16.3	*	*	*	28.8	40.3	43.8	*	*	48.4	43.8
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	18.8	24.7	*	38.8	32.8	22.4	25.0	61.2	57.8
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	16.7	25.3	50.0	54.2	15.2	*	65.2	62.7
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Kilmer's Spring 2022 and 2023 Administration English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	19.3	16.3	16.9	15.0	30.1	27.5	31.3	40.0	*	*	33.7	41.3
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	21.5	*	*	*	19.0	23.5	41.8	48.2	*	11.8	49.4	60.0
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	17.5	14.1	*	29.6	18.8	49.3	48.8	*	*	53.5	53.8
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Kingston's Spring 2022 and 2023 Administration English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	23.4	28.2	34.4	49.3	26.6	*	60.9	56.3
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	19.4	17.2	43.1	37.5	19.4	28.1	62.5	65.6
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	39.7	26.1	39.7	53.6	*	14.5	53.4	68.1
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Knight's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	16.0	53.8	60.0	*	*	71.2	72.0
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	*	*	48.7	22.6	42.3	66.0	91.0	88.7
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	*	*	73.5	55.0	*	32.5	83.7	87.5
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Mann's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	*	32.5	58.0	*	*	42.5	66.0
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	*	26.3	54.8	47.4	*	*	73.8	55.3
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	*	*	13.7	12.5	*	*	76.5	77.5
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Paine's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	17.2	45.8	46.9	*	15.6	58.3	62.5
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	*	39.2	32.1	33.3	32.1	19.6	64.3	52.9
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	*	17.7	50.9	43.5	24.6	22.6	75.4	66.1
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Sharp's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	16.7	55.8	51.7	*	23.3	73.1	75.0
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	*	*	55.1	57.7	34.8	26.9	89.9	84.6
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	*	*	54.0	56.7	38.1	32.8	92.1	89.6
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Stockton's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	*	63.5	58.1	*	16.1	80.8	74.2
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	*	*	50.0	41.3	29.4	39.1	79.4	80.4
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	22.2	18.8	51.9	47.8	20.4	18.8	72.2	66.7
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Woodcrest's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	*	51.3	71.9	*	*	61.5	80.7
District	13.2	9.8	10.5	9.7	20.4	21.3	44.8	51.2	11.2	8.0	56.0	59.2
Grade 4	*	*	*	*	19.0	29.2	47.6	29.2	25.4	*	73.0	45.8
District	6.7	6.9	6.8	8.9	16.0	20.2	45.4	39.7	25.1	24.2	70.5	64.0
Grade 5	*	*	*	*	23.8	14.7	52.4	60.3	15.9	14.7	68.3	75.0
District	3.3	4.3	7.2	7.6	19.4	16.6	54.2	53.7	16.0	17.8	70.2	71.5

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Carusi's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 6	8.0	7.7	20.3	12.9	32.2	32.7	34.6	39.3	5.0	7.4	39.5	46.7
District	6.1	6.9	14.0	10.0	31.0	27.8	43.5	45.7	5.5	9.6	49.0	55.3
Grade 7	17.8	6.6	17.4	18.5	26.9	22.2	30.4	34.1	7.5	18.5	37.9	52.6
District	9.5	5.4	13.7	11.4	23.9	20.7	38.8	37.5	14.1	25.1	52.9	62.5
Grade 8	18.8	16.7	12.5	16.3	22.8	21.7	37.0	37.7	8.9	7.6	45.9	45.3
District	12.8	8.2	10.2	10.2	22.0	18.0	42.0	45.2	13.0	18.4	54.9	63.6

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Beck's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 6	7.4	10.4	12.8	10.8	36.2	26.7	36.9	42.2	6.7	10.0	43.6	52.2
District	6.1	6.9	14.0	10.0	31.0	27.8	43.5	45.7	5.5	9.6	49.0	55.3
Grade 7	8.1	7.0	15.4	7.7	23.1	19.7	41.2	37.1	12.3	28.4	53.5	65.6
District	9.5	5.4	13.7	11.4	23.9	20.7	38.8	37.5	14.1	25.1	52.9	62.5
Grade 8	14.2	5.5	11.7	9.9	23.1	21.7	39.2	41.2	11.7	21.7	50.9	62.9
District	12.8	8.2	10.2	10.2	22.0	18.0	42.0	45.2	13.0	18.4	54.9	63.6

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Rosa's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 6	*	*	7.3	5.6	23.1	22.8	62.8	57.7	4.7	12.1	67.5	69.8
District	6.1	6.9	14.0	10.0	31.0	27.8	43.5	45.7	5.5	9.6	49.0	55.3
Grade 7	*	*	8.7	6.8	21.8	19.9	44.4	42.5	21.8	29.4	66.2	71.9
District	9.5	5.4	13.7	11.4	23.9	20.7	38.8	37.5	14.1	25.1	52.9	62.5
Grade 8	*	*	5.0	4.1	19.4	10.4	52.7	57.1	20.3	26.1	73.0	83.2
District	12.8	8.2	10.2	10.2	22.0	18.0	42.0	45.2	13.0	18.4	54.9	63.6

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of East's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 9	2.4	7.8	6.2	9.7	21.1	14.9	41.8	45.1	28.5	22.4	70.3	67.5
District	4.9	10.3	8.8	10.6	21.6	17.7	42.6	41.4	22.1	20.0	64.7	61.4

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of West's Spring 2022 and 2023 Administration of English Language Arts to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 9	8.8	14.0	12.7	11.7	22.4	22.8	43.8	35.5	12.4	16.0	56.2	51.5
District	4.9	10.3	8.8	10.6	21.6	17.7	42.6	41.4	22.1	20.0	64.7	61.4

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

NJSLA Mathematics



Comparison of Barton's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	13.8	16.7	19.5	28.1	48.3	39.6	*	*	58.6	49.0
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	29.1	24.7	29.1	21.2	27.8	38.8	*	*	32.9	44.7
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	14.3	15.4	23.5	30.8	39.8	33.3	21.4	17.9	*	*	22.4	20.5
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Cooper's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	27.5	43.3	42.5	*	*	73.3	60.0
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	*	*	52.8	42.4	*	*	63.9	63.6
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	*	*	33.3	*	36.1	50.0	*	*	47.2	59.5
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Harte's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	30.5	25.4	45.8	47.6	*	15.9	57.6	63.5
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	*	33.9	66.7	45.8	*	*	75.9	50.8
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	18.8	*	34.4	21.1	25.0	45.6	*	19.3	39.1	64.9
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Johnson's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	25.0	16.3	*	28.8	40.6	33.8	*	18.8	48.4	52.5
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	20.9	16.7	31.4	24.2	33.7	43.9	11.6	*	45.3	51.5
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	16.4	18.1	25.4	25.3	29.9	36.1	14.9	15.7	44.8	51.8
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Kingston's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	16.9	24.7	40.0	46.6	27.7	15.1	67.7	61.6
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	34.7	15.4	33.3	56.9	*	*	43.1	63.1
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	19.0	*	24.1	30.4	51.7	47.8	*	*	51.7	55.1
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Kilmer's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	16.9	12.2	15.7	17.1	32.5	31.7	30.1	34.1	*	*	34.9	39.0
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	22.9	12.8	24.1	18.6	22.9	33.7	27.7	30.2	*	*	30.1	34.9
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	24.7	25.6	39.7	35.4	26.0	24.4	*	*	27.4	29.3
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Knight's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	*	54.9	58.7	27.5	18.7	82.4	77.3
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	19.7	*	59.2	50.9	*	26.4	71.1	77.4
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	*	*	28.6	21.3	46.9	60.0	*	*	53.1	67.5
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Paine's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	22.9	*	*	31.3	35.4	43.8	20.8	*	56.3	56.3
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	25.0	23.5	21.4	23.5	33.9	43.1	*	*	44.6	47.1
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	*	23.8	21.8	20.6	45.5	41.3	*	*	56.4	50.8
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Mann's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	30.0	19.0	32.5	44.2	*	23.1	45.0	67.3
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	31.0	*	42.9	48.7	*	*	52.4	53.8
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	*	*	25.5	26.8	43.1	39.0	*	*	58.8	58.5
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Sharp's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	16.4	51.9	47.5	25.0	31.1	76.9	78.7
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	*	*	66.7	57.7	20.3	*	87.0	75.0
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	*	*	17.5	*	52.4	57.4	25.4	32.4	77.8	89.7
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Stockton's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	17.5	48.1	34.9	32.7	39.7	80.8	74.6
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	17.4	*	47.8	52.2	20.3	*	68.1	69.6
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	*	*	20.4	*	51.9	44.9	*	23.2	64.8	68.1
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Woodcrest's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 3	*	*	*	*	*	*	47.5	56.1	*	24.6	65.0	80.7
District	7.6	4.5	12.8	10.2	19.1	23.3	42.9	43.7	17.6	18.4	60.5	62.0
Grade 4	*	*	*	*	20.6	31.9	50.8	40.4	17.5	*	68.3	51.1
District	7.1	7.2	14.0	14.8	23.3	23.0	44.1	45.0	11.5	10.0	55.5	55.0
Grade 5	*	*	20.3	16.2	32.8	14.7	34.4	41.2	*	27.9	43.8	69.1
District	8.1	4.8	15.7	16.6	29.4	22.6	37.2	41.5	9.7	14.5	46.5	56.0

Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school.





- **Grade 7 & 8 data:** Some students in grades 7 and 8 participated in the Algebra I or Geometry assessments in place of the 7th or 8th grade Math assessments. Thus, Math 7 and 8 outcomes are not representative of grades 7 and 8 performances as a whole.
- **Algebra 1, 2 and Geometry data:** Students in grades 11 and 12 were not included.
 - Only students in grade 10, Algebra Concepts (Year 2) are tested.
- Percentages may not total 100 due to rounding.

Comparison of Beck's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 6	7.8	9.6	19.9	15.5	34.8	30.3	34.4	35.9	*	8.8	37.6	44.6
District	6.7	8.5	23.5	15.8	33.7	30.7	32.1	35.8	4.1	9.2	36.2	45.0
Grade 7 [^]	*	6.7	14.6	13.0	35.6	37.9	42.5	40.1	*	*	46.2	42.4
District	5.0	8.8	16.0	15.4	33.3	36.0	41.4	36.5	4.3	3.2	45.6	39.7
Grade 8 [^]	44.1	15.0	27.0	27.1	18.0	31.6	10.8	25.6	*	*	10.8	26.3
District	39.8	27.2	32.8	26.5	18.7	24.8	8.7	20.9	*	*	8.7	21.6
Alg. 1	*	*	7.9	*	38.8	7.9	48.9	71.1	*	19.7	50.6	90.8
District	11.6	10.2	21.7	20.5	28.9	18.8	35.5	40.2	2.2	10.2	37.8	50.5
Geo.	*	*	*	*	*	*	71.1	66.7	*	*	80.0	100.0
District	3.6	5.9	23.1	20.1	34.9	39.4	35.8	28.9	2.7	5.7	38.5	34.6

Notes: An asterisk (*) indicates fewer than 10 students. A carrot (^) denotes not all students in the grade level are represented.

Green highlighting indicates a positive change from 2022 to 2023 for the school and district.



Comparison of Carusi's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 6	10.1	12.4	35.5	24.1	37.8	33.6	16.6	26.6	*	*	16.6	29.9
District	6.7	8.5	23.5	15.8	33.7	30.7	32.1	35.8	4.1	9.2	36.2	45.0
Grade 7 [^]	10.5	15.6	22.8	24.6	36.3	39.1	29.5	20.3	*	*	30.4	20.7
District	5.0	8.8	16.0	15.4	33.3	36.0	41.4	36.5	4.3	3.2	45.6	39.7
Grade 8 [^]	50.8	50.6	36.4	34.0	9.3	11.5	*	*	*	*	*	*
District	39.8	27.2	32.8	26.5	18.7	24.8	8.7	20.9	*	*	8.7	21.6
Alg. 1	6.7	*	23.6	13.4	33.7	34.3	35.4	46.3	*	*	36.0	49.3
District	11.6	10.2	21.7	20.5	28.9	18.8	35.5	40.2	2.2	10.2	37.8	50.5
Geo.	*	*	*	*	*	*	60.0	68.8	*	*	60.0	81.3
District	3.6	5.9	23.1	20.1	34.9	39.4	35.8	28.9	2.7	5.7	38.5	34.6

Notes: An asterisk (*) indicates fewer than 10 students. A carrot (^) denotes not all students in the grade level are represented.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Rosa's Spring 2022 and 2023 Administration of Mathematics to Cherry Hill's – Percentages



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Grade 6	*	*	12.0	5.6	26.9	27.4	49.6	47.4	10.7	17.2	60.3	64.7
District	6.7	8.5	23.5	15.8	33.7	30.7	32.1	35.8	4.1	9.2	36.2	45.0
Grade 7 [^]	*	*	10.9	*	28.0	28.0	51.9	57.1	8.4	9.5	60.3	66.7
District	5.0	8.8	16.0	15.4	33.3	36.0	41.4	36.5	4.3	3.2	45.6	39.7
Grade 8 [^]	14.3	10.6	35.7	16.3	35.7	34.1	14.3	37.4	*	*	14.3	39.0
District	39.8	27.2	32.8	26.5	18.7	24.8	8.7	20.9	*	*	8.7	21.6
Alg. 1	*	*	*	*	14.5	8.6	74.6	62.6	10.1	27.6	84.8	90.2
District	11.6	10.2	21.7	20.5	28.9	18.8	35.5	40.2	2.2	10.2	37.8	50.5
Geo.	*	*	*	*	*	*	75.0	52.9	*	44.1	87.5	97.1
District	3.6	5.9	23.1	20.1	34.9	39.4	35.8	28.9	2.7	5.7	38.5	34.6

Notes: An asterisk (*) indicates fewer than 10 students. A carrot (^) denotes not all students in the grade level are represented.

Green highlighting indicates a positive change from 2022 to 2023 for the school.



Comparison of Algebra 1's Spring 2022 and 2023 Administration by School



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Proficient 2022	Proficient 2023
Beck	*	*	6.8	*	40.3	9.6	48.8	69.3	*	20.4	50.3	89.7
Carusi	7.3	*	24.7	11.7	32.2	34.4	35.5	48.2	*	*	35.8	51.4
Rosa	*	*	*	*	12.1	9.3	76.4	61.7	11.3	27.6	87.7	89.2
East	15.7	20.4	36.4	38.3	34.2	27.0	13.8	14.3	*	*	13.8	14.3
West	36.6	28.8	39.8	47.3	18.2	15.1	*	8.8	*	*	*	8.8
District	11.6	10.2	21.7	20.5	28.9	18.8	35.5	40.2	2.2	10.2	37.7	50.4
State	17.7	15.8	22.6	25.8	24.7	23.2	32.1	29.8	2.9	5.3	35.0	35.1



Notes: An asterisk (*) indicates fewer than 10 students.

Green highlighting indicates a positive change from 2022 to 2023 for the school and district.

NJSLA Science



Comparison of Barton's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	38.8	46.8	38.8	32.9	17.3	16.5	*	*	22.4	20.3
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Cooper's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	27.8	27.3	36.1	36.4	*	36.4	*	*	36.1	36.4
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Harte's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	25.0	23.6	34.4	41.8	18.8	29.1	21.9	*	40.6	34.5
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Johnson's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	40.3	38.6	17.9	33.7	31.3	24.1	*	*	41.8	27.7
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Kilmer's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	43.8	54.7	42.5	29.1	*	15.1	*	*	13.7	16.3
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Kingston's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	32.8	18.8	46.6	47.8	17.2	30.4	*	*	20.7	33.3
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Knight's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	20.4	19.2	51.0	47.4	24.5	28.2	*	*	28.6	33.3
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Mann's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	19.6	*	33.3	69.0	33.3	*	*	*	47.1	*
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Paine's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	33.9	38.3	28.6	33.3	17.9	21.7	19.6	*	37.5	28.3
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Sharp's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	*	*	27.0	34.8	44.4	42.4	17.5	*	61.9	56.1
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Stockton's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	25.9	25.7	35.2	28.6	29.6	37.1	*	*	38.9	45.7
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Woodcrest's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 5	34.9	20.9	33.3	32.8	20.6	40.3	*	*	31.7	46.3
District	30.6	29.4	35.2	37.8	23.5	27.8	10.7	5.0	34.2	32.8
State	41.6	38.4	32.9	34.8	18.2	21.1	7.4	5.7	25.6	26.8

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Beck's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 8	29.6	20.8	50.0	54.3	17.1	19.3	3.3	5.6	20.4	24.9
District	30.5	27.4	49.8	47.6	15.8	18.2	3.9	6.8	19.7	25.0
State	40.9	40.0	43.5	41.5	12.0	14.2	3.6	4.4	15.6	18.6

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Carusi's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 8	44.9	49.5	47.2	41.6	6.6	7.2	*	*	7.9	9.0
District	30.5	27.4	49.8	47.6	15.8	18.2	3.9	6.8	19.7	25.0
State	40.9	40.0	43.5	41.5	12.0	14.2	3.6	4.4	15.6	18.6

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of Rosa's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 8	11.8	10.6	53.2	47.1	26.8	28.9	8.2	13.3	35.0	42.2
District	30.5	27.4	49.8	47.6	15.8	18.2	3.9	6.8	19.7	25.0
State	40.9	40.0	43.5	41.5	12.0	14.2	3.6	4.4	15.6	18.6

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of East's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 11	23.0	27.1	27.1	31.9	31.7	27.4	18.2	13.5	49.9	41.0
District	32.0	31.3	26.3	32.6	27.6	26.5	14.1	9.6	41.7	36.1
State	46.2	43.8	24.8	26.4	20.5	21.6	8.4	8.3	28.9	29.9

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

Comparison of West's Spring 2022 and 2023 Administration of Science to Cherry Hill's – Percentages



- Level 1: Below Proficient
- Level 2: Near Proficient

- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Proficient 2022	Proficient 2023
Grade 11	55.2	33.9	24.4	33.3	16.9	26.1	*	6.7	20.4	32.8
District	32.0	31.3	26.3	32.6	27.6	26.5	14.1	9.6	41.7	36.1
State	46.2	43.8	24.8	26.4	20.5	21.6	8.4	8.3	28.9	29.9

Notes: An asterisk (*) indicates fewer than 10 students.



Green highlighting indicates a positive change from 2022 to 2023 for the school.

ACCESS for ELLs

(Assessing Comprehension and
Communication in English State-to-
State for English Language Learners)



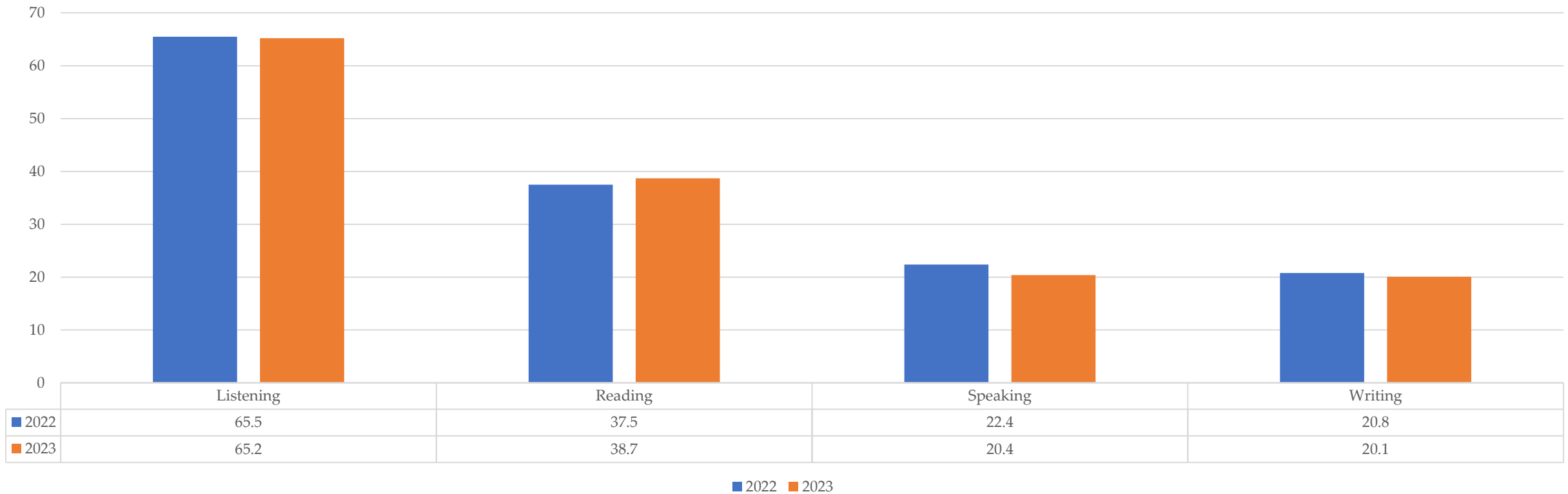


ACCESS for ELLs Results



These are composite results across all schools and all grades for each of the 4 domains.

Percentage Proficient



Advanced Placement (AP)



AP Results

These are the AP Subject tests that have at least 10 students to report.

An asterisk (*) indicates that there are fewer than 10 students.

AP Subject Test	Percentage Passing			
	East 2022	East 2023	West 2022	West 2023
2-D Art and Design	*	78.6%	*	*
Biology	97.1%	96.0%	*	*
Calculus BC	88.3%	92.6%	*	61.5%
Chemistry	53.3%	94.1%	*	*
Chinese Language and Culture	76.5%	100.0%	*	*
Computer Science A	71.4%	58.3%	*	*
Computer Science Principles	80.0%	81.5%	85.7%	96.9%
English Language and Composition	91.3%	86.6%	62.2%	59.7%
English Literature and Composition	97.8%	94.6%	93.3%	96.6%
Environmental Science	78.3%	84.7%	*	*
European History	*	88.2%	*	*
French Language and Culture	100.0%	77.3%	*	*
Macroeconomics	44.9%	57.5%	*	*
Microeconomics	71.9%	72.3%	*	*
Physics 1	47.2%	50.7%	*	28.6%
Physics C: Electricity and Magnetism	*	66.7%	*	*
Physics C: Mechanics	100.0%	95.2%	*	*
Psychology	63.2%	61.9%	62.5%	50.0%
Seminar	*	92.1%	*	*
Spanish Language and Culture	91.7%	94.3%	*	*
Statistics	83.1%	83.5%	*	*
United States Government and Politics	82.6%	80.0%	*	91.7%
United States History	82.4%	81.0%	58.7%	69.7%



Dynamic Learning Maps (DLM)





Dynamic Learning Maps



- This alternate assessment is designed for students with the most significant intellectual disabilities. Therefore, since there are fewer than 10 students in any grade/subject area to report, we will not share the DLM results.

Note: An asterisk (*) indicates fewer than 10 students.

